

# Chetek-Weyerhaeuser Area School District Year Ending June 30, 2021 School Authorizer Annual Report

## SECTION I: AUTHORIZER INFORMATION

<b>Authorizing Entity:</b>	<b>Chetek-Weyerhaeuser Area School District</b>
<b>Authorizer Address:</b>	<b>1001 Knapp Street, Chetek, WI 54728</b>
<b>Authorizer Contact Person:</b>	<b>Dr. Mark Johnson</b>
<b>Contact Person Title:</b>	<b>Superintendent</b>
<b>Contact Person Phone:</b>	<b>715-924-2226 Ext. 2007</b>
<b>Contact Person Email:</b>	<b>mjohnson@cwasd.k12.wi.us</b>

## SECTION II: CHARTER SCHOOL INFORMATION

<b>Charter Schools Currently Under Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Contract Expiration Date:</b>	<b>Grades Served:</b>
<b>Link2Learn Charter School</b>	<b>7/1/2019</b>	<b>6/30/2022</b>	<b>4K-12</b>

**Charter Schools Whose Contract was Non-renewed or Revoked: N/A**

**Charter Schools Currently Under Contract that have not Opened: N/A**

**Charter Schools that Closed: N/A**

### **SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS**

Statewide assessment data for the 2020-21 school year will not be available until sometime in late September of 2021. The Chetek-Weyerhaeuser Area School District completed the required testing during the school year. We anticipate participation rates may be lower than previous years due to issues related to COVID-19. This may result in the assessment data not being fairly represented.

### **SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS**

The Link2Learn Charter School demonstrates sound financial performance and stays within budgeted amounts. The charter school has been able to establish an adequate fund balance which can be used to offset unforeseen future expenditures.

### **SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS**

**Administration:** The Charter School's staff shall be responsible for leading and directing the day-to-day operations of the Charter School. The Governance Board of the Charter School shall direct the operations for the Charter School in accordance with the vision and mission statements of L2L and abide by the contract agreed upon with the CWASD. The CWASD will provide administrative services to support all school district employees and all enrolled pupils at the Charter School in the same manner as other CWASD schools, including but not limited to: accounting, auditing, risk management, payroll, benefits administration, pupil services, record keeping, reporting and other compliance monitoring and fulfillment, building and grounds maintenance, and testing of students. All services not in the L2L budget will be provided by the CWASD in a like manner as provided to the other schools in the district.

The Charter School will be provided administrative support from a licensed administrator of the corresponding grade levels of the Chetek-Weyerhaeuser Area School District, who will be the designated administrator for the Charter School. The L2L Board will determine the specific roles the administrator will fulfill in the Charter School. To maintain as much autonomy as possible, the administrator's role in the Charter School will be minimal, with the L2L Board establishing policies and procedures that will be carried out by the lead teacher.

**Parents and Families:** Parent and family involvement will also be stressed as a significant part of the educational philosophy at the Charter School. Frequent contact will be made with parents to solidify the bond between school and home. Families will be encouraged to participate in school activities, and in essence, become part of the school.

**Educational Program:** The Charter School shall provide an environment whereby students have the freedom to study at their preferred pace, time and place under the

supervision of their parent(s) and Local Education Guide. The Charter School will utilize an instructional delivery model in which instruction is done in the student's home and with the Chetek-Weyerhaeuser district faculty. Course work can be accomplished through use of available correspondence or online courses. The Charter School will also utilize special techniques of course design, special instructional techniques, special methods of communication by electronic and other technology, as well as organizational and administrative arrangements.

**Curriculum:** In order to attain the educational goals listed in Wis. Stats. §118.01, the Charter School will implement a curriculum which will empower students to master rigorous academic standards through an innovative learning environment. In addition to attaining the educational goals listed in Wis. Stats. §118.01, the Charter School shall meet or exceed such academic performance standards as may, from time to time, be established by the District. Without in any way limiting, or being limited by the foregoing, the Charter School shall at all times (i) observe the requirements of Wis. Stats, § 118.40(8)(g) concerning pupil participation in the programs and curriculum of the Charter School and (ii) on the District's behalf, and in a fashion fully consistent with all Applicable Laws, at all times provide special education and related services to fulfill the educational goals of pupils with disabilities enrolled in the Charter School.

Key components of the Charter School's curriculum and instruction include:

- (1) Self-paced, individualized instruction highlighting students' areas special interest;
- (2) Student-designed project-led learning;
- (3) Integration of technical writing and critical reading skills throughout the curriculum;
- (4) Emphasis on real life learning application through community involvement and integration of trade literature;
- (5) Pursuit of information technology utilizing programs outside the expected educational sector.

An Academic Guide will be assigned to each student to serve as instructional leader; make deep emotional and intellectual connections with that student, and champion interdisciplinary, project-based, and problem-based learning for that student.

Additional partnerships with parents and community leaders will provide expertise and/or mentoring opportunities.

Charter School faculty will be comprised of teachers who simultaneously embrace their roles as teachers and learners committing to:

- (1) Establish deep, lasting relationships with the students they serve;
- (2) Bridge learning between the classroom and our world;
- (3) Measure student progress in multiple real world ways;
- (4) Provide a safe environment for student inquiry;
- (5) Engage student curiosity;

- (6) Build a continuous learning culture.

In addition to the foregoing, the following will play a key role in the Charter School:

- (1) Production of an individual "Individual Learning Plan" for each student;
- (2) Student-led conferences during the year;
- (3) Implementation of a portfolio management/review system;
- (4) Weekly Communications between each student and their LEG;
- (5) Weekly enrichment programs like music, physical education, computer science, etc.

In addition, pursuant to Virtual Charter School requirements under §118.40(8), the Charter School shall:

- (1) Make instructional staff responsible for all of the following for each pupil the Instructional Staff teaches:
  - a. Improving learning by planned instruction.
  - b. Diagnosing learning needs.
  - c. Prescribing content delivery through class activities.
  - d. Assessing learning.
  - e. Reporting outcomes to students, parents/guardians, and Superintendent.
- (2) Provide educational services to its pupils for at least 150 days each school year.
- (3) Ensure its Teachers are able to provide direct instruction for at least the applicable number of hours specified in Wis. Stat. 121.02(1)(f) each school year.
- (4) Ensure its Teachers respond to inquiries from pupils and parents/guardians by the end of the first school day following the day on which the inquiry was received.
- (5) Inform the parents/guardians of each pupil attending the Charter School, in writing, how to contact the members of the District Board of Education, the Superintendent, the members of the Governing Board.

**Measurement of Student Progress:** Student progress will be assessed through a variety of accepted educational practices. These methods are:

- (1) The Charter School shall administer such standardized tests as may be required under Wis. Stats, §118.30(lm), 118.016, §121.02(l)(r), 20 U.S.C. §1177 et. seq. (also known as the "Every Student Succeeds Act") (as modified from time to time), and any other Applicable Laws to pupils enrolled in the Charter School and shall cause the testing data for the Charter School to be transmitted to the District in such form as the District shall customarily transmit such data.

- (2) In addition to the foregoing, the Charter School shall use any local progress measures promulgated by the District to measure pupil progress under §118.01. Such measures will include, but not be limited to the following:

- Wisconsin Forward exam
- Local Assessments such as: ACT Aspire, FAST, etc.
- Annual Review of Individual Learning Plan (ILP)
- Parent Satisfaction Survey
- Comprehensive Student Portfolio
- Parent/Teacher/Student-led Conferences
- Ongoing Parent/Teacher evaluation of student progress
- Student self-evaluation of progress
- Subject area and Skill based Tests

**Graduation Requirement:** The Charter School's graduation requirements will be based upon that which is required by the University of Wisconsin College Admissions and the State of Wisconsin graduation standards PI-18.03 and the District's graduation requirements. Students enrolled in the Charter School must have a minimum 24 semester credits distributed as follows:

- 4 credits of English
- 3 credits of social studies
- 3 credits of math
- 3 credits of science
- 2 credits for service learning
- 2 credits for Physical Education and Health
- 1 credits for life skills
- 6 credits of electives
- 24 semester credits

- (1) An alternative graduation plan may be developed with input and approval of the charter school personnel. If the student successfully completes their alternate education plan, they shall receive a diploma from the charter school

**SECTION VI: AUTHORIZER OPERATING COSTS**

See completed audited Schedule of Charter School Authorizer Operating Costs Below:

**Chetek-Weyerhaeuser Area School District**

**SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS**

**FISCAL YEAR ENDING JUNE 30, 2021**

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	0
EMPLOYEE BENEFITS	200	0
PURCHASED SERVICES	300	0
NON-CAPITAL OBJECTS	400	0
CAPITAL OBJECTS	500	0
INSURANCE & JUDGEMENTS	700	0
TESTING	900	0
PROFESSIONAL DEVELOPMENT	900	0
MEMBERSHIP FEES INCLUDING WEN	900	0
E. C. SCHOOL & VERITAS PRESS	900	0
<b>TOTAL</b>		<b>0</b>

**CHETEK-WEYERHAEUSER AREA SCHOOL DISTRICT SCHEDULE OF CHARTER SCHOOL  
AUTHORIZER SERVICES AND COSTS**

**FISCAL YEAR ENDING JUNE 30, 2021**

<b>SERVICES PROVIDED</b>	<b>FUNCTION CODE</b>	<b>COST</b>
REGULAR CURRICULUM	120000	500
SPECIAL EDUCATION	150000	2,000
HEALTH SERVICES	214000	0
PSYCHOLOGICAL SERVICES	215000	0
CURRICULUM DEVELOPMENT	221200	0
INSTRUCTIONAL STAFF TRAINING	221300	0
GENERAL ADMINISTRATION	230000	18,948
BUILDING ADMINISTRATION	240000	3,188
BUSINESS SERVICES	252000	17,756
GENERAL OPERATIONS	253000	9,000
PUPIL TRANSPORTATION	256000	0
TECHNOLOGY	266000	1,500
OTHER SERVICES (REPLACE OTHER WITH A SERVICE)		2,500
<b>TOTAL</b>		<b>55,392</b>