

**Mighty River Academy of Virtual Education  
2020-2021  
Charter School Authorizer Annual Report**

## Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
  - Soliciting and evaluating charter school applications,
  - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
  - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
  - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
  - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts. **The expenditures in Section VI and Section VII should not match.**
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. **The expenditures in Section VI and Section VII should not match.**

**For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>.**

**SECTION I: AUTHORIZER INFORMATION**

<b>Authorizing Entity:</b>	Prairie du Chien Area School District
<b>Authorizer Address:</b>	800 East Crawford St., Prairie du Chien, WI 53821
<b>Authorizer Contact Person:</b>	Michael Liddell
<b>Contact Person Title:</b>	Principal
<b>Contact Person Phone:</b>	608-326-3843
<b>Contact Person Email:</b>	liddellmi@pdc.k12.wi.us

**SECTION II: CHARTER SCHOOL INFORMATION**

*(Add additional lines or attach additional sheets, if necessary.)*

<b>Charter Schools Currently Under Contract in 2021-2022:</b>			
<b>School Name:</b>	<b>Charter School's Governing Board Legal Entity Name:</b>	<b>Contract Term Dates (7/1/20xx - 6/30/20xx):</b>	<b>Grades Served:</b>
Mighty River Academy of Virtual Education	07/09/2018	07/09/2023	K-12

<b>Charter Schools with Non-renewed or Revoked Contract during 2020-2021:</b>			
<b>School Name:</b>	<b>Charter School's Governing Board Legal Entity Name:</b>	<b>Contract Term Dates (7/1/20xx - 6/30/20xx)*:</b>	<b>Reason for Non-renewal or Revocation:</b>

<b>Charter Schools that Closed During or at the Conclusion of 2020-2021:</b>			
<b>School Name:</b>	<b>Date of School Closure:</b>	<b>Contract Term Dates (7/1/20xx - 6/30/20xx):</b>	<b>Reason for Closure:</b>

<b>Charter Schools Currently Approved, But That Have Not Yet Begun to Operate:</b>			
<b>School Name:</b>	<b>Charter School's Governing Board Legal Entity Name:</b>	<b>Contract Term Dates (7/1/20xx - 6/30/20xx):</b>	<b>Anticipated First Academic Year of Instruction (e.g. 22-23):</b>

**SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS**

See attached academic performance, based off the ACT Profile Report.

**SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS**

There were 55.66 FTE of students who were enrolled in Mighty River during the 2020-2021 school year, of which 21.5 FTE were open -enrolled into our district. Total expenses for the year were \$227,384.75 which was offset by the open enrollment revenue of \$177,350, leaving \$50,034.75 as the net deficit.

**SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)**

**SECTION VI: AUTHORIZER OPERATING COSTS**

See completed schedule of Charter School Authorizer Operating Costs

**SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS**

See completed Schedule of Charter School Authorizer Services and Costs.

**Mighty River Academy of Virtual Education**

**Section VI**

**SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS**

**FISCAL YEAR ENDING 6/30/2021**

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	\$4,035.94
EMPLOYEE BENEFITS	200	\$1,710.12
PURCHASED SERVICES	300	
NON-CAPITAL OBJECTS	400	
CAPITAL OBJECTS	500	
INSURANCE & JUDGEMENTS	700	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
<b>TOTAL</b>		<b>\$5,746.05</b>

**MIGHTY RIVER ACADEMY OF VIRTUAL EDUCATION**

**SECTION VII**

**SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS**

**FISCAL YEAR ENDING 6/30/2021**

<b>SERVICES PROVIDED</b>	<b>FUNCTION CODE</b>	<b>COST</b>
REGULAR CURRICULUM	120000	\$227,384.75
SPECIAL EDUCATION	150000	
HEALTH SERVICES	214000	
PSYCHOLOGICAL SERVICES	215000	
CURRICULUM DEVELOPMENT	221200	
INSTRUCTIONAL STAFF TRAINING	221300	
GENERAL ADMINISTRATION	230000	
BUILDING ADMINISTRATION	240000	
BUSINESS SERVICES	252000	
GENERAL OPERATIONS	253000	
PUPIL TRANSPORTATION	256000	
TECHNOLOGY	266000	
OTHER SERVICES (REPLACE OTHER WITH A SERVICE)		
<b>TOTAL</b>		<b>\$227,384.75</b>

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

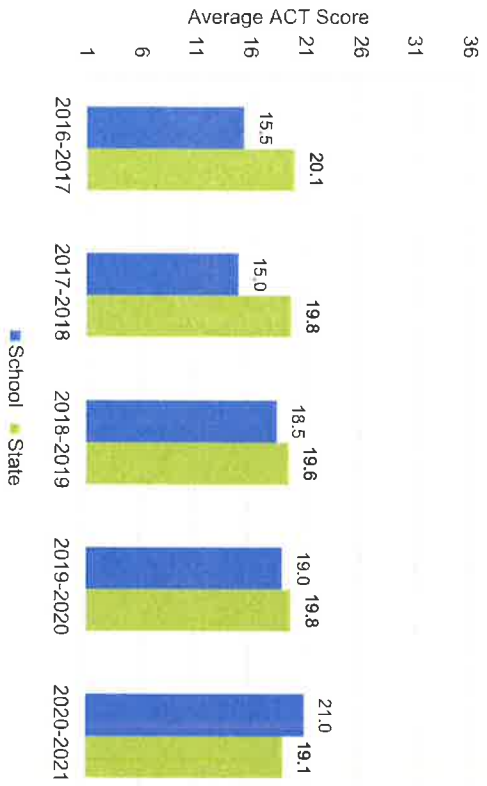


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

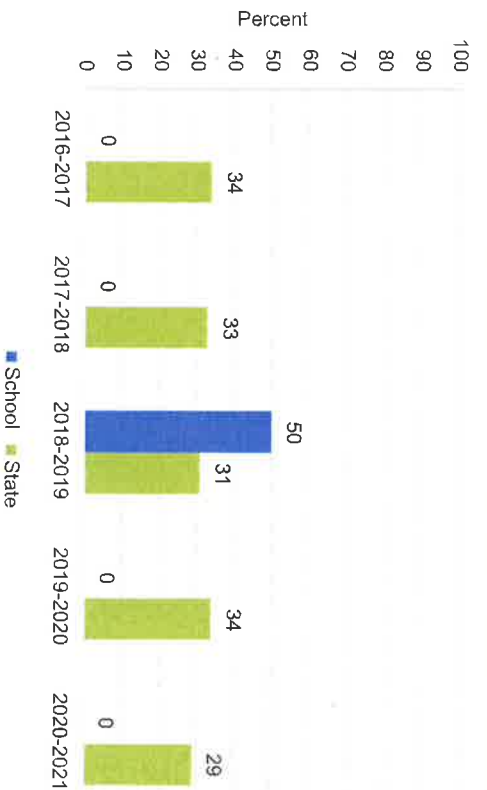


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

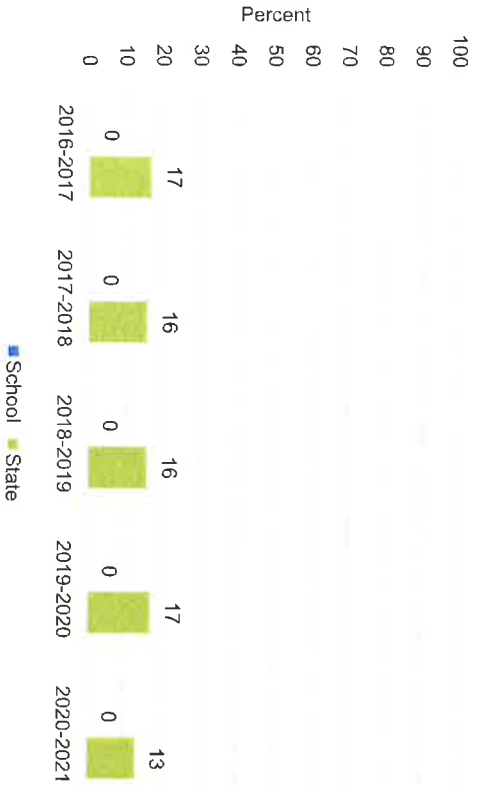
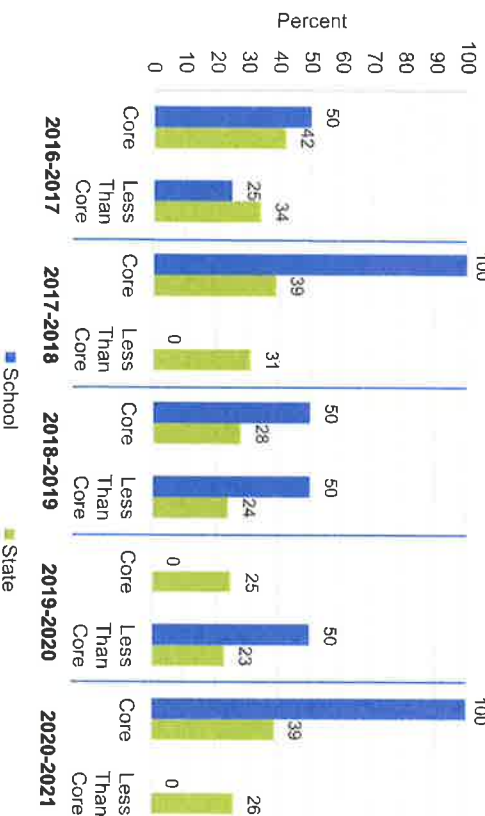


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks								
	School	State	English	Mathematics	Reading	Science	Met All Four	School	State	School	State
2016-2017	4	64,475	0	56	0	37	0	33	0	23	23
2017-2018	1	63,877	0	52	0	37	0	36	0	22	22
2018-2019	2	62,946	50	52	50	31	0	38	0	21	21
2019-2020	2	61,465	100	53	0	36	0	38	0	23	23
<b>2020-2021</b>	<b>3</b>	<b>59,901</b>	<b>100</b>	<b>48</b>	<b>0</b>	<b>29</b>	<b>67</b>	<b>36</b>	<b>33</b>	<b>30</b>	<b>18</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	School	State	English	Mathematics	Reading	Science	Composite	School	State	School	State	
2016-2017	4	64,475	13.0	19.2	14.8	20.0	15.8	20.1	17.0	20.4	15.5	20.1
2017-2018	1	63,877	15.0	18.8	16.0	19.9	15.0	19.9	14.0	20.2	15.0	19.8
2018-2019	2	62,946	16.0	18.5	20.5	19.5	17.5	20.1	19.0	19.9	18.5	19.6
2019-2020	2	61,465	22.0	18.7	15.0	19.8	16.5	20.0	21.5	20.3	19.0	19.8
<b>2020-2021</b>	<b>3</b>	<b>59,901</b>	<b>20.3</b>	<b>17.9</b>	<b>18.7</b>	<b>19.1</b>	<b>23.0</b>	<b>19.4</b>	<b>21.0</b>	<b>19.6</b>	<b>21.0</b>	<b>19.1</b>

**Table 1.3. Five Year Trends—Average ACT Scores Statewide**

Year	Number of Students Tested	English	Mathematics	Average ACT Scores	Reading	Science	Composite
2016-2017	64,475	19.2	20.0	20.1	20.1	20.4	20.1
2017-2018	63,877	18.8	19.9	19.9	19.9	20.2	19.8
2018-2019	62,946	18.5	19.5	20.1	20.1	19.9	19.6
2019-2020	61,465	18.7	19.8	20.0	20.0	20.3	19.8
<b>2020-2021</b>	<b>59,901</b>	<b>17.9</b>	<b>19.1</b>	<b>19.4</b>	<b>19.4</b>	<b>19.6</b>	<b>19.1</b>



Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested	Percent <sup>2</sup>	Average ACT Scores					
			English	Mathematics	Reading	Science	Composite	
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2016-2017	2	50	11.5	14.5	15.0	17.0	13.0	15.0
2017-2018	1	100	15.0	16.0	15.0	14.0	15.0	15.0
2018-2019	1	50	20.0	25.0	23.0	22.0	16.0	23.0
2019-2020	0	0	.	16.0	.	22.0	22.0	14.0
2020-2021	3	100	20.3	18.7	23.0	21.0	21.0	20.0

<sup>1</sup>“Core or More” results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.  
<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2016-2017			2017-2018			2018-2019			2019-2020			2020-2021		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	4	100	15.5	1	100	15.0	2	100	18.5	2	100	19.0	3	100	21.0
Black/African American	1	25	16.0	0	0	.	0	0	.	0	0	.	0	0	.
American Indian/Alaska Native	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
White	2	50	16.0	1	100	15.0	2	100	18.5	2	100	19.0	3	100	21.0
Hispanic/Latino	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
Asian	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
Native Hawaiian/Other Pacific Islander	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
Two or more races	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
Prefer not to respond/No response	1	25	14.0	0	0	.	0	0	.	0	0	.	0	0	.

Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>

Year	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Students Meeting STEM Benchmarks	
	School	State	School	State	School	State	School	State
2016-2017	4	64,475	16.3	20.5	0	17	0	28.0
2017-2018	1	63,877	15.0	20.3	0	16	0	28.3
2018-2019	2	62,946	20.0	20.0	0	16	0	28.5
2019-2020	2	61,465	18.5	20.3	0	17	0	28.5
<b>2020-2021</b>	<b>3</b>	<b>59,901</b>	<b>20.0</b>	<b>19.6</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>28.5</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>

Year	N		Below Proficient		Text Complexity Proficiency Level				Above Proficient	
	School	State	School	State	School	State	School	State	School	State
2016-2017	4	40,312	100	63	15.8	16.3	0	13,179	0	20
2017-2018	1	37,890	100	59	15.0	16.0	0	16,988	0	27
2018-2019	1	39,564	50	63	12.0	16.1	1	13,222	50	21
2019-2020	2	35,236	100	57	16.5	15.6	0	15,985	0	26
<b>2020-2021</b>	<b>1</b>	<b>37,122</b>	<b>33</b>	<b>62</b>	<b>21.0</b>	<b>15.5</b>	<b>2</b>	<b>14,401</b>	<b>67</b>	<b>24</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.