



**SHEBOYGAN AREA**  
— SCHOOL DISTRICT —

**Sheboygan Area School District  
2020-2021  
Charter School Authorizer Annual Report**

**SECTION I: AUTHORIZER INFORMATION**

<b>Authorizing Entity:</b>	Sheboygan Area School District
<b>Authorizer Address:</b>	3330 Stahl Road, Sheboygan, WI 53081
<b>Authorizer Contact Person:</b>	Eric Spielman
<b>Contact Person Title:</b>	Coordinator of Student & Instructional Services
<b>Contact Person Phone:</b>	920-459-6429
<b>Contact Person Email:</b>	espielman@sasd.net

**SECTION II: CHARTER SCHOOL INFORMATION**

<b>Charter Schools Currently Under Contract in 2021-2022:</b>			
<b>School Name:</b>	<b>Charter School's Governing Board Legal Entity Name:</b>	<b>Contract Term Dates (7/1/20xx – 6/30/20xx):</b>	<b>Grades Served:</b>
Etude Elementary School	07/01/2021	06/30/2026	K - 5
Lake Country Academy	07/01/2018	06/30/2023	4K - 8
Sheboygan Leadership Academy	07/01/2017	06/30/2022	4K - 8
Etude Middle School	07/01/2021	06/30/2026	6 – 8
George D Warriner Middle School	07/01/2021	06/30/2026	6 – 8
Central High School	07/01/2021	06/30/2026	9 - 12
Etude High School	07/01/2021	06/30/2026	9 - 12
George D Warriner High School	07/01/2017	06/30/2022	9 - 12

<b>Charter Schools with Non-renewed or Revoked Contract during 2020-2021:</b>			
<b>School Name:</b>	<b>Charter School's Governing Board Legal Entity Name:</b>	<b>Contract Term Dates (7/1/20xx – 6/30/20xx)*:</b>	<b>Reason for Non- renewal or Revocation:</b>

Charter Schools that Closed During or at the Conclusion of 2020-2021:			
School Name:	Date of School Closure:	Contract Term Dates (7/1/20xx – 6/30/20xx):	Reason for Closure:

Charter Schools Currently Approved, But That Have Not Yet Begun to Operate:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx – 6/30/20xx):	Anticipated First Academic Year of Instruction (e.g. 22-23):

**SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS**

2020-21 School Report Cards are attached.

**SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS**

2020-21 Charter School Financial Reports are attached.

**SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)**

NA

**SECTION VI: AUTHORIZER OPERATING COSTS**

There are no Authorizing Operating Costs for 2020-21.

**SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS**

We currently do not prorate or track any costs the district incurs to “oversee or monitor” the charters nor do we keep track of the cost the business office, food service and transportation incur in providing service for the charters.

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2020-21	2020-21	2020-21	Encumbered	2020-21	2020-21
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	E	157	111	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				106,908.00	106,908.00	108,061.77	0.00	0.00	-1,153.77
10	E	157	112	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				605,256.00	605,256.00	609,556.46	0.00	0.00	-4,300.46
10	E	157	112	122000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				34,013.00	47,445.00	45,171.04	0.00	0.00	2,273.96
10	E	157	112	125000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	0.00	-1,463.63	0.00	0.00	1,463.63
10	E	157	112	222200	000	GENERAL	FUND/ETUDE	ELEMENTARY/				5,716.00	5,916.00	5,868.03	0.00	0.00	47.97
10	E	157	115	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				42,377.00	42,377.00	42,201.60	0.00	0.00	175.40
10	E	157	118	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				3,470.00	3,470.00	3,494.70	0.00	0.00	-24.70
10	E	157	127	219000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				8,790.00	8,790.00	3,699.68	0.00	0.00	5,090.32
10	E	157	149	164318	000	GENERAL	FUND/ETUDE	ELEMENTARY/				1,281.00	961.00	0.00	0.00	0.00	961.00
10	E	157	1--	-----	---							807,811.00	821,123.00	816,589.65	0.00	0.00	4,533.35
10	E	157	212	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				41,394.00	41,394.00	41,380.88	0.00	0.00	13.12
10	E	157	212	122000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				2,313.00	3,185.00	3,049.05	0.00	0.00	135.95
10	E	157	212	125000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	0.00	-98.79	0.00	0.00	98.79
10	E	157	212	164318	000	GENERAL	FUND/ETUDE	ELEMENTARY/				101.00	101.00	0.00	0.00	0.00	101.00
10	E	157	212	222200	000	GENERAL	FUND/ETUDE	ELEMENTARY/				389.00	404.00	396.06	0.00	0.00	7.94
10	E	157	212	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				10,152.00	10,152.00	10,064.86	0.00	0.00	87.14
10	E	157	220	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				46,571.00	46,571.00	45,151.75	0.00	0.00	1,419.25
10	E	157	220	122000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				2,602.00	3,593.00	3,435.85	0.00	0.00	157.15
10	E	157	220	125000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	0.00	-109.17	0.00	0.00	109.17
10	E	157	220	164318	000	GENERAL	FUND/ETUDE	ELEMENTARY/				115.00	115.00	0.00	0.00	0.00	115.00
10	E	157	220	219000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				240.00	290.00	283.06	0.00	0.00	6.94
10	E	157	220	222200	000	GENERAL	FUND/ETUDE	ELEMENTARY/				437.00	437.00	423.82	0.00	0.00	13.18
10	E	157	220	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				11,419.00	11,419.00	11,015.94	0.00	0.00	403.06
10	E	157	230	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				237.00	247.00	238.44	0.00	0.00	8.56
10	E	157	230	122000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				4.00	5.00	5.76	0.00	0.00	-0.76
10	E	157	230	125000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	0.00	-0.15	0.00	0.00	0.15
10	E	157	230	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				985.00	985.00	927.93	0.00	0.00	57.07
10	E	157	243	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				7,287.00	7,287.00	7,876.94	0.00	0.00	-589.94
10	E	157	243	122000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	1,908.00	1,120.43	0.00	0.00	787.57
10	E	157	243	125000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	0.00	-13.77	0.00	0.00	13.77
10	E	157	243	222200	000	GENERAL	FUND/ETUDE	ELEMENTARY/				119.00	119.00	121.36	0.00	0.00	-2.36
10	E	157	243	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				2,515.00	2,515.00	2,420.51	0.00	0.00	94.49
10	E	157	248	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				103,416.00	103,416.00	78,218.00	0.00	0.00	25,198.00
10	E	157	248	125000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	0.00	-218.29	0.00	0.00	218.29
10	E	157	248	222200	000	GENERAL	FUND/ETUDE	ELEMENTARY/				1,803.00	1,813.00	1,311.42	0.00	0.00	501.58
10	E	157	248	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				39,664.00	39,664.00	40,406.46	0.00	0.00	-742.46
10	E	157	251	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				1,066.00	1,091.00	1,092.01	0.00	0.00	-1.01
10	E	157	251	122000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				59.00	84.00	102.41	0.00	0.00	-18.41
10	E	157	251	125000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	0.00	-2.24	0.00	0.00	2.24
10	E	157	251	222200	000	GENERAL	FUND/ETUDE	ELEMENTARY/				10.00	20.00	12.00	0.00	0.00	8.00

		2020-21			2020-21			2020-21			Encumbered			2020-21			2020-21		
Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	Original Budget	Revised Budget	FYTD Activity	Amount	Batch	Activity	Available Funds	
10	E	157	251	241000	000	GENERAL FUND/ETUDE				ELEMENTARY/		261.00	261.00	260.19	0.00	0.00	0.00	0.81	
10	E	157	2--	-----	---							273,159.00	277,076.00	248,872.72	0.00	0.00	0.00	28,203.28	
10	E	157	321	241000	000	GENERAL FUND/ETUDE				ELEMENTARY/		1,320.00	1,350.00	290.93	0.00	0.00	0.00	1,059.07	
10	E	157	322	241000	000	GENERAL FUND/ETUDE				ELEMENTARY/		2,500.00	2,500.00	2,180.14	0.00	0.00	0.00	319.86	
10	E	157	324	254200	000	GENERAL FUND/ETUDE				ELEMENTARY/		0.00	75.00	75.00	0.00	0.00	0.00	0.00	
10	E	157	341	256710	000	GENERAL FUND/ETUDE				ELEMENTARY/		32,000.00	32,000.00	19,761.64	0.00	0.00	0.00	12,238.36	
10	E	157	353	263300	000	GENERAL FUND/ETUDE				ELEMENTARY/		250.00	250.00	186.10	0.00	0.00	0.00	63.90	
10	E	157	354	110000	000	GENERAL FUND/ETUDE				ELEMENTARY/		3,000.00	4,500.00	4,154.40	0.00	0.00	0.00	345.60	
10	E	157	362	110000	000	GENERAL FUND/ETUDE				ELEMENTARY/		1,000.00	1,780.00	1,130.16	0.00	0.00	0.00	649.84	
10	E	157	386	241000	000	GENERAL FUND/ETUDE				ELEMENTARY/		0.00	9,663.00	9,662.23	0.00	0.00	0.00	0.77	
10	E	157	3--	-----	---							40,070.00	52,118.00	37,440.60	0.00	0.00	0.00	14,677.40	
10	E	157	411	110000	000	GENERAL FUND/ETUDE				ELEMENTARY/		4,102.00	2,822.00	1,159.02	0.00	0.00	0.00	1,662.98	
10	E	157	411	241000	000	GENERAL FUND/ETUDE				ELEMENTARY/		4,000.00	2,750.00	1,001.93	0.00	0.00	0.00	1,748.07	
10	E	157	483	110000	000	GENERAL FUND/ETUDE				ELEMENTARY/		500.00	500.00	0.00	0.00	0.00	0.00	500.00	
10	E	157	4--	-----	---							8,602.00	6,072.00	2,160.95	0.00	0.00	0.00	3,911.05	
10	E	---	---	-----	---							1,129,642.00	1,156,389.00	1,105,063.92	0.00	0.00	0.00	51,325.08	
Grand Revenue Totals												0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Grand Expense Totals												1,129,642.00	1,156,389.00	1,105,063.92	0.00	0.00	0.00	51,325.08	
Grand Totals												1,129,642.00	1,156,389.00	1,105,063.92	0.00	0.00	0.00	51,325.08	
												Loss	Loss	Loss				Loss	

Number of Accounts: 51

\*\*\*\*\* End of report \*\*\*\*\*

		2020-21		2020-21		2020-21		Encumbered	2020-21		2020-21															
Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj															
						Original Budget							Revised Budget							FYTD Activity	Amount	Batch Activity	Available Funds			
10	R	235	279	500000	060	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00				487.90							487.90	0.00	0.00	0.00
10	R	235	293	500000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,090.00				2,325.00							1,235.00	0.00	0.00	1,090.00
10	R	235	2--	-----	---							1,090.00				2,812.90							1,722.90	0.00	0.00	1,090.00
10	R	---	---	-----	---							1,090.00				2,812.90							1,722.90	0.00	0.00	1,090.00
10	E	235	111	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			42,457.00				42,457.00							42,456.65	0.00	0.00	0.35
10	E	235	112	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			23,464.00				23,464.00							20,344.05	0.00	0.00	3,119.95
10	E	235	112	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			10,832.00				10,832.00							10,832.02	0.00	0.00	-0.02
10	E	235	112	122900	322	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,167.00				1,167.00							0.00	0.00	0.00	1,167.00
10	E	235	112	124000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			54,160.00				54,160.00							54,160.00	0.00	0.00	0.00
10	E	235	112	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			30,396.00				30,396.00							30,395.98	0.00	0.00	0.02
10	E	235	112	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			51,192.00				51,192.00							51,191.52	0.00	0.00	0.48
10	E	235	112	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			46,660.00				46,660.00							46,660.00	0.00	0.00	0.00
10	E	235	112	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			38,928.00				38,928.00							38,515.54	0.00	0.00	412.46
10	E	235	115	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			17,998.00				17,998.00							17,688.71	0.00	0.00	309.29
10	E	235	118	110000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,039.00				3,039.00							3,534.38	0.00	0.00	-495.38
10	E	235	142	112390	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00				0.00							36.47	0.00	0.00	-36.47
10	E	235	142	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			37,400.00				29,500.00							0.00	0.00	0.00	29,500.00
10	E	235	162	120000	501	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00				1,154.00							0.00	0.00	0.00	1,154.00
10	E	235	1--	-----	---							357,693.00				350,947.00							315,815.32	0.00	0.00	35,131.68
10	E	235	212	110000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			207.00				207.00							238.56	0.00	0.00	-31.56
10	E	235	212	112390	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00				0.00							2.46	0.00	0.00	-2.46
10	E	235	212	120000	501	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00				268.00							0.00	0.00	0.00	268.00
10	E	235	212	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,596.00				1,596.00							1,373.18	0.00	0.00	222.82
10	E	235	212	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,281.00				3,281.00							731.16	0.00	0.00	2,549.84
10	E	235	212	122900	322	GENERAL	FUND/ETUDE	MIDDLE	SCHO			79.00				79.00							0.00	0.00	0.00	79.00
10	E	235	212	124000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,683.00				3,683.00							3,655.80	0.00	0.00	27.20
10	E	235	212	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			2,067.00				2,067.00							2,051.76	0.00	0.00	15.24
10	E	235	212	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,481.00				3,481.00							3,455.41	0.00	0.00	25.59
10	E	235	212	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,173.00				3,173.00							3,149.55	0.00	0.00	23.45
10	E	235	212	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			2,647.00				2,647.00							2,599.76	0.00	0.00	47.24
10	E	235	212	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			4,111.00				4,111.00							4,059.74	0.00	0.00	51.26
10	E	235	220	110000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			232.00				232.00							257.11	0.00	0.00	-25.11
10	E	235	220	112390	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00				0.00							2.71	0.00	0.00	-2.71
10	E	235	220	120000	501	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00				153.47							0.00	0.00	0.00	153.47
10	E	235	220	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,795.00				1,795.00							1,367.54	0.00	0.00	427.46
10	E	235	220	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,691.00				3,691.00							752.01	0.00	0.00	2,938.99
10	E	235	220	122900	322	GENERAL	FUND/ETUDE	MIDDLE	SCHO			89.00				89.00							0.00	0.00	0.00	89.00
10	E	235	220	124000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			4,143.00				4,143.00							4,143.23	0.00	0.00	-0.23
10	E	235	220	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			2,326.00				2,326.00							2,222.44	0.00	0.00	103.56
10	E	235	220	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,917.00				3,917.00							3,822.20	0.00	0.00	94.80

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2020-21	2020-21	2020-21	Encumbered	2020-21	2020-21
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	E	235	220	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,570.00	3,570.00	3,482.21	0.00	0.00	87.79
10	E	235	220	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			2,978.00	2,978.00	1,977.34	0.00	0.00	1,000.66
10	E	235	220	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			4,625.00	4,625.00	4,428.05	0.00	0.00	196.95
10	E	235	230	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			4.00	4.00	3.97	0.00	0.00	0.03
10	E	235	230	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			2.00	2.00	1.86	0.00	0.00	0.14
10	E	235	230	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			5.00	5.00	5.49	0.00	0.00	-0.49
10	E	235	230	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			6.00	6.00	6.23	0.00	0.00	-0.23
10	E	235	230	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			205.00	205.00	227.46	0.00	0.00	-22.46
10	E	235	243	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00	0.00	144.66	0.00	0.00	-144.66
10	E	235	243	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			229.00	229.00	239.24	0.00	0.00	-10.24
10	E	235	243	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			303.00	303.00	317.44	0.00	0.00	-14.44
10	E	235	243	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			506.00	506.00	529.36	0.00	0.00	-23.36
10	E	235	243	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			506.00	506.00	529.36	0.00	0.00	-23.36
10	E	235	243	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,362.00	1,362.00	1,365.14	0.00	0.00	-3.14
10	E	235	243	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,028.00	1,028.00	958.15	0.00	0.00	69.85
10	E	235	248	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00	0.00	-1,086.00	0.00	0.00	1,086.00
10	E	235	248	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,155.00	3,155.00	2,956.69	0.00	0.00	198.31
10	E	235	248	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			4,209.00	4,209.00	3,067.84	0.00	0.00	1,141.16
10	E	235	248	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			8,017.00	8,017.00	5,844.52	0.00	0.00	2,172.48
10	E	235	248	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			8,017.00	8,017.00	5,844.52	0.00	0.00	2,172.48
10	E	235	248	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			20,485.00	20,485.00	20,525.70	0.00	0.00	-40.70
10	E	235	248	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			16,225.00	16,225.00	16,775.74	0.00	0.00	-550.74
10	E	235	251	110000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			5.00	5.00	5.26	0.00	0.00	-0.26
10	E	235	251	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			41.00	41.00	41.04	0.00	0.00	-0.04
10	E	235	251	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			19.00	19.00	18.96	0.00	0.00	0.04
10	E	235	251	122900	322	GENERAL	FUND/ETUDE	MIDDLE	SCHO			2.00	2.00	0.00	0.00	0.00	2.00
10	E	235	251	124000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			95.00	95.00	94.80	0.00	0.00	0.20
10	E	235	251	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			53.00	53.00	53.17	0.00	0.00	-0.17
10	E	235	251	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			90.00	90.00	89.53	0.00	0.00	0.47
10	E	235	251	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			82.00	82.00	81.61	0.00	0.00	0.39
10	E	235	251	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			7.00	19.00	38.89	0.00	0.00	-19.89
10	E	235	251	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			106.00	106.00	104.96	0.00	0.00	1.04
10	E	235	2--	-----	---							116,455.00	116,888.47	102,557.81	0.00	0.00	14,330.66
10	E	235	321	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,400.00	1,400.00	916.95	0.00	0.00	483.05
10	E	235	322	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,200.00	1,200.00	1,108.56	0.00	0.00	91.44
10	E	235	341	256770	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,950.00	1,102.00	10.00	0.00	0.00	1,092.00
10	E	235	341	256770	575	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00	202.13	0.00	0.00	0.00	202.13
10	E	235	348	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			200.00	200.00	0.00	0.00	0.00	200.00
10	E	235	351	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00	470.00	470.00	0.00	0.00	0.00
10	E	235	353	263300	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			400.00	1,094.00	979.14	0.00	0.00	114.86

		2020-21		2020-21		2020-21		Encumbered	2020-21		2020-21						
Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj						
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	E	235	354	110000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			600.00	600.00	292.28	0.00	0.00	307.72
10	E	235	354	120000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			600.00	600.00	0.00	0.00	0.00	600.00
10	E	235	354	161338	060	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00	487.90	0.00	0.00	0.00	487.90
10	E	235	362	120000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,500.00	3,300.00	2,296.41	0.00	0.00	1,003.59
10	E	235	362	120000	162	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00	8,977.00	0.00	0.00	0.00	8,977.00
10	E	235	387	221300	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			750.00	750.00	750.00	0.00	0.00	0.00
10	E	235	387	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00	20.00	20.00	0.00	0.00	0.00
10	E	235	3--	-----	---							8,600.00	20,403.03	6,843.34	0.00	0.00	13,559.69
10	E	235	411	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			500.00	500.00	0.00	0.00	0.00	500.00
10	E	235	411	124000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			700.00	700.00	141.89	0.00	0.00	558.11
10	E	235	411	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			500.00	500.00	25.10	0.00	0.00	474.90
10	E	235	411	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,000.00	0.00	0.00	0.00	0.00	0.00
10	E	235	411	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			200.00	200.00	0.00	0.00	0.00	200.00
10	E	235	411	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			200.00	200.00	0.00	0.00	0.00	200.00
10	E	235	411	161324	613	GENERAL	FUND/ETUDE	MIDDLE	SCHO			300.00	300.00	0.00	0.00	0.00	300.00
10	E	235	411	179000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			200.00	200.00	148.62	0.00	0.00	51.38
10	E	235	411	221100	060	GENERAL	FUND/ETUDE	MIDDLE	SCHO			2,492.00	2,492.00	0.00	0.00	0.00	2,492.00
10	E	235	411	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			200.00	885.00	762.93	0.00	0.00	122.07
10	E	235	411	241012	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,000.00	1,000.00	1,171.49	0.00	0.00	-171.49
10	E	235	415	120000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			500.00	500.00	24.25	0.00	0.00	475.75
10	E	235	432	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			200.00	200.00	194.67	0.00	0.00	5.33
10	E	235	481	221200	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00	220.00	215.10	0.00	0.00	4.90
10	E	235	483	120000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			4,000.00	2,506.00	0.00	0.00	0.00	2,506.00
10	E	235	4--	-----	---							11,992.00	10,403.00	2,684.05	0.00	0.00	7,718.95
10	E	235	943	120000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			200.00	888.00	678.00	0.00	0.00	210.00
10	E	235	9--	-----	---							200.00	888.00	678.00	0.00	0.00	210.00
10	E	---	---	-----	---							494,940.00	499,529.50	428,578.52	0.00	0.00	70,950.98
Grand Revenue Totals												1,090.00	2,812.90	1,722.90	0.00	0.00	1,090.00
Grand Expense Totals												494,940.00	499,529.50	428,578.52	0.00	0.00	70,950.98
Grand Totals												493,850.00	496,716.60	426,855.62	0.00	0.00	69,860.98
												Loss	Loss	Loss			Loss

Number of Accounts: 99

\*\*\*\*\* End of report \*\*\*\*\*



Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2020-21	2020-21	2020-21	Encumbered	2020-21	2020-21
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	R	422	279	500000	060	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	990.00	990.00	0.00	0.00	0.00
10	R	422	293	500000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,493.00	3,102.50	1,609.50	0.00	0.00	1,493.00
10	R	---	---	-----	---							1,493.00	4,092.50	2,599.50	0.00	0.00	1,493.00
10	E	422	111	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			42,457.00	42,457.00	42,456.65	0.00	0.00	0.35
10	E	422	112	121000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			35,196.00	35,196.00	35,195.95	0.00	0.00	0.05
10	E	422	112	122000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			103,488.00	109,737.00	140,447.98	0.00	0.00	-30,710.98
10	E	422	112	122900	322	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,167.00	1,167.00	0.00	0.00	0.00	1,167.00
10	E	422	112	124000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			52,660.00	52,660.00	52,660.00	0.00	0.00	0.00
10	E	422	112	125000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			20,264.00	20,264.00	20,264.02	0.00	0.00	-0.02
10	E	422	112	126000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			69,990.00	69,990.00	69,990.48	0.00	0.00	-0.48
10	E	422	112	127000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			75,660.00	75,660.00	75,660.00	0.00	0.00	0.00
10	E	422	115	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			17,998.00	17,998.00	17,688.71	0.00	0.00	309.29
10	E	422	142	112390	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	650.00	650.00	0.00	0.00	0.00
10	E	422	162	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	4,066.00	4,066.00	0.00	0.00	0.00
10	E	422	212	121000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			2,393.00	2,393.00	2,375.76	0.00	0.00	17.24
10	E	422	212	122000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			7,037.00	7,408.00	9,480.24	0.00	0.00	-2,072.24
10	E	422	212	122900	322	GENERAL	FUND/ETUDE	HIGH	SCHOOL			79.00	79.00	0.00	0.00	0.00	79.00
10	E	422	212	124000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			3,581.00	3,581.00	3,554.52	0.00	0.00	26.48
10	E	422	212	125000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,378.00	1,378.00	1,367.76	0.00	0.00	10.24
10	E	422	212	126000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			4,759.00	4,759.00	4,724.29	0.00	0.00	34.71
10	E	422	212	127000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			5,145.00	5,145.00	5,107.08	0.00	0.00	37.92
10	E	422	212	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			4,111.00	4,373.00	4,334.45	0.00	0.00	38.55
10	E	422	220	112390	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	50.00	49.73	0.00	0.00	0.27
10	E	422	220	121000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			2,692.00	2,692.00	2,369.63	0.00	0.00	322.37
10	E	422	220	122000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			7,916.00	7,916.00	9,950.30	0.00	0.00	-2,034.30
10	E	422	220	122900	322	GENERAL	FUND/ETUDE	HIGH	SCHOOL			89.00	89.00	0.00	0.00	0.00	89.00
10	E	422	220	124000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			4,029.00	4,029.00	3,997.56	0.00	0.00	31.44
10	E	422	220	125000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,550.00	1,550.00	1,481.72	0.00	0.00	68.28
10	E	422	220	126000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			5,354.00	5,354.00	5,229.33	0.00	0.00	124.67
10	E	422	220	127000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			5,788.00	5,788.00	5,367.55	0.00	0.00	420.45
10	E	422	220	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			4,625.00	4,931.00	4,718.20	0.00	0.00	212.80
10	E	422	230	121000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			6.00	6.00	5.99	0.00	0.00	0.01
10	E	422	230	122000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			17.00	17.00	21.06	0.00	0.00	-4.06
10	E	422	230	125000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			4.00	4.00	3.66	0.00	0.00	0.34
10	E	422	230	126000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			9.00	9.00	8.20	0.00	0.00	0.80
10	E	422	230	127000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			92.00	92.00	91.68	0.00	0.00	0.32
10	E	422	230	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			205.00	205.00	227.46	0.00	0.00	-22.46
10	E	422	243	121000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	0.00	216.00	0.00	0.00	-216.00
10	E	422	243	122000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			2,617.00	2,617.00	2,738.88	0.00	0.00	-121.88
10	E	422	243	124000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,703.00	1,703.00	1,782.76	0.00	0.00	-79.76

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2020-21	2020-21	2020-21	Encumbered	2020-21	2020-21
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	E	422	243	125000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			202.00	202.00	211.92	0.00	0.00	-9.92
10	E	422	243	126000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			506.00	506.00	529.36	0.00	0.00	-23.36
10	E	422	243	127000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,703.00	1,703.00	1,782.76	0.00	0.00	-79.76
10	E	422	243	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,028.00	1,028.00	958.25	0.00	0.00	69.75
10	E	422	248	121000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	0.00	-1,629.00	0.00	0.00	1,629.00
10	E	422	248	122000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			38,226.00	38,226.00	29,214.72	0.00	0.00	9,011.28
10	E	422	248	125000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			2,806.00	2,806.00	2,046.28	0.00	0.00	759.72
10	E	422	248	126000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			8,017.00	8,017.00	5,844.52	0.00	0.00	2,172.48
10	E	422	248	127000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			25,606.00	25,606.00	18,664.96	0.00	0.00	6,941.04
10	E	422	248	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			16,225.00	16,225.00	16,775.40	0.00	0.00	-550.40
10	E	422	251	121000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			62.00	62.00	61.57	0.00	0.00	0.43
10	E	422	251	122000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			181.00	181.00	181.09	0.00	0.00	-0.09
10	E	422	251	122900	322	GENERAL	FUND/ETUDE	HIGH	SCHOOL			2.00	2.00	0.00	0.00	0.00	2.00
10	E	422	251	124000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			92.00	92.00	92.16	0.00	0.00	-0.16
10	E	422	251	125000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			35.00	35.00	35.50	0.00	0.00	-0.50
10	E	422	251	126000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			122.00	122.00	122.51	0.00	0.00	-0.51
10	E	422	251	127000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			132.00	132.00	132.37	0.00	0.00	-0.37
10	E	422	251	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			106.00	106.00	104.53	0.00	0.00	1.47
10	E	422	319	120000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			4,000.00	4,000.00	3,840.00	0.00	0.00	160.00
10	E	422	319	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	2,771.00	2,691.00	0.00	0.00	80.00
10	E	422	321	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,400.00	1,400.00	916.92	0.00	0.00	483.08
10	E	422	322	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,200.00	1,200.00	1,108.56	0.00	0.00	91.44
10	E	422	341	256770	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,896.00	0.00	0.00	0.00	0.00	0.00
10	E	422	341	256770	575	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	21.00	0.00	0.00	0.00	21.00
10	E	422	351	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,182.00	4,615.00	4,181.07	0.00	0.00	433.93
10	E	422	353	263300	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			400.00	400.00	396.43	0.00	0.00	3.57
10	E	422	354	120000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			700.00	700.00	258.93	0.00	0.00	441.07
10	E	422	354	161338	060	GENERAL	FUND/ETUDE	HIGH	SCHOOL			313.00	313.00	0.00	0.00	0.00	313.00
10	E	422	362	120000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			8,418.00	11,808.00	11,027.74	0.00	0.00	780.26
10	E	422	362	125000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			290.00	290.00	289.50	0.00	0.00	0.50
10	E	422	386	239000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			520.00	520.00	0.00	0.00	0.00	520.00
10	E	422	411	121000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			500.00	434.00	0.00	0.00	0.00	434.00
10	E	422	411	121200	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			200.00	90.00	89.11	0.00	0.00	0.89
10	E	422	411	121200	503	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	497.89	0.00	0.00	0.00	497.89
10	E	422	411	122600	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			200.00	200.00	0.00	0.00	0.00	200.00
10	E	422	411	122610	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			100.00	100.00	88.11	0.00	0.00	11.89
10	E	422	411	124000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			700.00	100.00	48.87	0.00	0.00	51.13
10	E	422	411	125000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			210.00	210.00	0.00	0.00	0.00	210.00
10	E	422	411	126000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,000.00	1,000.00	603.78	0.00	0.00	396.22
10	E	422	411	127000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			200.00	200.00	19.60	0.00	0.00	180.40

		2020-21		2020-21		2020-21		Encumbered	2020-21		2020-21						
Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj						
												<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>Amount</u>	<u>Batch Activity</u>	<u>Available Funds</u>
10	E	422	411	135000	577	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	999.60	0.00	0.00	999.60	
10	E	422	411	165900	060	GENERAL	FUND/ETUDE	HIGH	SCHOOL			497.00	1,487.00	1,182.83	0.00	304.17	
10	E	422	411	179000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			100.00	100.00	99.83	0.00	0.17	
10	E	422	411	221100	060	GENERAL	FUND/ETUDE	HIGH	SCHOOL			74.00	74.00	0.00	0.00	74.00	
10	E	422	411	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			23,539.00	14,580.50	6.50	0.00	14,574.00	
10	E	422	411	241012	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,000.00	997.00	994.81	0.00	2.19	
10	E	422	415	120000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			500.00	500.00	463.88	0.00	36.12	
10	E	422	432	120000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			200.00	200.00	194.68	0.00	5.32	
10	E	422	434	127000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			600.00	600.00	571.42	0.00	28.58	
10	E	422	439	120000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			100.00	100.00	0.00	0.00	100.00	
10	E	422	481	221200	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			334.00	1,534.00	1,520.58	0.00	13.42	
10	E	422	499	221900	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			270.00	307.00	305.98	0.00	1.02	
10	E	422	499	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	511.00	508.30	0.00	2.70	
10	E	422	943	120000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			100.00	100.00	0.00	0.00	100.00	
10	E	422	999	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	114,707.00	0.00	0.00	114,707.00	
10	E	---	---	-----	---							629,853.00	758,730.99	634,820.93	0.00	123,910.06	
Grand Revenue Totals												1,493.00	4,092.50	2,599.50	0.00	0.00	1,493.00
Grand Expense Totals												629,853.00	758,730.99	634,820.93	0.00	0.00	123,910.06
Grand Totals												628,360.00	754,638.49	632,221.43	0.00	0.00	122,417.06
												Loss	Loss	Loss			Loss

Number of Accounts: 94

\*\*\*\*\* End of report \*\*\*\*\*

		2020-21		2020-21		2020-21		Encumbered	2020-21		2020-21						
Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	R	246	279	500000	060	GENERAL	FUND/G	WARRINER	MS/OTH			275.00	310.00	310.00	0.00	0.00	0.00
10	R	246	293	500000	000	GENERAL	FUND/G	WARRINER	MS/REN			750.00	1,830.00	1,080.00	0.00	0.00	750.00
10	R	246	2--	-----	---							1,025.00	2,140.00	1,390.00	0.00	0.00	750.00
10	R	---	---	-----	---							1,025.00	2,140.00	1,390.00	0.00	0.00	750.00
10	E	246	111	241000	000	GENERAL	FUND/G	WARRINER	MS/PER			27,373.00	27,373.00	36,850.78	0.00	0.00	-9,477.78
10	E	246	112	124000	000	GENERAL	FUND/G	WARRINER	MS/PER			60,160.00	60,160.00	60,160.00	0.00	0.00	0.00
10	E	246	112	126000	000	GENERAL	FUND/G	WARRINER	MS/PER			44,660.00	44,660.00	44,660.00	0.00	0.00	0.00
10	E	246	112	127000	000	GENERAL	FUND/G	WARRINER	MS/PER			66,176.00	66,176.00	66,176.00	0.00	0.00	0.00
10	E	246	118	110000	000	GENERAL	FUND/G	WARRINER	MS/PER			20,118.00	20,118.00	19,914.75	0.00	0.00	203.25
10	E	246	162	221300	000	GENERAL	FUND/G	WARRINER	MS/EXT			0.00	0.00	5,313.40	0.00	0.00	-5,313.40
10	E	246	1--	-----	---							218,487.00	218,487.00	233,074.93	0.00	0.00	-14,587.93
10	E	246	212	110000	000	GENERAL	FUND/G	WARRINER	MS/RET			1,368.00	1,368.00	1,344.25	0.00	0.00	23.75
10	E	246	212	124000	000	GENERAL	FUND/G	WARRINER	MS/RET			4,091.00	4,091.00	4,060.80	0.00	0.00	30.20
10	E	246	212	126000	000	GENERAL	FUND/G	WARRINER	MS/RET			3,037.00	3,037.00	3,014.52	0.00	0.00	22.48
10	E	246	212	127000	000	GENERAL	FUND/G	WARRINER	MS/RET			4,500.00	4,500.00	4,466.88	0.00	0.00	33.12
10	E	246	212	221300	000	GENERAL	FUND/G	WARRINER	MS/RET			0.00	0.00	358.66	0.00	0.00	-358.66
10	E	246	212	241000	000	GENERAL	FUND/G	WARRINER	MS/RET			1,861.00	1,861.00	2,355.13	0.00	0.00	-494.13
10	E	246	220	110000	000	GENERAL	FUND/G	WARRINER	MS/SOC			1,539.00	1,539.00	1,240.73	0.00	0.00	298.27
10	E	246	220	124000	000	GENERAL	FUND/G	WARRINER	MS/SOC			4,602.00	4,602.00	4,304.95	0.00	0.00	297.05
10	E	246	220	126000	000	GENERAL	FUND/G	WARRINER	MS/SOC			3,417.00	3,417.00	3,331.89	0.00	0.00	85.11
10	E	246	220	127000	000	GENERAL	FUND/G	WARRINER	MS/SOC			5,063.00	5,063.00	4,856.31	0.00	0.00	206.69
10	E	246	220	221300	000	GENERAL	FUND/G	WARRINER	MS/SOC			0.00	0.00	406.12	0.00	0.00	-406.12
10	E	246	220	241000	000	GENERAL	FUND/G	WARRINER	MS/SOC			2,094.00	2,094.00	2,656.12	0.00	0.00	-562.12
10	E	246	230	124000	000	GENERAL	FUND/G	WARRINER	MS/GRO			11.00	11.00	12.75	0.00	0.00	-1.75
10	E	246	230	241000	000	GENERAL	FUND/G	WARRINER	MS/GRO			86.00	86.00	138.70	0.00	0.00	-52.70
10	E	246	243	110000	000	GENERAL	FUND/G	WARRINER	MS/DEN			1,107.00	1,107.00	1,033.34	0.00	0.00	73.66
10	E	246	243	124000	000	GENERAL	FUND/G	WARRINER	MS/DEN			1,703.00	1,703.00	1,782.76	0.00	0.00	-79.76
10	E	246	243	126000	000	GENERAL	FUND/G	WARRINER	MS/DEN			506.00	506.00	529.36	0.00	0.00	-23.36
10	E	246	243	127000	000	GENERAL	FUND/G	WARRINER	MS/DEN			1,143.00	1,143.00	1,197.36	0.00	0.00	-54.36
10	E	246	243	241000	000	GENERAL	FUND/G	WARRINER	MS/DEN			509.00	509.00	568.31	0.00	0.00	-59.31
10	E	246	248	110000	000	GENERAL	FUND/G	WARRINER	MS/MUL			16,644.00	16,644.00	17,244.64	0.00	0.00	-600.64
10	E	246	248	124000	000	GENERAL	FUND/G	WARRINER	MS/MUL			25,606.00	25,606.00	18,664.96	0.00	0.00	6,941.04
10	E	246	248	126000	000	GENERAL	FUND/G	WARRINER	MS/MUL			8,017.00	8,017.00	5,844.52	0.00	0.00	2,172.48
10	E	246	248	127000	000	GENERAL	FUND/G	WARRINER	MS/MUL			18,029.00	18,029.00	13,141.00	0.00	0.00	4,888.00
10	E	246	248	241000	000	GENERAL	FUND/G	WARRINER	MS/MUL			7,657.00	7,657.00	9,274.32	0.00	0.00	-1,617.32
10	E	246	251	110000	000	GENERAL	FUND/G	WARRINER	MS/LON			35.00	35.00	33.16	0.00	0.00	1.84
10	E	246	251	124000	000	GENERAL	FUND/G	WARRINER	MS/LON			105.00	105.00	105.25	0.00	0.00	-0.25
10	E	246	251	126000	000	GENERAL	FUND/G	WARRINER	MS/LON			78.00	78.00	78.13	0.00	0.00	-0.13
10	E	246	251	127000	000	GENERAL	FUND/G	WARRINER	MS/LON			116.00	116.00	115.80	0.00	0.00	0.20
10	E	246	251	241000	000	GENERAL	FUND/G	WARRINER	MS/LON			48.00	48.00	55.20	0.00	0.00	-7.20

					2020-21		2020-21		2020-21		Encumbered	2020-21		2020-21	
Fd	T	Loc	Obj	Func	Prj	Original Budget	Revised Budget	FYTD Activity	Amount	Batch	Activity	Available Funds			
10	E	246	2--	-----	---	112,972.00	112,972.00	102,215.92	0.00		0.00	10,756.08			
10	E	246	319	120000	000	0.00	154.00	56.08	0.00		0.00	97.92	GENERAL FUND/G WARRINER MS/OTH		
10	E	246	321	241000	000	1,300.00	1,300.00	169.88	0.00		0.00	1,130.12	GENERAL FUND/G WARRINER MS/TEC		
10	E	246	322	241000	000	1,800.00	1,800.00	1,795.06	0.00		0.00	4.94	GENERAL FUND/G WARRINER MS/COM		
10	E	246	324	254490	000	0.00	259.00	259.00	0.00		0.00	0.00	GENERAL FUND/G WARRINER MS/NON		
10	E	246	328	255400	000	32,203.00	35,703.00	35,634.39	0.00		0.00	68.61	GENERAL FUND/G WARRINER MS/BUI		
10	E	246	329	253000	000	12,000.00	12,000.00	60.18	0.00		0.00	11,939.82	GENERAL FUND/G WARRINER MS/CLE		
10	E	246	331	253000	000	850.00	903.00	957.91	0.00		0.00	-54.91	GENERAL FUND/G WARRINER MS/GAS		
10	E	246	336	253000	000	5,000.00	5,000.00	6,530.62	0.00		0.00	-1,530.62	GENERAL FUND/G WARRINER MS/ELE		
10	E	246	353	263300	000	500.00	500.00	502.85	0.00		0.00	-2.85	GENERAL FUND/G WARRINER MS/POS		
10	E	246	354	120000	000	500.00	500.00	0.00	0.00		0.00	500.00	GENERAL FUND/G WARRINER MS/PRI		
10	E	246	354	161338	060	1,010.00	1,045.00	417.66	0.00		0.00	627.34	GENERAL FUND/G WARRINER MS/PRI		
10	E	246	358	120000	000	150.00	150.00	149.99	0.00		0.00	0.01	GENERAL FUND/G WARRINER MS/ON-		
10	E	246	386	239000	000	0.00	3,087.50	3,087.50	0.00		0.00	0.00	GENERAL FUND/G WARRINER MS/PMN		
10	E	246	3--	-----	---	55,313.00	62,401.50	49,621.12	0.00		0.00	12,780.38			
10	E	246	411	120000	000	6,166.00	5,691.00	5,330.40	0.00		0.00	360.60	GENERAL FUND/G WARRINER MS/SUP		
10	E	246	411	161324	613	300.00	300.00	0.00	0.00		0.00	300.00	GENERAL FUND/G WARRINER MS/SUP		
10	E	246	411	241000	000	0.00	1,080.00	0.00	0.00		0.00	1,080.00	GENERAL FUND/G WARRINER MS/SUP		
10	E	246	415	120000	000	500.00	500.00	332.59	0.00		0.00	167.41	GENERAL FUND/G WARRINER MS/FOO		
10	E	246	432	120000	000	500.00	500.00	89.04	0.00		0.00	410.96	GENERAL FUND/G WARRINER MS/LIB		
10	E	246	449	120000	000	0.00	115.00	111.62	0.00		0.00	3.38	GENERAL FUND/G WARRINER MS/OTH		
10	E	246	481	241000	000	0.00	360.00	359.24	0.00		0.00	0.76	GENERAL FUND/G WARRINER MS/TEC		
10	E	246	483	120000	000	1,144.00	1,144.00	0.00	0.00		0.00	1,144.00	GENERAL FUND/G WARRINER MS/SOF		
10	E	246	4--	-----	---	8,610.00	9,690.00	6,222.89	0.00		0.00	3,467.11			
10	E	246	942	120000	000	500.00	500.00	0.00	0.00		0.00	500.00	GENERAL FUND/G WARRINER MS/EMP		
10	E	246	943	120000	000	500.00	500.00	0.00	0.00		0.00	500.00	GENERAL FUND/G WARRINER MS/PUP		
10	E	246	999	241000	000	0.00	221,875.50	0.00	0.00		0.00	221,875.50	GENERAL FUND/G WARRINER MS/CAR		
10	E	246	9--	-----	---	1,000.00	222,875.50	0.00	0.00		0.00	222,875.50			
10	E	---	---	-----	---	396,382.00	626,426.00	391,134.86	0.00		0.00	235,291.14			
21	R	246	291	500000	883	0.00	3,537.00	3,537.00	0.00		0.00	0.00	SPECIAL REVENUE FUND/G WARRINE		
21	R	246	2--	-----	---	0.00	3,537.00	3,537.00	0.00		0.00	0.00			
21	R	---	---	-----	---	0.00	3,537.00	3,537.00	0.00		0.00	0.00			
21	E	246	411	120000	883	100.00	100.00	0.00	0.00		0.00	100.00	SPECIAL REVENUE FUND/G WARRINE		
21	E	246	411	219002	883	515.37	515.37	0.00	0.00		0.00	515.37	SPECIAL REVENUE FUND/G WARRINE		
21	E	246	411	241000	883	1,166.80	1,203.80	0.00	0.00		0.00	1,203.80	SPECIAL REVENUE FUND/G WARRINE		
21	E	246	4--	-----	---	1,782.17	1,819.17	0.00	0.00		0.00	1,819.17			
21	E	246	943	120000	883	9,595.99	13,095.99	0.00	0.00		0.00	13,095.99	SPECIAL REVENUE FUND/G WARRINE		
21	E	246	9--	-----	---	9,595.99	13,095.99	0.00	0.00		0.00	13,095.99			
21	E	---	---	-----	---	11,378.16	14,915.16	0.00	0.00		0.00	14,915.16			
27	E	246	112	158800	011	19,464.00	19,464.00	19,360.48	0.00		0.00	103.52	SPEC ED FUND/G WARRINER MS/PER		

					2020-21		2020-21		2020-21		Encumbered		2020-21		2020-21		
Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
27	E	246	1--	-----	---							19,464.00	19,464.00	19,360.48	0.00	0.00	103.52
27	E	246	212	158800	011	SPEC	ED	FUND/G	WARRINER	MS/RET		1,324.00	1,324.00	1,306.77	0.00	0.00	17.23
27	E	246	220	158800	011	SPEC	ED	FUND/G	WARRINER	MS/SOC		1,489.00	1,489.00	1,378.76	0.00	0.00	110.24
27	E	246	230	158800	011	SPEC	ED	FUND/G	WARRINER	MS/GRO		10.00	10.00	9.82	0.00	0.00	0.18
27	E	246	248	158800	011	SPEC	ED	FUND/G	WARRINER	MS/MUL		7,211.00	7,211.00	4,266.20	0.00	0.00	2,944.80
27	E	246	251	158800	011	SPEC	ED	FUND/G	WARRINER	MS/LON		34.00	34.00	34.08	0.00	0.00	-0.08
27	E	246	2--	-----	---							10,068.00	10,068.00	6,995.63	0.00	0.00	3,072.37
27	E	---	---	-----	---							29,532.00	29,532.00	26,356.11	0.00	0.00	3,175.89
Grand Revenue Totals												1,025.00	5,677.00	4,927.00	0.00	0.00	750.00
Grand Expense Totals												437,292.16	670,873.16	417,490.97	0.00	0.00	253,382.19
Grand Totals												436,267.16	665,196.16	412,563.97	0.00	0.00	252,632.19
												Loss	Loss	Loss			Loss

Number of Accounts: 72

\*\*\*\*\* End of report \*\*\*\*\*

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2020-21	2020-21	2020-21	Encumbered	2020-21	2020-21
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	R	426	279	500000	060	GENERAL	FUND/G	WARRINER	HS/OTH			700.00	1,630.00	1,630.00	0.00	0.00	0.00
10	R	426	291	500000	698	GENERAL	FUND/G	WARRINER	HS/GIF			2,750.00	6,250.00	6,250.00	0.00	0.00	0.00
10	R	426	293	500000	000	GENERAL	FUND/G	WARRINER	HS/REN			2,176.00	5,402.00	3,226.00	0.00	0.00	2,176.00
10	R	426	2--	-----	---							5,626.00	13,282.00	11,106.00	0.00	0.00	2,176.00
10	R	426	630	500000	577	GENERAL	FUND/G	WARRINER	HS/SPE			0.00	797.64	797.64	0.00	0.00	0.00
10	R	426	6--	-----	---							0.00	797.64	797.64	0.00	0.00	0.00
10	R	---	---	-----	---							5,626.00	14,079.64	11,903.64	0.00	0.00	2,176.00
10	E	426	111	241000	000	GENERAL	FUND/G	WARRINER	HS/PER			27,373.00	27,373.00	42,680.19	0.00	0.00	-15,307.19
10	E	426	112	122000	000	GENERAL	FUND/G	WARRINER	HS/PER			95,320.00	95,320.00	91,872.20	0.00	0.00	3,447.80
10	E	426	112	124000	000	GENERAL	FUND/G	WARRINER	HS/PER			79,816.00	79,816.00	79,816.00	0.00	0.00	0.00
10	E	426	112	126000	000	GENERAL	FUND/G	WARRINER	HS/PER			54,160.00	54,160.00	54,160.00	0.00	0.00	0.00
10	E	426	112	127000	000	GENERAL	FUND/G	WARRINER	HS/PER			59,576.00	59,576.00	59,576.00	0.00	0.00	0.00
10	E	426	112	213200	000	GENERAL	FUND/G	WARRINER	HS/PER			69,894.00	69,894.00	69,894.00	0.00	0.00	0.00
10	E	426	115	241000	000	GENERAL	FUND/G	WARRINER	HS/PER			27,764.00	27,764.00	28,089.01	0.00	0.00	-325.01
10	E	426	118	110000	000	GENERAL	FUND/G	WARRINER	HS/PER			10,833.00	10,833.00	10,723.33	0.00	0.00	109.67
10	E	426	142	112390	000	GENERAL	FUND/G	WARRINER	HS/TEM			700.00	700.00	54.71	0.00	0.00	645.29
10	E	426	162	221300	000	GENERAL	FUND/G	WARRINER	HS/EXT			19,763.00	19,763.00	18,854.56	0.00	0.00	908.44
10	E	426	162	221900	698	GENERAL	FUND/G	WARRINER	HS/EXT			2,407.00	5,627.00	2,564.00	0.00	0.00	3,063.00
10	E	426	1--	-----	---							447,606.00	450,826.00	458,284.00	0.00	0.00	-7,458.00
10	E	426	212	110000	000	GENERAL	FUND/G	WARRINER	HS/RET			737.00	737.00	723.84	0.00	0.00	13.16
10	E	426	212	112390	000	GENERAL	FUND/G	WARRINER	HS/RET			50.00	50.00	0.00	0.00	0.00	50.00
10	E	426	212	122000	000	GENERAL	FUND/G	WARRINER	HS/RET			6,482.00	6,482.00	6,201.40	0.00	0.00	280.60
10	E	426	212	124000	000	GENERAL	FUND/G	WARRINER	HS/RET			5,428.00	5,428.00	5,387.62	0.00	0.00	40.38
10	E	426	212	126000	000	GENERAL	FUND/G	WARRINER	HS/RET			3,683.00	3,683.00	3,655.80	0.00	0.00	27.20
10	E	426	212	127000	000	GENERAL	FUND/G	WARRINER	HS/RET			4,051.00	4,051.00	4,021.43	0.00	0.00	29.57
10	E	426	212	213200	000	GENERAL	FUND/G	WARRINER	HS/RET			4,753.00	4,753.00	4,717.86	0.00	0.00	35.14
10	E	426	212	221300	000	GENERAL	FUND/G	WARRINER	HS/RET			1,500.00	1,500.00	1,275.14	0.00	0.00	224.86
10	E	426	212	221900	698	GENERAL	FUND/G	WARRINER	HS/RET			159.00	372.63	170.63	0.00	0.00	202.00
10	E	426	212	241000	000	GENERAL	FUND/G	WARRINER	HS/RET			3,749.00	3,749.00	4,739.53	0.00	0.00	-990.53
10	E	426	220	110000	000	GENERAL	FUND/G	WARRINER	HS/SOC			829.00	829.00	668.06	0.00	0.00	160.94
10	E	426	220	112390	000	GENERAL	FUND/G	WARRINER	HS/SOC			50.00	50.00	4.18	0.00	0.00	45.82
10	E	426	220	122000	000	GENERAL	FUND/G	WARRINER	HS/SOC			7,293.00	7,293.00	6,658.63	0.00	0.00	634.37
10	E	426	220	124000	000	GENERAL	FUND/G	WARRINER	HS/SOC			6,106.00	6,106.00	5,599.66	0.00	0.00	506.34
10	E	426	220	126000	000	GENERAL	FUND/G	WARRINER	HS/SOC			4,143.00	4,143.00	3,529.74	0.00	0.00	613.26
10	E	426	220	127000	000	GENERAL	FUND/G	WARRINER	HS/SOC			4,558.00	4,558.00	4,557.60	0.00	0.00	0.40
10	E	426	220	213200	000	GENERAL	FUND/G	WARRINER	HS/SOC			5,346.00	5,346.00	5,212.15	0.00	0.00	133.85
10	E	426	220	221300	000	GENERAL	FUND/G	WARRINER	HS/SOC			1,400.00	1,400.00	1,422.02	0.00	0.00	-22.02
10	E	426	220	221900	698	GENERAL	FUND/G	WARRINER	HS/SOC			184.00	430.88	195.88	0.00	0.00	235.00
10	E	426	220	241000	000	GENERAL	FUND/G	WARRINER	HS/SOC			4,218.00	4,218.00	5,228.29	0.00	0.00	-1,010.29
10	E	426	230	122000	000	GENERAL	FUND/G	WARRINER	HS/GRO			12.00	12.00	13.01	0.00	0.00	-1.01

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2020-21	2020-21	2020-21	Encumbered	2020-21	2020-21
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	E	426	230	124000	000	GENERAL	FUND/G	WARRINER	HS/GRO			78.00	78.00	78.60	0.00	0.00	-0.60
10	E	426	230	127000	000	GENERAL	FUND/G	WARRINER	HS/GRO			10.00	10.00	10.20	0.00	0.00	-0.20
10	E	426	230	213200	000	GENERAL	FUND/G	WARRINER	HS/GRO			22.00	22.00	21.82	0.00	0.00	0.18
10	E	426	230	241000	000	GENERAL	FUND/G	WARRINER	HS/GRO			86.00	86.00	190.02	0.00	0.00	-104.02
10	E	426	243	110000	000	GENERAL	FUND/G	WARRINER	HS/DEN			596.00	596.00	555.86	0.00	0.00	40.14
10	E	426	243	122000	000	GENERAL	FUND/G	WARRINER	HS/DEN			2,124.00	2,124.00	2,204.06	0.00	0.00	-80.06
10	E	426	243	124000	000	GENERAL	FUND/G	WARRINER	HS/DEN			1,704.00	1,704.00	1,782.76	0.00	0.00	-78.76
10	E	426	243	126000	000	GENERAL	FUND/G	WARRINER	HS/DEN			1,703.00	1,703.00	1,782.76	0.00	0.00	-79.76
10	E	426	243	127000	000	GENERAL	FUND/G	WARRINER	HS/DEN			0.00	0.00	74.00	0.00	0.00	-74.00
10	E	426	243	213200	000	GENERAL	FUND/G	WARRINER	HS/DEN			455.00	455.00	468.32	0.00	0.00	-13.32
10	E	426	243	241000	000	GENERAL	FUND/G	WARRINER	HS/DEN			509.00	509.00	639.25	0.00	0.00	-130.25
10	E	426	248	110000	000	GENERAL	FUND/G	WARRINER	HS/MUL			8,962.00	8,962.00	9,283.84	0.00	0.00	-321.84
10	E	426	248	122000	000	GENERAL	FUND/G	WARRINER	HS/MUL			32,287.00	32,287.00	30,995.72	0.00	0.00	1,291.28
10	E	426	248	124000	000	GENERAL	FUND/G	WARRINER	HS/MUL			25,606.00	25,606.00	18,664.96	0.00	0.00	6,941.04
10	E	426	248	126000	000	GENERAL	FUND/G	WARRINER	HS/MUL			22,406.00	22,406.00	16,332.56	0.00	0.00	6,073.44
10	E	426	248	127000	000	GENERAL	FUND/G	WARRINER	HS/MUL			0.00	0.00	-7,026.00	0.00	0.00	7,026.00
10	E	426	248	213200	000	GENERAL	FUND/G	WARRINER	HS/MUL			7,215.00	7,215.00	5,153.17	0.00	0.00	2,061.83
10	E	426	248	241000	000	GENERAL	FUND/G	WARRINER	HS/MUL			7,657.00	7,657.00	10,207.36	0.00	0.00	-2,550.36
10	E	426	251	110000	000	GENERAL	FUND/G	WARRINER	HS/LON			19.00	19.00	17.90	0.00	0.00	1.10
10	E	426	251	122000	000	GENERAL	FUND/G	WARRINER	HS/LON			167.00	167.00	182.77	0.00	0.00	-15.77
10	E	426	251	124000	000	GENERAL	FUND/G	WARRINER	HS/LON			140.00	140.00	139.68	0.00	0.00	0.32
10	E	426	251	126000	000	GENERAL	FUND/G	WARRINER	HS/LON			95.00	95.00	94.80	0.00	0.00	0.20
10	E	426	251	127000	000	GENERAL	FUND/G	WARRINER	HS/LON			104.00	104.00	104.27	0.00	0.00	-0.27
10	E	426	251	213200	000	GENERAL	FUND/G	WARRINER	HS/LON			122.00	122.00	122.35	0.00	0.00	-0.35
10	E	426	251	241000	000	GENERAL	FUND/G	WARRINER	HS/LON			96.00	96.00	110.80	0.00	0.00	-14.80
10	E	426	2--	-----	---							176,894.00	177,354.51	156,174.30	0.00	0.00	21,180.21
10	E	426	310	221300	000	GENERAL	FUND/G	WARRINER	HS/PER			12,090.00	12,090.00	758.00	0.00	0.00	11,332.00
10	E	426	319	120000	000	GENERAL	FUND/G	WARRINER	HS/OTH			300.00	490.00	210.25	0.00	0.00	279.75
10	E	426	319	255000	000	GENERAL	FUND/G	WARRINER	HS/OTH			0.00	120.00	0.00	0.00	0.00	120.00
10	E	426	321	241000	000	GENERAL	FUND/G	WARRINER	HS/TEC			500.00	1,380.00	106.72	0.00	0.00	1,273.28
10	E	426	322	241000	000	GENERAL	FUND/G	WARRINER	HS/COM			1,700.00	1,700.00	1,678.75	0.00	0.00	21.25
10	E	426	324	256500	000	GENERAL	FUND/G	WARRINER	HS/NON			100.00	190.00	182.81	0.00	0.00	7.19
10	E	426	328	255400	000	GENERAL	FUND/G	WARRINER	HS/BUI			40,986.00	45,786.00	45,781.64	0.00	0.00	4.36
10	E	426	329	253000	000	GENERAL	FUND/G	WARRINER	HS/CLE			25,000.00	24,000.00	21,960.18	0.00	0.00	2,039.82
10	E	426	331	253000	000	GENERAL	FUND/G	WARRINER	HS/GAS			750.00	1,167.00	1,217.96	0.00	0.00	-50.96
10	E	426	336	253000	000	GENERAL	FUND/G	WARRINER	HS/ELE			3,000.00	3,000.00	3,089.98	0.00	0.00	-89.98
10	E	426	342	120000	000	GENERAL	FUND/G	WARRINER	HS/EMP			200.00	200.00	0.00	0.00	0.00	200.00
10	E	426	348	256600	000	GENERAL	FUND/G	WARRINER	HS/VEH			200.00	200.00	33.47	0.00	0.00	166.53
10	E	426	353	263300	000	GENERAL	FUND/G	WARRINER	HS/POS			1,200.00	1,200.00	1,034.80	0.00	0.00	165.20
10	E	426	354	120000	000	GENERAL	FUND/G	WARRINER	HS/PRI			500.00	746.00	898.81	0.00	0.00	-152.81



Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2020-21	2020-21	2020-21	Encumbered	2020-21	2020-21
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	E	426	354	161338	060	GENERAL	FUND/G	WARRINER	HS/PRI			1,451.00	1,511.00	1,334.62	0.00	0.00	176.38
10	E	426	358	120000	000	GENERAL	FUND/G	WARRINER	HS/ON-			1,500.00	1,500.00	529.97	0.00	0.00	970.03
10	E	426	359	263300	000	GENERAL	FUND/G	WARRINER	HS/CEL			900.00	900.00	80.00	0.00	0.00	820.00
10	E	426	362	120000	000	GENERAL	FUND/G	WARRINER	HS/SOF			20,000.00	22,600.00	22,552.97	0.00	0.00	47.03
10	E	426	386	239000	000	GENERAL	FUND/G	WARRINER	HS/PMN			0.00	3,087.50	3,087.50	0.00	0.00	0.00
10	E	426	387	431000	000	GENERAL	FUND/G	WARRINER	HS/PAY			7,500.00	7,500.00	0.00	0.00	0.00	7,500.00
10	E	426	389	431000	000	GENERAL	FUND/G	WARRINER	HS/PAY			7,300.00	10,000.00	3,678.32	0.00	0.00	6,321.68
10	E	426	3--	-----	---							125,177.00	139,367.50	108,216.75	0.00	0.00	31,150.75
10	E	426	411	120000	000	GENERAL	FUND/G	WARRINER	HS/SUP			4,000.00	4,000.00	3,984.08	0.00	0.00	15.92
10	E	426	411	136000	577	GENERAL	FUND/G	WARRINER	HS/SUP			0.00	1,634.62	0.00	0.00	0.00	1,634.62
10	E	426	411	165900	060	GENERAL	FUND/G	WARRINER	HS/SUP			0.00	870.00	870.00	0.00	0.00	0.00
10	E	426	411	241000	000	GENERAL	FUND/G	WARRINER	HS/SUP			0.00	3,226.00	0.00	0.00	0.00	3,226.00
10	E	426	415	120000	000	GENERAL	FUND/G	WARRINER	HS/FOO			500.00	582.00	581.32	0.00	0.00	0.68
10	E	426	432	120000	000	GENERAL	FUND/G	WARRINER	HS/LIB			500.00	500.00	89.03	0.00	0.00	410.97
10	E	426	449	120000	000	GENERAL	FUND/G	WARRINER	HS/OTH			1,000.00	760.00	755.91	0.00	0.00	4.09
10	E	426	471	120000	000	GENERAL	FUND/G	WARRINER	HS/TEX			850.00	850.00	374.97	0.00	0.00	475.03
10	E	426	472	120000	000	GENERAL	FUND/G	WARRINER	HS/WOR			250.00	250.00	0.00	0.00	0.00	250.00
10	E	426	481	241000	000	GENERAL	FUND/G	WARRINER	HS/TEC			0.00	540.00	486.65	0.00	0.00	53.35
10	E	426	4--	-----	---							7,100.00	13,212.62	7,141.96	0.00	0.00	6,070.66
10	E	426	941	120000	000	GENERAL	FUND/G	WARRINER	HS/DIS			385.00	385.00	385.00	0.00	0.00	0.00
10	E	426	999	241000	000	GENERAL	FUND/G	WARRINER	HS/CAR			0.00	354,741.50	95.80	0.00	0.00	354,645.70
10	E	426	9--	-----	---							385.00	355,126.50	480.80	0.00	0.00	354,645.70
10	E	---	---	-----	---							757,162.00	1,135,887.13	730,297.81	0.00	0.00	405,589.32
21	R	426	291	500000	883	SPECIAL	REVENUE	FUND/G	WARRINE			0.00	806.05	806.05	0.00	0.00	0.00
21	R	426	2--	-----	---							0.00	806.05	806.05	0.00	0.00	0.00
21	R	---	---	-----	---							0.00	806.05	806.05	0.00	0.00	0.00
21	E	426	411	161339	060	SPECIAL	REVENUE	FUND/G	WARRINE			6,444.72	6,444.72	500.00	0.00	0.00	5,944.72
21	E	426	411	164311	060	SPECIAL	REVENUE	FUND/G	WARRINE			1,941.72	1,941.72	500.00	0.00	0.00	1,441.72
21	E	426	411	219002	883	SPECIAL	REVENUE	FUND/G	WARRINE			729.94	1,475.99	0.00	0.00	0.00	1,475.99
21	E	426	411	241000	883	SPECIAL	REVENUE	FUND/G	WARRINE			2,369.78	2,429.78	1,125.38	0.00	0.00	1,304.40
21	E	426	4--	-----	---							11,486.16	12,292.21	2,125.38	0.00	0.00	10,166.83
21	E	426	943	120000	883	SPECIAL	REVENUE	FUND/G	WARRINE			0.42	0.42	0.00	0.00	0.00	0.42
21	E	426	9--	-----	---							0.42	0.42	0.00	0.00	0.00	0.42
21	E	---	---	-----	---							11,486.58	12,292.63	2,125.38	0.00	0.00	10,167.25
27	E	426	112	158800	011	SPEC	ED	FUND/G	WARRINER	HS/PER		29,196.00	29,196.00	29,040.72	0.00	0.00	155.28
27	E	426	112	213200	011	SPEC	ED	FUND/G	WARRINER	HS/PER		7,766.00	7,766.00	7,766.00	0.00	0.00	0.00
27	E	426	1--	-----	---							36,962.00	36,962.00	36,806.72	0.00	0.00	155.28
27	E	426	212	158800	011	SPEC	ED	FUND/G	WARRINER	HS/RET		1,985.00	1,985.00	1,960.29	0.00	0.00	24.71
27	E	426	212	213200	011	SPEC	ED	FUND/G	WARRINER	HS/RET		528.00	528.00	524.21	0.00	0.00	3.79
27	E	426	220	158800	011	SPEC	ED	FUND/G	WARRINER	HS/SOC		2,233.00	2,233.00	2,068.23	0.00	0.00	164.77

		2020-21			2020-21			2020-21			Encumbered		2020-21		2020-21		
Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
27	E	426	220	213200	011	SPEC	ED	FUND/G	WARRINER	HS/SOC		594.00	594.00	579.13	0.00	0.00	14.87
27	E	426	230	158800	011	SPEC	ED	FUND/G	WARRINER	HS/GRO		15.00	15.00	14.69	0.00	0.00	0.31
27	E	426	230	213200	011	SPEC	ED	FUND/G	WARRINER	HS/GRO		2.00	2.00	2.42	0.00	0.00	-0.42
27	E	426	243	213200	011	SPEC	ED	FUND/G	WARRINER	HS/DEN		51.00	51.00	52.04	0.00	0.00	-1.04
27	E	426	248	158800	011	SPEC	ED	FUND/G	WARRINER	HS/MUL		10,817.00	10,817.00	6,399.80	0.00	0.00	4,417.20
27	E	426	248	213200	011	SPEC	ED	FUND/G	WARRINER	HS/MUL		802.00	802.00	581.35	0.00	0.00	220.65
27	E	426	251	158800	011	SPEC	ED	FUND/G	WARRINER	HS/LON		51.00	51.00	51.11	0.00	0.00	-0.11
27	E	426	251	213200	011	SPEC	ED	FUND/G	WARRINER	HS/LON		14.00	14.00	13.59	0.00	0.00	0.41
27	E	426	2--	-----	---							17,092.00	17,092.00	12,246.86	0.00	0.00	4,845.14
27	E	---	---	-----	---							54,054.00	54,054.00	49,053.58	0.00	0.00	5,000.42
Grand Revenue Totals												5,626.00	14,885.69	12,709.69	0.00	0.00	2,176.00
Grand Expense Totals												822,702.58	1,202,233.76	781,476.77	0.00	0.00	420,756.99
Grand Totals												817,076.58	1,187,348.07	768,767.08	0.00	0.00	418,580.99
												Loss	Loss	Loss			Loss

Number of Accounts: 113

\*\*\*\*\* End of report \*\*\*\*\*

**LAKE COUNTRY ACADEMY, INC.**  
**FINANCIAL STATEMENTS**  
**YEARS ENDED JUNE 30, 2021 AND 2020**



WEALTH ADVISORY | OUTSOURCING  
AUDIT, TAX, AND CONSULTING

[CLAcconnect.com](http://CLAcconnect.com)

**LAKE COUNTRY ACADEMY, INC.  
TABLE OF CONTENTS  
YEARS ENDED JUNE 30, 2021 AND 2020**

<b>INDEPENDENT AUDITORS' REPORT</b>	<b>1</b>
<b>FINANCIAL STATEMENTS</b>	
<b>STATEMENTS OF FINANCIAL POSITION</b>	<b>3</b>
<b>STATEMENTS OF ACTIVITIES</b>	<b>4</b>
<b>STATEMENTS OF FUNCTIONAL EXPENSES</b>	<b>6</b>
<b>STATEMENTS OF CASH FLOWS</b>	<b>8</b>
<b>NOTES TO FINANCIAL STATEMENTS</b>	<b>9</b>



## INDEPENDENT AUDITORS' REPORT

Board of Directors  
Lake Country Academy, Inc.  
Sheboygan, Wisconsin

We have audited the accompanying financial statements of Lake Country Academy, Inc. (the Organization), which comprise the statements of financial position as of June 30, 2021 and 2020, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditors' Responsibility***

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the Organization's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Board of Directors  
Lake Country Academy, Inc.

***Opinion***

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Lake Country Academy, Inc. as of June 30, 2021 and 2020, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

*CliftonLarsonAllen LLP*

**CliftonLarsonAllen LLP**

Sheboygan, Wisconsin  
September 28, 2021

**LAKE COUNTRY ACADEMY, INC.**  
**STATEMENTS OF FINANCIAL POSITION**  
**JUNE 30, 2021 AND 2020**

	2021	2020
<b>ASSETS</b>		
Cash and Cash Equivalents	\$ 984,597	\$ 1,193,773
Promise to Give, Net	72,435	95,750
Scrip Inventory	725	1,610
Property and Equipment, Net	5,724,203	5,849,932
Total Assets	\$ 6,781,960	\$ 7,141,065
<b>LIABILITIES AND NET ASSETS</b>		
<b>LIABILITIES</b>		
Accounts Payable	\$ 7,153	\$ 8,336
Accrued Payroll and Related Liabilities	453,629	419,263
Accrued Interest	12,746	12,746
Long Term Debt, Net	2,986,786	3,312,435
Total Liabilities	3,460,314	3,752,780
<b>NET ASSETS</b>		
Without Donor Restrictions	3,215,103	3,245,196
With Donor Restrictions	106,543	143,089
Total Net Assets	3,321,646	3,388,285
Total Liabilities and Net Assets	\$ 6,781,960	\$ 7,141,065

See accompanying Notes to Financial Statements.

**LAKE COUNTRY ACADEMY, INC.**  
**STATEMENT OF ACTIVITIES**  
**YEAR ENDED JUNE 30, 2021**

	Without Donor Restrictions	With Donor Restrictions	Total
<b>REVENUE, SUPPORT, AND GAINS</b>			
Contract Revenue	\$ 3,587,692	\$ -	\$ 3,587,692
Facilities Rental	39,435	-	39,435
Contributions	46,751	1,685	48,436
Special Events	87,533	-	87,533
Interest Income	2,727	-	2,727
Miscellaneous	16,947	-	16,947
Grant Revenue	2,999	-	2,999
Student Activities	46,174	-	46,174
Scrip Sales, Net	(575)	-	(575)
Release from Restrictions	38,231	(38,231)	-
Total Revenue, Support, and Gains	3,867,914	(36,546)	3,831,368
<b>EXPENSES AND LOSSES</b>			
Program Services Expense	3,093,324	-	3,093,324
Supporting Services Expense:			
Management and General	776,397	-	776,397
Fundraising and Development	28,286	-	28,286
Total Supporting Services Expenses	804,683	-	804,683
Total Expenses	3,898,007	-	3,898,007
<b>CHANGE IN NET ASSETS</b>	(30,093)	(36,546)	(66,639)
Net Assets - Beginning of Year	3,245,196	143,089	3,388,285
<b>NET ASSETS - END OF YEAR</b>	\$ 3,215,103	\$ 106,543	\$ 3,321,646

See accompanying Notes to Financial Statements.



**LAKE COUNTRY ACADEMY, INC.**  
**STATEMENT OF ACTIVITIES**  
**YEAR ENDED JUNE 30, 2020**

	Without Donor Restrictions	With Donor Restrictions	Total
<b>REVENUE, SUPPORT, AND GAINS</b>			
Contract Revenue	\$ 3,619,422	\$ -	\$ 3,619,422
Facilities Rental	50,268	-	50,268
Contributions	12,359	3,588	15,947
Special Events	99,966	-	99,966
Interest Income	9,561	-	9,561
Miscellaneous	1,456	-	1,456
Student Activities	46,844	-	46,844
Scrip Sales, Net	(502)	-	(502)
Release from Restrictions	44,221	(44,221)	-
Total Revenue, Support, and Gains	3,883,595	(40,633)	3,842,962
<b>EXPENSES AND LOSSES</b>			
Program Services Expense	3,044,598	-	3,044,598
Supporting Services Expense:			
Management and General	733,395	-	733,395
Fundraising and Development	26,376	-	26,376
Total Supporting Services Expenses	759,771	-	759,771
Total Expenses	3,804,369	-	3,804,369
Loss on Disposal of Assets	280	-	280
Total Expenses and Losses	3,804,649	-	3,804,649
<b>CHANGE IN NET ASSETS</b>	78,946	(40,633)	38,313
Net Assets - Beginning of Year	3,166,250	183,722	3,349,972
<b>NET ASSETS - END OF YEAR</b>	\$ 3,245,196	\$ 143,089	\$ 3,388,285

See accompanying Notes to Financial Statements.

**LAKE COUNTRY ACADEMY, INC.**  
**STATEMENT OF FUNCTIONAL EXPENSES**  
**YEAR ENDED JUNE 30, 2021**

	Program Services	Management and General	Fundraising and Development	2021 Total
Advertising	\$ -	\$ 707	\$ 79	\$ 786
Computer Support	106,638	26,659	-	133,297
Curriculum	34,987	-	-	34,987
Depreciation and Amortization	107,981	97,730	-	205,711
Dues, Licenses, and Subscriptions	2,686	-	88	2,774
Employee Benefits	546,155	96,382	-	642,537
Fees	-	30,408	-	30,408
Insurance	-	39,156	-	39,156
Interest	71,629	71,629	-	143,258
Maintenance	159,309	-	-	159,309
Miscellaneous	2,072	2,066	-	4,138
Postage	-	415	46	461
Professional Fees	12,821	6,712	-	19,533
Salaries and Wages	1,960,759	393,129	-	2,353,888
Special Events	-	-	24,698	24,698
Staff Development and Testing	2,749	-	-	2,749
Student Council and Activities	6,515	-	3,375	9,890
Supplies	12,822	2,091	-	14,913
Telephone	2,269	400	-	2,669
Transportation	7,744	-	-	7,744
Utilities	56,188	8,913	-	65,101
<b>Total Expenses by Functional Expenses</b>	<b>\$ 3,093,324</b>	<b>\$ 776,397</b>	<b>\$ 28,286</b>	<b>\$ 3,898,007</b>

See accompanying Notes to Financial Statements.

**LAKE COUNTRY ACADEMY, INC.**  
**STATEMENT OF FUNCTIONAL EXPENSES**  
**YEAR ENDED JUNE 30, 2020**

	Program Services	Management and General	Fundraising and Development	2020 Total
Advertising	\$ -	\$ 1,277	\$ 142	\$ 1,419
Computer Support	40,918	10,229	-	51,147
Curriculum	50,049	-	-	50,049
Depreciation and Amortization	108,804	98,619	-	207,423
Dues, Licenses, and Subscriptions	1,677	-	70	1,747
Employee Benefits	538,176	94,973	-	633,149
Fees	-	28,902	-	28,902
Insurance	-	37,306	-	37,306
Interest	78,370	78,370	-	156,740
Maintenance	204,166	-	-	204,166
Postage	-	570	63	633
Professional Fees	3,207	10,143	-	13,350
Salaries and Wages	1,819,006	360,239	-	2,179,245
Special Events	-	-	24,652	24,652
Staff Development and Testing	4,395	-	-	4,395
Student Council and Activities	22,232	-	1,449	23,681
Supplies	15,112	3,900	-	19,012
Telephone	1,148	203	-	1,351
Transportation	101,307	-	-	101,307
Utilities	56,031	8,664	-	64,695
<b>Total Expenses by Functional Expenses</b>	<b>\$ 3,044,598</b>	<b>\$ 733,395</b>	<b>\$ 26,376</b>	<b>\$ 3,804,369</b>

See accompanying Notes to Financial Statements.

**LAKE COUNTRY ACADEMY, INC.  
STATEMENTS OF CASH FLOWS  
YEARS ENDED JUNE 30, 2021 AND 2020**

	2021	2020
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
Change in Net Assets	\$ (66,639)	\$ 38,313
Adjustment to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:		
Depreciation and Amortization	205,711	207,423
Loss on Disposal of Capital Assets	-	280
(Increase) Decrease in Assets:		
Unconditional Promises to Give	23,315	22,912
Scrip Inventory	885	700
Increase (Decrease) in Liabilities:		
Accounts Payable	(1,183)	(1,508)
Accrued Payroll and Related Liabilities	34,366	331,951
Net Cash Provided by Operating Activities	196,455	600,071
 <b>CASH FLOWS FROM INVESTING ACTIVITIES</b>		
Purchase of Property and Equipment	(77,269)	(82,395)
 <b>CASH FLOWS FROM FINANCING ACTIVITIES</b>		
Principal Payment on Long-Term Debt	(328,362)	(313,424)
 <b>NET CHANGE IN CASH AND CASH EQUIVALENTS</b>	(209,176)	204,252
Cash and Cash Equivalents - Beginning of Year	1,193,773	989,521
 <b>CASH AND CASH EQUIVALENTS - END OF YEAR</b>	\$ 984,597	\$ 1,193,773
 <b>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</b>		
Cash Paid During the Year for		
Interest	\$ 143,258	\$ 156,740

See accompanying Notes to Financial Statements.

**LAKE COUNTRY ACADEMY, INC.**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2021 AND 2020**

**NOTE 1 NATURE OF ACTIVITIES AND SIGNIFICANT ACCOUNTING POLICIES**

**Nature of Activities**

Lake Country Academy, Inc. (the Organization, we, us, our) is a nonprofit organization, whose purpose is to enhance student educational opportunities. The Organization operates a noninstrumentality charter school that is affiliated with the Sheboygan Area School District. The charter school provides educational services to grade 4K through 8.

**Cash and Cash Equivalents**

We consider all cash and highly liquid financial instruments with original maturities of three months or less, which are neither held for nor restricted by donors for long-term purposes, to be cash and cash equivalents.

**Promises to Give**

We record unconditional promises to give that are expected to be collected within one year at net realizable value. Unconditional promises to give expected to be collected in future years are initially recorded at fair value using present value techniques incorporating risk-adjusted discount rates designed to reflect the assumptions market participants would use in pricing the asset. In subsequent years, amortization of the discounts is included in contribution revenue in the statements of activities. We determine the allowance for uncollectible promises to give based on historical experience, an assessment of economic conditions, and a review of subsequent collections. Promises to give are written off when deemed uncollectible. At June 30, 2021 and 2020, management has determined that all amounts are fully collectible, and no allowance for doubtful accounts is necessary.

**Property and Equipment**

We record property and equipment additions over \$2,500 at cost, or if donated, at fair value on the date of donation. Depreciation and amortization are computed using the straight-line method over the estimated useful lives of the assets ranging from 5 to 39 years, or in the case of capitalized leased assets or leasehold improvements, the lesser of the useful life of the asset or the lease term. When assets are sold or otherwise disposed of, the cost and related depreciation or amortization are removed from the accounts, and any resulting gain or loss is included in the statements of activities. Costs of maintenance and repairs that do not improve or extend the useful lives of the respective assets are expensed currently.

**Net Assets**

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

*Net Assets Without Donor Restrictions* – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

**LAKE COUNTRY ACADEMY, INC.**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2021 AND 2020**

**NOTE 1 NATURE OF ACTIVITIES AND SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Net Assets (Continued)**

*Net Assets With Donor Restrictions* – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

**Revenue and Revenue Recognition**

Revenue is recognized when earned. Contract revenue is recognized over time when the related educational instruction is performed. Payments under cost-reimbursable contracts received in advance are deferred to the applicable period in which the related services are performed or expenditures are incurred, respectively. Contributions are recognized when cash, securities or other assets, an unconditional promise to give, or notification of a beneficial interest is received. Conditional promises to give are not recognized until the conditions on which they depend have been substantially met.

Income received for special events is evaluated for treatment as an exchange transaction or a contribution. Revenues from exchange transactions are deferred until the event occurs. Revenues from the contribution portion are reported as increases in net assets with donor restrictions when received and released from restrictions when the event occurs.

**Donated Services and In-Kind Contributions**

Volunteers contribute significant amounts of time to our program services, administration, and fundraising and development activities; however, the financial statements do not reflect the value of these contributed services because they do not meet recognition criteria prescribed by accounting principles generally accepted in the United States of America (U.S. GAAP). Contributed goods are recorded at fair value at the date of donation. We record donated professional services at the respective fair values of the services received. No significant contributions of such goods or services were received during the years ended June 30, 2021 and 2020, respectively.

**Advertising Costs**

Advertising costs are expensed as incurred and approximated \$786 and \$1,419 during the years ended June 30, 2021 and 2020, respectively.

**Functional Allocation of Expenses**

The costs of program and supporting services activities have been summarized on a functional basis in the statements of activities. The statements of functional expenses present the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

**LAKE COUNTRY ACADEMY, INC.**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2021 AND 2020**

**NOTE 1 NATURE OF ACTIVITIES AND SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Income Taxes**

Lake Country Academy, Inc. is organized as a Wisconsin nonprofit corporation and has been recognized by the Internal Revenue Service (IRS) as exempt from federal income taxes under Internal Revenue Code (IRC) Section 501(a) as an organization described in IRC Section 501(c)(3), qualifies for the charitable contribution deduction under IRC Sections 170(b)(1)(A)(vi), and has been determined not to be private foundation under IRC Sections 509(a)(1). The Organization is annually required to file a Return of Organization Exempt from Income Tax (Form 990) with the IRS. In addition, the Organization is subject to income tax on net income that is derived from business activities that are unrelated to its exempt purposes. We have determined that the Organization is not subject to unrelated business income tax and has not filed an Exempt Organization Business Income Tax Return (Form 990-T) with the IRS.

**Estimates**

The preparation of financial statements in conformity with U.S. GAAP requires us to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates, and those differences could be material.

**Financial Instruments and Credit Risk**

We manage deposit concentration risk by placing cash, money market accounts, and certificates of deposit with financial institutions believed by us to be creditworthy. At times, amounts on deposit may exceed insured limits or include uninsured investments in money market mutual funds. To date, we have not experienced losses in any of these accounts. Credit risk associated with accounts receivable and promises to give is considered to be limited due to high historical collection rates and because substantial portions of the outstanding amounts are due from board members, governmental agencies, and foundations supportive of our mission.

**Reclassifications**

Certain reclassifications of amounts previously reported have been made to the accompanying financial statements to maintain consistency between periods presented. The reclassifications had no impact on previously reported net assets.

**LAKE COUNTRY ACADEMY, INC.  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 1 NATURE OF ACTIVITIES AND SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Recent Accounting Guidance**

In February 2016, the Financial Accounting Standards Board (FASB) issued Accounting Standards Update (ASU) 2016-02, *Leases (Topic 842)*, which is expected to increase transparency and comparability among organizations. The core principle of Topic 842 is that a lessee should recognize the assets and liabilities that arise from leases. The standard requires lessees to reflect most leases on their statement of financial position sheet as lease liabilities with a corresponding right-of-use asset, while leaving presentation of lease expense in the statement of activities largely unchanged. The standard also eliminates the real-estate specific provisions that exist under current U.S. GAAP and modifies the classification criteria and accounting which lessors must apply to sales-type and direct-financing leases. The standard is effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. Early adoption is permitted. The Organization is currently evaluating the impact of ASU 2016-02 on the Organization's financial statements.

**Subsequent Events**

We have evaluated subsequent events through September 28, 2021, the date the financial statements were available to be issued.

**NOTE 2 LIQUIDITY AND AVAILABILITY**

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

	2021	2020
Cash and Cash Equivalents	\$ 984,597	\$ 1,193,773
Promise to Give, Net	72,435	95,750
Total	<u>1,057,032</u>	<u>1,289,523</u>
Less (Amount Not Available to be Used in One Year):		
Net Assets With Donor Restrictions	106,543	143,089
Amounts Available for General Expenditure	<u>\$ 950,489</u>	<u>\$ 1,146,434</u>

The Finance Committee is responsible for the development and management of the liquidity policy. This includes but is not limited to: monitoring available funding to pay all expenses in a timely manner, which includes operational funding as well as funding for capital expenditures, emergency situations, and opportunities for growth and expansion; developing and maintaining board-designated reserve accounts, which can all be used to meet operational needs through a simple board resolution. There are no board designated net assets as of June 30, 2021 and 2020.



**LAKE COUNTRY ACADEMY, INC.**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2021 AND 2020**

**NOTE 2 LIQUIDITY AND AVAILABILITY (CONTINUED)**

We receive annual funding through the Sheboygan Area School District and may also receive contributions each year from donors. These contributions allow us to meet annual cash needs for general expenditures. We strive to maintain liquid financial assets sufficient to cover at least 180 days of general expenditures. We maintain a checking account with a balance generally sufficient to pay between 30 and 90 days of general expenditures. Financial assets in excess of daily cash requirements are invested in short-term investments.

Lake Country Academy, Inc. does not have a line of credit at this time.

**NOTE 3 PROMISES TO GIVE**

Unconditional promises to give are estimated to be collected as follows at June 30, 2021 and 2020:

	2021	2020
Within One Year	\$ 25,000	\$ 25,000
In One to Five Years	50,000	75,000
Total	<u>75,000</u>	<u>100,000</u>
Less: Discount to Net Present Value at Rate of 2.73%	2,565	4,250
Total Promises to Give, Net	<u>\$ 72,435</u>	<u>\$ 95,750</u>

**NOTE 4 PROPERTY AND EQUIPMENT**

Property and equipment consists of the following at June 30, 2021 and 2020:

	2021	2020
Land	\$ 25,000	\$ 25,000
Building	6,425,005	6,425,005
Building Improvements	321,252	273,752
Equipment	443,058	413,290
Subtotal	<u>7,214,315</u>	<u>7,137,047</u>
Less: Accumulated Depreciation	1,490,112	1,287,115
Total Property and Equipment, Net	<u>\$ 5,724,203</u>	<u>\$ 5,849,932</u>

Depreciation and amortization expense totaled \$205,711 and \$207,423 for the years ended June 30, 2021 and 2020, respectively.

**LAKE COUNTRY ACADEMY, INC.  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 5 LONG-TERM DEBT**

Long-term debt consists of the following at June 30, 2021 and 2020:

<u>Description</u>	<u>2021</u>	<u>2020</u>
Town of Sheboygan, Wisconsin, Revenue Bonds, Series 2012 (Lake Country Academy Project); \$4,240,000 issued 10/19/2012; due August 1, 2039; interest 4.351% payable to Bank First National	\$ 3,013,410	\$ 3,215,944
Note payable, due in monthly installments of \$10,815; due June 12, 2028; interest 5.35%; payable to Bank First National	<u>3,905</u>	<u>129,733</u>
Subtotal	3,017,315	3,345,677
Less: Unamortized Premium	<u>30,529</u>	<u>33,242</u>
Total	<u>\$ 2,986,786</u>	<u>\$ 3,312,435</u>

Annual maturities of the outstanding long-term debt consist of the following as of June 30, 2021:

<u>Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>
2022	\$ 131,503	\$ 128,368
2023	116,159	123,263
2024	121,315	118,107
2025	126,700	112,722
2026	132,324	107,098
2027-2031	755,116	441,996
2032-2036	938,261	258,851
2037-2040	695,937	49,467
Total	<u>\$ 3,017,315</u>	<u>\$ 1,339,872</u>

**LAKE COUNTRY ACADEMY, INC.**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2021 AND 2020**

**NOTE 6 NET ASSETS WITH DONOR RESTRICTIONS**

Net assets with donor restrictions are restricted for the following purposes or periods.

	<u>2021</u>	<u>2020</u>
Subject to Expenditure for Specified Purpose:		
Art	\$ 754	\$ 11,754
Capital Expenditures	72,435	95,750
Science	8,792	8,792
Youth	24,562	26,793
Total Net Assets with Donor Restrictions	<u>\$ 106,543</u>	<u>\$ 143,089</u>

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purpose or by occurrence of the passage of time or other events specified by the donors as follows for the years ended June 30:

	<u>2021</u>	<u>2020</u>
Satisfaction of Purpose Restrictions:		
Art	\$ 11,000	\$ -
Capital Expenditures	25,000	25,000
Sound System	-	1,500
Youth	2,231	17,721
Total Net Assets Released from Donor Restrictions	<u>\$ 38,231</u>	<u>\$ 44,221</u>

**NOTE 7 FUNCTIONALIZED EXPENSES**

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include advertising, computer support, depreciation and amortization, dues, licenses, and subscriptions, employee benefits, interest, miscellaneous, postage, salaries and wages, student council and activities, supplies, telephone, and utilities, which are allocated on the basis of estimates of time and effort regarding student versus administrative usage.

**NOTE 8 EMPLOYEE BENEFITS**

We sponsor a tax-deferred or Roth deferred plan (the Plan) qualified under IRC Section 403(b) covering substantially all full-time employees. The Plan provides that employees who have attained the age of 21 may voluntarily contribute up to 10% of their earnings to the Plan, up to the maximum contribution allowed by the IRS. Employer contributions are discretionary and are determined and authorized by the board of directors each Plan year. During the years ended June 30, 2021 and 2020, we matched 50% of employee voluntary contributions up to 10%, resulting in contributions to the Plan of \$90,450 and \$81,526, respectively.

## Sheboygan Leadership Academy, Inc.

08/09/21

## Balance Sheet

Accrual Basis

As of June 30, 2021

	<u>Jun 30, 21</u>
<b>ASSETS</b>	
<b>Current Assets</b>	
<b>Checking/Savings</b>	
711005 · Money Market - Board Designated	275,240.21
711003 · Fundraising Account	25,914.40
711002 · Home & School Checking	1,133.91
711001 · Operating Account	315,421.27
<b>Total Checking/Savings</b>	<u>617,709.79</u>
<b>Other Current Assets</b>	
711000 · Petty Cash	200.00
717000 · Prepaid Insurance	402.70
<b>Total Other Current Assets</b>	<u>602.70</u>
<b>Total Current Assets</b>	<u>618,312.49</u>
<b>Fixed Assets</b>	
760300 · Accum Depr - Building	-47,720.79
760200 · Accum Depr - Building Improv	-131,348.70
760100 · Accum Depr - Furn & Equip	-52,608.43
760000 · Accum Depr - Fundraised Assets	-73,881.94
753000 · Building	531,746.07
759000 · Construction in Progress	35,316.16
755000 · Fundraised Assets	92,483.17
757000 · Land	89,978.68
751000 · Building Improvements	636,424.37
756000 · Furniture and Equipment	163,465.84
<b>Total Fixed Assets</b>	<u>1,243,854.43</u>
<b>Other Assets</b>	
712000 · Marketable Securities	2,478.62
<b>Total Other Assets</b>	<u>2,478.62</u>
<b>TOTAL ASSETS</b>	<u><u>1,864,645.54</u></u>
<b>LIABILITIES &amp; EQUITY</b>	
<b>Liabilities</b>	
<b>Current Liabilities</b>	
<b>Accounts Payable</b>	
811000 · Accounts Payable	11,155.18
<b>Total Accounts Payable</b>	<u>11,155.18</u>
<b>Other Current Liabilities</b>	
815001 · Home & School	1,218.86
811600 · Payroll Liabilities	
811631 · Health Insurance - EE Portion	2,000.50
811614 · State Unemployment	-137.53
811615 · Simple IRA	-106.87
811600 · Payroll Liabilities - Other	961.12
<b>Total 811600 · Payroll Liabilities</b>	<u>2,717.22</u>
<b>Total Other Current Liabilities</b>	<u>3,936.08</u>
<b>Total Current Liabilities</b>	<u>15,091.26</u>
<b>Total Liabilities</b>	<u>15,091.26</u>

11:03 AM

Sheboygan Leadership Academy, Inc.

08/09/21

**Balance Sheet**

Accrual Basis

As of June 30, 2021

---

	<u>Jun 30, 21</u>
<b>Equity</b>	
937000 · Unrestricted - Board Designated	268,675.00
936000 · Temp. Restricted Net Assets	26,274.00
939900 · Unrestricted Net Assets	1,281,164.79
Net Income	273,440.49
	<hr/>
<b>Total Equity</b>	1,849,554.28
	<hr/>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b>1,864,645.54</b>
	<hr/> <hr/>





**Sheboygan Leadership Academy, Inc.**  
**Profit & Loss by month ALL accounts**  
July 2020 through February 2021

	Jul 20	Aug 20	Sep 20	Oct 20	Nov 20	Dec 20	Jan 21	Feb 21	Mar 21	Apr 21	May 21	Jun 21	TOTAL	TOTAL	Budget	Difference
Operations - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-	-	-
<b>Total Operations</b>	<b>1,055.90</b>	<b>29,590.31</b>	<b>17,552.12</b>	<b>6,782.93</b>	<b>4,283.68</b>	<b>11,278.78</b>	<b>1,634.55</b>	<b>1,826.92</b>	<b>5,010.93</b>	<b>3,832.94</b>	<b>18,012.57</b>	<b>10,777.40</b>	<b>111,639.03</b>	<b>111,639</b>	<b>76,478</b>	<b>35,161</b>
<b>Other Types of Expenses</b>														-	-	-
570001 · Field Trips														-	-	-
570002 · 8th Grade Class Trip	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-	-	-
570001 · Field Trips - Other	0.00	3.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.50	4	500	(497)
<b>Total 570001 · Field Trips</b>	<b>0.00</b>	<b>3.50</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3.50</b>	<b>4</b>		<b>4</b>
570003 · Leadership Council Activity	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-	200	(200)
570004 · Special Events	0.00	33.37	0.00	20.00	30.00	0.00	0.00	0.00	0.00	93.00	3,234.16	538.00	3,948.53	3,949	3,050	899
Other Types of Expenses - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-	800	(800)
<b>Total Other Types of Expenses</b>	<b>0.00</b>	<b>36.87</b>	<b>0.00</b>	<b>20.00</b>	<b>30.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>93.00</b>	<b>3,234.16</b>	<b>538.00</b>	<b>3,952.03</b>	<b>3,952</b>	<b>4,550</b>	<b>(598)</b>
510010 · Travel and Meetings														-	-	-
Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-	-	-
510010 · Travel and Meetings - Other	152.61	0.00	0.00	0.00	154.68	0.00	0.00	0.00	0.00	0.00	0.00	242.31	549.60	550	-	550
<b>Total 510010 · Travel and Meetings</b>	<b>152.61</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>154.68</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>242.31</b>	<b>549.60</b>	<b>550</b>	<b>-</b>	<b>550</b>
<b>Total Expense</b>	<b>157,095.26</b>	<b>52,152.79</b>	<b>31,796.52</b>	<b>218,421.83</b>	<b>132,341.29</b>	<b>144,085.03</b>	<b>120,082.67</b>	<b>127,520.92</b>	<b>157,504.48</b>	<b>137,460.67</b>	<b>145,594.65</b>	<b>145,757.53</b>	<b>1,569,813.64</b>	<b>1,569,814</b>	<b>1,598,610</b>	<b>(28,796)</b>
<b>Net Ordinary Income</b>	<b>548,192.80</b>	<b>-39,061.19</b>	<b>-31,550.36</b>	<b>-216,895.13</b>	<b>-132,175.51</b>	<b>238,307.43</b>	<b>-119,951.75</b>	<b>-127,467.81</b>	<b>393,217.47</b>	<b>-133,937.76</b>	<b>-145,926.20</b>	<b>40,688.50</b>	<b>273,440.49</b>	<b>273,440</b>		<b>273,440</b>
<b>Other Income/Expense</b>														-	-	-
Other Income														-	-	-
499999 · Gain/Loss Disposal of Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-	-	-
<b>Total Other Income</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-</b>	<b>-</b>	<b>-</b>
Other Expense	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-	-	-
<b>Net Other Income</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Net Income</b>	<b>548,192.80</b>	<b>-39,061.19</b>	<b>-31,550.36</b>	<b>-216,895.13</b>	<b>-132,175.51</b>	<b>238,307.43</b>	<b>-119,951.75</b>	<b>-127,467.81</b>	<b>393,217.47</b>	<b>-133,937.76</b>	<b>-145,926.20</b>	<b>40,688.50</b>	<b>273,440.49</b>	<b>273,440</b>	<b>200,868</b>	<b>72,572</b>

Operating Account balance beginning of month

315,421

Cash Flow Adjustments:

Cash Reductions:

Loan Payment to RCS

-

Downpayments on summer projects 2020

(25,000)

Payroll for July '21

(110,000)

Addition to Restricted Board Account (2%)

(62,314)

Facility Holdbacks for Summer

(50,000)

Capital Building Fund Summer '21 (initial)

(50,000)

Cash Projection

58,796

SASD payment date



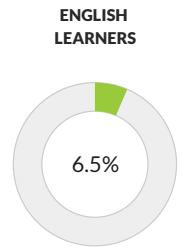
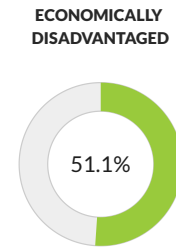
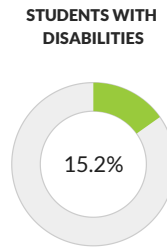
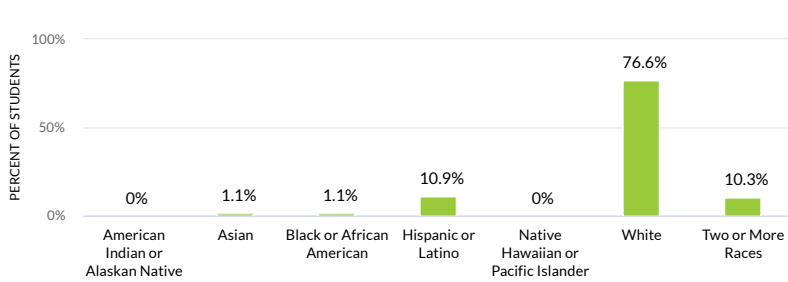


## OVERVIEW

### School Details

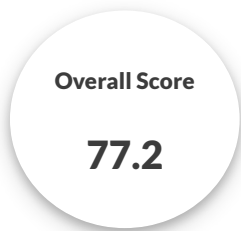
Grades : K4-5  
Enrollment : 184  
Percent open enrollment : 8.7%

### Student Groups



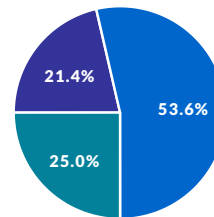
### Score Summary

**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



**Exceeds Expectations**  
★★★★★

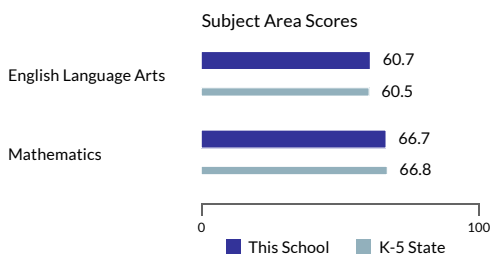
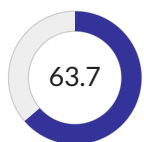
#### PRIORITY AREA WEIGHTS



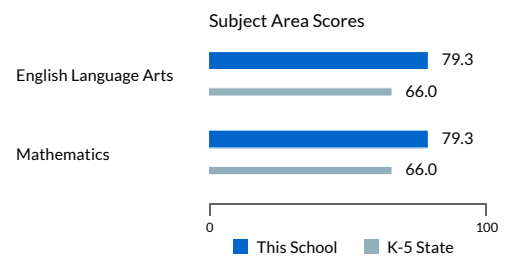
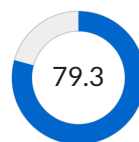
- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

### Priority Area Scores

#### ACHIEVEMENT



#### GROWTH

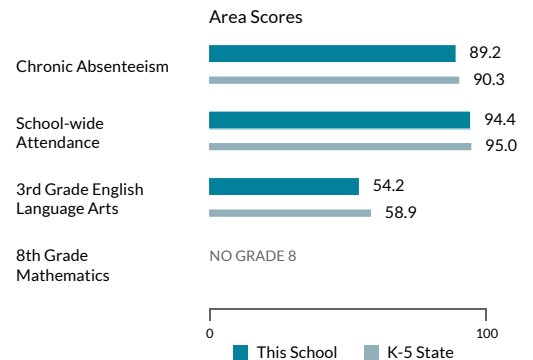
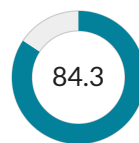


#### TARGET GROUP OUTCOMES



**NO DATA TO DISPLAY**

#### ON-TRACK TO GRADUATION

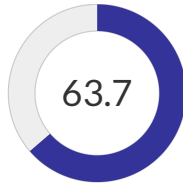




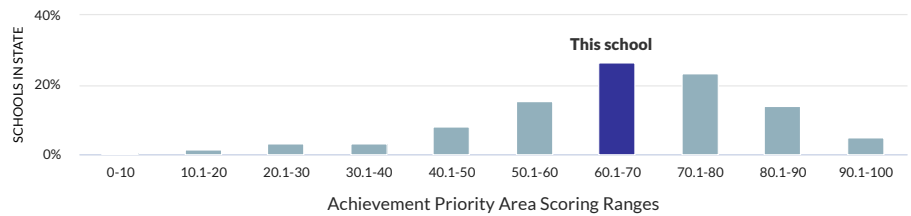
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



■ This school's score was the same or higher than 39.3% of K-5 schools in the state.



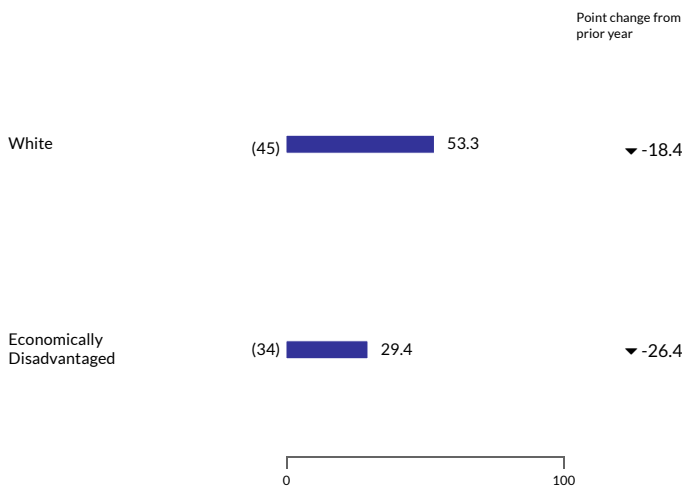
English Language Arts Score: 60.7

Mathematics Score: 66.7

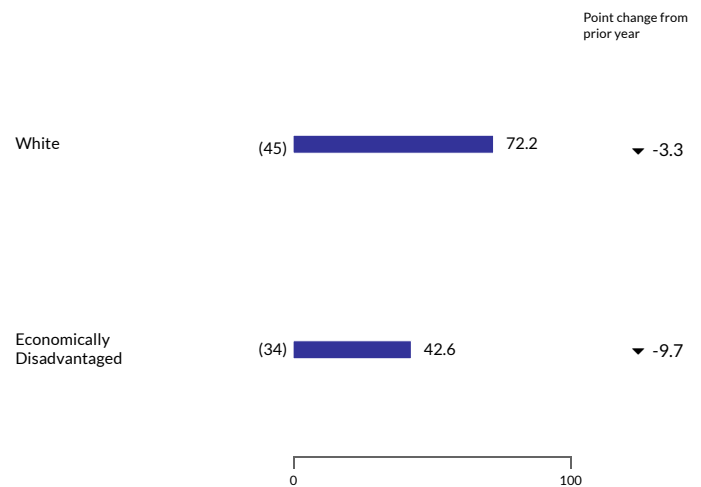
### Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

#### ENGLISH LANGUAGE ARTS



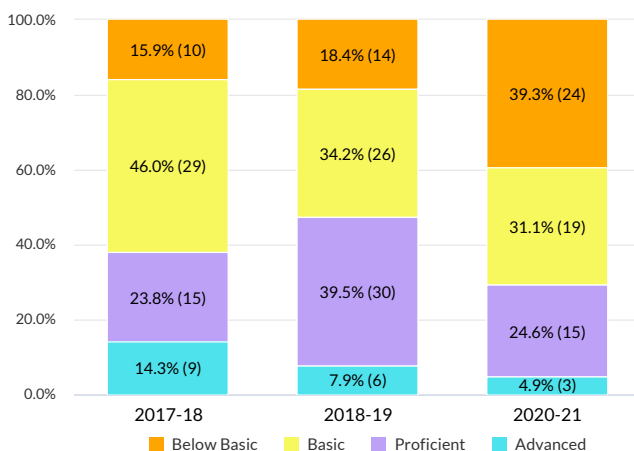
#### MATHEMATICS



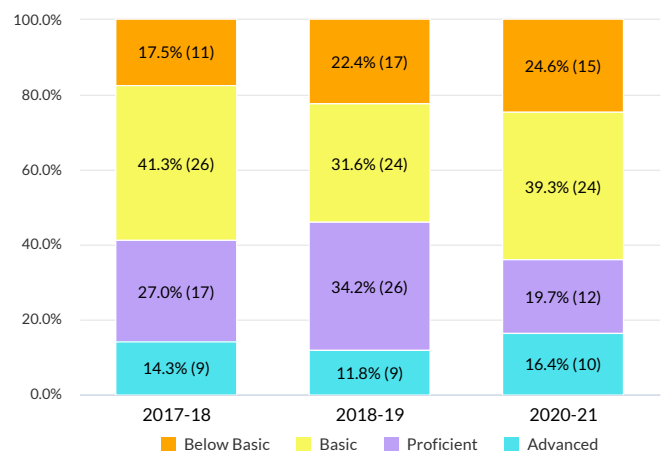
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2020-21

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
69.6%	White
	64.4%

#### MATHEMATICS

All students	Lowest-participating group:
69.6%	White
	64.4%

### Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

#### ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	192,784	7.3%	35.1%	34.5%	23.2%	189,032	6.7%	33.7%	34.8%	24.8%	158,545	5.8%	31.3%	35.0%	27.9%
All Students	63	14.3%	23.8%	46.0%	15.9%	76	7.9%	39.5%	34.2%	18.4%	61	4.9%	24.6%	31.1%	39.3%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Asian	0	NA	NA	NA	NA	< 20	*	*	*	*	< 20	*	*	*	*
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	46	17.4%	28.3%	43.5%	10.9%	53	9.4%	41.5%	32.1%	17.0%	45	6.7%	28.9%	28.9%	35.6%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	34	5.9%	14.7%	52.9%	26.5%	43	2.3%	32.6%	39.5%	25.6%	34	0.0%	11.8%	35.3%	52.9%
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*

#### MATHEMATICS

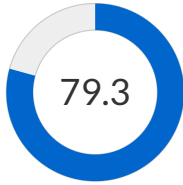
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	193,134	11.3%	35.2%	32.5%	21.0%	189,328	12.0%	34.8%	32.0%	21.2%	158,380	10.1%	32.3%	32.1%	25.6%
All Students	63	14.3%	27.0%	41.3%	17.5%	76	11.8%	34.2%	31.6%	22.4%	61	16.4%	19.7%	39.3%	24.6%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Asian	0	NA	NA	NA	NA	< 20	*	*	*	*	< 20	*	*	*	*
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	46	15.2%	32.6%	34.8%	17.4%	53	15.1%	39.6%	26.4%	18.9%	45	22.2%	20.0%	37.8%	20.0%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	34	5.9%	17.6%	52.9%	23.5%	43	7.0%	20.9%	41.9%	30.2%	34	0.0%	17.6%	50.0%	32.4%
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*



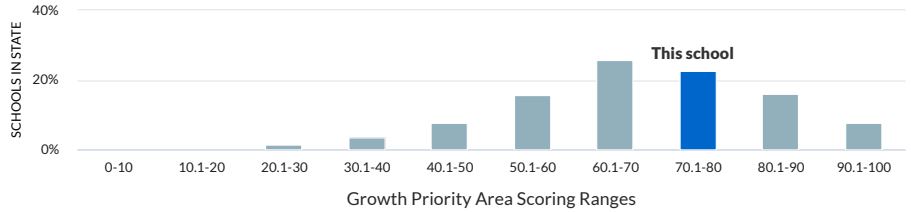
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



■ This school's score was the same or higher than 76.5% of K-5 schools in the state.



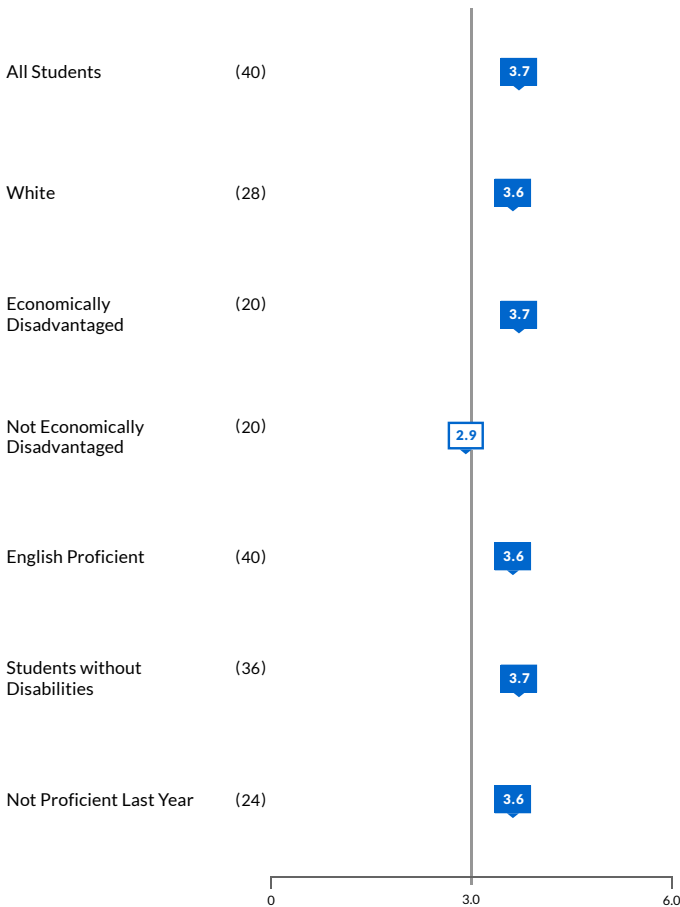
English Language Arts Score: 79.3

Mathematics Score: 79.3

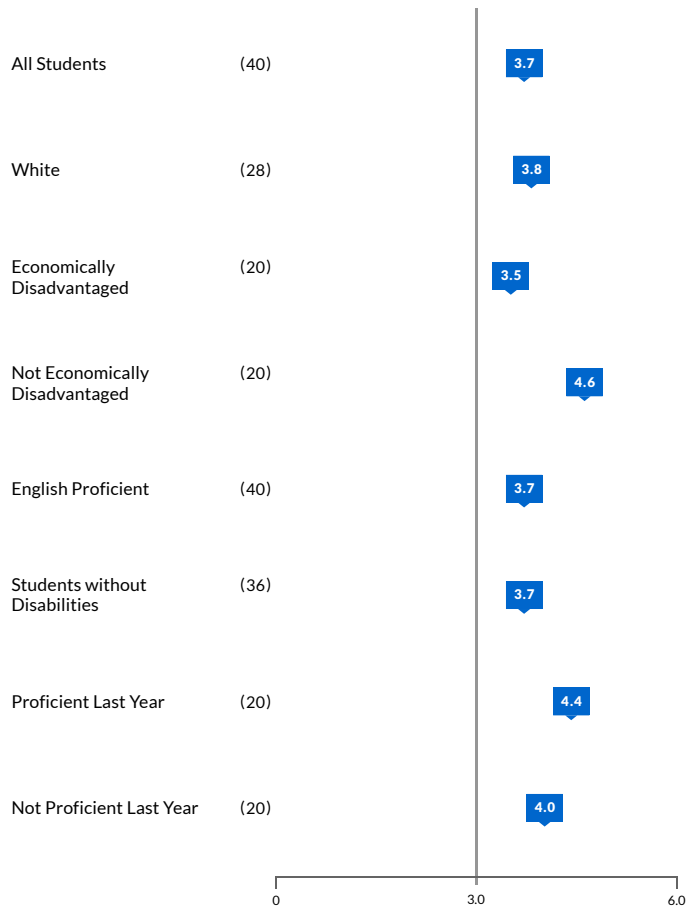
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





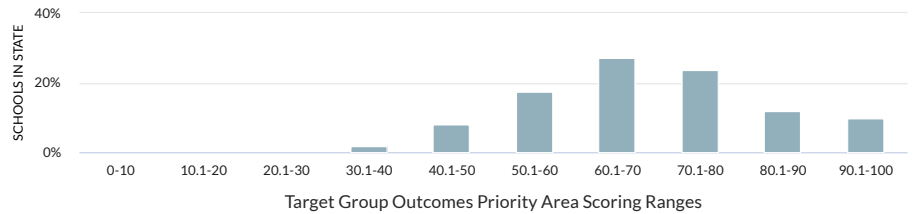
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



This is the distribution of scores for K-5 schools in the state.



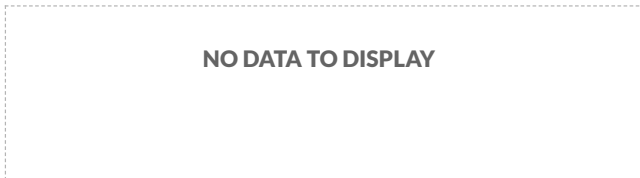
### Component Scores

#### ACHIEVEMENT

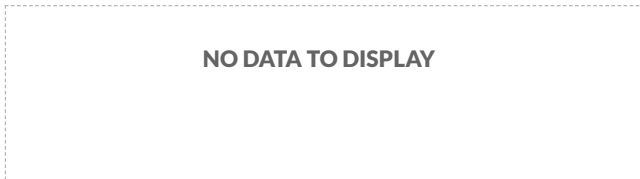
Score: NA

Average points-based proficiency rates.

##### English Language Arts



##### Mathematics

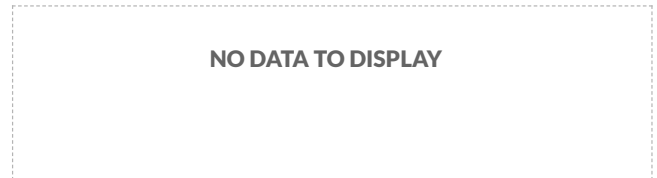


#### GROWTH

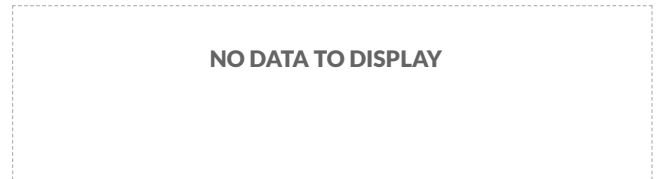
Score: NA

Value-added scores converted onto a 0-100 growth scale.

##### English Language Arts



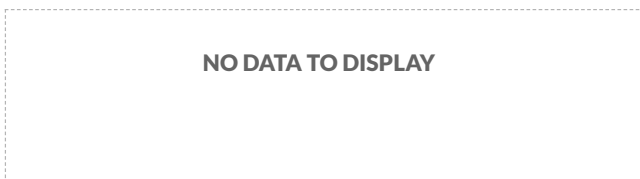
##### Mathematics



#### CHRONIC ABSENTEEISM

Score: NA

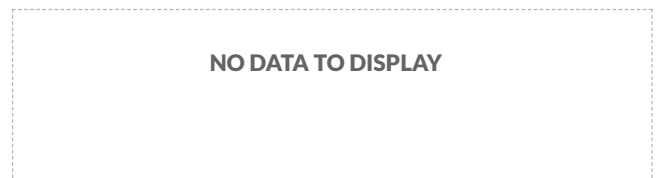
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### ATTENDANCE

Score: NA

This score is the overall attendance rate for the Target Group in 2019-20.

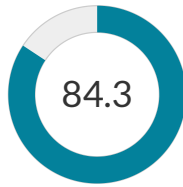




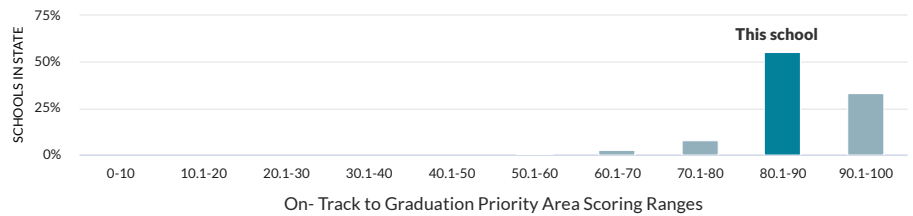
## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score



■ This school's score was the same or higher than 22.7% of K-5 schools in the state.

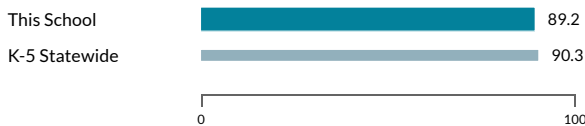


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 89.2

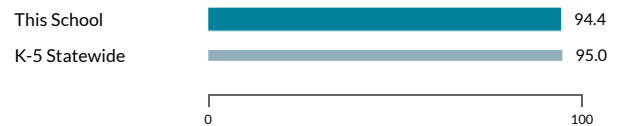
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### SCHOOL-WIDE ATTENDANCE

Score: 94.4

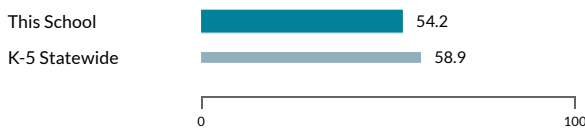
This score is the overall attendance rate for the school in 2019-20.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 54.2

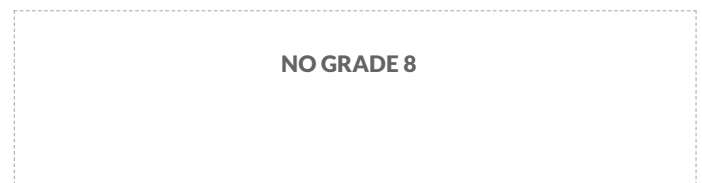
Average points-based proficiency rates.



#### 8TH GRADE MATHEMATICS

Score: NA

Average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	374,858	9.2%	371,583	9.6%	365,626	10.2%
All Students	183	9.8%	187	10.2%	194	11.9%
American Indian or Alaskan Native	< 20	*	< 20	*	0	NA
Asian	< 20	*	< 20	*	< 20	*
Black or African American	< 20	*	< 20	*	< 20	*
Hispanic or Latino	29	13.8%	29	17.2%	26	11.5%
White	137	9.5%	134	9.0%	149	11.4%
Two or More Races	< 20	*	< 20	*	< 20	*
Economically Disadvantaged	86	9.3%	99	15.2%	103	9.7%
English Learners	< 20	*	< 20	*	< 20	*
Students with Disabilities	27	18.5%	26	19.2%	30	16.7%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade





## OVERVIEW

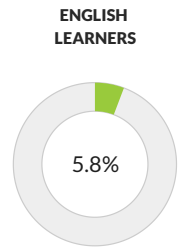
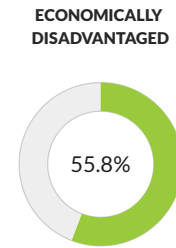
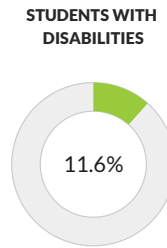
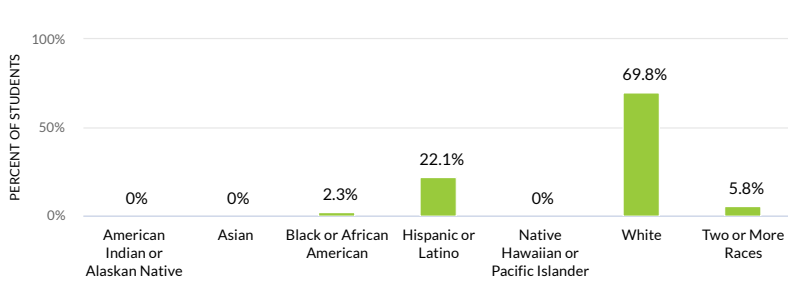
### School Details

Grades : 6-8

Enrollment : 86

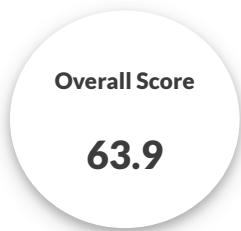
Percent open enrollment : 5.8%

### Student Groups



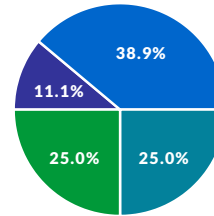
### Score Summary

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



**Meets Expectations**  
★★★★

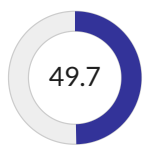
#### PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

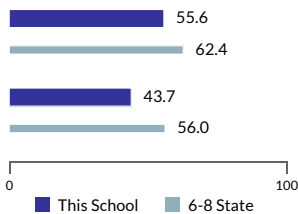
### Priority Area Scores

#### ACHIEVEMENT

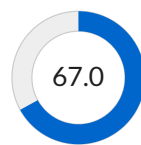


English Language Arts  
Mathematics

##### Subject Area Scores

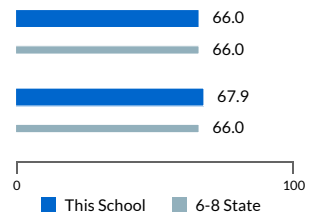


#### GROWTH



English Language Arts  
Mathematics

##### Subject Area Scores

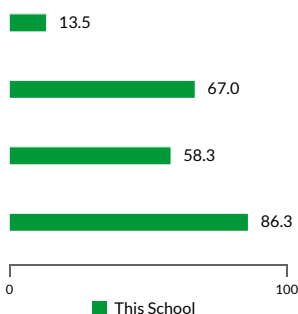


#### TARGET GROUP OUTCOMES

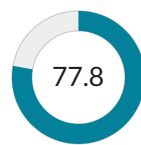


Achievement  
Growth  
Chronic Absenteeism  
Attendance

##### Group Scores

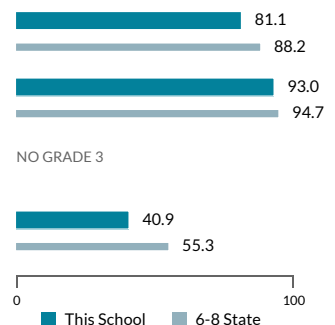


#### ON-TRACK TO GRADUATION



Chronic Absenteeism  
School-wide Attendance  
3rd Grade English Language Arts  
8th Grade Mathematics

##### Area Scores



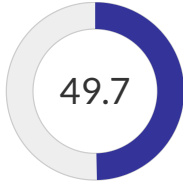




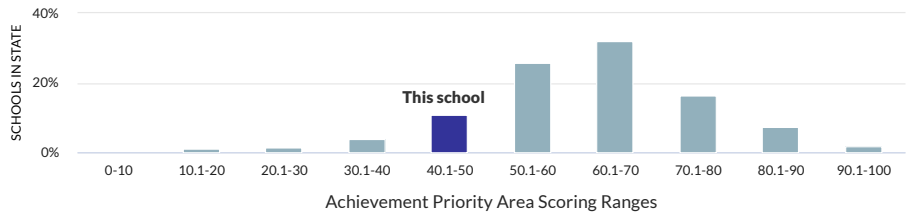
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



This school's score was the same or higher than 16.6% of 6-8 schools in the state.



English Language Arts Score: 55.6

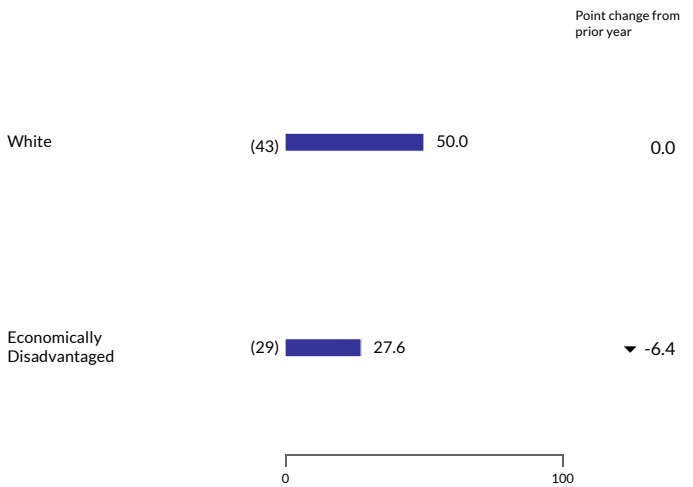
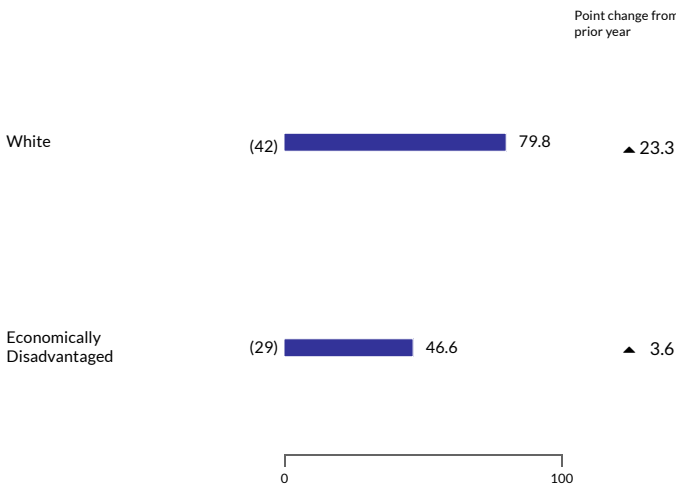
Mathematics Score: 43.7

### Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

#### ENGLISH LANGUAGE ARTS

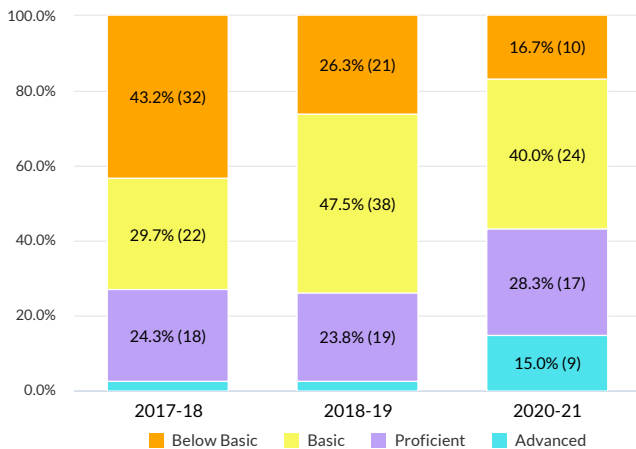
#### MATHEMATICS



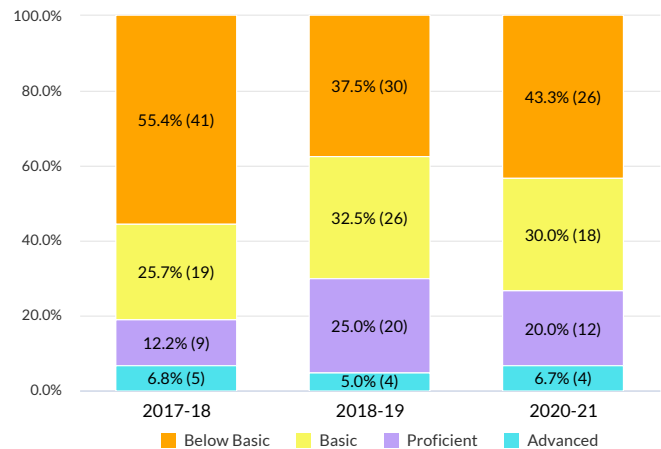
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2020-21

#### ENGLISH LANGUAGE ARTS

All students: 70.8%  
Lowest-participating group: Economically Disadvantaged: 68.2%

#### MATHEMATICS

All students: 71.9%  
Lowest-participating group: Hispanic or Latino: 65.0%

### Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

#### ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	190,517	9.6%	32.0%	35.5%	22.9%	192,400	8.9%	31.8%	35.2%	24.1%	167,493	8.0%	30.7%	36.2%	25.1%
All Students	74	2.7%	24.3%	29.7%	43.2%	80	2.5%	23.8%	47.5%	26.3%	60	15.0%	28.3%	40.0%	16.7%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Asian	0	NA	NA	NA	NA	< 20	*	*	*	*	0	NA	NA	NA	NA
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	47	4.3%	27.7%	34.0%	34.0%	54	3.7%	22.2%	57.4%	16.7%	42	16.7%	38.1%	33.3%	11.9%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	45	0.0%	15.6%	28.9%	55.6%	50	2.0%	16.0%	48.0%	34.0%	29	0.0%	20.7%	51.7%	27.6%
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	23	0.0%	13.0%	13.0%	73.9%	< 20	*	*	*	*	< 20	*	*	*	*

#### MATHEMATICS

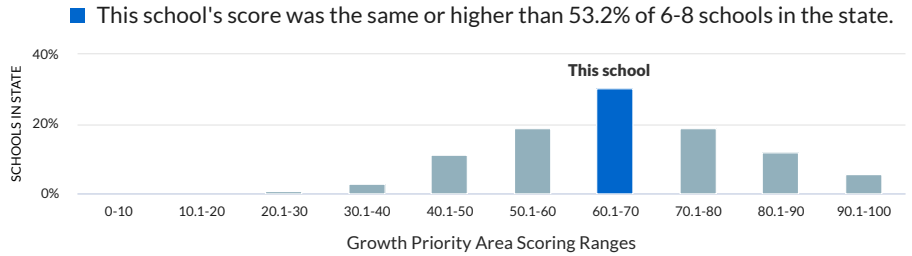
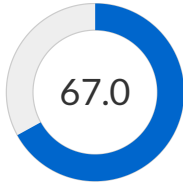
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	190,739	6.2%	33.3%	32.1%	28.4%	192,634	6.5%	32.3%	31.7%	29.5%	167,370	4.8%	28.3%	33.1%	33.8%
All Students	74	6.8%	12.2%	25.7%	55.4%	80	5.0%	25.0%	32.5%	37.5%	60	6.7%	20.0%	30.0%	43.3%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Asian	0	NA	NA	NA	NA	< 20	*	*	*	*	0	NA	NA	NA	NA
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	47	8.5%	17.0%	25.5%	48.9%	54	3.7%	25.9%	37.0%	33.3%	43	7.0%	25.6%	27.9%	39.5%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	45	0.0%	2.2%	28.9%	68.9%	50	0.0%	18.0%	32.0%	50.0%	29	0.0%	17.2%	20.7%	62.1%
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	23	0.0%	0.0%	13.0%	87.0%	< 20	*	*	*	*	< 20	*	*	*	*



## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



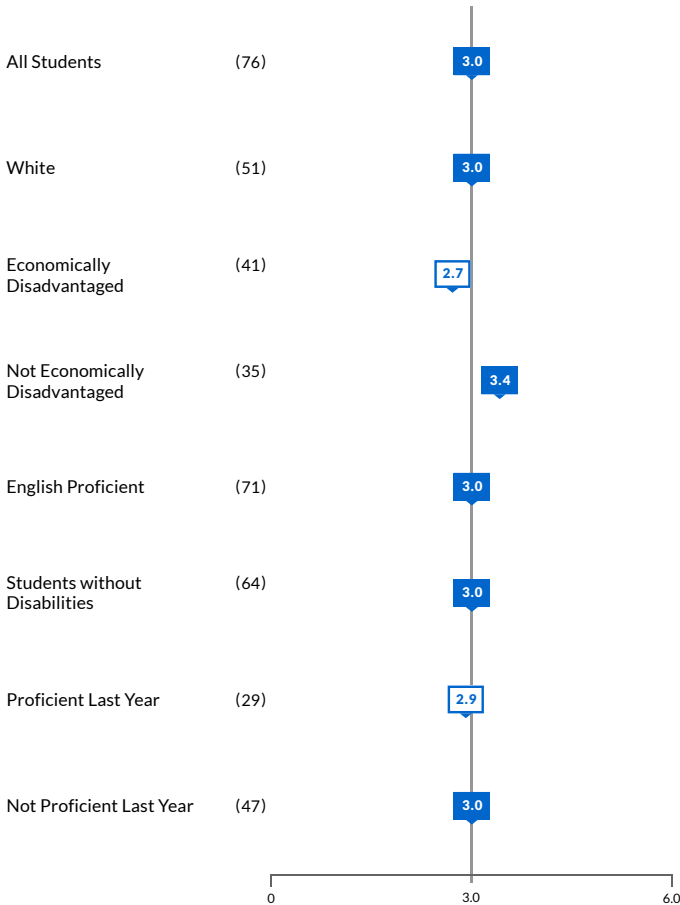
English Language Arts Score: 66.0

Mathematics Score: 67.9

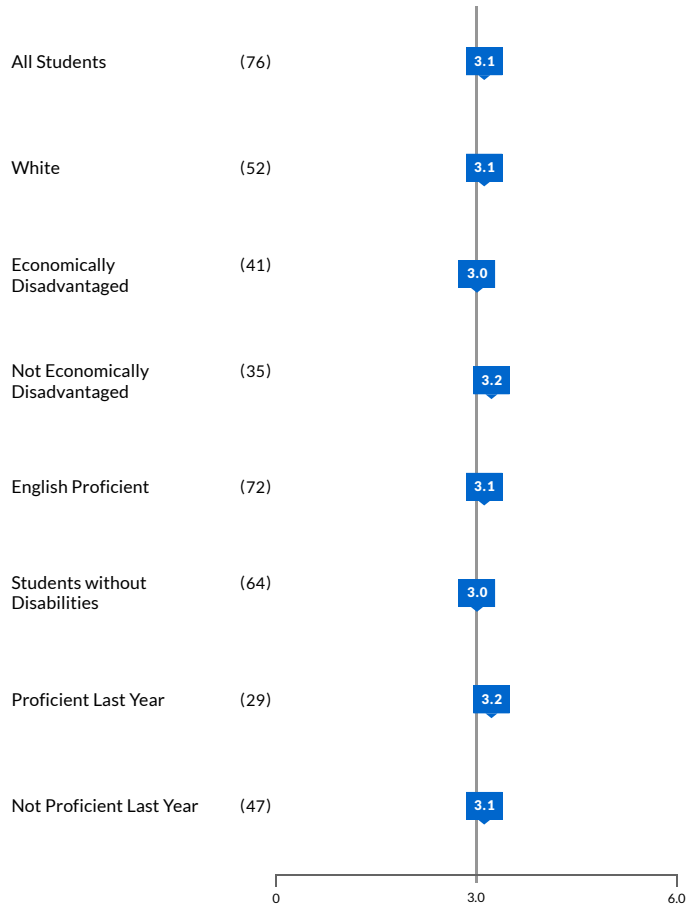
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

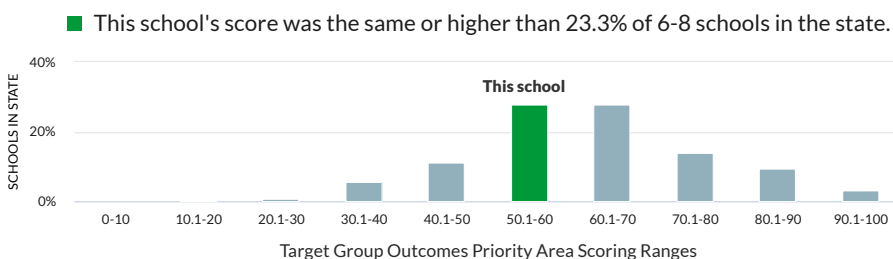
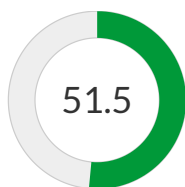




## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



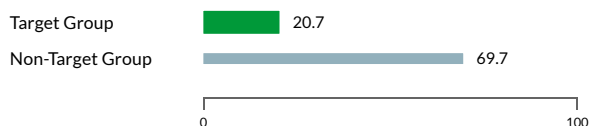
## Component Scores

### ACHIEVEMENT

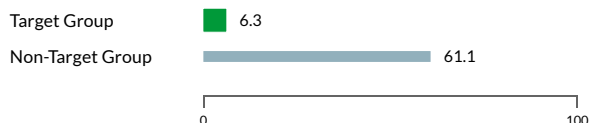
Score: 13.5

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

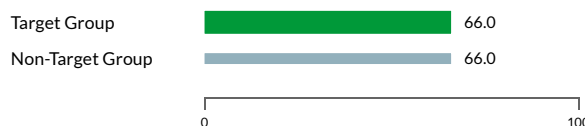


### GROWTH

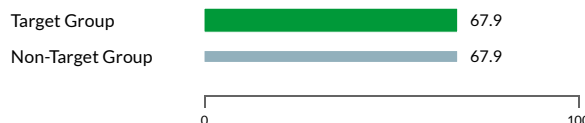
Score: 67.0

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



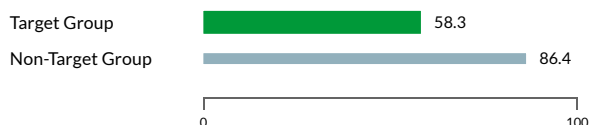
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 58.3

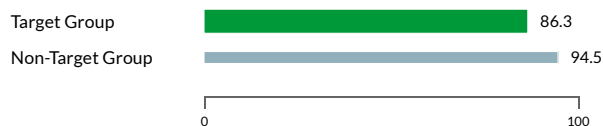
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



### ATTENDANCE

Score: 86.3

This score is the overall attendance rate for the Target Group in 2019-20.

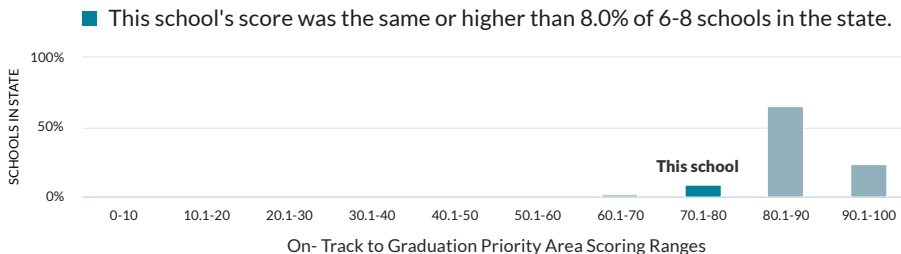
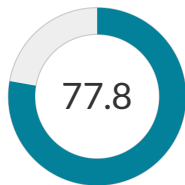




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

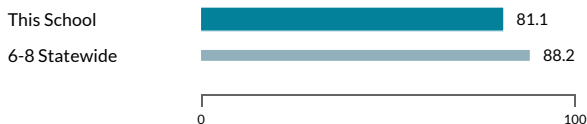


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 81.1

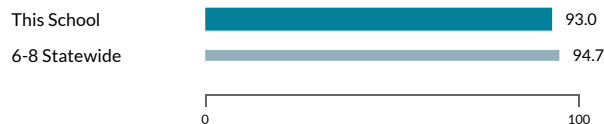
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### SCHOOL-WIDE ATTENDANCE

Score: 93.0

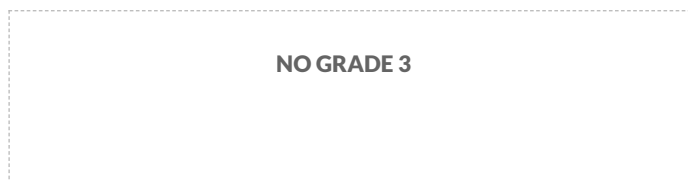
This score is the overall attendance rate for the school in 2019-20.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

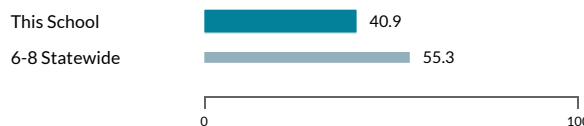
Average points-based proficiency rates.



#### 8TH GRADE MATHEMATICS

Score: 40.9

Average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	192,724	11.6%	194,612	11.9%	196,299	11.9%
All Students	88	23.9%	93	19.4%	81	14.8%
American Indian or Alaskan Native	< 20	*	< 20	*	0	NA
Asian	0	NA	< 20	*	< 20	*
Black or African American	< 20	*	< 20	*	< 20	*
Hispanic or Latino	< 20	*	< 20	*	22	9.1%
White	55	20.0%	60	18.3%	47	19.1%
Two or More Races	< 20	*	< 20	*	< 20	*
Economically Disadvantaged	53	30.2%	58	24.1%	47	17.0%
English Learners	< 20	*	< 20	*	< 20	*
Students with Disabilities	26	26.9%	20	35.0%	< 20	*

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade



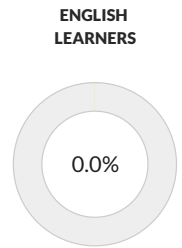
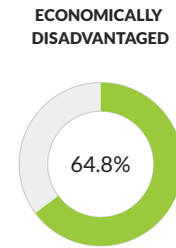
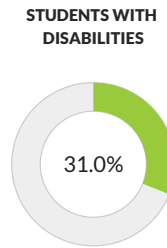
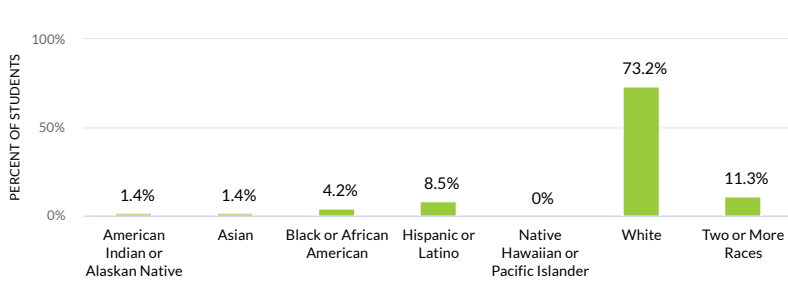


## OVERVIEW

### School Details

Grades : 9-12  
Enrollment : 71  
Percent open enrollment : 5.6%

### Student Groups



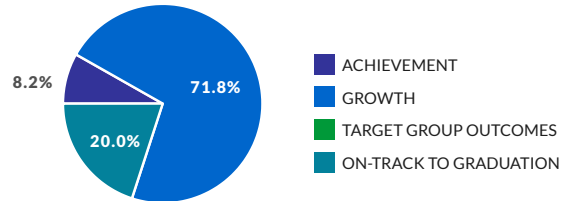
### Score Summary

**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



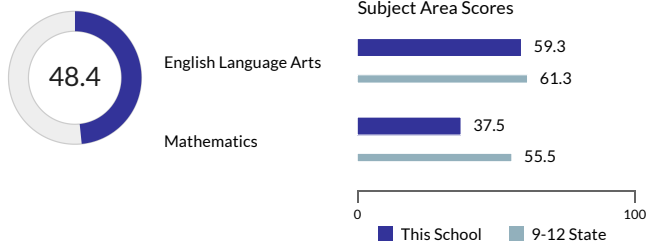
**Meets Expectations**  
★★★★

#### PRIORITY AREA WEIGHTS

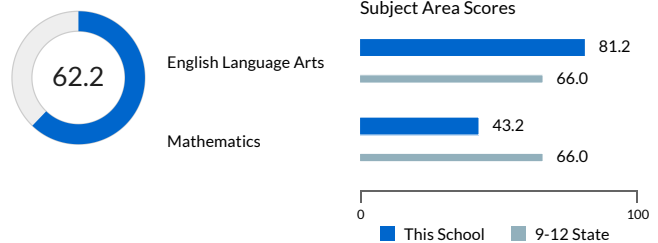


### Priority Area Scores

#### ACHIEVEMENT



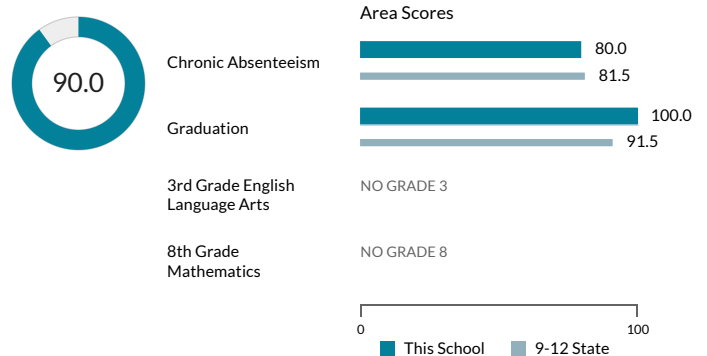
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

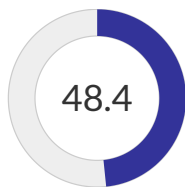




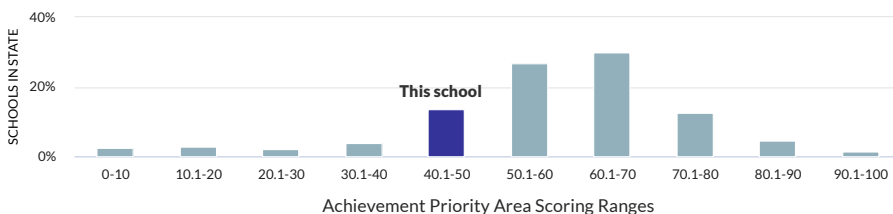
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



■ This school's score was the same or higher than 21.5% of 9-12 schools in the state.



English Language Arts Score: 59.3

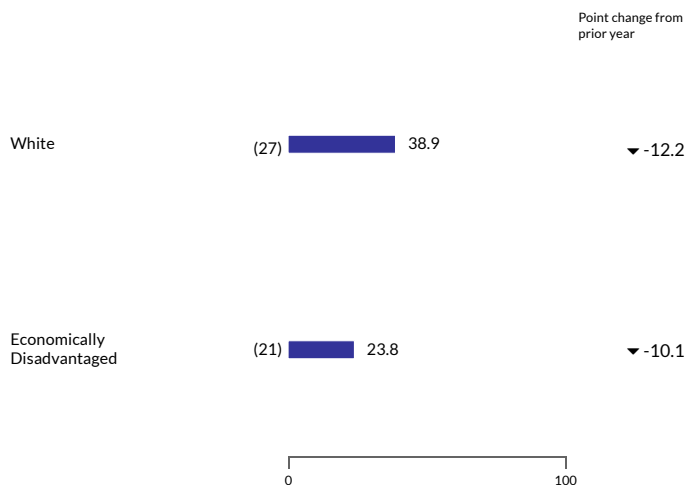
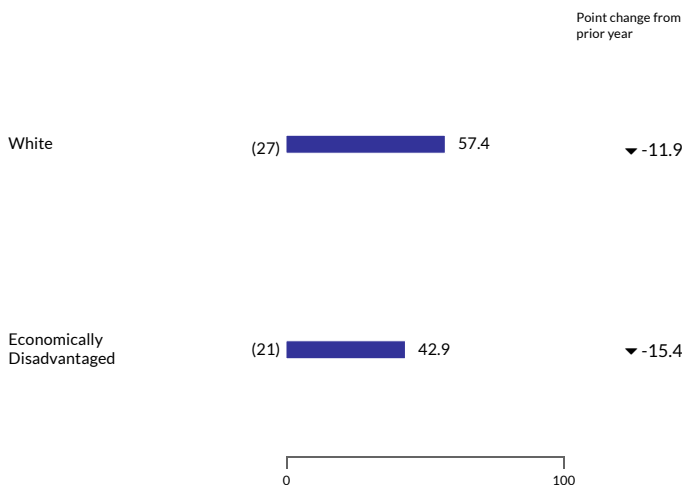
Mathematics Score: 37.5

### Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

#### ENGLISH LANGUAGE ARTS

#### MATHEMATICS

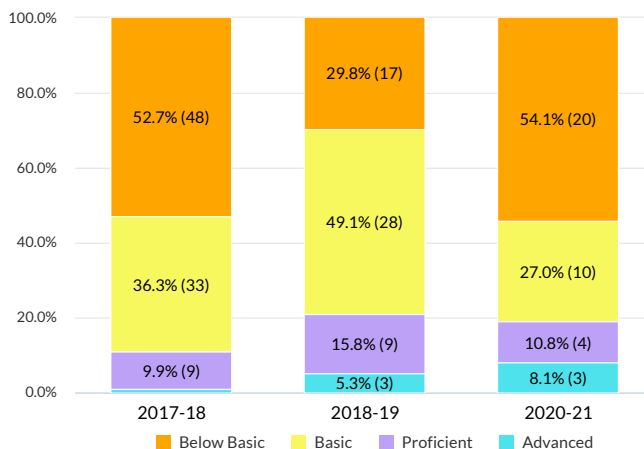
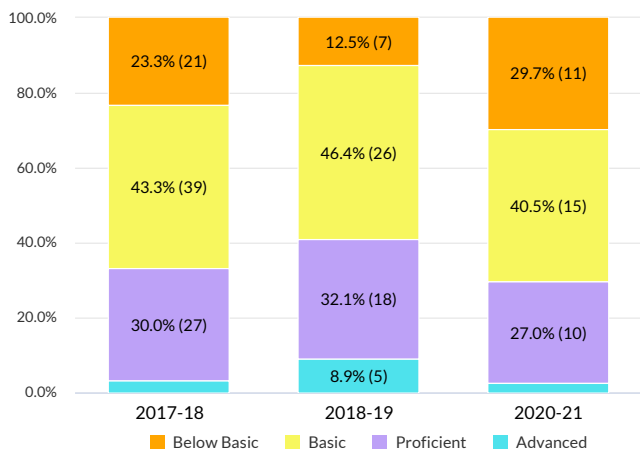


### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

#### ENGLISH LANGUAGE ARTS

#### MATHEMATICS







## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2020-21

#### ENGLISH LANGUAGE ARTS

All students | Lowest-participating group:  
Economically Disadvantaged  
89.1% | 85.2%

#### MATHEMATICS

All students | Lowest-participating group:  
Economically Disadvantaged  
89.1% | 85.2%

### Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

#### ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,484	8.7%	34.2%	32.2%	24.9%	190,984	8.3%	32.5%	32.2%	26.9%	167,122	6.8%	32.4%	34.4%	26.4%
All Students	90	3.3%	30.0%	43.3%	23.3%	56	8.9%	32.1%	46.4%	12.5%	37	2.7%	27.0%	40.5%	29.7%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA	< 20	*	*	*	*
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	69	4.3%	34.8%	40.6%	20.3%	44	9.1%	31.8%	47.7%	11.4%	27	3.7%	29.6%	44.4%	22.2%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	45	4.4%	24.4%	35.6%	35.6%	30	6.7%	20.0%	56.7%	16.7%	21	0.0%	23.8%	38.1%	38.1%
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Students with Disabilities	24	4.2%	29.2%	29.2%	37.5%	< 20	*	*	*	*	< 20	*	*	*	*

#### MATHEMATICS

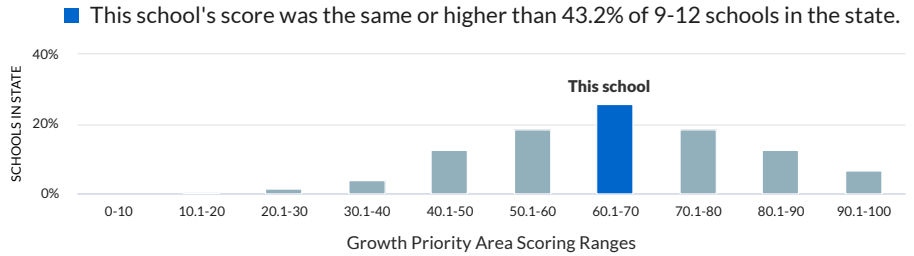
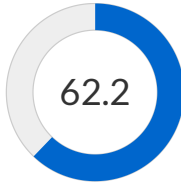
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,833	9.9%	29.3%	29.0%	31.8%	191,249	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.3%
All Students	91	1.1%	9.9%	36.3%	52.7%	57	5.3%	15.8%	49.1%	29.8%	37	8.1%	10.8%	27.0%	54.1%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA	< 20	*	*	*	*
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	70	1.4%	11.4%	34.3%	52.9%	45	6.7%	17.8%	46.7%	28.9%	27	11.1%	7.4%	29.6%	51.9%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	45	2.2%	6.7%	37.8%	53.3%	31	0.0%	9.7%	48.4%	41.9%	21	0.0%	9.5%	28.6%	61.9%
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Students with Disabilities	24	0.0%	4.2%	25.0%	70.8%	< 20	*	*	*	*	< 20	*	*	*	*



## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



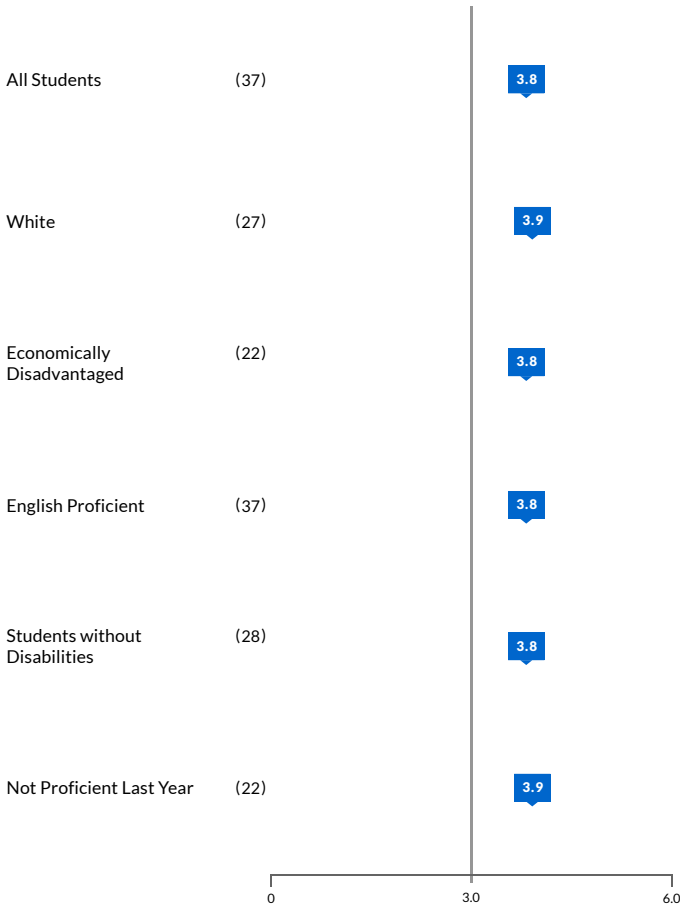
English Language Arts Score: 81.2

Mathematics Score: 43.2

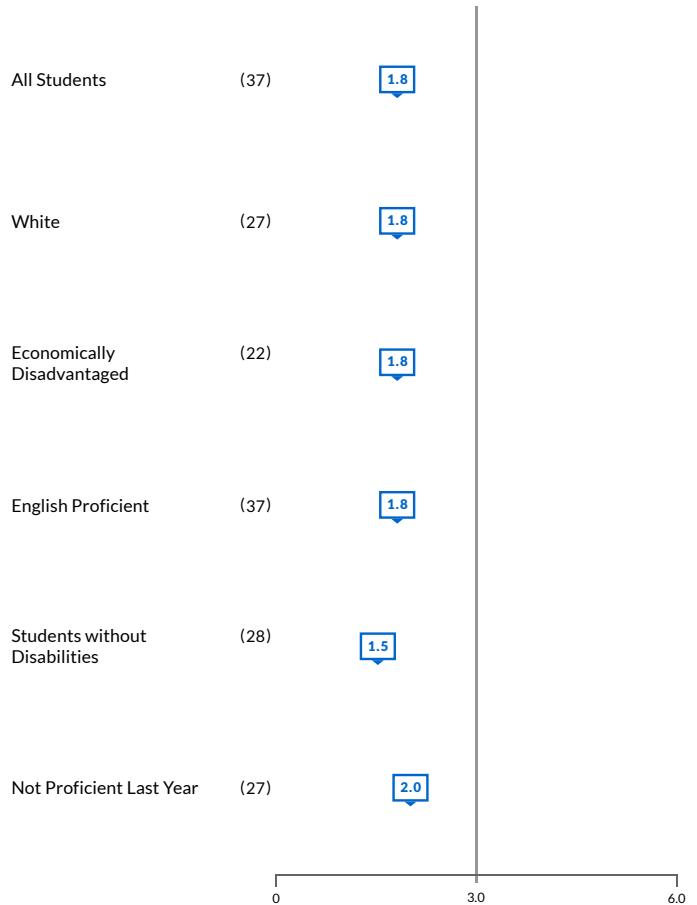
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





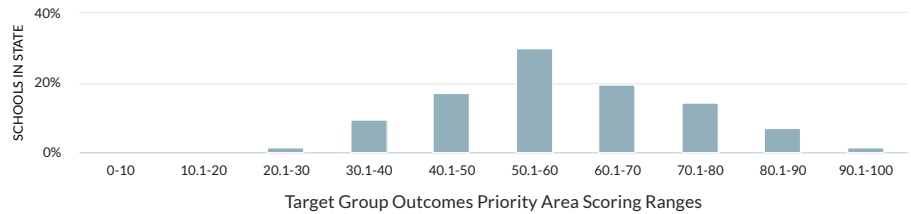
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



This is the distribution of scores for 9-12 schools in the state.



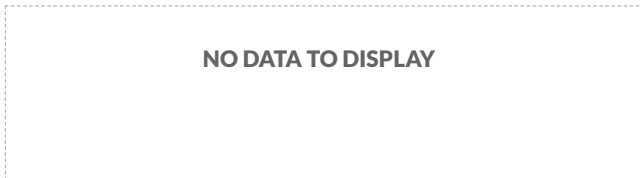
### Component Scores

#### ACHIEVEMENT

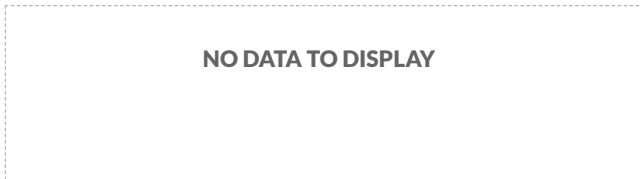
Score: NA

Average points-based proficiency rates.

##### English Language Arts



##### Mathematics

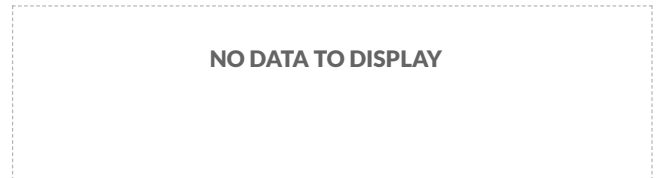


#### GROWTH

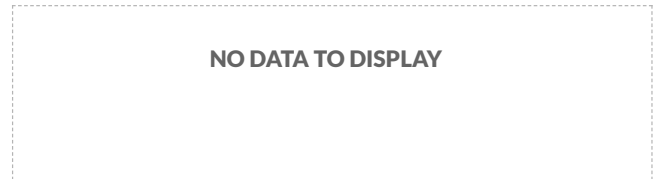
Score: NA

Value-added scores converted onto a 0-100 growth scale.

##### English Language Arts



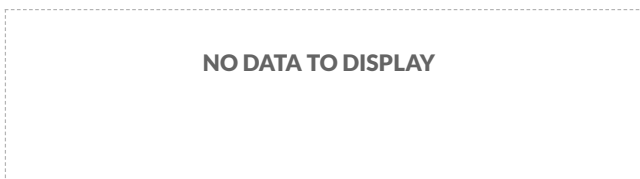
##### Mathematics



#### CHRONIC ABSENTEEISM

Score: NA

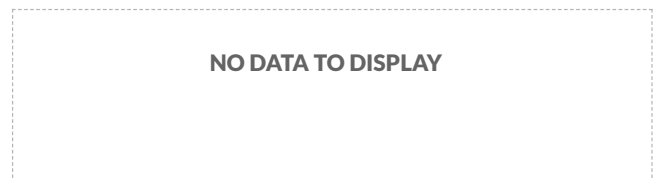
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### ATTENDANCE

Score: NA

This score is the overall attendance rate for the Target Group in 2019-20.

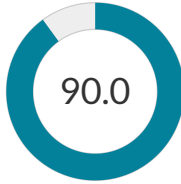




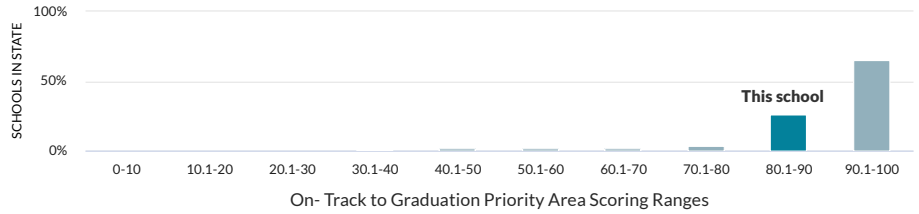
## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score



■ This school's score was the same or higher than 34.9% of 9-12 schools in the state.

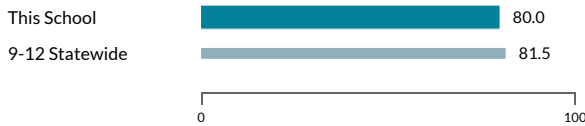


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 80.0

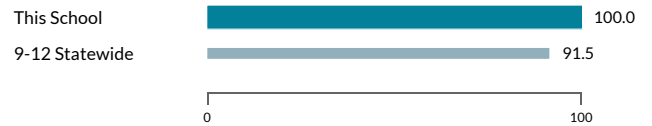
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 100.0

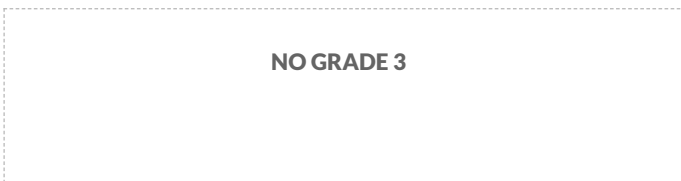
Average of 2019-20's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

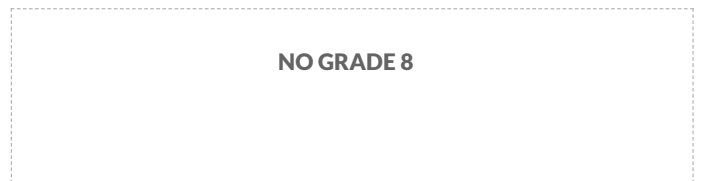
Average points-based proficiency rates.



#### 8TH GRADE MATHEMATICS

Score: NA

Average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,727	18.9%	265,360	18.9%	264,745	17.9%
All Students	133	15.8%	90	26.7%	76	18.4%
American Indian or Alaskan Native	< 20	*	0	NA	< 20	*
Asian	< 20	*	< 20	*	< 20	*
Black or African American	< 20	*	< 20	*	< 20	*
Hispanic or Latino	21	33.3%	< 20	*	< 20	*
White	96	12.5%	69	21.7%	54	14.8%
Two or More Races	< 20	*	< 20	*	< 20	*
Economically Disadvantaged	74	20.3%	45	28.9%	49	28.6%
English Learners	< 20	*	< 20	*	< 20	*
Students with Disabilities	30	10.0%	22	27.3%	20	5.0%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	66,987	60,500	90.3%	65,509	60,787	92.8%
All Students	< 20	*	*	49	49	100.0%
Asian	0	NA	NA	< 20	*	*
Black or African American	0	NA	NA	< 20	*	*
Hispanic or Latino	< 20	*	*	< 20	*	*
White	< 20	*	*	41	41	100.0%
Two or More Races	< 20	*	*	< 20	*	*
Economically Disadvantaged	< 20	*	*	< 20	*	*
English Learners	< 20	*	*	< 20	*	*
Students with Disabilities	0	NA	NA	< 20	*	*



## POSTSECONDARY PREPARATION, 2019-20

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

#### ADVANCED COURSES

School	State
<b>0.0%</b>	<b>19.2%</b>

No students successfully completed an Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

School	State
<b>0.0%</b>	<b>17.8%</b>

No students successfully completed a dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

School	State
<b>0.0%</b>	<b>1.4%</b>

No students earned an industry-recognized credential.

#### WORK-BASED LEARNING

School	State
<b>0.0%</b>	<b>2.4%</b>

No students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	< 20	3,044	*	7.7%	*	12.3%	*	0.5%	*	0.9%
Asian	< 20	10,028	*	27.3%	*	17.9%	*	1.1%	*	1.4%
Black or African American	< 20	24,232	*	11.5%	*	9.9%	*	0.3%	*	0.8%
Hispanic or Latino	< 20	31,812	*	14.7%	*	14.1%	*	0.9%	*	1.4%
White	57	188,332	0.0%	20.8%	0.0%	19.7%	0.0%	1.6%	0.0%	2.8%
Two or More Races	< 20	9,226	*	16.1%	*	13.3%	*	1.1%	*	1.4%
Economically Disadvantaged	52	97,617	0.0%	11.0%	0.0%	13.7%	0.0%	0.8%	0.0%	1.7%
English Learners	< 20	13,412	*	8.7%	*	14.1%	*	0.5%	*	1.3%
Students with Disabilities	< 20	34,473	*	2.9%	*	10.2%	*	0.5%	*	1.4%



## ARTS COURSE INFORMATION, 2019-20

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Arts Course

#### ART & DESIGN

School	State
<b>85.9%</b>	<b>24.7%</b>

67 students successfully completed at least one art & design course.

#### DANCE

School	State
<b>26.9%</b>	<b>0.3%</b>

21 students successfully completed at least one dance course.

#### MUSIC

School	State
<b>47.4%</b>	<b>21.3%</b>

37 students successfully completed at least one music course.

#### THEATER

School	State
<b>29.5%</b>	<b>1.9%</b>

23 students successfully completed at least one theater course.

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	< 20	3,044	*	27.9%	*	0.1%	*	17.3%	*	1.2%
Asian	< 20	10,028	*	25.8%	*	0.3%	*	21.8%	*	1.5%
Black or African American	< 20	24,232	*	27.9%	*	0.5%	*	13.8%	*	4.1%
Hispanic or Latino	< 20	31,812	*	26.2%	*	0.3%	*	15.5%	*	1.8%
White	57	188,332	82.5%	23.9%	22.8%	0.3%	42.1%	23.4%	26.3%	1.7%
Two or More Races	< 20	9,226	*	23.9%	*	0.4%	*	19.8%	*	1.9%
Economically Disadvantaged	52	97,617	80.8%	26.9%	21.2%	0.3%	51.9%	17.4%	30.8%	2.3%
English Learners	< 20	13,412	*	29.0%	*	0.2%	*	13.0%	*	1.4%
Students with Disabilities	< 20	34,473	*	25.4%	*	0.3%	*	14.3%	*	1.9%



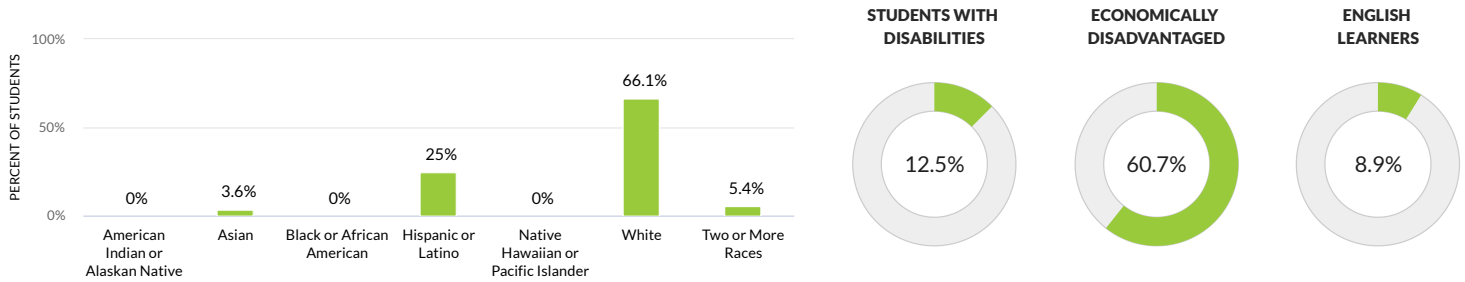


## OVERVIEW

### School Details

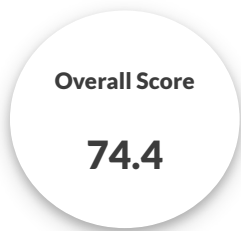
Grades : 6-8  
Enrollment : 56  
Percent open enrollment : 12.5%

### Student Groups



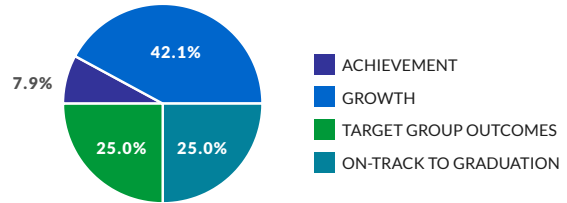
### Score Summary

**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



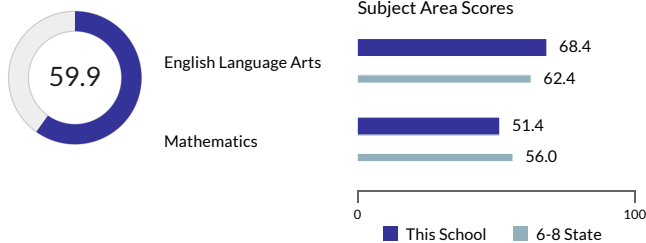
**Exceeds Expectations**  
★★★★★

#### PRIORITY AREA WEIGHTS

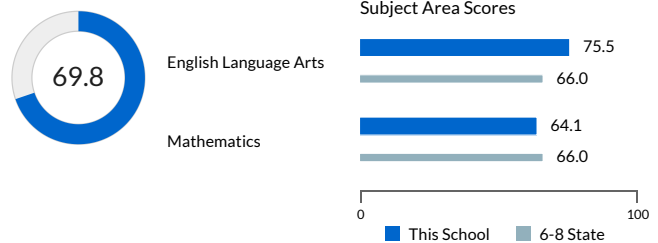


### Priority Area Scores

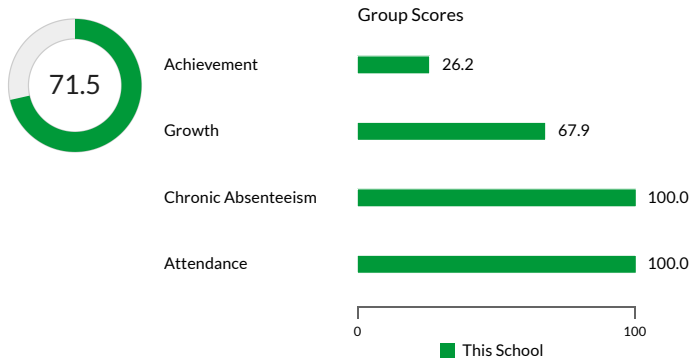
#### ACHIEVEMENT



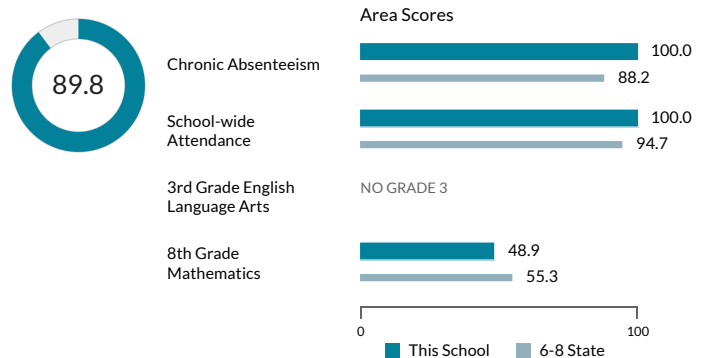
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION



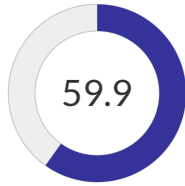




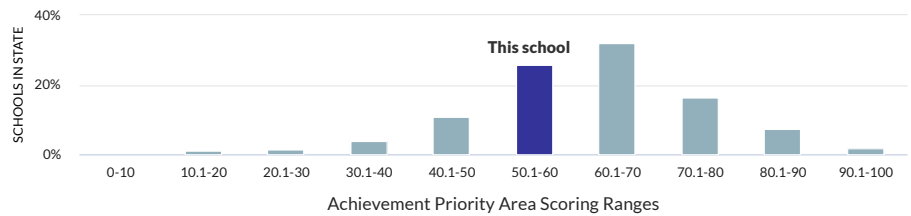
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



This school's score was the same or higher than 42.0% of 6-8 schools in the state.



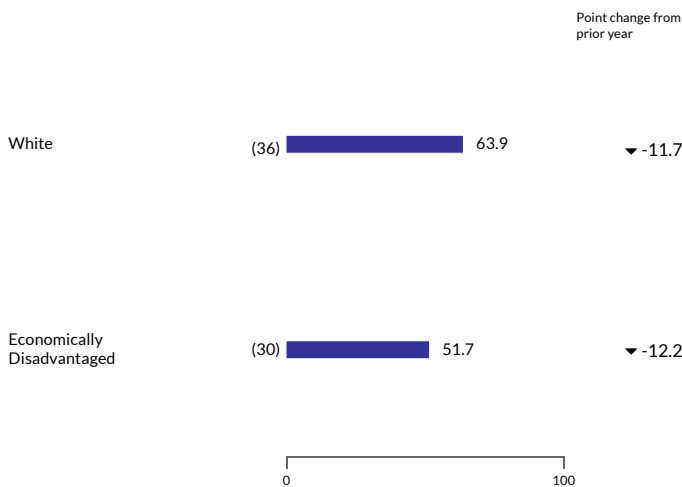
English Language Arts Score: 68.4

Mathematics Score: 51.4

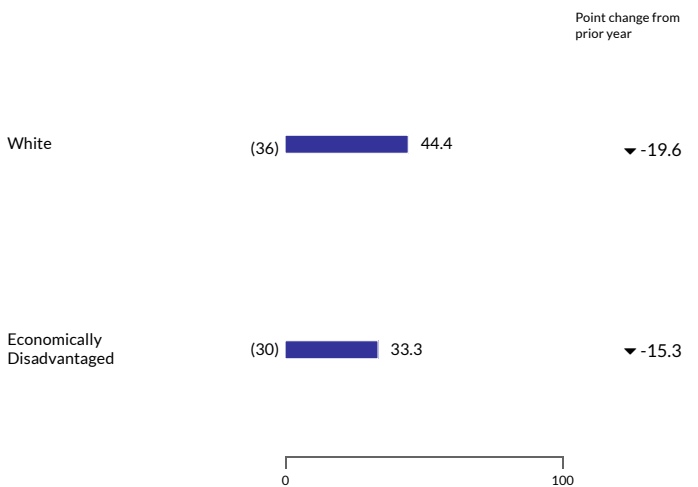
### Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

#### ENGLISH LANGUAGE ARTS



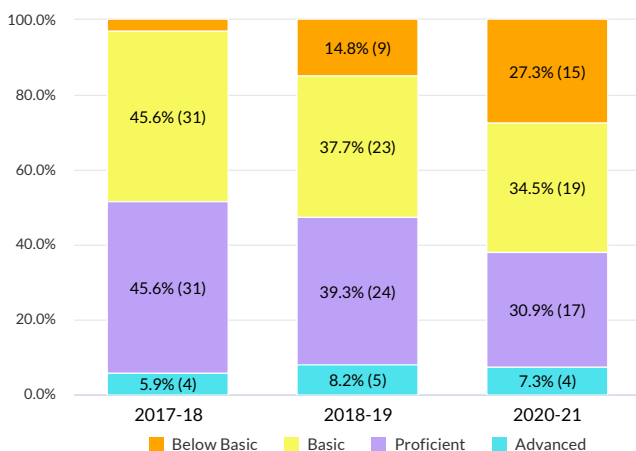
#### MATHEMATICS



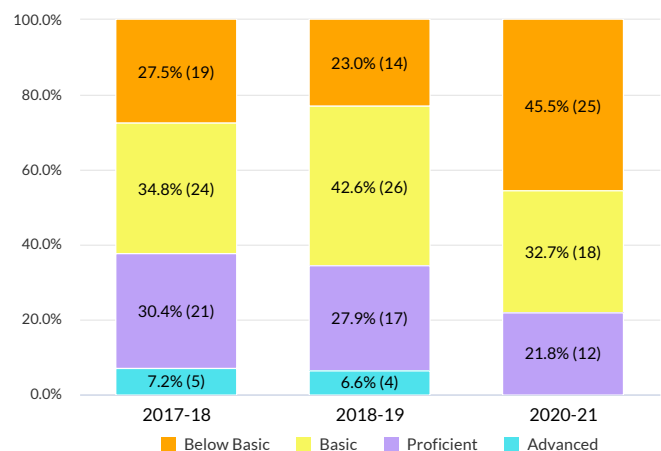
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2020-21

#### ENGLISH LANGUAGE ARTS

All students | Lowest-participating group:

100.0% | NA

#### MATHEMATICS

All students | Lowest-participating group:

100.0% | NA

### Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

#### ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	190,517	9.6%	32.0%	35.5%	22.9%	192,400	8.9%	31.8%	35.2%	24.1%	167,493	8.0%	30.7%	36.2%	25.1%
All Students	68	5.9%	45.6%	45.6%	2.9%	61	8.2%	39.3%	37.7%	14.8%	55	7.3%	30.9%	34.5%	27.3%
Asian	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	54	5.6%	48.1%	44.4%	1.9%	43	11.6%	39.5%	37.2%	11.6%	36	11.1%	33.3%	27.8%	27.8%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	31	3.2%	48.4%	41.9%	6.5%	36	5.6%	36.1%	38.9%	19.4%	30	3.3%	36.7%	20.0%	40.0%
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*

#### MATHEMATICS

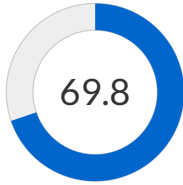
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	190,739	6.2%	33.3%	32.1%	28.4%	192,634	6.5%	32.3%	31.7%	29.5%	167,370	4.8%	28.3%	33.1%	33.8%
All Students	69	7.2%	30.4%	34.8%	27.5%	61	6.6%	27.9%	42.6%	23.0%	55	0.0%	21.8%	32.7%	45.5%
Asian	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	55	5.5%	32.7%	32.7%	29.1%	43	4.7%	37.2%	39.5%	18.6%	36	0.0%	27.8%	33.3%	38.9%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	32	6.3%	31.3%	40.6%	21.9%	36	2.8%	22.2%	44.4%	30.6%	30	0.0%	20.0%	26.7%	53.3%
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*



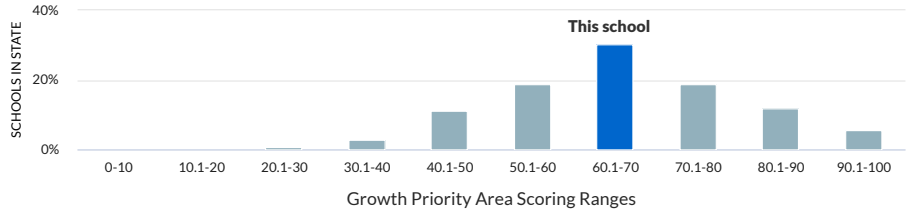
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



■ This school's score was the same or higher than 63.6% of 6-8 schools in the state.



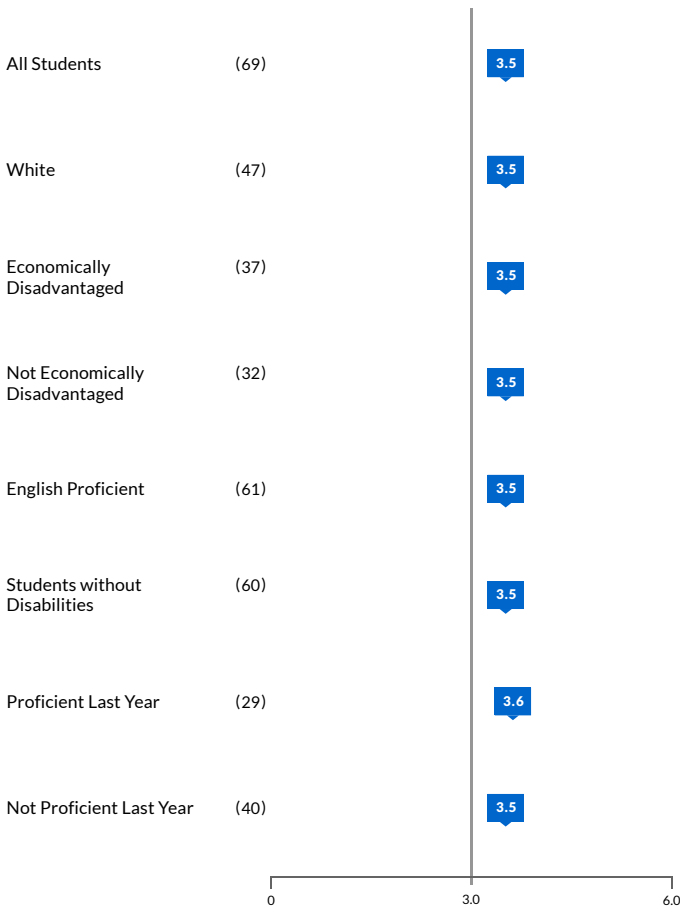
English Language Arts Score: 75.5

Mathematics Score: 64.1

### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

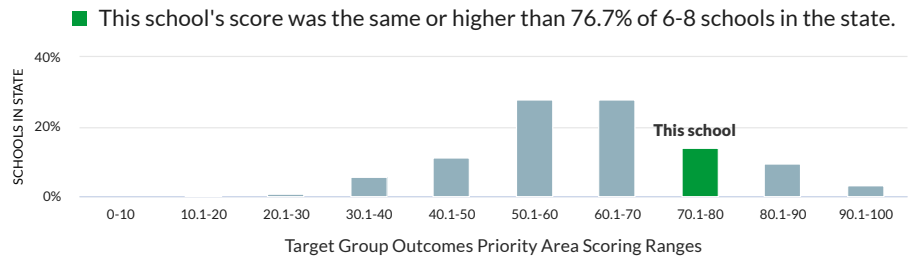
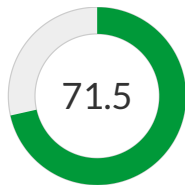




## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



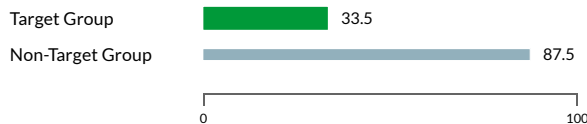
## Component Scores

### ACHIEVEMENT

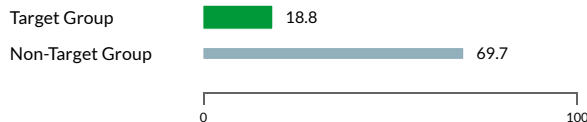
Score: 26.2

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

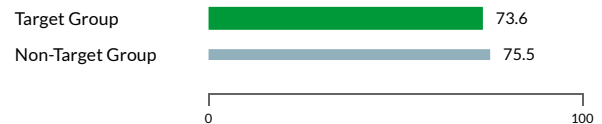


### GROWTH

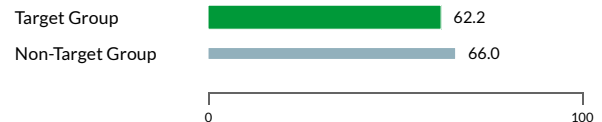
Score: 67.9

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



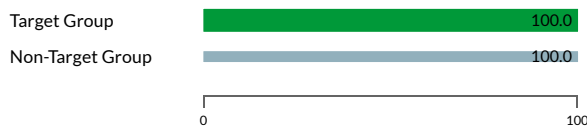
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 100.0

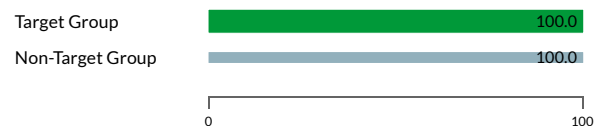
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



### ATTENDANCE

Score: 100.0

This score is the overall attendance rate for the Target Group in 2019-20.

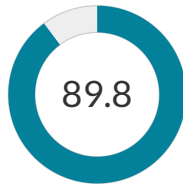




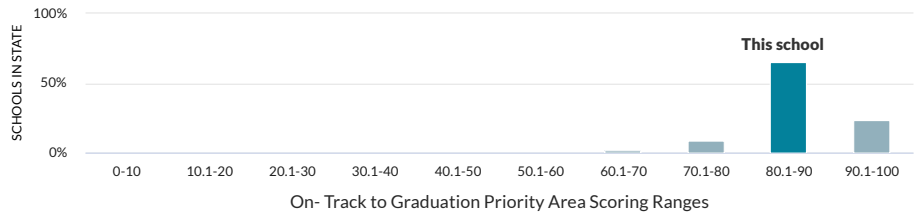
## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score



■ This school's score was the same or higher than 75.4% of 6-8 schools in the state.

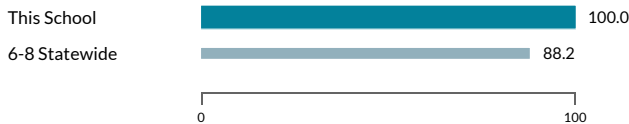


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 100.0

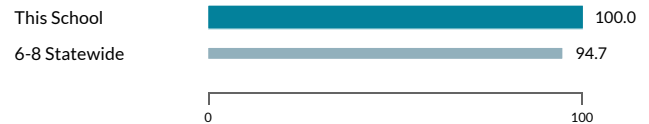
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### SCHOOL-WIDE ATTENDANCE

Score: 100.0

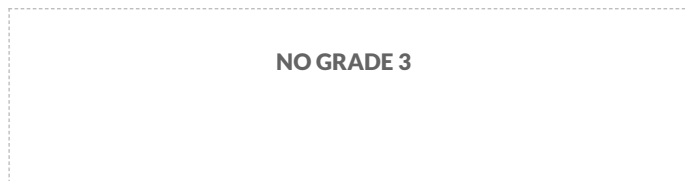
This score is the overall attendance rate for the school in 2019-20.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

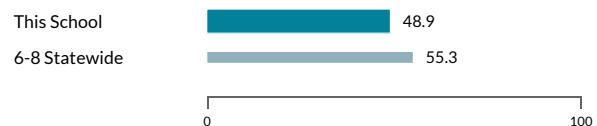
Average points-based proficiency rates.



#### 8TH GRADE MATHEMATICS

Score: 48.9

Average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	192,724	11.6%	194,612	11.9%	196,299	11.9%
All Students	68	0.0%	67	0.0%	58	0.0%
Asian	< 20	*	< 20	*	0	NA
Black or African American	< 20	*	< 20	*	0	NA
Hispanic or Latino	< 20	*	< 20	*	< 20	*
White	53	0.0%	48	0.0%	46	0.0%
Two or More Races	< 20	*	< 20	*	< 20	*
Economically Disadvantaged	34	0.0%	39	0.0%	35	0.0%
English Learners	< 20	*	< 20	*	< 20	*
Students with Disabilities	< 20	*	< 20	*	< 20	*

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade



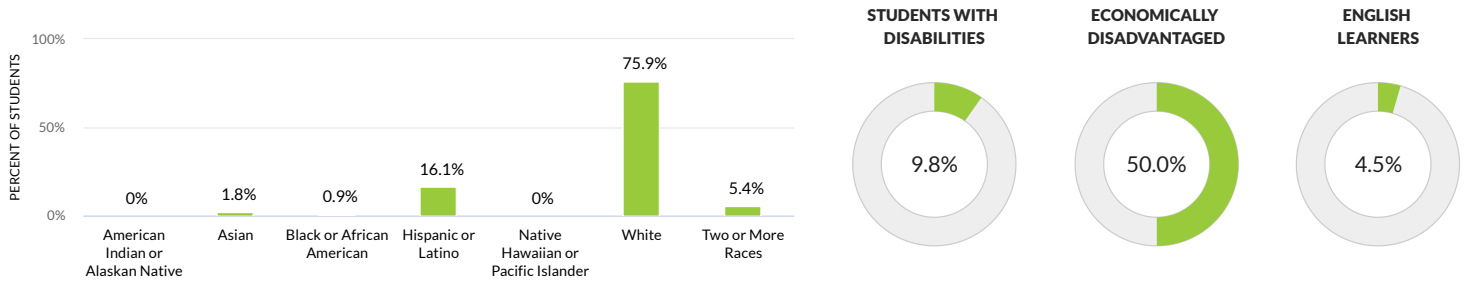


## OVERVIEW

### School Details

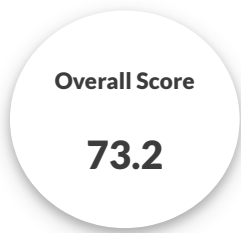
Grades : 9-12  
Enrollment : 112  
Percent open enrollment : 14.3%

### Student Groups



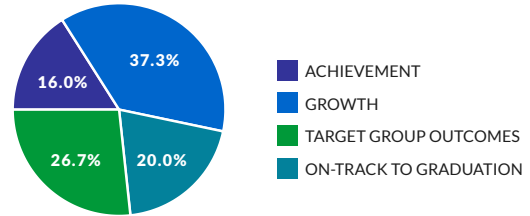
### Score Summary

**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



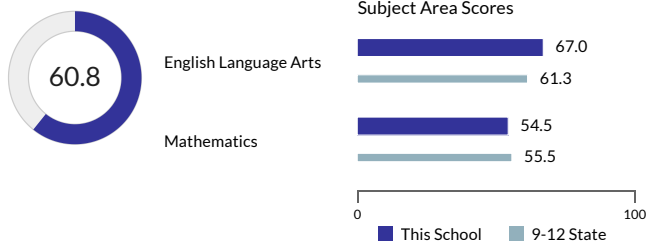
**Exceeds Expectations**  
★★★★★

#### PRIORITY AREA WEIGHTS

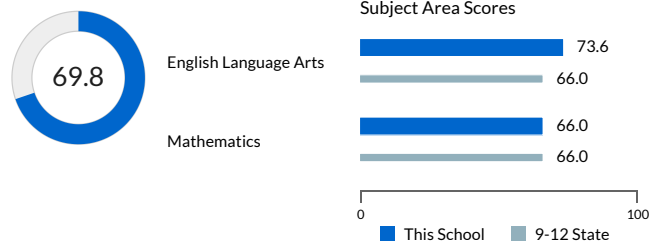


### Priority Area Scores

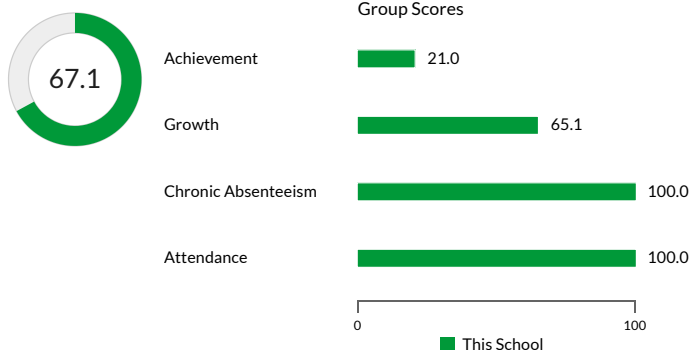
#### ACHIEVEMENT



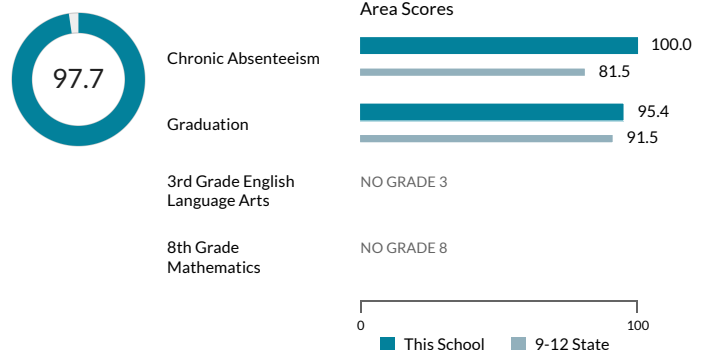
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

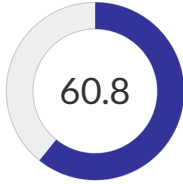




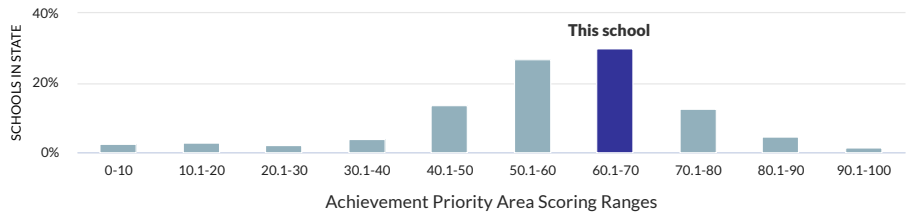
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



This school's score was the same or higher than 56.6% of 9-12 schools in the state.



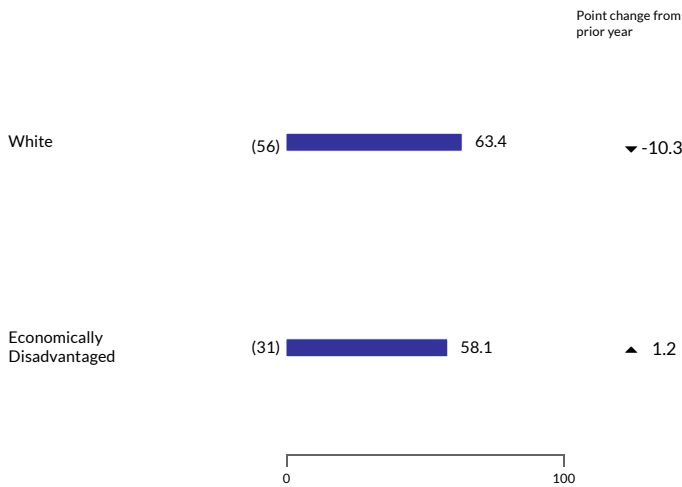
English Language Arts Score: 67.0

Mathematics Score: 54.5

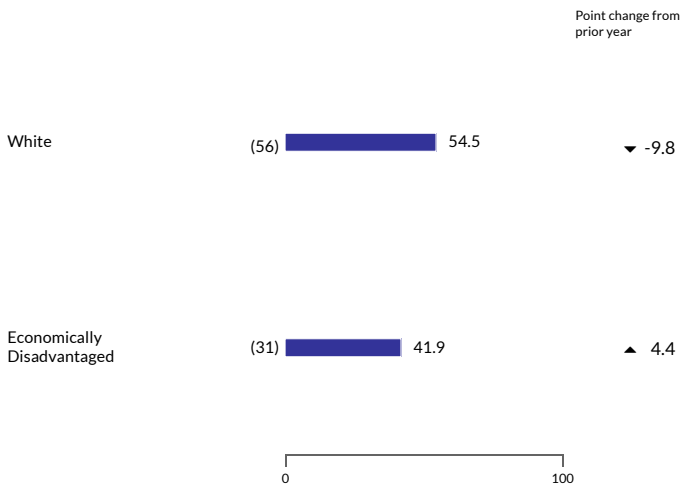
### Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

#### ENGLISH LANGUAGE ARTS



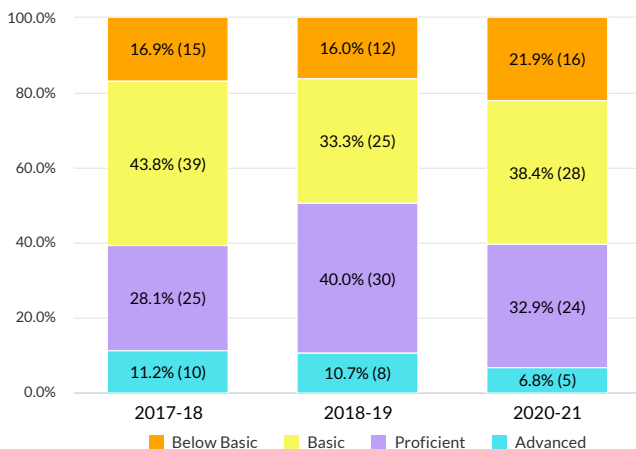
#### MATHEMATICS



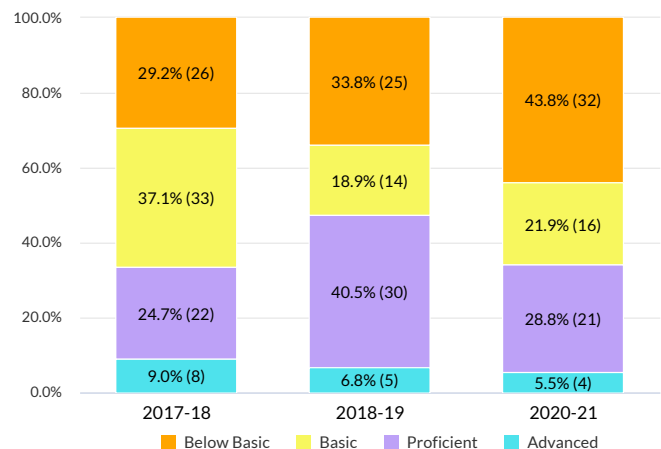
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS







## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2020-21

#### ENGLISH LANGUAGE ARTS

All students: 92.7%  
Lowest-participating group: Economically Disadvantaged: 83.8%

#### MATHEMATICS

All students: 92.7%  
Lowest-participating group: Economically Disadvantaged: 83.8%

### Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

#### ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,484	8.7%	34.2%	32.2%	24.9%	190,984	8.3%	32.5%	32.2%	26.9%	167,122	6.8%	32.4%	34.4%	26.4%
All Students	89	11.2%	28.1%	43.8%	16.9%	75	10.7%	40.0%	33.3%	16.0%	73	6.8%	32.9%	38.4%	21.9%
Asian	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	66	7.6%	30.3%	45.5%	16.7%	57	12.3%	38.6%	33.3%	15.8%	56	8.9%	30.4%	39.3%	21.4%
Two or More Races	< 20	*	*	*	*	0	NA	NA	NA	NA	< 20	*	*	*	*
Economically Disadvantaged	41	2.4%	14.6%	58.5%	24.4%	29	0.0%	34.5%	44.8%	20.7%	31	3.2%	32.3%	41.9%	22.6%
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*

#### MATHEMATICS

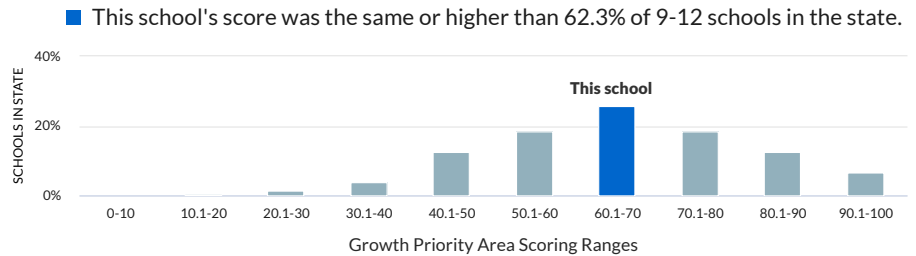
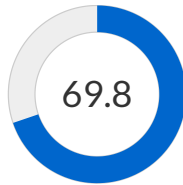
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,833	9.9%	29.3%	29.0%	31.8%	191,249	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.3%
All Students	89	9.0%	24.7%	37.1%	29.2%	74	6.8%	40.5%	18.9%	33.8%	73	5.5%	28.8%	21.9%	43.8%
Asian	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	66	7.6%	24.2%	40.9%	27.3%	56	7.1%	42.9%	21.4%	28.6%	56	7.1%	32.1%	23.2%	37.5%
Two or More Races	< 20	*	*	*	*	0	NA	NA	NA	NA	< 20	*	*	*	*
Economically Disadvantaged	41	0.0%	9.8%	48.8%	41.5%	28	0.0%	32.1%	10.7%	57.1%	31	3.2%	25.8%	22.6%	48.4%
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*



## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



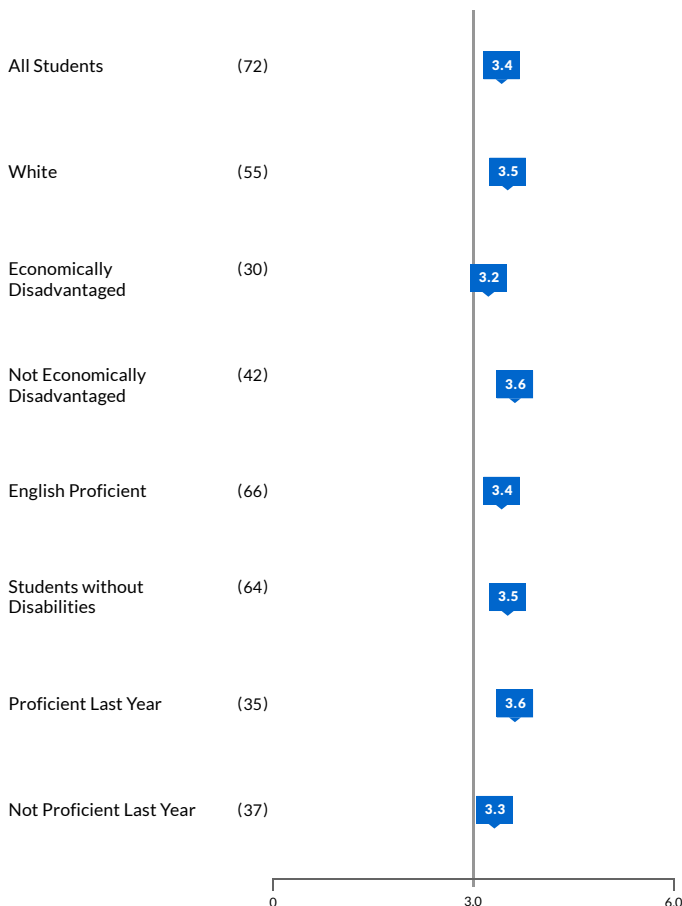
English Language Arts Score: 73.6

Mathematics Score: 66.0

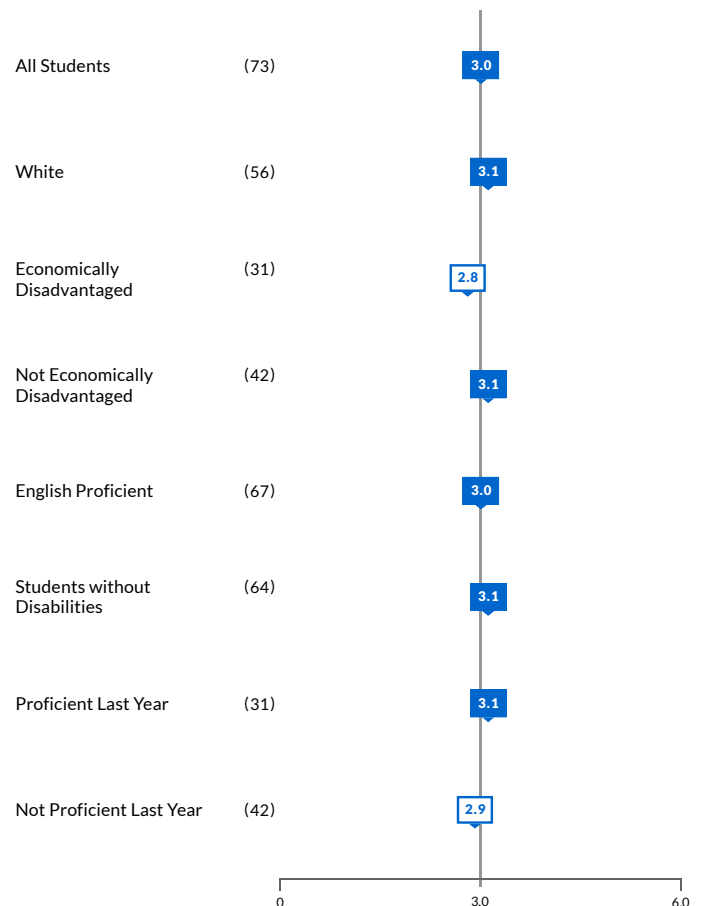
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

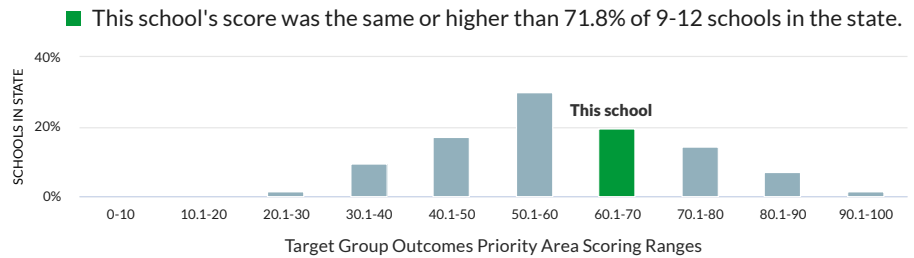
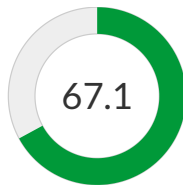




## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



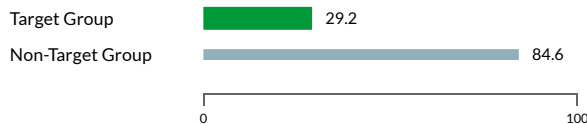
## Component Scores

### ACHIEVEMENT

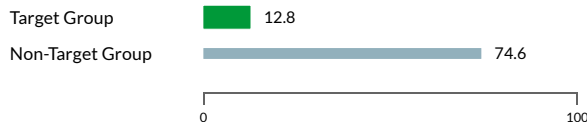
Score: 21.0

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

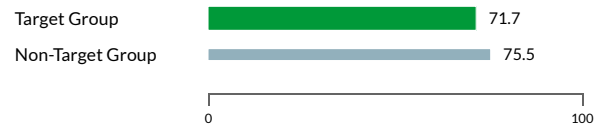


### GROWTH

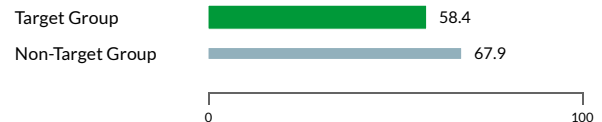
Score: 65.1

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



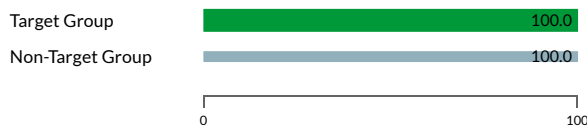
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 100.0

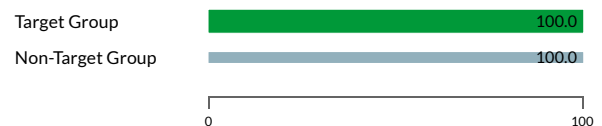
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



### ATTENDANCE

Score: 100.0

This score is the overall attendance rate for the Target Group in 2019-20.

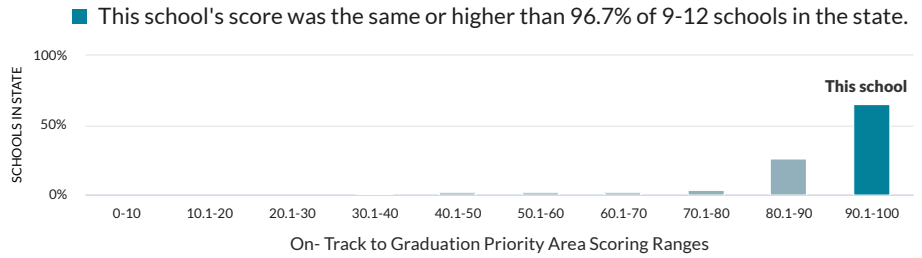
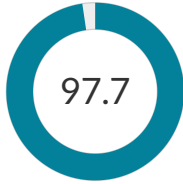




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

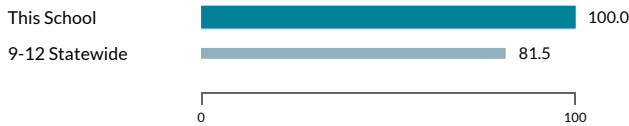


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 100.0

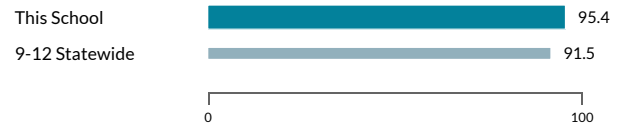
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 95.4

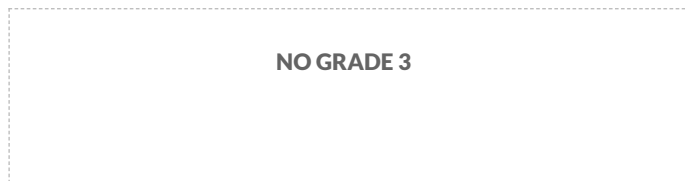
Average of 2019-20's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

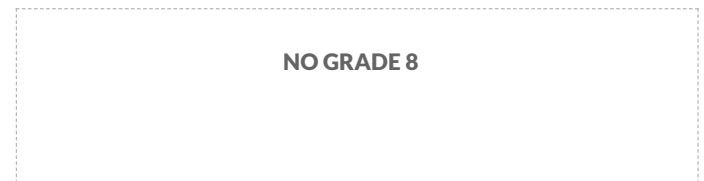
Average points-based proficiency rates.



#### 8TH GRADE MATHEMATICS

Score: NA

Average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,727	18.9%	265,360	18.9%	264,745	17.9%
All Students	123	0.0%	115	0.0%	121	0.0%
Asian	< 20	*	< 20	*	< 20	*
Black or African American	< 20	*	< 20	*	< 20	*
Hispanic or Latino	21	0.0%	24	0.0%	22	0.0%
White	93	0.0%	85	0.0%	93	0.0%
Two or More Races	< 20	*	< 20	*	< 20	*
Economically Disadvantaged	58	0.0%	49	0.0%	60	0.0%
English Learners	< 20	*	< 20	*	< 20	*
Students with Disabilities	< 20	*	< 20	*	< 20	*

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	66,987	60,500	90.3%	65,509	60,787	92.8%
All Students	31	28	90.3%	34	34	100.0%
Asian	< 20	*	*	< 20	*	*
Black or African American	< 20	*	*	< 20	*	*
Hispanic or Latino	< 20	*	*	< 20	*	*
White	22	20	90.9%	24	24	100.0%
Two or More Races	0	NA	NA	< 20	*	*
Economically Disadvantaged	< 20	*	*	< 20	*	*
English Learners	< 20	*	*	< 20	*	*
Students with Disabilities	< 20	*	*	< 20	*	*



## POSTSECONDARY PREPARATION, 2019-20

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

#### ADVANCED COURSES

School	State
0.0%	19.2%

No students successfully completed an Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

School	State
0.0%	17.8%

No students successfully completed a dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	1.4%

No students earned an industry-recognized credential.

#### WORK-BASED LEARNING

School	State
0.0%	2.4%

No students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
Asian	< 20	10,028	*	27.3%	*	17.9%	*	1.1%	*	1.4%
Black or African American	< 20	24,232	*	11.5%	*	9.9%	*	0.3%	*	0.8%
Hispanic or Latino	23	31,812	0.0%	14.7%	0.0%	14.1%	0.0%	0.9%	0.0%	1.4%
White	95	188,332	0.0%	20.8%	0.0%	19.7%	0.0%	1.6%	0.0%	2.8%
Two or More Races	< 20	9,226	*	16.1%	*	13.3%	*	1.1%	*	1.4%
Economically Disadvantaged	61	97,617	0.0%	11.0%	0.0%	13.7%	0.0%	0.8%	0.0%	1.7%
English Learners	< 20	13,412	*	8.7%	*	14.1%	*	0.5%	*	1.3%
Students with Disabilities	< 20	34,473	*	2.9%	*	10.2%	*	0.5%	*	1.4%



## ARTS COURSE INFORMATION, 2019-20

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Arts Course

#### ART & DESIGN

School	State
0.0%	24.7%

No students successfully completed an art & design course.

#### DANCE

School	State
0.0%	0.3%

No students successfully completed a dance course.

#### MUSIC

School	State
0.0%	21.3%

No students successfully completed a music course.

#### THEATER

School	State
0.0%	1.9%

No students successfully completed a theater course.

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
Asian	< 20	10,028	*	25.8%	*	0.3%	*	21.8%	*	1.5%
Black or African American	< 20	24,232	*	27.9%	*	0.5%	*	13.8%	*	4.1%
Hispanic or Latino	23	31,812	0.0%	26.2%	0.0%	0.3%	0.0%	15.5%	0.0%	1.8%
White	95	188,332	0.0%	23.9%	0.0%	0.3%	0.0%	23.4%	0.0%	1.7%
Two or More Races	< 20	9,226	*	23.9%	*	0.4%	*	19.8%	*	1.9%
Economically Disadvantaged	61	97,617	0.0%	26.9%	0.0%	0.3%	0.0%	17.4%	0.0%	2.3%
English Learners	< 20	13,412	*	29.0%	*	0.2%	*	13.0%	*	1.4%
Students with Disabilities	< 20	34,473	*	25.4%	*	0.3%	*	14.3%	*	1.9%

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
125 S. Webster Street, P.O. Box 7841  
Madison, WI 53707-7841  
[dpi.wi.gov](http://dpi.wi.gov)



WISCONSIN DEPARTMENT OF  
**Public Instruction**

November 2021

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.



## OVERVIEW

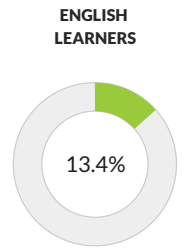
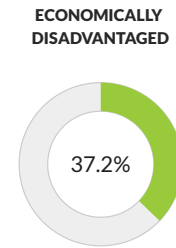
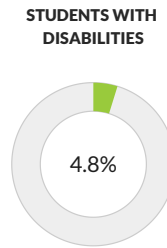
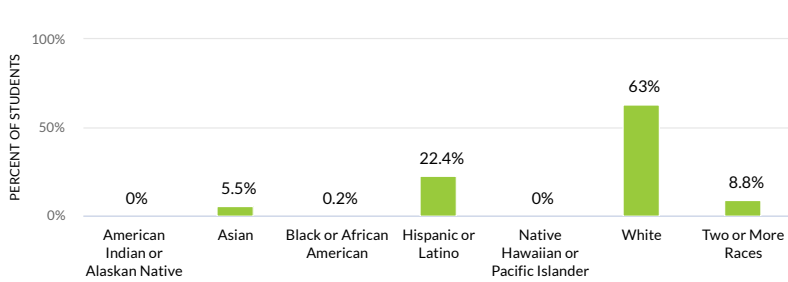
### School Details

Grades : K4-8

Enrollment : 419

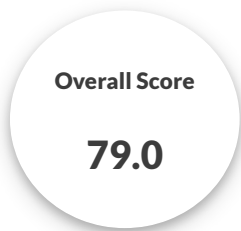
Percent open enrollment : 9.5%

### Student Groups



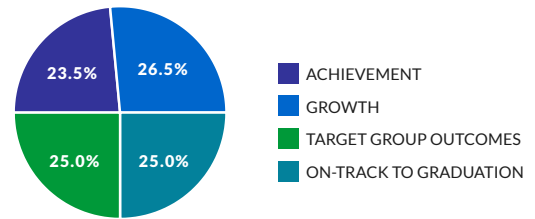
### Score Summary

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



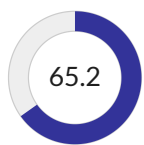
**Exceeds Expectations**  
★★★★★

#### PRIORITY AREA WEIGHTS

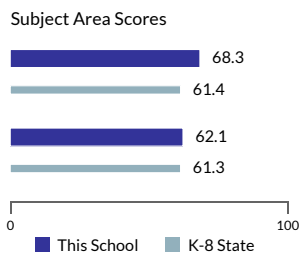


### Priority Area Scores

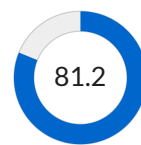
#### ACHIEVEMENT



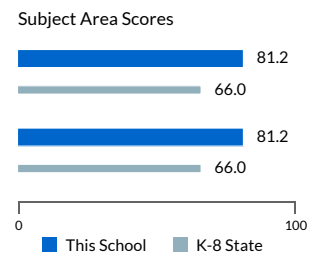
English Language Arts  
Mathematics



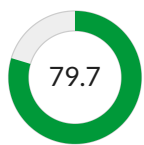
#### GROWTH



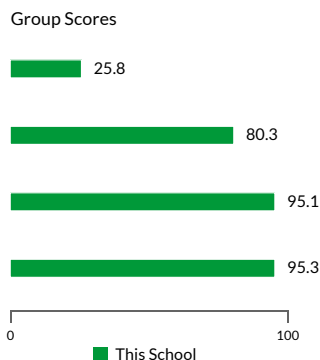
English Language Arts  
Mathematics



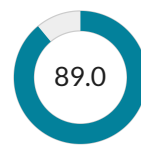
#### TARGET GROUP OUTCOMES



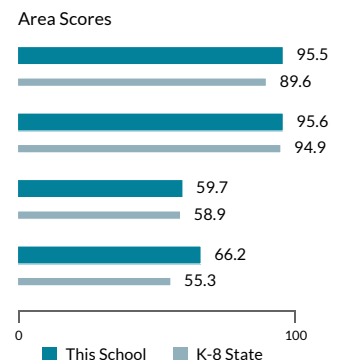
Achievement  
Growth  
Chronic Absenteeism  
Attendance



#### ON-TRACK TO GRADUATION



Chronic Absenteeism  
School-wide Attendance  
3rd Grade English Language Arts  
8th Grade Mathematics



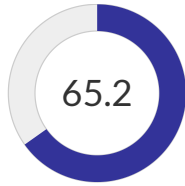




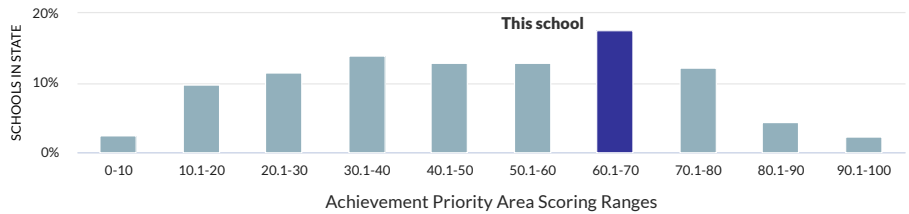
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



■ This school's score was the same or higher than 74.5% of K-8 schools in the state.



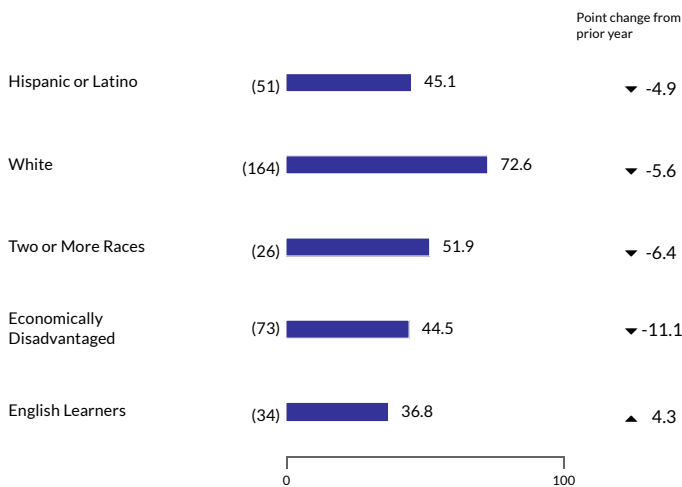
English Language Arts Score: 68.3

Mathematics Score: 62.1

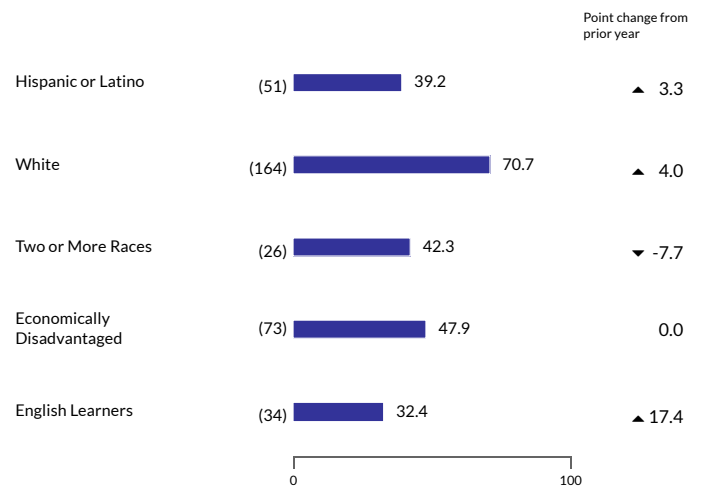
### Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

#### ENGLISH LANGUAGE ARTS



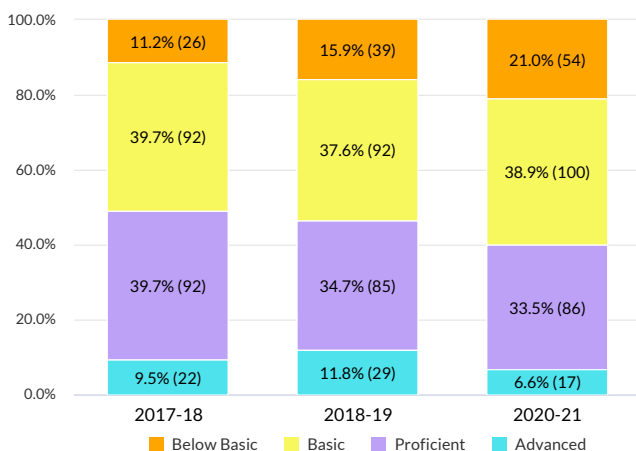
#### MATHEMATICS



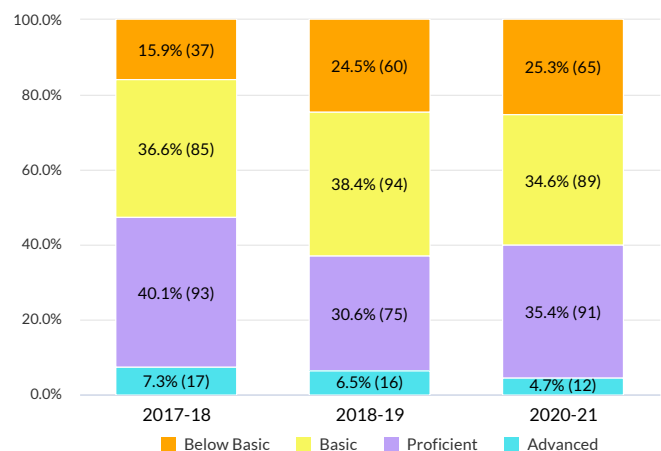
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2020-21

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Economically Disadvantaged
99.6%	98.6%

#### MATHEMATICS

All students	Lowest-participating group: Economically Disadvantaged
99.6%	98.6%

### Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

#### ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-8 State	383,301	8.5%	33.5%	35.0%	23.1%	381,432	7.8%	32.7%	35.0%	24.4%	326,038	6.9%	31.0%	35.6%	26.5%
All Students	232	9.5%	39.7%	39.7%	11.2%	245	11.8%	34.7%	37.6%	15.9%	257	6.6%	33.5%	38.9%	21.0%
Asian	21	14.3%	38.1%	42.9%	4.8%	< 20	*	*	*	*	< 20	*	*	*	*
Black or African American	0	NA	NA	NA	NA	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	38	2.6%	21.1%	55.3%	21.1%	39	5.1%	17.9%	48.7%	28.2%	51	0.0%	23.5%	43.1%	33.3%
White	157	10.2%	45.9%	34.4%	9.6%	165	14.5%	40.0%	32.7%	12.7%	164	9.1%	41.5%	34.8%	14.6%
Two or More Races	< 20	*	*	*	*	24	4.2%	29.2%	45.8%	20.8%	26	7.7%	23.1%	34.6%	34.6%
Economically Disadvantaged	57	8.8%	21.1%	52.6%	17.5%	72	4.2%	25.0%	48.6%	22.2%	73	1.4%	20.5%	43.8%	34.2%
English Learners	< 20	*	*	*	*	20	0.0%	10.0%	45.0%	45.0%	34	0.0%	8.8%	55.9%	35.3%
Students with Disabilities	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*

#### MATHEMATICS

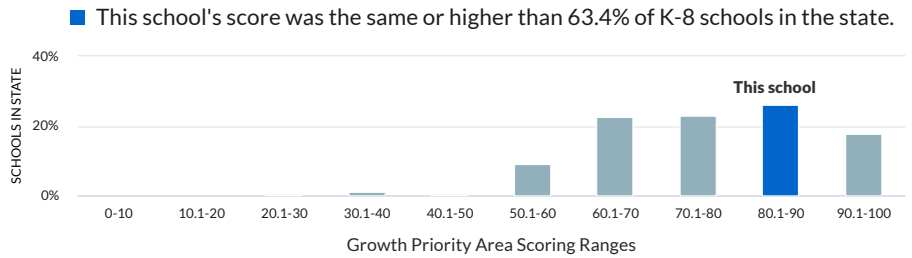
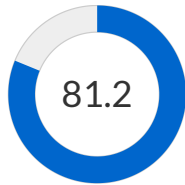
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-8 State	383,873	8.8%	34.3%	32.3%	24.7%	381,962	9.2%	33.6%	31.8%	25.4%	325,750	7.4%	30.2%	32.6%	29.8%
All Students	232	7.3%	40.1%	36.6%	15.9%	245	6.5%	30.6%	38.4%	24.5%	257	4.7%	35.4%	34.6%	25.3%
Asian	21	14.3%	42.9%	33.3%	9.5%	< 20	*	*	*	*	< 20	*	*	*	*
Black or African American	0	NA	NA	NA	NA	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	38	0.0%	34.2%	28.9%	36.8%	39	0.0%	15.4%	41.0%	43.6%	51	0.0%	23.5%	31.4%	45.1%
White	157	7.6%	43.9%	37.6%	10.8%	165	8.5%	35.8%	36.4%	19.4%	164	6.7%	44.5%	32.3%	16.5%
Two or More Races	< 20	*	*	*	*	24	4.2%	16.7%	54.2%	25.0%	26	3.8%	15.4%	42.3%	38.5%
Economically Disadvantaged	57	5.3%	24.6%	43.9%	26.3%	72	5.6%	19.4%	40.3%	34.7%	73	4.1%	26.0%	31.5%	38.4%
English Learners	< 20	*	*	*	*	20	0.0%	5.0%	20.0%	75.0%	34	0.0%	11.8%	41.2%	47.1%
Students with Disabilities	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*



## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



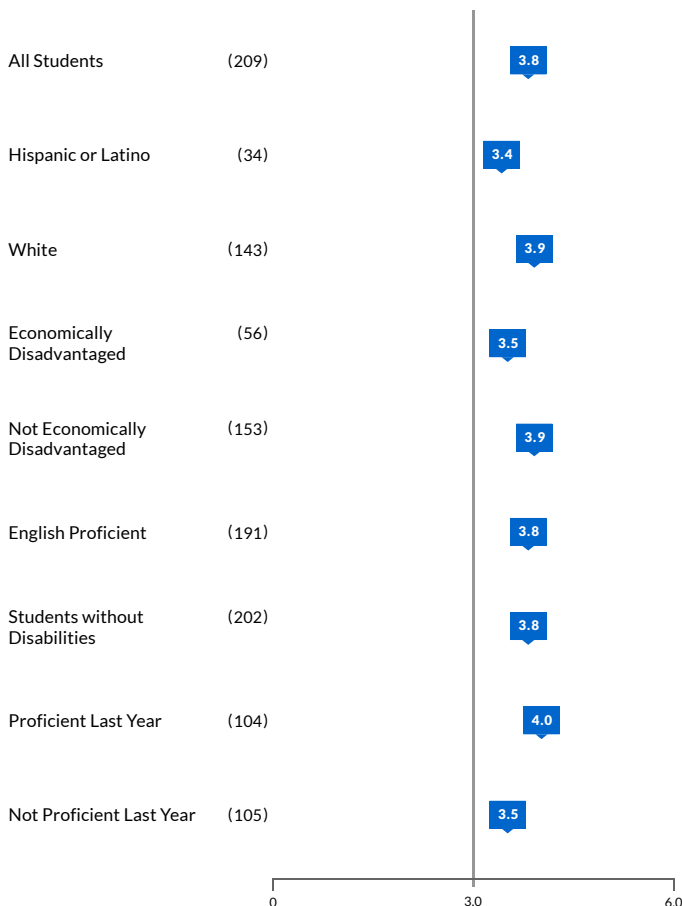
English Language Arts Score: 81.2

Mathematics Score: 81.2

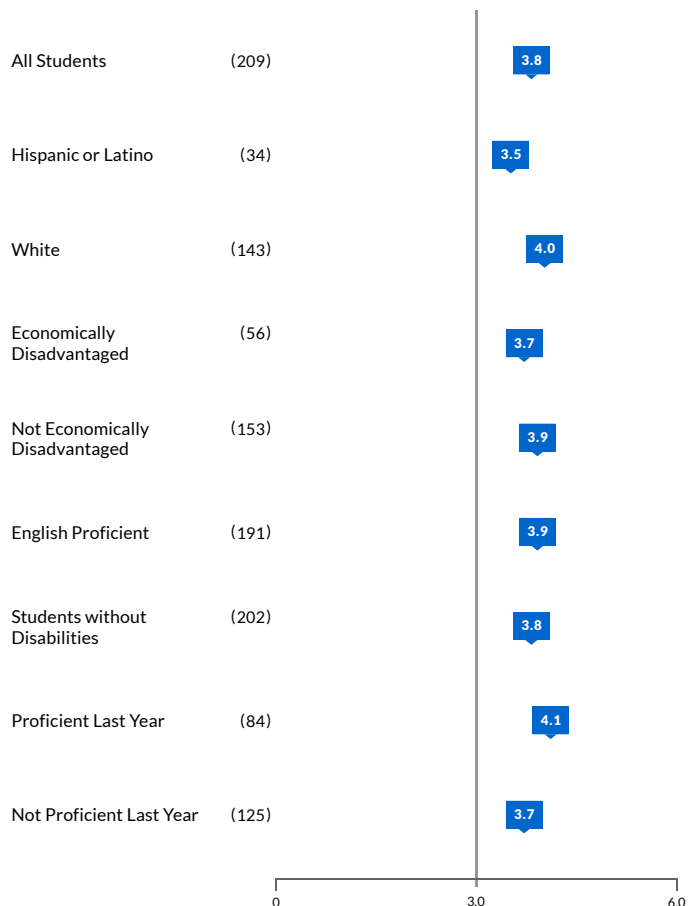
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

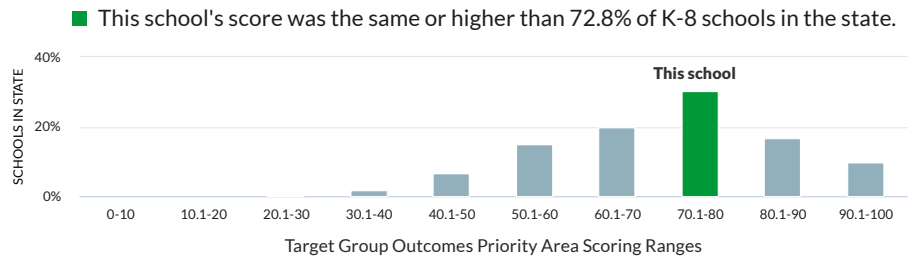
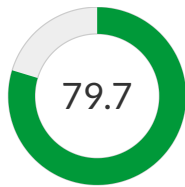




## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



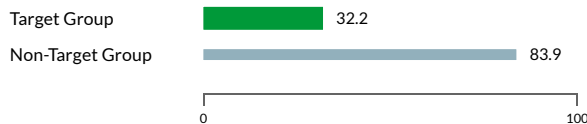
## Component Scores

### ACHIEVEMENT

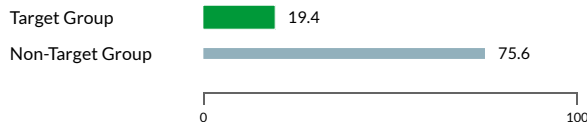
Score: 25.8

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

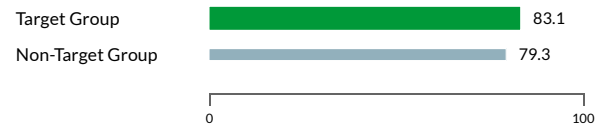


### GROWTH

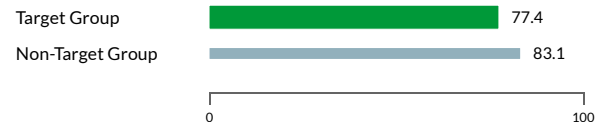
Score: 80.3

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



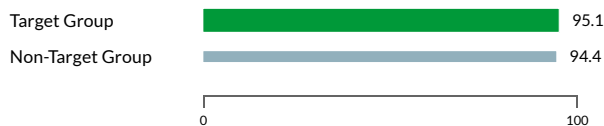
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 95.1

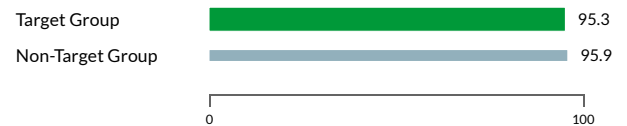
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



### ATTENDANCE

Score: 95.3

This score is the overall attendance rate for the Target Group in 2019-20.

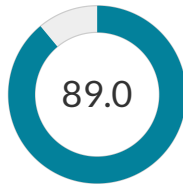




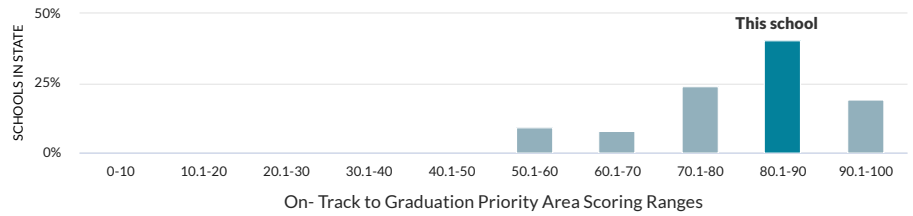
## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score



■ This school's score was the same or higher than 77.0% of K-8 schools in the state.

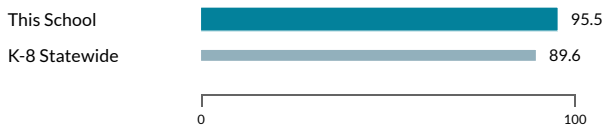


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 95.5

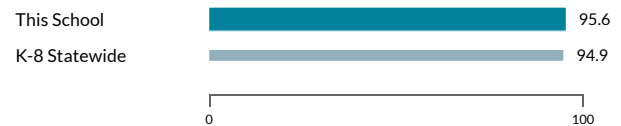
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### SCHOOL-WIDE ATTENDANCE

Score: 95.6

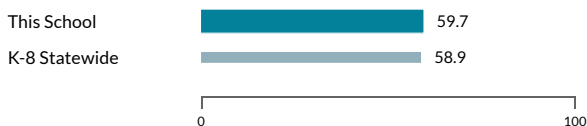
This score is the overall attendance rate for the school in 2019-20.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 59.7

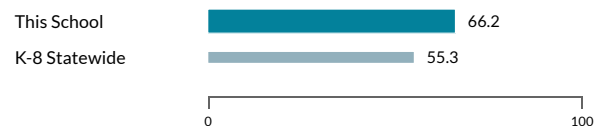
Average points-based proficiency rates.



#### 8TH GRADE MATHEMATICS

Score: 66.2

Average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-8 State	567,583	10.0%	566,198	10.4%	561,936	10.8%
All Students	378	4.8%	388	2.3%	389	6.2%
Asian	27	0.0%	29	0.0%	24	12.5%
Black or African American	< 20	*	< 20	*	< 20	*
Hispanic or Latino	74	8.1%	72	5.6%	77	6.5%
White	247	4.0%	247	1.6%	253	5.1%
Two or More Races	29	6.9%	36	2.8%	34	8.8%
Economically Disadvantaged	102	4.9%	128	3.1%	141	7.1%
English Learners	41	7.3%	49	4.1%	60	8.3%
Students with Disabilities	22	0.0%	23	8.7%	< 20	*

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade





## OVERVIEW

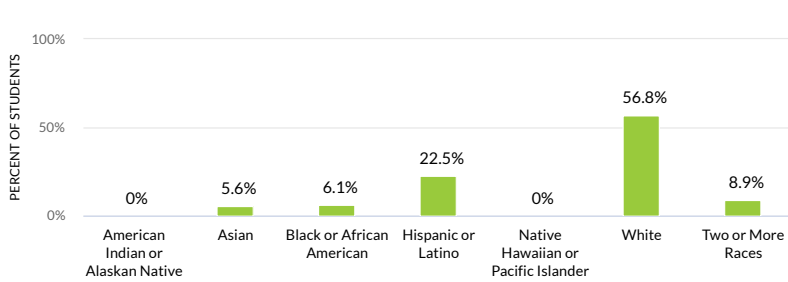
### School Details

Grades : K4-8

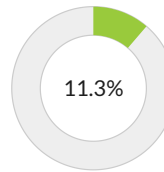
Enrollment : 213

Percent open enrollment : 1.9%

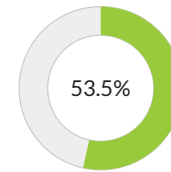
### Student Groups



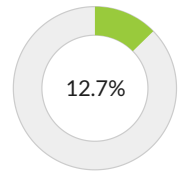
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



### Score Summary

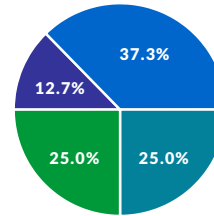
Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Significantly Exceeds Expectations



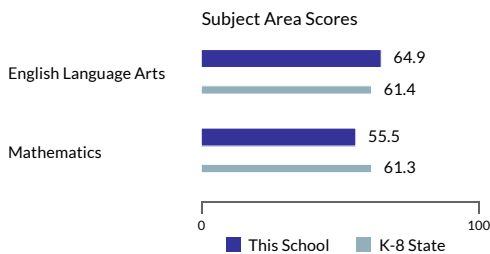
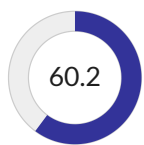
#### PRIORITY AREA WEIGHTS



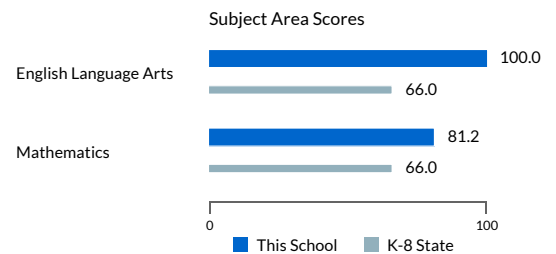
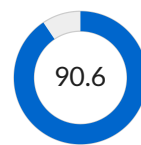
- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

### Priority Area Scores

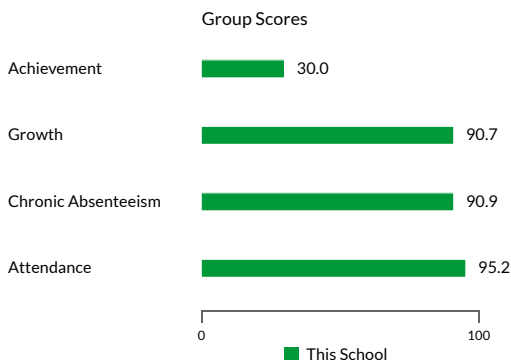
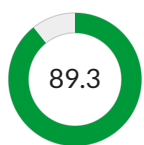
#### ACHIEVEMENT



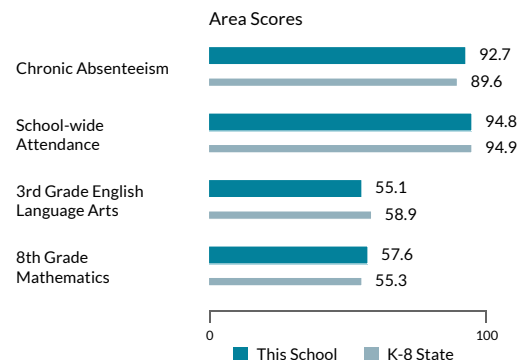
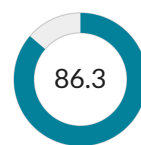
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

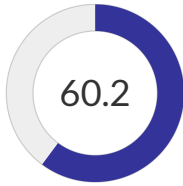




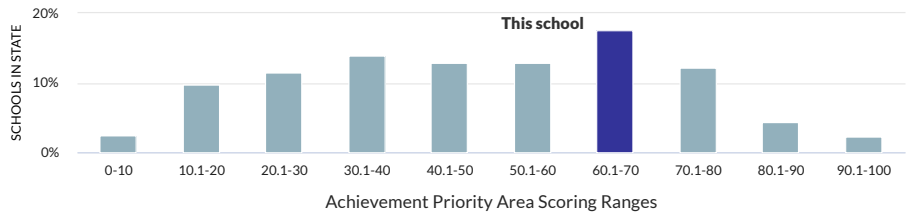
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



■ This school's score was the same or higher than 64.0% of K-8 schools in the state.



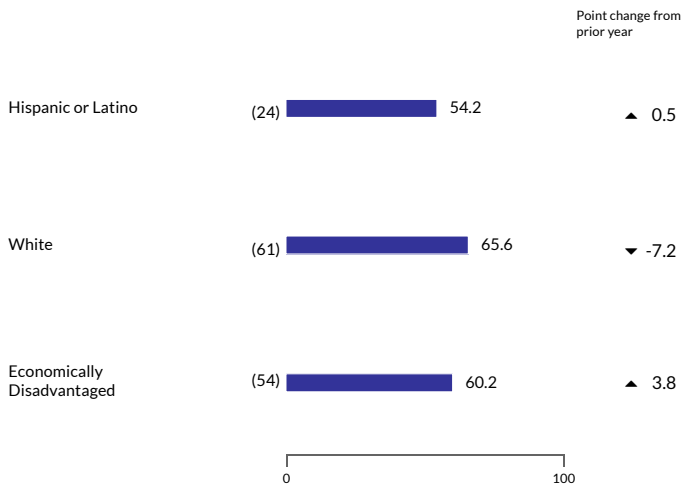
English Language Arts Score: 64.9

Mathematics Score: 55.5

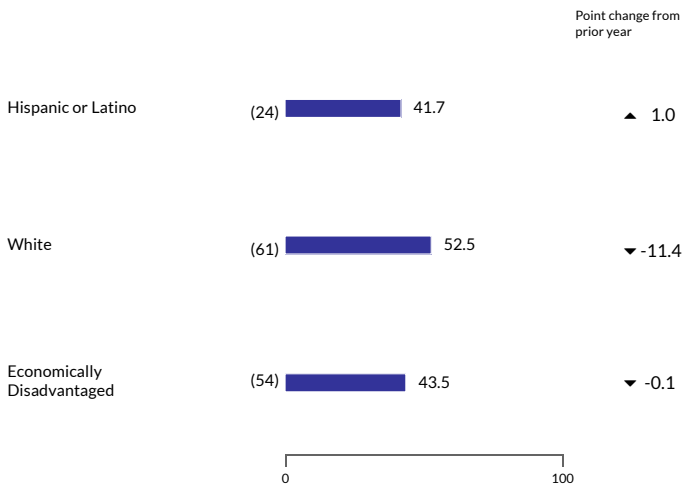
### Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

#### ENGLISH LANGUAGE ARTS



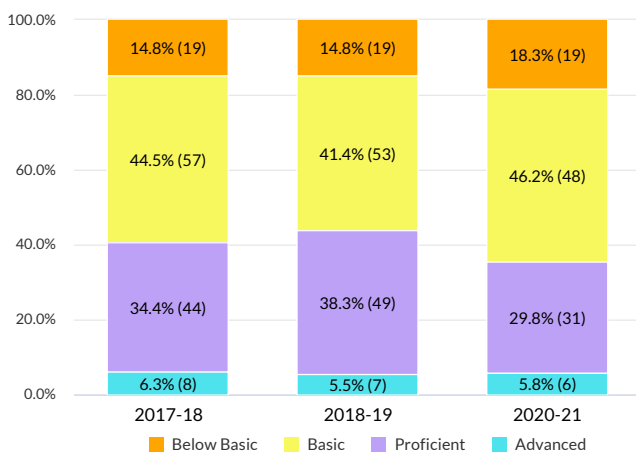
#### MATHEMATICS



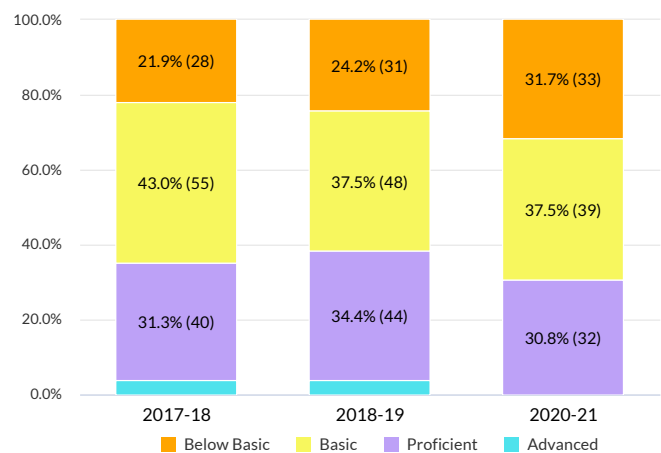
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS







## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2020-21

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
85.4%	White
	81.6%

#### MATHEMATICS

All students	Lowest-participating group:
85.4%	White
	81.6%

### Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

#### ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-8 State	383,301	8.5%	33.5%	35.0%	23.1%	381,432	7.8%	32.7%	35.0%	24.4%	326,038	6.9%	31.0%	35.6%	26.5%
All Students	128	6.3%	34.4%	44.5%	14.8%	128	5.5%	38.3%	41.4%	14.8%	104	5.8%	29.8%	46.2%	18.3%
Asian	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	< 20	*	*	*	*	27	0.0%	22.2%	63.0%	14.8%	24	0.0%	29.2%	50.0%	20.8%
White	94	8.5%	38.3%	39.4%	13.8%	79	6.3%	46.8%	32.9%	13.9%	61	9.8%	26.2%	49.2%	14.8%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	53	3.8%	24.5%	52.8%	18.9%	55	5.5%	21.8%	52.7%	20.0%	54	5.6%	29.6%	44.4%	20.4%
English Learners	< 20	*	*	*	*	21	0.0%	38.1%	42.9%	19.0%	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*

#### MATHEMATICS

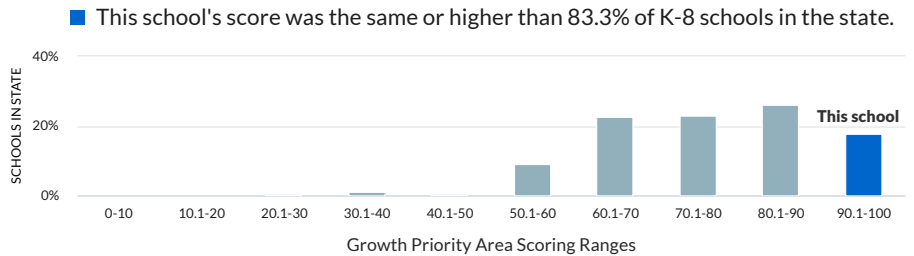
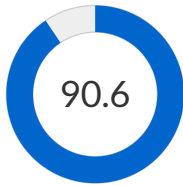
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-8 State	383,873	8.8%	34.3%	32.3%	24.7%	381,962	9.2%	33.6%	31.8%	25.4%	325,750	7.4%	30.2%	32.6%	29.8%
All Students	128	3.9%	31.3%	43.0%	21.9%	128	3.9%	34.4%	37.5%	24.2%	104	0.0%	30.8%	37.5%	31.7%
Asian	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	< 20	*	*	*	*	27	0.0%	18.5%	44.4%	37.0%	24	0.0%	25.0%	33.3%	41.7%
White	94	4.3%	35.1%	42.6%	18.1%	79	3.8%	39.2%	38.0%	19.0%	61	0.0%	32.8%	39.3%	27.9%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	53	3.8%	24.5%	41.5%	30.2%	55	1.8%	18.2%	45.5%	34.5%	54	0.0%	24.1%	38.9%	37.0%
English Learners	< 20	*	*	*	*	21	0.0%	28.6%	38.1%	33.3%	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*



## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



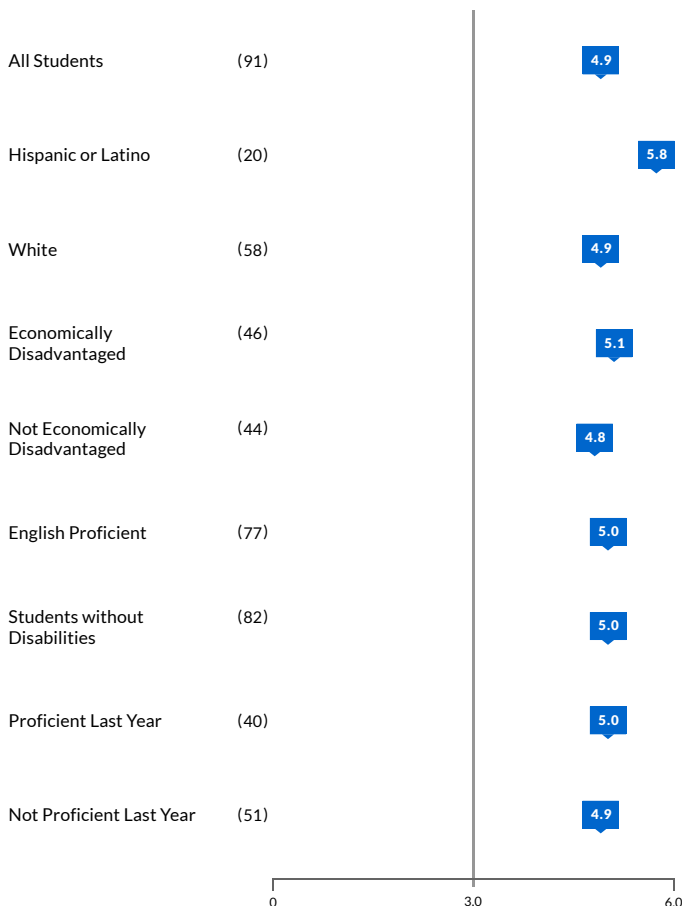
English Language Arts Score: 100.0

Mathematics Score: 81.2

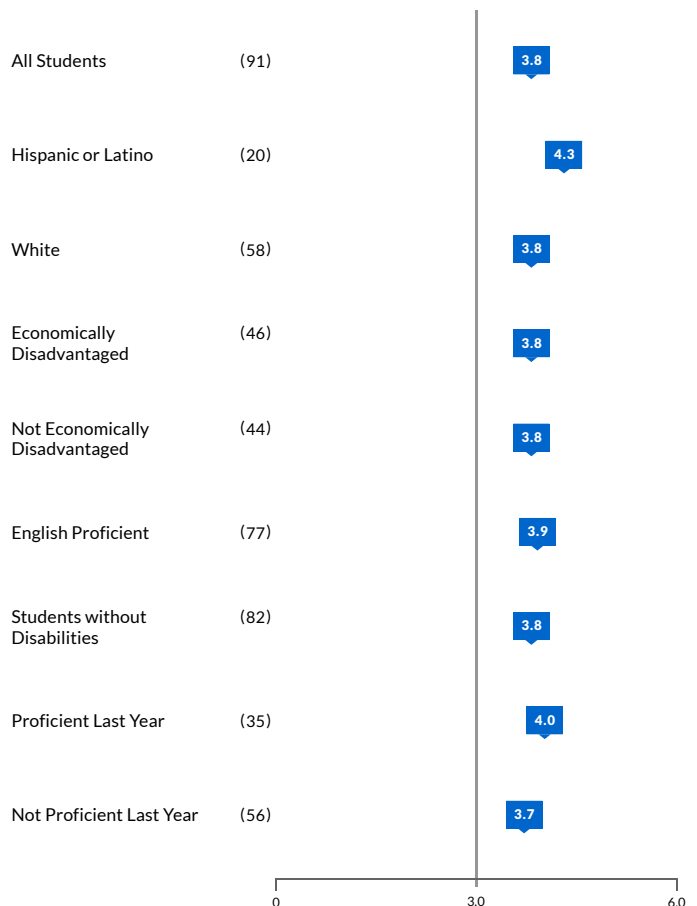
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

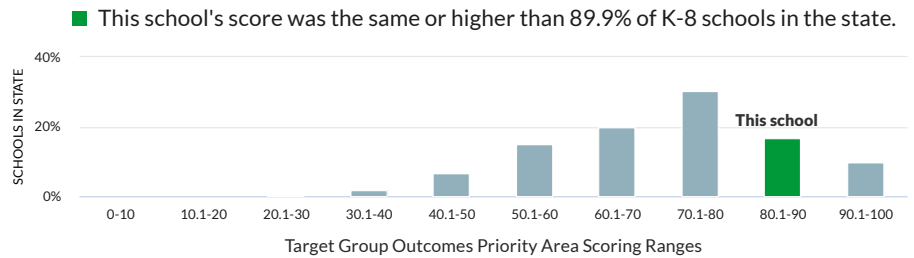
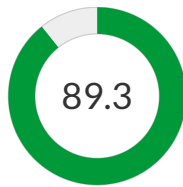




## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



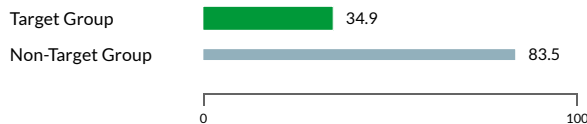
## Component Scores

### ACHIEVEMENT

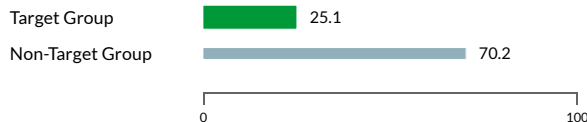
Score: 30.0

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

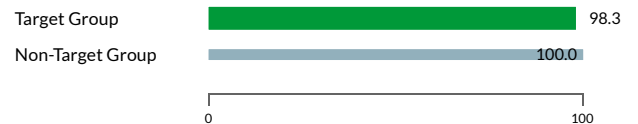


### GROWTH

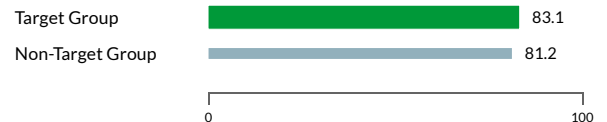
Score: 90.7

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



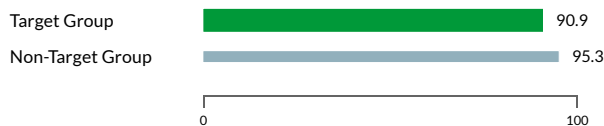
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 90.9

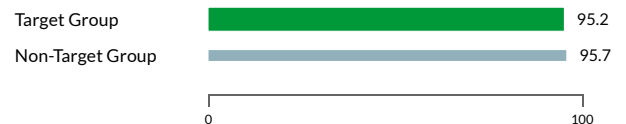
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



### ATTENDANCE

Score: 95.2

This score is the overall attendance rate for the Target Group in 2019-20.

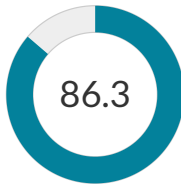




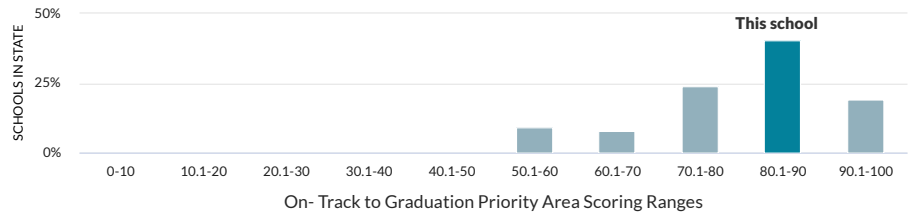
## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score



■ This school's score was the same or higher than 63.3% of K-8 schools in the state.

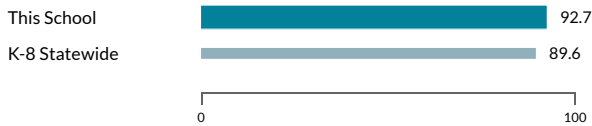


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 92.7

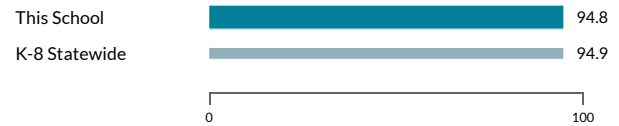
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### SCHOOL-WIDE ATTENDANCE

Score: 94.8

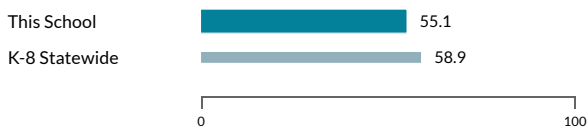
This score is the overall attendance rate for the school in 2019-20.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 55.1

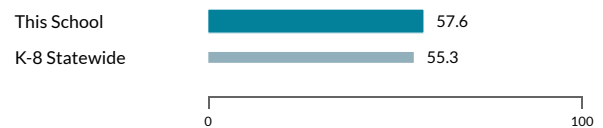
Average points-based proficiency rates.



#### 8TH GRADE MATHEMATICS

Score: 57.6

Average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-8 State	567,583	10.0%	566,198	10.4%	561,936	10.8%
All Students	183	4.9%	183	8.2%	195	8.2%
Asian	< 20	*	< 20	*	< 20	*
Black or African American	< 20	*	< 20	*	< 20	*
Hispanic or Latino	30	0.0%	39	12.8%	44	2.3%
White	124	5.6%	108	4.6%	109	6.4%
Two or More Races	< 20	*	< 20	*	20	30.0%
Economically Disadvantaged	74	9.5%	78	12.8%	96	14.6%
English Learners	< 20	*	25	16.0%	32	3.1%
Students with Disabilities	< 20	*	< 20	*	20	15.0%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

