

**Hayward Community School District  
2021-22  
Charter School Authorizer Annual Report**

### **Authorizer Annual Report Checklist**

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
  - Soliciting and evaluating charter school applications,
  - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
  - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
  - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
  - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts.
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include

but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc.

**For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>.**

**SECTION I: AUTHORIZER INFORMATION**

<b>Authorizing Entity:</b>	<b>Hayward Community School District</b>
<b>Authorizer Address:</b>	<b>15930 W 5<sup>th</sup> Street, Hayward, WI 54843</b>
<b>Authorizer Contact Person:</b>	<b>Jenifer Frank</b>
<b>Contact Person Title:</b>	<b>Business Manager</b>
<b>Contact Person Phone:</b>	<b>715-638-9004</b>
<b>Contact Person Email:</b>	<b>jfrank@hayward.k12.wi.us</b>

**SECTION II: CHARTER SCHOOL INFORMATION**

<b>Charter Schools Currently Under Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Contract Expiration Date:</b>	<b>Grades Served:</b>
<b>Hayward Center for Individualized Learning Inc (HACIL)</b>	<b>July 2020</b>	<b>June 30 2025</b>	<b>4K- 12Grad</b>
<b>Northern Waters Environmental School Inc</b>	<b>July 2022</b>	<b>June 30, 2027</b>	<b>6-12</b>

<b>Charter Schools with Non-renewed or Revoked Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date of Non-renewal or Revocation:</b>	<b>Reason for Non-renewal or Revocation:</b>

<b>Charter Schools Currently Under Contract that have not Opened:</b>		
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date School will Open:</b>

<b>Charter Schools that Closed:</b>		
<b>School Name:</b>	<b>Date of School Closure:</b>	<b>Reason for Closure:</b>

**SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS**

\*See Attached Report Cards from 2021-22 State Report Cards.

**SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS**

\*See Attached Enrollment Revenue and Expense Report Per School

HACIL Financial Performance Report 2021-22

NWES Financial Performance Report 2021-22

**SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)**

No comments.

**SECTION VI: AUTHORIZER OPERATING COSTS**

**Hayward Center for Individualized Learning Inc (HACIL)**

**Section VI -(851 Budget)**

**SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS**

**FISCAL YEAR ENDING 2021-22**

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	\$921,257.16
EMPLOYEE BENEFITS (COMBINED W/ SALARY)	200	\$0
PURCHASED SERVICES	300	\$317,172.25
NON-CAPITAL OBJECTS	400	\$166,050.40
CAPITAL OBJECTS	500	\$ 13,915.24
INSURANCE & JUDGEMENTS	700	\$ 9,184.46
OTHER PUPIL FEES	900	\$ 54,779.51
<b>TOTAL</b>		<b>\$1,482,021.08</b>

**Hayward Center for Individualized Learning Inc (HACIL)**

**SECTION VII**

**SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS**

**FISCAL YEAR ENDING 2021-22**

**SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS**

<b>SERVICES PROVIDED</b>	<b>FUNCTION CODE</b>	<b>COST</b>
REGULAR CURRICULUM	120000	\$0
SPECIAL EDUCATION	150000	\$11,396.18
HEALTH SERVICES	214000	\$0
PSYCHOLOGICAL SERVICES	215000	\$0
CURRICULUM DEVELOPMENT	221200	\$0
INSTRUCTIONAL STAFF TRAINING	221300	\$0
GENERAL ADMINISTRATION	230000	\$ 10,779.85
BUILDING ADMINISTRATION	240000	\$0
BUSINESS SERVICES	252000	\$28,126.00
GENERAL OPERATIONS	253000	\$0
PUPIL TRANSPORTATION	256000	\$0
TECHNOLOGY	266000	\$0
OTHER SERVICES (REPLACE OTHER WITH A SERVICE)		\$0
<b>TOTAL</b>		<b>\$ 50,302.02</b>

**Northern Waters Environmental School (NWES) Section**

**VI -(860 Budget)**

**SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS**

**FISCAL YEAR ENDING 2021-22**

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	\$154,463.71
EMPLOYEE BENEFITS	200	\$ 62,994.49
PURCHASED SERVICES	300	\$ 10,136.28
NON-CAPITAL OBJECTS	400	\$ 15,059.53
CAPITAL OBJECTS	500	\$0
INSURANCE & JUDGEMENTS	700	\$0
OTHER DUES/FEES	900	\$0
OTHER PUPIL FEES	900	\$0
<b>TOTAL</b>		<b>\$241,705.01</b>

**Northern Water Environmental School (NWES)**

**SECTION VII**

**SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS**

**FISCAL YEAR ENDING 2021-22**

<b>SERVICES PROVIDED</b>	<b>FUNCTION CODE</b>	<b>COST</b>
REGULAR CURRICULUM	120000	\$0
SPECIAL EDUCATION	150000	\$ 1,865.49
HEALTH SERVICES	214000	\$ 1,159.15
PSYCHOLOGICAL SERVICES	215000	\$0
CURRICULUM DEVELOPMENT	221200	\$ 1,232.33
INSTRUCTIONAL STAFF TRAINING	221300	\$0
GENERAL ADMINISTRATION	230000	\$1,764.60
BUILDING ADMINISTRATION	240000	\$0
BUSINESS SERVICES	252000	\$4,604.07
GENERAL OPERATIONS	253000	\$ 13,420.15
PUPIL TRANSPORTATION	256000	\$0
TECHNOLOGY	266000	\$ 1,757.89
OTHER SERVICES (REPLACE OTHER WITH A SERVICE)	213000	\$ 858.11
<b>TOTAL</b>		<b>\$ 26,661.78</b>





## OVERVIEW

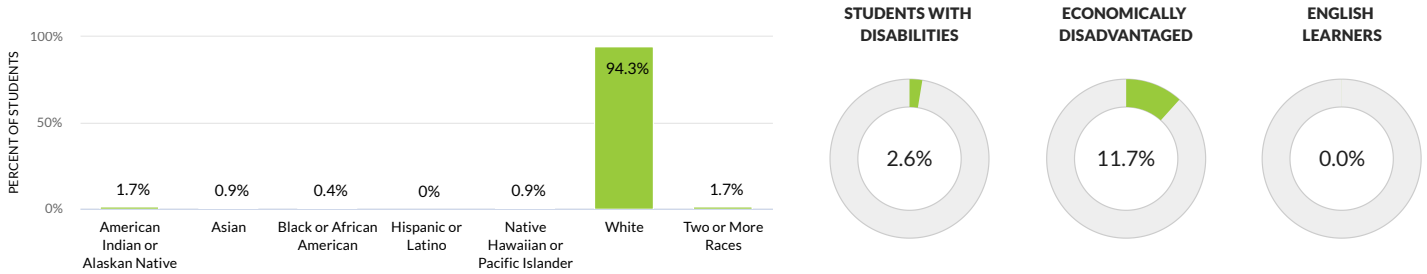
### School Details

Grades : K4-12  
Enrollment : 230  
Percent open enrollment : 67%

The Hayward Community School District is committed to ensuring that all students ACHIEVE at high levels. We believe that it is the job of every educator to "Be the 1," providing students access to a world-class education in a safe and respectful school environment where we focus on honoring self and community.

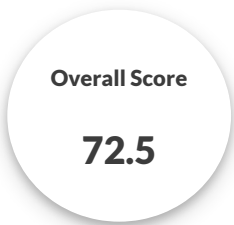
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



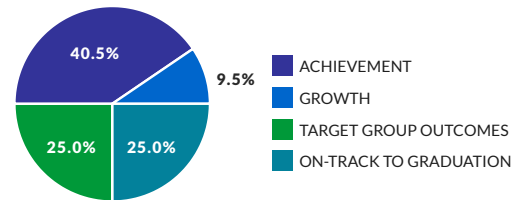
### Score Summary

**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



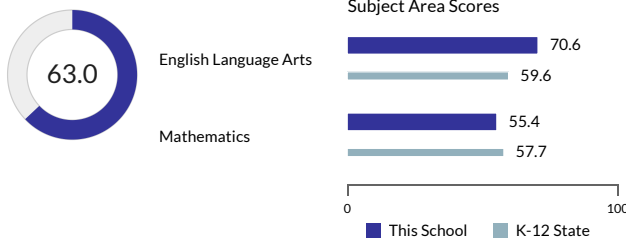
**Exceeds Expectations**  
★★★★

#### PRIORITY AREA WEIGHTS

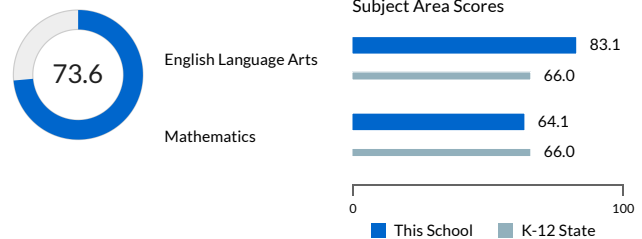


### Priority Area Scores

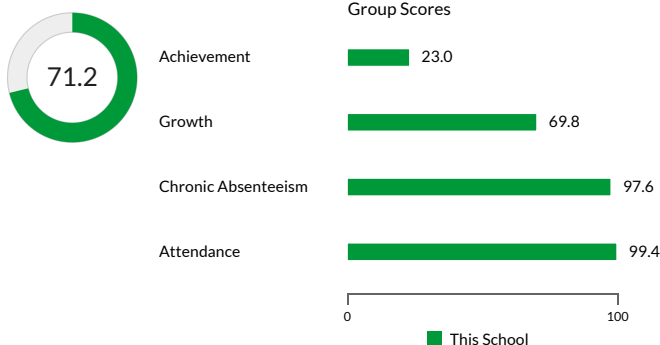
#### ACHIEVEMENT



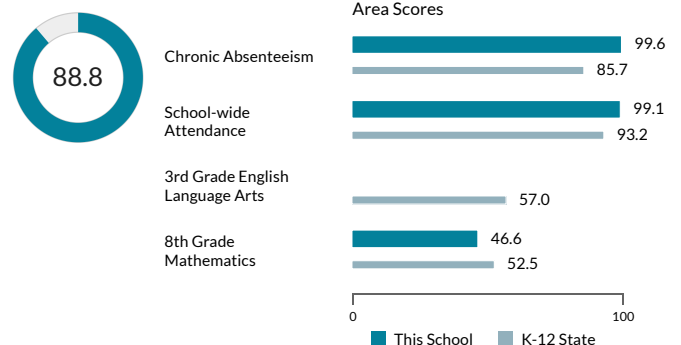
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

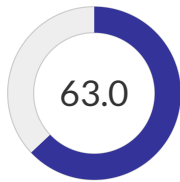




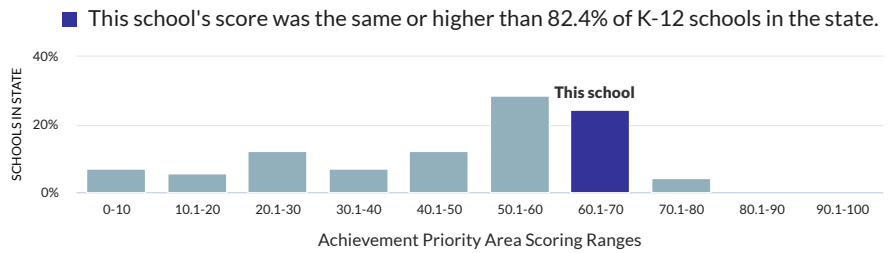
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



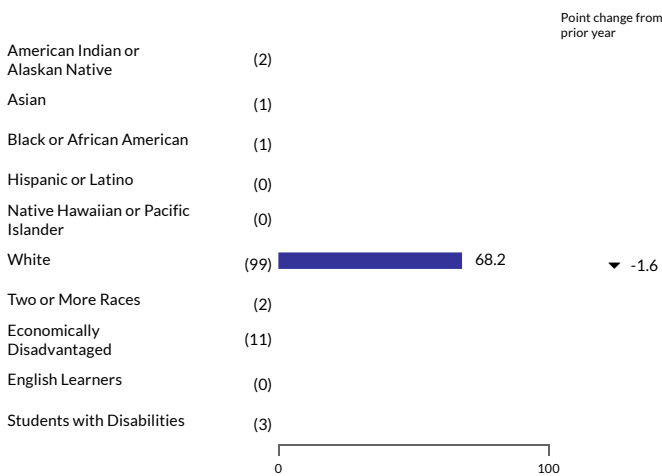
English Language Arts Score: 70.6  
Mathematics Score: 55.4



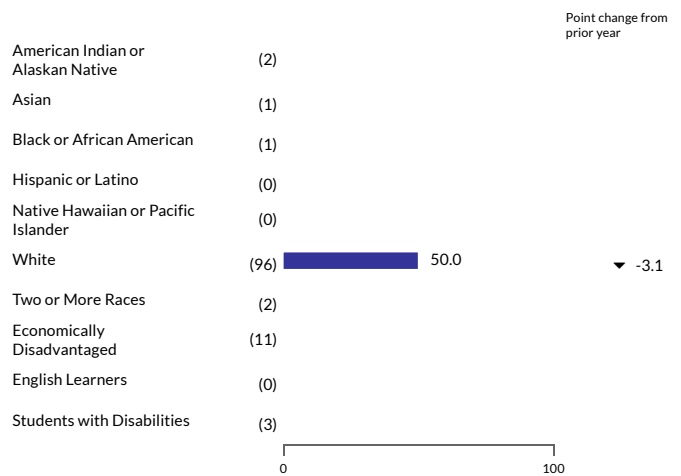
## Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



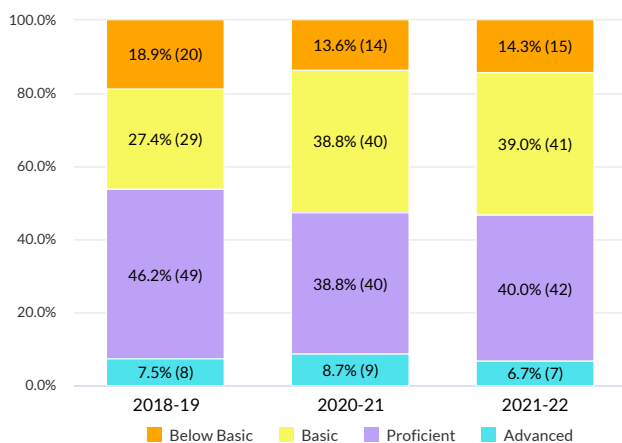
### MATHEMATICS



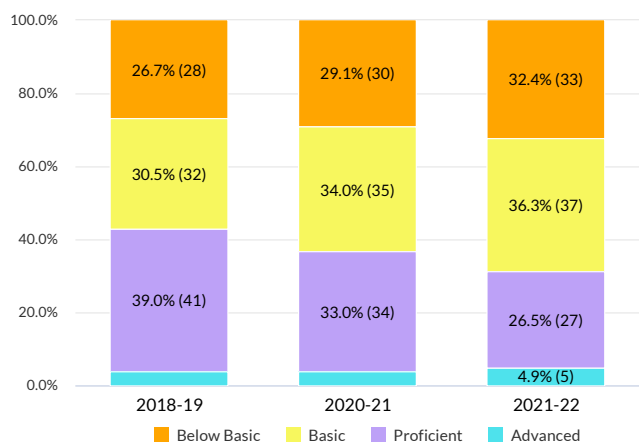
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2021-22

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
66.0%	White
	65.6%

#### MATHEMATICS

All students	Lowest-participating group:
64.2%	White
	63.6%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	572,413	8.0%	32.7%	34.1%	25.3%	493,155	6.9%	31.5%	35.2%	26.5%	541,295	7.1%	30.8%	33.9%	28.2%
All Students	106	7.5%	46.2%	27.4%	18.9%	103	8.7%	38.8%	38.8%	13.6%	105	6.7%	40.0%	39.0%	14.3%
American Indian or Alaskan Native	0	NA	NA	NA	NA	2	0.0%	0.0%	50.0%	50.0%	2	0.0%	50.0%	50.0%	0.0%
Asian	2	0.0%	100.0%	0.0%	0.0%	1	0.0%	100.0%	0.0%	0.0%	1	0.0%	100.0%	0.0%	0.0%
Black or African American	2	0.0%	50.0%	0.0%	50.0%	0	NA	NA	NA	NA	1	0.0%	0.0%	0.0%	100.0%
Hispanic or Latino	0	NA	NA	NA	NA	1	0.0%	100.0%	0.0%	0.0%	0	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	96	7.3%	44.8%	30.2%	17.7%	96	7.3%	38.5%	40.6%	13.5%	99	5.1%	40.4%	40.4%	14.1%
Two or More Races	6	16.7%	50.0%	0.0%	33.3%	3	66.7%	33.3%	0.0%	0.0%	2	100.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	18	11.1%	72.2%	5.6%	11.1%	11	9.1%	63.6%	18.2%	9.1%	11	9.1%	63.6%	9.1%	18.2%
English Learners	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Students with Disabilities	5	0.0%	40.0%	20.0%	40.0%	4	25.0%	50.0%	25.0%	0.0%	3	0.0%	33.3%	33.3%	33.3%

#### MATHEMATICS

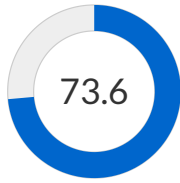
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	573,212	9.4%	31.6%	30.8%	28.2%	493,043	7.0%	29.4%	31.6%	32.0%	542,396	9.3%	28.2%	29.1%	33.3%
All Students	105	3.8%	39.0%	30.5%	26.7%	103	3.9%	33.0%	34.0%	29.1%	102	4.9%	26.5%	36.3%	32.4%
American Indian or Alaskan Native	0	NA	NA	NA	NA	2	0.0%	0.0%	50.0%	50.0%	2	0.0%	0.0%	50.0%	50.0%
Asian	2	50.0%	50.0%	0.0%	0.0%	1	100.0%	0.0%	0.0%	0.0%	1	100.0%	0.0%	0.0%	0.0%
Black or African American	2	0.0%	50.0%	0.0%	50.0%	0	NA	NA	NA	NA	1	0.0%	0.0%	0.0%	100.0%
Hispanic or Latino	0	NA	NA	NA	NA	1	0.0%	100.0%	0.0%	0.0%	0	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	95	2.1%	37.9%	32.6%	27.4%	96	2.1%	32.3%	35.4%	30.2%	96	2.1%	28.1%	37.5%	32.3%
Two or More Races	6	16.7%	50.0%	16.7%	16.7%	3	33.3%	66.7%	0.0%	0.0%	2	100.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	18	0.0%	72.2%	16.7%	11.1%	11	9.1%	45.5%	27.3%	18.2%	11	0.0%	36.4%	36.4%	27.3%
English Learners	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Students with Disabilities	5	20.0%	40.0%	0.0%	40.0%	4	25.0%	0.0%	25.0%	50.0%	3	0.0%	0.0%	33.3%	66.7%



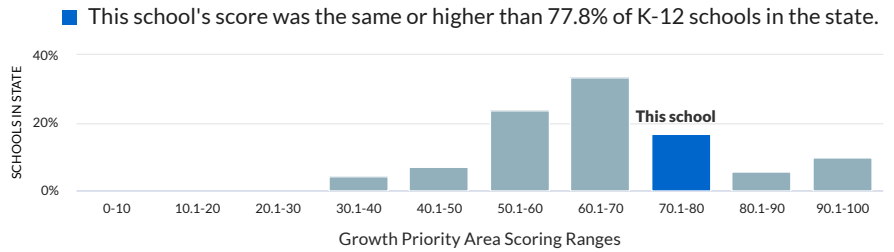
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



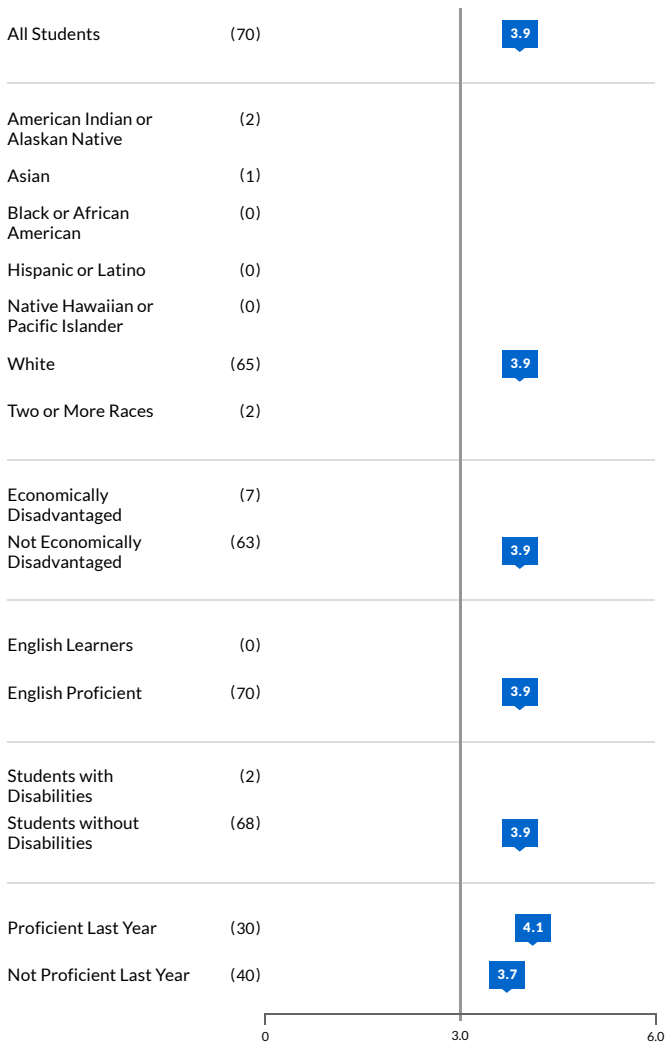
English Language Arts Score: 83.1  
Mathematics Score: 64.1



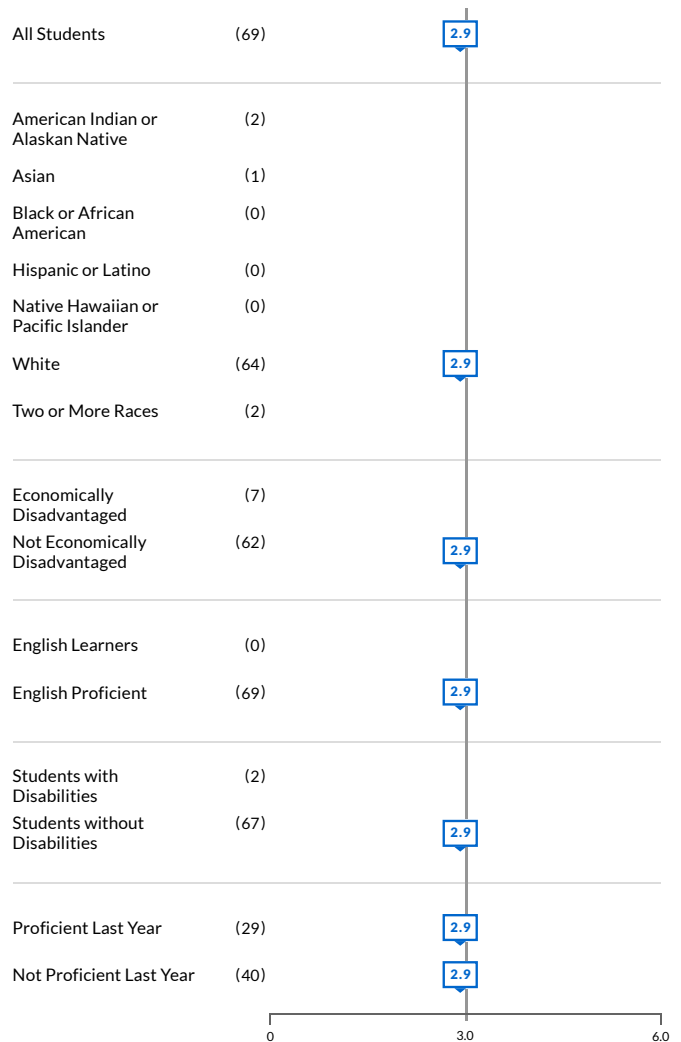
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





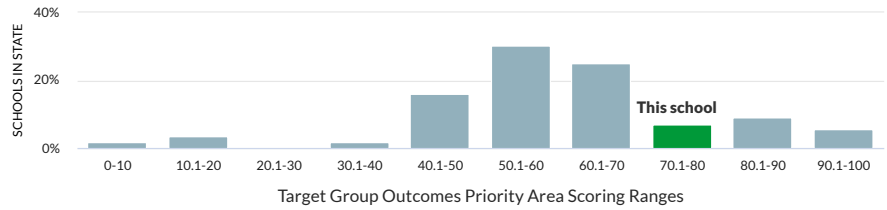
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 80.4% of K-12 schools in the state.



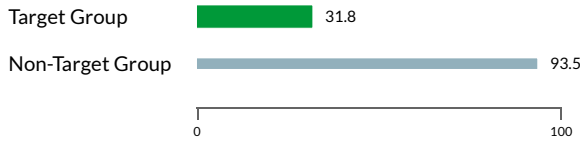
## Component Scores

### ACHIEVEMENT

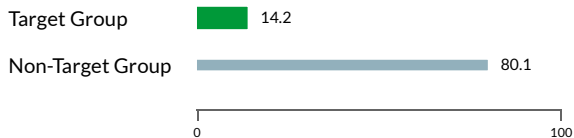
Score: 23.0

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

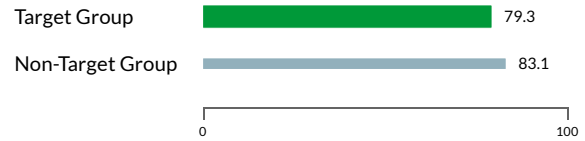


### GROWTH

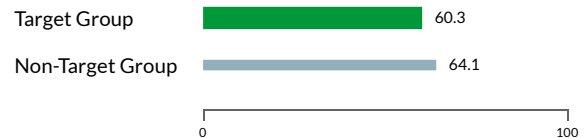
Score: 69.8

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



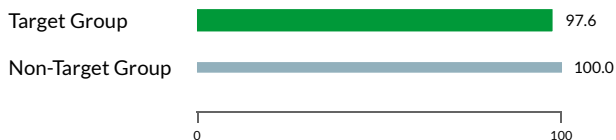
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 97.6

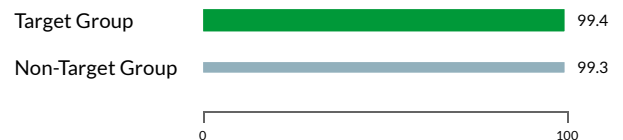
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### ATTENDANCE

Score: 99.4

This score is the overall attendance rate for the Target Group in 2020-21.

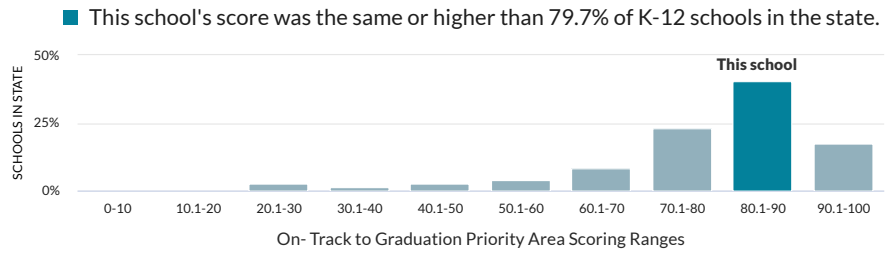
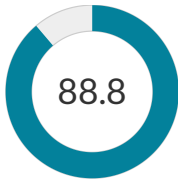




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

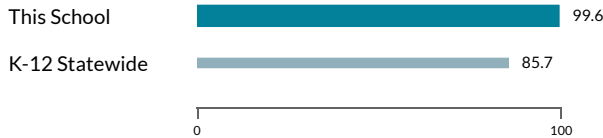


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 99.6

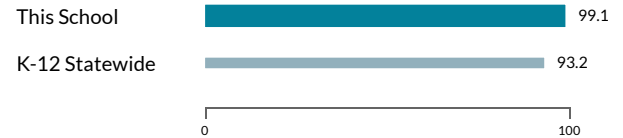
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### SCHOOL-WIDE ATTENDANCE

Score: 99.1

This score is the overall attendance rate for the school in 2020-21.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

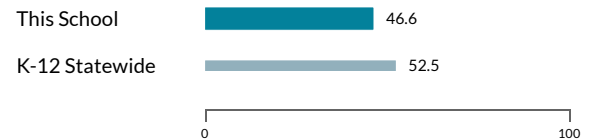
Multi-year average points-based proficiency rates.

NO DATA TO DISPLAY

#### 8TH GRADE MATHEMATICS

Score: 46.6

Multi-year average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	831,556	13.1%	826,704	13.1%	808,635	16.3%
All Students	205	0.5%	228	0.4%	237	0.4%
American Indian or Alaskan Native	0	NA	2	0.0%	2	0.0%
Asian	3	0.0%	4	0.0%	3	0.0%
Black or African American	2	0.0%	1	0.0%	1	0.0%
Hispanic or Latino	0	NA	1	0.0%	1	0.0%
Native Hawaiian or Pacific Islander	0	NA	0	NA	0	NA
White	192	0.5%	215	0.5%	226	0.4%
Two or More Races	8	0.0%	5	0.0%	4	0.0%
Economically Disadvantaged	32	0.0%	24	0.0%	26	0.0%
English Learners	0	NA	0	NA	0	NA
Students with Disabilities	7	14.3%	6	0.0%	8	0.0%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	12	12	100.0%	12	12	100.0%
American Indian or Alaskan Native	0	NA	NA	0	NA	NA
Asian	1	1	100.0%	1	1	100.0%
Black or African American	0	NA	NA	0	NA	NA
Hispanic or Latino	0	NA	NA	0	NA	NA
Native Hawaiian or Pacific Islander	0	NA	NA	0	NA	NA
White	10	10	100.0%	11	11	100.0%
Two or More Races	1	1	100.0%	0	NA	NA
Economically Disadvantaged	2	2	100.0%	2	2	100.0%
English Learners	0	NA	NA	0	NA	NA
Students with Disabilities	0	NA	NA	1	1	100.0%



## POSTSECONDARY PREPARATION, 2020-21

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

### Participation by Type of Postsecondary Preparation

#### ADVANCED COURSES

School	State
<b>0.0%</b>	<b>19.9%</b>

No students successfully completed an Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

School	State
<b>0.0%</b>	<b>18.6%</b>

No students successfully completed a dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

School	State
<b>0.0%</b>	<b>2.8%</b>

No students earned an industry-recognized credential.

#### WORK-BASED LEARNING

School	State
<b>0.0%</b>	<b>3.4%</b>

No students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	0	2,799	NA	6.5%	NA	10.0%	NA	1.8%	NA	2.4%
Asian	2	9,945	0.0%	28.6%	0.0%	16.9%	0.0%	2.2%	0.0%	1.9%
Black or African American	0	25,104	NA	12.2%	NA	6.2%	NA	0.6%	NA	0.9%
Hispanic or Latino	0	34,372	NA	15.8%	NA	13.4%	NA	1.9%	NA	1.8%
Native Hawaiian or Pacific Islander	0	198	NA	17.7%	NA	17.2%	NA	3.0%	NA	1.0%
White	67	181,931	0.0%	21.7%	0.0%	21.7%	0.0%	3.4%	0.0%	4.2%
Two or More Races	2	9,829	0.0%	15.9%	0.0%	13.7%	0.0%	1.8%	0.0%	1.9%
Economically Disadvantaged	13	96,593	0.0%	10.8%	0.0%	12.0%	0.0%	2.1%	0.0%	2.6%
English Learners	0	14,562	NA	9.7%	NA	12.0%	NA	1.3%	NA	1.3%
Students with Disabilities	2	34,324	0.0%	3.6%	0.0%	9.6%	0.0%	1.9%	0.0%	2.5%





## ARTS COURSE INFORMATION, 2020-21

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

### Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
0.0%	23.0%	0.0%	0.3%	0.0%	18.3%	0.0%	1.6%
No students successfully completed an art & design course.		No students successfully completed a dance course.		No students successfully completed a music course.		No students successfully completed a theater course.	

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	0	2,799	NA	21.5%	NA	0.0%	NA	12.5%	NA	0.5%
Asian	2	9,945	0.0%	20.6%	0.0%	0.3%	0.0%	16.3%	0.0%	0.9%
Black or African American	0	25,104	NA	18.7%	NA	0.4%	NA	8.9%	NA	2.5%
Hispanic or Latino	0	34,372	NA	21.3%	NA	0.2%	NA	12.1%	NA	1.5%
Native Hawaiian or Pacific Islander	0	198	NA	22.7%	NA	0.0%	NA	21.2%	NA	0.5%
White	67	181,931	0.0%	24.2%	0.0%	0.3%	0.0%	21.0%	0.0%	1.5%
Two or More Races	2	9,829	0.0%	21.5%	0.0%	0.2%	0.0%	16.5%	0.0%	1.6%
Economically Disadvantaged	13	96,593	0.0%	21.8%	0.0%	0.2%	0.0%	13.6%	0.0%	1.5%
English Learners	0	14,562	NA	21.6%	NA	0.2%	NA	9.4%	NA	1.1%
Students with Disabilities	2	34,324	0.0%	23.4%	0.0%	0.2%	0.0%	12.0%	0.0%	1.5%

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
125 S. Webster Street  
Madison, WI 53703  
[dpi.wi.gov](http://dpi.wi.gov)



November 2022

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.



## OVERVIEW

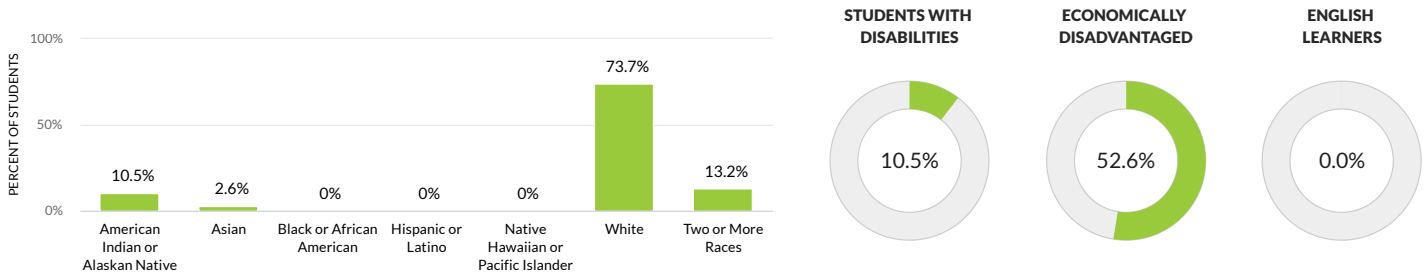
### School Details

Grades : 6-12  
Enrollment : 38  
Percent open enrollment : 5.3%

The Hayward Community School District is committed to ensuring that all students ACHIEVE at high levels. We believe that it is the job of every educator to "Be the 1," providing students access to a world-class education in a safe and respectful school environment where we focus on honoring self and community.

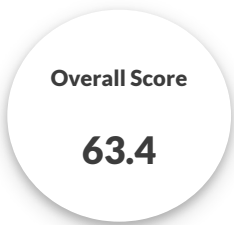
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



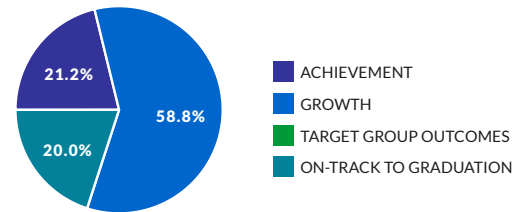
### Score Summary

**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



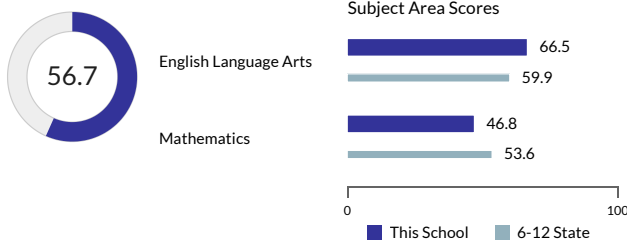
**Meets Expectations**  
★★★

#### PRIORITY AREA WEIGHTS

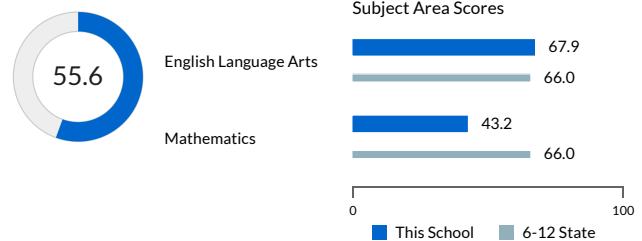


### Priority Area Scores

#### ACHIEVEMENT



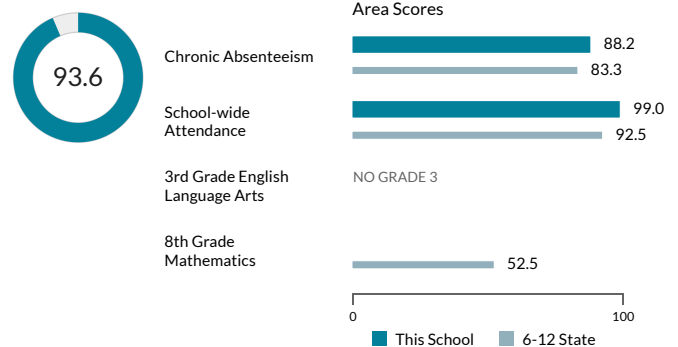
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

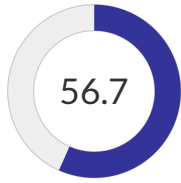




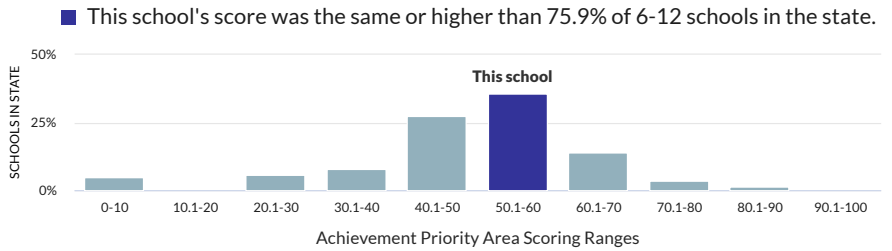
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



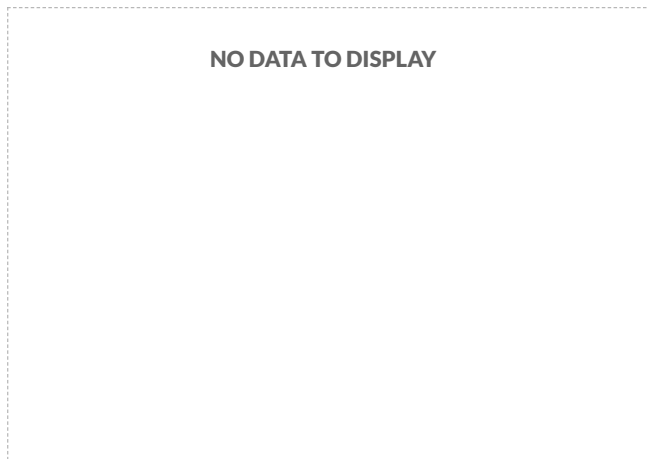
English Language Arts Score: 66.5  
Mathematics Score: 46.8



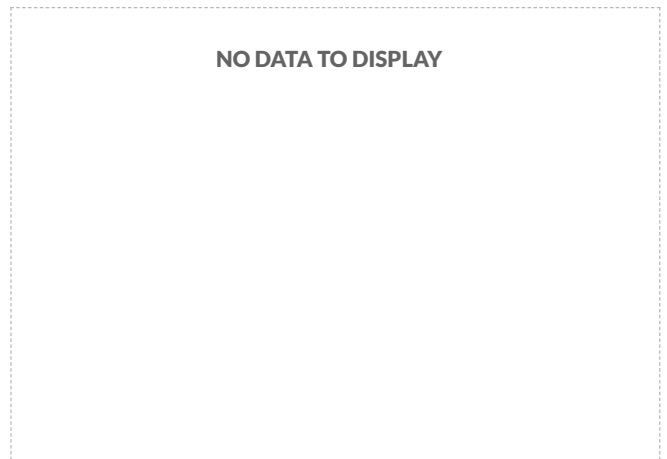
## Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



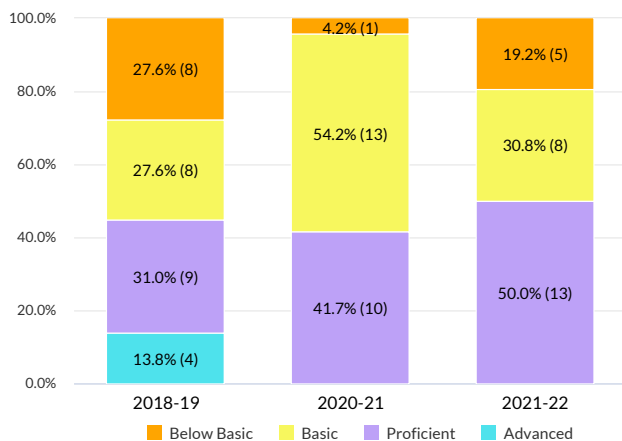
### MATHEMATICS



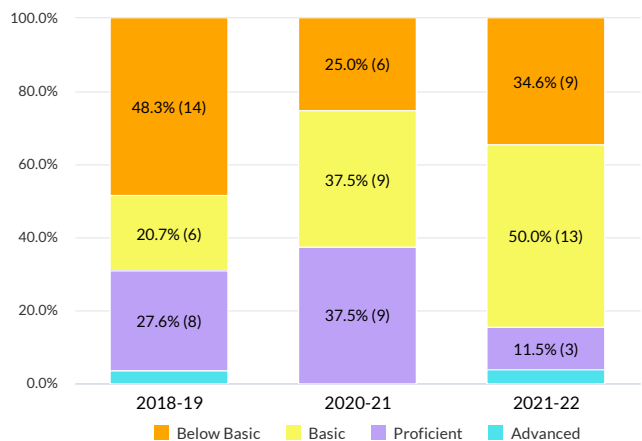
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2021-22

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
90.3%	White
	87.5%

#### MATHEMATICS

All students	Lowest-participating group:
90.3%	White
	87.5%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-12 State	383,387	8.6%	32.2%	33.7%	25.5%	334,613	7.4%	31.5%	35.3%	25.8%	366,765	7.4%	30.1%	34.1%	28.4%
All Students	29	13.8%	31.0%	27.6%	27.6%	24	0.0%	41.7%	54.2%	4.2%	26	0.0%	50.0%	30.8%	19.2%
American Indian or Alaskan Native	9	11.1%	22.2%	11.1%	55.6%	4	0.0%	25.0%	50.0%	25.0%	3	0.0%	33.3%	33.3%	33.3%
Asian	1	0.0%	0.0%	100.0%	0.0%	1	0.0%	0.0%	100.0%	0.0%	1	0.0%	100.0%	0.0%	0.0%
Black or African American	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Hispanic or Latino	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	19	15.8%	36.8%	31.6%	15.8%	17	0.0%	47.1%	52.9%	0.0%	19	0.0%	52.6%	31.6%	15.8%
Two or More Races	0	NA	NA	NA	NA	2	0.0%	50.0%	50.0%	0.0%	3	0.0%	33.3%	33.3%	33.3%
Economically Disadvantaged	13	0.0%	30.8%	38.5%	30.8%	14	0.0%	35.7%	57.1%	7.1%	11	0.0%	54.5%	27.3%	18.2%
English Learners	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Students with Disabilities	3	0.0%	0.0%	33.3%	66.7%	3	0.0%	0.0%	100.0%	0.0%	2	0.0%	0.0%	0.0%	100.0%

#### MATHEMATICS

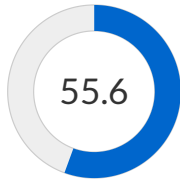
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-12 State	383,890	8.1%	30.1%	30.2%	31.7%	334,667	5.5%	28.0%	31.4%	35.1%	367,393	8.1%	25.9%	28.5%	37.6%
All Students	29	3.4%	27.6%	20.7%	48.3%	24	0.0%	37.5%	37.5%	25.0%	26	3.8%	11.5%	50.0%	34.6%
American Indian or Alaskan Native	9	11.1%	33.3%	0.0%	55.6%	4	0.0%	50.0%	50.0%	0.0%	3	0.0%	0.0%	66.7%	33.3%
Asian	1	0.0%	0.0%	0.0%	100.0%	1	0.0%	0.0%	0.0%	100.0%	1	0.0%	0.0%	0.0%	100.0%
Black or African American	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Hispanic or Latino	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	19	0.0%	26.3%	31.6%	42.1%	17	0.0%	29.4%	41.2%	29.4%	19	5.3%	10.5%	52.6%	31.6%
Two or More Races	0	NA	NA	NA	NA	2	0.0%	100.0%	0.0%	0.0%	3	0.0%	33.3%	33.3%	33.3%
Economically Disadvantaged	13	0.0%	23.1%	15.4%	61.5%	14	0.0%	42.9%	35.7%	21.4%	11	0.0%	18.2%	45.5%	36.4%
English Learners	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Students with Disabilities	3	0.0%	0.0%	0.0%	100.0%	3	0.0%	0.0%	33.3%	66.7%	2	0.0%	0.0%	0.0%	100.0%



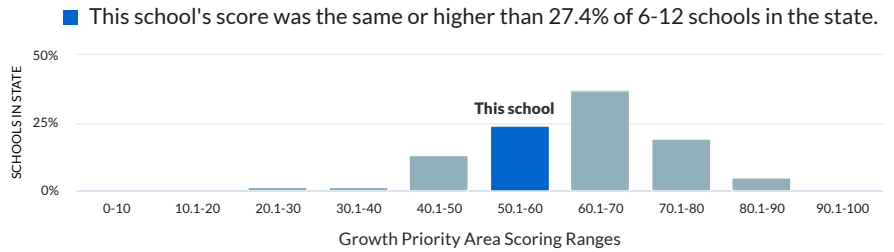
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



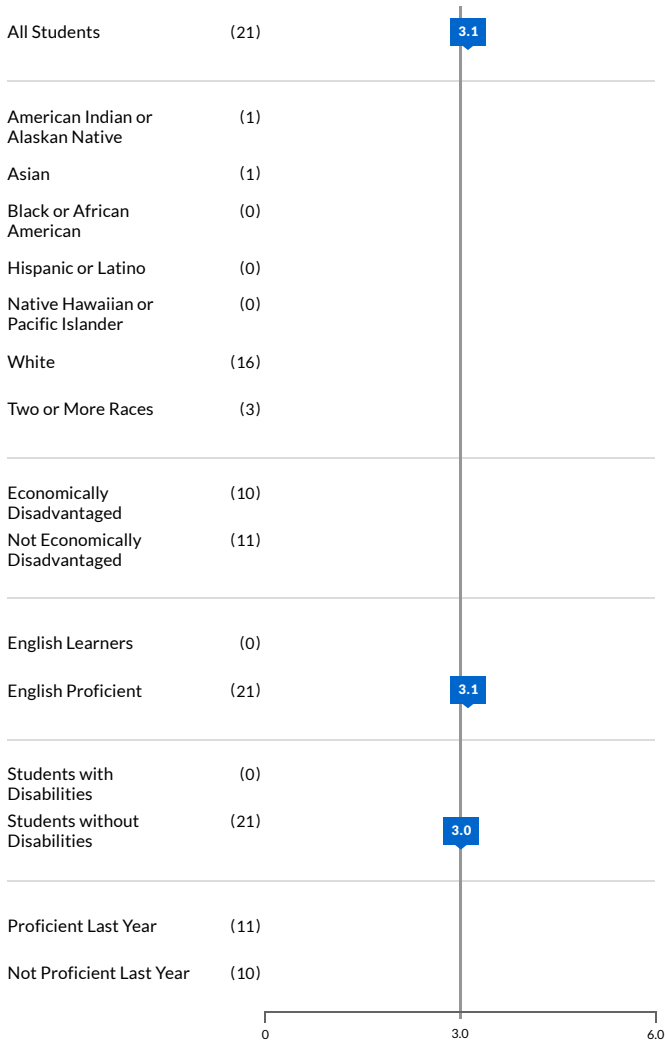
English Language Arts Score: 67.9  
Mathematics Score: 43.2



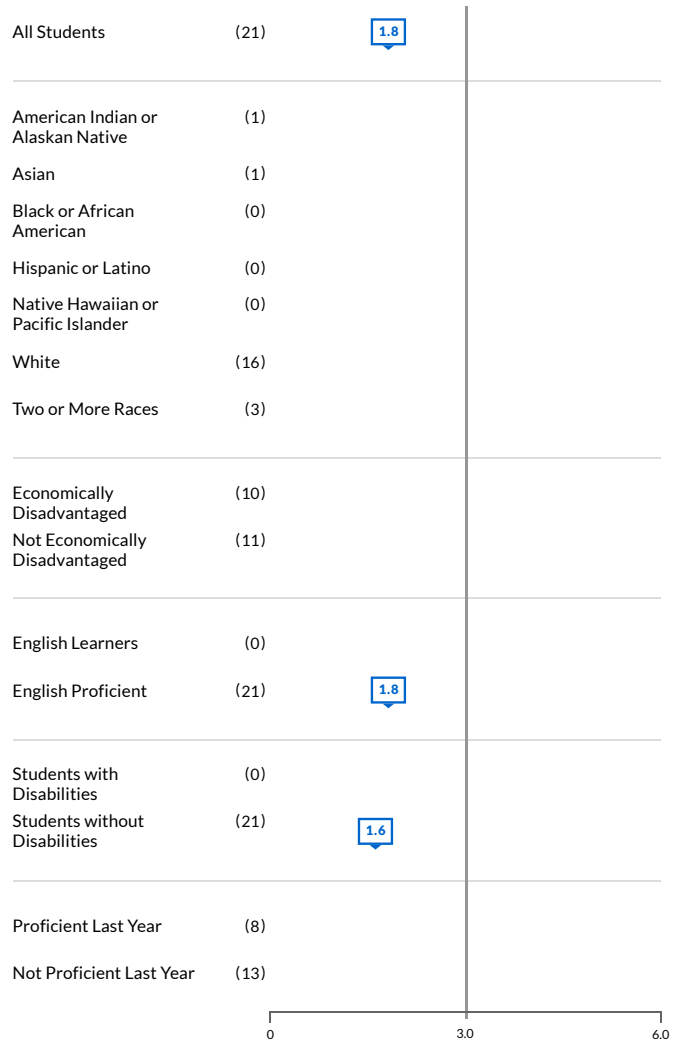
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





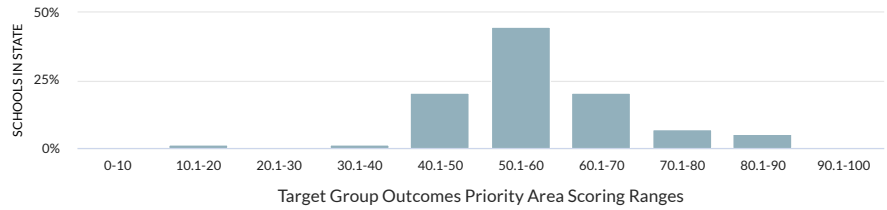
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



This is the distribution of scores for 6-12 schools in the state.



### Component Scores

**ACHIEVEMENT** Score: NA

Average points-based proficiency rates.

**English Language Arts**

NO DATA TO DISPLAY

**Mathematics**

NO DATA TO DISPLAY

**GROWTH** Score: NA

Value-added scores converted onto a 0-100 growth scale.

**English Language Arts**

NO DATA TO DISPLAY

**Mathematics**

NO DATA TO DISPLAY

**CHRONIC ABSENTEEISM** Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

**ATTENDANCE** Score: NA

This score is the overall attendance rate for the Target Group in 2020-21.

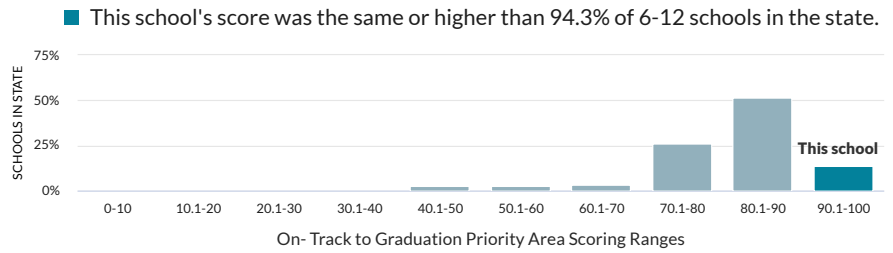
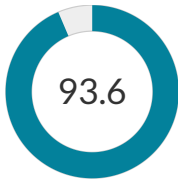
NO DATA TO DISPLAY



## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

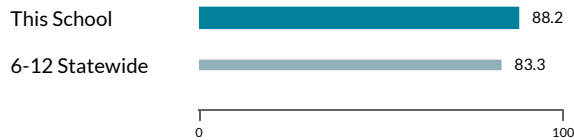


## Component Scores

### CHRONIC ABSENTEEISM

Score: 88.2

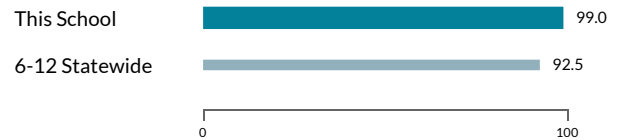
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### SCHOOL-WIDE ATTENDANCE

Score: 99.0

This score is the overall attendance rate for the school in 2020-21.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO DATA TO DISPLAY



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-12 State	459,967	15.9%	461,058	15.3%	456,150	18.4%
All Students	40	12.5%	35	22.9%	29	0.0%
American Indian or Alaskan Native	12	16.7%	7	42.9%	4	0.0%
Asian	1	0.0%	1	0.0%	1	0.0%
Black or African American	0	NA	0	NA	0	NA
Hispanic or Latino	0	NA	0	NA	0	NA
Native Hawaiian or Pacific Islander	0	NA	0	NA	0	NA
White	26	11.5%	25	20.0%	21	0.0%
Two or More Races	1	0.0%	2	0.0%	3	0.0%
Economically Disadvantaged	20	15.0%	18	33.3%	16	0.0%
English Learners	0	NA	0	NA	0	NA
Students with Disabilities	5	20.0%	6	33.3%	5	0.0%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 6-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	3	3	100.0%	2	2	100.0%
American Indian or Alaskan Native	0	NA	NA	1	1	100.0%
Asian	0	NA	NA	0	NA	NA
Black or African American	0	NA	NA	0	NA	NA
Hispanic or Latino	0	NA	NA	1	1	100.0%
Native Hawaiian or Pacific Islander	0	NA	NA	0	NA	NA
White	3	3	100.0%	0	NA	NA
Two or More Races	0	NA	NA	0	NA	NA
Economically Disadvantaged	1	1	100.0%	1	1	100.0%
English Learners	0	NA	NA	0	NA	NA
Students with Disabilities	1	1	100.0%	0	NA	NA





## POSTSECONDARY PREPARATION, 2020-21

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

### Participation by Type of Postsecondary Preparation

#### ADVANCED COURSES

School	State
0.0%	19.9%

No students successfully completed an Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

School	State
0.0%	18.6%

No students successfully completed a dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	2.8%

No students earned an industry-recognized credential.

#### WORK-BASED LEARNING

School	State
0.0%	3.4%

No students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	2	2,799	0.0%	6.5%	0.0%	10.0%	0.0%	1.8%	0.0%	2.4%
Asian	1	9,945	0.0%	28.6%	0.0%	16.9%	0.0%	2.2%	0.0%	1.9%
Black or African American	0	25,104	NA	12.2%	NA	6.2%	NA	0.6%	NA	0.9%
Hispanic or Latino	0	34,372	NA	15.8%	NA	13.4%	NA	1.9%	NA	1.8%
Native Hawaiian or Pacific Islander	0	198	NA	17.7%	NA	17.2%	NA	3.0%	NA	1.0%
White	10	181,931	0.0%	21.7%	0.0%	21.7%	0.0%	3.4%	0.0%	4.2%
Two or More Races	2	9,829	0.0%	15.9%	0.0%	13.7%	0.0%	1.8%	0.0%	1.9%
Economically Disadvantaged	9	96,593	0.0%	10.8%	0.0%	12.0%	0.0%	2.1%	0.0%	2.6%
English Learners	0	14,562	NA	9.7%	NA	12.0%	NA	1.3%	NA	1.3%
Students with Disabilities	3	34,324	0.0%	3.6%	0.0%	9.6%	0.0%	1.9%	0.0%	2.5%



## ARTS COURSE INFORMATION, 2020-21

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

### Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
<b>13.3%</b>	<b>23.0%</b>	<b>0.0%</b>	<b>0.3%</b>	<b>0.0%</b>	<b>18.3%</b>	<b>0.0%</b>	<b>1.6%</b>

2 students successfully completed at least one art & design course.

No students successfully completed a dance course.

No students successfully completed a music course.

No students successfully completed a theater course.

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	2	2,799	50.0%	21.5%	0.0%	0.0%	0.0%	12.5%	0.0%	0.5%
Asian	1	9,945	0.0%	20.6%	0.0%	0.3%	0.0%	16.3%	0.0%	0.9%
Black or African American	0	25,104	NA	18.7%	NA	0.4%	NA	8.9%	NA	2.5%
Hispanic or Latino	0	34,372	NA	21.3%	NA	0.2%	NA	12.1%	NA	1.5%
Native Hawaiian or Pacific Islander	0	198	NA	22.7%	NA	0.0%	NA	21.2%	NA	0.5%
White	10	181,931	0.0%	24.2%	0.0%	0.3%	0.0%	21.0%	0.0%	1.5%
Two or More Races	2	9,829	50.0%	21.5%	0.0%	0.2%	0.0%	16.5%	0.0%	1.6%
Economically Disadvantaged	9	96,593	22.2%	21.8%	0.0%	0.2%	0.0%	13.6%	0.0%	1.5%
English Learners	0	14,562	NA	21.6%	NA	0.2%	NA	9.4%	NA	1.1%
Students with Disabilities	3	34,324	0.0%	23.4%	0.0%	0.2%	0.0%	12.0%	0.0%	1.5%

Wisconsin Department of Public Instruction  
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WISCONSIN DEPARTMENT OF  
**Public Instruction**

November 2022

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.

# HACIL CHARTER SCHOOL BUDGET

8/23/2022

Final 21-22

FISCAL YEAR:	2016-17		2017-18		2018-19		2019-20		2020-21		2021-22	
COUNTS					Fnl	19-Sep	Sept Ct/ with Adjustmnt		New Rates			
HACIL Resident Count	46.00		43.00		34.00	34.00	34.00		72.00		53.00	
HACIL New Resident Count	18.00		18.00		20.00	20.00	24.00		0.00		0.00	
HACIL Resident 4K/KGN	4.00		9.00		7.00	8.00	11.00		7.00		9.00	
HACIL 4K/KGN Open Enrollment	4.00		6.00		5.00	5.00	9.00		9.00		8.00	
HACIL Open Enrollment	147.00		153.00		156.00	157.00	164.00		152.00		152.00	
Prorated Withdraw (List below)									10.00			
<b>TOTAL COUNT</b>	219.00		229.00		222.00	224.00	242.00		250.00		222.00	
<b>REVENUE</b>												
Flat Amount 1-12 Previous Students	3,000	\$138,000	3,000	\$129,000	4,000	\$136,000	4,000	\$136,000	7,393.75	\$532,350	7,426.51	\$393,605
Flat Amount 1-12 New Students	6,000	\$108,000	6,000	\$108,000	6,000	\$120,000	6,000	\$144,000	7,393.75	\$0	7,426.51	\$0
Flat Amount 4K/KGN	3,600	\$14,400	3,600	\$32,400	3,600	\$28,800	3,600	\$39,600	4,436.00	\$31,052	4,455.91	\$40,103
OE Year End Adjustment DPI		-\$22,187		-\$88,187			See Below	-\$19,732				
Open Enrollment Aid 4K/KGN	4,048	\$16,192	4,233	\$25,398	4,427	\$22,135	4,427	\$39,843	4,436.25	\$39,926	4,455.91	\$35,647
Open Enrollment Aid K-12	6,748	\$991,956	7,055	\$1,079,415	7379/ProF	\$1,091,232	7,771	\$1,274,444	7,393.75	\$1,123,850	7,426.51	\$1,128,830
Adjusted Pro-rated Students								see below	\$1,740	see below	\$74,774	
<b>TOTAL REVENUE</b>		\$1,246,361		\$1,286,026		\$1,398,167		\$1,614,155		\$1,728,918		\$1,672,959

Cumulative Carryover July 1	494,798	706,917	644,649	925,712	1,340,955	1,727,389
Misc Revenue						337.94
<b>TOTAL REVENUE PLUS CARRYOVER</b>	1,741,159	1,992,943	2,042,815.97	2,539,867	3,069,873	\$ 3,400,685.81

Total (Net) Expenditure:	\$	1,045,338	\$1,348,295	\$ 1,117,103.15	<b>FINAL</b>	\$	1,198,912	FNL	\$	1,342,484	<b>Final</b>	\$	1,482,021
Year end Fund Balance June 30:		\$695,821		\$ 925,712.82		\$	1,340,954.53		\$	1,727,388.51		\$	1,918,664.73
*Net Expense total exp - revenue													

# NWES CHARTER SCHOOL BUDGET

Oct 2021 Estimate

FNL June 22

FISCAL YEAR:	2018-19		2019-20		2020-21		2021-22		2021-22	
<b>COUNTS</b>					Sept FNL		3rd Friday Sept 21		FNL June 22	
NWES Resident Count	42.00		1/1/2020	33.00		29.00		36.00		31.00
NWES Open Enrollment	0.00			2.00		2.00		2.00		2.00
<b>TOTAL COUNT</b>	42.00			35.00		31.00		38.00		33.00
<b>REVENUE</b>										
Flat Amount K-12	6,150	\$258,300	6,325	\$208,725	6,504	\$188,616	6,686	\$240,696	6,686	\$207,266
Open Enrollment Aid K-12	6,639	\$0	7,771	\$15,542	8,125	\$16,250	8,161	\$16,322	8,161	\$16,322
<b>TOTAL REVENUE</b>		\$258,300		\$224,267		\$204,866		\$257,018		\$223,588

Notes:

Cumulative Carryover	236,330		218,071		208,533		215,739		\$	215,738.94
Other Revenue/Sales									\$	949.00
<b>TOTAL REVENUE PLUS CARRYOVER</b>	494,630		442,338		413,399		472,757			440,276

Actual Expenses:	\$ 276,558.37	1920 FNL Exp	\$ 233,805.22	20-21	\$	197,660.11	est 21-22	\$	257,501.00	June 30 22 FNL	\$	242,654.01
<b>Fund Balance</b>	\$ 218,071.27	<b>FNL 1920 Fd Bal</b>	<b>\$ 208,533.05</b>	FNL 20-21	\$	215,738.94	Est FD Bal	\$	215,255.94	FD Balance	\$	197,621.93