

**Chequamegon School District
2021-22
Charter School Authorizer Annual Report**

Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
 - Soliciting and evaluating charter school applications,
 - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
 - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
 - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
 - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts. **The expenditures in Section VI and Section VII should not match.**
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. **The expenditures in Section VI and Section VII should not match.**

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Chequamegon School District
Authorizer Address:	420 9th St. N.
Authorizer Contact Person:	Kyle Cronan
Contact Person Title:	Superintendent
Contact Person Phone:	715-762-2474 ext 2427
Contact Person Email:	kcronan@csdk12.net

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract in 2021-2022:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx):	Grades Served:
Class ACT Charter School	Class ACT Charter School, Inc.	7/1/2019-6/30/2024	9-12

Charter Schools with Non-renewed or Revoked Contract during 2021-2022:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx)*:	Reason for Non-renewal or Revocation:
NA			

Charter Schools that Closed During or at the Conclusion of 2021-2022:			
School Name:	Date of School Closure:	Contract Term Dates (7/1/20xx - 6/30/20xx):	Reason for Closure:
NA			

Charter Schools Currently Approved During 2021-2022		
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx):
NA		

Optional:

Charter Schools Petitions Received but not Approved during 2021-2022:	
School Name:	Charter School's Governing Board Legal Entity Name:
NA	

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

In this section, provide a summary of the academic performance of each charter school that operated during the school year.

1. Goal: By the Spring of 2022, 70% of identified educationally disadvantaged students will have met their growth goal in reading and math as measured by local assessments. In subgroups, 60% of students with disabilities will show growth, and 70% of economically disadvantaged students will show growth.

Our mid-interval assessment data was somewhat inconsistent. This is likely due to numerous factors including the change in the amount of time students spent outside of Class ACT participating in electives this year. Consequently, students had less time within Class ACT to work on their math and reading. By the end of the 2021-2022 school year, however, 67% of identified students met their reading growth goal, and 83% met their math growth goal. These growth goals are individualized by each student's personalized learning plans.

When looking at economically disadvantaged (ECD) students specifically, 80% of students met their goals in math, and 100% met their reading goals. Additionally, 100% of students with disabilities (SWD) met their reading goals, and 100% met their goals in math.

This data is based on proficiency demonstrated in ALEKs math, as well as Practice ACT test scores and Methodize practice work. As we indicated last year, what we know about our students tells us that they have poor buy-in for benchmark assessments such as the Practice ACT, and we still are working to find a better metric to use to measure academic performance in reading that does not rely on these assessments. Despite our students' dislike for these tools, they still demonstrated sufficient growth in reading to have met their goals for the year. **This goal is met.**

2. Goal: 100% of students enrolled, regardless of how many years they have been enrolled, will graduate with their cohort.

Class ACT had a 100% graduation rate this year. **This goal is met.**

3. Goal: By the end of students' twelfth-grade year, 75% of students will earn a driver's license.

Five out of the six students (83.3%) who graduated from Class ACT this year have earned a driver's license. **This goal is met.**

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

Class ACT received \$4500 through the WIRCC Mentor Grant in 2021-22, and expended \$2807.85. Those funds will be available to Class ACT for 2022-23. There were no other notable financial transactions for 2021-22.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

In this section, *provide* a summary and discussion of any additional contract terms or expectations that the authorizer deems relevant to its report on the overall performance of the charter schools it authorizes.

Chequamegon School District

Section VI

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING 6/30/2022

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	4052.00
EMPLOYEE BENEFITS	200	1640.00
PURCHASED SERVICES	300	
NON-CAPITAL OBJECTS	400	
CAPITAL OBJECTS	500	
INSURANCE & JUDGEMENTS	700	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
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TOTAL		5692.00

CHEQUAMEGON SCHOOL DISTRICT

SECTION VII

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING 6/30/2022

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	174040.40
Technical Education	130000	20955.29
SPECIAL EDUCATION	150000	16044.79
EXTRA CURRICULAR	160000	4337.17
ALTERNATIVE EDUCATION	170000	234.80
COUNSELING SERVICES	213000	8822.39
HEALTH SERVICES	214000	1172.12
PSYCHOLOGICAL SERVICES	215000	706.67
OTHER PUPIL SERVICES	218000	2161.65
INSTRUCTIONAL STAFF TRAINING	221300	7689.16
LIBRARY MEDIA	222000	7483.67
SUPERVISION AND COORDINATION	223000	3796.86
GENERAL ADMINISTRATION	230000	13136.80
BUILDING ADMINISTRATION	240000	21958.55
BUSINESS SERVICES	252000	6558.58
GENERAL OPERATIONS	253000	36368.93
PUPIL TRANSPORTATION	256000	17152.69
CENTRAL SERVICES	260000	1756.30
INSURANCE	270000	3780.02
TECHNOLOGY	290000	11229.01
PUCHASED INSTRUCTIONAL SERVICES	430000	3306.85
TOTAL		362692.70