Oshkosh Area School District 2021-2022 Charter School Authorizer Annual Report

Section I: Authorizer Information

Authorizing Entity:	Oshkosh Area School District
Authorizer Address:	215 South Eagle Street, Oshkosh, WI, 54902
Authorizer Contact Person:	Julie Conrad
Contact Person Title:	Director of Curriculum and Assessment
Contact Person Phone:	920-424-1354
Contact Person Email:	julie.conrad@oshkosh.k12.wi.us

SECTION II: CHARTER SCHOOL INFORMATION

Charter	Schools Currently Under Contract	in 2021-2022:	
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx):	Grades Served:
Advanced Learning Program School (ALPs)	ALPs Charter School Governance Council	4/26/2019 - 4/25/2024	4-8
Shapiro STEM Academy	Shapiro STEM Academy School Governance Council	7/1/2017 - 6/30/2022	K-5

evocation:	Non-rer Revoc	Contract Term Dates (7/1/20xx - 6/30/20xx)*:	Charter School's Governing Board Legal Entity Name:	School Name:

Charter	Schools that Closed During o	r at the Conclusion of 202	1-2022:
School Name:	Date of School Closure:	Contract Term Dates (7/1/20xx - 6/30/20xx):	Reason for Closure:
Shapiro STEM Academy	9/28/2022	7/1/2017 - 6/30/2022	Completion of charter goals. OASD Board approved the dissolution of the charter contract.
11			

Char	ter Schools Currently Approved Dur	ing 2021-2022
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx):

Optional:

Section III: Academic Performance of Charter Schools

Advanced Learning Program (ALPs)

ALPs Goals and Supporting Data

Goal: ALPs teaching staff will maintain quality educator status by attending local, state, and national conferences related to gifted education, at-risk populations, and charter school reform.

ALPs teaching staff have maintained quality educator status and have attended a
number of virtual conferences and have taken advantage of other professional
development opportunities offered in the state. COVID-19 and subbing constraints have
impacted the ability to attend conferences and professional developments. ALPs
teachers have also been trained in CPM and Bridges math curriculum, and attended
district-sponsored literacy and science training. This past year collaboration focused on
student engagement strategies.

Goal: 100% of the students completing state-designated assessments will perform at proficient or advanced levels.

- 92% of ALPs students in grades 4-8 scored proficient or advanced on the Forward Exam in Spring of 2021 in English.
- 86% of ALPs students in grades 4-5 scored proficient or advanced on the Forward Exam in Spring of 2021 in Mathematics.

Goal: 80% of students will demonstrate a year or more of academic growth over the course of an academic school year.

 ALPs Charter School assessed students in literacy and math at the beginning and end of the 2021-2022 school year using iReady. 80% of students demonstrated a year or more growth in Literacy and 100% of students demonstrated a year or more growth in Math on the iReady assessments.. Goal: 100% of the ALPs Students will incorporate technology into their learning.

 All ALPs students utilized Chrome books and technology as part of their learning on a daily basis.

Goal: Students will progress toward being "college, career, and global community ready" as evidenced by 85% of students performing at proficient or advanced levels on Life and Career Skills Assessments

 89% of ALPs students performed at the proficient or advanced level on Life and Career Skills during the 2021-2022 school year.

Goal: 85% of parents and students will express satisfaction or high satisfaction with the ALPs school education and social/emotional programming.

 A survey of ALPs families revealed that 100% of parents were overall satisfied or highly satisfied with the ALPs program. The survey also revealed that 100% of parents were satisfied or highly satisfied with the social emotional programming of the ALPs Charter School.

Goal: Parents and community members will be involved in the daily educational and social programs as well as the design, management, and operations of the school.

- ALPs maintains a Governance Council that meets quarterly and serves to guide the Charter School. The Governance Council has been instrumental in developing a mission and vision for the school since moving to the Tipler building, which is reflected in the contract agreement itself. In addition, the Governance Council has had input in the entrance and dismissal criteria for students entering or exiting the ALPs program. The staff at ALPs is consistently looking for ways to have students participate in community events such as fundraisers to help community causes. At the same time, community members are invited to participate and enhance classroom learning objectives.
- A few outside events were planned such as popsicles on the playground, gingerbread houses, and this summer we will be offering an ice cream social to kick off the 2021-2022 school year.

ALPs Accomplishments

- 1. ALPs students and staff participated in a successful year of learning and growing together.
- 2. In April, ALPs students presented a Culture Fair for families. There were over 100 family members in attendance learning about different countries and cultures from around the world.
- 3. Planning has started for the Washington DC trip that will take place in Spring of 2023. The proposed itinerary and travel arrangements were shared with families in April 20222. Fundraising efforts have brought in approximately \$7,500.00 to date and will be applied towards the total of the trip to decrease costs for families.
- 4. The number of applications to attend ALPs Charter School continues to outnumber the available seats (60). There were a total of 22 official applications from families to attend ALPs during the 2021-22 school year. The 22 applicants competed for a total of 18 open seats (9 for 4th grade, 4 for 6th grade). A lottery process was used (per the contract agreement) to select the students that met entrance criteria and would be joining the program.

This year we were able to accept additional students into the program so we could be receptive to the needs of our families. We had many families who wished to enroll multiple students in both grade 4 and grade 8. As we look to the program's longevity and our commitment to building strong relationships with our families we decided to increase the number of seats for the 2021-2022 school year to 64 instead of 60. We felt it was important to include all eligible students and keep families together.

Shapiro STEM Academy

Shapiro STEM Academy Goals and Data:

- 3.16 <u>Measurable Objective/Outcome #1</u>: 100% of Shapiro STEM Academy teaching staff maintain high quality educator status in alignment with the Wisconsin Department of Public Instruction. OASD Board Policy <u>Employment of Professional Staff po3120</u> Shapiro professional staff participated in a variety of ongoing professional development opportunities throughout the year including grade level, school level, and district level.
- 3.17 <u>Measurable Objective/Outcome #2</u>: All Shapiro students were assessed in accordance with the OASD assessment window. 100% of the students demonstrated a level of growth in writing proficiency as evidenced by grade level writing rubrics and were recorded in Infinite Campus.
- 3.18 <u>Measurable Objective/Outcome #3</u>: All Shapiro students were assessed in accordance with the OASD assessment window. 100% of the students demonstrated growth in reading proficiency as evidenced by the Developmental Reading Assessment in text and/or comprehension level.
- 3.19 <u>Measurable Objective/Outcome #4</u>: All Shapiro students were assessed in accordance with the OASD assessment window. 100% of the students demonstrated growth in mathematical proficiency as evidenced by one or more areas from the Advantage Math Recovery Assessments (AVMR).
- 3.20 <u>Measurable Objective/Outcome #5</u>: Instructional minutes in science and engineering at Shapiro averaged 200 minutes or more per week as evidenced by teacher schedules and observable lessons designed with a problem/project-based learning opportunity. <u>LINK</u> to Teacher Schedule.
- 3.21 <u>Measurable Objective/Outcome #6</u>: College, Career, and Community Readiness is measured by the Life and Career Skills outlined on the report card and by student attendance rates. Elementary Life and Career Skills are defined as:
 - Flexible and Adaptability
 - Initiative and Self Direction

- Social and Cross Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

Throughout the school year, students learn from age appropriate lessons designed to build capacity in each of the Life and Career Skills components. However, as the year progresses, higher measurement standards are applied to the learning outcomes. Therefore, if a student earned a proficient score for both semesters, the student was considered to have achieved growth since measurement standards are greater from semester one to semester two. Students are graded by the following proficiency scale:

- Advanced (4): Student applies and extends key concepts and skills that go beyond what was taught in class
- Proficient (3): Student demonstrates and applies a complete understanding of key concepts and skills
- Basic (2): Student demonstrates a general understanding, but has an incomplete application of key concepts and skills
- Below Basic (1): Student demonstrates a lack of understanding of key concepts and skills

93.5% demonstrated growth in College, Career, and Community Readiness as measured by our Elementary Life and Career Skills proficiency scale from semester one to semester two.

2021-2022 Attendance Rates

- Attendance Rate 94.5%
- Full Day Attendance Rate 85.8%

For 2022-2023 School Year, the Shapiro STEM Academy Governance Council, in partnership with the new principal, will bring a proposal forward to dissolve the charter contract with the OASD. Shapiro STEM Academy staff and families would like to continue with an integrated, project-based and theme-based approach centered around STEM learning and social/emotional needs of the students and the learning community. See attached closure letter from 9/28/2022.

Section IV: Financial Performance of Charter Schools See Attached

Section V: Other Contract Terms and Expectations (Optional) N/A

Section VI: Authorizer Operating Costs
See Attached

Section VII: Services Provided to Charter Schools See Attached

ALPS

	Account Level	2021-22
Fd T Loc Obj Func Prj		FYTD Activity
10 E 303 100 110000 000		54,708.00
10 E 303 111 110000 000	SUBS-ALPS CHARTER	590.00
10 E 303 212 110000 000	WRS-ALPS CHARTER	3,603.35
10 E 303 219 110000 000	HRA TRUST - RETIREMENT	1,000.00
10 E 303 222 110000 000	FICA-ALPS CHARTER	3,793.37
10 E 303 230 110000 000	LIFE INSURANCE	89.04
10 E 303 240 110000 000	HEALTH INS	12,604.16
10 E 303 241 110000 000	HRA - HEALTH INS	9,604.16
10 E 303 243 110000 000	DENTAL INS	1,148.93
10 E 303 251 110000 000	LTD	207.36
10 E 303 410 110000 000	SUPPLIES	2,177.65
10 E 303 430 110000 000	INSTRUCTIONAL MEDIA	245.88
10 E 303 440 110000 000	NON CAPITAL	419.98
110000		90,191.88
10 E 303 100 120000 000	TCH SALARY	137,144.27
10 E 303 111 120000 000	TCH SUB	2,781.50
10 E 303 212 120000 000	WRS	9,055.00
10 E 303 218 120000 000	OPEB	5,738.84
10 E 303 219 120000 000	HRA TRUST - RETIREMENT	3,000.00
10 E 303 222 120000 000	FICA	10,235.13
10 E 303 230 120000 000	LIFE INSURANCE	229.36
10 E 303 240 120000 000	HEALTH INSURANCE	18,521.22
10 E 303 241 120000 000	HRA - HEALTH INS	14,326.01
10 E 303 243 120000 000	DENTAL INS	1,735.05
10 E 303 251 120000 000	LTD	537.95
120000		203,304.33
10 E 303 410 121000 000	SUPPLIES	107.22
121000		107.22
10 E 303 100 135000 000	TCH SALARY	15,333.45
10 E 303 111 135000 000		104.00
10 E 303 212 135000 000	WRS	1,011.58
10 E 303 218 135000 000	OPEB	5,738.84
10 E 303 222 135000 000	FICA	1,129.13
10 E 303 230 135000 000	LIFE INS	25.20
10 E 303 240 135000 000	HEALTH INS	2,235.37
10 E 303 241 135000 000	HRA - HEALTH INS	1,920.84
10 E 303 243 135000 000	DENTAL INS	229.70
10 E 303 251 135000 000	LTD	59.04
135000		27,787.15
10 E 303 100 143000 000	SALARY TCH-PHY ED	(55.74)
10 E 303 212 143000 000		(3.62)
10 E 303 222 143000 000	FICA	(3.83)

143000	(63.19)
10 E 303 342 221200 000 STAFF TRAVEL-ALPS CHARTER	96.04
221200	96.04
10 E 303 386 221300 000 PMTS TO CESA	250.00
221300	250.00
10 E 303 103 241000 000 CLERICAL SALARY	28,318.94
10 E 303 104 241000 000 SAL-CLERICAL XTRA HRS	491.95
10 E 303 110 241000 000 PRINCIPAL SAL - ALPS	21,191.55
10 E 303 212 241000 000 WRS	3,302.13
10 E 303 218 241000 000 HRA TRUST - RETIREMENT	5,738.84
10 E 303 222 241000 000 FICA	3,574.24
10 E 303 230 241000 000 LIFE INSURANCE	194.24
10 E 303 240 241000 000 HEALTH INS	10,506.50
10 E 303 241 241000 000 HRA - HEALTH INS	6,302.11
10 E 303 243 241000 000 DENTAL INS	847.47
10 E 303 251 241000 000 LTD	170.92
241000	80,638.89
10 E 303 341 256770 000 PUPIL TRAVEL	715.37
256770	715.37

ALPS

	Account Level	2021-22
Fd T Loc Obj Func Prj	Description	FYTD Activity
10 E 303 100 110000 000	C ALS 100 Sec.	54,708.00
10 E 303 100 120000 000	TCH SALARY	137,144.27
10 E 303 100 135000 000	TCH SALARY	15,333.45
10 E 303 100 143000 000	SALARY TCH-PHY ED	(55.74)
10 E 303 103 241000 000	CLERICAL SALARY	28,318.94
10 E 303 104 241000 000	SAL-CLERICAL XTRA HRS	491.95
10 E 303 110 241000 000	PRINCIPAL SAL - ALPS	21,191.55
10 E 303 111 110000 000	SUBS-ALPS CHARTER	590.00
10 E 303 111 120000 000	TCH SUB	2,781.50
10 E 303 111 135000 000		104.00
10 1		260,607.92
10 E 303 212 110000 000	WRS-ALPS CHARTER	3,603.35
10 E 303 212 120000 000	WRS	9,055.00
10 E 303 212 135000 000	WRS	1,011.58
10 E 303 212 143000 000	WRS	(3.62)
10 E 303 212 241000 000	WRS	3,302.13
10 E 303 218 120000 000	OPEB	5,738.84
10 E 303 218 135000 000	OPEB	5,738.84
10 E 303 218 241000 000	HRA TRUST - RETIREMENT	5,738.84
10 E 303 219 110000 000	HRA TRUST - RETIREMENT	1,000.00
10 E 303 219 120000 000	HRA TRUST - RETIREMENT	3,000.00
10 E 303 222 110000 000	FICA-ALPS CHARTER	3,793.37
10 E 303 222 120000 000	FICA	10,235.13
10 E 303 222 135000 000	FICA	1,129.13
10 E 303 222 143000 000	FICA	(3.83)
10 E 303 222 241000 000	FICA	3,574.24
10 E 303 230 110000 000	LIFE INSURANCE	89.04
10 E 303 230 120000 000	LIFE INSURANCE	229.36
10 E 303 230 135000 000	LIFE INS	25.20
10 E 303 230 241000 000	LIFE INSURANCE	194.24
10 E 303 240 110000 000	HEALTH INS	12,604.16
10 E 303 240 120000 000	HEALTH INSURANCE	18,521.22
10 E 303 240 135000 000	HEALTH INS	2,235.37
10 E 303 240 241000 000	HEALTH INS	10,506.50
10 E 303 241 110000 000	HRA - HEALTH INS	9,604.16
10 E 303 241 120000 000	HRA - HEALTH INS	14,326.01
10 E 303 241 135000 000	HRA - HEALTH INS	1,920.84
10 E 303 241 241000 000	HRA - HEALTH INS	6,302.11
10 E 303 243 110000 000	DENTAL INS	1,148.93
10 E 303 243 120000 000	DENTAL INS	1,735.05
10 E 303 243 135000 000	DENTAL INS	229.70
10 E 303 243 241000 000	DENTAL INS	847.47

10 E 303 251 110000 000	LTD	207.36	
10 E 303 251 120000 000	LTD	537.95	
10 E 303 251 135000 000	LTD	59.04	
10 E 303 251 241000 000	LTD	170.92	
10 2		138,407.63	
10 E 303 341 256770 000	PUPIL TRAVEL	715.37	
10 E 303 342 221200 000	STAFF TRAVEL-ALPS CHARTER	96.04	
10 E 303 386 221300 000	PMTS TO CESA	250.00	
10 3		1,061.41	
10 E 303 410 110000 000	SUPPLIES	2,177.65	
10 E 303 410 121000 000	SUPPLIES	107.22	
10 E 303 430 110000 000	INSTRUCTIONAL MEDIA	245.88	
10 E 303 440 110000 000	NON CAPITAL	419.98	
10 4	,	2,950.73	

SHAPIRO

	Account Level	2021-22
Fd T Loc Obj Func Prj	Description	FYTD Activity
10 E 138 100 110000 000	SALARY-TEACHER	668,949.88
10 E 138 101 110000 000	SALARY-TEACHER AIDE	25,931.28
10 E 138 102 110000 000	SAL AIDES XTRA HRS	2,426.34
10 E 138 106 110000 000	SALARY TEACHER NON-CONTRACT	109.80
10 E 138 109 110000 000	SALARY-AIDES SUBS	150.00
10 E 138 111 110000 000	SALARY-TCH SUB	4,883.28
10 E 138 212 110000 000	WRS	46,015.68
10 E 138 218 110000 000	TRUST CONTRIBUTION	17,216.52
10 E 138 219 110000 000	HRA TRUST - RETIREMENT	10,000.00
10 E 138 222 110000 000	FICA	50,500.33
10 E 138 230 110000 000	LIFE INSURANCE	1,251.84
10 E 138 240 110000 000	HEALTH INS	117,070.72
10 E 138 241 110000 000	HRA - HEALTH INS	102,575.10
10 E 138 243 110000 000	DENTAL INS	12,147.54
10 E 138 251 110000 000	LTD	2,617.20
10 E 138 360 110000 000	DATA PROCESSING	55.00
10 E 138 410 110000 000	SUPPLIES	9,741.18
10 E 138 430 110000 000	INSTRUCTIONAL MEDIA	130.06
10 E 138 440 110000 000	NON CAPITAL EQUIPMENT	866.76
10 E 138 480 110000 000	NON CAPITAL TECHNOLOGY	(25.00)
110000		1,072,613.51
10 E 138 410 121000 000	SUPPLIES-ART	1,287.80
121000		1,287.80
10 E 138 100 122000 000	SALARY-TEACHER	76,972.14
10 E 138 212 122000 000	WRS	5,070.91
10 E 138 218 122000 000	TRUST CONTRIBUTION	5,738.84
10 E 138 222 122000 000	FICA	5,442.86
10 E 138 230 122000 000	LIFE INSURANCE	127.68
10 E 138 240 122000 000	HEALTH INS	16,217.97
10 E 138 241 122000 000	HRA - HEALTH INS	4,802.08
10 E 138 243 122000 000	DENTAL INS	1,148.93
10 E 138 251 122000 000	LTD	298.08
122000		115,819.49
10 E 138 410 125000 000	SUPPLIES-MUSIC	297.82
125000		297.82
10 E 138 100 143000 000	SALARY - PHY ED	34,244.70
10 E 138 111 143000 000	SALARY-SUB PHY ED	91.00
10 E 138 212 143000 000	WRS	2,255.63
10 E 138 222 143000 000	FICA	2,639.18
10 E 138 230 143000 000	LIFE INSURANCE	55.20
	HEALTH INS	(1,066.36)
10 E 138 243 143000 000	DENTAL INS	(47.26)
10 E 138 251 143000 000	LTD	129.12

SHAPIRO

	Account Level	2021-22
Fd T Loc Obj Func Prj	Description	FYTD Activity
10 E 138 100 110000 000	(#)	668,949.88
10 E 138 100 122000 000		76,972.14
10 E 138 100 143000 000	SALARY - PHY ED	34,244.70
10 E 138 100 172100 000		21,155.35
10 E 138 101 110000 000		25,931.28
10 E 138 102 110000 000		2,426.34
10 E 138 103 241000 000		30,330.61
10 E 138 105 241000 000	CLERICAL SUB	373.50
10 E 138 106 110000 000	SALARY TEACHER NON-CONTRACT	109.80
10 E 138 106 221300 000		219.60
10 E 138 109 110000 000		150.00
10 E 138 110 241000 000		111,292.44
10 E 138 111 110000 000	SALARY-TCH SUB	4,883.28
10 E 138 111 143000 000		91.00
10 E 138 115 241000 000		11,038.52
10 1		988,168.44
10 E 138 212 110000 000	WRS	46,015.68
10 E 138 212 122000 000		5,070.91
10 E 138 212 143000 000		2,255.63
10 E 138 212 172100 000		1,393.24
10 E 138 212 221300 000	WRS	14.82
10 E 138 212 241000 000	WRS	10,097.86
10 E 138 218 110000 000	TRUST CONTRIBUTION	17,216.52
10 E 138 218 122000 000		5,738.84
10 E 138 219 110000 000		10,000.00
10 E 138 219 172100 000		1,000.00
10 E 138 219 241000 000	HRA TRUST - RETIREMENT	7,000.00
10 E 138 222 110000 000		50,500.33
10 E 138 222 122000 000	FICA	5,442.86
10 E 138 222 143000 000		2,639.18
10 E 138 222 172100 000		1,475.11
10 E 138 222 221300 000		14.46
10 E 138 222 241000 000		11,449.13
10 E 138 230 110000 000	LIFE INSURANCE	1,251.84
10 E 138 230 122000 000		127.68
10 E 138 230 143000 000		55.20
10 E 138 230 172100 000		34.08
10 E 138 230 241000 000		217.68
10 E 138 240 110000 000		117,070.72
10 E 138 240 122000 000		16,217.97
10 E 138 240 143000 000		
	HEALTH INS	(1,066.36)

10 E 138 240 241000 000	HEALTH INS	6,468.17
10 E 138 241 110000 000		102,575.10
10 E 138 241 122000 000		4,802.08
10 E 138 241 172100 000		1,440.58
10 E 138 241 241000 000		4,278.10
10 E 138 243 110000 000		12,147.54
10 E 138 243 122000 000		1,148.93
10 E 138 243 143000 000		(47.26)
	DENTAL INS - G & T RESOURCE	344.66
10 E 138 243 241000 000		1,633.90
10 E 138 251 110000 000	LTD	2,617.20
10 E 138 251 122000 000		298.08
10 E 138 251 143000 000	LTD	129.12
10 E 138 251 172100 000	LTD - G & T RESOURCE	80.40
10 E 138 251 241000 000	LTD	534.69
10 2		454,300.15
10 E 138 310 241000 000		178.00
10 E 138 321 295000 000	TECH REPAIR/MAINT	604.21
10 E 138 322 295000 000	TECH REPAIR/MAINT RENTAL-COPIER/TECH EQUIP	3,614.87
10 E 138 341 256770 000		522.26
10 E 138 342 221300 000	EE TRAVEL-INSTR STAFF TRAINING	2,740.46
10 E 138 342 264400 000	TRAVEL - NON INSTRUCTIONAL	669.96
10 E 138 360 110000 000	DATA PROCESSING	55.00
10 E 138 386 221300 000	PMTS TO CESA-INSTR TRAINING	250.00
10 3	ā.	8,634.76
10 E 138 410 110000 000	SUPPLIES	9,741.18
10 E 138 410 121000 000	SUPPLIES-ART	1,287.80
10 E 138 410 125000 000	SUPPLIES-MUSIC	297.82
10 E 138 410 213200 000	SUPPLIES-COUNSELING	278.61
10 E 138 410 214000 000	SUPPLIES - NURSING	732.73
10 E 138 410 241000 000	SUPPLIES-OFFICE	6,145.18
10 E 138 430 110000 000	INSTRUCTIONAL MEDIA	130.06
10 E 138 432 222000 000	LIBRARY BOOKS	18.99
10 E 138 440 110000 000	NON CAPITAL EQUIPMENT	866.76
10 E 138 480 110000 000	NON CAPITAL TECHNOLOGY	(25.00)
10 E 138 480 222000 000	SUPPLIES - TECH	145.50
10 4		19,619.63
10 E 138 940 241000 000	DUES/FEES	515.00
10 9		515.00

OSHKOSH AREA SCHOOL DISTRICT

Schedule of Charter School Authorizer Operating Costs For the Year Ended June 30, 2022

	WUFAR Function				
Operating Activity	Code	ALPS		Shapiro	
Services Provided					
Undifferentiated Curriculum	110000	\$	90,192	\$	1,072,614
Regular Curriculum	120000		203,412		117,405
Vocational Curriculum - Family and Consumer Education	135000		27,787		22
Physical Curriculum	143000		**************************************		38,301
Gifted and Talented	172000		-		31,539
Pupil Services	212000		33		
Guidance	213000		250		9=
Counseling	213200		· ·		279
Health Services	214000		-		733
Instructional Staff Training	221300		is		3.239
Non-Common School Funds	222000		-		164
School Building Administration	240000		80,639		201,553
Pupil Transportation	256000		715		522
Central Services	260000		(E)		670
Administrative Technology Services	295000		-		4,219
Total Services Provided		\$	403,028	\$	1,471,238
	WUFAR Object				
Operating Activity	Code				
Employee Salaries	100	\$	260,608	\$	988,168
Employee Benefits	200		138,408		454,300
Purchased Services	300		1,061		8,635
Non-Capital Objects	400		2,951		19,620
Capital Objects	500		**************************************		515
Total		\$	403,028	\$	1,471,238



Jill K. Underly, PhD, State Superintendent

November 2, 2022

Supt. Davis PO Box 3048 Oshkosh, Wisconsin 54903

RE: Disposition of charter school equipment and supplies upon closure

Dear Superintendent Davis,

This letter is in response to a recent action of the Oshkosh Area School District regarding the closure of Shapiro STEM Academy at the end of the 2021-2022 school year.

A charter school that is closed must follow certain rules regarding the disposition of equipment and supplies purchased with federal funds including federal charter school funds. The following information outlines the procedures for disposition of equipment and supplies purchased with any federal funds.

EQUIPMENT

Disposition: When original or replacement equipment acquired under a grant or subgrant is no longer needed for the original project or program or for other activities currently or previously supported by a Federal agency, disposition of the equipment will be made as follows:

(1) Items of equipment with a current per-unit fair market value of less than \$5,000 may be retained, sold or otherwise disposed of with no further obligation to the awarding agency.

(2) Items of equipment with a current per unit fair market value in excess of \$5,000 may be retained or sold and the rewarding agency shall have a right to an amount calculated by multiplying the current market value or proceeds from sale by the awarding agency's share of the equipment [2 C.F.R. §200.313(e)].

Equipment means tangible, nonexpendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.

Upon closure of the charter school, federal regulations require the Oshkosh Area School District to submit an inventory to the Department of Public Instruction (DPI) of all equipment with a current per-unit fair market value of \$5,000 or more purchased with

any federal funds. This inventory shall be an itemized list which includes: (a) a description of the equipment; (b) the acquisition date(s); (c) the initial cost of the equipment; (d) the current per-unit fair market value; and (e) the source of the federal funds.

According to the federal regulations, the equipment could be used by another charter or school program that currently receives federal funds as they are "activities currently or previously supported by a federal agency."

When original or replacement equipment with a current per-unit fair market value of \$5,000 or more acquired with any federal grant funds is no longer needed for the charter school or for other school programs, federal law requires this equipment to be disposed of either by:

- 1. The Oshkosh Area School District retaining the equipment and compensating DPI in an amount equal to the current per-unit fair market value of the equipment; or
- 2. The Oshkosh Area School District selling the equipment and remitting the proceeds from the sale to DPI.

Federal law also allows items of equipment with a current, per-unit fair market value of <u>less</u> than \$5,000 to be retained, sold or otherwise disposed of by the D. C. Everest Area School District with no further obligation to DPI.

SUPPLIES

(b) Disposition. If there is a residual inventory of unused supplies exceeding \$5,000 in total aggregate fair market value upon termination or completion of the award, and if the supplies are not needed for any other federally sponsored programs or projects, the grantee or subgrantee shall compensate the awarding agency for its share [2 C.F.R. §200.314(a)].

Supplies means all tangible personal property other than equipment as defined in the previous section.

When a charter school closes, the school's residual inventory of unused supplies purchased with any federal funds could be used by another charter or school program that currently receives federal funds as they are "federally sponsored programs or projects."

However, if the residual inventory of unused supplies purchased with any federal funds exceeds \$5,000 in total aggregate fair market value and if the supplies are not needed for

any other federally sponsored programs or projects, the D. C. Everest Area School District shall compensate the department for the value of the supplies.

There is no requirement to report a residual inventory of unused supplies purchased with any federal funds that have a total aggregate fair market value of less than \$5,000.

PUPIL RECORDS

Upon closure of the charter school, the charter school shall comply with all requirements related to maintenance and transfer of pupil records under Wis. Stats. § 118.125.

RESPONSE REQUIRED

- 1. Please submit a written explanation of <u>why</u> the charter school closed within 30 days. Select one or more of the following reasons for closure and provide details for each reason selected:
 - a) financial:
 - b) enrollment;
 - c) academic; and/or
 - d) other reasons (please specify the reasons).

Please provide additional details for each of the reasons you listed above explaining why the school closed. The information regarding the reason(s) for the closing of the charter school will be reported to the United States Department of Education and included in DPI's annual charter schools yearbook.

- 2. Submit an <u>inventory</u> to the DPI of all equipment with a current per-unit fair market value of \$5,000 or more purchased with any federal funds. Submit an <u>inventory</u> of unused supplies with an aggregate fair market value of \$5,000 or more. This inventory shall be an itemized list which includes: (a) a description of the equipment/unused supply; (b) the acquisition date(s); (c) the initial cost of the equipment/unused supply; (d) the current per-unit fair market value; and (e) the source of the federal funds.
- 3. Describe how the equipment with a current per-unit fair market value of \$5,000 or more or the residual inventory of unused supplies with an aggregate fair market value of \$5,000 or more, purchased with any federal funds, will be used. Please specify whether the equipment and unused supplies will be used by another charter school or school program that currently receives federal funds.

- 4. If the equipment with a current per-unit fair market value of \$5,000 or more and the residual unused supplies with an aggregate fair market value of \$5,000 or more purchased with any federal funds will **not** be used by another charter school or school program, **please submit in writing**, **prior to sale**, **your intention to retain or sell the equipment and unused supplies with proceeds returned to the Department of Public Instruction.**
- 5. If **no** equipment with a current per-unit fair market value of \$5,000 or more or residual unused supplies with an aggregate fair market value of \$5,000 or more was purchased, please indicate this in your response.

I look forward to your response within 30 days. If you have any questions, please feel free to contact me at alexander.roberson@dpi.wi.gov or call me at 608-266-0452.

Sincerely,

Alexander B. Roberson Charter Schools Consultant

cc: John Johnson, Deputy State Superintendent, DPI

Tricia Collins, Assistant State Superintendent, Division for Finance and Management, DPI

Chanell Crawford, Director, Parental Education Options, DPI

Mike Bormett, Assistant Director, Parental Education Options, DPI

Bob Soldner, Assistant Director, School Finance Services, DPI

Kari Tenley, Customer Services, DPI

Jen Demrow, School Administration Consultant, Parental Education Options, DPI

"Building Community Through Education"

Oshkosh Area School District — Office of Curriculum, Instruction, and Assessment



Dr. Bryan DavisSuperintendent of Schools

Dr. Kim Brown Director of Learning Julie Conrad
Director of Curriculum and Assessment

920.424.0160

920.424.0289

920.424.1354

November 4, 2022

RE: Shapiro STEM Academy Charter Closure-Disposition of Equipment and Supplies

Dear Charter School Team,

The Shapiro STEM Academy Charter School closed for "other reasons". The instructional practices and structures established by the Shapiro STEM Academy Charter have been integrated district-wide and have become embedded in daily practice and procedure at Shapiro and other elementary schools throughout the district. The goals of the charter have been met and the Oshkosh Area School District administration and staff recommended the dissolution of the charter. The OASD School Board approved the dissolution on September 28, 2022.

Shapiro and OASD staff have confirmed that there is no singular piece of equipment at the school valued \$5,000 or over.

Respectfully submitted,

Julie Conrad

Director of Curriculum and Assessment

Oshkosh Area School District

Email: julie.conrad@oshkosh.k12.wi.us

cc: Dr. Bryan Davis, Superintendent
Drew Niehans, Executive Director of Business Services
Lindsey Biesack, Principal of Shapiro STEM Academy