



SHEBOYGAN AREA
— SCHOOL DISTRICT —

2021-2022
Charter School Authorizer Annual Report

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Sheboygan Area School District
Authorizer Address:	3330 Stahl Road, Sheboygan, WI 53081
Authorizer Contact Person:	Eric Spielman
Contact Person Title:	Coordinator of Student & Instructional Services
Contact Person Phone:	920-459-6429
Contact Person Email:	spielman@sasd.net

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract in 2021-2022:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx – 6/30/20xx):	Grades Served:
Etude Elementary School	Etude Group	07/01/2021 - 06/30/2026	K-5
Lake Country Academy	Lake Country Academy Foundation, Inc.	07/01/2018 - 06/30/2023	4K-8
Sheboygan Leadership Academy	Sheboygan Leadership Academy, Inc.	07/01/2022 - 06/30/2027	4K-8
Etude Middle School	Etude Group	07/01/2021 - 06/30/2026	6-8
George D Warriner Middle School	George D. Warriner Governing Board	07/01/2021 - 06/30/2026	6-8
Central High School	Central High School Governing Board	07/01/2021 - 06/30/2026	9-12
Etude High School	Etude Group	07/01/2021 - 06/30/2026	9-12
George D Warriner High School	George D. Warriner Governing Board	07/01/2022 - 06/30/2027	9-12

Charter Schools with Non-renewed or Revoked Contract during 2021-2022:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx – 6/30/20xx)*:	Reason for Non-renewal or Revocation:

Charter Schools that Closed During or at the Conclusion of 2021-2022:			
School Name:	Date of School Closure:	Contract Term Dates (7/1/20xx – 6/30/20xx):	Reason for Closure:

Charter Schools Currently Approved During 2021-2022		
School Name:	Charter School’s Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx – 6/30/20xx):

Optional:

Charter Schools Petitions Received but not Approved during 2021-2022:	
School Name:	Charter School’s Governing Board Legal Entity Name:

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

2021-22 School Report Cards are attached.

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

2021-22 Charter School Financial Reports are attached.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

NA

SECTION VI: AUTHORIZER OPERATING COSTS

There are no Authorizer Operating Costs for 2021-22.

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS

We currently do not prorate or track any costs the district incurs to “oversee or monitor” the charters nor do we keep track of the cost the business office, food service and transportation incur in providing service for the charters.

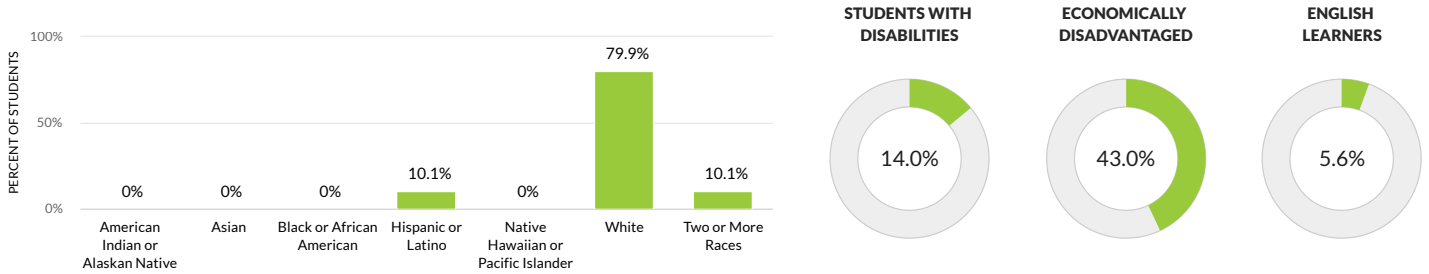


OVERVIEW

School Details

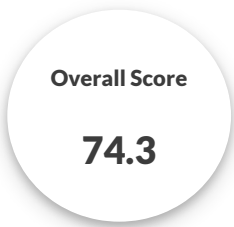
Grades : K4-5
Enrollment : 179
Percent open enrollment : 5.6%

Student Groups



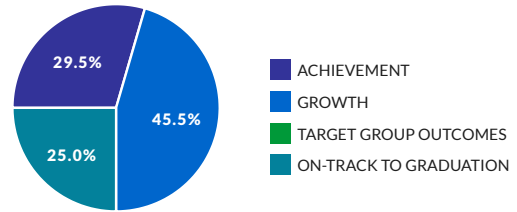
Score Summary

! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



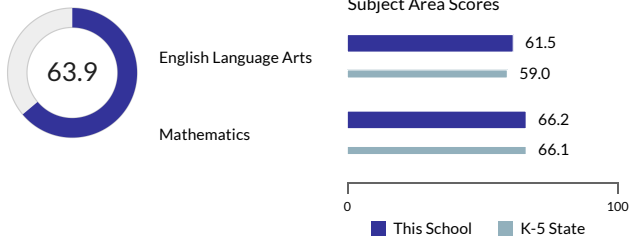
Exceeds Expectations
★★★★

PRIORITY AREA WEIGHTS

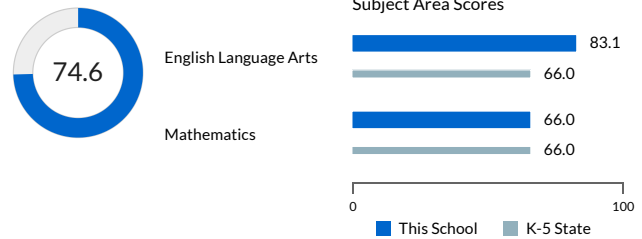


Priority Area Scores

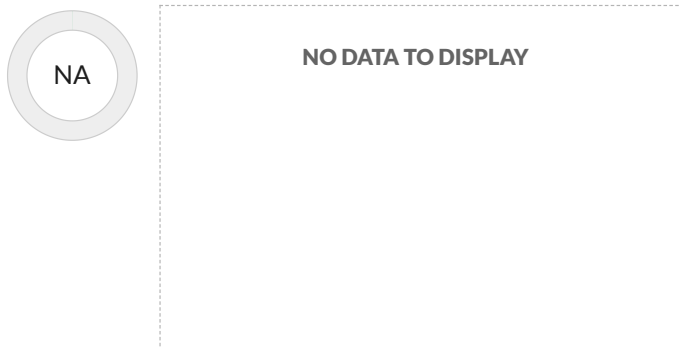
ACHIEVEMENT



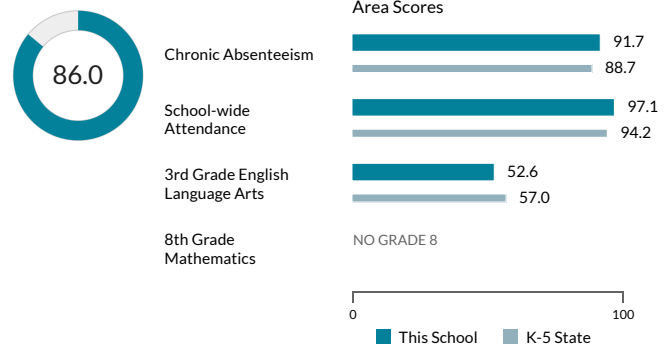
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

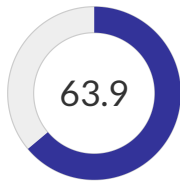




ACHIEVEMENT

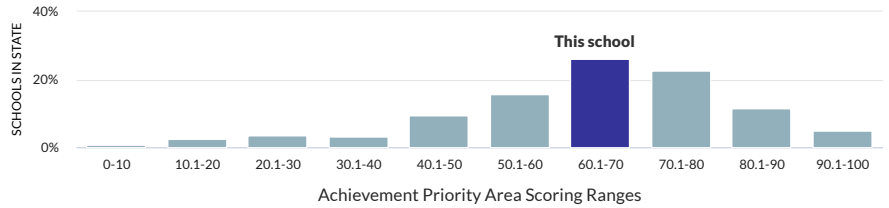
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 61.5
Mathematics Score: 66.2

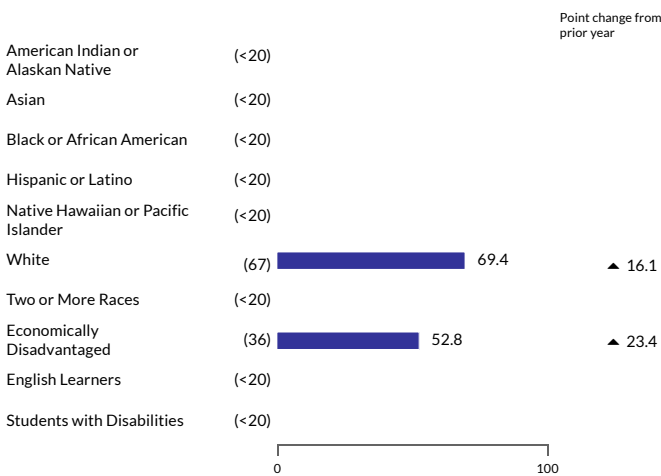
■ This school's score was the same or higher than 43.6% of K-5 schools in the state.



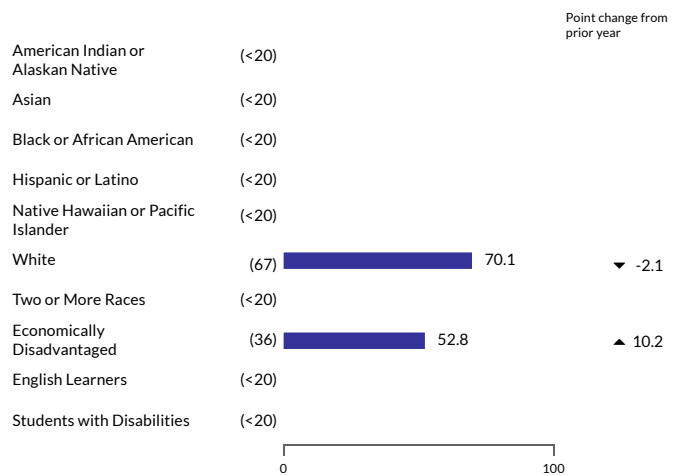
Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



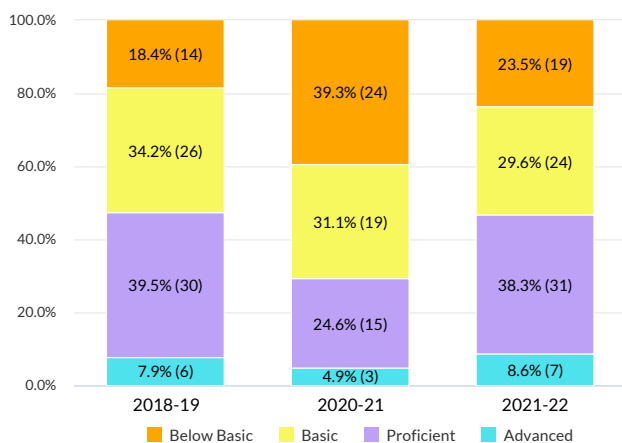
MATHEMATICS



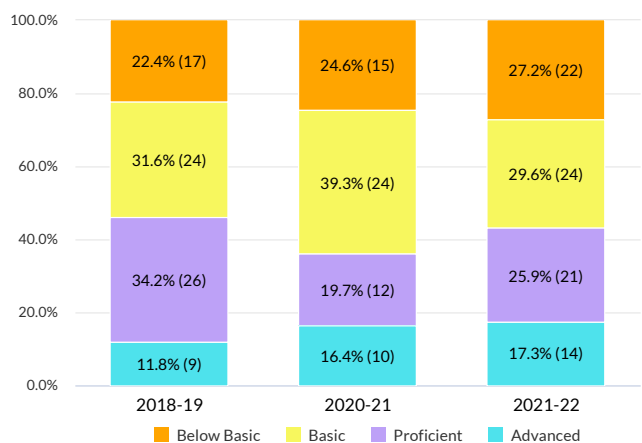
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Economically Disadvantaged
95.5%	95.0%

MATHEMATICS

All students	Lowest-participating group: Economically Disadvantaged
95.5%	95.0%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	189,026	6.7%	33.7%	34.8%	24.8%	158,542	5.8%	31.3%	35.0%	27.9%	174,530	6.4%	32.2%	33.5%	27.9%
All Students	76	7.9%	39.5%	34.2%	18.4%	61	4.9%	24.6%	31.1%	39.3%	81	8.6%	38.3%	29.6%	23.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	53	9.4%	41.5%	32.1%	17.0%	45	6.7%	28.9%	28.9%	35.6%	67	10.4%	40.3%	26.9%	22.4%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	43	2.3%	32.6%	39.5%	25.6%	34	0.0%	11.8%	35.3%	52.9%	36	2.8%	33.3%	30.6%	33.3%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

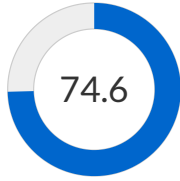
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	189,322	12.0%	34.8%	32.0%	21.2%	158,376	10.1%	32.3%	32.1%	25.6%	175,003	11.9%	33.2%	30.6%	24.4%
All Students	76	11.8%	34.2%	31.6%	22.4%	61	16.4%	19.7%	39.3%	24.6%	81	17.3%	25.9%	29.6%	27.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	53	15.1%	39.6%	26.4%	18.9%	45	22.2%	20.0%	37.8%	20.0%	67	19.4%	26.9%	28.4%	25.4%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	43	7.0%	20.9%	41.9%	30.2%	34	0.0%	17.6%	50.0%	32.4%	36	8.3%	25.0%	30.6%	36.1%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



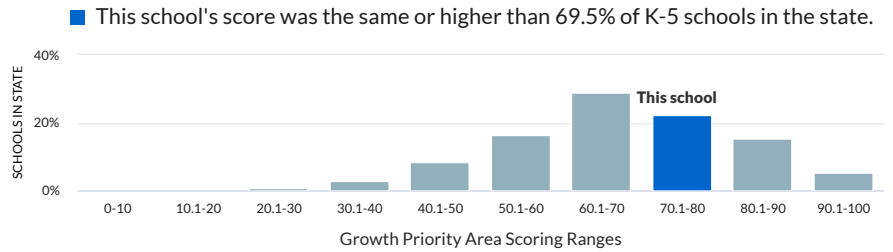
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



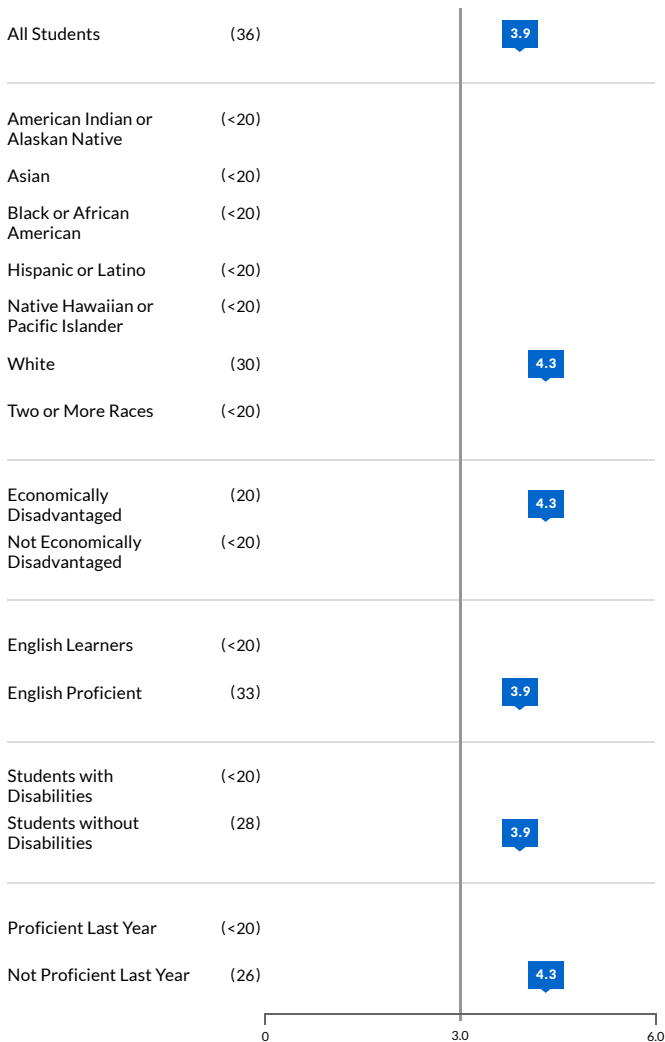
English Language Arts Score: 83.1
Mathematics Score: 66.0



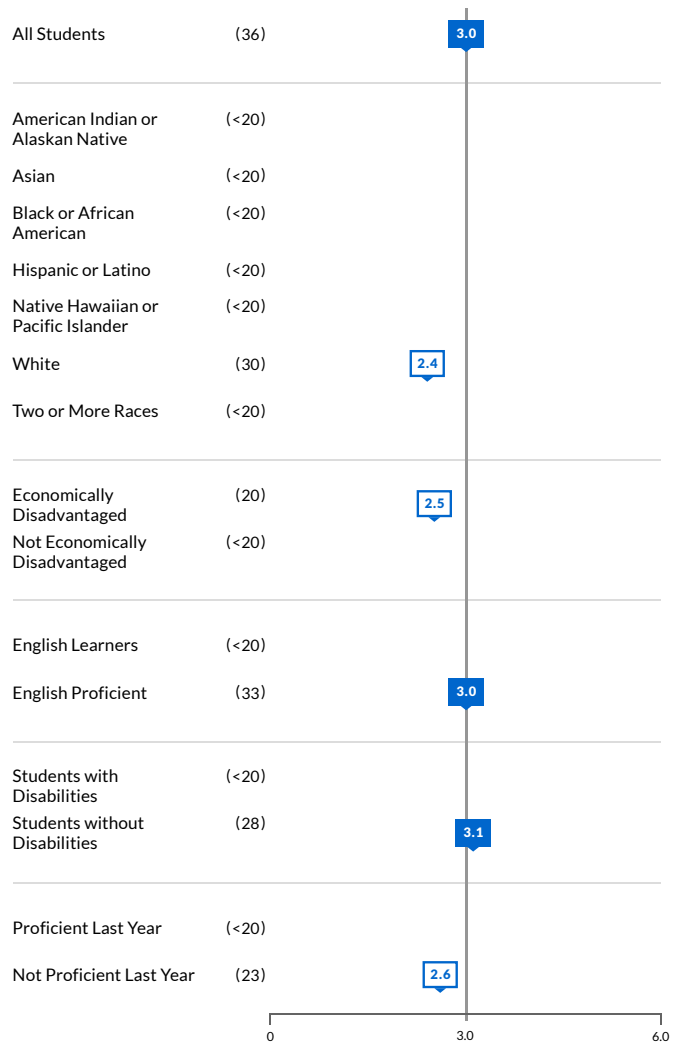
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS





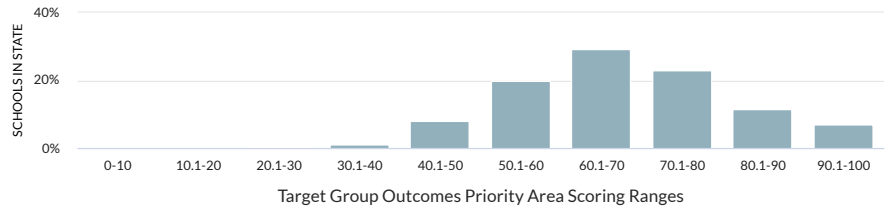
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This is the distribution of scores for K-5 schools in the state.



Component Scores

ACHIEVEMENT Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

GROWTH Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

CHRONIC ABSENTEEISM Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

ATTENDANCE Score: NA

This score is the overall attendance rate for the Target Group in 2020-21.

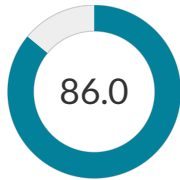
NO DATA TO DISPLAY



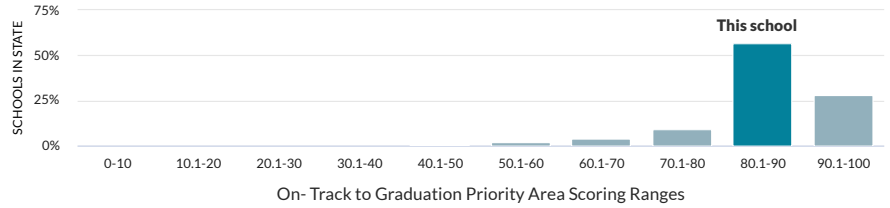
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 40.0% of K-5 schools in the state.

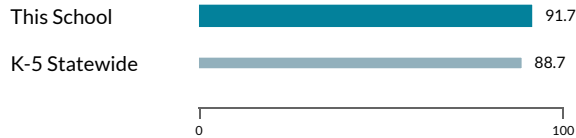


Component Scores

CHRONIC ABSENTEEISM

Score: 91.7

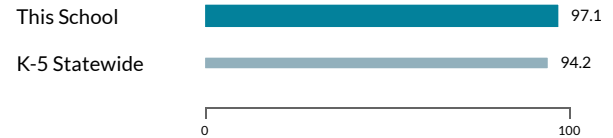
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 97.1

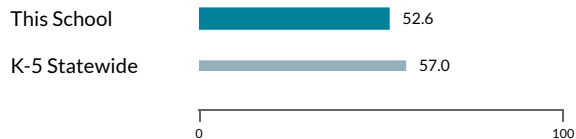
This score is the overall attendance rate for the school in 2020-21.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 52.6

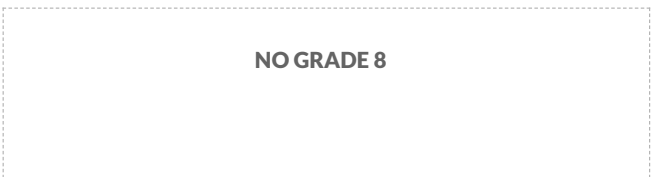
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	371,586	9.6%	365,635	10.2%	352,483	13.5%
All Students	187	10.2%	194	11.9%	180	3.9%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	29	17.2%	26	11.5%	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	134	9.0%	149	11.4%	138	3.6%
Two or More Races	<20	*	<20	*	21	4.8%
Economically Disadvantaged	99	15.2%	103	9.7%	89	6.7%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	26	19.2%	30	16.7%	33	3.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

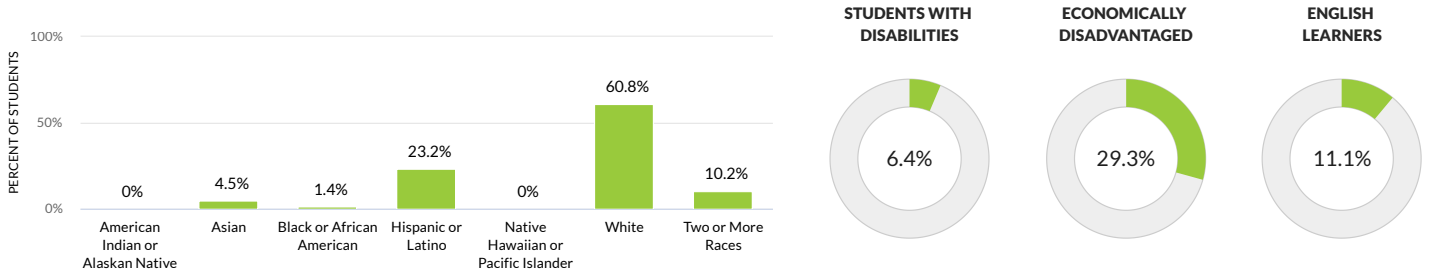


OVERVIEW

School Details

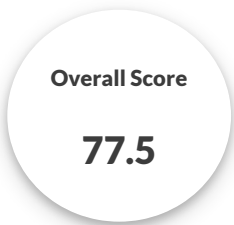
Grades : K4-8
Enrollment : 423
Percent open enrollment : 6.9%

Student Groups



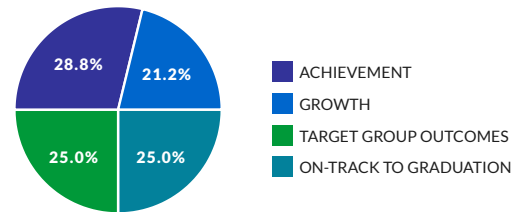
Score Summary

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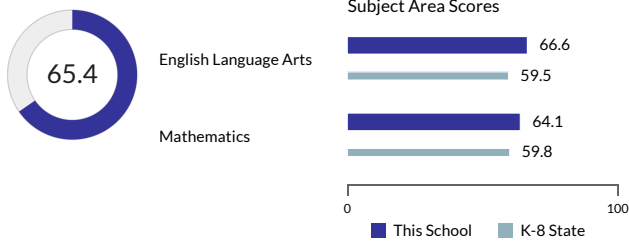
Exceeds Expectations
★★★★

PRIORITY AREA WEIGHTS

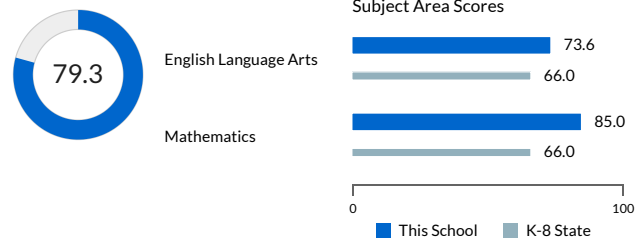


Priority Area Scores

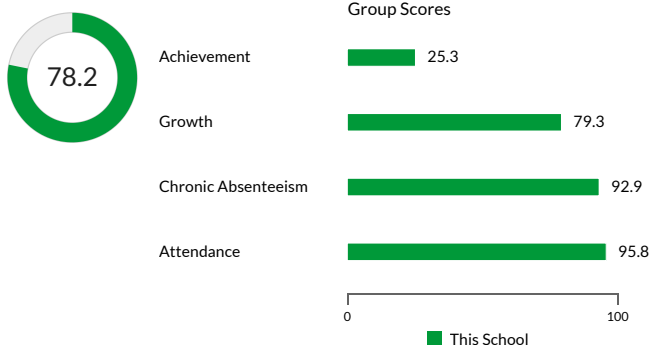
ACHIEVEMENT



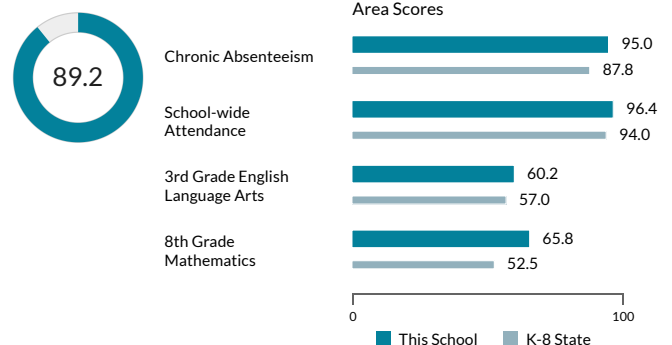
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

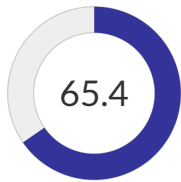




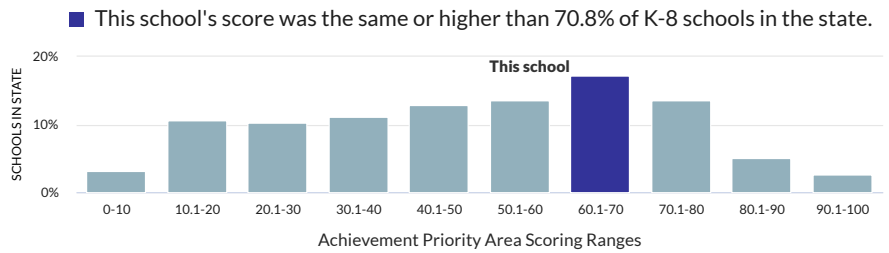
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



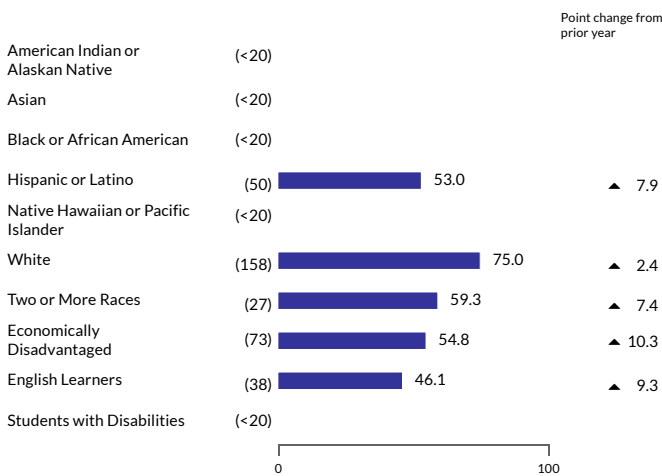
English Language Arts Score: 66.6
Mathematics Score: 64.1



Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



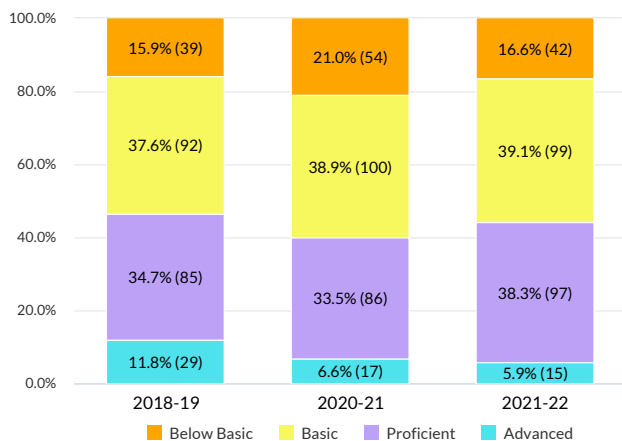
MATHEMATICS



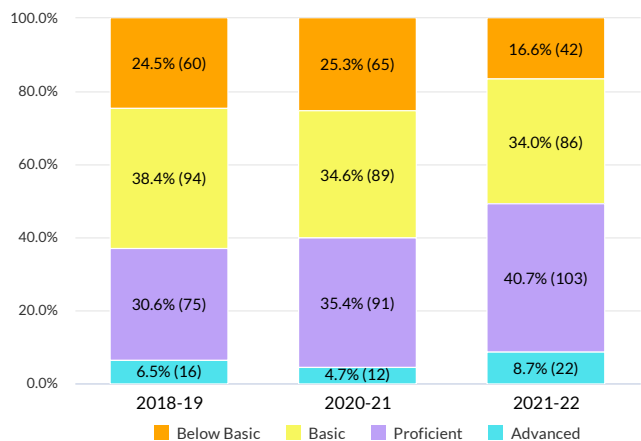
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
100.0%	NA
	NA

MATHEMATICS

All students	Lowest-participating group:
100.0%	NA
	NA

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-8 State	381,435	7.8%	32.7%	35.0%	24.4%	326,032	6.9%	31.0%	35.6%	26.5%	357,614	6.8%	30.6%	34.7%	28.0%
All Students	245	11.8%	34.7%	37.6%	15.9%	257	6.6%	33.5%	38.9%	21.0%	253	5.9%	38.3%	39.1%	16.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	39	5.1%	17.9%	48.7%	28.2%	51	0.0%	23.5%	43.1%	33.3%	50	2.0%	26.0%	48.0%	24.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	165	14.5%	40.0%	32.7%	12.7%	164	9.1%	41.5%	34.8%	14.6%	158	7.6%	46.2%	34.8%	11.4%
Two or More Races	24	4.2%	29.2%	45.8%	20.8%	26	7.7%	23.1%	34.6%	34.6%	27	7.4%	29.6%	37.0%	25.9%
Economically Disadvantaged	72	4.2%	25.0%	48.6%	22.2%	73	1.4%	20.5%	43.8%	34.2%	73	1.4%	31.5%	42.5%	24.7%
English Learners	20	0.0%	10.0%	45.0%	45.0%	34	0.0%	8.8%	55.9%	35.3%	38	2.6%	15.8%	52.6%	28.9%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

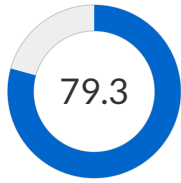
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-8 State	381,964	9.2%	33.6%	31.8%	25.4%	325,746	7.4%	30.3%	32.6%	29.8%	358,394	8.5%	30.8%	30.6%	30.1%
All Students	245	6.5%	30.6%	38.4%	24.5%	257	4.7%	35.4%	34.6%	25.3%	253	8.7%	40.7%	34.0%	16.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	39	0.0%	15.4%	41.0%	43.6%	51	0.0%	23.5%	31.4%	45.1%	50	2.0%	30.0%	42.0%	26.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	165	8.5%	35.8%	36.4%	19.4%	164	6.7%	44.5%	32.3%	16.5%	158	12.0%	49.4%	27.2%	11.4%
Two or More Races	24	4.2%	16.7%	54.2%	25.0%	26	3.8%	15.4%	42.3%	38.5%	27	7.4%	29.6%	37.0%	25.9%
Economically Disadvantaged	72	5.6%	19.4%	40.3%	34.7%	73	4.1%	26.0%	31.5%	38.4%	73	4.1%	38.4%	32.9%	24.7%
English Learners	20	0.0%	5.0%	20.0%	75.0%	34	0.0%	11.8%	41.2%	47.1%	38	0.0%	26.3%	50.0%	23.7%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



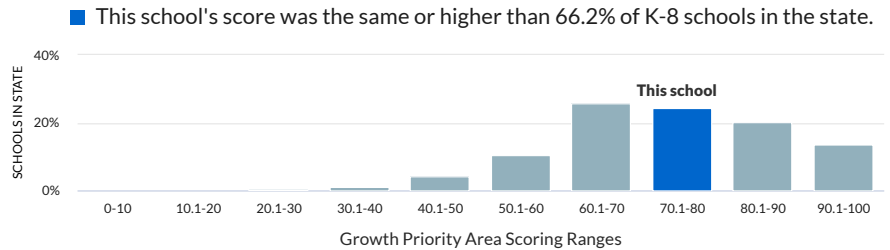
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 73.6
Mathematics Score: 85.0



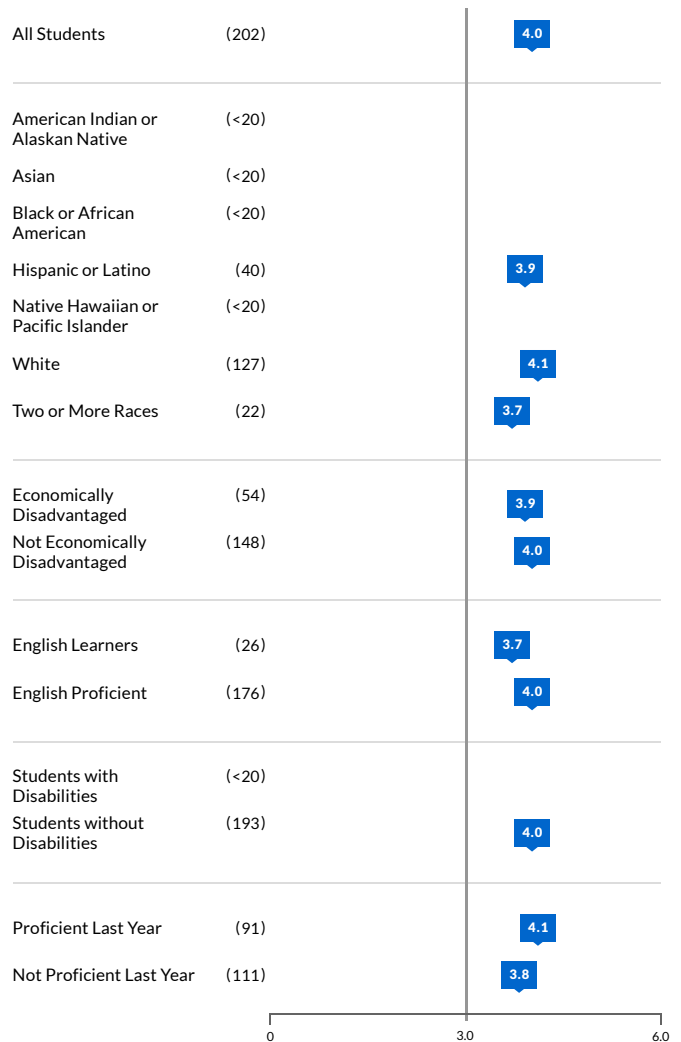
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

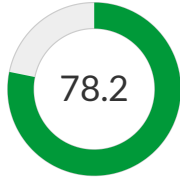




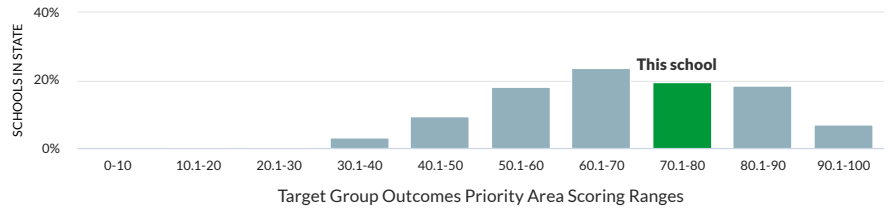
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 71.2% of K-8 schools in the state.



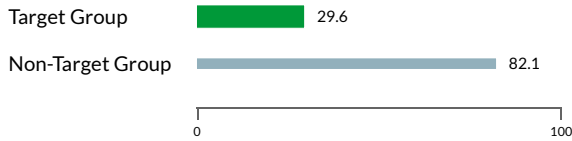
Component Scores

ACHIEVEMENT

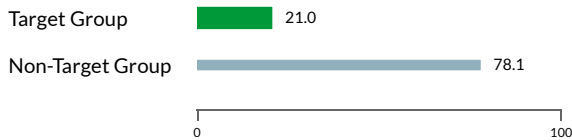
Score: 25.3

Average points-based proficiency rates.

English Language Arts



Mathematics

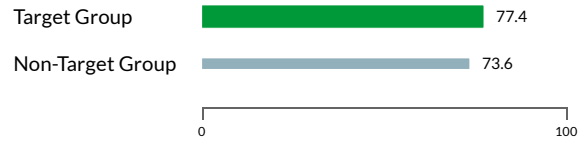


GROWTH

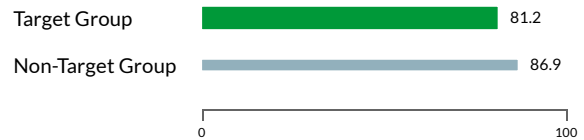
Score: 79.3

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



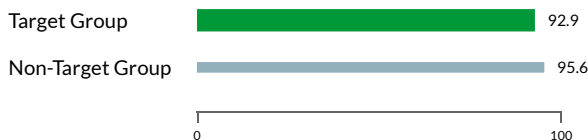
Mathematics



CHRONIC ABSENTEEISM

Score: 92.9

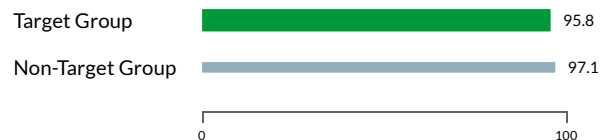
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 95.8

This score is the overall attendance rate for the Target Group in 2020-21.

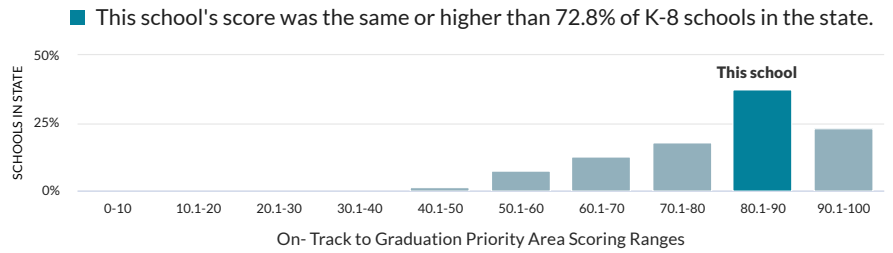
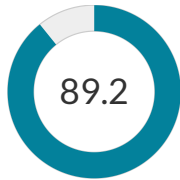




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

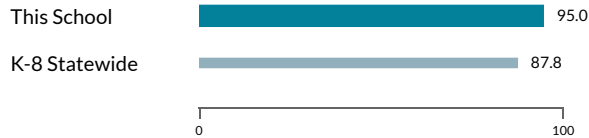


Component Scores

CHRONIC ABSENTEEISM

Score: 95.0

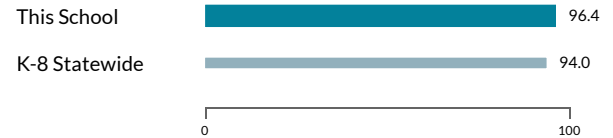
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 96.4

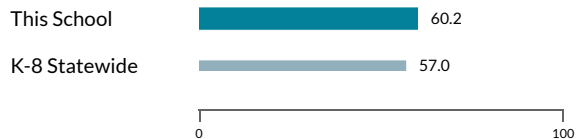
This score is the overall attendance rate for the school in 2020-21.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 60.2

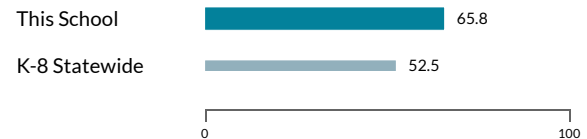
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 65.8

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-8 State	566,191	10.4%	561,947	10.8%	544,463	14.6%
All Students	388	2.3%	389	6.2%	379	5.8%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	29	0.0%	24	12.5%	21	14.3%
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	72	5.6%	77	6.5%	79	11.4%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	247	1.6%	253	5.1%	242	2.1%
Two or More Races	36	2.8%	34	8.8%	35	14.3%
Economically Disadvantaged	128	3.1%	141	7.1%	121	15.7%
English Learners	49	4.1%	60	8.3%	58	12.1%
Students with Disabilities	23	8.7%	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade



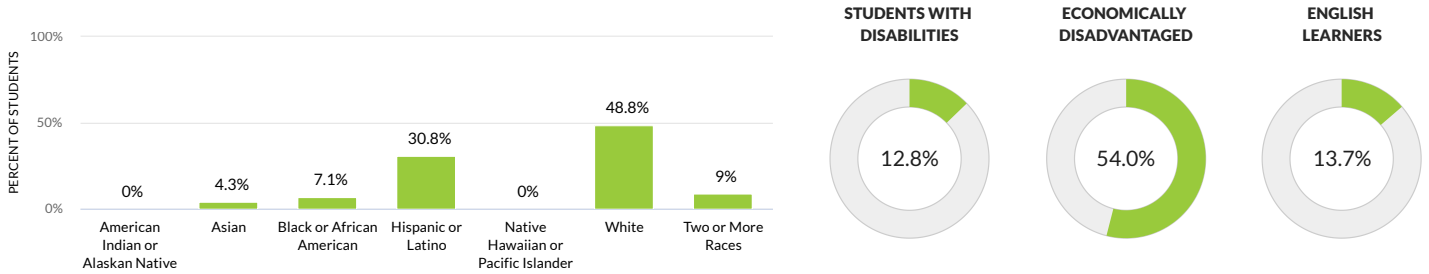


OVERVIEW

School Details

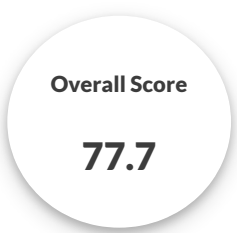
Grades : K4-8
Enrollment : 211
Percent open enrollment : 3.3%

Student Groups



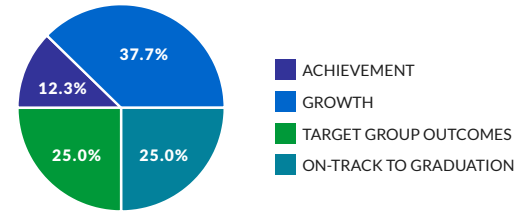
Score Summary

! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



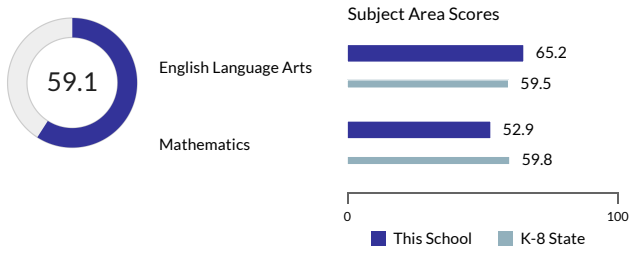
Exceeds Expectations
★★★★

PRIORITY AREA WEIGHTS

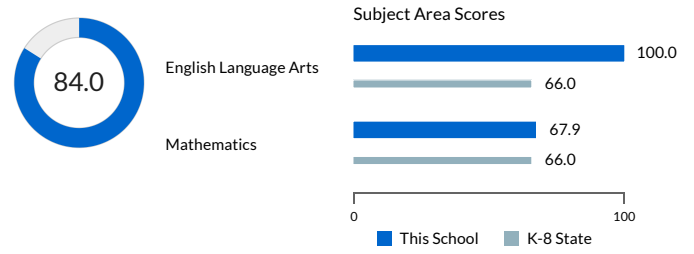


Priority Area Scores

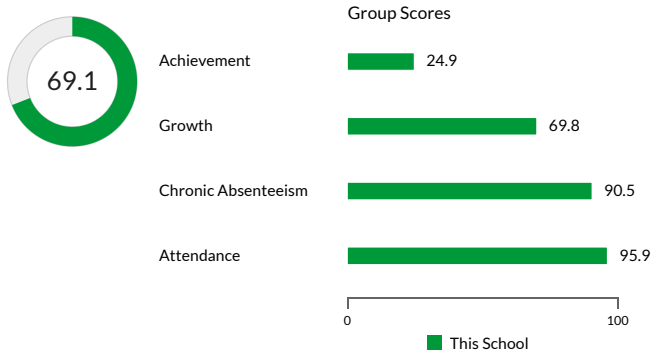
ACHIEVEMENT



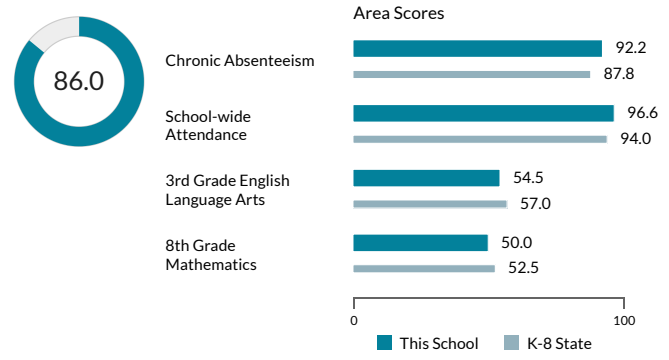
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

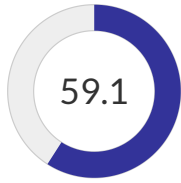




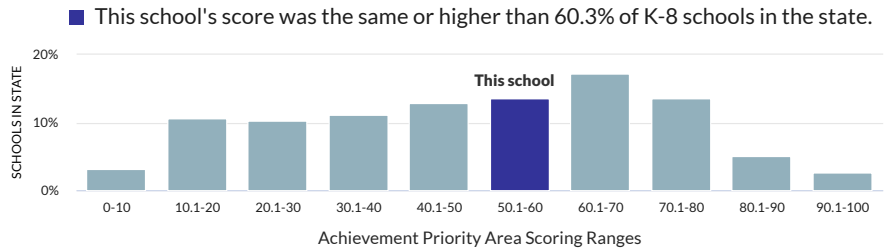
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



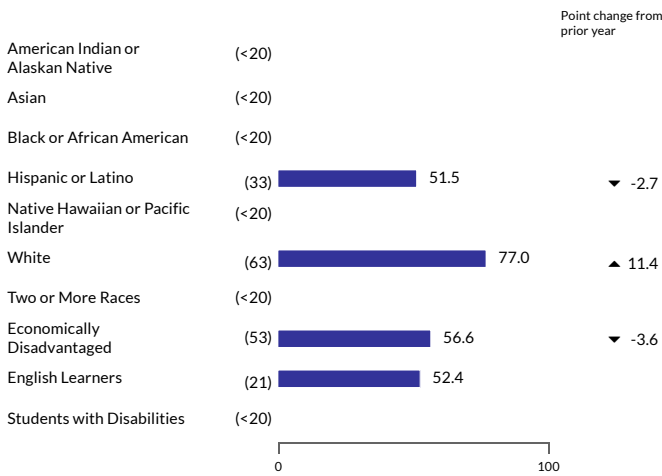
English Language Arts Score: 65.2
Mathematics Score: 52.9



Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



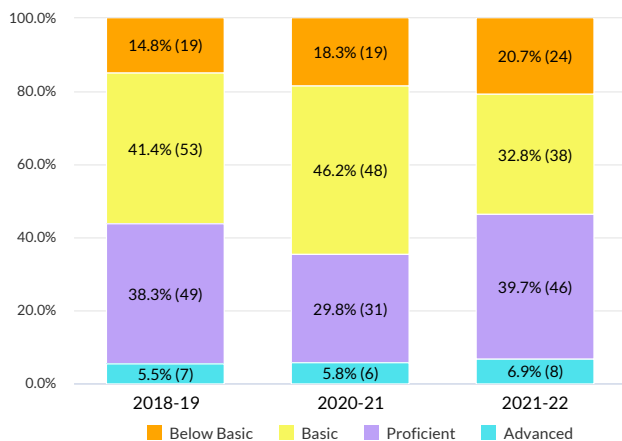
MATHEMATICS



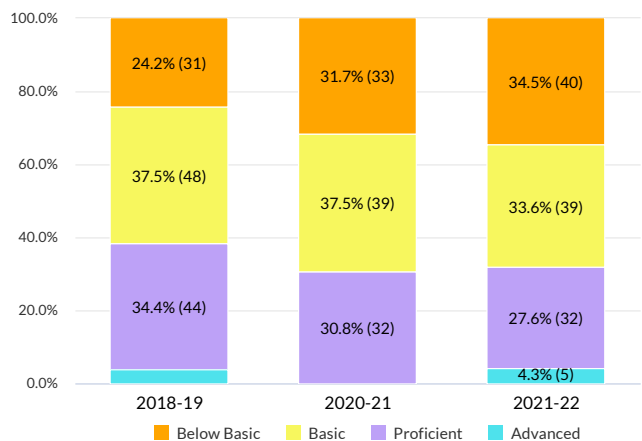
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: English Learners
99.2%	95.8%

MATHEMATICS

All students	Lowest-participating group: English Learners
99.2%	95.8%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-8 State	381,435	7.8%	32.7%	35.0%	24.4%	326,032	6.9%	31.0%	35.6%	26.5%	357,614	6.8%	30.6%	34.7%	28.0%
All Students	128	5.5%	38.3%	41.4%	14.8%	104	5.8%	29.8%	46.2%	18.3%	116	6.9%	39.7%	32.8%	20.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	27	0.0%	22.2%	63.0%	14.8%	24	0.0%	29.2%	50.0%	20.8%	33	3.0%	27.3%	39.4%	30.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	79	6.3%	46.8%	32.9%	13.9%	61	9.8%	26.2%	49.2%	14.8%	63	11.1%	46.0%	28.6%	14.3%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	55	5.5%	21.8%	52.7%	20.0%	54	5.6%	29.6%	44.4%	20.4%	53	3.8%	32.1%	37.7%	26.4%
English Learners	21	0.0%	38.1%	42.9%	19.0%	<20	*	*	*	*	21	0.0%	33.3%	38.1%	28.6%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

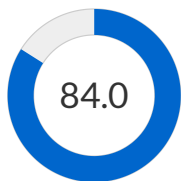
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-8 State	381,964	9.2%	33.6%	31.8%	25.4%	325,746	7.4%	30.3%	32.6%	29.8%	358,394	8.5%	30.8%	30.6%	30.1%
All Students	128	3.9%	34.4%	37.5%	24.2%	104	0.0%	30.8%	37.5%	31.7%	116	4.3%	27.6%	33.6%	34.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	27	0.0%	18.5%	44.4%	37.0%	24	0.0%	25.0%	33.3%	41.7%	33	0.0%	24.2%	36.4%	39.4%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	79	3.8%	39.2%	38.0%	19.0%	61	0.0%	32.8%	39.3%	27.9%	63	7.9%	27.0%	34.9%	30.2%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	55	1.8%	18.2%	45.5%	34.5%	54	0.0%	24.1%	38.9%	37.0%	53	1.9%	24.5%	28.3%	45.3%
English Learners	21	0.0%	28.6%	38.1%	33.3%	<20	*	*	*	*	21	0.0%	23.8%	33.3%	42.9%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

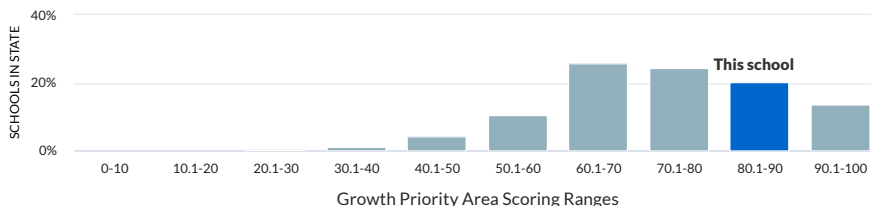
Priority Area Score



English Language Arts Score: 100.0

Mathematics Score: 67.9

This school's score was the same or higher than 76.5% of K-8 schools in the state.



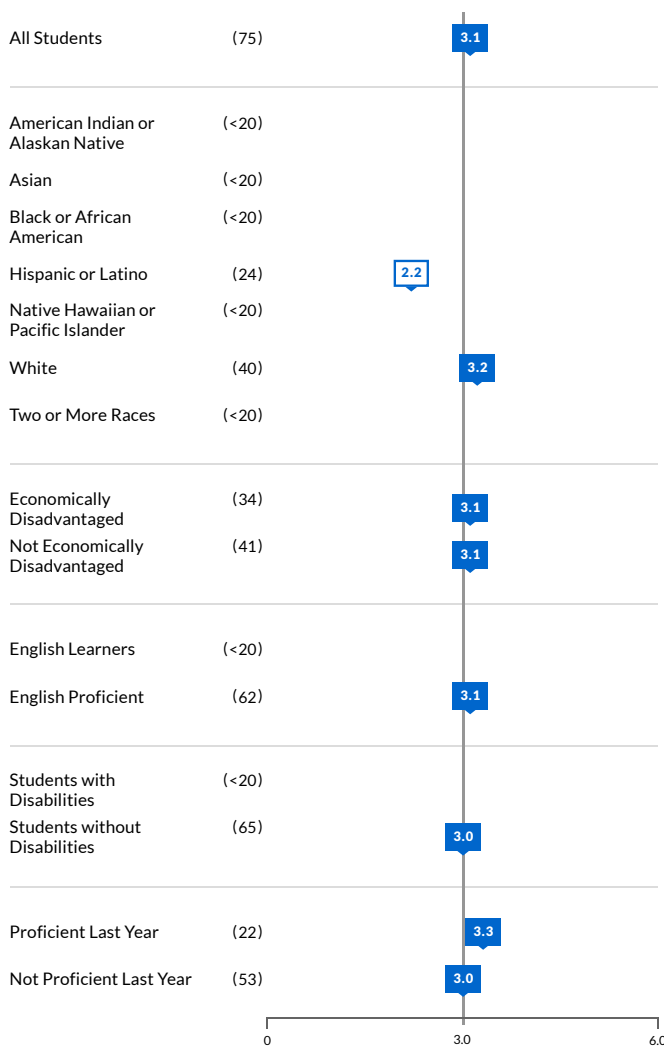
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

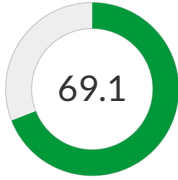




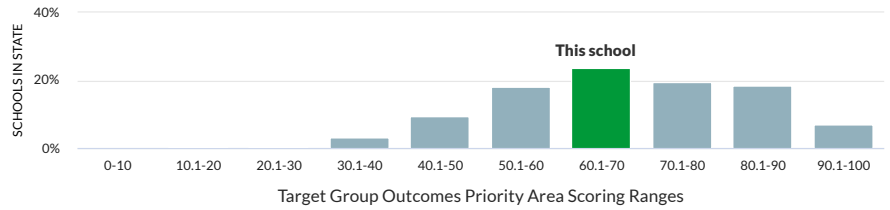
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 52.7% of K-8 schools in the state.



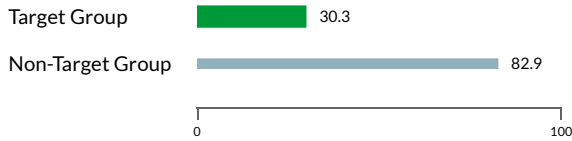
Component Scores

ACHIEVEMENT

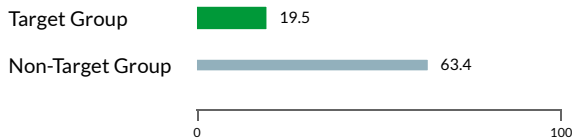
Score: 24.9

Average points-based proficiency rates.

English Language Arts



Mathematics

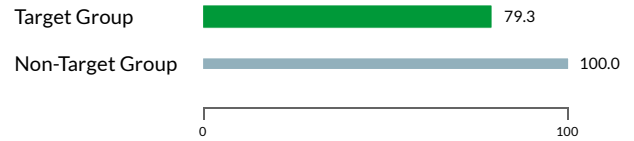


GROWTH

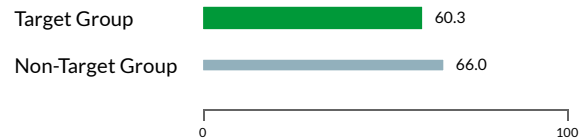
Score: 69.8

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



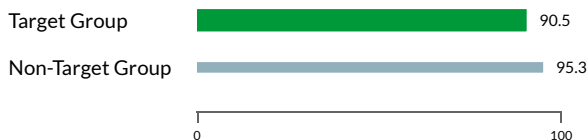
Mathematics



CHRONIC ABSENTEEISM

Score: 90.5

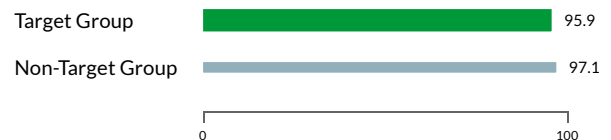
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 95.9

This score is the overall attendance rate for the Target Group in 2020-21.

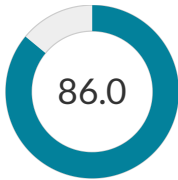




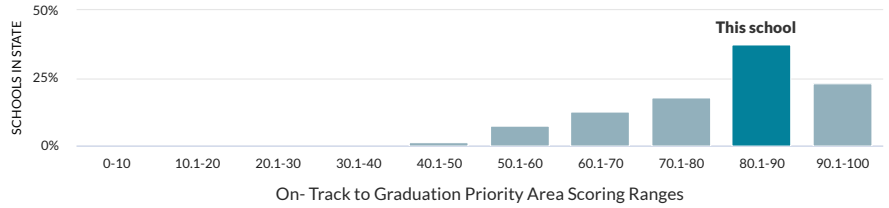
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 60.3% of K-8 schools in the state.

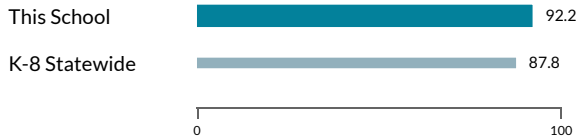


Component Scores

CHRONIC ABSENTEEISM

Score: 92.2

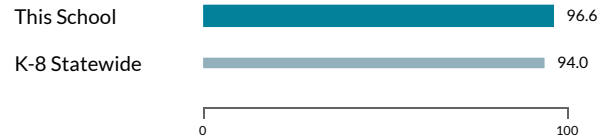
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 96.6

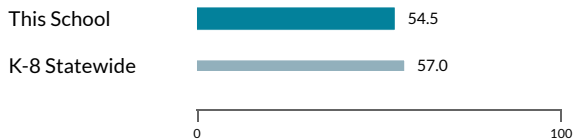
This score is the overall attendance rate for the school in 2020-21.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 54.5

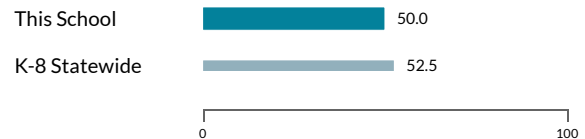
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 50.0

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-8 State	566,191	10.4%	561,947	10.8%	544,463	14.6%
All Students	183	8.2%	195	8.2%	195	7.2%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	39	12.8%	44	2.3%	45	8.9%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	108	4.6%	109	6.4%	109	2.8%
Two or More Races	<20	*	20	30.0%	<20	*
Economically Disadvantaged	78	12.8%	96	14.6%	104	12.5%
English Learners	25	16.0%	32	3.1%	29	3.4%
Students with Disabilities	<20	*	20	15.0%	20	15.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade



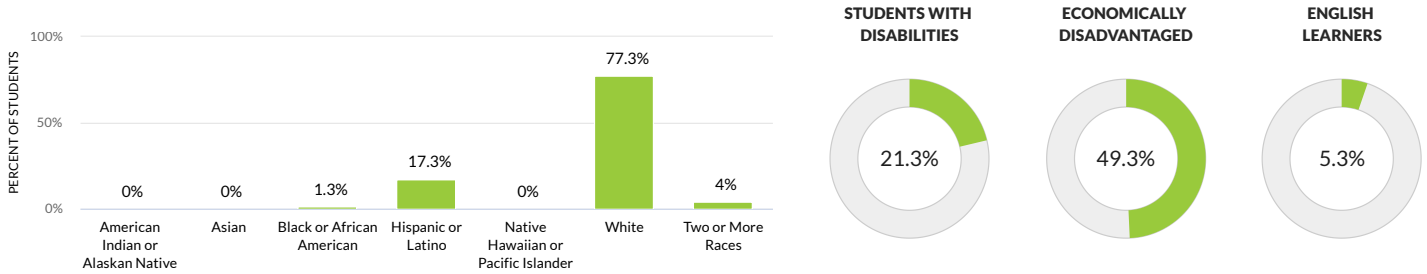


OVERVIEW

School Details

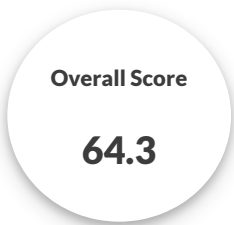
Grades : 6-8
Enrollment : 75
Percent open enrollment : 5.3%

Student Groups



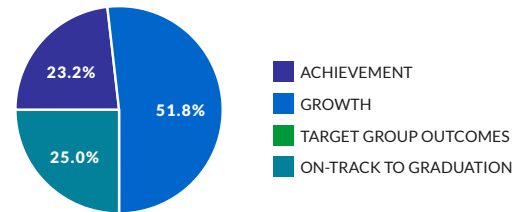
Score Summary

! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



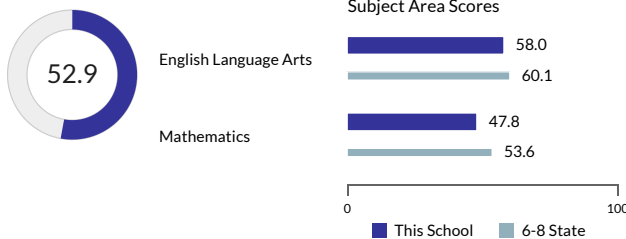
Meets Expectations
★★★

PRIORITY AREA WEIGHTS

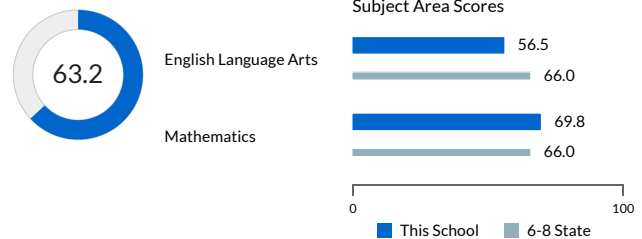


Priority Area Scores

ACHIEVEMENT



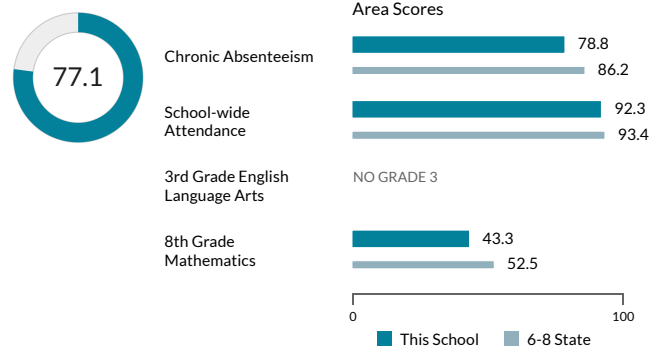
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

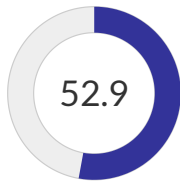




ACHIEVEMENT

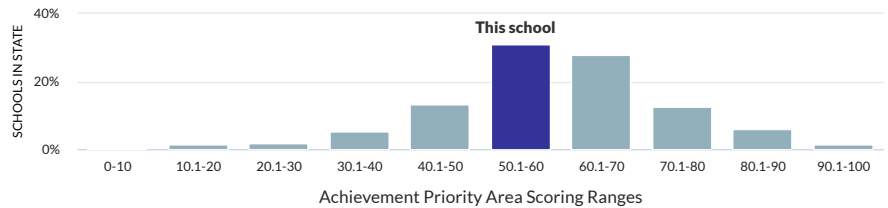
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 58.0
Mathematics Score: 47.8

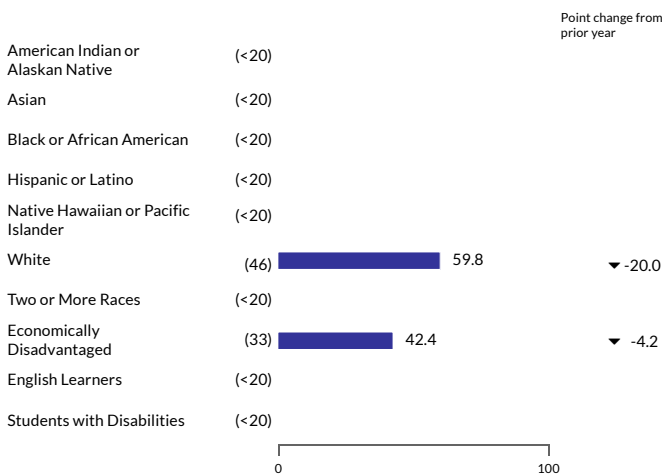
■ This school's score was the same or higher than 30.3% of 6-8 schools in the state.



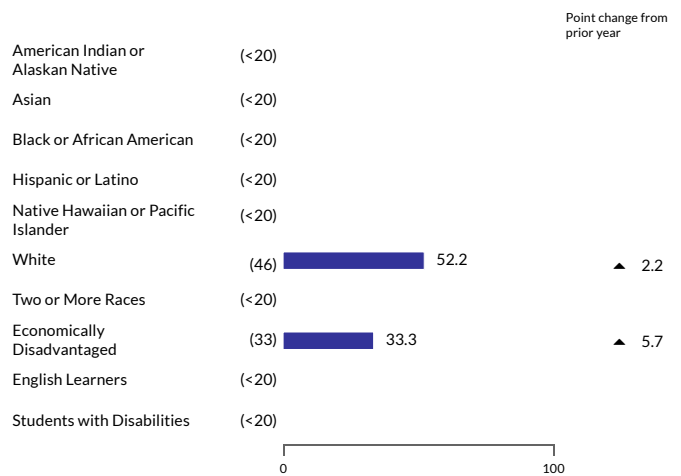
Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



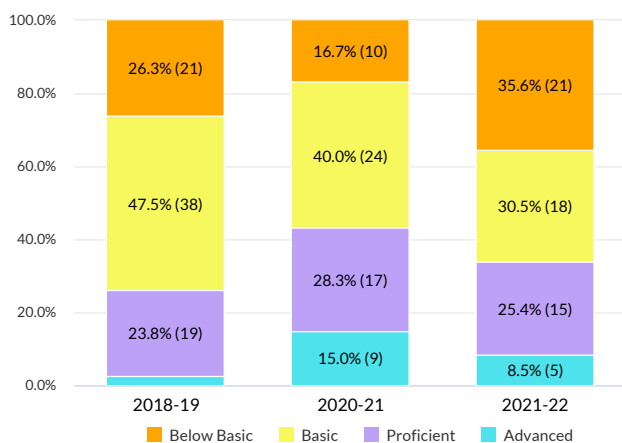
MATHEMATICS



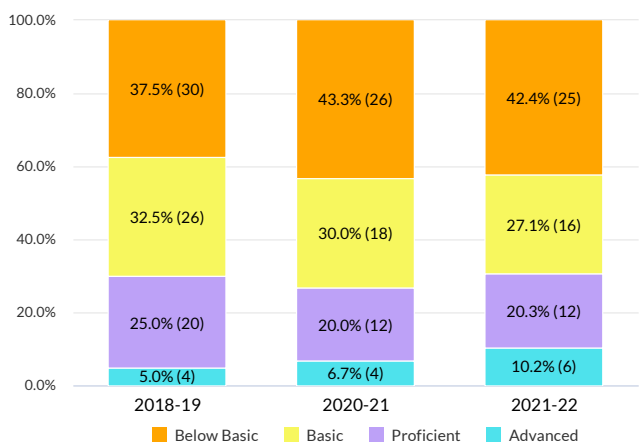
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
85.9%	White
	86.4%

MATHEMATICS

All students	Lowest-participating group:
85.9%	White
	86.4%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	192,409	8.9%	31.8%	35.2%	24.1%	167,490	8.0%	30.7%	36.2%	25.1%	183,084	7.2%	29.0%	35.8%	28.0%
All Students	80	2.5%	23.8%	47.5%	26.3%	60	15.0%	28.3%	40.0%	16.7%	59	8.5%	25.4%	30.5%	35.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	54	3.7%	22.2%	57.4%	16.7%	42	16.7%	38.1%	33.3%	11.9%	46	10.9%	28.3%	30.4%	30.4%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	50	2.0%	16.0%	48.0%	34.0%	29	0.0%	20.7%	51.7%	27.6%	33	9.1%	15.2%	27.3%	48.5%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

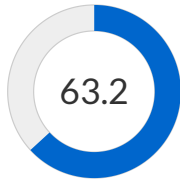
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	192,642	6.5%	32.3%	31.7%	29.5%	167,370	4.8%	28.3%	33.1%	33.8%	183,391	5.3%	28.6%	30.6%	35.5%
All Students	80	5.0%	25.0%	32.5%	37.5%	60	6.7%	20.0%	30.0%	43.3%	59	10.2%	20.3%	27.1%	42.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	54	3.7%	25.9%	37.0%	33.3%	43	7.0%	25.6%	27.9%	39.5%	46	10.9%	23.9%	23.9%	41.3%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	50	0.0%	18.0%	32.0%	50.0%	29	0.0%	17.2%	20.7%	62.1%	33	6.1%	12.1%	24.2%	57.6%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



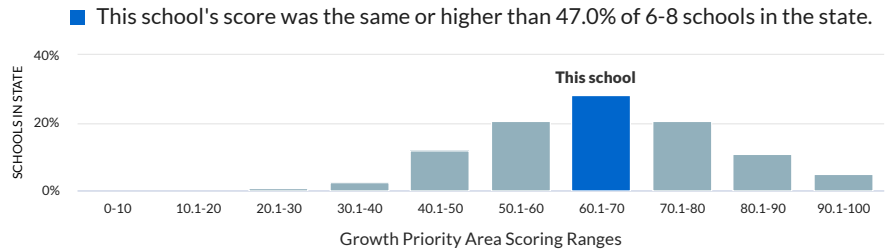
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 56.5
Mathematics Score: 69.8



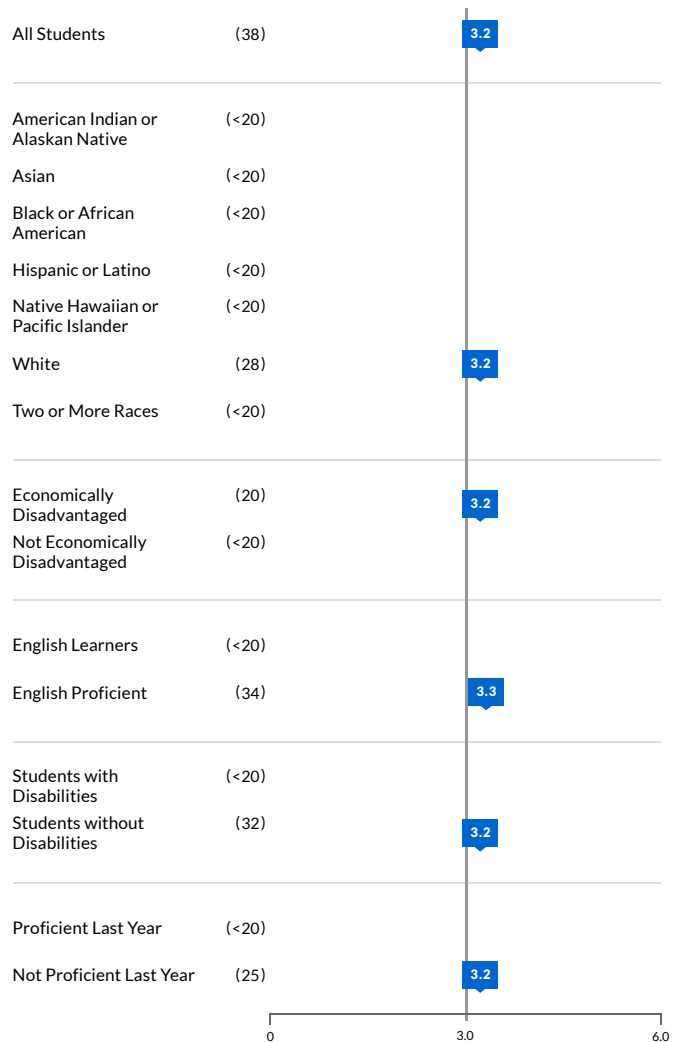
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS





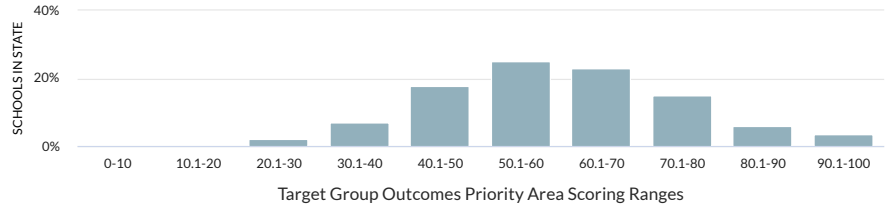
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This is the distribution of scores for 6-8 schools in the state.



Component Scores

ACHIEVEMENT

Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

GROWTH

Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

CHRONIC ABSENTEEISM

Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

ATTENDANCE

Score: NA

This score is the overall attendance rate for the Target Group in 2020-21.

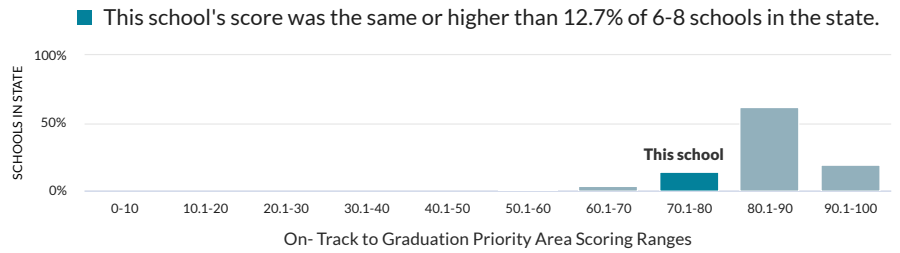
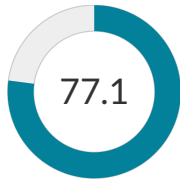
NO DATA TO DISPLAY



ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

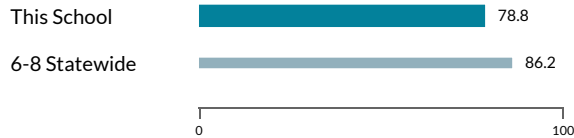


Component Scores

CHRONIC ABSENTEEISM

Score: 78.8

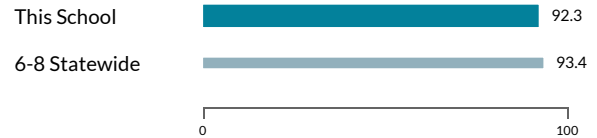
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 92.3

This score is the overall attendance rate for the school in 2020-21.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

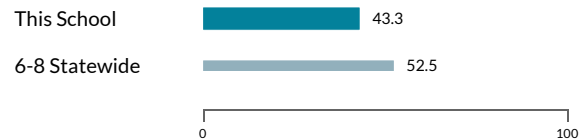
Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: 43.3

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	194,602	11.9%	196,301	11.9%	191,978	16.6%
All Students	93	19.4%	81	14.8%	83	27.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	<20	*	22	9.1%	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	60	18.3%	47	19.1%	59	25.4%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	58	24.1%	47	17.0%	41	43.9%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	20	35.0%	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

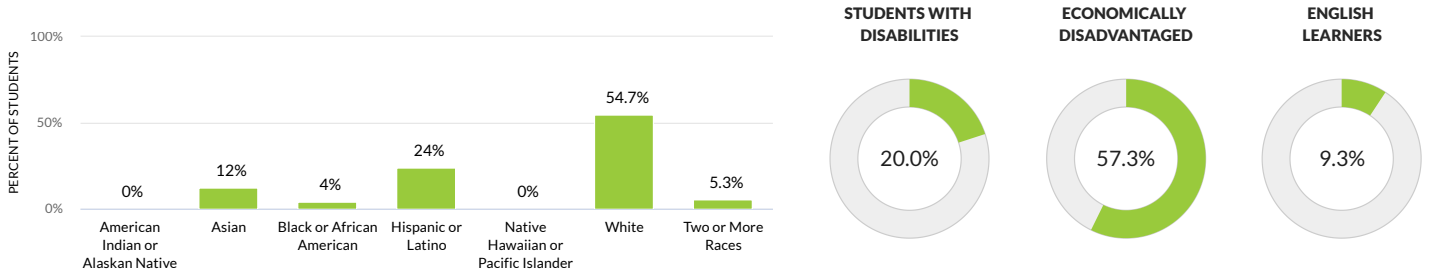


OVERVIEW

School Details

Grades : 6-8
Enrollment : 75
Percent open enrollment : 9.3%

Student Groups



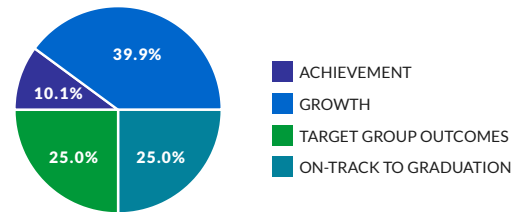
Score Summary

! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



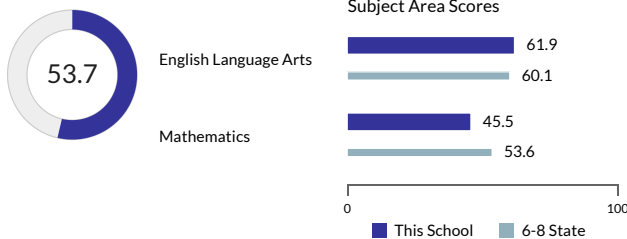
Meets Expectations
★★★

PRIORITY AREA WEIGHTS

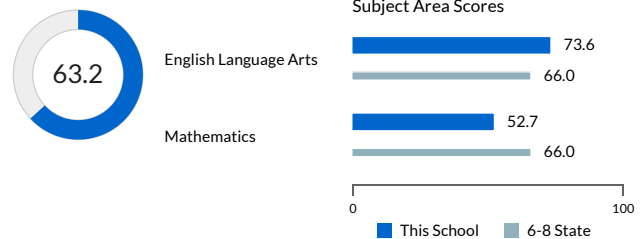


Priority Area Scores

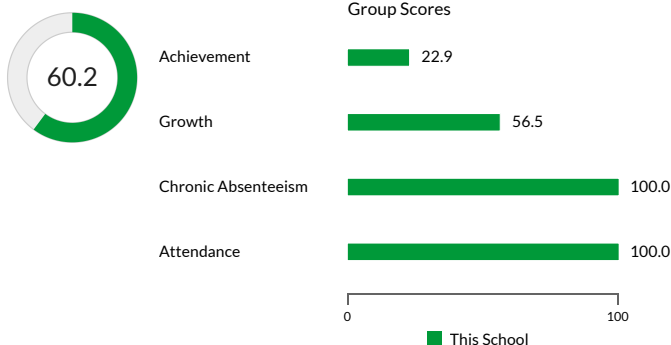
ACHIEVEMENT



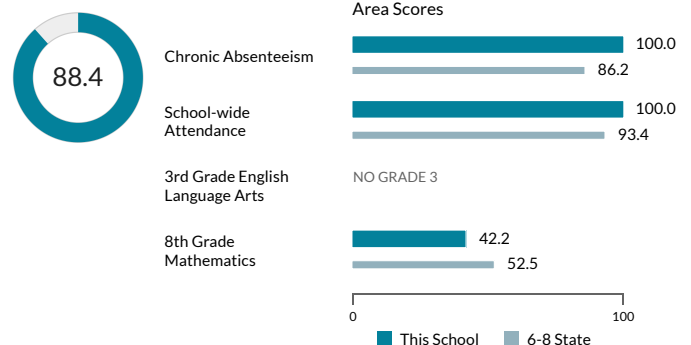
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

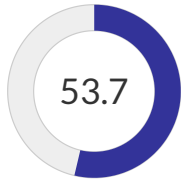




ACHIEVEMENT

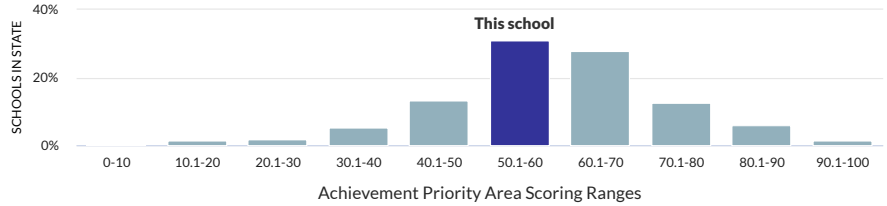
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 61.9
Mathematics Score: 45.5

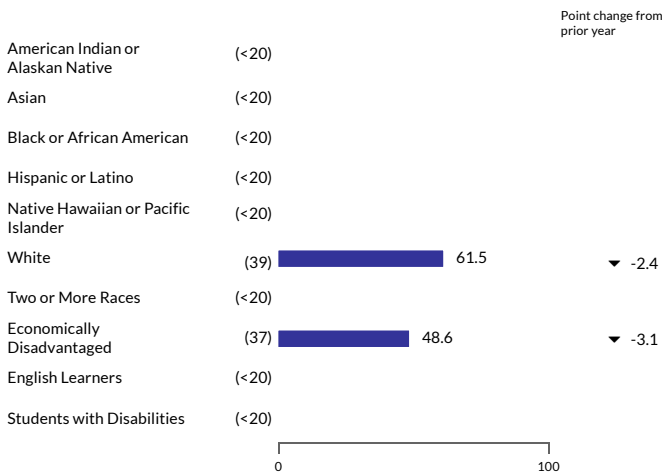
This school's score was the same or higher than 33.2% of 6-8 schools in the state.



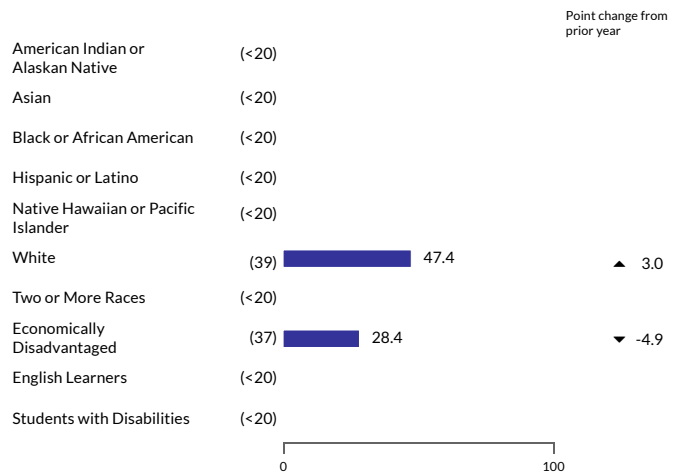
Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



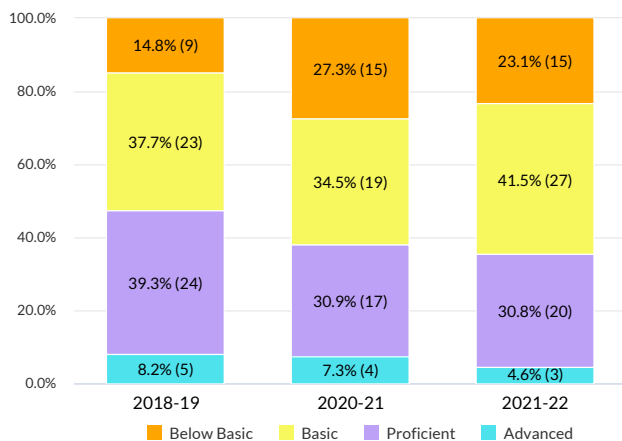
MATHEMATICS



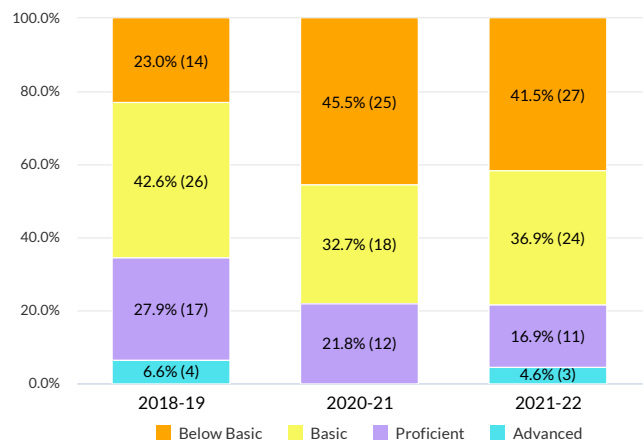
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Economically Disadvantaged
96.1%	93.5%

MATHEMATICS

All students	Lowest-participating group: Economically Disadvantaged
96.1%	93.5%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	192,409	8.9%	31.8%	35.2%	24.1%	167,490	8.0%	30.7%	36.2%	25.1%	183,084	7.2%	29.0%	35.8%	28.0%
All Students	61	8.2%	39.3%	37.7%	14.8%	55	7.3%	30.9%	34.5%	27.3%	65	4.6%	30.8%	41.5%	23.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	43	11.6%	39.5%	37.2%	11.6%	36	11.1%	33.3%	27.8%	27.8%	39	7.7%	33.3%	33.3%	25.6%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	36	5.6%	36.1%	38.9%	19.4%	30	3.3%	36.7%	20.0%	40.0%	37	2.7%	24.3%	40.5%	32.4%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

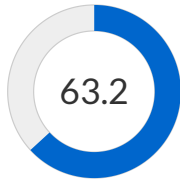
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	192,642	6.5%	32.3%	31.7%	29.5%	167,370	4.8%	28.3%	33.1%	33.8%	183,391	5.3%	28.6%	30.6%	35.5%
All Students	61	6.6%	27.9%	42.6%	23.0%	55	0.0%	21.8%	32.7%	45.5%	65	4.6%	16.9%	36.9%	41.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	43	4.7%	37.2%	39.5%	18.6%	36	0.0%	27.8%	33.3%	38.9%	39	5.1%	17.9%	43.6%	33.3%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	36	2.8%	22.2%	44.4%	30.6%	30	0.0%	20.0%	26.7%	53.3%	37	0.0%	10.8%	35.1%	54.1%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



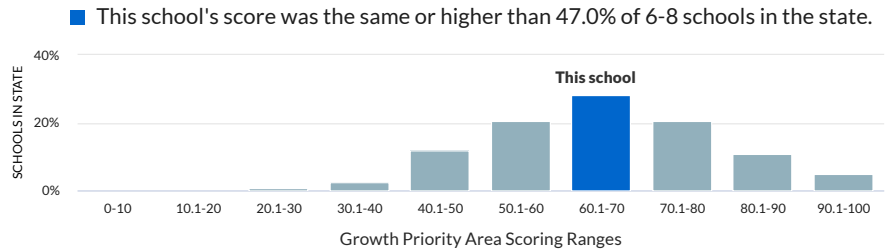
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 73.6
Mathematics Score: 52.7



Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

All Students	(42)	3.4
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(25)	3.5
Two or More Races	(<20)	
Economically Disadvantaged	(23)	3.3
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(35)	3.4
Students with Disabilities	(<20)	
Students without Disabilities	(34)	3.4
Proficient Last Year	(<20)	
Not Proficient Last Year	(27)	3.3

MATHEMATICS

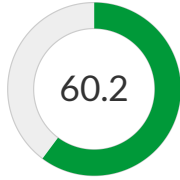
All Students	(42)	2.3
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(25)	2.3
Two or More Races	(<20)	
Economically Disadvantaged	(23)	2.2
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(35)	2.3
Students with Disabilities	(<20)	
Students without Disabilities	(34)	2.3
Proficient Last Year	(<20)	
Not Proficient Last Year	(33)	2.2



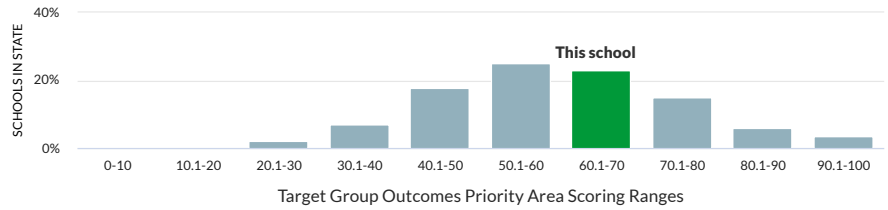
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 52.6% of 6-8 schools in the state.



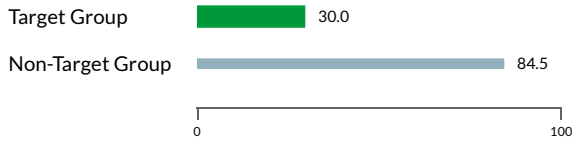
Component Scores

ACHIEVEMENT

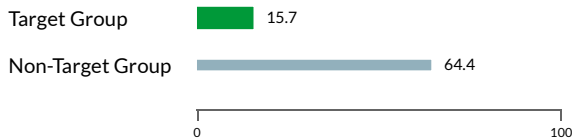
Score: 22.9

Average points-based proficiency rates.

English Language Arts



Mathematics

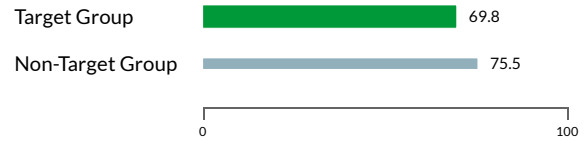


GROWTH

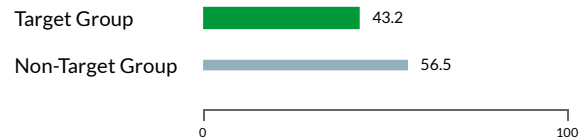
Score: 56.5

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



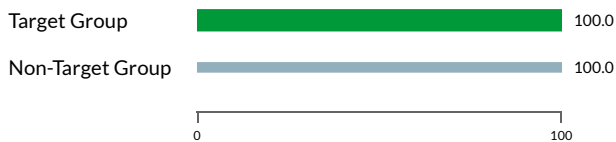
Mathematics



CHRONIC ABSENTEEISM

Score: 100.0

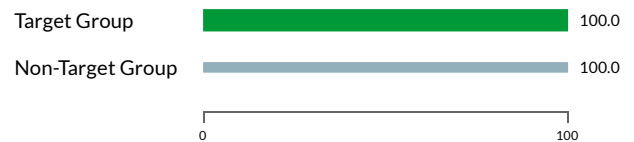
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 100.0

This score is the overall attendance rate for the Target Group in 2020-21.

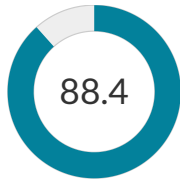




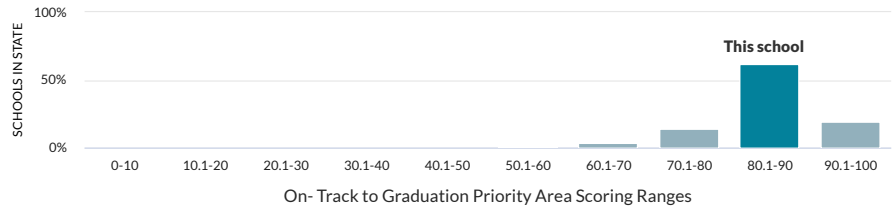
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



This school's score was the same or higher than 69.7% of 6-8 schools in the state.

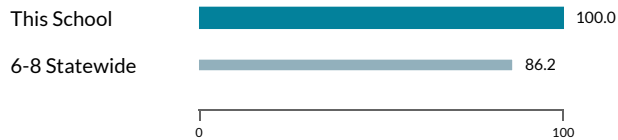


Component Scores

CHRONIC ABSENTEEISM

Score: 100.0

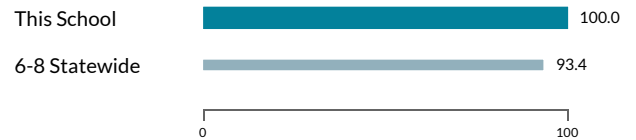
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 100.0

This score is the overall attendance rate for the school in 2020-21.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

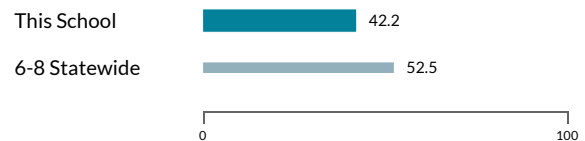
Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: 42.2

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	194,602	11.9%	196,301	11.9%	191,978	16.6%
All Students	67	0.0%	58	0.0%	56	0.0%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	<20	*	<20	*	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	48	0.0%	46	0.0%	36	0.0%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	39	0.0%	35	0.0%	31	0.0%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	<20	*	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

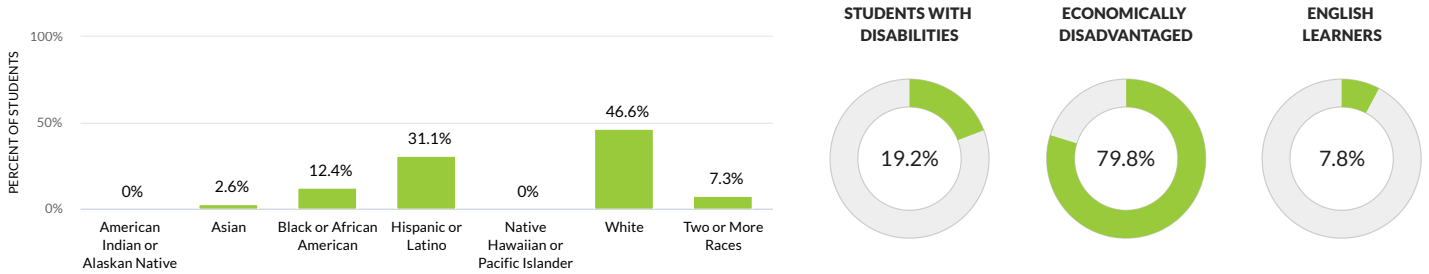


OVERVIEW

School Details

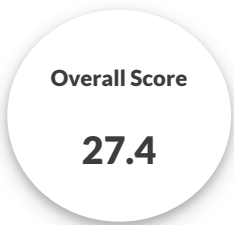
Grades : 9-12
Enrollment : 193
Percent open enrollment : 1.6%

Student Groups



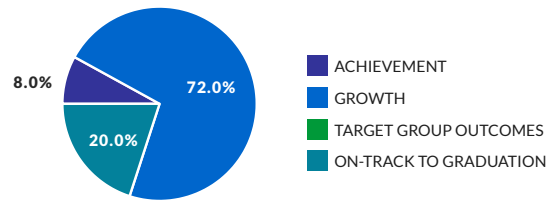
Score Summary

! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



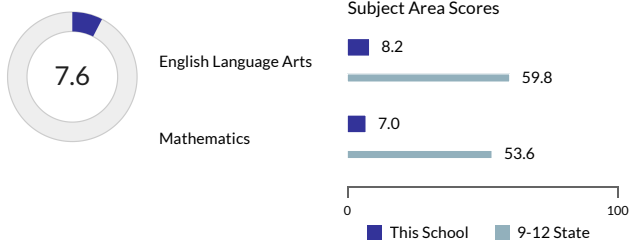
Fails to Meet Expectations
★

PRIORITY AREA WEIGHTS

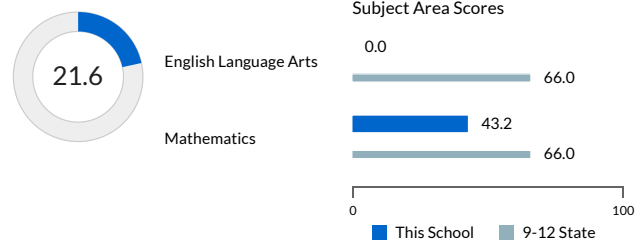


Priority Area Scores

ACHIEVEMENT



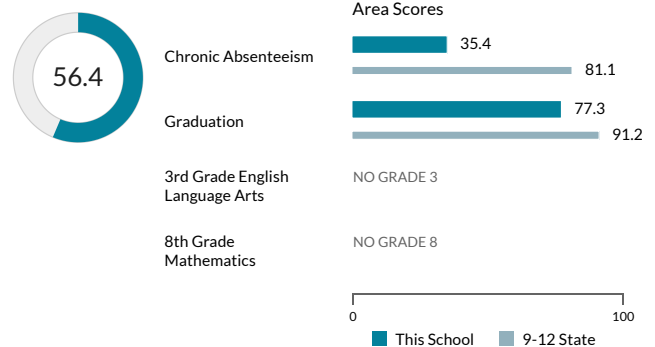
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

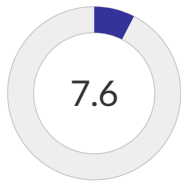




ACHIEVEMENT

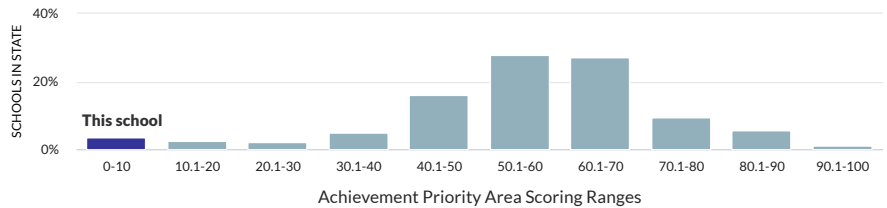
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 8.2
Mathematics Score: 7.0

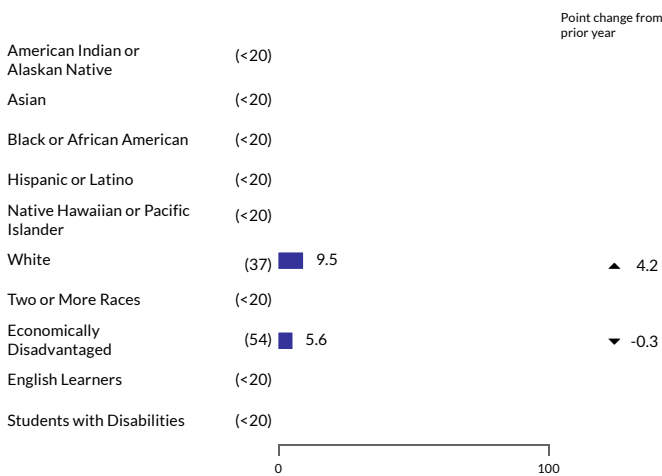
This school's score was the same or higher than 2.1% of 9-12 schools in the state.



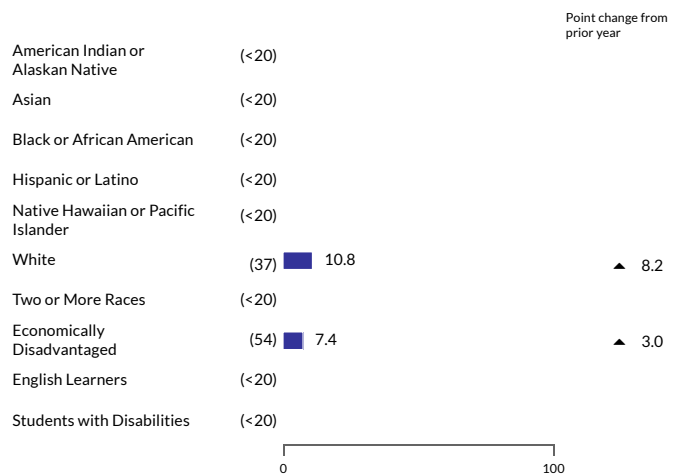
Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



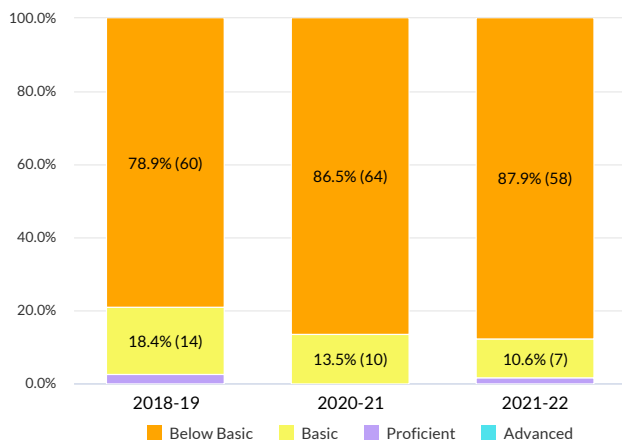
MATHEMATICS



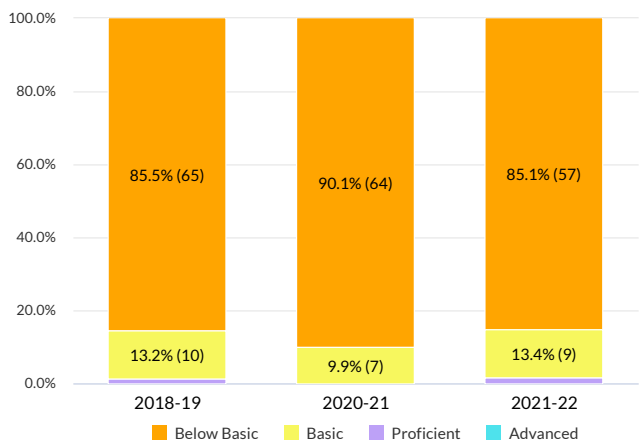
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Hispanic or Latino
68.5%	55.8%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
70.2%	61.9%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,978	8.3%	32.5%	32.2%	26.9%	167,123	6.8%	32.4%	34.5%	26.4%	183,681	7.6%	31.2%	32.4%	28.8%
All Students	76	0.0%	2.6%	18.4%	78.9%	74	0.0%	0.0%	13.5%	86.5%	66	0.0%	1.5%	10.6%	87.9%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	23	0.0%	0.0%	8.7%	91.3%	22	0.0%	0.0%	18.2%	81.8%	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	38	0.0%	2.6%	28.9%	68.4%	38	0.0%	0.0%	10.5%	89.5%	37	0.0%	2.7%	13.5%	83.8%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	66	0.0%	3.0%	18.2%	78.8%	59	0.0%	0.0%	11.9%	88.1%	54	0.0%	1.9%	7.4%	90.7%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	24	0.0%	0.0%	8.3%	91.7%	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

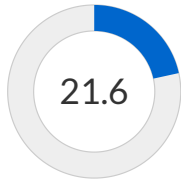
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	191,248	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.4%	184,002	10.9%	23.1%	26.4%	39.6%
All Students	76	0.0%	1.3%	13.2%	85.5%	71	0.0%	0.0%	9.9%	90.1%	67	0.0%	1.5%	13.4%	85.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	23	0.0%	0.0%	0.0%	100.0%	21	0.0%	0.0%	14.3%	85.7%	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	38	0.0%	2.6%	18.4%	78.9%	38	0.0%	0.0%	5.3%	94.7%	37	0.0%	2.7%	16.2%	81.1%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	66	0.0%	0.0%	13.6%	86.4%	57	0.0%	0.0%	8.8%	91.2%	54	0.0%	1.9%	11.1%	87.0%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	24	0.0%	0.0%	8.3%	91.7%	<20	*	*	*	*	<20	*	*	*	*



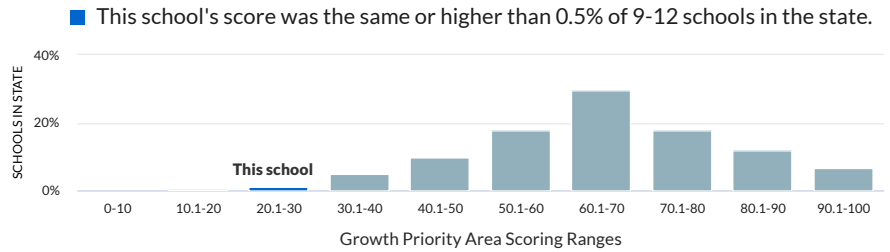
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 0.0
Mathematics Score: 43.2



Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

All Students	(25)	-1.0
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(<20)	
Two or More Races	(<20)	
Economically Disadvantaged	(20)	-1.1
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(23)	-1.0
Students with Disabilities	(<20)	
Students without Disabilities	(22)	-1.3
Proficient Last Year	(<20)	
Not Proficient Last Year	(22)	-1.0

MATHEMATICS

All Students	(42)	1.8
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(28)	1.7
Two or More Races	(<20)	
Economically Disadvantaged	(33)	1.8
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(37)	1.9
Students with Disabilities	(<20)	
Students without Disabilities	(36)	1.6
Proficient Last Year	(<20)	
Not Proficient Last Year	(40)	1.6



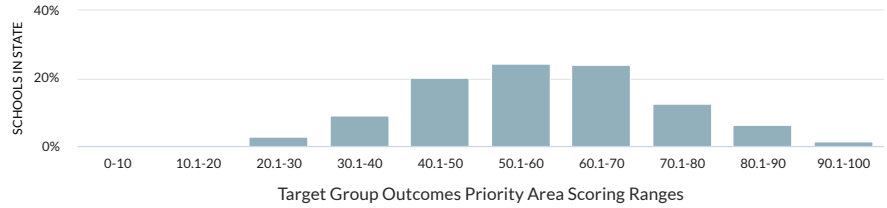
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This is the distribution of scores for 9-12 schools in the state.



Component Scores

ACHIEVEMENT

Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

GROWTH

Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

CHRONIC ABSENTEEISM

Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

ATTENDANCE

Score: NA

This score is the overall attendance rate for the Target Group in 2020-21.

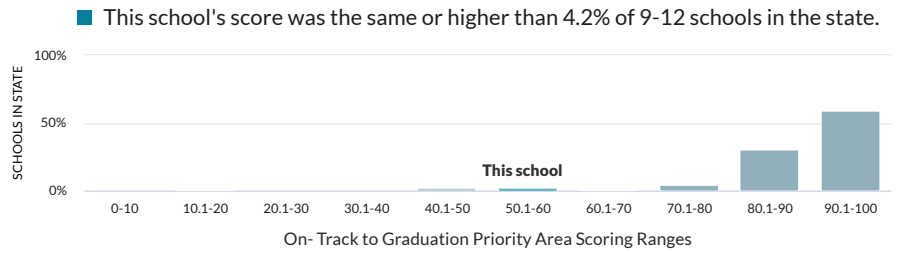
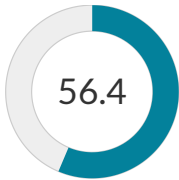
NO DATA TO DISPLAY



ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

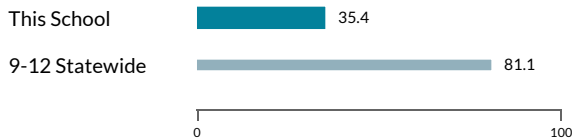


Component Scores

CHRONIC ABSENTEEISM

Score: 35.4

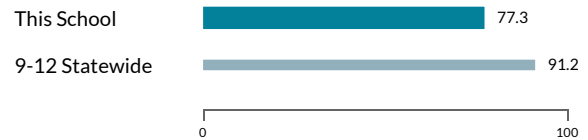
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 77.3

Average of 2020-21's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,360	18.9%	264,746	17.9%	264,138	19.7%
All Students	203	58.6%	180	62.2%	182	70.9%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	24	75.0%	<20	*	20	75.0%
Hispanic or Latino	57	57.9%	61	60.7%	58	63.8%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	111	55.9%	88	60.2%	87	73.6%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	174	60.9%	143	62.9%	139	75.5%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	45	64.4%	23	87.0%	38	86.8%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	82	47	57.3%	94	89	94.7%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	26	13	50.0%	32	30	93.8%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	38	27	71.1%	48	47	97.9%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	57	29	50.9%	89	86	96.6%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	21	9	42.9%	26	26	100.0%



POSTSECONDARY PREPARATION, 2020-21

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
0.0%	19.9%

No students successfully completed an Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
0.0%	18.6%

No students successfully completed a dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	2.8%

No students earned an industry-recognized credential.

WORK-BASED LEARNING

School	State
0.0%	3.4%

No students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	6.5%	*	10.0%	*	1.8%	*	2.4%
Asian	<20	9,945	*	28.6%	*	16.9%	*	2.2%	*	1.9%
Black or African American	20	25,104	0.0%	12.2%	0.0%	6.2%	0.0%	0.6%	0.0%	0.9%
Hispanic or Latino	58	34,372	0.0%	15.8%	0.0%	13.4%	0.0%	1.9%	0.0%	1.8%
Native Hawaiian or Pacific Islander	<20	198	*	17.7%	*	17.2%	*	3.0%	*	1.0%
White	87	181,931	0.0%	21.7%	0.0%	21.7%	0.0%	3.4%	0.0%	4.2%
Two or More Races	<20	9,829	*	15.9%	*	13.7%	*	1.8%	*	1.9%
Economically Disadvantaged	139	96,593	0.0%	10.8%	0.0%	12.0%	0.0%	2.1%	0.0%	2.6%
English Learners	<20	14,562	*	9.7%	*	12.0%	*	1.3%	*	1.3%
Students with Disabilities	38	34,324	0.0%	3.6%	0.0%	9.6%	0.0%	1.9%	0.0%	2.5%



ARTS COURSE INFORMATION, 2020-21

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
6.0%	23.0%	0.0%	0.3%	0.0%	18.3%	0.0%	1.6%
11 students successfully completed at least one art & design course.		No students successfully completed a dance course.		No students successfully completed a music course.		No students successfully completed a theater course.	

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	21.5%	*	0.0%	*	12.5%	*	0.5%
Asian	<20	9,945	*	20.6%	*	0.3%	*	16.3%	*	0.9%
Black or African American	20	25,104	10.0%	18.7%	0.0%	0.4%	0.0%	8.9%	0.0%	2.5%
Hispanic or Latino	58	34,372	5.2%	21.3%	0.0%	0.2%	0.0%	12.1%	0.0%	1.5%
Native Hawaiian or Pacific Islander	<20	198	*	22.7%	*	0.0%	*	21.2%	*	0.5%
White	87	181,931	5.7%	24.2%	0.0%	0.3%	0.0%	21.0%	0.0%	1.5%
Two or More Races	<20	9,829	*	21.5%	*	0.2%	*	16.5%	*	1.6%
Economically Disadvantaged	139	96,593	5.8%	21.8%	0.0%	0.2%	0.0%	13.6%	0.0%	1.5%
English Learners	<20	14,562	*	21.6%	*	0.2%	*	9.4%	*	1.1%
Students with Disabilities	38	34,324	5.3%	23.4%	0.0%	0.2%	0.0%	12.0%	0.0%	1.5%

Wisconsin Department of Public Instruction
Office of Educational Accountability
125 S. Webster Street
Madison, WI 53703
dpi.wi.gov



November 2022

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.

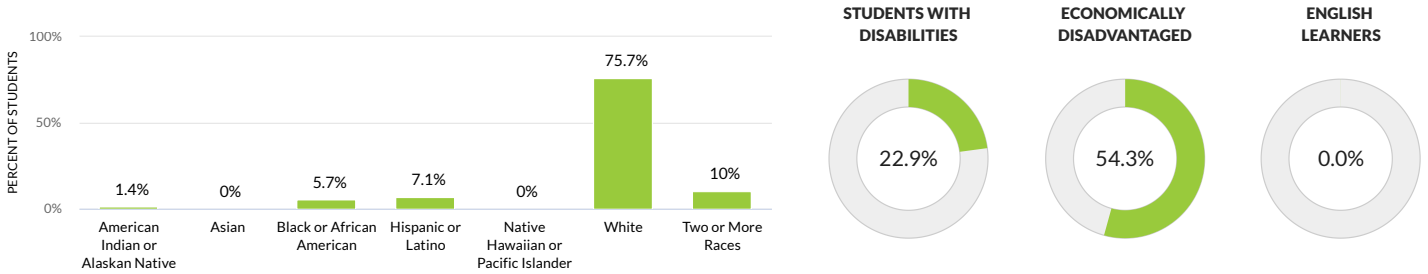


OVERVIEW

School Details

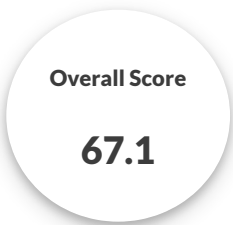
Grades : 9-12
Enrollment : 70
Percent open enrollment : 7.1%

Student Groups



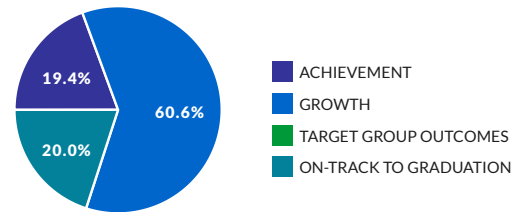
Score Summary

! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



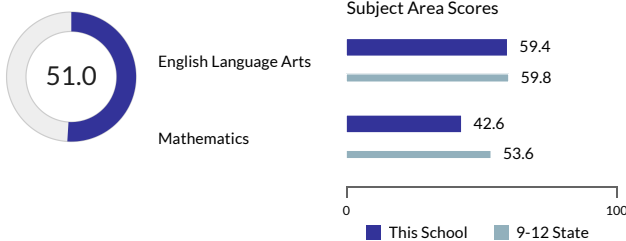
Meets Expectations
★★★

PRIORITY AREA WEIGHTS

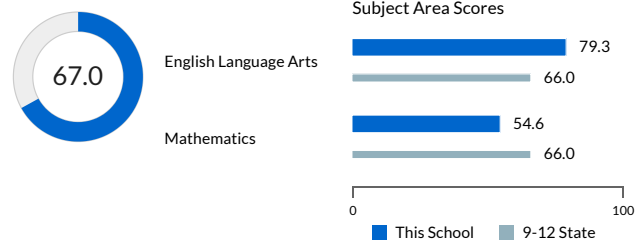


Priority Area Scores

ACHIEVEMENT



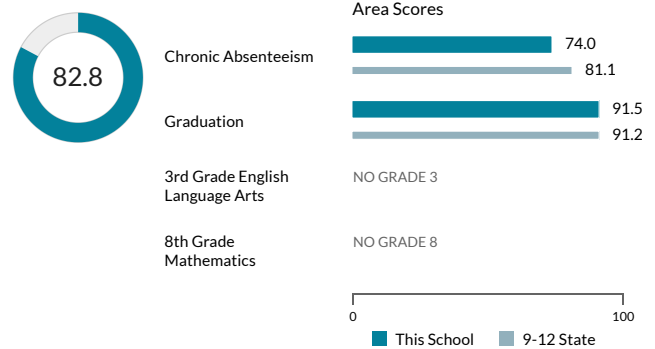
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION





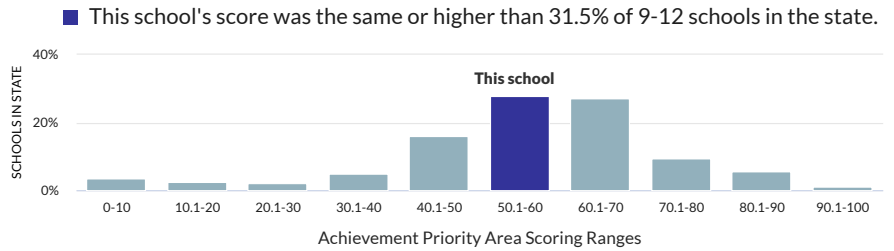
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



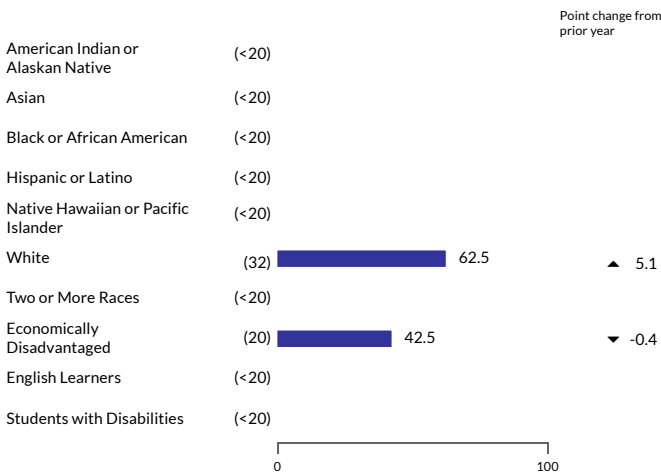
English Language Arts Score: 59.4
Mathematics Score: 42.6



Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



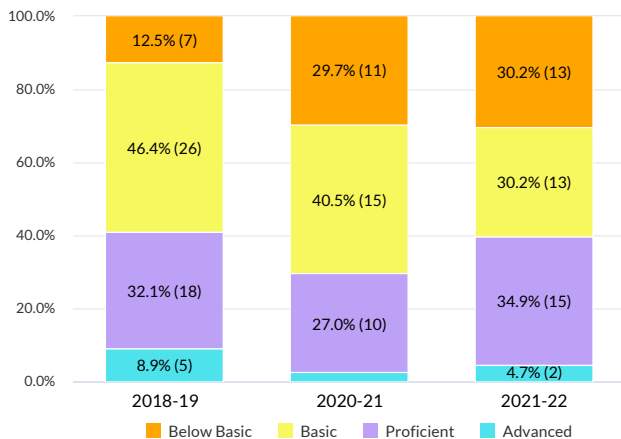
MATHEMATICS



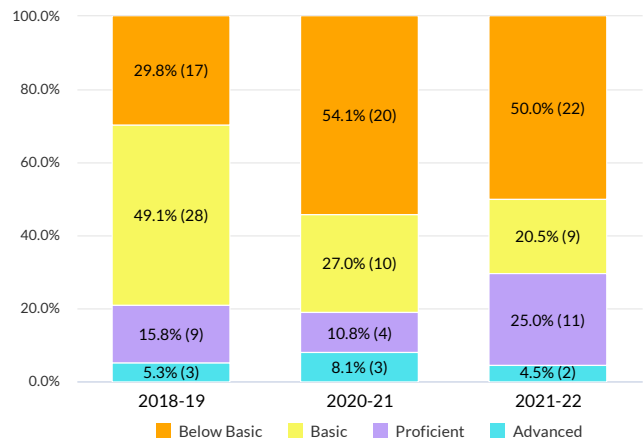
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Economically Disadvantaged
84.2%	75.0%

MATHEMATICS

All students	Lowest-participating group: Economically Disadvantaged
86.0%	78.1%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,978	8.3%	32.5%	32.2%	26.9%	167,123	6.8%	32.4%	34.5%	26.4%	183,681	7.6%	31.2%	32.4%	28.8%
All Students	56	8.9%	32.1%	46.4%	12.5%	37	2.7%	27.0%	40.5%	29.7%	43	4.7%	34.9%	30.2%	30.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	44	9.1%	31.8%	47.7%	11.4%	27	3.7%	29.6%	44.4%	22.2%	32	6.3%	34.4%	37.5%	21.9%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	30	6.7%	20.0%	56.7%	16.7%	21	0.0%	23.8%	38.1%	38.1%	20	0.0%	30.0%	25.0%	45.0%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

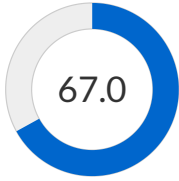
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	191,248	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.4%	184,002	10.9%	23.1%	26.4%	39.6%
All Students	57	5.3%	15.8%	49.1%	29.8%	37	8.1%	10.8%	27.0%	54.1%	44	4.5%	25.0%	20.5%	50.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	45	6.7%	17.8%	46.7%	28.9%	27	11.1%	7.4%	29.6%	51.9%	33	3.0%	27.3%	24.2%	45.5%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	31	0.0%	9.7%	48.4%	41.9%	21	0.0%	9.5%	28.6%	61.9%	21	0.0%	19.0%	19.0%	61.9%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



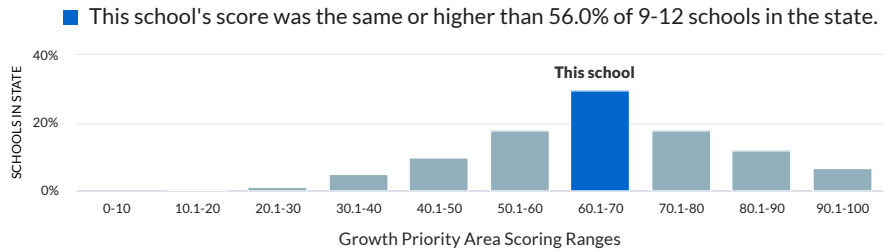
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 79.3
Mathematics Score: 54.6



Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

All Students	(30)	3.7
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(21)	3.8
Two or More Races	(<20)	
Economically Disadvantaged	(<20)	
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(30)	3.7
Students with Disabilities	(<20)	
Students without Disabilities	(24)	3.7
Proficient Last Year	(<20)	
Not Proficient Last Year	(<20)	

MATHEMATICS

All Students	(33)	2.4
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(24)	2.4
Two or More Races	(<20)	
Economically Disadvantaged	(<20)	
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(33)	2.4
Students with Disabilities	(<20)	
Students without Disabilities	(27)	2.2
Proficient Last Year	(<20)	
Not Proficient Last Year	(25)	2.6



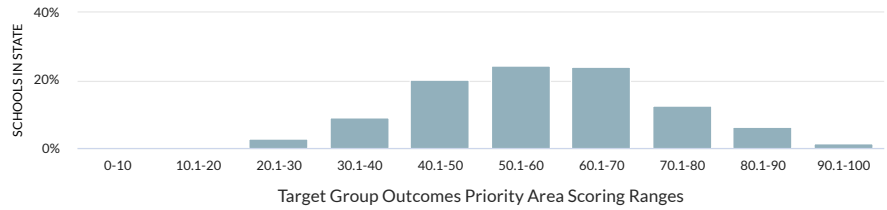
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This is the distribution of scores for 9-12 schools in the state.



Component Scores

ACHIEVEMENT Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

GROWTH Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

CHRONIC ABSENTEEISM Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

ATTENDANCE Score: NA

This score is the overall attendance rate for the Target Group in 2020-21.

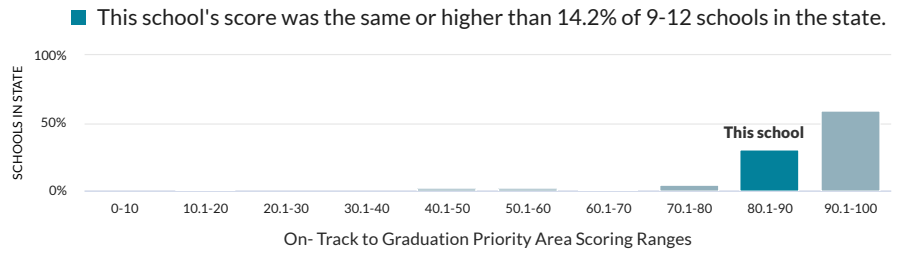
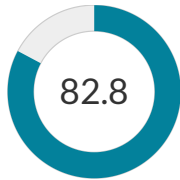
NO DATA TO DISPLAY



ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

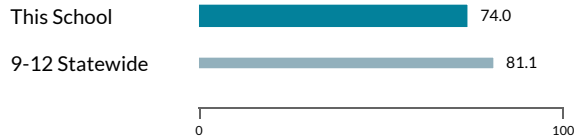


Component Scores

CHRONIC ABSENTEEISM

Score: 74.0

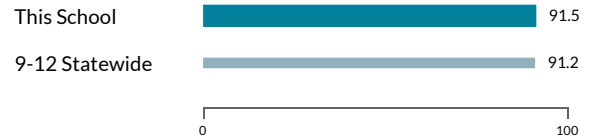
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 91.5

Average of 2020-21's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,360	18.9%	264,746	17.9%	264,138	19.7%
All Students	90	26.7%	76	18.4%	68	32.4%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	<20	*	<20	*	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	69	21.7%	54	14.8%	50	24.0%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	45	28.9%	49	28.6%	37	40.5%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	22	27.3%	20	5.0%	24	29.2%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	28	23	82.1%	31	31	100.0%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	20	18	90.0%	21	21	100.0%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	<20	*	*	20	20	100.0%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*



POSTSECONDARY PREPARATION, 2020-21

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
0.0%	19.9%

No students successfully completed an Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
0.0%	18.6%

No students successfully completed a dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	2.8%

No students earned an industry-recognized credential.

WORK-BASED LEARNING

School	State
0.0%	3.4%

No students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	6.5%	*	10.0%	*	1.8%	*	2.4%
Asian	<20	9,945	*	28.6%	*	16.9%	*	2.2%	*	1.9%
Black or African American	<20	25,104	*	12.2%	*	6.2%	*	0.6%	*	0.9%
Hispanic or Latino	<20	34,372	*	15.8%	*	13.4%	*	1.9%	*	1.8%
Native Hawaiian or Pacific Islander	<20	198	*	17.7%	*	17.2%	*	3.0%	*	1.0%
White	50	181,931	0.0%	21.7%	0.0%	21.7%	0.0%	3.4%	0.0%	4.2%
Two or More Races	<20	9,829	*	15.9%	*	13.7%	*	1.8%	*	1.9%
Economically Disadvantaged	37	96,593	0.0%	10.8%	0.0%	12.0%	0.0%	2.1%	0.0%	2.6%
English Learners	<20	14,562	*	9.7%	*	12.0%	*	1.3%	*	1.3%
Students with Disabilities	24	34,324	0.0%	3.6%	0.0%	9.6%	0.0%	1.9%	0.0%	2.5%



ARTS COURSE INFORMATION, 2020-21

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
0.0%	23.0%	0.0%	0.3%	0.0%	18.3%	0.0%	1.6%
No students successfully completed an art & design course.		No students successfully completed a dance course.		No students successfully completed a music course.		No students successfully completed a theater course.	

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	21.5%	*	0.0%	*	12.5%	*	0.5%
Asian	<20	9,945	*	20.6%	*	0.3%	*	16.3%	*	0.9%
Black or African American	<20	25,104	*	18.7%	*	0.4%	*	8.9%	*	2.5%
Hispanic or Latino	<20	34,372	*	21.3%	*	0.2%	*	12.1%	*	1.5%
Native Hawaiian or Pacific Islander	<20	198	*	22.7%	*	0.0%	*	21.2%	*	0.5%
White	50	181,931	0.0%	24.2%	0.0%	0.3%	0.0%	21.0%	0.0%	1.5%
Two or More Races	<20	9,829	*	21.5%	*	0.2%	*	16.5%	*	1.6%
Economically Disadvantaged	37	96,593	0.0%	21.8%	0.0%	0.2%	0.0%	13.6%	0.0%	1.5%
English Learners	<20	14,562	*	21.6%	*	0.2%	*	9.4%	*	1.1%
Students with Disabilities	24	34,324	0.0%	23.4%	0.0%	0.2%	0.0%	12.0%	0.0%	1.5%

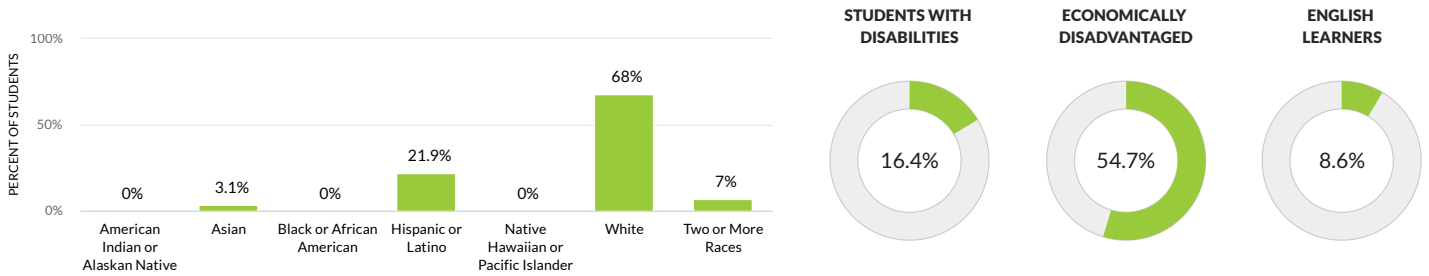


OVERVIEW

School Details

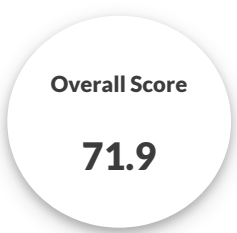
Grades : 9-12
Enrollment : 128
Percent open enrollment : 14.1%

Student Groups



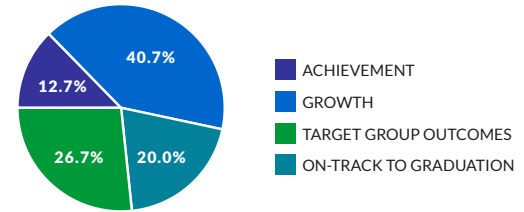
Score Summary

! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



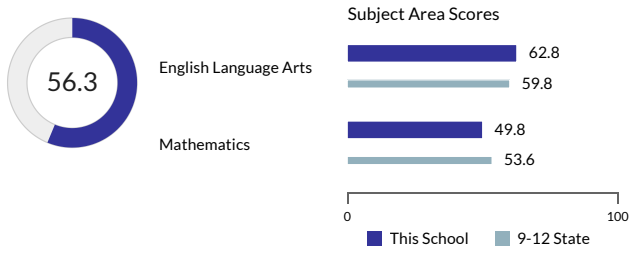
Exceeds Expectations
★★★★

PRIORITY AREA WEIGHTS

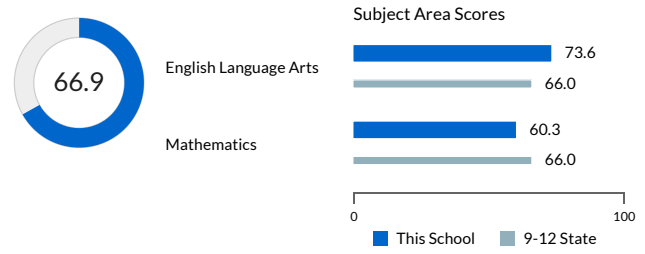


Priority Area Scores

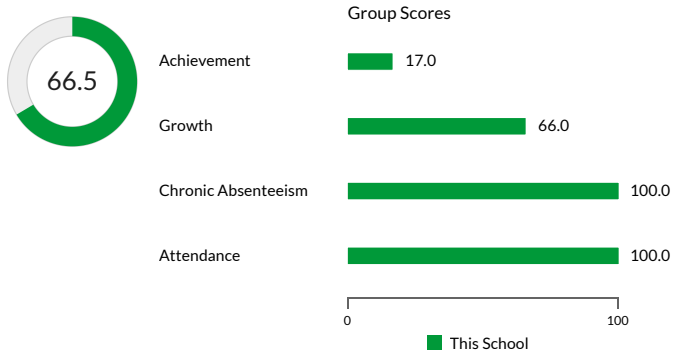
ACHIEVEMENT



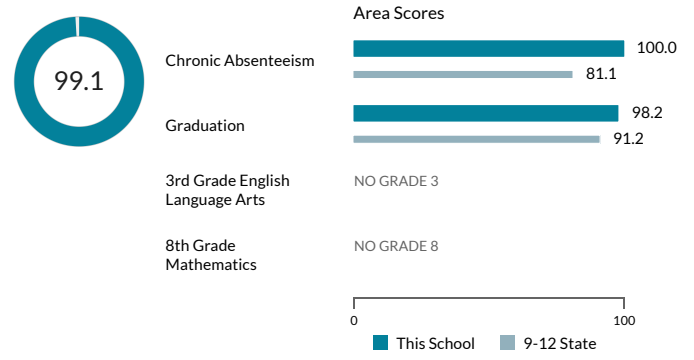
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

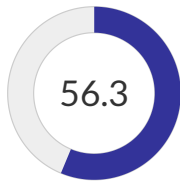




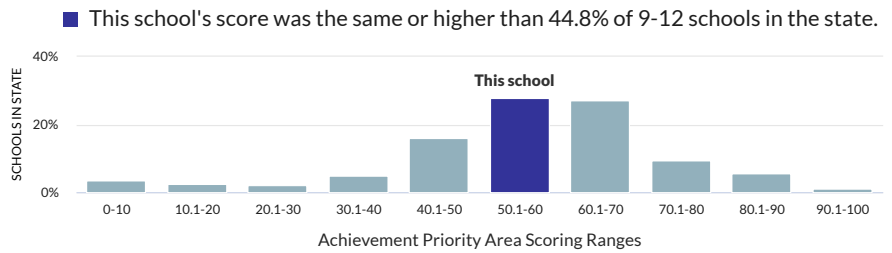
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



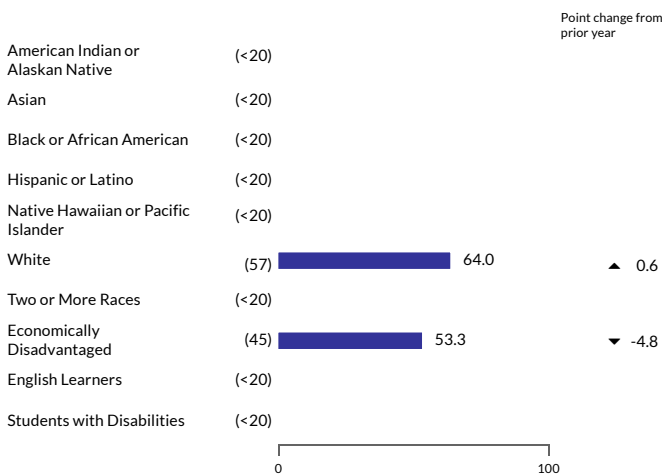
English Language Arts Score: 62.8
Mathematics Score: 49.8



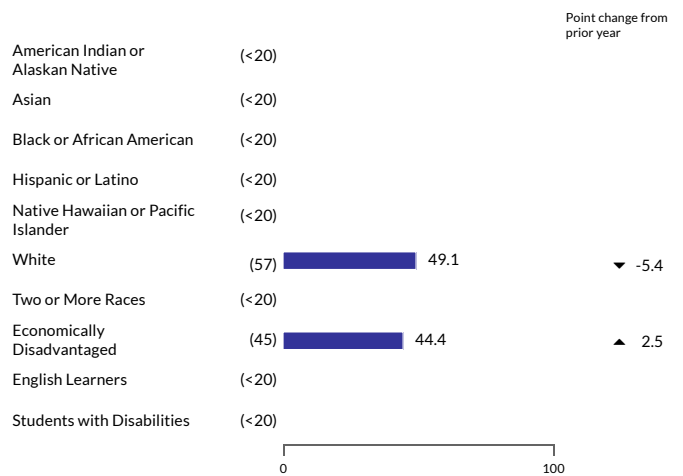
Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



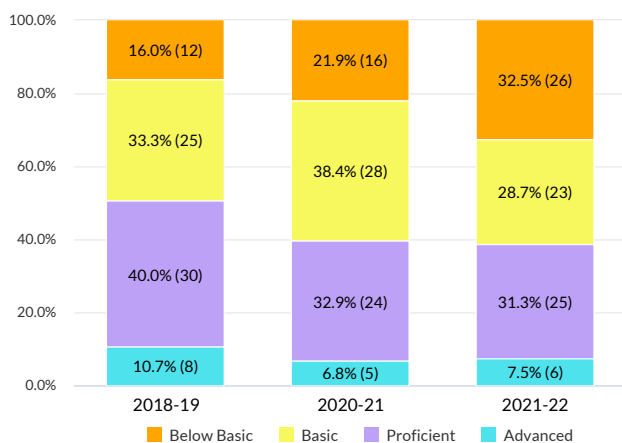
MATHEMATICS



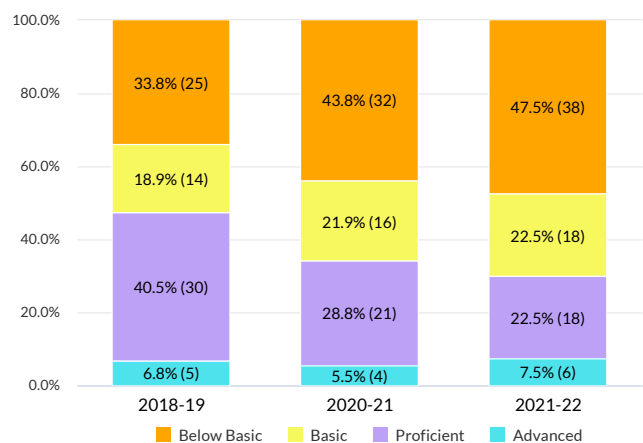
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Economically Disadvantaged
86.2%	83.6%

MATHEMATICS

All students	Lowest-participating group: Economically Disadvantaged
86.2%	83.6%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,978	8.3%	32.5%	32.2%	26.9%	167,123	6.8%	32.4%	34.5%	26.4%	183,681	7.6%	31.2%	32.4%	28.8%
All Students	75	10.7%	40.0%	33.3%	16.0%	73	6.8%	32.9%	38.4%	21.9%	80	7.5%	31.3%	28.8%	32.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	57	12.3%	38.6%	33.3%	15.8%	56	8.9%	30.4%	39.3%	21.4%	57	10.5%	31.6%	33.3%	24.6%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	29	0.0%	34.5%	44.8%	20.7%	31	3.2%	32.3%	41.9%	22.6%	45	6.7%	31.1%	24.4%	37.8%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

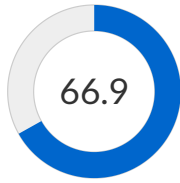
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	191,248	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.4%	184,002	10.9%	23.1%	26.4%	39.6%
All Students	74	6.8%	40.5%	18.9%	33.8%	73	5.5%	28.8%	21.9%	43.8%	80	7.5%	22.5%	22.5%	47.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	56	7.1%	42.9%	21.4%	28.6%	56	7.1%	32.1%	23.2%	37.5%	57	8.8%	28.1%	15.8%	47.4%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	28	0.0%	32.1%	10.7%	57.1%	31	3.2%	25.8%	22.6%	48.4%	45	8.9%	17.8%	26.7%	46.7%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



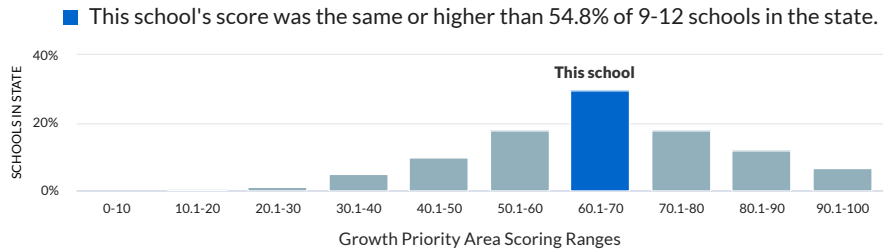
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 73.6
Mathematics Score: 60.3



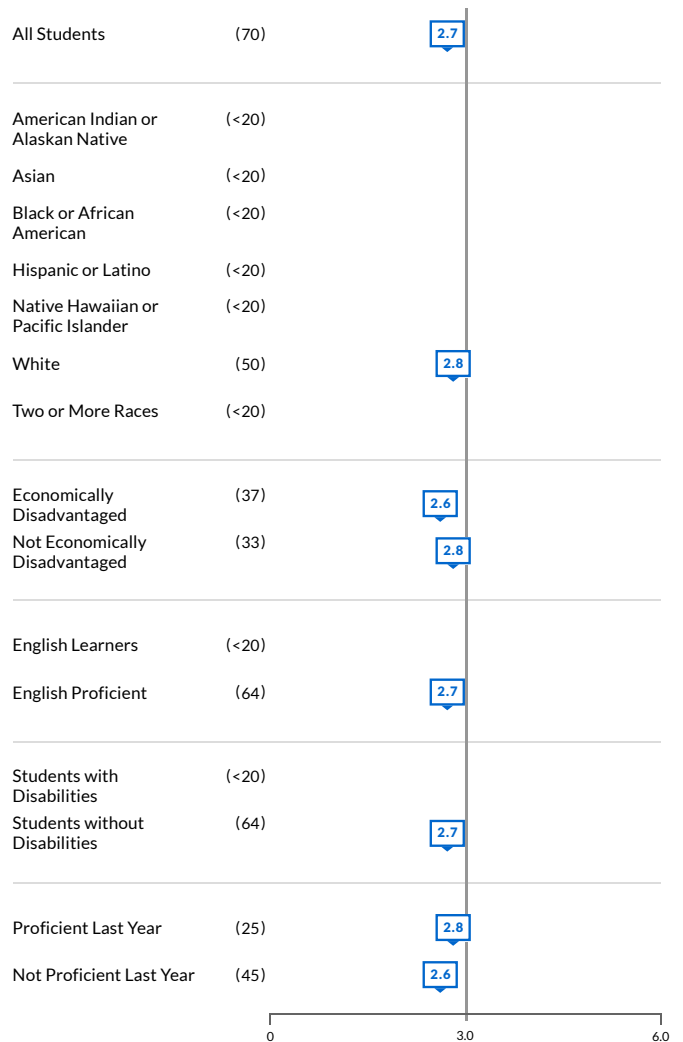
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

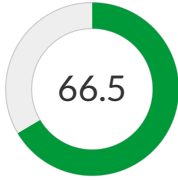




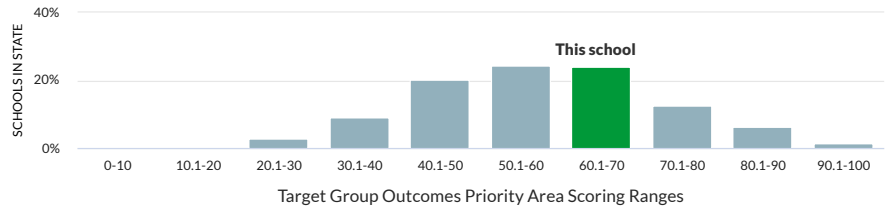
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 73.5% of 9-12 schools in the state.



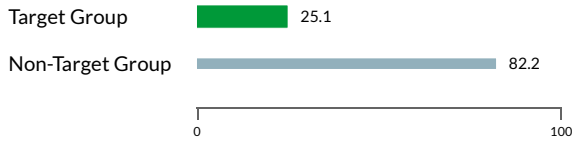
Component Scores

ACHIEVEMENT

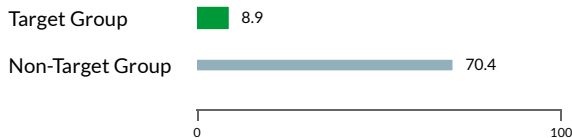
Score: 17.0

Average points-based proficiency rates.

English Language Arts



Mathematics

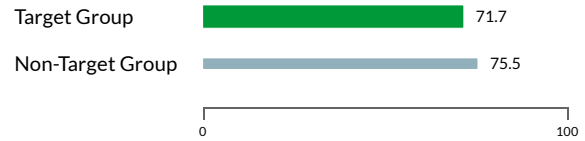


GROWTH

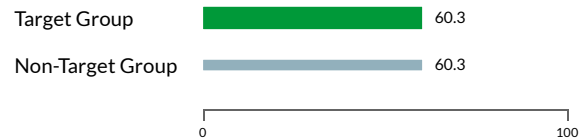
Score: 66.0

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



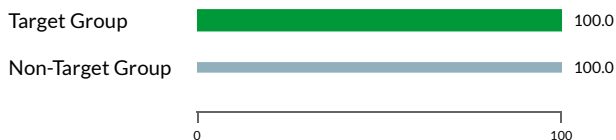
Mathematics



CHRONIC ABSENTEEISM

Score: 100.0

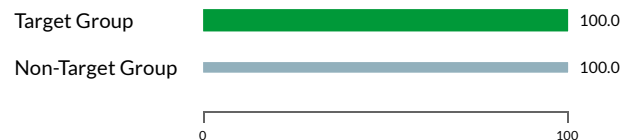
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 100.0

This score is the overall attendance rate for the Target Group in 2020-21.

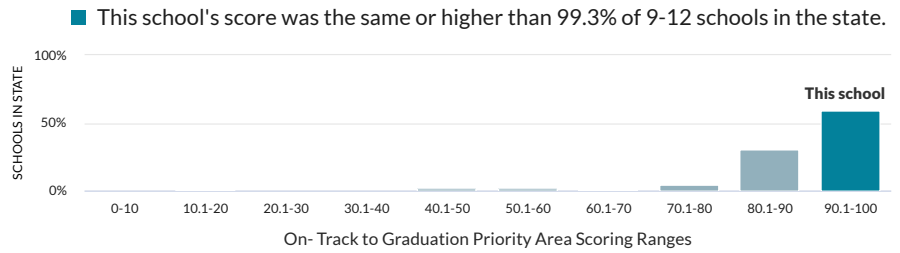




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

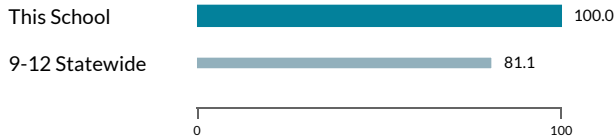


Component Scores

CHRONIC ABSENTEEISM

Score: 100.0

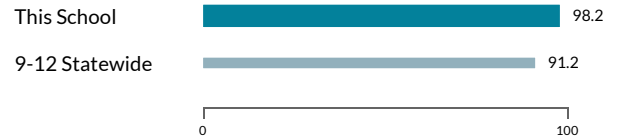
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 98.2

Average of 2020-21's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,360	18.9%	264,746	17.9%	264,138	19.7%
All Students	115	0.0%	121	0.0%	108	0.0%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	24	0.0%	22	0.0%	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	85	0.0%	93	0.0%	83	0.0%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	49	0.0%	60	0.0%	46	0.0%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	<20	*	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	29	28	96.6%	27	27	100.0%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	23	22	95.7%	23	23	100.0%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	<20	*	*	<20	*	*
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*



POSTSECONDARY PREPARATION, 2020-21

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
8.3%	19.9%

9 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
0.9%	18.6%

1 student successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	2.8%

No students earned an industry-recognized credential.

WORK-BASED LEARNING

School	State
0.0%	3.4%

No students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	6.5%	*	10.0%	*	1.8%	*	2.4%
Asian	<20	9,945	*	28.6%	*	16.9%	*	2.2%	*	1.9%
Black or African American	<20	25,104	*	12.2%	*	6.2%	*	0.6%	*	0.9%
Hispanic or Latino	<20	34,372	*	15.8%	*	13.4%	*	1.9%	*	1.8%
Native Hawaiian or Pacific Islander	<20	198	*	17.7%	*	17.2%	*	3.0%	*	1.0%
White	83	181,931	8.4%	21.7%	1.2%	21.7%	0.0%	3.4%	0.0%	4.2%
Two or More Races	<20	9,829	*	15.9%	*	13.7%	*	1.8%	*	1.9%
Economically Disadvantaged	46	96,593	2.2%	10.8%	0.0%	12.0%	0.0%	2.1%	0.0%	2.6%
English Learners	<20	14,562	*	9.7%	*	12.0%	*	1.3%	*	1.3%
Students with Disabilities	<20	34,324	*	3.6%	*	9.6%	*	1.9%	*	2.5%



ARTS COURSE INFORMATION, 2020-21

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN

School	State
0.0%	23.0%

No students successfully completed an art & design course.

DANCE

School	State
0.0%	0.3%

No students successfully completed a dance course.

MUSIC

School	State
0.0%	18.3%

No students successfully completed a music course.

THEATER

School	State
0.0%	1.6%

No students successfully completed a theater course.

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	21.5%	*	0.0%	*	12.5%	*	0.5%
Asian	<20	9,945	*	20.6%	*	0.3%	*	16.3%	*	0.9%
Black or African American	<20	25,104	*	18.7%	*	0.4%	*	8.9%	*	2.5%
Hispanic or Latino	<20	34,372	*	21.3%	*	0.2%	*	12.1%	*	1.5%
Native Hawaiian or Pacific Islander	<20	198	*	22.7%	*	0.0%	*	21.2%	*	0.5%
White	83	181,931	0.0%	24.2%	0.0%	0.3%	0.0%	21.0%	0.0%	1.5%
Two or More Races	<20	9,829	*	21.5%	*	0.2%	*	16.5%	*	1.6%
Economically Disadvantaged	46	96,593	0.0%	21.8%	0.0%	0.2%	0.0%	13.6%	0.0%	1.5%
English Learners	<20	14,562	*	21.6%	*	0.2%	*	9.4%	*	1.1%
Students with Disabilities	<20	34,324	*	23.4%	*	0.2%	*	12.0%	*	1.5%

Wisconsin Department of Public Instruction
Office of Educational Accountability
125 S. Webster Street
Madison, WI 53703
dpi.wi.gov



WISCONSIN DEPARTMENT OF
Public Instruction

November 2022

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Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2021-22	2021-22	2021-22	Encumbered	2021-22	2021-22
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	R	157	242	500000	360	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	0.00	133,492.09	0.00	0.00	-133,492.09
10	R	157	262	500000	674	GENERAL	FUND/ETUDE	ELEMENTARY/				500.00	500.00	440.00	0.00	0.00	60.00
10	R	157	292	500000	822	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	0.00	10.00	0.00	0.00	-10.00
10	R	157	293	500000	672	GENERAL	FUND/ETUDE	ELEMENTARY/				2,000.00	2,000.00	2,220.00	0.00	0.00	-220.00
10	R	157	2--	-----	---							2,500.00	2,500.00	136,162.09	0.00	0.00	-133,662.09
10	R	157	730	500000	360	GENERAL	FUND/ETUDE	ELEMENTARY/				127,965.00	253,879.00	0.00	0.00	0.00	253,879.00
10	R	157	7--	-----	---							127,965.00	253,879.00	0.00	0.00	0.00	253,879.00
10	R	---	---	-----	---							130,465.00	256,379.00	136,162.09	0.00	0.00	120,216.91
10	E	157	111	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				21,653.00	21,653.00	21,653.02	0.00	0.00	-0.02
10	E	157	112	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				512,565.00	512,565.00	512,689.72	0.00	0.00	-124.72
10	E	157	112	122000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				21,953.00	21,953.00	20,655.65	0.00	0.00	1,297.35
10	E	157	112	122115	000	GENERAL	FUND/ETUDE	ELEMENTARY/				64,785.00	64,785.00	64,268.04	0.00	0.00	516.96
10	E	157	112	122900	322	GENERAL	FUND/ETUDE	ELEMENTARY/				6,179.00	6,179.00	0.00	0.00	0.00	6,179.00
10	E	157	112	125000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				16,099.00	16,099.00	15,756.50	0.00	0.00	342.50
10	E	157	112	143000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				18,409.00	18,409.00	18,409.08	0.00	0.00	-0.08
10	E	157	112	222200	000	GENERAL	FUND/ETUDE	ELEMENTARY/				5,879.00	5,879.00	5,894.18	0.00	0.00	-15.18
10	E	157	113	221300	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	750.00	750.00	0.00	0.00	0.00
10	E	157	115	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				43,226.00	43,226.00	42,968.96	0.00	0.00	257.04
10	E	157	118	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				3,385.00	3,385.00	3,629.08	0.00	0.00	-244.08
10	E	157	127	219000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	8,790.00	8,371.29	0.00	0.00	418.71
10	E	157	142	112390	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	219.00	454.71	0.00	0.00	-235.71
10	E	157	142	221300	360	GENERAL	FUND/ETUDE	ELEMENTARY/				4,270.00	4,300.00	2,100.00	0.00	0.00	2,200.00
10	E	157	149	121200	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	853.00	12,975.00	0.00	0.00	-12,122.00
10	E	157	149	164318	000	GENERAL	FUND/ETUDE	ELEMENTARY/				1,280.00	1,280.00	816.23	0.00	0.00	463.77
10	E	157	162	221200	360	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	1,700.00	1,244.68	0.00	0.00	455.32
10	E	157	162	221300	360	GENERAL	FUND/ETUDE	ELEMENTARY/				1,705.00	0.00	128.76	0.00	0.00	-128.76
10	E	157	162	239000	360	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	3,100.00	3,026.09	0.00	0.00	73.91
10	E	157	1--	-----	---							721,388.00	735,125.00	735,790.99	0.00	0.00	-665.99
10	E	157	212	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				34,824.00	34,824.00	33,994.25	0.00	0.00	829.75
10	E	157	212	112390	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	2.00	3.56	0.00	0.00	-1.56
10	E	157	212	122000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				1,482.00	1,482.00	1,360.89	0.00	0.00	121.11
10	E	157	212	122115	000	GENERAL	FUND/ETUDE	ELEMENTARY/				4,373.00	4,373.00	4,230.14	0.00	0.00	142.86
10	E	157	212	122900	322	GENERAL	FUND/ETUDE	ELEMENTARY/				417.00	417.00	0.00	0.00	0.00	417.00
10	E	157	212	125000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				1,087.00	1,087.00	1,037.57	0.00	0.00	49.43
10	E	157	212	143000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				1,243.00	1,243.00	1,211.96	0.00	0.00	31.04
10	E	157	212	164318	000	GENERAL	FUND/ETUDE	ELEMENTARY/				102.00	102.00	53.06	0.00	0.00	48.94
10	E	157	212	221200	360	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	110.00	80.91	0.00	0.00	29.09
10	E	157	212	221300	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	58.00	48.75	0.00	0.00	9.25
10	E	157	212	221300	360	GENERAL	FUND/ETUDE	ELEMENTARY/				495.00	350.00	8.35	0.00	0.00	341.65
10	E	157	212	222200	000	GENERAL	FUND/ETUDE	ELEMENTARY/				397.00	397.00	388.05	0.00	0.00	8.95

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												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	E	157	212	239000	360	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	300.00	196.71	0.00	0.00	103.29
10	E	157	212	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				4,380.00	4,380.00	4,272.20	0.00	0.00	107.80
10	E	157	220	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				39,473.00	39,473.00	38,332.15	0.00	0.00	1,140.85
10	E	157	220	112390	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	17.00	34.75	0.00	0.00	-17.75
10	E	157	220	121200	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	703.00	992.62	0.00	0.00	-289.62
10	E	157	220	122000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				1,679.00	1,679.00	1,580.19	0.00	0.00	98.81
10	E	157	220	122115	000	GENERAL	FUND/ETUDE	ELEMENTARY/				4,956.00	4,956.00	4,706.06	0.00	0.00	249.94
10	E	157	220	122900	322	GENERAL	FUND/ETUDE	ELEMENTARY/				473.00	473.00	0.00	0.00	0.00	473.00
10	E	157	220	125000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				1,231.00	1,231.00	1,158.09	0.00	0.00	72.91
10	E	157	220	143000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				1,408.00	1,408.00	1,280.82	0.00	0.00	127.18
10	E	157	220	164318	000	GENERAL	FUND/ETUDE	ELEMENTARY/				115.00	115.00	61.66	0.00	0.00	53.34
10	E	157	220	219000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	527.00	640.61	0.00	0.00	-113.61
10	E	157	220	221200	360	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	190.00	95.22	0.00	0.00	94.78
10	E	157	220	221300	000	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	56.00	55.20	0.00	0.00	0.80
10	E	157	220	221300	360	GENERAL	FUND/ETUDE	ELEMENTARY/				530.00	350.00	170.24	0.00	0.00	179.76
10	E	157	220	222200	000	GENERAL	FUND/ETUDE	ELEMENTARY/				449.00	449.00	422.22	0.00	0.00	26.78
10	E	157	220	239000	360	GENERAL	FUND/ETUDE	ELEMENTARY/				0.00	300.00	231.49	0.00	0.00	68.51
10	E	157	220	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				4,970.00	4,970.00	4,693.96	0.00	0.00	276.04
10	E	157	230	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				151.00	151.00	131.39	0.00	0.00	19.61
10	E	157	230	122000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				6.00	6.00	5.46	0.00	0.00	0.54
10	E	157	230	122900	322	GENERAL	FUND/ETUDE	ELEMENTARY/				1.00	1.00	0.00	0.00	0.00	1.00
10	E	157	230	125000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				2.00	2.00	1.93	0.00	0.00	0.07
10	E	157	230	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				155.00	155.00	154.24	0.00	0.00	0.76
10	E	157	243	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				5,822.00	5,822.00	6,037.75	0.00	0.00	-215.75
10	E	157	243	122000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				522.00	0.00	0.00	0.00	0.00	0.00
10	E	157	243	122115	000	GENERAL	FUND/ETUDE	ELEMENTARY/				1,160.00	1,160.00	1,171.68	0.00	0.00	-11.68
10	E	157	243	122900	322	GENERAL	FUND/ETUDE	ELEMENTARY/				173.00	173.00	-1.00	0.00	0.00	174.00
10	E	157	243	125000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				169.00	169.00	167.60	0.00	0.00	1.40
10	E	157	243	143000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				570.00	570.00	576.36	0.00	0.00	-6.36
10	E	157	243	222200	000	GENERAL	FUND/ETUDE	ELEMENTARY/				139.00	139.00	123.84	0.00	0.00	15.16
10	E	157	243	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				1,392.00	1,392.00	1,384.15	0.00	0.00	7.85
10	E	157	248	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				78,964.00	78,964.00	79,490.12	0.00	0.00	-526.12
10	E	157	248	122115	000	GENERAL	FUND/ETUDE	ELEMENTARY/				18,207.00	18,207.00	17,718.00	0.00	0.00	489.00
10	E	157	248	122900	322	GENERAL	FUND/ETUDE	ELEMENTARY/				2,586.00	2,586.00	173.00	0.00	0.00	2,413.00
10	E	157	248	125000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				2,672.00	2,672.00	2,386.16	0.00	0.00	285.84
10	E	157	248	143000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				7,467.00	7,467.00	7,950.24	0.00	0.00	-483.24
10	E	157	248	222200	000	GENERAL	FUND/ETUDE	ELEMENTARY/				2,185.00	2,185.00	1,893.12	0.00	0.00	291.88
10	E	157	248	241000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				21,848.00	21,848.00	26,610.82	0.00	0.00	-4,762.82
10	E	157	251	110000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				903.00	903.00	909.02	0.00	0.00	-6.02
10	E	157	251	122000	000	GENERAL	FUND/ETUDE	ELEMENTARY/				38.00	38.00	38.40	0.00	0.00	-0.40

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10 E 157 251 122115 000	GENERAL FUND/ETUDE ELEMENTARY/	113.00	113.00	113.39	0.00	0.00	-0.39
10 E 157 251 122900 322	GENERAL FUND/ETUDE ELEMENTARY/	11.00	11.00	0.00	0.00	0.00	11.00
10 E 157 251 125000 000	GENERAL FUND/ETUDE ELEMENTARY/	28.00	28.00	28.19	0.00	0.00	-0.19
10 E 157 251 143000 000	GENERAL FUND/ETUDE ELEMENTARY/	32.00	32.00	32.27	0.00	0.00	-0.27
10 E 157 251 222200 000	GENERAL FUND/ETUDE ELEMENTARY/	10.00	10.00	10.31	0.00	0.00	-0.31
10 E 157 251 241000 000	GENERAL FUND/ETUDE ELEMENTARY/	114.00	114.00	112.55	0.00	0.00	1.45
10 E 157 2-- ----- ---		249,524.00	250,940.00	248,560.67	0.00	0.00	2,379.33
10 E 157 310 221300 360	GENERAL FUND/ETUDE ELEMENTARY/	44,200.00	39,400.00	4,144.00	0.00	0.00	35,256.00
10 E 157 315 231700 360	GENERAL FUND/ETUDE ELEMENTARY/	0.00	5,800.00	5,800.00	0.00	0.00	0.00
10 E 157 319 221300 360	GENERAL FUND/ETUDE ELEMENTARY/	0.00	2,800.00	0.00	0.00	0.00	2,800.00
10 E 157 319 221900 360	GENERAL FUND/ETUDE ELEMENTARY/	6,000.00	32,966.00	33,780.00	0.00	0.00	-814.00
10 E 157 319 239000 360	GENERAL FUND/ETUDE ELEMENTARY/	0.00	10,000.00	0.00	0.00	0.00	10,000.00
10 E 157 319 241000 000	GENERAL FUND/ETUDE ELEMENTARY/	1,400.00	0.00	0.00	0.00	0.00	0.00
10 E 157 321 221500 000	GENERAL FUND/ETUDE ELEMENTARY/	1,500.00	1,900.00	1,603.44	0.00	0.00	296.56
10 E 157 322 241000 000	GENERAL FUND/ETUDE ELEMENTARY/	2,500.00	2,525.00	0.00	0.00	0.00	2,525.00
10 E 157 322 241000 087	GENERAL FUND/ETUDE ELEMENTARY/	0.00	0.00	9,613.06	0.00	0.00	-9,613.06
10 E 157 341 256770 000	GENERAL FUND/ETUDE ELEMENTARY/	1,600.00	1,600.00	1,719.39	0.00	0.00	-119.39
10 E 157 342 221200 360	GENERAL FUND/ETUDE ELEMENTARY/	10,000.00	7,850.00	1,967.03	0.00	0.00	5,882.97
10 E 157 342 221300 000	GENERAL FUND/ETUDE ELEMENTARY/	600.00	0.00	0.00	0.00	0.00	0.00
10 E 157 342 221300 360	GENERAL FUND/ETUDE ELEMENTARY/	12,500.00	1,150.00	452.06	0.00	0.00	697.94
10 E 157 351 232200 360	GENERAL FUND/ETUDE ELEMENTARY/	22,200.00	27,558.00	13,944.55	0.00	0.00	13,613.45
10 E 157 353 232200 360	GENERAL FUND/ETUDE ELEMENTARY/	0.00	12,070.00	4,426.63	0.00	0.00	7,643.37
10 E 157 353 263300 000	GENERAL FUND/ETUDE ELEMENTARY/	300.00	300.00	129.66	0.00	0.00	170.34
10 E 157 354 110000 000	GENERAL FUND/ETUDE ELEMENTARY/	3,000.00	3,797.00	4,857.20	0.00	0.00	-1,060.20
10 E 157 354 232200 360	GENERAL FUND/ETUDE ELEMENTARY/	1,000.00	12,500.00	5,399.64	0.00	0.00	7,100.36
10 E 157 362 110000 000	GENERAL FUND/ETUDE ELEMENTARY/	1,000.00	1,000.00	252.00	0.00	0.00	748.00
10 E 157 362 110000 360	GENERAL FUND/ETUDE ELEMENTARY/	0.00	2,400.00	0.00	0.00	0.00	2,400.00
10 E 157 362 120000 162	GENERAL FUND/ETUDE ELEMENTARY/	19,331.00	19,331.00	19,330.08	0.00	0.00	0.92
10 E 157 362 222200 031	GENERAL FUND/ETUDE ELEMENTARY/	0.00	2,300.00	2,275.00	0.00	0.00	25.00
10 E 157 362 295000 360	GENERAL FUND/ETUDE ELEMENTARY/	0.00	432.00	179.95	0.00	0.00	252.05
10 E 157 386 241000 000	GENERAL FUND/ETUDE ELEMENTARY/	0.00	6,184.00	6,184.00	0.00	0.00	0.00
10 E 157 3-- ----- ---		127,131.00	193,863.00	116,057.69	0.00	0.00	77,805.31
10 E 157 411 110000 000	GENERAL FUND/ETUDE ELEMENTARY/	5,000.00	4,975.00	4,134.12	0.00	0.00	840.88
10 E 157 411 110000 360	GENERAL FUND/ETUDE ELEMENTARY/	4,500.00	4,500.00	2,291.13	0.00	0.00	2,208.87
10 E 157 411 125000 000	GENERAL FUND/ETUDE ELEMENTARY/	100.00	0.00	0.00	0.00	0.00	0.00
10 E 157 411 219000 360	GENERAL FUND/ETUDE ELEMENTARY/	1,000.00	6,000.00	0.00	0.00	0.00	6,000.00
10 E 157 411 241000 000	GENERAL FUND/ETUDE ELEMENTARY/	4,295.00	3,410.00	2,623.39	0.00	0.00	786.61
10 E 157 432 222200 031	GENERAL FUND/ETUDE ELEMENTARY/	4,465.00	2,216.00	682.44	0.00	0.00	1,533.56
10 E 157 439 110000 000	GENERAL FUND/ETUDE ELEMENTARY/	400.00	0.00	0.00	0.00	0.00	0.00
10 E 157 449 110000 360	GENERAL FUND/ETUDE ELEMENTARY/	5,000.00	13,865.00	12,273.96	0.00	0.00	1,591.04

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10 E 157 471 110000 360	GENERAL FUND/ETUDE ELEMENTARY/	1,350.00	0.00	0.00	0.00	0.00	0.00
10 E 157 481 120000 360	GENERAL FUND/ETUDE ELEMENTARY/	0.00	12,065.00	5,496.51	0.00	0.00	6,568.49
10 E 157 481 239000 360	GENERAL FUND/ETUDE ELEMENTARY/	700.00	2,600.00	2,584.66	0.00	0.00	15.34
10 E 157 482 110000 360	GENERAL FUND/ETUDE ELEMENTARY/	0.00	36,790.00	31,461.00	0.00	0.00	5,329.00
10 E 157 483 110000 000	GENERAL FUND/ETUDE ELEMENTARY/	500.00	0.00	0.00	0.00	0.00	0.00
10 E 157 499 221400 360	GENERAL FUND/ETUDE ELEMENTARY/	6,500.00	3,500.00	2,008.52	0.00	0.00	1,491.48
10 E 157 499 221900 000	GENERAL FUND/ETUDE ELEMENTARY/	0.00	25.00	23.97	0.00	0.00	1.03
10 E 157 4-- ----- ---		33,810.00	89,946.00	63,579.70	0.00	0.00	26,366.30
10 E 157 551 110000 360	GENERAL FUND/ETUDE ELEMENTARY/	6,015.00	8,933.00	0.00	0.00	0.00	8,933.00
10 E 157 5-- ----- ---		6,015.00	8,933.00	0.00	0.00	0.00	8,933.00
10 E 157 678 281000 000	GENERAL FUND/ETUDE ELEMENTARY/	0.00	0.00	2,519.76	0.00	0.00	-2,519.76
10 E 157 6-- ----- ---		0.00	0.00	2,519.76	0.00	0.00	-2,519.76
10 E 157 999 241000 000	GENERAL FUND/ETUDE ELEMENTARY/	0.00	227,491.00	0.00	0.00	0.00	227,491.00
10 E 157 9-- ----- ---		0.00	227,491.00	0.00	0.00	0.00	227,491.00
10 E --- --- ----- ---		1,137,868.00	1,506,298.00	1,166,508.81	0.00	0.00	339,789.19
21 R 157 291 500000 883	SPECIAL REVENUE FUND/ETUDE ELE	0.00	1,887.90	1,887.90	0.00	0.00	0.00
21 R 157 2-- ----- ---		0.00	1,887.90	1,887.90	0.00	0.00	0.00
21 R --- --- ----- ---		0.00	1,887.90	1,887.90	0.00	0.00	0.00
21 E 157 341 256770 883	SPECIAL REVENUE FUND/ETUDE ELE	2,395.00	2,395.00	0.00	0.00	0.00	2,395.00
21 E 157 3-- ----- ---		2,395.00	2,395.00	0.00	0.00	0.00	2,395.00
21 E 157 411 161336 060	SPECIAL REVENUE FUND/ETUDE ELE	135.09	135.09	0.00	0.00	0.00	135.09
21 E 157 411 161336 883	SPECIAL REVENUE FUND/ETUDE ELE	296.35	296.35	0.00	0.00	0.00	296.35
21 E 157 411 219003 883	SPECIAL REVENUE FUND/ETUDE ELE	32.93	32.93	0.00	0.00	0.00	32.93
21 E 157 411 241000 883	SPECIAL REVENUE FUND/ETUDE ELE	105.50	661.50	112.50	0.00	0.00	549.00
21 E 157 432 222200 883	SPECIAL REVENUE FUND/ETUDE ELE	67.81	67.81	0.00	0.00	0.00	67.81
21 E 157 434 110000 883	SPECIAL REVENUE FUND/ETUDE ELE	878.00	878.00	0.00	0.00	0.00	878.00
21 E 157 4-- ----- ---		1,515.68	2,071.68	112.50	0.00	0.00	1,959.18
21 E 157 943 110003 883	SPECIAL REVENUE FUND/ETUDE ELE	7,221.55	8,553.45	309.00	0.00	0.00	8,244.45
21 E 157 943 120000 883	SPECIAL REVENUE FUND/ETUDE ELE	1,004.81	1,004.81	0.00	0.00	0.00	1,004.81
21 E 157 9-- ----- ---		8,226.36	9,558.26	309.00	0.00	0.00	9,249.26
21 E --- --- ----- ---		12,137.04	14,024.94	421.50	0.00	0.00	13,603.44
27 E 157 112 158800 011	SPEC ED FUND/ETUDE ELEMENTARY/	48,785.00	48,785.00	48,155.00	0.00	0.00	630.00
27 E 157 118 159180 011	SPEC ED FUND/ETUDE ELEMENTARY/	17,999.00	17,999.00	0.00	0.00	0.00	17,999.00
27 E 157 118 159180 340	SPEC ED FUND/ETUDE ELEMENTARY/	18,719.00	18,719.00	20,074.62	0.00	0.00	-1,355.62
27 E 157 1-- ----- ---		85,503.00	85,503.00	68,229.62	0.00	0.00	17,273.38
27 E 157 212 158800 011	SPEC ED FUND/ETUDE ELEMENTARY/	3,293.00	3,293.00	3,211.67	0.00	0.00	81.33
27 E 157 212 159180 011	SPEC ED FUND/ETUDE ELEMENTARY/	1,215.00	1,215.00	0.00	0.00	0.00	1,215.00
27 E 157 212 159180 340	SPEC ED FUND/ETUDE ELEMENTARY/	1,264.00	1,264.00	1,322.98	0.00	0.00	-58.98
27 E 157 220 158800 011	SPEC ED FUND/ETUDE ELEMENTARY/	3,732.00	3,732.00	3,537.22	0.00	0.00	194.78
27 E 157 220 159180 011	SPEC ED FUND/ETUDE ELEMENTARY/	1,377.00	1,377.00	0.00	0.00	0.00	1,377.00

		2021-22		2021-22		2021-22		Encumbered	2021-22		2021-22						
Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
27	E	157	220	159180	340	SPEC	ED	FUND/ETUDE	ELEMENTARY/			1,432.00	1,432.00	1,535.70	0.00	0.00	-103.70
27	E	157	230	159180	011	SPEC	ED	FUND/ETUDE	ELEMENTARY/			20.00	20.00	0.00	0.00	0.00	20.00
27	E	157	230	159180	340	SPEC	ED	FUND/ETUDE	ELEMENTARY/			3.00	3.00	3.03	0.00	0.00	-0.03
27	E	157	243	158800	011	SPEC	ED	FUND/ETUDE	ELEMENTARY/			513.00	513.00	505.08	0.00	0.00	7.92
27	E	157	243	159180	011	SPEC	ED	FUND/ETUDE	ELEMENTARY/			457.00	457.00	0.00	0.00	0.00	457.00
27	E	157	248	158800	011	SPEC	ED	FUND/ETUDE	ELEMENTARY/			7,765.00	7,765.00	8,552.20	0.00	0.00	-787.20
27	E	157	248	159180	011	SPEC	ED	FUND/ETUDE	ELEMENTARY/			7,206.00	7,206.00	0.00	0.00	0.00	7,206.00
27	E	157	251	158800	011	SPEC	ED	FUND/ETUDE	ELEMENTARY/			85.00	85.00	85.33	0.00	0.00	-0.33
27	E	157	251	159180	011	SPEC	ED	FUND/ETUDE	ELEMENTARY/			32.00	32.00	0.00	0.00	0.00	32.00
27	E	157	251	159180	340	SPEC	ED	FUND/ETUDE	ELEMENTARY/			33.00	33.00	34.29	0.00	0.00	-1.29
27	E	157	2--	-----	---							28,427.00	28,427.00	18,787.50	0.00	0.00	9,639.50
27	E	---	---	-----	---							113,930.00	113,930.00	87,017.12	0.00	0.00	26,912.88
<hr/>																	
Grand Revenue Totals												130,465.00	258,266.90	138,049.99	0.00	0.00	120,216.91
Grand Expense Totals												1,263,935.04	1,634,252.94	1,253,947.43	0.00	0.00	380,305.51
Grand Totals												1,133,470.04	1,375,986.04	1,115,897.44	0.00	0.00	260,088.60
												Loss	Loss	Loss			Loss

Number of Accounts: 152

***** End of report *****

LAKE COUNTRY ACADEMY, INC.
FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2022 AND 2021



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**LAKE COUNTRY ACADEMY, INC.
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INDEPENDENT AUDITORS' REPORT

Board of Directors
Lake Country Academy, Inc.
Sheboygan, Wisconsin

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Lake Country Academy, Inc., which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Lake Country Academy, Inc. as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Lake Country Academy, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Lake Country Academy, Inc.'s ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Lake Country Academy, Inc.'s internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Lake Country Academy, Inc.'s ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Sheboygan, Wisconsin
October 10, 2022

LAKE COUNTRY ACADEMY, INC.
STATEMENTS OF FINANCIAL POSITION
JUNE 30, 2022 AND 2021

	2022	2021
ASSETS		
Cash and Cash Equivalents	\$ 1,056,446	\$ 984,597
Promise to Give, Net	48,710	72,435
Scrip Inventory	525	725
Property and Equipment, Net	5,567,682	5,724,203
Total Assets	\$ 6,673,363	\$ 6,781,960
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts Payable	\$ 11,359	\$ 7,153
Accrued Payroll and Related Liabilities	416,502	453,629
Accrued Interest	10,469	12,746
Long-Term Debt, Net	2,859,456	2,986,786
Total Liabilities	3,297,786	3,460,314
NET ASSETS		
Without Donor Restrictions	3,293,847	3,215,103
With Donor Restrictions	81,730	106,543
Total Net Assets	3,375,577	3,321,646
Total Liabilities and Net Assets	\$ 6,673,363	\$ 6,781,960

See accompanying Notes to Financial Statements.

LAKE COUNTRY ACADEMY, INC.
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2022

	Without Donor Restrictions	With Donor Restrictions	Total
REVENUE, SUPPORT, AND GAINS			
Contract Revenue	\$ 3,586,586	\$ -	\$ 3,586,586
Facilities Rental	14,860	-	14,860
Contributions	3,434	1,275	4,709
Special Events	94,414	-	94,414
Interest Income	2,163	-	2,163
Miscellaneous	9,843	-	9,843
Grant Revenue	4,095	-	4,095
Student Activities	49,562	-	49,562
Release from Restrictions	26,088	(26,088)	-
Total Revenue, Support, and Gains	3,791,045	(24,813)	3,766,232
EXPENSES AND LOSSES			
Program Services Expense	2,928,541	-	2,928,541
Supporting Services Expense:			
Management and General	736,986	-	736,986
Fundraising and Development	46,774	-	46,774
Total Supporting Services Expenses	783,760	-	783,760
Total Expenses	3,712,301	-	3,712,301
CHANGE IN NET ASSETS	78,744	(24,813)	53,931
Net Assets - Beginning of Year	3,215,103	106,543	3,321,646
NET ASSETS - END OF YEAR	\$ 3,293,847	\$ 81,730	\$ 3,375,577

See accompanying Notes to Financial Statements.

LAKE COUNTRY ACADEMY, INC.
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2021

	Without Donor Restrictions	With Donor Restrictions	Total
REVENUE, SUPPORT, AND GAINS			
Contract Revenue	\$ 3,587,692	\$ -	\$ 3,587,692
Facilities Rental	39,435	-	39,435
Contributions	46,751	1,685	48,436
Special Events	87,533	-	87,533
Interest Income	2,727	-	2,727
Miscellaneous	16,947	-	16,947
Grant Revenue	2,999	-	2,999
Student Activities	46,174	-	46,174
Scrip Sales, Net	(575)	-	(575)
Release from Restrictions	38,231	(38,231)	-
Total Revenue, Support, and Gains	3,867,914	(36,546)	3,831,368
EXPENSES AND LOSSES			
Program Services Expense	3,093,324	-	3,093,324
Supporting Services Expense:			
Management and General	776,397	-	776,397
Fundraising and Development	28,286	-	28,286
Total Supporting Services Expenses	804,683	-	804,683
Total Expenses	3,898,007	-	3,898,007
CHANGE IN NET ASSETS	(30,093)	(36,546)	(66,639)
Net Assets - Beginning of Year	3,245,196	143,089	3,388,285
NET ASSETS - END OF YEAR	\$ 3,215,103	\$ 106,543	\$ 3,321,646

See accompanying Notes to Financial Statements.

LAKE COUNTRY ACADEMY, INC.
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2022

	Program Services	Management and General	Fundraising and Development	2022 Total
Advertising	\$ -	\$ 1,526	\$ 170	\$ 1,696
Computer Support	6,897	1,724	-	8,621
Curriculum	20,564	-	-	20,564
Depreciation and Amortization	109,665	100,434	-	210,099
Dues, Licenses, and Subscriptions	4,090	-	-	4,090
Employee Benefits	408,926	72,163	-	481,089
Fees	-	29,510	-	29,510
Insurance	-	44,632	-	44,632
Interest	64,029	64,029	-	128,058
Maintenance	185,061	-	-	185,061
Miscellaneous	4,500	4,500	1,000	10,000
Postage	-	744	83	827
Professional Fees	4,965	1,421	-	6,386
PTO	-	-	1,707	1,707
Salaries and Wages	1,900,875	399,152	-	2,300,027
Special Education	31,077	-	-	31,077
Special Events	-	-	41,471	41,471
Staff Development and Testing	4,802	-	-	4,802
Student Council and Activities	14,866	-	2,343	17,209
Supplies	17,414	5,343	-	22,757
Telephone	2,236	394	-	2,630
Transportation	83,897	-	-	83,897
Utilities	64,677	11,414	-	76,091
	<u>64,677</u>	<u>11,414</u>	<u>-</u>	<u>76,091</u>
Total Expenses by Functional Expenses	<u><u>\$ 2,928,541</u></u>	<u><u>\$ 736,986</u></u>	<u><u>\$ 46,774</u></u>	<u><u>\$ 3,712,301</u></u>

See accompanying Notes to Financial Statements.

LAKE COUNTRY ACADEMY, INC.
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2021

	Program Services	Management and General	Fundraising and Development	2021 Total
Advertising	\$ -	\$ 707	\$ 79	\$ 786
Computer Support	106,638	26,659	-	133,297
Curriculum	34,987	-	-	34,987
Depreciation and Amortization	107,981	97,730	-	205,711
Dues, Licenses, and Subscriptions	2,686	-	88	2,774
Employee Benefits	546,155	96,382	-	642,537
Fees	-	30,408	-	30,408
Insurance	-	39,156	-	39,156
Interest	71,629	71,629	-	143,258
Maintenance	159,309	-	-	159,309
Miscellaneous	2,072	2,066	-	4,138
Postage	-	415	46	461
Professional Fees	12,821	6,712	-	19,533
Salaries and Wages	1,960,759	393,129	-	2,353,888
Special Events	-	-	24,698	24,698
Staff Development and Testing	2,749	-	-	2,749
Student Council and Activities	6,515	-	3,375	9,890
Supplies	12,822	2,091	-	14,913
Telephone	2,269	400	-	2,669
Transportation	7,744	-	-	7,744
Utilities	56,188	8,913	-	65,101
	<u>56,188</u>	<u>8,913</u>	<u>-</u>	<u>65,101</u>
Total Expenses by Functional Expenses	<u>\$ 3,093,324</u>	<u>\$ 776,397</u>	<u>\$ 28,286</u>	<u>\$ 3,898,007</u>

See accompanying Notes to Financial Statements.

**LAKE COUNTRY ACADEMY, INC.
STATEMENTS OF CASH FLOWS
YEARS ENDED JUNE 30, 2022 AND 2021**

	2022	2021
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in Net Assets	\$ 53,931	\$ (66,639)
Adjustment to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:		
Depreciation and Amortization	204,496	205,711
(Increase) Decrease in Assets:		
Unconditional Promises to Give	23,725	23,315
Scrip Inventory	200	885
Increase (Decrease) in Liabilities:		
Accounts Payable	4,206	(1,183)
Accrued Payroll and Related Liabilities	(37,127)	34,366
Accrued Interest	(2,277)	-
Net Cash Provided by Operating Activities	247,154	196,455
 CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of Property and Equipment	(45,261)	(77,269)
 CASH FLOWS FROM FINANCING ACTIVITIES		
Principal Payment on Long-Term Debt	(130,044)	(328,362)
 NET CHANGE IN CASH AND CASH EQUIVALENTS	71,849	(209,176)
Cash and Cash Equivalents - Beginning of Year	984,597	1,193,773
 CASH AND CASH EQUIVALENTS - END OF YEAR	\$ 1,056,446	\$ 984,597
 SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Cash Paid During the Year for Interest	\$ 128,058	\$ 143,258

See accompanying Notes to Financial Statements.

LAKE COUNTRY ACADEMY, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021

NOTE 1 NATURE OF ACTIVITIES AND SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Lake Country Academy, Inc. (the Organization, we, us, our) is a nonprofit organization, whose purpose is to enhance student educational opportunities. The Organization operates a non-instrumentality charter school that is affiliated with the Sheboygan Area School District. The charter school provides educational services to grade 4K through 8.

Cash and Cash Equivalents

We consider all cash and highly liquid financial instruments with original maturities of three months or less, which are neither held for nor restricted by donors for long-term purposes, to be cash and cash equivalents.

Promises to Give

We record unconditional promises to give that are expected to be collected within one year at net realizable value. Unconditional promises to give expected to be collected in future years are initially recorded at fair value using present value techniques incorporating risk-adjusted discount rates designed to reflect the assumptions market participants would use in pricing the asset. In subsequent years, amortization of the discounts is included in contribution revenue in the statements of activities. We determine the allowance for uncollectible promises to give based on historical experience, an assessment of economic conditions, and a review of subsequent collections. Promises to give are written off when deemed uncollectible. At June 30, 2022 and 2021, management has determined that all amounts are fully collectible, and no allowance for doubtful accounts is necessary.

Property and Equipment

We record property and equipment additions over \$2,500 at cost, or if donated, at fair value on the date of donation. Depreciation and amortization are computed using the straight-line method over the estimated useful lives of the assets ranging from 5 to 39 years, or in the case of capitalized leased assets or leasehold improvements, the lesser of the useful life of the asset or the lease term. When assets are sold or otherwise disposed of, the cost and related depreciation or amortization are removed from the accounts, and any resulting gain or loss is included in the statements of activities. Costs of maintenance and repairs that do not improve or extend the useful lives of the respective assets are expensed currently.

Net Assets

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

LAKE COUNTRY ACADEMY, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021

NOTE 1 NATURE OF ACTIVITIES AND SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Net Assets (Continued)

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Revenue and Revenue Recognition

Revenue is recognized when earned. Contract revenue is recognized over time when the related educational instruction is performed. Payments under cost-reimbursable contracts received in advance are deferred to the applicable period in which the related services are performed or expenditures are incurred, respectively. Contributions are recognized when cash, securities or other assets, an unconditional promise to give, or notification of a beneficial interest is received. Conditional promises to give are not recognized until the conditions on which they depend have been substantially met.

Income received for special events is evaluated for treatment as an exchange transaction or a contribution. Revenues from exchange transactions are deferred until the event occurs. Revenues from the contribution portion are reported as increases in net assets with donor restrictions when received and released from restrictions when the event occurs.

Donated Services and In-Kind Contributions

Volunteers contribute significant amounts of time to our program services, administration, and fundraising and development activities; however, the financial statements do not reflect the value of these contributed services because they do not meet recognition criteria prescribed by accounting principles generally accepted in the United States of America (U.S. GAAP). Contributed goods are recorded at fair value at the date of donation. We record donated professional services at the respective fair values of the services received. No significant contributions of such goods or services were received during the years ended June 30, 2022 and 2021, respectively.

Advertising Costs

Advertising costs are expensed as incurred and approximated \$1,696 and \$786 during the years ended June 30, 2022 and 2021, respectively.

Functional Allocation of Expenses

The costs of program and supporting services activities have been summarized on a functional basis in the statements of activities. The statements of functional expenses present the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

LAKE COUNTRY ACADEMY, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021

NOTE 1 NATURE OF ACTIVITIES AND SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

Lake Country Academy, Inc. is organized as a Wisconsin nonprofit corporation and has been recognized by the Internal Revenue Service (IRS) as exempt from federal income taxes under Internal Revenue Code (IRC) Section 501(a) as an organization described in IRC Section 501(c)(3), qualifies for the charitable contribution deduction under IRC Sections 170(b)(1)(A)(vi), and has been determined not to be private foundation under IRC Sections 509(a)(1). The Organization is annually required to file a Return of Organization Exempt from Income Tax (Form 990) with the IRS. In addition, the Organization is subject to income tax on net income that is derived from business activities that are unrelated to its exempt purposes. We have determined that the Organization is not subject to unrelated business income tax and has not filed an Exempt Organization Business Income Tax Return (Form 990-T) with the IRS.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires us to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates, and those differences could be material.

Financial Instruments and Credit Risk

We manage deposit concentration risk by placing cash, money market accounts, and certificates of deposit with financial institutions believed by us to be creditworthy. At times, amounts on deposit may exceed insured limits or include uninsured investments in money market mutual funds. To date, we have not experienced losses in any of these accounts. Credit risk associated with accounts receivable and promises to give is considered to be limited due to high historical collection rates and because substantial portions of the outstanding amounts are due from board members, governmental agencies, and foundations supportive of our mission.

Reclassifications

Certain reclassifications of amounts previously reported have been made to the accompanying financial statements to maintain consistency between periods presented. The reclassifications had no impact on previously reported net assets.

**LAKE COUNTRY ACADEMY, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021**

NOTE 1 NATURE OF ACTIVITIES AND SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Recent Accounting Guidance

In February 2016, the Financial Accounting Standards Board (FASB) issued Accounting Standards Update (ASU) 2016-02, *Leases (Topic 842)*, which is expected to increase transparency and comparability among organizations. The core principle of Topic 842 is that a lessee should recognize the assets and liabilities that arise from leases. The standard requires lessees to reflect most leases on their statement of financial position sheet as lease liabilities with a corresponding right-of-use asset, while leaving presentation of lease expense in the statement of activities largely unchanged. The standard also eliminates the real-estate specific provisions that exist under current U.S. GAAP and modifies the classification criteria and accounting which lessors must apply to sales-type and direct-financing leases. The standard is effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. Early adoption is permitted. The Organization is currently evaluating the impact of ASU 2016-02 on the Organization's financial statements.

Subsequent Events

We have evaluated subsequent events through October 10, 2022, the date the financial statements were available to be issued.

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

	2022	2021
Cash and Cash Equivalents	\$ 1,056,446	\$ 984,597
Promise to Give, Net	48,710	72,435
Total	<u>1,105,156</u>	<u>1,057,032</u>
Less (Amount Not Available to be Used in One Year):		
Net Assets With Donor Restrictions	81,730	106,543
Amounts Available for General Expenditure	<u>\$ 1,023,426</u>	<u>\$ 950,489</u>

The Finance Committee is responsible for the development and management of the liquidity policy. This includes but is not limited to: monitoring available funding to pay all expenses in a timely manner, which includes operational funding as well as funding for capital expenditures, emergency situations, and opportunities for growth and expansion; developing and maintaining board-designated reserve accounts, which can all be used to meet operational needs through a simple board resolution. There are no board designated net assets as of June 30, 2022 and 2021.

LAKE COUNTRY ACADEMY, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021

NOTE 2 LIQUIDITY AND AVAILABILITY (CONTINUED)

We receive annual funding through the Sheboygan Area School District and may also receive contributions each year from donors. These contributions allow us to meet annual cash needs for general expenditures. We strive to maintain liquid financial assets sufficient to cover at least 180 days of general expenditures. We maintain a checking account with a balance generally sufficient to pay between 30 and 90 days of general expenditures. Financial assets in excess of daily cash requirements are invested in short-term investments.

Lake Country Academy, Inc. does not have a line of credit at this time.

NOTE 3 PROMISES TO GIVE

Unconditional promises to give are estimated to be collected as follows at June 30, 2022 and 2021:

	2022	2021
Within One Year	\$ 25,000	\$ 25,000
In One to Five Years	25,000	50,000
Total	50,000	75,000
Less: Discount to Net Present Value at Rate of 2.73%	1,290	2,565
Total Promises to Give, Net	\$ 48,710	\$ 72,435

NOTE 4 PROPERTY AND EQUIPMENT

Property and equipment consists of the following at June 30, 2022 and 2021:

	2022	2021
Land	\$ 25,000	\$ 25,000
Construction in Progress	45,261	-
Building	6,425,005	6,425,005
Building Improvements	321,252	321,252
Equipment	443,058	443,058
Subtotal	7,259,576	7,214,315
Less: Accumulated Depreciation	1,691,894	1,490,112
Total Property and Equipment, Net	\$ 5,567,682	\$ 5,724,203

Depreciation and amortization expense totaled \$210,099 and \$205,711 for the years ended June 30, 2022 and 2021, respectively.

**LAKE COUNTRY ACADEMY, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021**

NOTE 5 LONG-TERM DEBT

Long-term debt consists of the following at June 30, 2022 and 2021:

<u>Description</u>	<u>2022</u>	<u>2021</u>
Town of Sheboygan, Wisconsin, Revenue Bonds, Series 2012 (Lake Country Academy Project); \$4,240,000 issued 10/19/2012; due August 1, 2039; interest 4.351% payable to Bank First National	\$ 2,887,271	\$ 3,013,410
Note payable, due in monthly installments of \$10,815; due June 12, 2028; interest 5.35%; payable to Bank First National	-	3,905
Subtotal	2,887,271	3,017,315
Less: Unamortized Premium	27,815	30,529
Total	<u>\$ 2,859,456</u>	<u>\$ 2,986,786</u>

Annual maturities of the outstanding long-term debt consist of the following as of June 30, 2022:

<u>Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>
2023	\$ 116,159	\$ 123,263
2024	121,315	118,107
2025	126,700	112,722
2026	132,324	107,098
2027	138,198	101,225
2028-2032	788,634	408,478
2033-2037	979,909	217,203
2038-2040	484,032	23,408
Total	<u>\$ 2,887,271</u>	<u>\$ 1,211,504</u>

NOTE 6 NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions are restricted for the following purposes or periods.

	<u>2022</u>	<u>2021</u>
Subject to Expenditure for Specified Purpose:		
Art	\$ 754	\$ 754
Capital Expenditures	48,710	72,435
Science	8,792	8,792
Youth	23,474	24,562
Total Net Assets with Donor Restrictions	<u>\$ 81,730</u>	<u>\$ 106,543</u>

LAKE COUNTRY ACADEMY, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021

NOTE 6 NET ASSETS WITH DONOR RESTRICTIONS (CONTINUED)

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purpose or by occurrence of the passage of time or other events specified by the donors as follows for the years ended June 30:

	<u>2022</u>	<u>2021</u>
Satisfaction of Purpose Restrictions:		
Art	\$ -	\$ 11,000
Capital Expenditures	25,000	25,000
Youth	<u>1,088</u>	<u>2,231</u>
Total Net Assets Released from Donor Restrictions	<u>\$ 26,088</u>	<u>\$ 38,231</u>

NOTE 7 FUNCTIONALIZED EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include advertising, computer support, depreciation and amortization, dues, licenses, and subscriptions, employee benefits, interest, miscellaneous, postage, salaries and wages, student council and activities, supplies, telephone, and utilities, which are allocated on the basis of estimates of time and effort regarding student versus administrative usage.

NOTE 8 LEASES

We have a noncancelable operating lease for office equipment that expires October 2026.

Future minimum lease payments are as follows:

<u>Year Ending June 30,</u>	<u>Operating Leases</u>
2023	\$ 6,552
2024	6,552
2025	5,312
2026	3,577
2027	<u>1,192</u>
Total Minimum Lease Payments	<u>\$ 23,185</u>

LAKE COUNTRY ACADEMY, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021

NOTE 9 EMPLOYEE BENEFITS

We sponsor a tax-deferred or Roth deferred plan (the Plan) qualified under IRC Section 403(b) covering substantially all full-time employees. The Plan provides that employees who have attained the age of 21 may voluntarily contribute up to 10% of their earnings to the Plan, up to the maximum contribution allowed by the IRS. Employer contributions are discretionary and are determined and authorized by the board of directors each Plan year. During the years ended June 30, 2022 and 2021, we matched 50% of employee voluntary contributions up to 10%, resulting in contributions to the Plan of \$90,482 and \$90,450, respectively.



CLA (CliftonLarsonAllen LLP) is a network member of CLA Global. See CLAGlobal.com/disclaimer. Investment advisory services are offered through CliftonLarsonAllen Wealth Advisors, LLC, an SEC-registered investment advisor.

Sheboygan Leadership Academy, Inc.
Profit & Loss by month ALL accounts
July through August 2021

Ordinary Income/Expense	Jul 21	Aug 21	Sep 21	Oct 21	Nov 21	Dec 21	Jan 22	Feb 22	Mar 22	Apr 22	May 22	Jun 22	TOTAL	Original		
														Budget	Difference	
Income																
Direct Public Support																
400001 · Registration Fees	0.00	7,626.47	1,256.12	-20.00	267.04	0.00	90.00	0.00	0.00	0.00	0.00	0.00	9,219.63	8,493	727	
400005 · Student Funding	717,539.00	0.00	0.00	0.00	0.00	359,173.00	0.00	0.00	538,356.00	0.00	0.00	179,452.00	1,794,520.00	1,776,925	17,595	
400007 · Temporarily Restricted Donation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
400002 · Corporate Contributions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
400006 · Gifts in Kind - Goods	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
400003 · Individual Contributions																
400004 · Uncollectable Pledges	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
400003 · Individual Contributions - Other	0.00	0.00	100.00	535.00	1,500.00	0.00	135.00	1,000.00	0.00	45.00	0.00	0.00	3,315.00		3,315	
Total 400003 · Individual Contributions	0.00	0.00	100.00	535.00	1,500.00	0.00	135.00	1,000.00	0.00	45.00	0.00	0.00	3,315.00	1,785,418	(1,782,103)	
Direct Public Support - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
Total Direct Public Support	717,539.00	7,626.47	1,356.12	515.00	1,767.04	359,173.00	225.00	1,000.00	538,356.00	45.00	0.00	179,452.00	1,807,054.63	-	1,807,055	
Indirect Public Support																
410001 · Auction Event Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,480.70	4,017.00	5,497.70		5,498	
410002 · Auction Event Ticket Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
410007 · Auction Temp. Restrict Donation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
410009 · Fundraisers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
410005 · Auction Grand Prize Raffle	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,500.00	440.00	2,940.00		2,940	
410006 · Scrip Income	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
410003 · Auction Event Underwriting	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
Indirect Public Support - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
Total Indirect Public Support	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,980.70	4,457.00	8,437.70	-	8,438	
Investments																
480001 · Interest-Savings, Short-term CD	56.56	60.34	68.55	77.01	85.00	82.36	78.68	70.15	76.82	71.66	78.85	73.76	879.74		880	
Investments - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
Total Investments	56.56	60.34	68.55	77.01	85.00	82.36	78.68	70.15	76.82	71.66	78.85	73.76	879.74	-	880	
Other Types of Income																
490002 · Categorical Aid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	35,843.89	0.00	0.00	23,422.96	59,266.85	23,000	36,267	
490001 · Miscellaneous Revenue	0.00	0.00	0.00	0.00	0.00	0.00	2,122.89	0.06	0.00	0.00	0.00	0.00	2,122.95		2,123	
490003 · Rental Income	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
Other Types of Income - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
Total Other Types of Income	0.00	0.00	0.00	0.00	0.00	0.00	2,122.89	0.06	35,843.89	0.00	0.00	23,422.96	61,389.80	23,000	38,390	
Uncategorized Income	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-	
Total Income	717,595.56	7,686.81	1,424.67	592.01	1,852.04	359,255.36	2,426.57	1,070.21	574,276.71	116.66	4,059.55	207,405.72	1,877,761.87	1,808,418	69,344	

Sheboygan Leadership Academy, Inc.
Profit & Loss by month ALL accounts
July through August 2021

	Jul 21	Aug 21	Sep 21	Oct 21	Nov 21	Dec 21	Jan 22	Feb 22	Mar 22	Apr 22	May 22	Jun 22	TOTAL	Budget	Difference
Expense															
560001 · Fundraising Expenses															-
560002 · Auction Event Expenses	0.00	0.00	0.00	0.00	600.00	25.00	0.00	0.00	0.00	183.50	2,156.91	-399.00	2,566.41		2,566
560003 · Scrip Purchases	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
560004 · Use of Restricted Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
560001 · Fundraising Expenses - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Total 560001 · Fundraising Expenses	0.00	0.00	0.00	0.00	600.00	25.00	0.00	0.00	0.00	183.50	2,156.91	-399.00	2,566.41	-	2,566
Staff Expenses															-
Benefits															-
510002 · Health Insurance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
510003 · Other Payroll Expenses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
510004 · Payroll Taxes - Employer	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
510006 · Simple IRA Co. Match	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
510005 · Staff Development	0.00	0.00	0.00	111.57	0.00	0.00	139.00	0.00	0.00	26.00	0.00	250.00	526.57		527
510007 · Workers Comp Insurance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
510001 · Conference, Convention, Meeting	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Benefits - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Total Benefits	0.00	0.00	0.00	111.57	0.00	0.00	139.00	0.00	0.00	26.00	0.00	250.00	526.57	-	527
510008 · Payroll Wages															-
510009 · Substitute Teachers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,000	(5,000)
510008 · Payroll Wages - Other	210,843.76	0.00	0.00	211,468.33	119,515.94	118,575.38	132,690.67	113,354.29	114,362.56	111,603.13	113,028.48	116,196.85	1,361,639.39	1,371,681	(10,042)
Total 510008 · Payroll Wages	210,843.76	0.00	0.00	211,468.33	119,515.94	118,575.38	132,690.67	113,354.29	114,362.56	111,603.13	113,028.48	116,196.85	1,361,639.39	1,376,681	(15,042)
Staff Expenses - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Total Staff Expenses	210,843.76	0.00	0.00	211,579.90	119,515.94	118,575.38	132,829.67	113,354.29	114,362.56	111,629.13	113,028.48	116,446.85	1,362,165.96	-	1,362,166
Administrative Expenses															-
530001 · Bank Fees	25.50	25.50	25.00	25.00	25.50	25.50	25.50	25.50	25.50	25.50	25.50	185.50	465.00	200	265
530003 · Capital Expenditures - Fund Bal	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
530008 · Interest Expense	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
530005 · Marketing	0.00	1,650.00	0.00	0.00	1,598.80	49.65	1,719.98	68.68	1,199.74	0.00	34.99	1,875.00	8,196.84	5,675	2,522
530002 · Business Registration Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10.00	0.00	0.00	0.00	0.00	10.00	10	-
530004 · Insurance - Liability, D and O	18,904.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	19,845.00	38,749.00	18,000	20,749
530006 · Other Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
530007 · Reconciliation Discrepancies	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	95.00	95.00		95
Administrative Expenses - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Total Administrative Expenses	18,929.50	1,675.50	25.00	25.00	1,624.30	75.15	1,745.48	104.18	1,225.24	25.50	60.49	22,000.50	47,515.84	23,885	23,631
550006 · Professional Services															-
550002 · Bussing	23,081.00	0.00	0.00	0.00	0.00	11,540.00	0.00	0.00	17,311.00	0.00	0.00	11,321.55	63,253.55	56,000	7,254
550004 · SASD Admin Fee	5,740.00	0.00	0.00	0.00	0.00	2,873.00	0.00	0.00	4,307.00	0.00	0.00	1,480.41	14,400.41	14,215	185
550001 · Accounting Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	875.00	875.00		875
550003 · Legal Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,000	(2,000)
550005 · Outside Contract Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9,499.95	9,499.95	8,500	1,000
550006 · Professional Services - Other	14.00	14.00	14.00	25.95	145.45	25.95	25.95	49.85	37.90	37.90	14.00	25.95	430.90	800	(369)
Total 550006 · Professional Services	28,835.00	14.00	14.00	25.95	145.45	14,438.95	25.95	49.85	21,655.90	37.90	14.00	23,202.86	88,459.81	81,515	6,945

Sheboygan Leadership Academy, Inc.
Profit & Loss by month ALL accounts
July through August 2021

	Jul 21	Aug 21	Sep 21	Oct 21	Nov 21	Dec 21	Jan 22	Feb 22	Mar 22	Apr 22	May 22	Jun 22	TOTAL	Budget	Difference
540000 · Facilities and Equipment															
540001 · Building Repairs and Maintenanc	106.00	7,311.44	6,028.40	4,106.41	667.00	7,803.06	1,861.39	2,477.90	209.00	1,060.42	1,708.75	6,202.69	39,542.46	31,700	7,842
540005 · Cleaning	0.00	1,310.04	233.18	9,305.07	0.00	8,455.38	4,641.43	0.00	8,631.78	4,641.43	0.00	6,295.91	43,514.22	38,000	5,514
540006 · Contracted Maintenance	0.00	470.00	479.90	9,627.03	0.00	2,650.00	2,120.00	3,670.00	6,360.69	1,877.00	2,734.92	250.00	30,239.54	15,430	14,810
540004 · Leased Facilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
540007 · Maintenance Supplies	160.97	943.90	1,476.60	702.87	72.56	1,104.86	855.28	268.07	795.27	1,097.24	431.13	1,207.75	9,116.50	4,500	4,617
540008 · Real Estate Tax	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
540003 · Utilities	1,980.82	2,141.28	2,299.41	2,427.53	2,334.33	3,521.30	4,891.58	6,018.01	5,523.52	4,388.85	4,226.18	3,048.83	42,801.64	37,000	5,802
540009 · Depr and Amort - Allowable	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Donated Facilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
540002 · Equip Rental and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Property Insurance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Rent, Parking, Utilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
540000 · Facilities and Equipment - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Total 540000 · Facilities and Equipment	2,247.79	12,176.66	10,517.49	26,168.91	3,073.89	23,534.60	14,369.68	12,433.98	21,520.26	13,064.94	9,100.98	17,005.18	165,214.36	126,630	38,584
Operations															
520002 · Internet Services	312.00	0.00	0.00	0.00	0.00	156.00	0.00	0.00	234.00	0.00	0.00	78.00	780.00	1,151	(371)
520005 · Service Learning Expenses	0.00	0.00	0.00	0.00	0.00	53.57	100.00	-500.00	0.00	776.35	237.40	232.63	899.95	3,000	(2,100)
520007 · Technology	47.23	-554.63	957.65	180.00	632.98	141.36	1,021.14	69.00	0.00	-100.21	0.00	162.50	2,557.02	11,802	(9,245)
520001 · Books, Subscriptions, Reference	9.99	128.95	71,280.35	2,046.96	138.98	9.99	158.55	16.32	19.95	57.58	79.01	76.53	74,023.16	94,290	(20,267)
520003 · Postage, Mailing Service	0.00	0.00	232.00	27.99	0.00	0.00	0.00	6.18	232.00	174.00	17.36	366.68	1,056.21	1,000	56
520004 · Printing and Copying	0.00	477.32	484.87	1,716.91	1,368.57	1,174.26	1,087.42	1,570.44	1,265.58	1,391.44	912.43	1,197.27	12,646.51	15,250	(2,603)
520006 · Supplies	433.25	3,628.08	8,224.91	4,901.15	1,303.67	1,740.63	1,759.97	481.47	976.24	570.50	950.83	2,657.66	27,628.36	27,850	(222)
520008 · Telephone, Telecommunications	526.00	0.00	0.00	0.00	0.00	263.00	0.00	0.00	395.00	0.00	0.00	132.00	1,316.00	1,500	(184)
Operations - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Total Operations	1,328.47	3,679.72	81,179.78	8,873.01	3,444.20	3,538.81	4,127.08	1,643.41	3,122.77	2,869.66	2,197.03	4,903.27	120,907.21	155,843	(34,936)
Other Types of Expenses															
570001 · Field Trips															
570002 · 8th Grade Class Trip	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,450.00	0.00	335.98	1,785.98		1,786
570001 · Field Trips - Other	0.00	0.00	0.00	-490.00	545.00	0.00	0.00	0.00	138.00	-130.00	0.00	309.14	372.14	500	(128)
Total 570001 · Field Trips	0.00	0.00	0.00	-490.00	545.00	0.00	0.00	0.00	138.00	1,320.00	0.00	645.12	2,158.12	500	1,658
570003 · Leadership Council Activity	0.00	0.00	0.00	0.00	0.00	215.00	0.00	0.00	0.00	215.00	0.00	0.00	430.00	200	230
570004 · Special Events	50.00	104.44	175.00	155.64	67.06	448.98	0.00	189.66	39.19	-1,082.63	1,919.48	470.00	2,536.82	3,050	(513)
Other Types of Expenses - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Total Other Types of Expenses	50.00	104.44	175.00	-334.36	612.06	663.98	0.00	189.66	177.19	452.37	1,919.48	1,115.12	5,124.94	3,250	1,875
510010 · Travel and Meetings															
Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
510010 · Travel and Meetings - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	39.09	66.08	0.00	0.00	105.17		105
Total 510010 · Travel and Meetings	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	39.09	66.08	0.00	0.00	105.17	-	105
Total Expense	262,234.52	17,650.32	91,911.27	246,338.41	129,015.84	160,851.87	153,097.86	127,775.37	162,103.01	128,329.08	128,477.37	184,274.78	1,792,059.70	1,768,304	23,756
Net Ordinary Income	455,361.04	-9,963.51	-90,486.60	-245,746.40	-127,163.80	198,403.49	-150,671.29	-126,705.16	412,173.70	-128,212.42	-124,417.82	23,130.94	85,702.17		85,702
Other Income/Expense															
Other Income															
499999 · Gain/Loss Disposal of Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Total Other Income	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Other Expense	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Net Other Income	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		-
Net Income	455,361.04	-9,963.51	-90,486.60	-245,746.40	-127,163.80	198,403.49	-150,671.29	-126,705.16	412,173.70	-128,212.42	-124,417.82	23,130.94	85,702.17	40,114	45,588

Sheboygan Leadership Academy, Inc.
Balance Sheet
As of June 30, 2022

	Jun 30, 22
ASSETS	
Current Assets	
Checking/Savings	
711006 · Capital Building Fund	34,190.77
711005 · Money Market - Board Designated	338,366.56
711003 · Fundraising Account	19,013.69
711002 · Home & School Checking	1,277.82
711001 · Operating Account	263,045.65
Total Checking/Savings	655,894.49
Other Current Assets	
711000 · Petty Cash	200.00
716000 · Scrip Inventory	2,450.00
Total Other Current Assets	2,650.00
Total Current Assets	658,544.49
Fixed Assets	
760300 · Accum Depr - Building	-61,355.79
760200 · Accum Depr - Building Improv	-176,320.70
760100 · Accum Depr - Furn & Equip	-72,677.43
760000 · Accum Depr - Fundraised Assets	-79,910.94
753000 · Building	531,746.07
759000 · Construction in Progress	18,100.00
755000 · Fundraised Assets	92,483.17
757000 · Land	89,978.68
751000 · Building Improvements	694,273.68
756000 · Furniture and Equipment	169,284.84
Total Fixed Assets	1,205,601.58
Other Assets	
712000 · Marketable Securities	3,453.11
Total Other Assets	3,453.11
TOTAL ASSETS	1,867,599.18
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
811000 · Accounts Payable	213,476.00
Total Accounts Payable	213,476.00

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08/10/22

Accrual Basis

Sheboygan Leadership Academy, Inc.

Balance Sheet

As of June 30, 2022

	<u>Jun 30, 22</u>
Other Current Liabilities	
815001 · Home & School	927.77
Total Other Current Liabilities	<u>927.77</u>
Total Current Liabilities	<u>214,403.77</u>
Total Liabilities	214,403.77
Equity	
937000 · Unrestricted - Board Designated	330,989.00
936000 · Temp. Restricted Net Assets	26,274.00
939900 · Unrestricted Net Assets	1,210,230.24
Net Income	85,702.17
Total Equity	<u>1,653,195.41</u>
TOTAL LIABILITIES & EQUITY	<u><u>1,867,599.18</u></u>

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2022-23	2022-23	2022-23	Encumbered	2022-23	2022-23
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	R	235	293	500000	000							1,500.00	2,960.00	1,490.00	0.00	0.00	1,470.00
10	R	235	2--	-----	---							1,500.00	2,960.00	1,490.00	0.00	0.00	1,470.00
10	R	---	---	-----	---							1,500.00	2,960.00	1,490.00	0.00	0.00	1,470.00
10	E	235	111	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			22,303.00	22,303.00	10,789.32	0.00	0.00	11,513.68
10	E	235	112	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			24,982.00	24,982.00	6,245.40	0.00	0.00	18,736.60
10	E	235	112	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			71,836.00	71,836.00	17,958.90	0.00	0.00	53,877.10
10	E	235	112	124000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			67,445.00	67,445.00	16,860.96	0.00	0.00	50,584.04
10	E	235	112	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			32,972.00	32,972.00	8,243.10	0.00	0.00	24,728.90
10	E	235	112	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			52,945.00	52,945.00	13,235.97	0.00	0.00	39,709.03
10	E	235	112	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			51,454.00	51,454.00	12,863.52	0.00	0.00	38,590.48
10	E	235	112	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			26,072.00	26,072.00	7,821.72	0.00	0.00	18,250.28
10	E	235	115	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			19,444.00	19,444.00	6,888.06	0.00	0.00	12,555.94
10	E	235	118	110000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,437.00	3,437.00	1,075.23	0.00	0.00	2,361.77
10	E	235	142	112390	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00	0.00	542.45	0.00	0.00	-542.45
10	E	235	162	221300	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			9,900.00	9,900.00	0.00	0.00	0.00	9,900.00
10	E	235	1--	-----	---							382,790.00	382,790.00	102,524.63	0.00	0.00	280,265.37
10	E	235	212	110000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			228.00	228.00	69.90	0.00	0.00	158.10
10	E	235	212	112390	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00	0.00	35.26	0.00	0.00	-35.26
10	E	235	212	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,655.00	1,655.00	405.96	0.00	0.00	1,249.04
10	E	235	212	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			4,759.00	4,759.00	1,167.30	0.00	0.00	3,591.70
10	E	235	212	124000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			4,468.00	4,468.00	1,095.95	0.00	0.00	3,372.05
10	E	235	212	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			2,184.00	2,184.00	535.80	0.00	0.00	1,648.20
10	E	235	212	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,508.00	3,508.00	860.34	0.00	0.00	2,647.66
10	E	235	212	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,409.00	3,409.00	836.13	0.00	0.00	2,572.87
10	E	235	212	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,727.00	1,727.00	508.41	0.00	0.00	1,218.59
10	E	235	212	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			2,766.00	2,766.00	1,149.04	0.00	0.00	1,616.96
10	E	235	220	110000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			263.00	263.00	79.45	0.00	0.00	183.55
10	E	235	220	112390	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00	0.00	40.54	0.00	0.00	-40.54
10	E	235	220	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,911.00	1,911.00	398.19	0.00	0.00	1,512.81
10	E	235	220	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			5,495.00	5,495.00	1,310.35	0.00	0.00	4,184.65
10	E	235	220	124000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			5,159.00	5,159.00	1,289.88	0.00	0.00	3,869.12
10	E	235	220	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			2,522.00	2,522.00	584.38	0.00	0.00	1,937.62
10	E	235	220	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			4,050.00	4,050.00	1,012.56	0.00	0.00	3,037.44
10	E	235	220	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,936.00	3,936.00	962.21	0.00	0.00	2,973.79
10	E	235	220	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,994.00	1,994.00	585.69	0.00	0.00	1,408.31
10	E	235	220	221300	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			500.00	500.00	0.00	0.00	0.00	500.00
10	E	235	220	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3,201.00	3,201.00	1,300.93	0.00	0.00	1,900.07
10	E	235	230	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			4.00	4.00	1.02	0.00	0.00	2.98
10	E	235	230	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			11.00	11.00	2.70	0.00	0.00	8.30
10	E	235	230	124000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1.00	1.00	0.24	0.00	0.00	0.76

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2022-23	2022-23	2022-23	Encumbered	2022-23	2022-23
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	E	235	230	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			9.00	9.00	2.25	0.00	0.00	6.75
10	E	235	230	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1.00	1.00	4.06	0.00	0.00	-3.06
10	E	235	230	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			3.00	3.00	0.78	0.00	0.00	2.22
10	E	235	230	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			145.00	145.00	62.36	0.00	0.00	82.64
10	E	235	243	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			698.00	698.00	173.70	0.00	0.00	524.30
10	E	235	243	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			583.00	583.00	145.14	0.00	0.00	437.86
10	E	235	243	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			311.00	311.00	77.37	0.00	0.00	233.63
10	E	235	243	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,171.00	1,171.00	0.00	0.00	0.00	1,171.00
10	E	235	243	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			518.00	518.00	128.94	0.00	0.00	389.06
10	E	235	243	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			259.00	259.00	77.37	0.00	0.00	181.63
10	E	235	243	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			820.00	820.00	292.91	0.00	0.00	527.09
10	E	235	248	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			10,447.00	10,447.00	2,586.00	0.00	0.00	7,861.00
10	E	235	248	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			18,506.00	18,506.00	4,580.70	0.00	0.00	13,925.30
10	E	235	248	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			4,293.00	4,293.00	1,947.34	0.00	0.00	2,345.66
10	E	235	248	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			18,571.00	18,571.00	0.00	0.00	0.00	18,571.00
10	E	235	248	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			8,177.00	8,177.00	2,024.10	0.00	0.00	6,152.90
10	E	235	248	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			4,089.00	4,089.00	1,214.46	0.00	0.00	2,874.54
10	E	235	248	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			12,872.00	12,872.00	4,575.03	0.00	0.00	8,296.97
10	E	235	251	110000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			6.00	6.00	1.57	0.00	0.00	4.43
10	E	235	251	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			44.00	44.00	10.92	0.00	0.00	33.08
10	E	235	251	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			125.00	125.00	31.44	0.00	0.00	93.56
10	E	235	251	124000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			118.00	118.00	29.49	0.00	0.00	88.51
10	E	235	251	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			58.00	58.00	14.43	0.00	0.00	43.57
10	E	235	251	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			93.00	93.00	23.16	0.00	0.00	69.84
10	E	235	251	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			90.00	90.00	22.50	0.00	0.00	67.50
10	E	235	251	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			46.00	46.00	13.68	0.00	0.00	32.32
10	E	235	251	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			73.00	73.00	27.17	0.00	0.00	45.83
10	E	235	2--	-----	---							135,877.00	135,877.00	32,299.10	0.00	0.00	103,577.90
10	E	235	321	221500	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,896.00	1,896.00	545.84	399.66	0.00	950.50
10	E	235	322	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,718.00	1,718.00	1,108.56	0.00	0.00	609.44
10	E	235	341	256710	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			2,000.00	2,000.00	0.00	0.00	0.00	2,000.00
10	E	235	351	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			10,650.00	10,650.00	83.05	0.00	0.00	10,566.95
10	E	235	353	263300	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,700.00	1,700.00	152.08	0.00	0.00	1,547.92
10	E	235	354	110000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			600.00	600.00	1,764.98	0.00	0.00	-1,164.98
10	E	235	362	120000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			4,270.00	4,270.00	1,173.56	2,670.00	0.00	426.44
10	E	235	3--	-----	---							22,834.00	22,834.00	4,828.07	3,069.66	0.00	14,936.27
10	E	235	411	121000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			500.00	500.00	178.78	0.00	0.00	321.22
10	E	235	411	122000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			200.00	200.00	15.99	0.00	0.00	184.01
10	E	235	411	124000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			200.00	200.00	0.00	0.00	0.00	200.00
10	E	235	411	125000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			500.00	500.00	0.00	0.00	0.00	500.00

					2022-23	2022-23	2022-23	Encumbered	2022-23	2022-23							
Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	E	235	411	126000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			200.00	200.00	169.19	0.00	0.00	30.81
10	E	235	411	127000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			200.00	200.00	0.00	0.00	0.00	200.00
10	E	235	411	143000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			200.00	200.00	0.00	233.46	0.00	-33.46
10	E	235	411	179000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			200.00	200.00	159.38	0.00	0.00	40.62
10	E	235	411	241000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			0.00	1,460.00	0.00	0.00	0.00	1,460.00
10	E	235	411	241012	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			1,000.00	1,000.00	231.49	0.00	0.00	768.51
10	E	235	415	120000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			250.00	250.00	32.12	0.00	0.00	217.88
10	E	235	434	120000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			100.00	100.00	0.00	54.88	0.00	45.12
10	E	235	439	120000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			300.00	300.00	140.32	0.00	0.00	159.68
10	E	235	4--	-----	---							3,850.00	5,310.00	927.27	288.34	0.00	4,094.39
10	E	235	942	120000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			100.00	100.00	0.00	0.00	0.00	100.00
10	E	235	943	120000	000	GENERAL	FUND/ETUDE	MIDDLE	SCHO			400.00	400.00	15.00	0.00	0.00	385.00
10	E	235	9--	-----	---							500.00	500.00	15.00	0.00	0.00	485.00
10	E	---	---	-----	---							545,851.00	547,311.00	140,594.07	3,358.00	0.00	403,358.93
Grand Revenue Totals												1,500.00	2,960.00	1,490.00	0.00	0.00	1,470.00
Grand Expense Totals												545,851.00	547,311.00	140,594.07	3,358.00	0.00	403,358.93
Grand Totals												544,351.00	544,351.00	139,104.07	3,358.00	0.00	401,888.93
												Loss	Loss	Loss	Loss		Loss

Number of Accounts: 86

***** End of report *****

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2021-22	2021-22	2021-22	Encumbered	2021-22	2021-22
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	R	246	279	500000	060	GENERAL	FUND/G	WARRINER	MS/OTH			312.00	342.00	342.00	0.00	0.00	0.00
10	R	246	293	500000	000	GENERAL	FUND/G	WARRINER	MS/REN			1,000.00	2,007.50	1,007.50	0.00	0.00	1,000.00
10	R	246	2--	-----	---							1,312.00	2,349.50	1,349.50	0.00	0.00	1,000.00
10	R	---	---	-----	---							1,312.00	2,349.50	1,349.50	0.00	0.00	1,000.00
10	E	246	111	241000	000	GENERAL	FUND/G	WARRINER	MS/PER			32,678.00	32,678.00	32,678.55	0.00	0.00	-0.55
10	E	246	112	124000	000	GENERAL	FUND/G	WARRINER	MS/PER			61,785.00	61,785.00	61,785.00	0.00	0.00	0.00
10	E	246	112	126000	000	GENERAL	FUND/G	WARRINER	MS/PER			46,785.00	46,785.00	46,785.00	0.00	0.00	0.00
10	E	246	112	127000	000	GENERAL	FUND/G	WARRINER	MS/PER			67,964.00	67,964.00	66,977.58	0.00	0.00	986.42
10	E	246	118	110000	000	GENERAL	FUND/G	WARRINER	MS/PER			20,517.00	20,517.00	19,744.47	0.00	0.00	772.53
10	E	246	162	221300	000	GENERAL	FUND/G	WARRINER	MS/EXT			0.00	0.00	30,992.00	0.00	0.00	-30,992.00
10	E	246	1--	-----	---							229,729.00	229,729.00	258,962.60	0.00	0.00	-29,233.60
10	E	246	212	110000	000	GENERAL	FUND/G	WARRINER	MS/RET			1,385.00	1,385.00	1,301.29	0.00	0.00	83.71
10	E	246	212	124000	000	GENERAL	FUND/G	WARRINER	MS/RET			4,170.00	4,170.00	4,067.52	0.00	0.00	102.48
10	E	246	212	126000	000	GENERAL	FUND/G	WARRINER	MS/RET			3,158.00	3,158.00	3,080.04	0.00	0.00	77.96
10	E	246	212	127000	000	GENERAL	FUND/G	WARRINER	MS/RET			4,588.00	4,588.00	4,410.22	0.00	0.00	177.78
10	E	246	212	221300	000	GENERAL	FUND/G	WARRINER	MS/RET			0.00	0.00	2,038.56	0.00	0.00	-2,038.56
10	E	246	212	241000	000	GENERAL	FUND/G	WARRINER	MS/RET			2,206.00	2,206.00	2,165.01	0.00	0.00	40.99
10	E	246	220	110000	000	GENERAL	FUND/G	WARRINER	MS/SOC			1,570.00	1,570.00	1,254.90	0.00	0.00	315.10
10	E	246	220	124000	000	GENERAL	FUND/G	WARRINER	MS/SOC			4,727.00	4,727.00	4,431.72	0.00	0.00	295.28
10	E	246	220	126000	000	GENERAL	FUND/G	WARRINER	MS/SOC			3,579.00	3,579.00	3,487.90	0.00	0.00	91.10
10	E	246	220	127000	000	GENERAL	FUND/G	WARRINER	MS/SOC			5,199.00	5,199.00	4,777.05	0.00	0.00	421.95
10	E	246	220	221300	000	GENERAL	FUND/G	WARRINER	MS/SOC			0.00	0.00	2,370.90	0.00	0.00	-2,370.90
10	E	246	220	241000	000	GENERAL	FUND/G	WARRINER	MS/SOC			2,506.00	2,506.00	2,326.26	0.00	0.00	179.74
10	E	246	230	124000	000	GENERAL	FUND/G	WARRINER	MS/GRO			18.00	18.00	17.52	0.00	0.00	0.48
10	E	246	230	241000	000	GENERAL	FUND/G	WARRINER	MS/GRO			106.00	106.00	105.48	0.00	0.00	0.52
10	E	246	243	110000	000	GENERAL	FUND/G	WARRINER	MS/DEN			1,123.00	1,123.00	1,132.95	0.00	0.00	-9.95
10	E	246	243	124000	000	GENERAL	FUND/G	WARRINER	MS/DEN			1,729.00	1,729.00	1,747.40	0.00	0.00	-18.40
10	E	246	243	126000	000	GENERAL	FUND/G	WARRINER	MS/DEN			513.00	513.00	518.08	0.00	0.00	-5.08
10	E	246	243	127000	000	GENERAL	FUND/G	WARRINER	MS/DEN			1,160.00	1,160.00	1,171.68	0.00	0.00	-11.68
10	E	246	243	241000	000	GENERAL	FUND/G	WARRINER	MS/DEN			605.00	605.00	595.92	0.00	0.00	9.08
10	E	246	248	110000	000	GENERAL	FUND/G	WARRINER	MS/MUL			16,809.00	16,809.00	20,677.27	0.00	0.00	-3,868.27
10	E	246	248	124000	000	GENERAL	FUND/G	WARRINER	MS/MUL			25,860.00	25,860.00	25,166.00	0.00	0.00	694.00
10	E	246	248	126000	000	GENERAL	FUND/G	WARRINER	MS/MUL			8,096.00	8,096.00	7,879.40	0.00	0.00	216.60
10	E	246	248	127000	000	GENERAL	FUND/G	WARRINER	MS/MUL			18,207.00	18,207.00	17,718.00	0.00	0.00	489.00
10	E	246	248	241000	000	GENERAL	FUND/G	WARRINER	MS/MUL			9,051.00	9,051.00	10,917.94	0.00	0.00	-1,866.94
10	E	246	251	110000	000	GENERAL	FUND/G	WARRINER	MS/LON			36.00	36.00	34.80	0.00	0.00	1.20
10	E	246	251	124000	000	GENERAL	FUND/G	WARRINER	MS/LON			108.00	108.00	108.12	0.00	0.00	-0.12
10	E	246	251	126000	000	GENERAL	FUND/G	WARRINER	MS/LON			82.00	82.00	81.85	0.00	0.00	0.15
10	E	246	251	127000	000	GENERAL	FUND/G	WARRINER	MS/LON			119.00	119.00	118.92	0.00	0.00	0.08
10	E	246	251	241000	000	GENERAL	FUND/G	WARRINER	MS/LON			57.00	57.00	57.20	0.00	0.00	-0.20

		2021-22		2021-22		2021-22		Encumbered	2021-22		2021-22	
Fd	T	Loc	Obj	Func	Prj	Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds	
10	E	246	2--	-----	---	116,767.00	116,767.00	123,759.90	0.00	0.00	-6,992.90	
10	E	246	310	221300	000	0.00	200.00	200.00	0.00	0.00	0.00	
10	E	246	319	120000	000	0.00	10,625.00	10,625.00	0.00	0.00	0.00	
10	E	246	321	221500	000	87.00	937.00	757.30	0.00	0.00	179.70	
10	E	246	322	241000	000	1,796.00	1,796.00	0.00	0.00	0.00	1,796.00	
10	E	246	322	241000	087	0.00	0.00	7,692.51	0.00	0.00	-7,692.51	
10	E	246	324	254490	000	0.00	371.00	370.45	0.00	0.00	0.55	
10	E	246	327	255300	629	0.00	105,477.80	55,953.20	0.00	0.00	49,524.60	
10	E	246	328	255400	000	34,951.00	34,951.00	34,950.55	0.00	0.00	0.45	
10	E	246	329	253300	000	0.00	5,336.00	5,335.01	0.00	0.00	0.99	
10	E	246	331	253000	000	0.00	1,200.00	1,150.45	0.00	0.00	49.55	
10	E	246	336	253000	000	0.00	2,700.00	3,132.30	0.00	0.00	-432.30	
10	E	246	342	120000	000	0.00	300.00	119.00	0.00	0.00	181.00	
10	E	246	353	263300	000	0.00	250.00	247.52	0.00	0.00	2.48	
10	E	246	354	120000	000	0.00	300.00	286.40	0.00	0.00	13.60	
10	E	246	354	161338	060	939.34	969.34	914.37	0.00	0.00	54.97	
10	E	246	3--	-----	---	37,773.34	165,413.14	121,734.06	0.00	0.00	43,679.08	
10	E	246	411	120000	000	37,578.00	34,078.00	1,899.68	0.00	0.00	32,178.32	
10	E	246	411	161324	613	300.00	300.00	0.00	0.00	0.00	300.00	
10	E	246	411	241000	000	0.00	1,007.50	0.00	0.00	0.00	1,007.50	
10	E	246	415	120000	000	0.00	100.00	78.01	0.00	0.00	21.99	
10	E	246	481	295000	629	0.00	2,881.05	2,048.41	0.00	0.00	832.64	
10	E	246	4--	-----	---	37,878.00	38,366.55	4,026.10	0.00	0.00	34,340.45	
10	E	246	678	281000	000	0.00	0.00	1,738.56	0.00	0.00	-1,738.56	
10	E	246	688	281000	000	0.00	0.00	56.50	0.00	0.00	-56.50	
10	E	246	6--	-----	---	0.00	0.00	1,795.06	0.00	0.00	-1,795.06	
10	E	246	942	120000	000	0.00	300.00	0.00	0.00	0.00	300.00	
10	E	246	943	120000	000	0.00	1,950.00	1,950.00	0.00	0.00	0.00	
10	E	246	999	241000	000	0.00	105,023.15	0.00	0.00	0.00	105,023.15	
10	E	246	9--	-----	---	0.00	107,273.15	1,950.00	0.00	0.00	105,323.15	
10	E	---	---	-----	---	422,147.34	657,548.84	512,227.72	0.00	0.00	145,321.12	
21	R	246	291	500000	883	0.00	3,412.00	3,412.00	0.00	0.00	0.00	
21	R	246	2--	-----	---	0.00	3,412.00	3,412.00	0.00	0.00	0.00	
21	R	---	---	-----	---	0.00	3,412.00	3,412.00	0.00	0.00	0.00	
21	E	246	411	120000	883	100.00	100.00	0.00	0.00	0.00	100.00	
21	E	246	411	219002	883	515.37	515.37	0.00	0.00	0.00	515.37	
21	E	246	411	241000	883	1,203.80	1,265.80	0.00	0.00	0.00	1,265.80	
21	E	246	4--	-----	---	1,819.17	1,881.17	0.00	0.00	0.00	1,881.17	
21	E	246	943	120000	883	13,095.99	16,445.99	5,238.50	0.00	0.00	11,207.49	
21	E	246	9--	-----	---	13,095.99	16,445.99	5,238.50	0.00	0.00	11,207.49	

Fd T Loc Obj Func Prj	Fd T Loc Obj Func Prj	2021-22	2021-22	2021-22	Encumbered	2021-22	2021-22
		Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
21 E --- --- --- ---		14,915.16	18,327.16	5,238.50	0.00	0.00	13,088.66
27 E 246 112 158800 011 SPEC ED FUND/G WARRINER MS/PER		51,257.00	51,257.00	49,616.56	0.00	0.00	1,640.44
27 E 246 1-- --- ---		51,257.00	51,257.00	49,616.56	0.00	0.00	1,640.44
27 E 246 212 158800 011 SPEC ED FUND/G WARRINER MS/RET		3,460.00	3,460.00	3,374.39	0.00	0.00	85.61
27 E 246 220 158800 011 SPEC ED FUND/G WARRINER MS/SOC		3,921.00	3,921.00	3,677.51	0.00	0.00	243.49
27 E 246 230 158800 011 SPEC ED FUND/G WARRINER MS/GRO		19.00	19.00	19.01	0.00	0.00	-0.01
27 E 246 243 158800 011 SPEC ED FUND/G WARRINER MS/DEN		864.00	864.00	850.72	0.00	0.00	13.28
27 E 246 248 158800 011 SPEC ED FUND/G WARRINER MS/MUL		20,213.00	20,213.00	22,260.80	0.00	0.00	-2,047.80
27 E 246 251 158800 011 SPEC ED FUND/G WARRINER MS/LON		90.00	90.00	89.75	0.00	0.00	0.25
27 E 246 2-- --- ---		28,567.00	28,567.00	30,272.18	0.00	0.00	-1,705.18
27 E --- --- --- ---		79,824.00	79,824.00	79,888.74	0.00	0.00	-64.74
Grand Revenue Totals		1,312.00	5,761.50	4,761.50	0.00	0.00	1,000.00
Grand Expense Totals		516,886.50	755,700.00	597,354.96	0.00	0.00	158,345.04
Grand Totals		515,574.50	749,938.50	592,593.46	0.00	0.00	157,345.04
		Loss	Loss	Loss			Loss

Number of Accounts: 74

***** End of report *****

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2021-22	2021-22	2021-22	2021-22	Encumbered	2021-22
												Original Budget	Revised Budget	FYTD Activity	Batch Activity	Amount	Available Funds
10	R	429	293	500000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	0.00	4,242.92	0.00	0.00	-4,242.92
10	R	429	2--	-----	---							0.00	0.00	4,242.92	0.00	0.00	-4,242.92
10	R	---	---	-----	---							0.00	0.00	4,242.92	0.00	0.00	-4,242.92
10	E	429	111	241000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			103,072.00	103,072.00	103,072.13	0.00	0.00	-0.13
10	E	429	112	122000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			167,715.00	205,932.00	205,931.96	0.00	0.00	0.04
10	E	429	112	124000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			66,785.00	66,785.00	66,074.60	0.00	0.00	710.40
10	E	429	112	126000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			110,570.00	110,570.00	110,570.00	0.00	0.00	0.00
10	E	429	112	127000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			48,785.00	48,785.00	48,785.00	0.00	0.00	0.00
10	E	429	112	135000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			55,785.00	55,785.00	53,707.96	0.00	0.00	2,077.04
10	E	429	112	136000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			55,785.00	55,785.00	55,785.00	0.00	0.00	0.00
10	E	429	112	143000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			46,786.00	46,786.00	46,785.00	0.00	0.00	1.00
10	E	429	112	213200	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			48,857.00	48,857.00	48,856.50	0.00	0.00	0.50
10	E	429	115	241000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			51,741.00	51,741.00	51,015.83	0.00	0.00	725.17
10	E	429	118	120000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			81,791.00	81,791.00	79,770.02	0.00	0.00	2,020.98
10	E	429	119	253700	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			31,320.00	31,320.00	25,534.68	0.00	0.00	5,785.32
10	E	429	142	112390	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	1,000.00	586.47	0.00	0.00	413.53
10	E	429	149	161318	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	1,200.00	1,198.45	0.00	0.00	1.55
10	E	429	162	221300	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	1,200.00	756.40	0.00	0.00	443.60
10	E	429	1--	-----	---							868,992.00	910,609.00	898,430.00	0.00	0.00	12,179.00
10	E	429	212	112390	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	25.00	2.46	0.00	0.00	22.54
10	E	429	212	120000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			5,521.00	5,521.00	5,256.69	0.00	0.00	264.31
10	E	429	212	122000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			14,013.00	14,013.00	13,558.61	0.00	0.00	454.39
10	E	429	212	124000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			4,508.00	4,508.00	4,350.49	0.00	0.00	157.51
10	E	429	212	126000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			7,463.00	7,463.00	7,279.20	0.00	0.00	183.80
10	E	429	212	127000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			3,293.00	3,293.00	3,211.68	0.00	0.00	81.32
10	E	429	212	135000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			3,765.00	3,765.00	3,537.51	0.00	0.00	227.49
10	E	429	212	136000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			3,765.00	3,765.00	3,672.52	0.00	0.00	92.48
10	E	429	212	143000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			3,158.00	3,158.00	3,080.04	0.00	0.00	77.96
10	E	429	212	161318	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	80.00	78.99	0.00	0.00	1.01
10	E	429	212	213200	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			3,298.00	3,298.00	3,216.36	0.00	0.00	81.64
10	E	429	212	221300	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	150.00	51.06	0.00	0.00	98.94
10	E	429	212	241000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			10,449.00	10,449.00	10,204.19	0.00	0.00	244.81
10	E	429	220	112390	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	100.00	44.79	0.00	0.00	55.21
10	E	429	220	120000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			6,257.00	6,257.00	5,626.62	0.00	0.00	630.38
10	E	429	220	122000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			15,883.00	15,883.00	15,032.77	0.00	0.00	850.23
10	E	429	220	124000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			5,109.00	5,109.00	5,054.76	0.00	0.00	54.24
10	E	429	220	126000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			8,459.00	8,459.00	8,077.93	0.00	0.00	381.07
10	E	429	220	127000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			3,732.00	3,732.00	3,361.28	0.00	0.00	370.72
10	E	429	220	135000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			4,268.00	4,268.00	4,016.60	0.00	0.00	251.40
10	E	429	220	136000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			4,268.00	4,268.00	4,179.25	0.00	0.00	88.75

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2021-22	2021-22	2021-22	2021-22	Encumbered	2021-22
												Original Budget	Revised Budget	FYTD Activity	Batch Activity	Amount	Available Funds
10	E	429	220	143000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			3,580.00	3,580.00	3,426.57	0.00	0.00	153.43
10	E	429	220	161318	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	90.00	88.66	0.00	0.00	1.34
10	E	429	220	213200	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			3,737.00	3,737.00	3,376.12	0.00	0.00	360.88
10	E	429	220	221300	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	150.00	57.86	0.00	0.00	92.14
10	E	429	220	241000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			11,877.00	11,877.00	11,447.40	0.00	0.00	429.60
10	E	429	220	253700	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			2,396.00	2,396.00	1,318.35	0.00	0.00	1,077.65
10	E	429	230	120000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			28.00	28.00	27.73	0.00	0.00	0.27
10	E	429	230	122000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			83.00	83.00	82.74	0.00	0.00	0.26
10	E	429	230	124000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			64.00	64.00	63.60	0.00	0.00	0.40
10	E	429	230	126000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			68.00	68.00	67.62	0.00	0.00	0.38
10	E	429	230	136000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			9.00	9.00	9.48	0.00	0.00	-0.48
10	E	429	230	143000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			6.00	6.00	5.70	0.00	0.00	0.30
10	E	429	230	213200	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			10.00	10.00	9.83	0.00	0.00	0.17
10	E	429	230	241000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			1,052.00	1,052.00	1,046.37	0.00	0.00	5.63
10	E	429	243	120000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			2,355.00	3,205.00	3,118.82	0.00	0.00	86.18
10	E	429	243	122000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			3,402.00	3,402.00	3,437.16	0.00	0.00	-35.16
10	E	429	243	126000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			2,242.00	2,242.00	2,265.48	0.00	0.00	-23.48
10	E	429	243	127000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			1,729.00	1,729.00	1,747.40	0.00	0.00	-18.40
10	E	429	243	135000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			513.00	513.00	518.08	0.00	0.00	-5.08
10	E	429	243	136000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			513.00	513.00	518.08	0.00	0.00	-5.08
10	E	429	243	143000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			513.00	513.00	518.08	0.00	0.00	-5.08
10	E	429	243	213200	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			1,556.00	1,556.00	1,569.06	0.00	0.00	-13.06
10	E	429	243	241000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			1,697.00	1,697.00	1,726.64	0.00	0.00	-29.64
10	E	429	243	253700	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			3,458.00	3,458.00	3,402.18	0.00	0.00	55.82
10	E	429	248	120000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			34,067.00	37,945.00	41,554.30	0.00	0.00	-3,609.30
10	E	429	248	122000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			51,151.00	51,151.00	49,779.44	0.00	0.00	1,371.56
10	E	429	248	124000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	0.00	1,311.00	0.00	0.00	-1,311.00
10	E	429	248	126000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			33,956.00	33,956.00	33,045.40	0.00	0.00	910.60
10	E	429	248	127000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			25,860.00	25,860.00	25,166.00	0.00	0.00	694.00
10	E	429	248	135000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			8,096.00	8,096.00	7,879.40	0.00	0.00	216.60
10	E	429	248	136000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			8,096.00	8,096.00	7,879.40	0.00	0.00	216.60
10	E	429	248	143000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			7,084.00	7,084.00	6,895.44	0.00	0.00	188.56
10	E	429	248	213200	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			22,745.00	22,745.00	22,212.82	0.00	0.00	532.18
10	E	429	248	241000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			26,678.00	27,288.00	33,023.61	0.00	0.00	-5,735.61
10	E	429	248	253700	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			51,720.00	51,720.00	62,001.93	0.00	0.00	-10,281.93
10	E	429	251	120000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			144.00	144.00	112.32	0.00	0.00	31.68
10	E	429	251	122000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			363.00	363.00	363.25	0.00	0.00	-0.25
10	E	429	251	124000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			117.00	117.00	116.88	0.00	0.00	0.12
10	E	429	251	126000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			193.00	193.00	193.45	0.00	0.00	-0.45
10	E	429	251	127000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			85.00	85.00	85.33	0.00	0.00	-0.33

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2021-22	2021-22	2021-22	2021-22	Encumbered	2021-22
												Original Budget	Revised Budget	FYTD Activity	Batch Activity	Amount	Available Funds
10	E	429	251	135000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			98.00	98.00	97.67	0.00	0.00	0.33
10	E	429	251	136000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			98.00	98.00	97.67	0.00	0.00	0.33
10	E	429	251	143000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			82.00	82.00	81.85	0.00	0.00	0.15
10	E	429	251	213200	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			86.00	86.00	85.53	0.00	0.00	0.47
10	E	429	251	241000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			271.00	271.00	271.19	0.00	0.00	-0.19
10	E	429	251	253700	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			54.00	54.00	43.67	0.00	0.00	10.33
10	E	429	2--	-----	---							419,141.00	425,074.00	435,040.36	0.00	0.00	-9,966.36
10	E	429	310	171000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	295.00	295.00	0.00	0.00	0.00
10	E	429	319	221300	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	2,400.00	2,330.00	0.00	0.00	70.00
10	E	429	321	221500	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			1,500.00	1,500.00	526.97	0.00	0.00	973.03
10	E	429	322	241000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			2,500.00	2,500.00	0.00	0.00	0.00	2,500.00
10	E	429	324	256500	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			300.00	320.00	318.72	0.00	0.00	1.28
10	E	429	325	120000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			250.00	0.00	0.00	0.00	0.00	0.00
10	E	429	341	256770	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			1,000.00	1,000.00	182.89	0.00	0.00	817.11
10	E	429	342	120000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			1,000.00	50.00	34.72	0.00	0.00	15.28
10	E	429	348	256500	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			500.00	1,580.00	1,373.54	0.00	0.00	206.46
10	E	429	353	263300	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			1,200.00	1,200.00	1,108.84	0.00	0.00	91.16
10	E	429	354	171000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			1,000.00	2,915.00	2,976.19	0.00	0.00	-61.19
10	E	429	359	263300	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			1,500.00	1,500.00	1,456.10	0.00	0.00	43.90
10	E	429	362	120000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			7,500.00	9,650.00	9,650.00	0.00	0.00	0.00
10	E	429	389	211000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			45,000.00	45,000.00	19,547.93	0.00	0.00	25,452.07
10	E	429	3--	-----	---							63,250.00	69,910.00	39,800.90	0.00	0.00	30,109.10
10	E	429	411	135000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			3,000.00	4,000.00	3,904.97	0.00	0.00	95.03
10	E	429	411	136000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			3,000.00	4,283.00	3,945.87	0.00	0.00	337.13
10	E	429	411	143000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			100.00	100.00	56.18	0.00	0.00	43.82
10	E	429	411	171000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			5,000.00	11,168.00	11,167.06	0.00	0.00	0.94
10	E	429	411	213200	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			300.00	300.00	274.76	0.00	0.00	25.24
10	E	429	411	241000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	30.00	29.93	0.00	0.00	0.07
10	E	429	415	171000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			1,000.00	1,900.00	1,433.95	0.00	0.00	466.05
10	E	429	431	171000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	25.00	20.99	0.00	0.00	4.01
10	E	429	434	171000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			200.00	200.00	99.95	0.00	0.00	100.05
10	E	429	449	136000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			0.00	217.00	216.99	0.00	0.00	0.01
10	E	429	449	171000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			500.00	0.00	0.00	0.00	0.00	0.00
10	E	429	449	253400	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			500.00	500.00	0.00	0.00	0.00	500.00
10	E	429	471	171000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			300.00	300.00	152.72	0.00	0.00	147.28
10	E	429	481	253400	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			6,000.00	250.00	213.30	0.00	0.00	36.70
10	E	429	482	241000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			5,000.00	0.00	0.00	0.00	0.00	0.00
10	E	429	483	120000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			1,650.00	0.00	0.00	0.00	0.00	0.00
10	E	429	4--	-----	---							26,550.00	23,273.00	21,516.67	0.00	0.00	1,756.33
10	E	429	551	241000	000	GENERAL	FUND/CENTRAL	HIGH	CHAR			3,000.00	0.00	0.00	0.00	0.00	0.00

		2021-22		2021-22		2021-22		2021-22		Encumbered	2021-22
Fd	T Loc Obj Func Prj	Fd	T Loc Obj Func Prj	Original Budget	Revised Budget	FYTD Activity	Batch Activity	Amount	Available Funds		
10	E 429 563 135000 000	GENERAL FUND/CENTRAL HIGH CHAR		250.00	250.00	0.00	0.00	0.00	250.00		
10	E 429 5-- ----- ---			3,250.00	250.00	0.00	0.00	0.00	250.00		
10	E 429 678 281000 000	GENERAL FUND/CENTRAL HIGH CHAR		0.00	0.00	1,618.97	0.00	0.00	-1,618.97		
10	E 429 688 281000 000	GENERAL FUND/CENTRAL HIGH CHAR		0.00	0.00	163.03	0.00	0.00	-163.03		
10	E 429 6-- ----- ---			0.00	0.00	1,782.00	0.00	0.00	-1,782.00		
10	E 429 941 161318 000	GENERAL FUND/CENTRAL HIGH CHAR		0.00	300.00	300.00	0.00	0.00	0.00		
10	E 429 943 171000 000	GENERAL FUND/CENTRAL HIGH CHAR		2,000.00	2,205.00	1,948.00	0.00	0.00	257.00		
10	E 429 999 241000 000	GENERAL FUND/CENTRAL HIGH CHAR		0.00	290,088.00	0.00	0.00	0.00	290,088.00		
10	E 429 9-- ----- ---			2,000.00	292,593.00	2,248.00	0.00	0.00	290,345.00		
10	E --- --- ----- ---			1,383,183.00	1,721,709.00	1,398,817.93	0.00	0.00	322,891.07		
Grand Revenue Totals				0.00	0.00	4,242.92	0.00	0.00	-4,242.92		
Grand Expense Totals				1,383,183.00	1,721,709.00	1,398,817.93	0.00	0.00	322,891.07		
Grand Totals				1,383,183.00	1,721,709.00	1,394,575.01	0.00	0.00	327,133.99		
				Loss	Loss	Loss			Loss		

Number of Accounts: 120

***** End of report *****

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2021-22	2021-22	2021-22	Encumbered	2021-22	2021-22
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	R	422	293	500000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					1,500.00	3,072.35	1,572.35	0.00	0.00	1,500.00
10	R	422	2--	-----	---							1,500.00	3,072.35	1,572.35	0.00	0.00	1,500.00
10	R	---	---	-----	---							1,500.00	3,072.35	1,572.35	0.00	0.00	1,500.00
10	E	422	111	241000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					43,306.00	43,306.00	43,305.79	0.00	0.00	0.21
10	E	422	112	120000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					0.00	0.00	1,219.59	0.00	0.00	-1,219.59
10	E	422	112	121000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					36,171.00	36,171.00	36,171.00	0.00	0.00	0.00
10	E	422	112	122000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					106,413.00	106,413.00	115,437.00	0.00	0.00	-9,024.00
10	E	422	112	124000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					54,285.00	54,285.00	54,285.00	0.00	0.00	0.00
10	E	422	112	125000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					21,114.00	21,114.00	20,664.72	0.00	0.00	449.28
10	E	422	112	126000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					84,178.00	84,178.00	84,046.99	0.00	0.00	131.01
10	E	422	112	127000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					76,785.00	76,785.00	73,109.40	0.00	0.00	3,675.60
10	E	422	115	241000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					18,875.00	18,875.00	18,796.80	0.00	0.00	78.20
10	E	422	142	112390	000	GENERAL FUND/ETUDE	HIGH SCHOOL					0.00	246.00	445.59	0.00	0.00	-199.59
10	E	422	162	221300	000	GENERAL FUND/ETUDE	HIGH SCHOOL					5,000.00	15,500.00	17,711.44	0.00	0.00	-2,211.44
10	E	422	162	241000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					0.00	0.00	500.00	0.00	0.00	-500.00
10	E	422	1--	-----	---							446,127.00	456,873.00	465,693.32	0.00	0.00	-8,820.32
10	E	422	212	112390	000	GENERAL FUND/ETUDE	HIGH SCHOOL					0.00	4.00	3.08	0.00	0.00	0.92
10	E	422	212	120000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					0.00	0.00	80.45	0.00	0.00	-80.45
10	E	422	212	121000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					2,442.00	2,442.00	2,381.20	0.00	0.00	60.80
10	E	422	212	122000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					7,182.00	7,182.00	7,601.14	0.00	0.00	-419.14
10	E	422	212	124000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					3,664.00	3,664.00	3,573.72	0.00	0.00	90.28
10	E	422	212	125000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					1,425.00	1,425.00	1,360.83	0.00	0.00	64.17
10	E	422	212	126000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					5,681.00	5,681.00	5,533.22	0.00	0.00	147.78
10	E	422	212	127000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					5,183.00	5,183.00	4,944.77	0.00	0.00	238.23
10	E	422	212	221300	000	GENERAL FUND/ETUDE	HIGH SCHOOL					0.00	423.00	277.82	0.00	0.00	145.18
10	E	422	212	241000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					4,197.00	4,197.00	4,144.58	0.00	0.00	52.42
10	E	422	220	112390	000	GENERAL FUND/ETUDE	HIGH SCHOOL					0.00	19.00	33.82	0.00	0.00	-14.82
10	E	422	220	120000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					0.00	0.00	93.30	0.00	0.00	-93.30
10	E	422	220	121000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					2,767.00	2,767.00	2,293.60	0.00	0.00	473.40
10	E	422	220	122000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					8,141.00	8,141.00	8,120.07	0.00	0.00	20.93
10	E	422	220	124000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					4,153.00	4,153.00	4,120.08	0.00	0.00	32.92
10	E	422	220	125000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					1,615.00	1,615.00	1,513.06	0.00	0.00	101.94
10	E	422	220	126000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					6,440.00	6,440.00	6,334.04	0.00	0.00	105.96
10	E	422	220	127000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					5,874.00	5,874.00	5,217.47	0.00	0.00	656.53
10	E	422	220	221300	000	GENERAL FUND/ETUDE	HIGH SCHOOL					0.00	94.00	1,329.84	0.00	0.00	-1,235.84
10	E	422	220	241000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					4,770.00	4,770.00	4,609.94	0.00	0.00	160.06
10	E	422	230	121000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					6.00	6.00	6.01	0.00	0.00	-0.01
10	E	422	230	122000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					19.00	19.00	20.07	0.00	0.00	-1.07
10	E	422	230	125000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					4.00	4.00	4.38	0.00	0.00	-0.38
10	E	422	230	126000	000	GENERAL FUND/ETUDE	HIGH SCHOOL					60.00	60.00	60.08	0.00	0.00	-0.08

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2021-22	2021-22	2021-22	Encumbered	2021-22	2021-22
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	E	422	230	127000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			92.00	92.00	68.76	0.00	0.00	23.24
10	E	422	230	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			309.00	309.00	308.38	0.00	0.00	0.62
10	E	422	243	121000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,037.00	1,037.00	1,046.88	0.00	0.00	-9.88
10	E	422	243	122000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			2,657.00	2,657.00	2,684.72	0.00	0.00	-27.72
10	E	422	243	124000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,729.00	1,729.00	1,747.40	0.00	0.00	-18.40
10	E	422	243	125000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			205.00	205.00	203.60	0.00	0.00	1.40
10	E	422	243	126000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			513.00	513.00	518.08	0.00	0.00	-5.08
10	E	422	243	127000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,729.00	1,729.00	1,747.40	0.00	0.00	-18.40
10	E	422	243	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,044.00	1,044.00	1,016.85	0.00	0.00	27.15
10	E	422	248	121000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			15,516.00	15,516.00	15,101.00	0.00	0.00	415.00
10	E	422	248	122000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			43,315.00	43,315.00	43,921.04	0.00	0.00	-606.04
10	E	422	248	125000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			2,834.00	2,834.00	2,757.80	0.00	0.00	76.20
10	E	422	248	126000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			8,096.00	8,096.00	7,879.40	0.00	0.00	216.60
10	E	422	248	127000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			25,860.00	25,860.00	25,166.00	0.00	0.00	694.00
10	E	422	248	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			16,386.00	16,386.00	19,603.62	0.00	0.00	-3,217.62
10	E	422	251	120000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	0.00	2.53	0.00	0.00	-2.53
10	E	422	251	121000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			63.00	63.00	63.25	0.00	0.00	-0.25
10	E	422	251	122000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			186.00	186.00	186.24	0.00	0.00	-0.24
10	E	422	251	124000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			95.00	95.00	95.03	0.00	0.00	-0.03
10	E	422	251	125000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			37.00	37.00	36.96	0.00	0.00	0.04
10	E	422	251	126000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			147.00	147.00	147.25	0.00	0.00	-0.25
10	E	422	251	127000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			134.00	134.00	112.00	0.00	0.00	22.00
10	E	422	251	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			109.00	109.00	107.02	0.00	0.00	1.98
10	E	422	2--	-----	---							185,716.00	186,256.00	188,177.78	0.00	0.00	-1,921.78
10	E	422	319	120000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	1,163.00	299.00	0.00	0.00	864.00
10	E	422	319	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,900.00	3,080.00	2,990.30	0.00	0.00	89.70
10	E	422	321	221500	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,200.00	1,491.00	926.50	0.00	0.00	564.50
10	E	422	322	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			1,400.00	1,109.00	0.00	0.00	0.00	1,109.00
10	E	422	324	254300	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	7,250.00	7,250.00	0.00	0.00	0.00
10	E	422	324	254410	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	60.00	60.00	0.00	0.00	0.00
10	E	422	341	256710	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			2,500.00	2,500.00	2,583.68	0.00	0.00	-83.68
10	E	422	342	221300	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	2,451.00	2,450.40	0.00	0.00	0.60
10	E	422	342	254410	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			75.00	0.00	0.00	0.00	0.00	0.00
10	E	422	351	241000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			367.00	12,539.00	12,415.86	0.00	0.00	123.14
10	E	422	353	263300	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	287.00	287.63	0.00	0.00	-0.63
10	E	422	354	110000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			400.00	0.00	0.00	0.00	0.00	0.00
10	E	422	354	120000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	667.00	832.82	0.00	0.00	-165.82
10	E	422	362	120000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			6,700.00	6,671.00	5,802.27	0.00	0.00	868.73
10	E	422	386	239000	000	GENERAL	FUND/ETUDE	HIGH	SCHOOL			0.00	557.00	556.80	0.00	0.00	0.20
10	E	422	3--	-----	---							14,542.00	39,825.00	36,455.26	0.00	0.00	3,369.74

Fd T Loc Obj Func Prj	Fd T Loc Obj Func Prj	2021-22	2021-22	2021-22	Encumbered	2021-22	2021-22
		Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10 E 422 411 120000 000	GENERAL FUND/ETUDE HIGH SCHOOL	200.00	0.00	0.00	0.00	0.00	0.00
10 E 422 411 121000 000	GENERAL FUND/ETUDE HIGH SCHOOL	500.00	500.00	434.48	0.00	0.00	65.52
10 E 422 411 121200 000	GENERAL FUND/ETUDE HIGH SCHOOL	200.00	0.00	0.00	0.00	0.00	0.00
10 E 422 411 121306 000	GENERAL FUND/ETUDE HIGH SCHOOL	200.00	114.00	112.33	0.00	0.00	1.67
10 E 422 411 122000 000	GENERAL FUND/ETUDE HIGH SCHOOL	200.00	0.00	0.00	0.00	0.00	0.00
10 E 422 411 124000 000	GENERAL FUND/ETUDE HIGH SCHOOL	200.00	302.00	301.81	0.00	0.00	0.19
10 E 422 411 125000 000	GENERAL FUND/ETUDE HIGH SCHOOL	425.00	290.00	261.10	0.00	0.00	28.90
10 E 422 411 126000 000	GENERAL FUND/ETUDE HIGH SCHOOL	1,000.00	4,500.00	1,044.27	0.00	0.00	3,455.73
10 E 422 411 127000 000	GENERAL FUND/ETUDE HIGH SCHOOL	200.00	0.00	0.00	0.00	0.00	0.00
10 E 422 411 179000 000	GENERAL FUND/ETUDE HIGH SCHOOL	200.00	36.00	35.06	0.00	0.00	0.94
10 E 422 411 241000 000	GENERAL FUND/ETUDE HIGH SCHOOL	60,160.00	14,630.35	7,738.83	0.00	0.00	6,891.52
10 E 422 411 241012 000	GENERAL FUND/ETUDE HIGH SCHOOL	633.00	610.00	609.99	0.00	0.00	0.01
10 E 422 415 120000 000	GENERAL FUND/ETUDE HIGH SCHOOL	200.00	286.00	285.64	0.00	0.00	0.36
10 E 422 434 120000 000	GENERAL FUND/ETUDE HIGH SCHOOL	286.00	286.00	0.00	0.00	0.00	286.00
10 E 422 434 127000 000	GENERAL FUND/ETUDE HIGH SCHOOL	0.00	49.00	48.16	0.00	0.00	0.84
10 E 422 439 120000 000	GENERAL FUND/ETUDE HIGH SCHOOL	1,180.00	0.00	0.00	0.00	0.00	0.00
10 E 422 449 120000 000	GENERAL FUND/ETUDE HIGH SCHOOL	140.00	0.00	0.00	0.00	0.00	0.00
10 E 422 449 126000 000	GENERAL FUND/ETUDE HIGH SCHOOL	0.00	1,500.00	1,500.00	0.00	0.00	0.00
10 E 422 481 110000 000	GENERAL FUND/ETUDE HIGH SCHOOL	0.00	670.00	638.00	0.00	0.00	32.00
10 E 422 482 110000 000	GENERAL FUND/ETUDE HIGH SCHOOL	0.00	3,998.00	3,998.00	0.00	0.00	0.00
10 E 422 482 241000 000	GENERAL FUND/ETUDE HIGH SCHOOL	800.00	0.00	0.00	0.00	0.00	0.00
10 E 422 499 221900 000	GENERAL FUND/ETUDE HIGH SCHOOL	400.00	0.00	0.00	0.00	0.00	0.00
10 E 422 4-- ----- ---		67,124.00	27,771.35	17,007.67	0.00	0.00	10,763.68
10 E 422 678 281000 000	GENERAL FUND/ETUDE HIGH SCHOOL	0.00	0.00	1,039.87	0.00	0.00	-1,039.87
10 E 422 688 281000 000	GENERAL FUND/ETUDE HIGH SCHOOL	0.00	0.00	68.69	0.00	0.00	-68.69
10 E 422 6-- ----- ---		0.00	0.00	1,108.56	0.00	0.00	-1,108.56
10 E 422 942 120000 000	GENERAL FUND/ETUDE HIGH SCHOOL	650.00	93.00	0.00	0.00	0.00	93.00
10 E 422 943 120000 000	GENERAL FUND/ETUDE HIGH SCHOOL	0.00	23.00	48.94	0.00	0.00	-25.94
10 E 422 9-- ----- ---		650.00	116.00	48.94	0.00	0.00	67.06
10 E --- --- ----- ---		714,159.00	710,841.35	708,491.53	0.00	0.00	2,349.82
Grand Revenue Totals		1,500.00	3,072.35	1,572.35	0.00	0.00	1,500.00
Grand Expense Totals		714,159.00	710,841.35	708,491.53	0.00	0.00	2,349.82
Grand Totals		712,659.00	707,769.00	706,919.18	0.00	0.00	849.82
		Loss	Loss	Loss			Loss

Number of Accounts: 101

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2021-22	2021-22	2021-22	Encumbered	2021-22	2021-22
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	R	426	242	120000	000	GENERAL	FUND/G	WARRINER	HS/GEN			0.00	54,340.00	54,340.00	0.00	0.00	0.00
10	R	426	279	500000	060	GENERAL	FUND/G	WARRINER	HS/OTH			1,256.00	2,461.00	2,461.00	0.00	0.00	0.00
10	R	426	291	500000	698	GENERAL	FUND/G	WARRINER	HS/GIF			0.00	5,000.00	5,000.00	0.00	0.00	0.00
10	R	426	293	500000	000	GENERAL	FUND/G	WARRINER	HS/REN			2,200.00	4,915.90	2,715.90	0.00	0.00	2,200.00
10	R	426	2--	-----	---							3,456.00	66,716.90	64,516.90	0.00	0.00	2,200.00
10	R	---	---	-----	---							3,456.00	66,716.90	64,516.90	0.00	0.00	2,200.00
10	E	426	111	241000	000	GENERAL	FUND/G	WARRINER	HS/PER			32,678.00	32,678.00	32,678.55	0.00	0.00	-0.55
10	E	426	112	122000	000	GENERAL	FUND/G	WARRINER	HS/PER			102,070.00	102,070.00	102,070.00	0.00	0.00	0.00
10	E	426	112	124000	000	GENERAL	FUND/G	WARRINER	HS/PER			79,942.00	79,942.00	79,941.00	0.00	0.00	1.00
10	E	426	112	126000	000	GENERAL	FUND/G	WARRINER	HS/PER			55,785.00	55,785.00	55,785.00	0.00	0.00	0.00
10	E	426	112	127000	000	GENERAL	FUND/G	WARRINER	HS/PER			61,364.00	61,364.00	59,954.08	0.00	0.00	1,409.92
10	E	426	112	213200	000	GENERAL	FUND/G	WARRINER	HS/PER			70,007.00	70,007.00	70,006.50	0.00	0.00	0.50
10	E	426	115	241000	000	GENERAL	FUND/G	WARRINER	HS/PER			28,796.00	28,796.00	27,921.06	0.00	0.00	874.94
10	E	426	118	110000	000	GENERAL	FUND/G	WARRINER	HS/PER			11,048.00	11,048.00	10,628.48	0.00	0.00	419.52
10	E	426	142	112390	000	GENERAL	FUND/G	WARRINER	HS/TEM			0.00	0.00	94.09	0.00	0.00	-94.09
10	E	426	162	120000	000	GENERAL	FUND/G	WARRINER	HS/EXT			0.00	6,126.00	5,998.92	0.00	0.00	127.08
10	E	426	162	221200	698	GENERAL	FUND/G	WARRINER	HS/EXT			0.00	437.00	0.00	0.00	0.00	437.00
10	E	426	162	221300	000	GENERAL	FUND/G	WARRINER	HS/EXT			19,763.00	19,763.00	20,435.70	0.00	0.00	-672.70
10	E	426	162	221900	698	GENERAL	FUND/G	WARRINER	HS/EXT			0.00	6,126.00	3,153.20	0.00	0.00	2,972.80
10	E	426	1--	-----	---							461,453.00	474,142.00	468,666.58	0.00	0.00	5,475.42
10	E	426	212	110000	000	GENERAL	FUND/G	WARRINER	HS/RET			746.00	746.00	700.48	0.00	0.00	45.52
10	E	426	212	112390	000	GENERAL	FUND/G	WARRINER	HS/RET			0.00	0.00	6.11	0.00	0.00	-6.11
10	E	426	212	120000	000	GENERAL	FUND/G	WARRINER	HS/RET			0.00	405.00	389.94	0.00	0.00	15.06
10	E	426	212	122000	000	GENERAL	FUND/G	WARRINER	HS/RET			6,890.00	6,890.00	6,719.61	0.00	0.00	170.39
10	E	426	212	124000	000	GENERAL	FUND/G	WARRINER	HS/RET			5,396.00	5,396.00	5,262.76	0.00	0.00	133.24
10	E	426	212	126000	000	GENERAL	FUND/G	WARRINER	HS/RET			3,765.00	3,765.00	3,672.50	0.00	0.00	92.50
10	E	426	212	127000	000	GENERAL	FUND/G	WARRINER	HS/RET			4,142.00	4,142.00	3,948.19	0.00	0.00	193.81
10	E	426	212	213200	000	GENERAL	FUND/G	WARRINER	HS/RET			4,725.00	4,725.00	4,608.76	0.00	0.00	116.24
10	E	426	212	221200	698	GENERAL	FUND/G	WARRINER	HS/RET			0.00	29.00	0.00	0.00	0.00	29.00
10	E	426	212	221300	000	GENERAL	FUND/G	WARRINER	HS/RET			1,500.00	1,500.00	1,352.25	0.00	0.00	147.75
10	E	426	212	221900	698	GENERAL	FUND/G	WARRINER	HS/RET			0.00	437.00	212.57	0.00	0.00	224.43
10	E	426	212	241000	000	GENERAL	FUND/G	WARRINER	HS/RET			4,150.00	4,150.00	4,010.18	0.00	0.00	139.82
10	E	426	220	110000	000	GENERAL	FUND/G	WARRINER	HS/SOC			845.00	845.00	675.52	0.00	0.00	169.48
10	E	426	220	112390	000	GENERAL	FUND/G	WARRINER	HS/SOC			0.00	0.00	7.04	0.00	0.00	-7.04
10	E	426	220	120000	000	GENERAL	FUND/G	WARRINER	HS/SOC			0.00	469.00	436.65	0.00	0.00	32.35
10	E	426	220	122000	000	GENERAL	FUND/G	WARRINER	HS/SOC			7,809.00	7,809.00	7,659.71	0.00	0.00	149.29
10	E	426	220	124000	000	GENERAL	FUND/G	WARRINER	HS/SOC			6,116.00	6,116.00	5,604.44	0.00	0.00	511.56
10	E	426	220	126000	000	GENERAL	FUND/G	WARRINER	HS/SOC			4,268.00	4,268.00	3,706.39	0.00	0.00	561.61
10	E	426	220	127000	000	GENERAL	FUND/G	WARRINER	HS/SOC			4,695.00	4,695.00	4,299.39	0.00	0.00	395.61
10	E	426	220	213200	000	GENERAL	FUND/G	WARRINER	HS/SOC			5,358.00	5,358.00	5,213.80	0.00	0.00	144.20

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2021-22	2021-22	2021-22	Encumbered	2021-22	2021-22
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	E	426	220	221200	698	GENERAL	FUND/G	WARRINER	HS/SOC			0.00	34.00	0.00	0.00	0.00	34.00
10	E	426	220	221300	000	GENERAL	FUND/G	WARRINER	HS/SOC			1,400.00	1,400.00	1,538.57	0.00	0.00	-138.57
10	E	426	220	221900	698	GENERAL	FUND/G	WARRINER	HS/SOC			0.00	437.00	240.72	0.00	0.00	196.28
10	E	426	220	241000	000	GENERAL	FUND/G	WARRINER	HS/SOC			4,710.00	4,710.00	4,462.19	0.00	0.00	247.81
10	E	426	230	122000	000	GENERAL	FUND/G	WARRINER	HS/GRO			5.00	5.00	5.28	0.00	0.00	-0.28
10	E	426	230	124000	000	GENERAL	FUND/G	WARRINER	HS/GRO			78.00	78.00	78.60	0.00	0.00	-0.60
10	E	426	230	127000	000	GENERAL	FUND/G	WARRINER	HS/GRO			10.00	10.00	10.47	0.00	0.00	-0.47
10	E	426	230	213200	000	GENERAL	FUND/G	WARRINER	HS/GRO			22.00	22.00	21.82	0.00	0.00	0.18
10	E	426	230	241000	000	GENERAL	FUND/G	WARRINER	HS/GRO			106.00	106.00	105.48	0.00	0.00	0.52
10	E	426	243	110000	000	GENERAL	FUND/G	WARRINER	HS/DEN			605.00	605.00	569.14	0.00	0.00	35.86
10	E	426	243	122000	000	GENERAL	FUND/G	WARRINER	HS/DEN			616.00	616.00	552.14	0.00	0.00	63.86
10	E	426	243	124000	000	GENERAL	FUND/G	WARRINER	HS/DEN			1,728.00	1,728.00	1,747.40	0.00	0.00	-19.40
10	E	426	243	126000	000	GENERAL	FUND/G	WARRINER	HS/DEN			1,729.00	1,729.00	1,747.40	0.00	0.00	-18.40
10	E	426	243	127000	000	GENERAL	FUND/G	WARRINER	HS/DEN			1,729.00	1,729.00	1,747.40	0.00	0.00	-18.40
10	E	426	243	213200	000	GENERAL	FUND/G	WARRINER	HS/DEN			462.00	462.00	465.37	0.00	0.00	-3.37
10	E	426	243	241000	000	GENERAL	FUND/G	WARRINER	HS/DEN			605.00	605.00	595.92	0.00	0.00	9.08
10	E	426	248	110000	000	GENERAL	FUND/G	WARRINER	HS/MUL			9,051.00	9,051.00	10,515.73	0.00	0.00	-1,464.73
10	E	426	248	122000	000	GENERAL	FUND/G	WARRINER	HS/MUL			9,716.00	9,716.00	7,772.52	0.00	0.00	1,943.48
10	E	426	248	124000	000	GENERAL	FUND/G	WARRINER	HS/MUL			25,860.00	25,860.00	25,166.00	0.00	0.00	694.00
10	E	426	248	126000	000	GENERAL	FUND/G	WARRINER	HS/MUL			22,627.00	22,627.00	22,019.44	0.00	0.00	607.56
10	E	426	248	127000	000	GENERAL	FUND/G	WARRINER	HS/MUL			25,860.00	25,860.00	25,166.00	0.00	0.00	694.00
10	E	426	248	213200	000	GENERAL	FUND/G	WARRINER	HS/MUL			7,287.00	7,287.00	7,115.76	0.00	0.00	171.24
10	E	426	248	241000	000	GENERAL	FUND/G	WARRINER	HS/MUL			9,051.00	9,051.00	10,917.94	0.00	0.00	-1,866.94
10	E	426	251	110000	000	GENERAL	FUND/G	WARRINER	HS/LON			19.00	19.00	17.52	0.00	0.00	1.48
10	E	426	251	122000	000	GENERAL	FUND/G	WARRINER	HS/LON			178.00	178.00	178.57	0.00	0.00	-0.57
10	E	426	251	124000	000	GENERAL	FUND/G	WARRINER	HS/LON			140.00	140.00	139.91	0.00	0.00	0.09
10	E	426	251	126000	000	GENERAL	FUND/G	WARRINER	HS/LON			98.00	98.00	97.67	0.00	0.00	0.33
10	E	426	251	127000	000	GENERAL	FUND/G	WARRINER	HS/LON			107.00	107.00	107.40	0.00	0.00	-0.40
10	E	426	251	213200	000	GENERAL	FUND/G	WARRINER	HS/LON			123.00	123.00	122.48	0.00	0.00	0.52
10	E	426	251	241000	000	GENERAL	FUND/G	WARRINER	HS/LON			107.00	107.00	105.38	0.00	0.00	1.62
10	E	426	2--	-----	---							184,434.00	186,245.00	181,816.51	0.00	0.00	4,428.49
10	E	426	310	221300	698	GENERAL	FUND/G	WARRINER	HS/PER			0.00	1,000.00	0.00	0.00	0.00	1,000.00
10	E	426	319	120000	000	GENERAL	FUND/G	WARRINER	HS/CON			100.00	14,545.00	10,882.50	0.00	0.00	3,662.50
10	E	426	321	221500	000	GENERAL	FUND/G	WARRINER	HS/TEC			1,700.00	1,500.00	87.32	0.00	0.00	1,412.68
10	E	426	322	241000	000	GENERAL	FUND/G	WARRINER	HS/COM			300.00	1,900.00	0.00	0.00	0.00	1,900.00
10	E	426	322	241000	087	GENERAL	FUND/G	WARRINER	HS/COM			0.00	0.00	7,017.75	0.00	0.00	-7,017.75
10	E	426	324	254490	000	GENERAL	FUND/G	WARRINER	HS/NON			0.00	59.00	59.00	0.00	0.00	0.00
10	E	426	324	256500	000	GENERAL	FUND/G	WARRINER	HS/NON			100.00	1,850.00	1,812.28	0.00	0.00	37.72
10	E	426	327	255300	629	GENERAL	FUND/G	WARRINER	HS/CON			0.00	158,216.70	83,981.33	0.00	0.00	74,235.37
10	E	426	327	255300	936	GENERAL	FUND/G	WARRINER	HS/CON			0.00	450,000.00	238,754.27	0.00	0.00	211,245.73

Fd	T	Loc	Obj	Func	Prj	Fd	T	Loc	Obj	Func	Prj	2021-22	2021-22	2021-22	Encumbered	2021-22	2021-22
												Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
10	E	426	328	255000	000	GENERAL	FUND/G	WARRINER	HS/BUI			0.00	275.00	272.75	0.00	0.00	2.25
10	E	426	328	255400	000	GENERAL	FUND/G	WARRINER	HS/BUI			44,483.00	68,483.00	55,593.61	0.00	0.00	12,889.39
10	E	426	329	253300	000	GENERAL	FUND/G	WARRINER	HS/CLE			5,000.00	37,000.00	26,625.00	0.00	0.00	10,375.00
10	E	426	331	253000	000	GENERAL	FUND/G	WARRINER	HS/GAS			750.00	1,750.00	1,224.02	0.00	0.00	525.98
10	E	426	336	253000	000	GENERAL	FUND/G	WARRINER	HS/ELE			3,000.00	5,000.00	4,632.85	0.00	0.00	367.15
10	E	426	341	256770	000	GENERAL	FUND/G	WARRINER	HS/PUP			0.00	5,700.00	4,371.73	0.00	0.00	1,328.27
10	E	426	342	120000	000	GENERAL	FUND/G	WARRINER	HS/EMP			0.00	418.00	418.00	0.00	0.00	0.00
10	E	426	348	256600	000	GENERAL	FUND/G	WARRINER	HS/VEH			200.00	200.00	421.35	0.00	0.00	-221.35
10	E	426	353	263300	000	GENERAL	FUND/G	WARRINER	HS/POS			1,200.00	1,200.00	587.34	0.00	0.00	612.66
10	E	426	354	120000	000	GENERAL	FUND/G	WARRINER	HS/PRI			500.00	1,582.00	1,472.05	0.00	0.00	109.95
10	E	426	354	161338	060	GENERAL	FUND/G	WARRINER	HS/PRI			712.38	862.38	683.83	0.00	0.00	178.55
10	E	426	358	120000	000	GENERAL	FUND/G	WARRINER	HS/ON-			1,500.00	11,000.00	9,523.02	0.00	0.00	1,476.98
10	E	426	359	263300	000	GENERAL	FUND/G	WARRINER	HS/CEL			800.00	800.00	0.00	0.00	0.00	800.00
10	E	426	362	120000	000	GENERAL	FUND/G	WARRINER	HS/SOF			20,000.00	36,100.00	34,420.32	0.00	0.00	1,679.68
10	E	426	387	431000	000	GENERAL	FUND/G	WARRINER	HS/PAY			700.00	2,180.00	2,180.00	0.00	0.00	0.00
10	E	426	389	431000	000	GENERAL	FUND/G	WARRINER	HS/PAY			2,085.00	5,085.00	3,857.48	0.00	0.00	1,227.52
10	E	426	3--	-----	---							83,130.38	806,706.08	488,877.80	0.00	0.00	317,828.28
10	E	426	411	120000	000	GENERAL	FUND/G	WARRINER	HS/SUP			15,309.00	10,864.00	4,131.35	0.00	0.00	6,732.65
10	E	426	411	136000	577	GENERAL	FUND/G	WARRINER	HS/SUP			0.00	1,634.62	0.00	0.00	0.00	1,634.62
10	E	426	411	165900	060	GENERAL	FUND/G	WARRINER	HS/SUP			720.00	1,775.00	0.00	0.00	0.00	1,775.00
10	E	426	411	241000	000	GENERAL	FUND/G	WARRINER	HS/SUP			0.00	2,715.90	0.00	0.00	0.00	2,715.90
10	E	426	415	120000	000	GENERAL	FUND/G	WARRINER	HS/FOO			500.00	1,400.00	1,266.91	0.00	0.00	133.09
10	E	426	420	253000	000	GENERAL	FUND/G	WARRINER	HS/APP			0.00	923.00	922.10	0.00	0.00	0.90
10	E	426	432	120000	000	GENERAL	FUND/G	WARRINER	HS/LIB			500.00	500.00	0.00	0.00	0.00	500.00
10	E	426	449	120000	000	GENERAL	FUND/G	WARRINER	HS/OTH			1,000.00	4,871.00	99.95	0.00	0.00	4,771.05
10	E	426	471	120000	000	GENERAL	FUND/G	WARRINER	HS/TEX			850.00	850.00	0.00	0.00	0.00	850.00
10	E	426	481	241000	000	GENERAL	FUND/G	WARRINER	HS/TEC			0.00	678.00	677.99	0.00	0.00	0.01
10	E	426	481	295000	629	GENERAL	FUND/G	WARRINER	HS/TEC			0.00	3,260.00	2,317.85	0.00	0.00	942.15
10	E	426	4--	-----	---							18,879.00	29,471.52	9,416.15	0.00	0.00	20,055.37
10	E	426	551	120000	000	GENERAL	FUND/G	WARRINER	HS/EQU			0.00	19,650.00	0.00	0.00	0.00	19,650.00
10	E	426	5--	-----	---							0.00	19,650.00	0.00	0.00	0.00	19,650.00
10	E	426	678	281000	000	GENERAL	FUND/G	WARRINER	HS/CAP			0.00	0.00	1,839.48	0.00	0.00	-1,839.48
10	E	426	6--	-----	---							0.00	0.00	1,839.48	0.00	0.00	-1,839.48
10	E	426	941	120000	000	GENERAL	FUND/G	WARRINER	HS/DIS			385.00	385.00	300.00	0.00	0.00	85.00
10	E	426	999	241000	000	GENERAL	FUND/G	WARRINER	HS/CAR			0.00	103,015.30	0.00	0.00	0.00	103,015.30
10	E	426	9--	-----	---							385.00	103,400.30	300.00	0.00	0.00	103,100.30
10	E	---	---	-----	---							748,281.38	1,619,614.90	1,150,916.52	0.00	0.00	468,698.38
21	R	426	291	500000	060	SPECIAL REVENUE	FUND/G	WARRINE				0.00	585.00	585.00	0.00	0.00	0.00
21	R	426	291	500000	883	SPECIAL REVENUE	FUND/G	WARRINE				0.00	327.56	327.56	0.00	0.00	0.00
21	R	426	2--	-----	---							0.00	912.56	912.56	0.00	0.00	0.00

						2021-22	2021-22	2021-22	Encumbered	2021-22	2021-22
Fd	T	Loc	Obj	Func	Prj	Original Budget	Revised Budget	FYTD Activity	Amount	Batch Activity	Available Funds
21	R	---	---	---	---	0.00	912.56	912.56	0.00	0.00	0.00
21	E	426	411	161339	060	SPECIAL REVENUE FUND/G WARRINE	5,944.72	5,944.72	500.00	0.00	5,444.72
21	E	426	411	164311	060	SPECIAL REVENUE FUND/G WARRINE	1,441.72	2,026.72	617.42	0.00	1,409.30
21	E	426	411	219002	883	SPECIAL REVENUE FUND/G WARRINE	1,475.99	1,317.55	982.70	0.00	334.85
21	E	426	411	241000	883	SPECIAL REVENUE FUND/G WARRINE	1,304.82	1,430.82	244.90	0.00	1,185.92
21	E	426	4--	---	---	10,167.25	10,719.81	2,345.02	0.00	0.00	8,374.79
21	E	426	943	120000	883	SPECIAL REVENUE FUND/G WARRINE	0.00	360.00	360.00	0.00	0.00
21	E	426	9--	---	---	0.00	360.00	360.00	0.00	0.00	0.00
21	E	---	---	---	---	10,167.25	11,079.81	2,705.02	0.00	0.00	8,374.79
27	E	426	112	158800	011	SPEC ED FUND/G WARRINER HS/PER	61,814.00	61,814.00	59,878.44	0.00	1,935.56
27	E	426	112	213200	011	SPEC ED FUND/G WARRINER HS/PER	7,779.00	7,779.00	7,712.50	0.00	66.50
27	E	426	1--	---	---	69,593.00	69,593.00	67,590.94	0.00	0.00	2,002.06
27	E	426	212	158800	011	SPEC ED FUND/G WARRINER HS/RET	4,173.00	4,173.00	4,069.36	0.00	103.64
27	E	426	212	213200	011	SPEC ED FUND/G WARRINER HS/RET	525.00	525.00	512.09	0.00	12.91
27	E	426	220	158800	011	SPEC ED FUND/G WARRINER HS/SOC	4,729.00	4,729.00	4,434.79	0.00	294.21
27	E	426	220	213200	011	SPEC ED FUND/G WARRINER HS/SOC	595.00	595.00	579.31	0.00	15.69
27	E	426	230	158800	011	SPEC ED FUND/G WARRINER HS/GRO	24.00	24.00	24.22	0.00	-0.22
27	E	426	230	213200	011	SPEC ED FUND/G WARRINER HS/GRO	2.00	2.00	2.42	0.00	-0.42
27	E	426	243	158800	011	SPEC ED FUND/G WARRINER HS/DEN	864.00	864.00	850.68	0.00	13.32
27	E	426	243	213200	011	SPEC ED FUND/G WARRINER HS/DEN	51.00	51.00	51.71	0.00	-0.71
27	E	426	248	158800	011	SPEC ED FUND/G WARRINER HS/MUL	23,854.00	23,854.00	26,271.20	0.00	-2,417.20
27	E	426	248	213200	011	SPEC ED FUND/G WARRINER HS/MUL	810.00	810.00	866.64	0.00	-56.64
27	E	426	251	158800	011	SPEC ED FUND/G WARRINER HS/LON	108.00	108.00	108.12	0.00	-0.12
27	E	426	251	213200	011	SPEC ED FUND/G WARRINER HS/LON	14.00	14.00	13.61	0.00	0.39
27	E	426	2--	---	---	35,749.00	35,749.00	37,784.15	0.00	0.00	-2,035.15
27	E	---	---	---	---	105,342.00	105,342.00	105,375.09	0.00	0.00	-33.09
Grand Revenue Totals						3,456.00	67,629.46	65,429.46	0.00	0.00	2,200.00
Grand Expense Totals						863,790.63	1,736,036.71	1,258,996.63	0.00	0.00	477,040.08
Grand Totals						860,334.63	1,668,407.25	1,193,567.17	0.00	0.00	474,840.08
						Loss	Loss	Loss			Loss

Number of Accounts: 128

***** End of report *****