

**Wonewoc-Center Virtual Academy
2020-2021
Charter School Authorizer Annual Report**

Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
 - Soliciting and evaluating charter school applications,
 - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
 - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
 - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
 - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts. **The expenditures in Section VI and Section VII should not match.**
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. **The expenditures in Section VI and Section VII should not match.**

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Wonewoc-Center School District
Authorizer Address:	101 School Road
Authorizer Contact Person:	Dr. Sharon Ennis
Contact Person Title:	District Administrator
Contact Person Phone:	608 464-3165
Contact Person Email:	ennisha@wc.k12.wi.us

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract in 2020-2021:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx – 6/30/20xx):	Grades Served:
Wonewoc-Center Virtual Academy	Wonewoc-Center Virtual Academy	7/1/2018-6/30/23	K-12

Charter Schools with Non-renewed or Revoked Contract during 2020-2021:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx – 6/30/20xx)*:	Reason for Non-renewal or Revocation:
None			

Charter Schools that Closed During or at the Conclusion of 2020-2021:			
School Name:	Date of School Closure:	Contract Term Dates (7/1/20xx – 6/30/20xx):	Reason for Closure:
None			

Charter Schools Currently Approved, But That Have Not Yet Begun to Operate:

School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx – 6/30/20xx):	Anticipated First Academic Year of Instruction (e.g. 22-23):
None			

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

In this section, provide a summary of the academic performance of each charter school that operated during the school year.

Approximately forty-one students attended the Wonewoc-Center Virtual Academy during the 2020-2021 school year. There were sixteen elementary students, nine middle school students, and sixteen high school students. Academically the students were graded every 4 ½ weeks, with a mid-quarter report, quarter report, and for middle and high school semester grades.

Students also take part in our District Wide Assessment (MAP) Measure of Academic Progress.

In summary our elementary students in grades K-5 do quite well most of them have above a 3.5 GPA and take all the Core Classes, some students also add additional specialty classes to their schedules.

Our middle school did well GPA ranged from 3.1 to 1.5. GPA average for the end of the year was 2.76. The Wonewoc-Center Educational Staff assisted students with IEP's. Each student with an IEP was added to a Special Education Staff member's caseload.

Students took all required courses at the middle school level in addition they could take one or two alternative courses. The Wonewoc-Center Educational Staff assisted students with IEP's. Each student with an IEP was added to a Special Education Staff member's caseload.

We did have three students at the Middle School level that failed each course for their first semester. Two of the students withdrew from the Virtual School and the third one improved immensely second semester.

Our high school students had GPA ranges from 4.0 to .334. The average GPA for the high school students for the year was 1.889. Students followed the Wisconsin Standards for graduation requirements. Students also enrolled in elective courses they were interested in. The Wonewoc-Center Educational Staff assisted students with IEP's. Each student with an IEP was added to a Special Education Staff member's caseload. We did have two students who failed all courses; both have chosen another route to complete their education.

Students who attend the Wonewoc-Center Virtual Academy are illegible to come into the school to receive additional academic assistance from our on-site staff if they want to.

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

In this section, provide a summary of the financial performance of each charter school that operated during the school year.

The Wonewoc-Center School Virtual Academy follows all the policies and procedures set forth by the authorizing board. The Wonewoc-Center Bookkeeper keeps the financials for the Academy and reports them to the governing board and the authorizing board.

The local district works with the Virtual Academy to provide some of the needed supplies as well as academic assistance and educational leadership that is needed.

At this time we do not do fund raisers for the Virtual School, but budget to stay within our means.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS

In this section, provide a summary and discussion of any additional contract terms or expectations that the authorizer deems relevant to its report on the overall performance of the charter schools it authorizes.

We do contract our courses for Edmentum and Educere along with other technical schools and colleges that provide credit programs. We use some of these same sources for our regular school students.

SECTION VI: AUTHORIZER OPERATING COSTS

(Complete and attach audited Schedule of Charter School Authorizer Operating Costs.)

Examples of the types of costs that should be reported in the schedule of authorizer operating costs include, but are not limited to:

- costs incurred by the authorizer to oversee and monitor its charter schools (i.e. salary and fringe for individuals who assume these duties);
 - *At this time, I have two part-time coordinators for the Wonewoc-Center Virtual Academy. Ms. Miller is a high school Ag teacher, and our CTE coordinator. She operates and oversees the high school part of the academy. She works with our Guidance Counselor to set up course work, report cards etc.*
 - *Our second coordinator is Ms. Herek. She works with our K-8 students. She is also our media specialist. Sets up schedules, corresponds with parents etc.*
- costs incurred for soliciting, receiving, and reviewing applications for new charter schools (i.e. salary and fringe for individuals who assume these duties which may include administrative staff, business office staff, legal staff, etc.);
 - Ms. Miller and Ms. Herek assume all the duties that relate to parent and student contact. They keep the administration informed as to concerns etc.
 - Dr. Sharon Ennis is the District Administrator and oversees the running of all the schools in the district.
- costs incurred for completing and analyzing charter school data for the purpose of making renewal and revocation decisions; and
 - Data is collected by the two coordinators and at the end of each school year sit down with the District Administrator and make changes that are needed to fit student needs.
- any additional costs associated with duties under Wis. Stats. s. 118.40(3m)(a) to (e) *(please reference Technical Assistance document for the language of 118.30(3m)(a)-(e)).*

Costs that should not be included in the schedule of authorizer operating costs include salary and fringe for the teachers at the charter school, costs of charter school transportation, curriculum services, food service, etc. **Only costs associated with the authorizer fulfilling its duties should be reported in this schedule.**

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS

The coordinators handle all the work of the Virtual School and no cost is added to any other teaching or support staff members. Dr. Ennis does take calls from parents interested in having their children attend

the Virtual School; she then connects them with the correct coordinator.

The district does cover the cost of mailings, and running of copies for the Virtual Academy, but this is part of district cost.

There is no food service cost for our Virtual Academy.

Curriculum is gotten through various resources and is a cost of \$ 31147.75.

Professional Development for staff is provided through district funds.

Examples of the types of costs that should be reported in the schedule of services and costs include, but are not limited to:

- costs for business office services;
- costs for food services;
- curriculum services; or
- professional development services.

Costs and types of services may vary depending upon the contractual relationship between the authorizer and the charter school. Please note that contracted services provided to a charter and authorizer costs are not the same. **The expenditures in Section VI and Section VII should not match.**

(WONEWOC CENTER VIRTUAL ACADEMY)

Section VI

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING (2020-2021)

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	19488.65
EMPLOYEE BENEFITS	200	19602.65
PURCHASED SERVICES	300	31147.75
NON-CAPITAL OBJECTS	400	13283.11
CAPITAL OBJECTS	500	0
INSURANCE & JUDGEMENTS	700	0
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	0
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	0
TOTAL		83522.16

WONEWOC-CENTER VIRTUAL ACADEMY

SECTION VII

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING (JUNE 30, 2021)

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	31147.75
SPECIAL EDUCATION	150000	10000.00
HEALTH SERVICES	214000	
PSYCHOLOGICAL SERVICES	215000	
CURRICULUM DEVELOPMENT	221200	
INSTRUCTIONAL STAFF TRAINING	221300	5000.00
GENERAL ADMINISTRATION	230000	
BUILDING ADMINISTRATION	240000	5000.00
BUSINESS SERVICES	252000	2500
GENERAL OPERATIONS	253000	
PUPIL TRANSPORTATION	256000	
TECHNOLOGY	266000	15000
OTHER SERVICES (REPLACE OTHER WITH A SERVICE)		
TOTAL		53647.15