# Green Bay Area Public Schools 2020-2021 Charter School Authorizer Annual Report

#### **Authorizer Annual Report Checklist**

When completing the Charter School Authorizer Annual Report, verify that: All sections of the report are present, and all schedules are completed and attached. ☐ For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI. ☐ The report has been completed at the authorizer level, rather than completed for an individual school. Authorizer operating costs have been identified in Section VI. This section should not be left ☐ The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include: ☐ Soliciting and evaluating charter school applications, Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers. ☐ Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk, Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and ☐ Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts. The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s). ☐ The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts. The expenditures in Section VI and Section VII should not match. ☐ Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. The expenditures in Section VI and Section VII should not match.

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <a href="http://dpi.wi.gov/sms/charter-schools/information-authorizers">http://dpi.wi.gov/sms/charter-schools/information-authorizers</a>.

# Section I: Authorizer Information

Authorizing Entity:	Green Bay Area Public Schools
Authorizer Address:	200 S. Broadway, Green Bay, WI, 54303
Authorizer Contact Person:	Stephen Murley
Contact Person Title:	Superintendent of Schools
Contact Person Phone:	920.448-2000
Contact Person Email:	sfmurley@gbaps.org

# SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

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Charter Schools Currently Under Contract in 2021-2022:				
School Name:	Charter School's	Contract Term Dates	Grades	
	Governing Board Legal	(7/1/20xx -	Served:	
	Entity Name:	6/30/20xx):		
John Dewey Academy of	Green Bay Area Charter	7/1/2019 - 6/30/2024	6-12	
Learning	Schools, Inc.			
Northeast Wisconsin School of	Green Bay Area Charter	7/1/2018 - 6/30/2023	7-12	
Innovation	Schools, Inc.			

Charter Schools with Non-renewed or Revoked Contract during 2020-2021:						
School Name:	Charter School's Contract Term Dates Reas Governing Board Legal (7/1/20xx - Non-rei Entity Name: 6/30/20xx)*: Revoc					

Charter Schools that Closed During or at the Conclusion of 2020-2021:						
School Name:	Date of School Closure: Contract Term Dates Reason for (7/1/20xx - Closure: 6/30/20xx):					

Charter Schools Currently Approved, But That Have Not Yet Begun to Operate:					
School Name:	Charter School's	Contract Term Dates	Anticipated First		
	Governing Board Legal	(7/1/20xx -	Academic Year of		
Entity Name:		6/30/20xx):	Instruction (e.g.		
			22-23):		

## SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

In this section, provide a summary of the academic performance of each charter school that operated during the school year.

#### JOHN DEWEY ACADEMY OF LEARNING

The John Dewey Academy of Learning Charter School uses multiple measures to determine if students are making sufficient progress. This section of the 2020-21 report examines the data available from the beginning of the year, mid year, and end of year assessments. Due to COVID-19, not all students elected to take the STAR assessment, WI Forward, and/or ACT Aspire.

- STAR Reading
- STAR Math
- ACT

## STAR READING

This section displays information regarding the students who completed the STAR assessment during the 2020-21 school year.

Goal #1: 100% of JDAL students will maintain at least one year of growth in reading as measured by the STAR reading assessment (Spring to Spring).

\*Due to Covid 19, students did not take the STAR reading assessment in the spring of 2019, so we are unable to measure spring to spring growth. In an effort to develop a starting point, we are identifying the percentage of students in each percentile based on their STAR scores during the 2019-20 school year.

**Table 3.1 STAR Reading** 

Tuble CVI STITIL Iteaums						
STAR READING	Percent of	Percent of	Percent of	Percent of		
	Students Below	Students in 25 <sup>th</sup> –	Students in 50 <sup>th</sup> –	Students in 75 <sup>th</sup>		
	25 <sup>th</sup> Percentile	49 <sup>th</sup> Percentile	74 <sup>th</sup> Percentile	& Above		
				Percentile		
	34%	32%	21%	13%		

**Discussion:** According to STAR Reading results, 33% of current students at JDAL were in at least the 50<sup>th</sup> percentile or above during the 2019-20 school year.

## STAR MATH

This section displays information regarding the students who completed the STAR assessment during the 2020-21 school year

Goal #2: 100% of JDAL students will maintain at least one year of growth in math as measured by the STAR math assessment (Spring to Spring).

\*Due to Covid 19, students did not take the STAR math assessment in the spring of 2019, so we are unable to measure spring to spring growth. In an effort to develop a starting point, we are identifying the percentage of students in each percentile based on their STAR scores during the 2019-20 school year.

**Table 3.2 Star Math** 

STAR N	<i>IATH</i>	Percent of	Percent of	Percent of	Percent of
		Students Below	Students in 25 <sup>th</sup> –	Students in 50 <sup>th</sup> –	Students in 75 <sup>th</sup>
		25 <sup>th</sup> Percentile	49 <sup>th</sup> Percentile	74 <sup>th</sup> Percentile	& Above
					Percentile
		29%	32%	22%	16%

**Discussion:** According to STAR Math results, 38% of current students at JDAL were in at least the 50<sup>th</sup> percentile or above during the 2019-20 school year.

## **ACT**

This section identifies how JDAL students performed on the ACT compared to the state average.

**Table 3.3 ACT Results Comparison** 

Subject	JDAL Student Average Score	State Average Score
English	15.7	17.9
Math	16.3	19.1
Reading	20.9	19.4
Science	18.4	19.6
Composite	18.1	19.1

**Discussion:** According to ACT results, the junior students at JDAL scored less than the state average in the overall composite score and each subject area, except reading.

**Table 3.4 STEM Achievements** 

Subject	JDAL Student Average Scor	re State Average Score
Math	28	28.5
Science	29	28.5
Average Score	17.6	19.6

**Discussion:** According to ACT Stem Achievement results, JDAL students earned a lower average score in math than the state average, but a higher average score in science than the state average.

**Table 3.5 Proficiency in Understanding Complex Texts** 

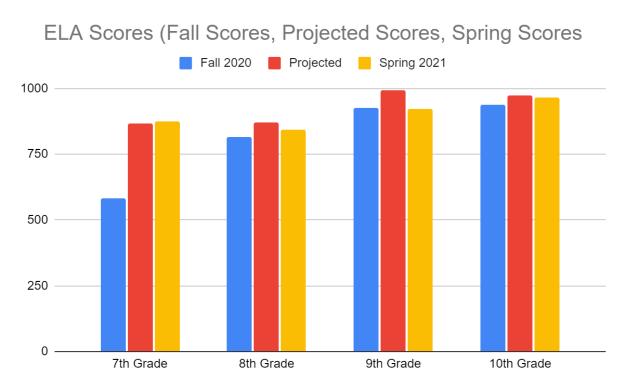
Level	% of JDAL Students	% State Average
Below Proficient	48	62
Proficient	38	24
Above Proficient	15	14

**Discussion:** According to ACT test results 53% of JDAL juniors were proficient or above proficient in understanding complex texts compared to the state average of 38%.

#### NORTHEAST WISCONSIN SCHOOL OF INNOVATION

N.E.W. School of Innovation uses multiple measures to determine if students are making sufficient progress. N.E.W. evaluates individual students' growth using STAR testing for Math and Literacy. In addition national standardized tests, N.E.W. relies on students demonstrating proficiency in identified standards. This section of the 2020-2021 report examines the data available from beginning of the year and mid year assessments. Due to COVID-19 many students were unable to complete all components of STAR assessment.

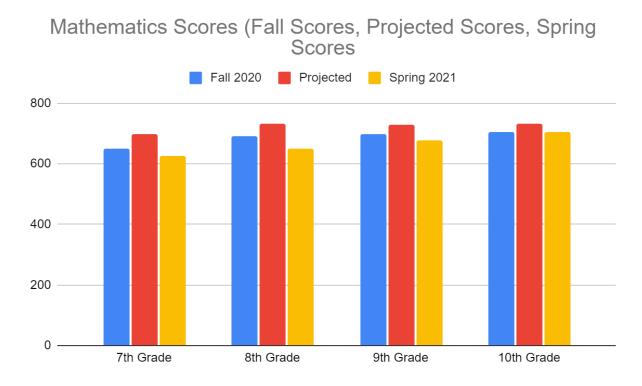
Table 3.1



**Discussion: ELA** 

72% of N.E.W. students who had two assessments within the school year met their projected growth scores. However, nationally only 50% of students nationally meet individual projected growth scores.

Table 3.2

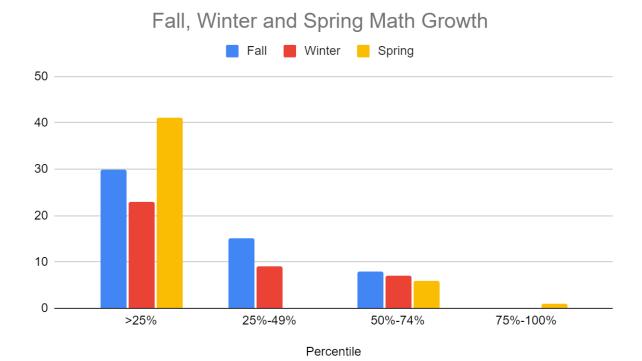


#### **Discussion: Mathematics**

49% of N.E.W. students who had two assessments within the school year met their projected growth scores. However, nationally only 50% of students nationally meet individual projected growth scores.

However, nationally only 50% of students nationally meet individual projected growth scores.

Table 3.3



**Discussion:** N.E.W. fall 2020 compared to winter and spring of 2021 Math STAR assessment growth based upon national percentiles identified by the STAR assessment.

Table 3.4

Fall, Winter and Spring ELA Growth

Fall Winter Spring

40

20

10

Percentile

50%-74%

75%-100%

**Discussion:** N.E.W. fall 2020 compared to winter and spring of 2021 ELA STAR assessment growth based upon national percentiles identified by the STAR assessment.

25%-49%

Fall Quartile	Chart			
Percentile	Math	Percentage	Reading	Percentage
>25%	30	33.7%	33	37.1%
25%-49%	15	16.9%	7	7.9%
50%-74%	8	9.0%	3	3.4%
75%-100%	0	0.0%	2	2.2%
Total Tests	53	59.6%	45	50.6%

Winter Quartile Chart					
Percentile	Math	Percentage	Reading	Percentage	
>25%	23	25.8%	20	22.5%	
25%-49%	9	10.1%	5	5.6%	
50%-74%	7	7.9%	2	2.2%	
75%-100%	0	0.0%	1	1.1%	
Total Tests	39	43.8%	28	31.5%	

# Spring Quartile Chart

0 -

>25%

Percentile	Math	Percentage	Reading	Percentage
1-24	41	41.0%	34	34.0%
50-74	6	6.0%	5	5.0%
75-100	1	1.0%	2	2.0%
Total Tests	48	48.0%	41	41.0%

#### Section IV: Financial Performance of Charter Schools

In this section, provide a summary of the financial performance of each charter school that operated during the school year.

Table 4.1 John Dewey Academy of Learning Financial Performance

Category	Budget	Actual	Encumbrance	Balance
Total	\$1,231,069.00	\$1,139,941.79	\$ 965.71	\$ 90,161.50
Expenditures				ŕ
Total Revenues	\$134,300.00	\$83,137.43	\$0	\$83,137.43

Discussion: JDAL spent all of the CSP grant funds in the 2020-21 school year.

Table 4.2 Northeast Wisconsin School of Innovation

Category	Budget	Actual	Encumbrance	Balance
Total	\$3,028,802.00	\$2,617,447.09	\$54,789.71	\$356,565.20
Expenditures				
Total Revenues	\$440,455.00	\$269,040.24	\$0	\$269,040.24

Discussion: NEW did not spend the requested CSP funds for the 2020-21 school year and requested to carryover funds to the 2021-22 school year.

## Section V: Other Contract Terms and Expectations (Optional)

In this section, provide a summary and discussion of any additional contract terms or expectations that the authorizer deems relevant to its report on the overall performance of the charter schools it authorizes.

None to report.

## Section VI: Authorizer Operating Costs

(Complete and attach audited Schedule of Charter School Authorizer Operating Costs.)

Examples of the types of costs that should be reported in the schedule of authorizer operating costs include, but are not limited to:

- o costs incurred by the authorizer to oversee and monitor its charter schools (i.e. salary and fringe for individuals who assume these duties);
- o costs incurred for soliciting, receiving, and reviewing applications for new charter schools (i.e. salary and fringe for individuals who assume these duties which may include administrative staff, business office staff, legal staff, etc.);
- o costs incurred for completing and analyzing charter school data for the purpose of making renewal and revocation decisions; and
- o any additional costs associated with duties under Wis. Stats. s. 118.40(3m)(a) to (e)

(please reference Technical Assistance document for the language of 118.30(3m)(a)-(e)).

Costs that <u>should not</u> be included in the schedule of authorizer operating costs include salary and fringe for the teachers at the charter school, costs of charter school transportation, curriculum services, food service, etc. **Only costs associated with the authorizer fulfilling its duties should be reported in this schedule.** 

#### Section VII: Services Provided to Charter Schools

(Complete and attach Schedule of Charter School Authorizer Services and Costs.)

Examples of the types of costs that should be reported in the schedule of services and costs include, but are not limited to:

- costs for business office services;
- costs for food services:
- curriculum services; or
- professional development services.

Costs and types of services may vary depending upon the contractual relationship between the authorizer and the charter school. Please note that contracted services provided to a charter and authorizer costs are not the same. The expenditures in Section VI and Section VII should not match.

# GREEN BAY AREA PUBLIC SCHOOLS

# Section VI

## SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

# FISCAL YEAR ENDING JUNE 30, 2021

OPERATING ACTIVITY	WUFAR OBJECT CODE	Соѕт
EMPLOYEE SALARIES	100	\$60,287.44
EMPLOYEE BENEFITS	200	\$21,875.35
Purchased Services	300	
Non-Capital Objects	400	
CAPITAL OBJECTS	500	
Insurance & Judgements	700	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
TOTAL		\$82,162.78

# GREEN BAY AREA PUBLIC SCHOOLS

# SECTION VII

# SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

# FISCAL YEAR ENDING JUNE 30, 2021

Services Provided	Function Code	JDAL Cost	
			NEW Cost
REGULAR CURRICULUM	120000	\$552,859.59	\$1,301,152.02
PHYSICAL EDUCATION	140000	0	\$1,672.53
SPECIAL EDUCATION	150000	\$127,239.67	\$160,527.48
OTHER SPECIAL NEEDS	170000	0	\$99,935.41
Pupil Services	214000	\$51,538.91	\$309,533.92
Instructional Staff services	221000	\$50,161.88	\$64,765.98
GENERAL ADMINISTRATION	230000	\$6,300.00	\$6,499.05
BUILDING ADMINISTRATION	240000	\$183,684.78	\$286,378.83
Business Services	252000	\$148,818.62	\$377,490.16
CENTRAL SERVICES	260000	0	\$1,315.81
OTHER SERVICES	290000	\$8,345.27	\$8,175.90
Purchased instructional services	430000	\$2,861.19	0
TOTAL		\$1,139,941.79	\$2,617,447.09