

**Tomorrow River School District  
2021/22 School Year  
Charter School Authorizer Annual Report  
(TRCES / TRCMS / TRCVS)**

**SECTION I: AUTHORIZER INFORMATION**

<b>Authorizing Entity:</b>	Tomorrow River School District
<b>Authorizer Address:</b>	357 N Main Street, Amherst, WI 54406
<b>Authorizer Contact Person:</b>	Michael Richie
<b>Contact Person Title:</b>	District Administrator
<b>Contact Person Phone:</b>	715-824-5521 ext. 1230
<b>Contact Person Email:</b>	mrichie@amherst.k12.wi.us

**SECTION II: CHARTER SCHOOL INFORMATION**

<b>Charter Schools Currently Under Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Contract Expiration Date:</b>	<b>Grades Served:</b>
Tomorrow River Community Elementary School	July 1, 2018	June 30, 2023	PK-4
Tomorrow River Community Virtual School	July 1, 2022	June 30, 2027	PK-8
Tomorrow River Community Middle School	June 10, 2019	June 30, 2024	5-8

<b>Charter Schools with Non-renewed or Revoked Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date of Non-renewal or Revocation:</b>	<b>Reason for Non-renewal or Revocation:</b>
None			

<b>Charter Schools Currently Under Contract that have not Opened:</b>		
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date School will Open:</b>
None		

<b>Charter Schools that Closed:</b>		
<b>School Name:</b>	<b>Date of School Closure:</b>	<b>Reason for Closure:</b>
None		

### SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

## **Tomorrow River Community Elementary School (TRCES)**

The 2021-22 school year continued to be one that was affected by COVID - both in actual cases and in precautions at the Charter School. We remained masked indoors through the month of May. We have been working to build and grow student skills as we come out of a potentially deficit creating pandemic. Our elementary students are not exposed to technology until middle school so there are many families that choose to opt out of the state test and that requires we submit Alternate Accountability Reports to DPI in place of state test scores. That resulted in a rating of Alternate Rating- Satisfactory Progress.

### **English Language Arts**

Goal: 75% of all students assessed in 2<sup>nd</sup> through 4<sup>th</sup> grade with both the fall and spring assessments will show a growth of 1 full academic year.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Teachers conduct standardized language arts assessments, recording this data for tracking purposes from year to year. These assessments have been developed by an assessment committee of the Tomorrow River Community Charter Schools (TRCCS). The same tools are used by the Elementary and Middle Schools. These are used to assess and track language arts skills. Teachers also utilize student progress reports to assess student progress in language arts common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in English language arts. We were able to demonstrate this growth through our standardized assessments in addition to assessment tracking tools: student progress reports, end of year narrative and individual student portfolios. Data from our fall and spring assessments showed that 2nd Grade reading sustained an 88% success rate in meeting the goal. 3rd grade had a 91% success rate and 4th grade had a 95% success rate. The overall average was 91.8 %. Included in this rating are the 16% of students who are reading substantially above grade level (at least 3 grades above).

### **Mathematics**

Goal: TRCES set the goal that 75% of all students participating in fall and spring assessments and submitting their testing protocols will score at 80% or higher on the TRCCS/TRCVS math assessment.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Teachers utilize math skill assessments, student progress reports to assess student progress in mathematics common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in mathematics. We were able to demonstrate this growth through our student progress

reports, end of year narrative and individual student portfolios. Data from our fall and spring assessments showed that overall 85.5% of our students achieved this goal.

### **Attendance**

TRCES had an attendance rate of 91.71% This last year we were still requiring our students to stay home with symptoms and test for covid and this sometimes took several days and did affect our overall rate. Our attendance is tracked in Skyward.

## **Tomorrow River Community Virtual School (TRCVS)**

The 2021-22 was an interesting year for our virtual school. In 2018 we had a student population of 17 that blew up to over 80 in 2019. As covid settled down some in 2020 we were able to maintain a population of about 70 students. We needed to put in class caps as we were adjusting to a new norm outside of Covid and consequently we turned away students. As the year came to a close we worked to revise our staffing structure so that we would be able to grow in subsequent years. school year was a time for dramatic growth in our virtual school. Virtual school tends to have a somewhat transient population and it can be challenging to track progress without both a fall score and a spring score. As we did not meet the requirements for state testing, we were required to submit Alternate Accountability Reports to the DPI in place of state test scores. That resulted in a rating of Alternate Rating- Satisfactory Progress.

### **English Language Arts**

Goal: 75% of all students assessed in 2<sup>nd</sup> through 4<sup>th</sup> grade with both the fall and spring assessments will show a growth of 1 full academic year.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Each fall and spring an assessment is given to each student via a zoom platform. These assessments have been developed by an assessment committee of the Tomorrow River Community Charter Schools (TRCCS). The same tools are used by the TRCCS Elementary and Middle Schools. These are used to assess and track language arts skills. Teachers also utilize student progress reports to assess student progress in language arts common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student work is also reviewed demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in English language arts. We were able to demonstrate this growth through our assessment tracking tools consisting of student progress reports, end of year narrative and individual student portfolios. Data collected this year from our fall and spring assessments showed that 72% met the goal while 22% showed substantial growth but did not quite make the full year mark. In addition, 3 of the 23 students represented here are reading substantially above grade level (at least 3 levels above.)

### **Mathematics**

Goal: TRVCS set the goal that 75% of all students participating in fall and spring assessments and submitting their testing protocols will score at 80% or higher on the TRCCS/TRCVS math assessment.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Each fall and spring an assessment is given to each student via a zoom platform. These assessments have been developed by

an assessment committee of the Tomorrow River Community Charter Schools (TRCCS). The same tools are used by the TRCCS Elementary and Middle Schools. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment

**Outcomes:** Overall 65% of our students achieved the goal of reaching 80% on the TRCCS/TRCVS math assessment. 91% of our students in grades 1-4 accomplished this goal while only 11% did in grades 5-8. 56% of the 5-8 students showed significant growth and an additional 11% showed growth. There were several factors that played into this. We had a 56% change in student population from the previous year. Many came in low from home schooling situations and virtual situations that had been as a result of Covid. 10 of the 18 students came in at below 50% on the fall assessment. We recognize that this is a low group and have implemented the following to address these needs and continue to see progress towards our goal for next year. We hired a half time RTI teacher for the virtual school. We reworked our schedule and are offering three math classes that are ability based to better reach the needs of all students. Our Middle School teacher attended to math trainings this summer and completed AVMR Math training 1 and 2. We will also adjust the expectation for taking the assessment and it will be completed in the google classroom with the teacher proctoring and available for encouragement. We have also adopted the Fastbridge as an additional tool to set and check benchmarks 3 times annually.

#### **Attendance**

TRCVS had an attendance rate of 93.37 out of 100. Our attendance is tracked in Skyward.

### **Tomorrow River Community Middle School (TRCMS)**

The 2021-22 school continued to be one that was affected by Covid- both in actual cases and in precautions at the Charter School. We remained masked indoors through the month of May. We have been working to build and grow student skills as we come out of a potentially deficit creating pandemic. This year we did not need to do the Alternative Accountability as 42 of our 72 students took the state test and the rest were opted out. This resulted in an overall State Report Card Score of 65 but that number does not represent our total population so we will also look at our assessment scores that we monitor both fall and spring at the Tomorrow River Community Middle School.

#### **English Language Arts**

Goal: 90% of all students assessed in 5<sup>th</sup> through 7<sup>th</sup> grade, with both the fall and spring assessments, will show a growth of 1 full academic year.

**Goal Progress Measurement:** We measure student outcomes in a variety of ways. Teachers conduct standardized language arts assessments, recording this data for tracking purposes from year to year. These assessments have been developed by an assessment committee of the Tomorrow River Community Charter Schools (TRCCS). These are used to assess and track language arts skills. Teachers also utilize student progress reports to assess student progress in language arts common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating

student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in English language arts. We were able to demonstrate this growth through our assessment tracking tools student progress reports, end of year narrative and individual student portfolios. Data collected from the fall and spring assessments showed that 2 of 47 students remained at grade level and 45 of the 47 gained one full grade level. 95.7% met the goal.

### **Mathematics**

Goal: 50% of students scoring 50% and below on the fall mathematics assessment will increase their score by at least 15 percentage points on the spring assessment.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Teachers utilize math skill assessments, student progress reports to assess student progress in mathematics common core standards. We also incorporated FastBridge this year to help provide a benchmark and growth three times a year. Narratives are done three times a year and these reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in mathematics. We were able to demonstrate this growth through our student progress reports, end of year narrative and individual student portfolios. 27 students in our 5-8 middle school scored at 50% or below on the fall assessment. On the spring assessment 77.8% of those students raised their score by at least 15 percentage points. The goal was met.

### **Attendance**

TRCMS had an attendance rate of 97.5%. Our attendance is tracked in Skyward.

## **SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS**

TRCES, TRCVS and TRCMS are instrumentalities of the Tomorrow River School District, which serves as the school's fiscal agent. In addition to the school's District Operating Budget the schools fundraise for additional services offered to their student body such as out of district bussing and classroom needs over and above what the district operating budget allows. Currently the schools are running with a balanced budget and are financially sound. The future outlook looks good as long as enrollment stays steady or slightly climbs.

## **SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)**

No other items to report.

**SECTION VI: AUTHORIZER OPERATING COSTS**

**TOMORROW RIVER COMMUNITY ELEMENTARY SCHOOL (TRCES)  
SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS  
FISCAL YEAR ENDING JUNE 30, 2022**

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	\$12,408.00
EMPLOYEE BENEFITS	200	\$2,293.41
PURCHASED SERVICES	300	\$0.00
NON-CAPITAL OBJECTS	400	\$0.00
CAPITAL OBJECTS	500	\$0.00
INSURANCE & JUDGEMENTS	700	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
<b>TOTAL</b>		<b>\$14,701.41</b>

**TOMORROW RIVER COMMUNITY VIRTUAL SCHOOL (TRCVS)  
SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS  
FISCAL YEAR ENDING JUNE 30, 2022**

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	\$6,336.00
EMPLOYEE BENEFITS	200	\$1,171.10
PURCHASED SERVICES	300	\$0.00
NON-CAPITAL OBJECTS	400	\$0.00
CAPITAL OBJECTS	500	\$0.00
INSURANCE & JUDGEMENTS	700	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
<b>TOTAL</b>		<b>\$7,507.10</b>

**TOMORROW RIVER COMMUNITY MIDDLE SCHOOL (TRCMS)**  
**SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS**  
**FISCAL YEAR ENDING JUNE 30, 2022**

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	\$7,656.00
EMPLOYEE BENEFITS	200	\$1,415.09
PURCHASED SERVICES	300	\$0.00
NON-CAPITAL OBJECTS	400	\$0.00
CAPITAL OBJECTS	500	\$0.00
INSURANCE & JUDGEMENTS	700	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
<b>TOTAL</b>		<b>\$9,071.09</b>

**SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS**

**TOMORROW RIVER COMMUNITY ELEMENTARY SCHOOL (TRCES)**  
**SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES & COSTS**  
**FISCAL YEAR ENDING JUNE 30, 2022**

<b>SERVICES PROVIDED</b>	<b>FUNCTION CODE</b>	<b>COST</b>
SPECIAL EDUCATION	150000	\$6,469.98
PSYCHOLOGICAL SERVICES	215000	\$4,728.42
DIRECTOR SPECIAL EDUCATION	223300	\$4,728.42
GENERAL ADMINISTRATION	230000	\$13,657.65
BUSINESS SERVICES	252000	\$10,978.20
MAINTENANCE	254000	\$10,234.19
PUPIL TRANSPORTATION	256000	\$12,874.87
INSURANCE & JUDGEMENTS	270000	\$15,658.02
<b>TOTAL</b>		<b>\$79,329.75</b>



**TOMORROW RIVER COMMUNITY VIRTUAL SCHOOL (TRCVS)**  
**SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES & COSTS**  
**FISCAL YEAR ENDING JUNE 30, 2022**

<b>SERVICES PROVIDED</b>	<b>FUNCTION CODE</b>	<b>COST</b>
SPECIAL EDUCATION	150000	\$3,234.99
PSYCHOLOGICAL SERVICES	215000	\$2,364.21
DIRECTOR SPECIAL EDUCATION	223300	\$2,364.21
GENERAL ADMINISTRATION	230000	\$6,828.82
BUSINESS SERVICES	252000	\$5,489.10
MAINTENANCE	254000	\$5,117.10
PUPIL TRANSPORTATION	256000	\$0.00
INSURANCE & JUDGEMENTS	270000	\$8,132.46
<b>TOTAL</b>		<b>\$33,530.89</b>

**TOMORROW RIVER COMMUNITY MIDDLE SCHOOL (TRCMS)**  
**SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES & COSTS**  
**FISCAL YEAR ENDING JUNE 30, 2022**

<b>SERVICES PROVIDED</b>	<b>FUNCTION CODE</b>	<b>COST</b>
SPECIAL EDUCATION	150000	\$4,528.98
PSYCHOLOGICAL SERVICES	215000	\$3,309.90
DIRECTOR SPECIAL EDUCATION	223300	\$3,309.90
GENERAL ADMINISTRATION	230000	\$9,560.35
BUSINESS SERVICES	252000	\$7,684.74
MAINTENANCE	254000	\$7,163.94
PUPIL TRANSPORTATION	256000	\$7,891.05
INSURANCE & JUDGEMENTS	270000	\$9,589.02
<b>TOTAL</b>		<b>\$53,037.88</b>