

**Madison Metropolitan School District  
2020-2021  
Charter School Authorizer Annual Report**

## Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- X All sections of the report are present, and all schedules are completed and attached.
- X For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- X The report has been completed at the authorizer level, rather than completed for an individual school.
- X Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- X The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
  - X Soliciting and evaluating charter school applications,
  - X Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
  - X Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
  - X Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
  - X Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- X The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts. **The expenditures in Section VI and Section VII should not match.**
- X Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. **The expenditures in Section VI and Section VII should not match.**

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

**SECTION I: AUTHORIZER INFORMATION**

<b>Authorizing Entity:</b>	Madison Metropolitan School District
<b>Authorizer Address:</b>	545 W. Dayton Street, Madison, WI 53703
<b>Authorizer Contact Person:</b>	Richard McGregory, Ph.D.
<b>Contact Person Title:</b>	Chief of Staff
<b>Contact Person Phone:</b>	(608) 663-1607
<b>Contact Person Email:</b>	rmcgregory@madison.k12.wi.us

**SECTION II: CHARTER SCHOOL INFORMATION**

(Add additional lines or attach additional sheets, if necessary.)

**Charter Schools Currently Under Contract in 2020-2021:**

School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx):	Grades Served:
Badger Rock Middle School		7/1/2020 - 6/30/2025	6-8
Nuestro Mundo Elementary School	Nuestro Mundo Inc.	7/1/2019 - 6/30/2024	K-5

**Charter Schools with Non-renewed or Revoked Contract during 2020-2021:**

School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx)*:	Reason for Non-renewal or Revocation:

**Charter Schools that Closed During or at the Conclusion of 2020-2021:**

School Name:	Date of School Closure:	Contract Term Dates (7/1/20xx - 6/30/20xx):	Reason for Closure:

**Charter Schools Currently Approved, But That Have Not Yet Begun to Operate:**

School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx):	Anticipated First Academic Year of Instruction (e.g. 22-23):

### SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

In this section, provide a summary of the academic performance of each charter school that operated during the school year.

Nuestro Mundo  
Madison Metropolitan

Report Card, 2020-21  
Public report



## OVERVIEW

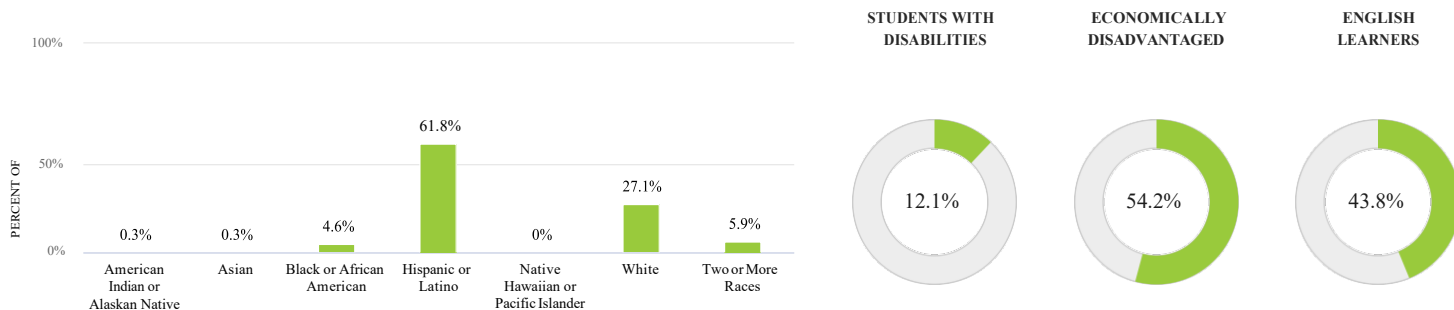
### School Details

Grades : KG-5  
Enrollment : 306  
Percent open enrollment : 5.2%

The Madison Metropolitan School District (MMSD) serves over 27,000 students with over 5,000 staff. The district's vision is for every Madison school to be a thriving school that prepares all its scholars to graduate ready for college, career, and community. MMSD is committed to ensuring the district's Strategic Framework and core values are being held at the center of all its efforts.

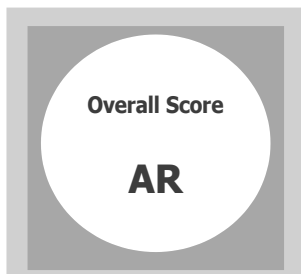
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



#### Alternate Rating - Needs Improvement

Star rating not applicable

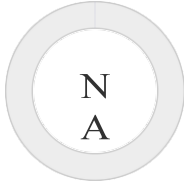
#### Report Cards without Scores

Some schools, because of size or grade range, do not have enough data to receive a score. Public schools with insufficient data participate in an alternate accountability process. Private schools with insufficient data are not rated.

# ACHIEVEMENT (Nuestro Mundo)

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

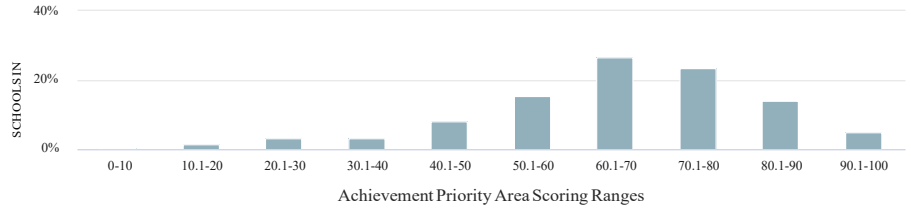
## Priority Area Score



English Language Arts Score: NA

Mathematics Score: NA

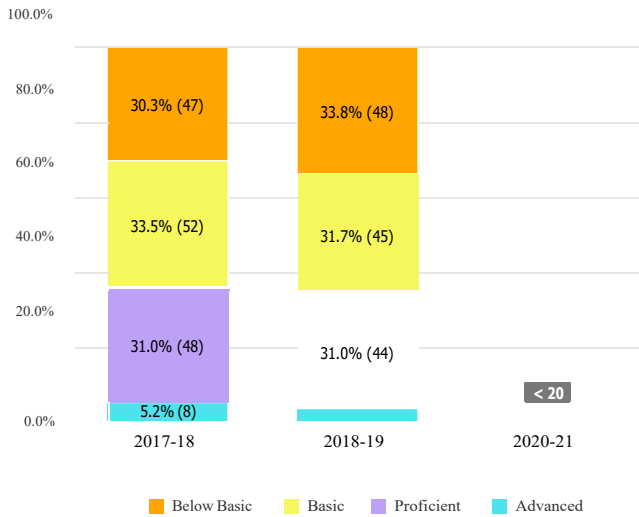
This is the distribution of scores for K-5 schools in the state.



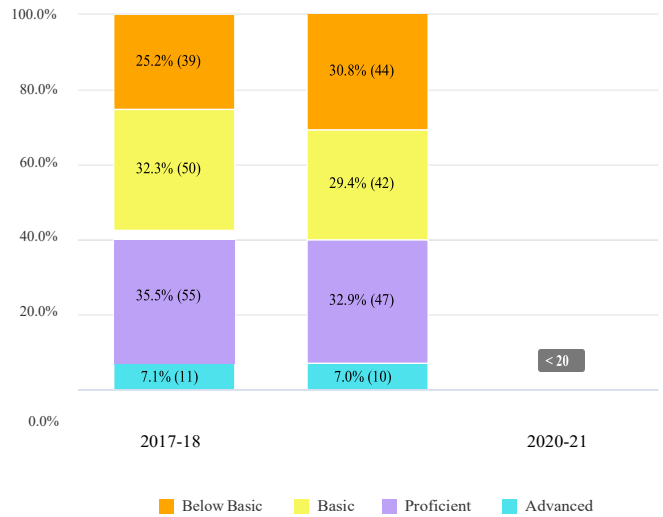
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS



## ACHIEVEMENT - ADDITIONAL INFORMATION (Nuestro Mundo)

The data on this page is for information only.

### Test Participation Rates, 2020-21

#### ENGLISH LANGUAGE ARTS

All students	7.3%	Lowest-participating group: Economically Disadvantaged	7.1%
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#### MATHEMATICS

All students	7.3%	Lowest-participating group: Economically Disadvantaged	7.1%
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### Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

#### ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	192,784	7.3%	35.1%	34.5%	23.2%	189,032	6.7%	33.7%	34.8%	24.8%	158,545	5.8%	31.3%	35.0%	27.9%
All Students	155	5.2%	31.0%	33.5%	30.3%	142	3.5%	31.0%	31.7%	33.8%	< 20	*	*	*	*
Asian	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Hispanic or Latino	99	1.0%	18.2%	38.4%	42.4%	93	1.1%	17.2%	37.6%	44.1%	< 20	*	*	*	*
White	48	14.6%	58.3%	18.8%	8.3%	39	10.3%	61.5%	17.9%	10.3%	< 20	*	*	*	*
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Economically Disadvantaged	86	0.0%	16.3%	36.0%	47.7%	84	0.0%	20.2%	35.7%	44.0%	< 20	*	*	*	*
English Learners	91	1.1%	14.3%	39.6%	45.1%	78	1.3%	15.4%	37.2%	46.2%	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	22	0.0%	9.1%	4.5%	86.4%	< 20	*	*	*	*

#### MATHEMATICS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	193,134	11.3%	35.2%	32.5%	21.0%	189,328	12.0%	34.8%	32.0%	21.2%	158,380	10.1%	32.3%	32.1%	25.6%
All Students	155	7.1%	35.5%	32.3%	25.2%	143	7.0%	32.9%	29.4%	30.8%	< 20	*	*	*	*
Asian	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Hispanic or Latino	99	3.0%	28.3%	34.3%	34.3%	94	0.0%	27.7%	31.9%	40.4%	< 20	*	*	*	*
White	48	16.7%	52.1%	22.9%	8.3%	39	25.6%	51.3%	17.9%	5.1%	< 20	*	*	*	*
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Economically Disadvantaged	86	2.3%	26.7%	33.7%	37.2%	85	2.4%	23.5%	31.8%	42.4%	< 20	*	*	*	*
English Learners	91	2.2%	29.7%	34.1%	34.1%	79	0.0%	26.6%	30.4%	43.0%	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	22	0.0%	13.6%	13.6%	72.7%	< 20	*	*	*	*

## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	374,858	9.2%	371,583	9.6%	365,626	10.2%
All Students	309	4.9%	304	7.2%	305	7.9%
Asian	< 20	*	< 20	*	< 20	*
Black or African American	< 20	*	< 20	*	< 20	*
Hispanic or Latino	194	6.2%	185	8.6%	183	9.3%
White	89	2.2%	89	2.2%	91	4.4%
Two or More Races		*		*		*
Economically Disadvantaged	180	7.8%	178	10.7%	161	10.6%
English Learners	170	7.1%	159	10.1%	153	9.2%
Students with Disabilities	31	9.7%	38	5.3%	41	2.4%



## OVERVIEW

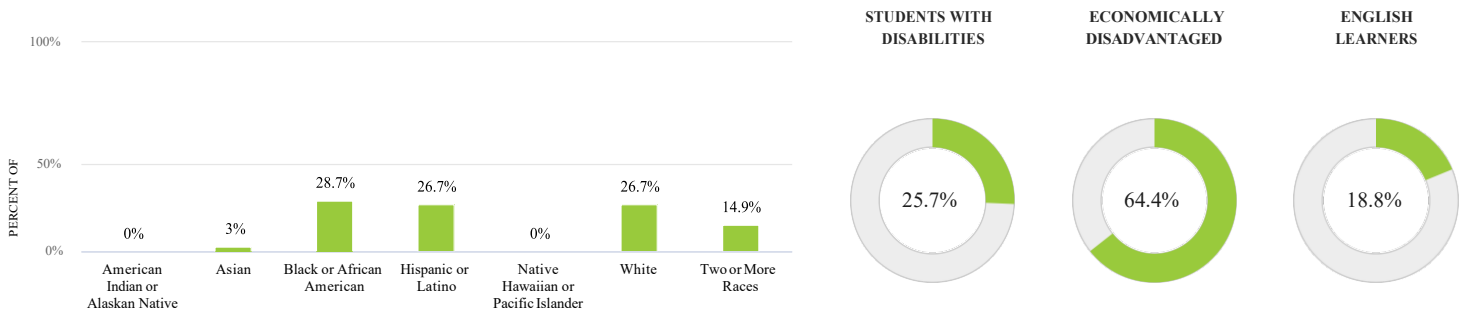
### School Details

Grades : 6-8  
Enrollment : 101  
Percent open enrollment : 2%

The Madison Metropolitan School District (MMSD) serves over 27,000 students with over 5,000 staff. The district's vision is for every Madison school to be a thriving school that prepares all its scholars to graduate ready for college, career, and community. MMSD is committed to ensuring the district's Strategic Framework and core values are being held at the center of all its efforts.

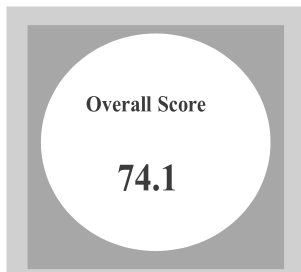
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

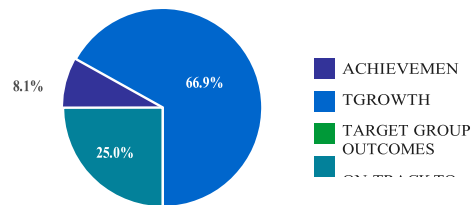
Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Exceeds Expectations

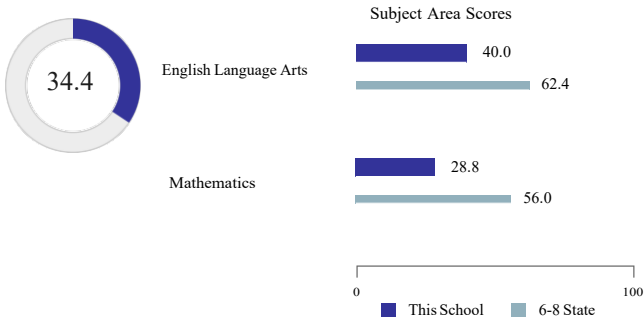


#### PRIORITY AREA WEIGHTS

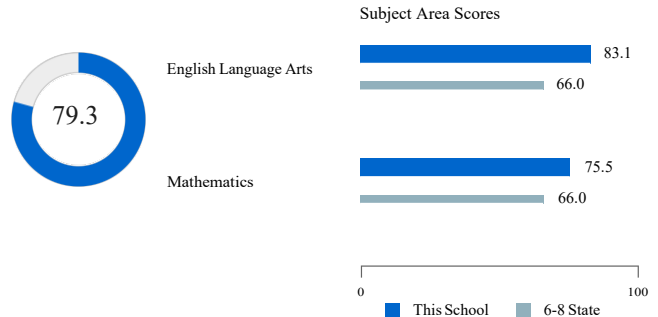


### Priority Area Scores

#### ACHIEVEMENT



#### GROWTH

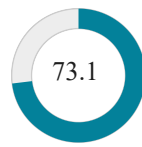




### TARGET GROUP OUTCOMES (Badger Rock Middle School)



### ON-TRACK TO GRADUATION (Badger Rock Middle School)



Chronic Absenteeism

Area Scores

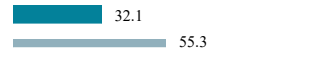


School-wide Attendance

3rd Grade English Language Arts

NO GRADE 3

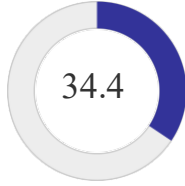
8th Grade Mathematics



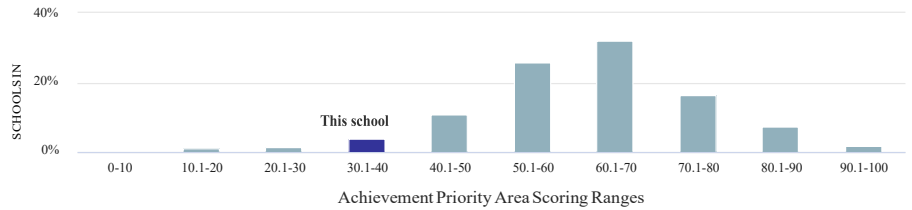
## ACHIEVEMENT (Badger Rock Middle School)

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



■ This school's score was the same or higher than 4.3% of 6-8 schools in the state.



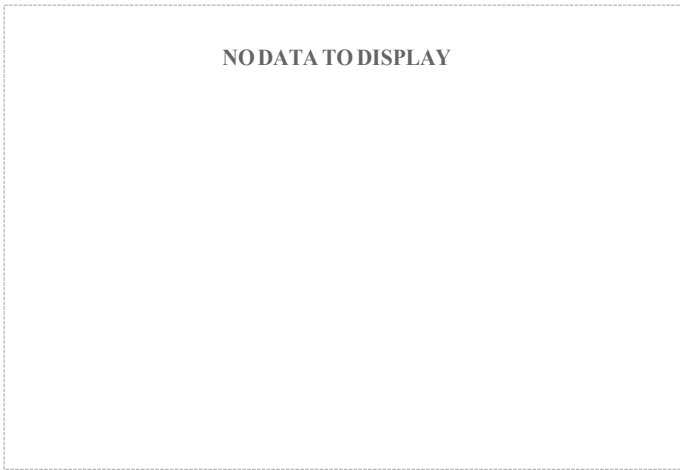
English Language Arts Score: 40.0

Mathematics Score: 28.8

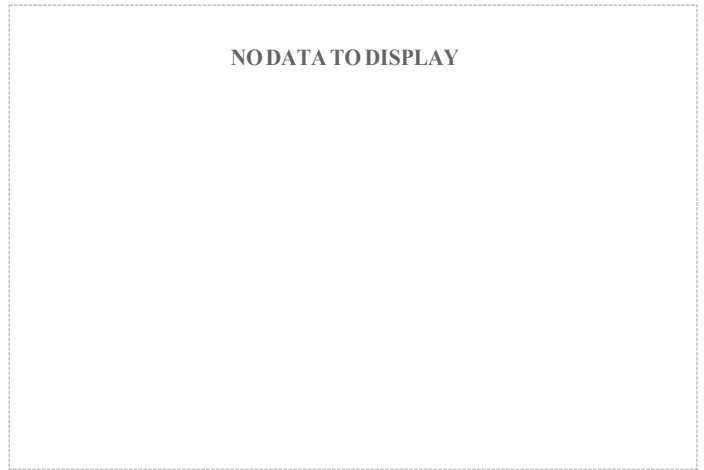
### Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

#### ENGLISH LANGUAGE ARTS



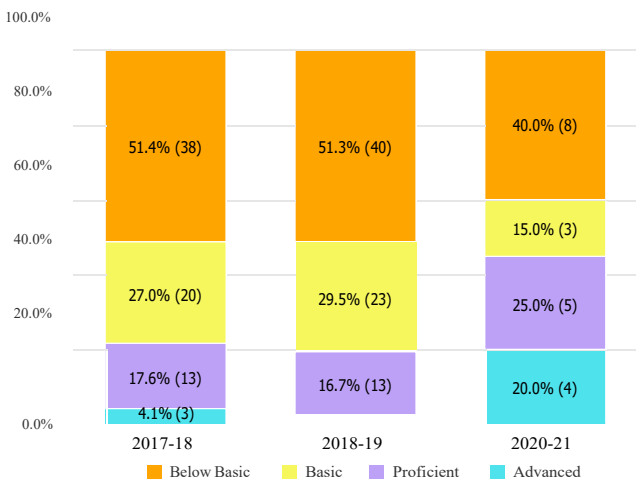
#### MATHEMATICS



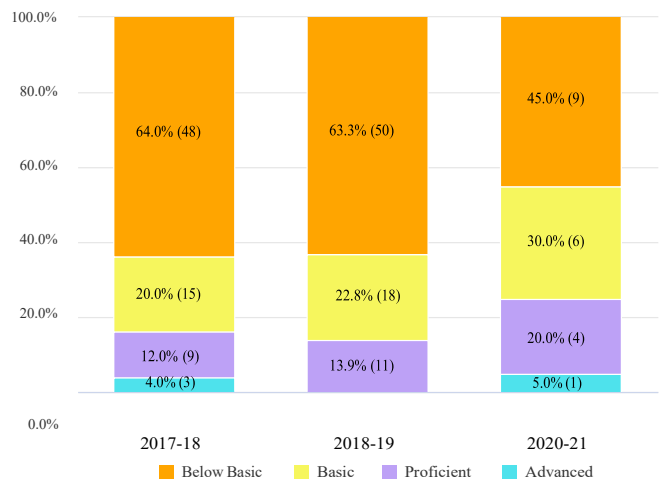
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



# ACHIEVEMENT - ADDITIONAL INFORMATION (Badger Rock Middle School)

The data on this page is for information only.

## Test Participation Rates, 2020-21

### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
20.6%	4.0%

### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
20.6%	4.0%

## Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

### ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	190,517	9.6%	32.0%	35.5%	22.9%	192,400	8.9%	31.8%	35.2%	24.1%	167,493	8.0%	30.7%	36.2%	25.1%
All Students	74	4.1%	17.6%	27.0%	51.4%	78	2.6%	16.7%	29.5%	51.3%	20	20.0%	25.0%	15.0%	40.0%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Asian	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Black or African American	< 20	*	*	*	*	26	0.0%	11.5%	15.4%	73.1%	< 20	*	*	*	*
Hispanic or Latino	27	3.7%	25.9%	25.9%	44.4%	21	9.5%	14.3%	38.1%	38.1%	< 20	*	*	*	*
White	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Two or More Races	20	5.0%	10.0%	25.0%	60.0%	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	58	0.0%	12.1%	31.0%	56.9%	63	3.2%	9.5%	30.2%	57.1%	< 20	*	*	*	*
English Learners	27	3.7%	25.9%	33.3%	37.0%	26	7.7%	19.2%	38.5%	34.6%	< 20	*	*	*	*
Students with Disabilities	26	0.0%	0.0%	26.9%	73.1%	20	0.0%	0.0%	15.0%	85.0%	< 20	*	*	*	*

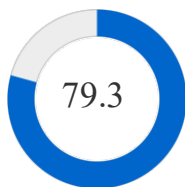
### MATHEMATICS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	190,739	6.2%	33.3%	32.1%	28.4%	192,634	6.5%	32.3%	31.7%	29.5%	167,370	4.8%	28.3%	33.1%	33.8%
All Students	75	4.0%	12.0%	20.0%	64.0%	79	0.0%	13.9%	22.8%	63.3%	20	5.0%	20.0%	30.0%	45.0%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Asian	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Black or African American	< 20	*	*	*	*	26	0.0%	11.5%	15.4%	73.1%	< 20	*	*	*	*
Hispanic or Latino	27	7.4%	3.7%	37.0%	51.9%	21	0.0%	9.5%	38.1%	52.4%	< 20	*	*	*	*
White	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Two or More Races	21	0.0%	19.0%	0.0%	81.0%	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	59	0.0%	11.9%	18.6%	69.5%	64	0.0%	9.4%	21.9%	68.8%	< 20	*	*	*	*
English Learners	27	7.4%	11.1%	33.3%	48.1%	26	0.0%	19.2%	34.6%	46.2%	< 20	*	*	*	*
Students with Disabilities	27	0.0%	3.7%	3.7%	92.6%	20	0.0%	0.0%	0.0%	100.0%	< 20	*	*	*	*

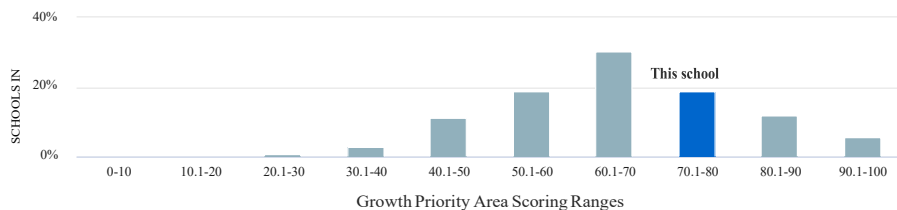
## GROWTH (Badger Rock Middle School)

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



■ This school's score was the same or higher than 82.4% of 6-8 schools in the state.



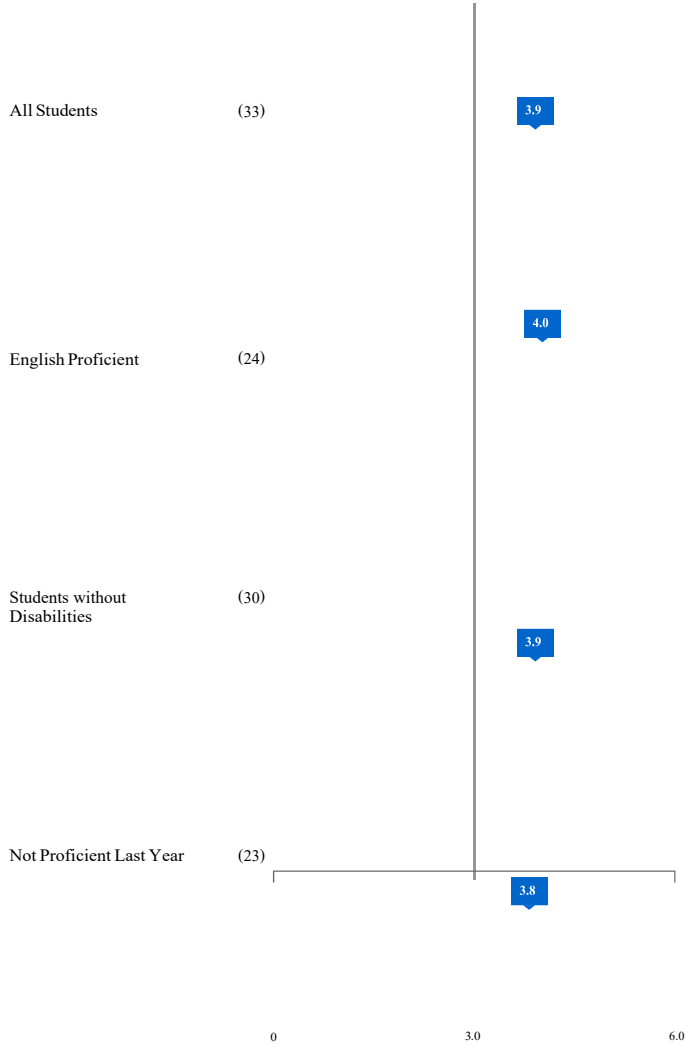
English Language Arts Score: 83.1

Mathematics Score: 75.5

## Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

### ENGLISH LANGUAGE ARTS



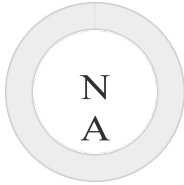
### MATHEMATICS



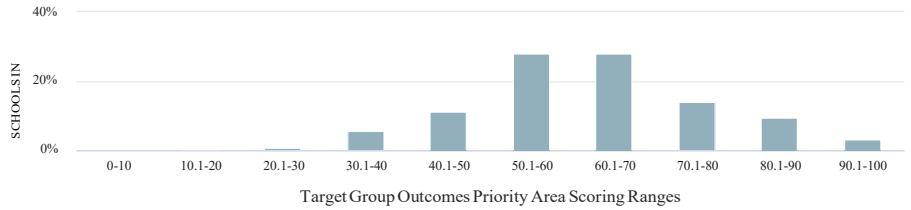
## TARGET GROUP OUTCOMES (Badger Rock Middle School)

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



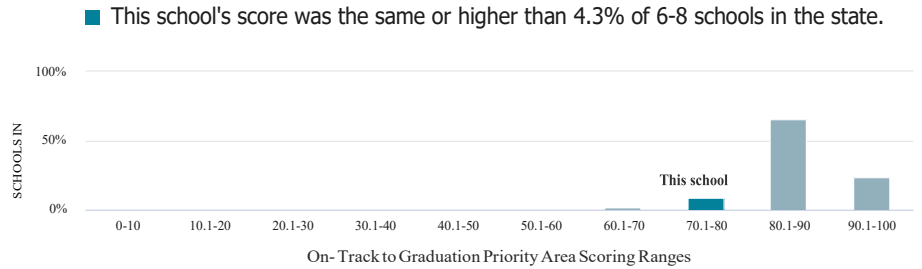
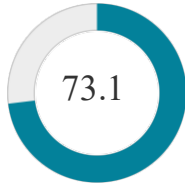
This is the distribution of scores for 6-8 schools in the state.



# ON-TRACK TO GRADUATION (Badger Rock Middle School)

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

## Priority Area Score

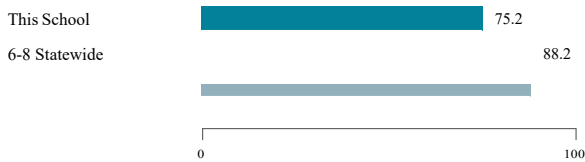


## Component Scores

### CHRONIC ABSENTEEISM

Score: 75.2

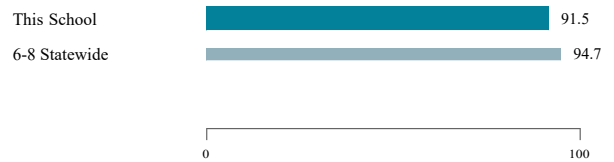
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### SCHOOL-WIDE ATTENDANCE

Score: 91.5

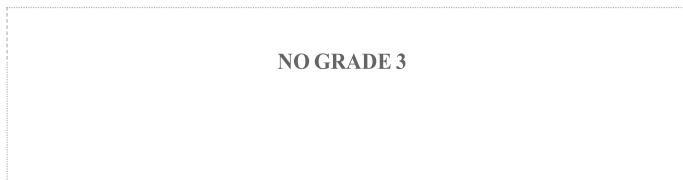
This score is the overall attendance rate for the school in 2019-20.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

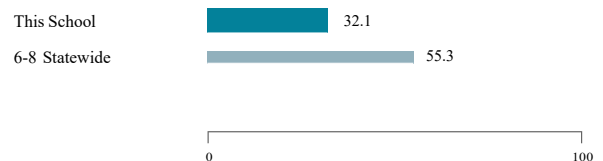
Average points-based proficiency rates.



### 8TH GRADE MATHEMATICS

Score: 32.1

Average points-based proficiency rates.



<b>MADISON METROPOLITAN SCHOOL DISTRICT</b>	
<b>Supporting Schedule</b>	
<b>Charter School Operating Costs - Object and Function Total</b>	
<b>Badger Rock Middle and Nuestro Mundo Elementary</b>	
<b>For the Year Ended June 30, 2021</b>	
<b>Schedule by Object</b>	
	\$
Employee Salaries	3,255,298
Employee Benefits	1,295,578
Purchased Services	276,288
Non-Captital Objects	80,591
Capital Objects	-
Other	1,316
	\$
	<u>4,909,071</u>
<b>Schedule by Function</b>	
	\$
Regular instruction	1,952,707
Special instruction	1,373,866
Other instruction	81,409
Pupil services	412,812
Instructional staff services	206,386
General administration services	426,393
Building administration services	429,342
Pupil transportation	5,056
Food Service	21,100
	\$
	<u>4,909,071</u>
This schedule includes costs directly attributable to the district's charter schools for	
the year ending June 30, 2021. District level centralized costs are not reflected.	



<b>MADISON METROPOLITAN SCHOOL DISTRICT</b>			
<b>Supporting Schedule</b>			
<b>Charter School Operating Costs - Function by School</b>			
<b>Badger Rock Middle and Nuestro Mundo Elementary</b>			
<b>For the Year Ended June 30, 2021</b>			
	Nuestro Mundo	Badger Rock	Total
Regular instruction	1,468,689	484,018	1,952,707
Special instruction	1,075,045	298,821	1,373,866
Other instruction	65,983	15,426	81,409
Pupil services	251,832	160,980	412,812
Instructional staff services	115,472	90,913	206,386
General administration services	222,873	203,521	426,393
Building administration services	354,599	74,743	429,342
Pupil transportation - Field Trip or Other	5,011	45	5,056
Food Service	18,746	2,354	21,100
<b>Total</b>	<b>\$ 3,578,250</b>	<b>\$ 1,330,821</b>	<b>\$ 4,909,071</b>
This schedule includes costs directly attributable to the district's charter schools for the year ending June 30, 2021. District level centralized costs are not reflected.			

<b>Supporting Schedule</b>		
<b>Charter School Authorizer Operating Costs by Object</b>		
<b>For the Year Ended June 30, 2021</b>		
<b>Schedule by Object</b>		
Employee Salaries		\$ -
Employee Benefits		-
		<u>\$ -</u>