

**University of Wisconsin-Parkside
2021-2022
Charter School Authorizer Annual Report**

Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
 - Soliciting and evaluating charter school applications,
 - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
 - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
 - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
 - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts. **The expenditures in Section VI and Section VII should not match.**

- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. **The expenditures in Section VI and Section VII should not match.**

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

SECTION I: AUTHORIZER INFORMATION

| | |
|-----------------------------------|---|
| Authorizing Entity: | University of Wisconsin-Parkside |
| Authorizer Address: | 900 Wood Rd., Box 2000, Kenosha, WI, 53141 |
| Authorizer Contact Person: | Theresa Castor, Ph.D. |
| Contact Person Title: | Vice Provost for Academic Affairs |
| Contact Person Phone: | 262-595-2364 |
| Contact Person Email: | castor@uwp.edu |

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

| Charter Schools Currently Under Contract in 2021-2022: | | | |
|---|--|--|-----------------------|
| School Name: | Charter School's Governing Board Legal Entity Name: | Contract Term Dates (7/1/20xx – 6/30/20xx): | Grades Served: |
| 21st Century Preparatory School | Racine Charter One, Inc. | 6/30/2022 – 6/30/2025 | 4K-8 |
| | | | |
| | | | |

| Charter Schools with Non-renewed or Revoked Contract during 2021-2022: | | | |
|---|--|---|--|
| School Name: | Charter School's Governing Board Legal Entity Name: | Contract Term Dates (7/1/20xx – 6/30/20xx)*: | Reason for Non-renewal or Revocation: |
| | | | |
| | | | |
| | | | |

| Charter Schools that Closed During or at the Conclusion of 2021-2022: | | | |
|--|--------------------------------|--|----------------------------|
| School Name: | Date of School Closure: | Contract Term Dates (7/1/20xx – 6/30/20xx): | Reason for Closure: |
| | | | |
| | | | |
| | | | |

| Charter Schools Currently Approved During 2021-2022 | | |
|--|--|--|
| School Name: | Charter School’s Governing Board Legal Entity Name: | Contract Term Dates (7/1/20xx – 6/30/20xx): |
| | | |
| | | |
| | | |

Optional:

| Charter Schools Petitions Received but not Approved during 2021-2022: | |
|--|--|
| School Name: | Charter School’s Governing Board Legal Entity Name: |
| | |
| | |
| | |

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

See DPI report card appended to this report.

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

Summary: 21st Century Preparatory Academy is contractually obligated to conduct an annual independent financial audit prepared by a certified public accountant and contracted with Reilly, Penner & Benneton LLP for completion of this year’s audit. Further, the audit must include a list of the revenues, expenditures and balances in each of the categories and subcategories included in the report detailed below.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

SECTION VI: AUTHORIZER OPERATING COSTS

University of Wisconsin-Parkside

Section VI

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING (INSERT DATE)

| OPERATING ACTIVITY | WUFAR OBJECT CODE | COST |
|---|--------------------------|----------------|
| EMPLOYEE SALARIES | 100 | |
| EMPLOYEE BENEFITS | 200 | |
| PURCHASED SERVICES | 300 | \$2,200 |
| NON-CAPITAL OBJECTS | 400 | |
| CAPITAL OBJECTS | 500 | |
| INSURANCE & JUDGEMENTS | 700 | |
| OTHER (REPLACE OTHER WITH AN ACTIVITY NAME) | 900 | |
| OTHER (REPLACE OTHER WITH AN ACTIVITY NAME) | 900 | |
| TOTAL | | \$2,200 |

UNIVERSITY OF WISCONSIN-PARKSIDE

SECTION VII

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING (INSERT DATE)

| SERVICES PROVIDED | FUNCTION CODE | COST |
|---|----------------------|-------------|
| REGULAR CURRICULUM | 120000 | |
| SPECIAL EDUCATION | 150000 | |
| HEALTH SERVICES | 214000 | |
| PSYCHOLOGICAL SERVICES | 215000 | |
| CURRICULUM DEVELOPMENT | 221200 | |
| INSTRUCTIONAL STAFF TRAINING | 221300 | |
| GENERAL ADMINISTRATION | 230000 | |
| BUILDING ADMINISTRATION | 240000 | |
| BUSINESS SERVICES | 252000 | |
| GENERAL OPERATIONS | 253000 | |
| PUPIL TRANSPORTATION | 256000 | |
| TECHNOLOGY | 266000 | |
| OTHER SERVICES (REPLACE OTHER WITH A SERVICE) | | |
| TOTAL | | |

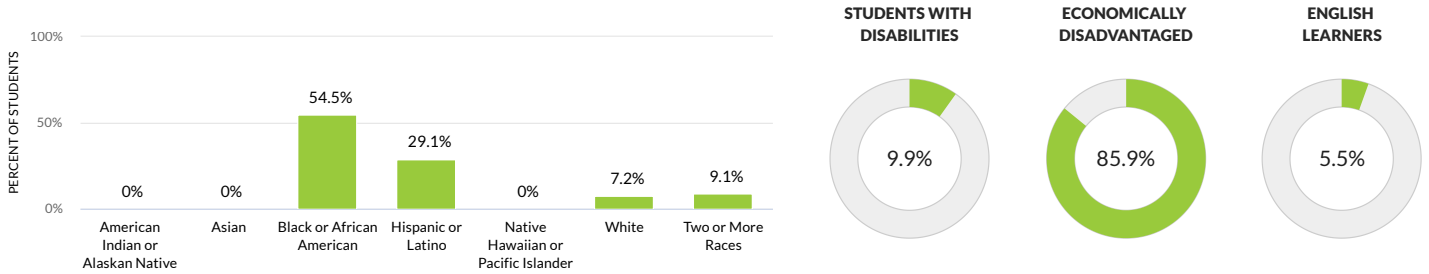


OVERVIEW

School Details

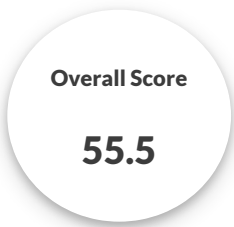
Grades : K4-8
Enrollment : 525
Percent open enrollment : 0%

Student Groups



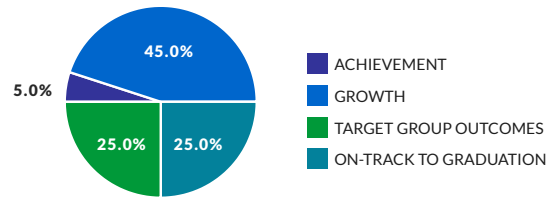
Score Summary

! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



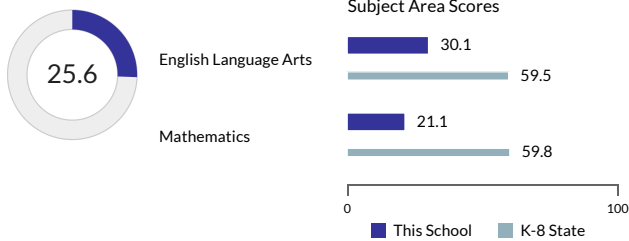
Meets Few Expectations
★★

PRIORITY AREA WEIGHTS

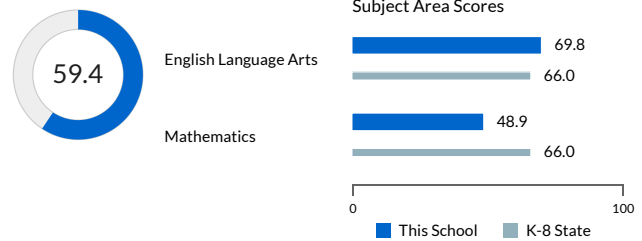


Priority Area Scores

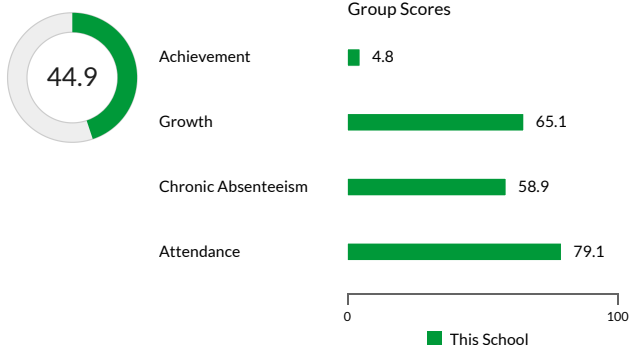
ACHIEVEMENT



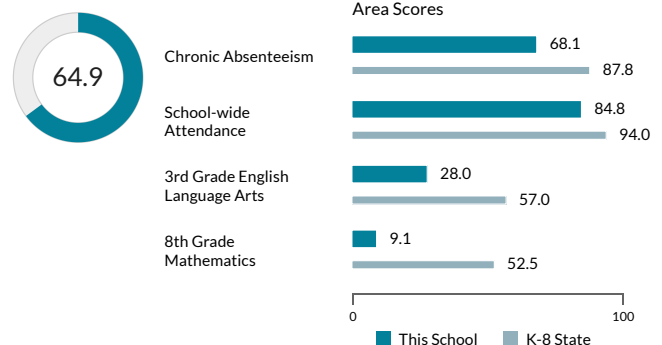
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

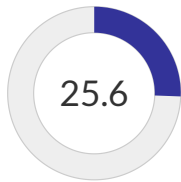




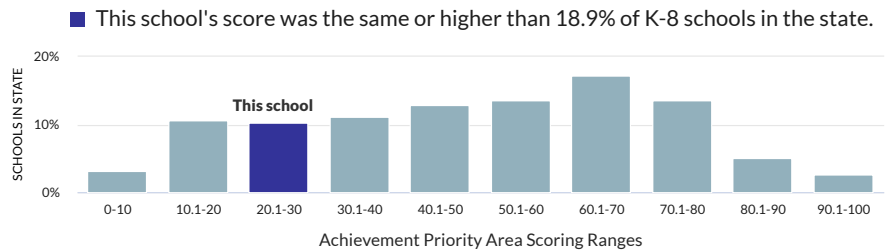
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



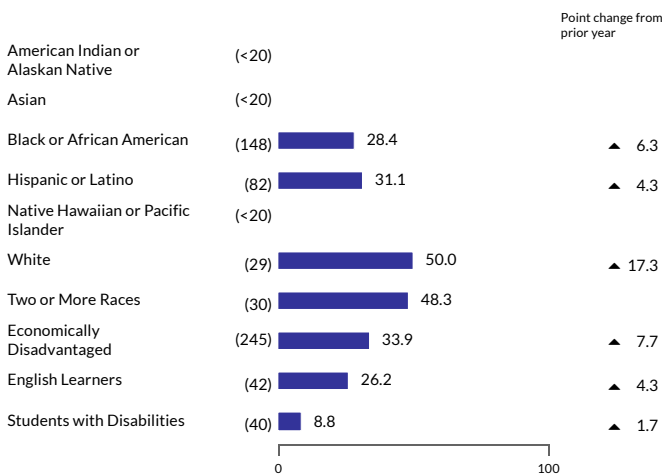
English Language Arts Score: 30.1
Mathematics Score: 21.1



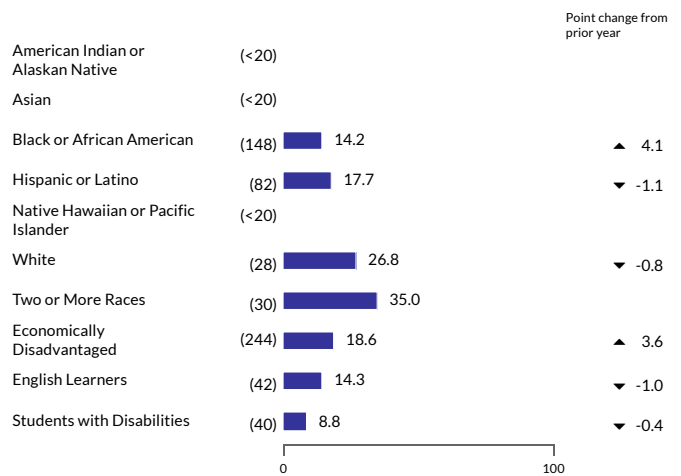
Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



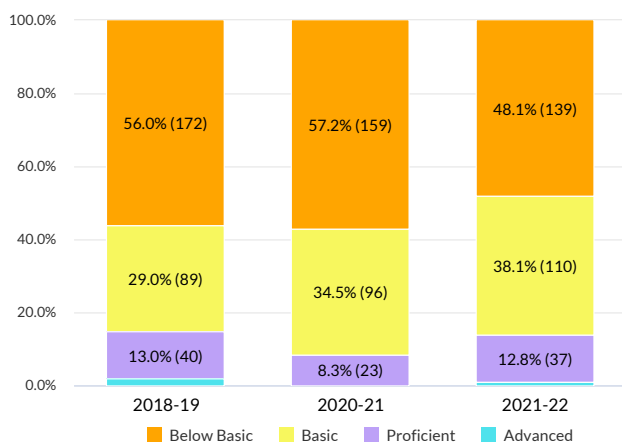
MATHEMATICS



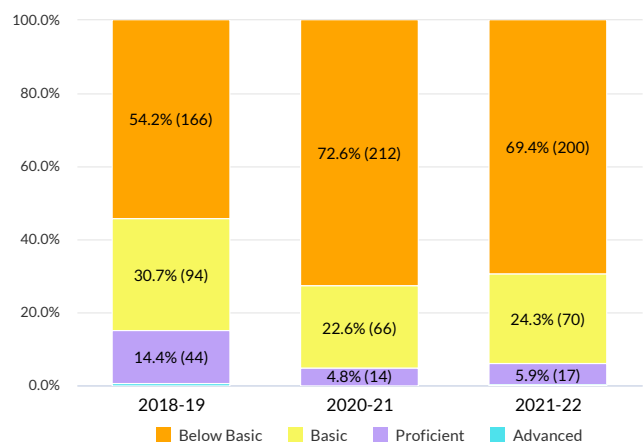
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

| | |
|--------------|---|
| All students | Lowest-participating group: Students with Disabilities |
| 98.7% | 95.5% |

MATHEMATICS

| | |
|--------------|---|
| All students | Lowest-participating group: Students with Disabilities |
| 98.0% | 95.5% |

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

| | 2018-19 | | | | | 2020-21 | | | | | 2021-22 | | | | |
|-------------------------------------|----------------|----------|------------|-------|-------------|----------------|----------|------------|-------|-------------|----------------|----------|------------|-------|-------------|
| | Total # Tested | Advanced | Proficient | Basic | Below Basic | Total # Tested | Advanced | Proficient | Basic | Below Basic | Total # Tested | Advanced | Proficient | Basic | Below Basic |
| All Students: K-8 State | 381,435 | 7.8% | 32.7% | 35.0% | 24.4% | 326,032 | 6.9% | 31.0% | 35.6% | 26.5% | 357,614 | 6.8% | 30.6% | 34.7% | 28.0% |
| All Students | 307 | 2.0% | 13.0% | 29.0% | 56.0% | 278 | 0.0% | 8.3% | 34.5% | 57.2% | 289 | 1.0% | 12.8% | 38.1% | 48.1% |
| American Indian or Alaskan Native | <20 | * | * | * | * | <20 | * | * | * | * | <20 | * | * | * | * |
| Asian | <20 | * | * | * | * | <20 | * | * | * | * | <20 | * | * | * | * |
| Black or African American | 141 | 0.0% | 9.2% | 31.2% | 59.6% | 138 | 0.0% | 4.3% | 35.5% | 60.1% | 148 | 0.7% | 8.8% | 37.2% | 53.4% |
| Hispanic or Latino | 103 | 2.9% | 12.6% | 23.3% | 61.2% | 99 | 0.0% | 11.1% | 31.3% | 57.6% | 82 | 0.0% | 13.4% | 35.4% | 51.2% |
| Native Hawaiian or Pacific Islander | <20 | * | * | * | * | <20 | * | * | * | * | <20 | * | * | * | * |
| White | 42 | 7.1% | 23.8% | 31.0% | 38.1% | 26 | 0.0% | 11.5% | 42.3% | 46.2% | 29 | 3.4% | 24.1% | 41.4% | 31.0% |
| Two or More Races | 21 | 0.0% | 19.0% | 38.1% | 42.9% | <20 | * | * | * | * | 30 | 3.3% | 20.0% | 46.7% | 30.0% |
| Economically Disadvantaged | 253 | 0.8% | 13.0% | 29.2% | 56.9% | 229 | 0.0% | 8.7% | 34.9% | 56.3% | 245 | 1.2% | 13.5% | 37.1% | 48.2% |
| English Learners | 42 | 2.4% | 14.3% | 23.8% | 59.5% | 48 | 0.0% | 4.2% | 35.4% | 60.4% | 42 | 0.0% | 4.8% | 42.9% | 52.4% |
| Students with Disabilities | 46 | 0.0% | 0.0% | 15.2% | 84.8% | 35 | 0.0% | 0.0% | 14.3% | 85.7% | 40 | 0.0% | 5.0% | 7.5% | 87.5% |

MATHEMATICS

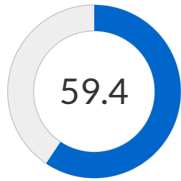
| | 2018-19 | | | | | 2020-21 | | | | | 2021-22 | | | | |
|-------------------------------------|----------------|----------|------------|-------|-------------|----------------|----------|------------|-------|-------------|----------------|----------|------------|-------|-------------|
| | Total # Tested | Advanced | Proficient | Basic | Below Basic | Total # Tested | Advanced | Proficient | Basic | Below Basic | Total # Tested | Advanced | Proficient | Basic | Below Basic |
| All Students: K-8 State | 381,964 | 9.2% | 33.6% | 31.8% | 25.4% | 325,746 | 7.4% | 30.3% | 32.6% | 29.8% | 358,394 | 8.5% | 30.8% | 30.6% | 30.1% |
| All Students | 306 | 0.7% | 14.4% | 30.7% | 54.2% | 292 | 0.0% | 4.8% | 22.6% | 72.6% | 288 | 0.3% | 5.9% | 24.3% | 69.4% |
| American Indian or Alaskan Native | <20 | * | * | * | * | <20 | * | * | * | * | <20 | * | * | * | * |
| Asian | <20 | * | * | * | * | <20 | * | * | * | * | <20 | * | * | * | * |
| Black or African American | 140 | 0.0% | 10.0% | 30.7% | 59.3% | 143 | 0.0% | 1.4% | 17.5% | 81.1% | 148 | 0.7% | 4.1% | 18.2% | 77.0% |
| Hispanic or Latino | 103 | 1.0% | 13.6% | 28.2% | 57.3% | 104 | 0.0% | 6.7% | 24.0% | 69.2% | 82 | 0.0% | 6.1% | 23.2% | 70.7% |
| Native Hawaiian or Pacific Islander | <20 | * | * | * | * | <20 | * | * | * | * | <20 | * | * | * | * |
| White | 42 | 0.0% | 28.6% | 35.7% | 35.7% | 29 | 0.0% | 10.3% | 34.5% | 55.2% | 28 | 0.0% | 3.6% | 46.4% | 50.0% |
| Two or More Races | 21 | 4.8% | 19.0% | 33.3% | 42.9% | <20 | * | * | * | * | 30 | 0.0% | 16.7% | 36.7% | 46.7% |
| Economically Disadvantaged | 252 | 0.8% | 12.7% | 29.8% | 56.7% | 240 | 0.0% | 3.8% | 22.5% | 73.8% | 244 | 0.4% | 6.6% | 23.0% | 70.1% |
| English Learners | 42 | 0.0% | 7.1% | 38.1% | 54.8% | 49 | 0.0% | 4.1% | 22.4% | 73.5% | 42 | 0.0% | 2.4% | 23.8% | 73.8% |
| Students with Disabilities | 46 | 0.0% | 2.2% | 8.7% | 89.1% | 38 | 0.0% | 2.6% | 13.2% | 84.2% | 40 | 0.0% | 2.5% | 12.5% | 85.0% |



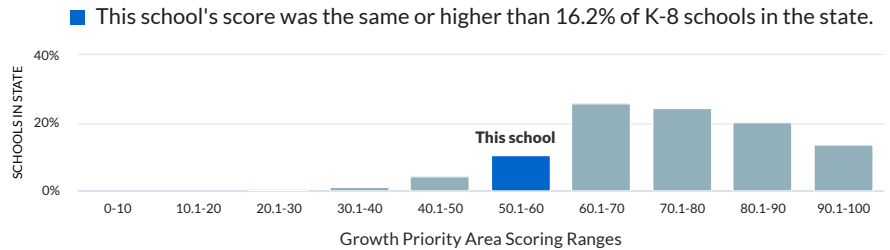
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



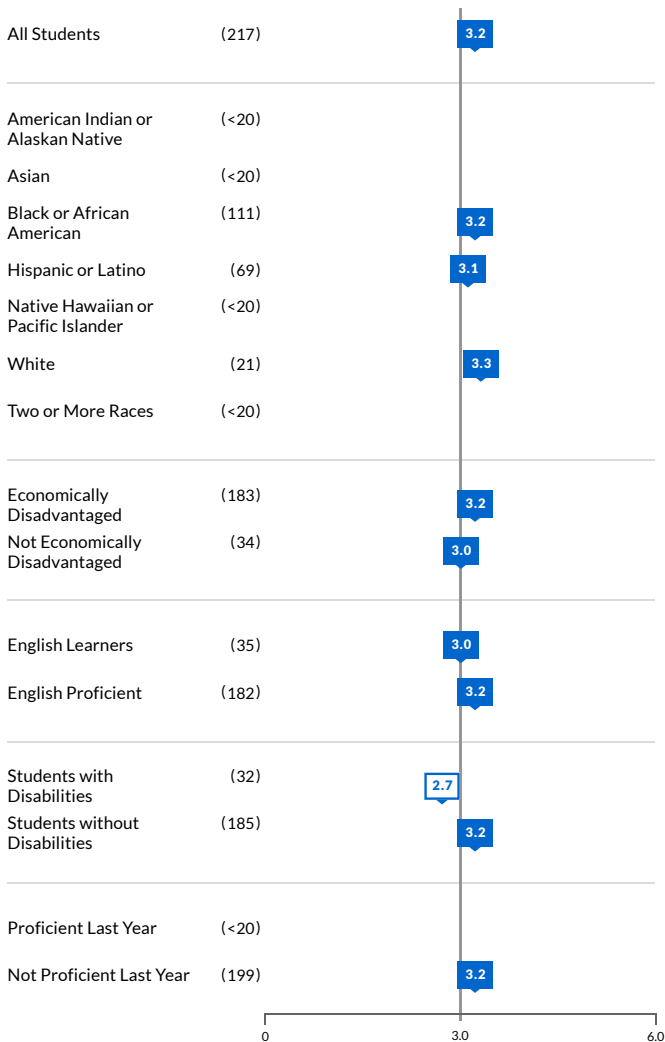
English Language Arts Score: 69.8
Mathematics Score: 48.9



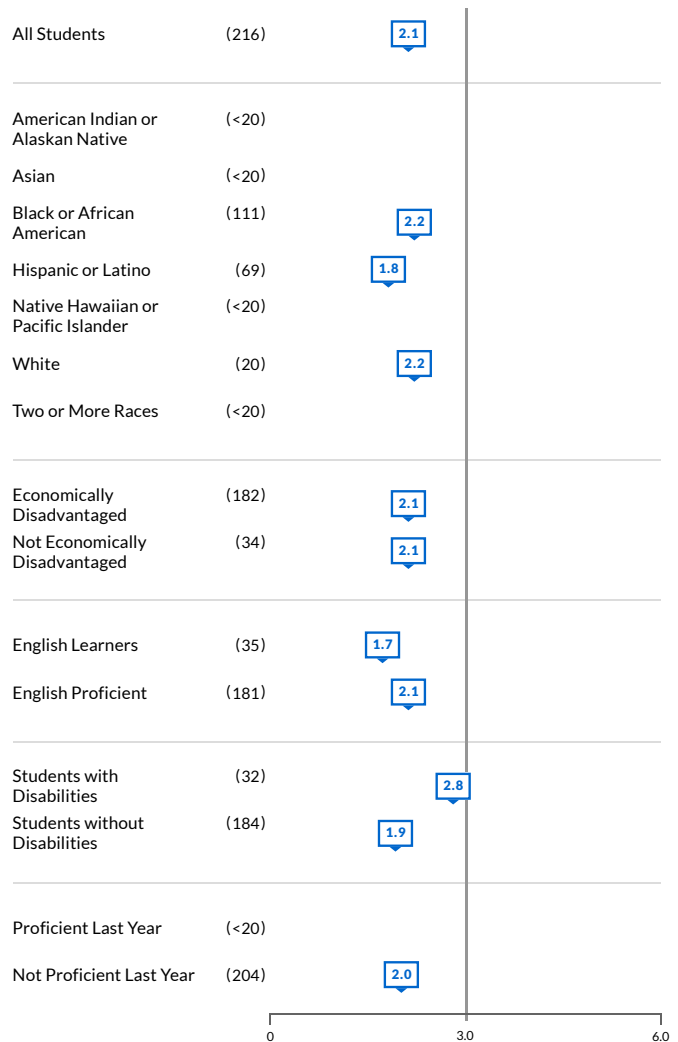
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

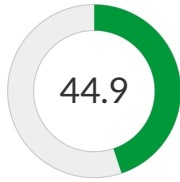




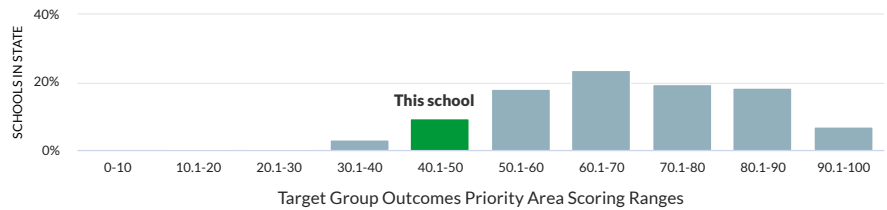
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 8.8% of K-8 schools in the state.



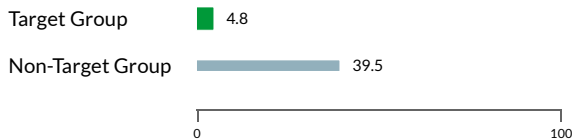
Component Scores

ACHIEVEMENT

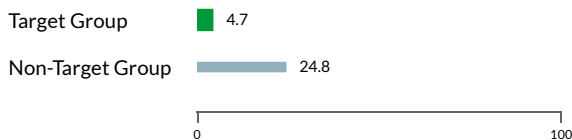
Score: 4.8

Average points-based proficiency rates.

English Language Arts



Mathematics

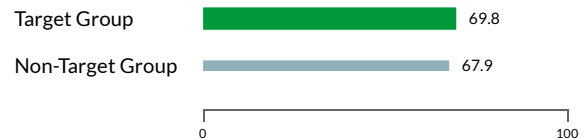


GROWTH

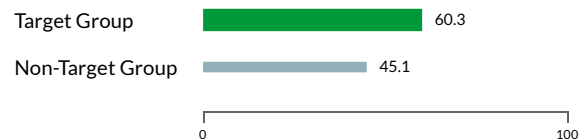
Score: 65.1

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



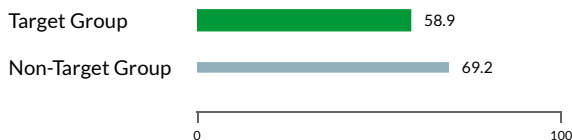
Mathematics



CHRONIC ABSENTEEISM

Score: 58.9

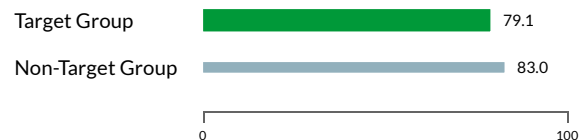
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 79.1

This score is the overall attendance rate for the Target Group in 2020-21.

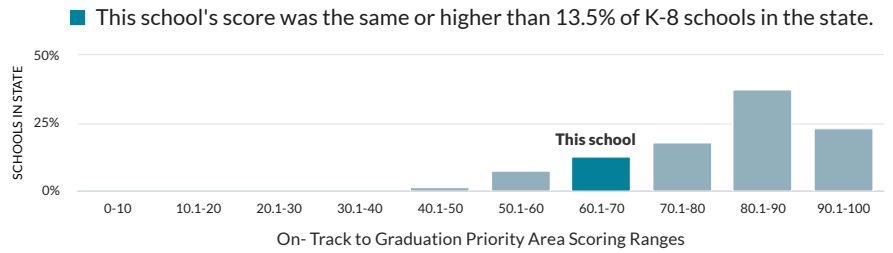
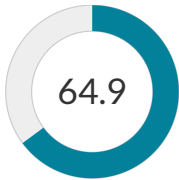




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

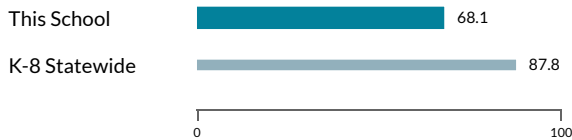


Component Scores

CHRONIC ABSENTEEISM

Score: 68.1

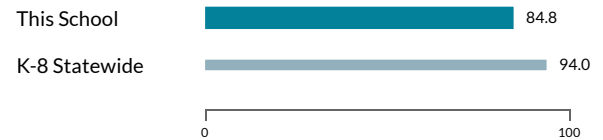
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 84.8

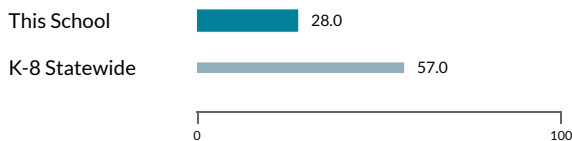
This score is the overall attendance rate for the school in 2020-21.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 28.0

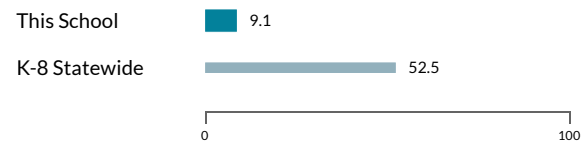
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 9.1

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

| | 2018-19 | | 2019-20 | | 2020-21 | |
|-------------------------------------|----------|-------|----------|-------|----------|-------|
| | Students | Rate | Students | Rate | Students | Rate |
| All Students: K-8 State | 566,191 | 10.4% | 561,947 | 10.8% | 544,463 | 14.6% |
| All Students | 487 | 19.7% | 491 | 17.3% | 471 | 52.9% |
| American Indian or Alaskan Native | <20 | * | <20 | * | <20 | * |
| Asian | <20 | * | <20 | * | <20 | * |
| Black or African American | 240 | 23.8% | 252 | 21.0% | 241 | 57.3% |
| Hispanic or Latino | 151 | 16.6% | 157 | 15.9% | 154 | 53.9% |
| Native Hawaiian or Pacific Islander | <20 | * | <20 | * | <20 | * |
| White | 54 | 11.1% | 44 | 6.8% | 43 | 37.2% |
| Two or More Races | 42 | 19.0% | 38 | 10.5% | 33 | 36.4% |
| Economically Disadvantaged | 406 | 22.9% | 424 | 19.1% | 374 | 54.8% |
| English Learners | 52 | 17.3% | 71 | 12.7% | 73 | 54.8% |
| Students with Disabilities | 66 | 30.3% | 53 | 22.6% | 54 | 48.1% |

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

