School District of McFarland
2021-2022
Charter School Authorizer Annual Report

<u>Authorizer Annual Report Checklist</u>

When completing the Charter School Authorizer Annual Report, verify that:

☒ All sections of the report are present, and all schedules are completed and attached.

☒ For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.

☒ The report has been completed at the authorizer level, rather than completed for an individual school.

☒ Authorizer operating costs have been identified in Section VI. This section should not be left blank.

☒ The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:

  ☒ Soliciting and evaluating charter school applications,

  ☒ Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,

  ☒ Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,

  ☒ Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and

  ☒ Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

☒ The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts. **The expenditures in Section VI and Section VII should not match.**

☒ Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. **The expenditures in Section VI and Section VII should not match.**

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	McFarland School District
Authorizer Address:	5101 Farwell St. McFarland, WI 53558
Authorizer Contact Person:	Dr. Scott Brown
Contact Person Title:	Interim WIVA Liaison Administrator
Contact Person Phone:	608-220-8431
Contact Person Email:	BrownS@mcfsd.org

SECTION II: CHARTER SCHOOL INFORMATION
(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract in 2021-2022:			
School Name:	**Charter School's Governing Board Legal Entity Name:**	**Contract Term Dates (7/1/20xx – 6/30/20xx):**	**Grades Served:**
WIVA High School	Four Lakes, Inc	June 30, 2023	9-12
WIVA K-8	Four Lakes, Inc	June 30, 2023	K-8
Destinations Career Academy	Four Lakes, Inc	June 30, 2023	9-12
INSIGHT High School of WI	Four Lakes, Inc	June 30, 2023	9-12

Charter Schools with Non-renewed or Revoked Contract during 2020-2021:			
School Name:	**Charter School's Governing Board Legal Entity Name:**	**Contract Term Dates (7/1/20xx – 6/30/20xx)*:**	**Reason for Non-renewal or Revocation:**

Charter Schools that Closed During or at the Conclusion of 2020-2021:			
School Name:	**Date of School Closure:**	**Contract Term Dates (7/1/20xx – 6/30/20xx):**	**Reason for Closure:**

Charter Schools Currently Approved, But That Have Not Yet Begun to Operate:			
School Name:	**Charter School's Governing Board Legal Entity Name:**	**Contract Term Dates (7/1/20xx – 6/30/20xx):**	**Anticipated First Academic Year of Instruction (e.g.**

			22-23):

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

Insight School of Wisconsin (ISWI)

Designated as an at-risk, alternative accountability high school, Insight Wisconsin began in 2017 and is in its sixth year. As a school that serves students in need of intensive supports, Insight Wisconsin (ISWI) implements a 60:1 ratio in its student/mentor support network, designated English and math teachers, and counselors. The school academic programming continues to improve with personalization and relevance of academic curriculum. ISWI's credit recovery programming, summer school and student engagement program design supports students through a successful mentoring program. ISWI includes additional credit recovery opportunities for students during the summer months, June through August, to assist students who could benefit from credit recovery options.

 The Office of Educational Accountability (OEA) issued district report cards for 2022-2022 on November 15, 2022 and ISWI met satisfactory progress for alternative accountability goals in achievement.

Destinations Career Academy of Wisconsin (DCAWI)

Destinations Career Academy of Wisconsin (DCAWI) is a career-focused school with graduation requirements leading to industry certification, work experience, and post-secondary preparedness for career or college. DCA cultivates college and career readiness through purposeful educational experiences in a students chosen pathway with programs including but now exclusive to: Multi-tiered Systems of Support, Special Education, Project Based Learning (PBL), Work-based Learning, Early College Credit and Personalized Learning.

During the 22-23 school year, DCA offered 5 pathways for students and certification which included: Business, Construction, Health Sciences, Information Technology, and Law & Criminal Justice. An Agricultural Pathway is in the planning stages and will open enrollment in the fall of 2023. The 2019 4-year cohort graduation rate was 92%. Subsequently, the WIDCA 2019-2020 graduation rate was 81% and 2020-2021 rate was 90% and 2021-2022 was 92%.

 The Office of Educational Accountability (OEA) issued district report cards for 2022-2022 on November 15, 2022. Destinations Career Academy scored 60, within the category of meeting expectations. Our current graduation rates are tracked and included below.

Wisconsin Virtual Academy High School (WIVA HS)
Wisconsin Virtual Academy High School is a general education public high school dedicated to providing K–12 students an enriching and personalized learning experience tailored to their needs. Wisconsin-licensed teachers develop Personalized Learning Plans for each student to

target their academic strengths and weaknesses. An engaging, highly interactive curriculum challenges students with courses in core subjects, art, music, world languages, electives, and AP®. Students are engaged in dozens of online clubs, as well as a National Honor Society and Student Council. Each spring an in-person prom and graduation are held.

In 2022, WIVA HS's 4-year cohort graduation rate was measured at 87% (see below). On November 15, 2022, The Office of Educational Accountability (OEA) issued district report cards for 2020-2021 in. WIVA HS scored 51.3, within the category of meeting few expectations.

The school has an added focus and emphasis on improving the school's graduation rate, as the state reported rate for 2022 was 20% below the state average (71.6%). WIVA High School is currently on a Continuous Improvement Plan (CIP) and is working closely with the Department of Public Instruction (DPI) to improve this rate. During the 2022-2023 school-year the school implemented a more robust Multi-tiered System of Support (MTSS). The research supported intervention, Check-and-Connect was implemented, along with other individualized interventions for over 500 students. Within this system a group of students who regularly not attend classes are deemed truant through a failure to participate process. When these students do not enroll in their resident school district or in another educational option, their enrollment remains with WIVA HS, thus negatively impacting WIVA High School's graduation rate. The 2022-23 school year has shown a large increase in Juniors and Seniors first enrolling in WIVA who are drastically credit deficient, leading us to shift resources to support our upper class students along with students who continue to struggle with academic engagement.

 WIVA HS serves many students in the State of Wisconsin in need of alternative schooling and second chances, which can lead to a rating of lower than average for on-track readiness. With the interdisciplinary team implementing the MTSS larger growth is anticipated, including a decrease in the number of students withdrawn or dropping out and an increase in credit accumulation. While our internal data shows that the students who remain enrolled, and complete their high school education, have an estimated internal 85% graduation rate, we expect that with systematic interventions and systems to track student progress, students at-risk will join these ranks. Driven by our goals, WIVA HS continues to work on improving curricular options, instruction, student accountability, and teacher effectiveness to improve students' academic growth.

Our current graduation rates are tracked and copied at the end of this report.

		Wisconsin Virtual Academy			
Cohort Year	2021	2022	2023	2024	2025
Total Number Enrolled	1	49	411	412	311
Number Withdrawn	919	787	394	218	43
Withdrawals Reconciled to be Removed from Cohort (Of Total Ever Enrolled)	812	725	365	204	35
Number of Records Unaccounted (Of Total Ever Enrolled)	107	62	29	14	8
Projection of Graduation Rate Considering Students Enrolled Only (Currently Enrolled)	100%	100%	100%	100%	100%
Current Percentage of All Records to Graduate on Time (Expected Cohort Percentage)	86%	87%	96%	97.78%	98%
Percent of Total as Drop-Out Codes	22%	7%	3%	1.74%	2%
# of High School Completers	293	272	5		

		Insight School of Wisconsin			
Cohort Year	2021	2022	2023	2024	2025
Total Number Enrolled	23	63	69	15	0
Number Withdrawn	228	72	10	0	0
Withdrawals Reconciled to be Removed from Cohort (Of Total Ever Enrolled)	52	12	3	0	0
Number of Records Unaccounted (Of Total Ever Enrolled)	72	21	7	0	0
Projection of Graduation Rate Considering Students Enrolled Only (Currently Enrolled)	100%	100%	100%	100%	100%
Current Percentage of All Records to Graduate on Time (Expected Cohort Percentage)	57%	38%	91%	100%	100%
Percent of Total as Drop-Out Codes	21%	9%	8%	0%	0%
# of High School Completers	104	39			

		Destinations Career Academy			
Cohort Year	2021	2022	2023	2024	2025
Total Number Enrolled	0	4	44	33	43
Number Withdrawn	144	81	41	28	4
Withdrawals Reconciled to be Removed from Cohort (Of Total Ever Enrolled)	140	77	40	24	4
Number of Records Unaccounted (Of Total Ever Enrolled)	4	4	1	4	0
Projection of Graduation Rate Considering Students Enrolled Only (Currently Enrolled)	100%	100%	100%	100%	100%
Current Percentage of All Records to Graduate on Time (Expected Cohort Percentage)	96%	90.59%	99%	94%	100%
Percent of Total as Drop-Out Codes	4%	4.70%	1%	6%	0%
# of High School Completers	35	37	1		

Wisconsin Virtual Academy (WIVA) K-8

In 2022, WIVA HS's 4-year cohort graduation rate was measured at 87% (see below). On November 15, 2022, The Office of Educational Accountability (OEA) issued district report cards for 2020-2021 in. WIVA K-8 scored 56.6 within the category of meets few expectations.

During the 2021-2022 school year, the student enrollment doubled, reaching over 2000 students. During the 2022-2023 school year enrollment remains consistent. The K5 school and MS both have principals focused on student engagement and achievement. Student mastery of standards is an area of positive, substantial shifts in practice and professional development for WIVA K-8. During the current school year, teachers are working toward full implementation of standards-based grading and reporting. Certified staff continue to increase collaborative efforts and data analysis skills in order that students' demonstration of knowledge and skill is more appropriately elicited and leveraged. Further academic achievement gains in math, English, science, and social studies are expected as all departments and staff are united in accountability for one year's growth of every student in one year's time.