



UNIVERSITY OF WISCONSIN SYSTEM ANNUAL REPORT ON SEXUAL ASSAULT AND HARASSMENT 2021

EXECUTIVE SUMMARY

BACKGROUND

Section 36.11(22)(b) of the Wisconsin Statutes requires the Board of Regents to report annually to the Chief Clerk of each house of the Legislature on the methods each UW System institution uses to disseminate information to students on sexual assault and sexual harassment. The law requires UW System institutions to incorporate into their new student orientation programs oral and written information on sexual assault and sexual harassment, including information on:

- The legal definitions and penalties for sexual assault, sexual exploitation by a therapist, and sexual harassment;
- Generally available national, state, and campus statistics on sexual assault, including statistics on assaults by acquaintances of the victims;
- The rights of victims and the services available to assist a student who is a victim; and
- Protective behaviors, including methods of recognizing and combatting sexual assault and sexual harassment.

In addition, each institution must annually supply to all enrolled students' material that includes information on all of the above topics.

Further, Section 36.11(22), Wis. Stats., requires that each UW institution annually report to the Wisconsin Department of Justice statistics on sexual assaults and on sexual assaults by acquaintances of the victims that were reported to the Dean of Students on each campus during the previous year. Section 36.11(22)(c), Wis. Stats., also requires all university employees who witness a sexual assault on campus or receive a report from a student enrolled in the institution that the student has been sexually assaulted shall report to the Dean of Students. The Title IX Coordinator at each UW institution also receives reports of sexual assault. The Dean of Students then compiles various reports for the purpose of

disseminating statistical information.¹ UW System Administration requires UW institutions to put in place processes to be certain that members of the university community know where to make reports and that these reports are forwarded to the Senior Student Affairs Officer or designee for compilation. To ensure that all faculty and staff are informed of this requirement, each employee is provided written notification of the reporting obligations for sexual assault on an annual basis.

DISCUSSION

For this report, each UW institution provided to the UW System information on the methods used in 2021 to disseminate information to students on sexual assault and sexual harassment. In addition, each institution submitted examples of best practices in programming or services that assist student survivors of sexual assault or harassment and that offer education or training in protective behaviors and sexual violence prevention. The summaries provided do not include every event, program, or initiative related to sexual assault at an institution. Rather, they indicate programs and services identified by the institution as notable efforts during the previous year.

All UW institutions are required to comply with the requirements of the federal *Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act*, also known as the *Clery Act*, a federal law that requires institutions of higher education to have in place security and safety policies, and to disclose certain crime statistics. The *Clery Act* also identifies certain staff, faculty, and students as “Campus Security Authorities” (CSAs) and requires that they forward statistical reports of crimes to designated offices on campus. The *Clery Act* was amended in 2013 to expand the list of crimes tracked and to broaden the rights and resources to which victims of sexual assault, domestic violence, dating violence, and stalking are entitled.

The *Clery Act* further requires campuses to distribute timely crime warnings regarding crimes that represent a serious continuing threat to the safety of students or employees. The Annual Security and Fire Safety Reports contain most of the information also required by 36.11(22)(b), Wis. Stats., and are available on each institution’s website and on the UW-HELP website at: <https://uwhelp.wisconsin.edu/campus-safety/> part of the *Clery Act*, institutions must submit an Annual Security and Fire Safety Report (ASR) to the U.S. Department of Education, available at <https://ope.ed.gov/campussafety/#/>.

RELATED REGENT POLICIES

Regent Policy Document 14-2, *Sexual Violence and Sexual Harassment*

Regent Policy Document 14-3, *Equal Opportunities in Education: Elimination of Discrimination Based on Gender*

Regent Policy Document 14-6, *Discrimination, Harassment, and Retaliation*

Regent Policy Document 14-8, *Consensual Relationships*

Regent Policy Document 23-1, *Basic Health Module*

¹ The Dean of Students works in collaboration with Title IX and Clery personnel at their respective institution on the compilation of reports.

UNIVERSITY OF WISCONSIN SYSTEM ANNUAL REPORT ON SEXUAL ASSAULT AND HARASSMENT 2021

Section 36.11(22)(a)(1, 2), Wis. Stats., requires institutions to supply to all newly enrolled students during orientation, in oral and printed form, information on sexual assault and sexual harassment, including information on sexual assault by acquaintances of the victims. The same information in printed or electronic form must be shared with all enrolled students. The information includes the following:

- a) The legal definitions of, and penalties for, sexual assault under 940.225, 948.02, 948.025, 940.22 and 947.013, Wis. Stats.
- b) Generally available national, state, and campus statistics, compiled by the Senior Student Affairs Officer or designee, on sexual assaults and on sexual assaults by acquaintances of the victims.
- c) The rights of victims under 950, Wis. Stats., and the services available at the institution or college campus and in the community to assist a student who is the victim of sexual assault or sexual harassment.
- d) Protective behaviors, including methods of recognizing and combating sexual assault and sexual harassment and locations in the community where courses on protective behaviors are provided.

This report summarizes the breadth of innovative programs and services used by each institution to comply with 36.11(22)(a)(1), Wis. Stats.

As part of their compliance with the statute and their educational mission, UW System institutions are: (1) continually updating and improving the scope and quality of information provided to students; (2) integrating presentations, small group discussions, and interactive dramatizations relating to sexual violence into new student orientation programs; (3) providing the educational and resource information required by 36.11(22), Wis. Stats., on the web or in print form; (4) offering educational programs addressing the topic in a wide range of venues, including residence halls, student unions, classrooms, student organization gatherings, and private housing facilities; and (5) establishing effective and important connections among campus Dean of Students staff, residence hall staff, on-campus police and security, counseling and health personnel, local police, community service agencies, and regional hospitals to address sexual violence in a coordinated manner.

On May 6, 2020, the U.S Department of Education released new Title IX regulations. All UW System institutions were required to update their procedures and policies to be compliant with federal regulations by August 14, 2020. In August 2020, the University of Wisconsin System implemented emergency rules to modify Chapters UWS 4, 7, 11, and 17 of the Wisconsin Administrative Code to comply with the new federal regulations. At that time, the Board of Regents approved interim changes to Regent Policy Document 14-2 to reflect the emergency rule changes.

On August 5, 2020, the Board of Regents approved Resolution 11475, which approved interim policy changes to RPD 14-2 to comply with new federal Title IX regulations, which took effect on August 14, 2020. On December 10, 2020, the Board of Regents approved Resolution 11568, which approved revised permanent rule language and Rule orders for Chapters UWS 4, 7, 11, and 17. The permanent rules became effective on June 1, 2021.

The new federal regulations require the adoption of the definitions for sexual assault, dating violence, domestic violence, and stalking from the federal Clery and Violence Against Women Acts. The new definition of Sexual Assault is an offense that meets the definition of rape, fondling, incest, or statutory rape as defined in RPD 14-2. Previous UWS code definitions mirrored the Wisconsin criminal statutes. The UW System is no longer using the definitions of first-, second-, third-, and fourth-degree sexual assault. More information can be found at <https://www.wisconsin.edu/compliance/title-ix-update/>.

All UW institutions were required to update their informational materials to reflect the new definitions and policies prior to the fall 2020 semester.

Sexual violence is a widespread social and health problem. Sexual violence on college campuses and in communities can include rape, incest, child sexual assault, ritual abuse, statutory rape, marital or partner rape, sexual exploitation, sexual contact, and sexual harassment. It happens to people of all ages, races, genders, sexual orientations, religions, professions, incomes, and ethnicities. Nearly 1 in 5 women and 1 in 71 men are victims of rape. Nationally, an estimated 32.3% of multiracial women, 27.5% of American Indian/Alaska Native women, 21.2% of non-Hispanic black women, 20.5% of non-Hispanic white women, and 13.6% of Hispanic women were raped during their lifetimes (Black et al., 2011).²

According to the 2019 Association of American Universities (AAU) Campus Climate Survey on Sexual Assault and Sexual Misconduct, the incidence of sexual assault and sexual misconduct due to physical force, threats of physical force, or incapacitation

² Black, M. C., K. C., Breiding, M. J., Smith, S. G., Walters, M. L., Merrick, M. T., Chen, J., & Stevens, M. R. (2011). National Intimate Partner and Sexual Violence Survey: 2010 summary report. Retrieved from the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention: http://www.cdc.gov/violenceprevention/pdf/nisvs_report2010-a.pdf.

among female undergraduate student respondents at 21 schools nationwide was 26.1%³, which is a three-percentage point increase from the 2015 survey. Rates of sexual assaults are highest among undergraduate women and those identifying as transgender, genderqueer, non-conforming, questioning, and as something not listed on the survey (TGQN). According to the AAU survey, 65.1% of undergraduate TGQN students and 59.2% of undergraduate women reported experiencing harassing behavior.

Sexual contact involving penetration or sexual touching as a result of physical force or incapacitation is experienced by 19.8% of undergraduate students in their fourth year or higher. Fourth year undergraduate women (32.1%) and those identifying as TGQN (29.7%) are, by far, the most likely to experience this type of victimization. Fourth year undergraduate men are subject to much smaller risk (8.5%).

Sexual violence has a profound and life-long effect on its victims/survivors, placing them at increased risk for compromised economic, health and social outcomes. Apart from mental health issues, new research is documenting that sexual violence has an effect on a broad spectrum of physical health, including the development of addictive behaviors, and decreased productivity, chronic disease, sexual health, and unhealthy behavior choices that may further increase risk for disease and early death. For communities, the cost includes increased health care and law enforcement costs ([WCASA, 2009](#)).⁴

The UW System is working toward creating a climate free of sexual violence, both in campus communities and throughout the state. This work goes beyond fulfilling the legislative mandate of § 36.11(22), Wis. Stats., with which the UW System has been in compliance since its enactment in 1990. The UW System Administration works collaboratively with all UW institutions to provide ongoing support and guidance to campus service providers.

INSTITUTIONAL SUMMARIES

Higher Education institutions use a range of approaches to understand the problem, educate students, encourage reporting, and change behaviors in order to prevent incidents of sexual violence and sexual harassment. UW System institutions are working on reducing

³ Cantor, D., Fisher, B., Chibnall, S., Harps, S., Townsend, R. (2020). *Report on the AAU Campus Climate Survey on Sexual Assault and Sexual Misconduct*. Retrieved from AAU website: [https://www.aau.edu/sites/default/files/AAU-Files/Key-Issues/Campus-Safety/Revised%20Aggregate%20report%20%20and%20appendices%201-7_\(01-16-2020_FINAL\).pdf](https://www.aau.edu/sites/default/files/AAU-Files/Key-Issues/Campus-Safety/Revised%20Aggregate%20report%20%20and%20appendices%201-7_(01-16-2020_FINAL).pdf)

⁴ WCASA (2009). *Forward Wisconsin: A Plan for the Prevention of Sexual Violence 2010 – 2015*. Available at http://www.wcasa.org/file_open.php?id=315.

the risk of sexual violence through efforts that promote safety, respect, equality, and accountability. UW System prevention efforts also aim to stop sexual violence before it occurs in order to create campus communities where everyone is treated with respect and equality. This is done by promoting safe behaviors, thoughtful policies, and healthy relationships and by educating students about the connection between all forms of oppression (i.e., racism, sexism, and homophobia).

The following institutional programming summaries present examples of the range of strategies, including providing educational programming on what constitutes sexual assault; training students to identify high-risk situations and danger signals within relationships; educating students on the relationship between alcohol and sexual assault; offering alcohol-free programming; building connections with community prevention/response agencies and local police; actively encouraging reporting by victims following a sexual assault; and establishing reporting/investigative processes that do not re-victimize those who have been sexually assaulted.

UW-Eau Claire

In 2020, UW-Eau Claire began using EverFi's Sexual Assault Prevention training for undergraduates, graduate, and adult learners. The program contains essential campus specific information regarding investigation, interim measures, due process and campus/community resources available to students. Also, EverFi includes bystander intervention and prevention information, along with alcohol and drug prevention information. In Fall 2021 all new students to the University were required to take the training. It was also shared with parents during Orientation, that students were required to complete this training and students who do not complete the training are subject to consequences. Any incoming students in Spring 2022 were also required to complete the training. Students who do not complete the training by the deadline have a hold placed on their account preventing them from being able to register for the next semester's classes. Taking the step of placing holds on students' accounts and the work of many offices coming together to get students to complete the training resulted in 97% completion rate for undergraduate students, and a 96% completion rate for graduate student.

Each year the University provides students with information regarding Wis. Stat. Section 36.11(22)(2) in an email which contains explanations of and links to extensive information on the student Right to Know and Campus Security Act, as well as extensive information on sexual assault, dating/domestic violence, stalking, and where/how to obtain assistance and help in case of emergencies; national, state and local Uniform Crime Report statistics; and information required under Wis. Stat. Section 940.225. Students are sent an email at the beginning of the semester to meet compliance expectations at both state and federal levels, and information related to this training and links to appropriate policies are included.

Additionally, all entering students receive written information regarding these vital topics in their orientation packets. Orientation assistants devote a segment of time reviewing it orally with entering students. This is also shared with them at the start of each academic year via email.

Each semester all new students receive multiple invitations to participate in the Sexual Assault Prevention online program. The first email comes from the Dean of Students informing the students of the training and that they will be receiving the official email invitation from EverFi. Reminder emails are sent weekly and two weeks before the deadline to complete they are sent out twice a week.

Many of the campus activities discussed below are open to and attended by all students, which heightens awareness of these issues and access to the electronic information. The University has the goal to provide new students with clear and comprehensive information regarding sexual assault resources, prevention, and procedures available to them. In addition to EverFi's Sexual Assault Prevention online training delivered to new students. The alcohol and drug prevention module *Think About It* is now a requirement for incoming new students. This semester students who did not complete the training by the deadline had a hold placed on their account preventing them from registering for spring classes. Lifting this hold requires students to contact the offices that monitor completion of the EverFi trainings and complete the trainings prior to their hold being lifted.

New students are given verbal and written information on campus safety, campus policies, programs, services and support for the prevention of sexual assault and on support available for victims of sexual assault. All Orientation Assistants (OA) attend a two-hour training on alcohol, sexual assault and sexual harassment issues given by our Center for Awareness of Sexual Assault and the Office of Health Promotion. They are trained to prepare the "student life" segment of the orientation that they will conduct with new students. Orientation Assistants are required to direct new students' attention to the resources and statistics in the materials new students are given at check-in during this session of Orientation. This conversation is intended to create awareness and understanding of university and community efforts around sexual assault and harassment.

Ninety-five percent of new students live in the residence halls; therefore, educational efforts are further supported by a highly trained professional and student staff in University housing who continue prevention and protection efforts with students living in University Residence Halls.

The following are efforts in the residence halls to prevent sexual assault and educate about how to report/get support:

- RAs covered their role in sexual assault reporting and resources for students in all wing meetings.

- Posters posted concerning sexual assault prevention messages in all halls this year
- Various bulletin boards posted by RAs concerning consent
- Posters posted prominently in every hall letting students know how to report sexual assault and how confidential and support offices and individuals may be contacted

The University has the goal to assist students to develop the knowledge and skills needed to communicate effectively regarding consent in healthy intimate relations, as well as how to state boundaries and non-consent if needed. The following programs and notices were provided for students in residence halls to assist in knowledge and skill development:

- RAs were actively involved in recruiting and taking new students to the Sex Signals program provided at orientation activities at the beginning of the fall semester.
- The Department of Housing and Residence Life widely distributed a poster series that depicts a variety of couples clarifying the need for consent and what it is.
- Sex in the Dark active program
- Active Bystander bulletin boards with an emphasis on sexual assault
- Safe Drinking & Resources for Sexual Assault bulletin boards with campus and community resources, as well as information on safe drinking.
- Passive programming includes the poster Path of a Survivor, consent posters, healthy relationship wheel, and healthy relationship inventory for sexual assault education.

The Center for Awareness of Sexual Assault (CASA) continues to be an outstanding program on the campus. The CASA Victim Services Director has been with the program since 2006. CASA provides a wide variety of free and confidential services to survivors and their loved ones on campus and within the community. The program also provides sexual assault education and first responder training to faculty, staff, and community service providers. CASA collaborates with many on- and off-campus agencies to promote services and consolidate efforts. Peer volunteers are trained by our CASA advocate to staff a 24-hour hotline at 716-836-HELP. The CASA hotline provides crisis counseling over the phone, as well as in person hospital accompaniment for SANE exams and/or reporting to law enforcement. In 2019, CASA transitioned to a new staff member who built upon pre-existing relationships with multiple campus offices, made herself available for consultation and training, and assisted our students on and off campus in regarding to reporting, services, and safety.

The UW-Eau Claire Counseling Services office provides excellent confidential psychological services and support to survivors of sexual assault. Clinicians are trained and have expertise in the needs of college students in general and sexual assault in particular. Additionally, Counseling Services clinicians routinely inquire about sexual violence history during intake and subsequent counseling sessions. A Case Manager is available to provide coordination of care with community agencies for students who are in need of additional

resources. This best practice approach has led to numerous reports of past and current sexual abuse and assault, which contributes to the opportunity for these students to get support and assistance to work through these traumatic experiences through additional campus/community support.

The UW-Eau Claire Student Health Services (SHS) is another source for support and service for victims of sexual assault. SHS provides testing and treatment for sexually transmitted infection, pregnancy testing and emergency contraception to students. When appropriate referrals are also made for Sexual Assault Nurse Examinations (SANE) at our local hospitals. The campus has worked with our community providers to ensure that students are treated with privacy and respect in this difficult process.

Starting in 2017, a cutting-edge bystander intervention training program was continued by the University's Gender & Sexuality Resource director and this remains an incredibly impactful program with the students, student organizations, and teams. Aligning with federal guidelines, this bystander intervention program offers a comprehensive approach to sexual assault on college campuses, complete with a robust exploration of the cultural attitudes and mores within which sexual assault is likely (and often does) occur. As part of the training, participants explore such issues as consent, victim blaming, street harassment, shaming, rape culture, etc. The training ends with skill-building exercises aimed at preparing attendees to become active bystanders, using techniques and strategies that have been University of Wisconsin System Administration proven effective in university settings (i.e., Arizona State University's Step Up! Program). In addition, participants are provided numerous resources, so that, should a sexual assault take place, they have ready access to the comprehensive array of support services offered by UW-Eau Claire (as well as local and national resources). The program is given to hundreds of students each year, building on the information they learned in the online Sexual Assault Prevention module.

In 2021, the Department of Housing and Residence Life provided sexual assault response training for all RAs as well as CSA training in the fall (new RAs in the spring as well). The training included role-playing a scenario in which all new RAs interact supportively with a student reporting a sexual assault. These roleplaying opportunities are revisited in hall staff meetings as needed. Additionally, RAs are given extensive peer counseling training that applies well to sexual assault-related scenarios. Information about sexual harassment is provided to the RA staff by the Associate Director of Housing and Residence Life. The residence hall directors (master's-prepared professionals living in the residence halls) who supervise RAs also receive training and ongoing supervision regarding sexual assault and harassment reporting and response procedures annually.

- Bystander training for new staff was done this Fall and Spring focusing specifically on sexual assault reduction.
- Training was provided for all staff on a wing meeting script to explain the RA role in

sexual assault reporting and resources available so students are informed verbally as well.

- All Housing staff have completed the EO 54 training.

UW-Green Bay

All students receive information regarding sexual assault through the Annual Security Report, which is notified to them through email as part of the annual notice of policy sent out in September. Links to the report are provided on the home page and several other webpages for UW-Green Bay, such as webpages specifically for Title IX, University Police, Housing and Residential Education, and Dean of Students. All admission materials include information on linking to the report as well and University Police presents on the report and the information included within it as a part of new student orientation and registration. Additionally, all students are required to take Sexual Misconduct training, which includes references to the report.

During orientation, High Impact Training presented *What's It All About*, an interactive educational program regarding diversity, substance use and sexual assault. Roughly 350 new students attended this training. In addition, students were given Title IX information such as a definition, the Title IX campus coordinator contact information and the campus sexual assault coordinator contact information. A packet of orientation materials, which included a brochure on consent, resources and how to report a sexual assault, was also provided to new students.

Starting on April 1, 2021, the Healthy Choices Task Force hosted the *What Were You Wearing* Exhibit. The exhibit was open on all four campuses. Students could walk through the exhibit and read stories from sexual assault survivors, as well as see displays of clothing based off those stories. The purpose of this exhibit was to dispel common rape myths such as the myth that what a victim is wearing is related to their risk of sexual assault. It also builds awareness and empathy for survivors. Resources were also offered at all four campuses to raise awareness of on campus and off campus resources for survivors.

On October 6, 2021, the Healthy Choices Task Force hosted *Take Back the Night* on the Green Bay campus, with transportation for students from the three location campuses. The night consisted of a resource fair, program featuring a keynote speaker – a former student and survivor of sexual violence – and a march through campus. The event was attended by roughly 75 students.

UW-Green Bay's Health Educator for Sexual Violence Prevention continues to respond to cases of sexual assault. This individual meets with victims of sexual assault to offer support, as well as provide resources. This individual is able to provide these services confidentially, so that students do not have to make an official report to receive services.

This position is also involved with SART (Sexual Assault Response Team), which continued to meet monthly to review all Title IX cases.

During the first 6 weeks of the Fall 2021 semester, the Health Educator for Sexual Violence Prevention hosted multiple programs weekly for the RedZone – the time when most sexual assaults on campus take place. Each week consisted of a different bulletin board display, social media videos and posts, and tabling events in the University Union. The goal of these efforts was to educate students on violence prevention and raise awareness of sexual assault.

On September 10, 2021, the Health Educator for Sexual Violence prevention shared a virtual bystander intervention series virtually for students. The series consisted of learning the basics of interpersonal violence and bystander intervention, understanding the barriers to intervening and how to intervene. Twenty students viewed the series.

UW-La Crosse (UWL)

UW-La Crosse provides all required information in a number of ways; most notably by offering a robust website which includes material about University policies, methods of reporting, Title IX regulations, upcoming events and programs. The University also presented this information to all new and continuing students annually during our New Student Orientation programming.

In 2021, the Coordinator of Student Wellness and the Violence Prevention Specialist provided three 90-minute trainings about Bystander Intervention and Consent Culture. All 2,000+ incoming students were required to attend the presentations and were also given highlighters with the link to the UWL Violence Prevention website printed on them. UWL's Sexual Misconduct Policy is also on this website. The students, called Eagle Guides, who lead group activities throughout the weekend are trained to facilitate follow-up conversations with their groups after the main presentation. Events are publicized through a variety of means: social media outlets such as Facebook and Instagram; flyers in the residence halls; digital signage located throughout campus; word-of-mouth; and the Stall Seat Journal, which is the Wellness newsletter.

Additionally, all incoming first year and transfer students are trained with *Sexual Violence Prevention for Undergraduates*, a relevant alcohol education and sexual assault prevention online course through Everfi/Foundry, soon to be Vector Solutions. This course is tailored for undergraduates, graduate students, adult learners and student athletes. The scope of the training includes statutorily required information, as well as warning signs of relationship violence and stalking, and online safety. Students will be unable to register for future classes until they complete this course.

The goals of this program are to make certain that students receive this crucial information about how to stay safe, become acquainted with policies, regulations, and support, find community and a sense of belonging to campus. Hopefully, while accomplishing all of this, the students also have some fun too. The first few days of the new school year can be a little overwhelming. By having them be active and engaged, it also helps the campus keep them from going to off-campus entities.

The format of the 2021 New Student Orientation at UW-La Crosse included three 90-minute presentations in which roughly 300 students attended each. The students were brought to the Student Union auditorium in groups organized by their residence halls. During the presentation, the Violence Prevention Specialist and the Coordinator of Student Wellness discussed specific examples of students who died from overuse of alcohol, gave the definition of sexual assault and bystander intervention, and provided 3 concrete examples of how to be an active bystander. These 3 methods are direct, distract, and delegate. This presentation included videos and interactive audience polling which required attendees to participate in the conversation using their cell phones. When the presentation ended, students were able to identify dangerous behavior as related to sexual assault and alcohol misuse.

In 2021, UWL was still significantly impacted by the global COVID-19 pandemic. This limited the in-person activities that the campus was able to host and had to get innovative. The University took the vast majority of programming and events online so students could still participate. In April of 2021, UWL hosted Denim Day online. This program encouraged the entire campus community, including students, faculty and staff to wear denim in support of sexual assault survivors. Denim Day is a global initiative which began in Italy in the 1990s. In 2021, the campus had a great turnout. Dozens of UW-La Crosse community members submitted photos of themselves wearing denim of all kinds and these images were posted, with permission, on social media. 78 people followed UWL Violence Prevention on Instagram as a result of Denim Day 2021 and those people continue to follow and get information and campus updates from the campus on social media today.

Violence Prevention partnered frequently with the Peer Health Advocates for additional online programming via Zoom as well. "Condom Bingo" was a popular event that was held 3 times and roughly 50 students attended each time. This activity turns learning information about healthy sexuality and sexual assault prevention into a fun interactive game for students. Furthermore, "The Sexpert Panel" is an annual event that grants students the opportunity to ask questions of campus professionals about sexual health, sexual assault, consent, victim blaming and healthy sexual activity. No questions were off limits. This is a very popular event that the campus hosts at UWL annually.

In addition, in 2021, UWL Violence Prevention partnered with New Horizons Shelter and Outreach Centers in the city of La Crosse for "The Clothesline Project." This annual event consisted of a display of t-shirts created by domestic violence survivors in which they describe their experiences as survivors of violence. This is a very powerful display. Violence Prevention

also offered a table of information about campus and community resources, as they pertain to sexual assault prevention and intervention. Students were invited to approach the table, view the display of t-shirts and have a conversation with Violence Prevention staff about the dynamics of domestic violence and sexual assault, and how to help a friend who might be in an unhealthy relationship.

It is quite common for Violence Prevention and Student Wellness to attend most University events with informational tables and activities, which usually consists of a trivia wheel with prizes the students can win. The campus sees this as a great occasion for the campus to get out of our offices, talk with many UW-La Crosse students, and distribute information about available services and programming. Violence Prevention attended and provided information at multiple campus events in 2021, including Eagle Fest and Stomp Out Stigma.

The impact of these events is significant. Evaluations provided by students indicate that they were impacted emotionally and learned new information at each of these events. In particular, students who do not consider themselves survivors of violence felt that they were given a chance to get a tiny glimpse into what some survivor experiences might be like, and they found that valuable.

UW-La Crosse provides training and presentations throughout the entire school year about sexual assault prevention. All students are required to complete an online course through Everfi/Foundry which teaches about sexual assault prevention, consent, bystander intervention and sexual safety. Students are required to take this online course and will be unable to register for future classes until they do. The University works continuously to change the culture that permits sexual violence and harassment through a number of institutional and student-led campaigns, including *Take Back the Night* which is an empowerment walk to demonstrate support for survivors of domestic violence and sexual assault. This national movement brings awareness to this issue and motivates students to become involved in the prevention of these issues.

In November of 2021 UWL hosted a march for survivors of sexual assault and also provided space for survivors to share their stories. At a mandatory session during June registration, the campus Violence Prevention Specialist and the Coordinator of Student Wellness introduce the topics of sexual violence, alcohol, and bystander intervention to all incoming new students. This is followed up in September during move-in weekend with a more in-depth presentation. In 2020, all of these trainings were conducted virtually. Each year the Violence Prevention Specialist provides training on recognizing and responding to sexual violence for all Residence Life Professional Staff and Resident Assistants, as well as giving 20+ educational classroom presentations each year. Typically, classroom presentations are about available programs and services through the Violence Prevention office, and the dynamics of sexual assault, domestic/dating violence and prevention.

UW-Madison

During the Student Orientation, Advising, and Registration (SOAR) experience, freshmen students participate in a program with New Student Leaders and discuss the definition of sexual assault and consent, resources available and receive a reminder to complete the online prevention program – *U Got This!*. Transfer students are also informed of these programs during the SOAR program.

U Got This! addresses sexual assault, dating violence and consent by empowering students to make decisions that will keep them safe and help them in difficult situations, including ideas for bystander intervention approaches, and resources for victims. These programs also help to ensure UW-Madison's compliance with federal requirements regarding primary prevention of sexual violence for new students.

Information about sexual assault and resources are distributed at SOAR. In addition, new students and transfer students are provided with an academic planner that includes additional information on sexual assault and resources. Continuing students receive information about sexual assault via the Clery annual security report, which is distributed each fall via e-mail to the campus community (faculty, staff, and students) and is housed in prominent places on multiple University websites the UW-Madison Police Department website.

New freshmen and transfer students attended an orientation session prior to attending fall and spring semester courses. The primary focus of these programs is academic advising and course enrollment, however, other introductory information regarding sexual assault and campus safety is shared in print or electronically and orally during presentations. Due to ongoing Covid-19 gathering restrictions, all SOAR attendees were offered to attend their sessions either virtually or in-person in 2021.

The required undergraduate online violence prevention program, *U Got This!*, is made available during the summer orientation months (or winter orientation months, for students enrolling in spring semesters) and provides legal definitions and penalties for sexual assault; generally available national, state, and campus statistics about sexual assault; the rights of victims under both state law and federal law/guidance; protective behaviors, victim resources, and safe options for bystander intervention. Students are expected to follow-up their completion of *U Got This!* by participating in a Get Wise program, to build upon the knowledge and skills that are introduced in *U Got This!* In response to the Covid-19 pandemic and related meeting restrictions, the UHS Violence Prevention staff quickly and successfully adapted the entire *GetWise* series to an online learning format, with the title *GetWise@Home*. Undergraduate students are expected to complete at least one module, with options to choose from *SexWise* (consent and sexual assault prevention), *DatingWise* (healthy relationships and dating violence prevention), and *ListenWise* (skills to support survivors). Both "*U Got This!*" and "*GetWise@Home*" are required

for all degree-seeking first-year undergraduate and transfer students. Both programs are required, and the *U Got This!* program compliance is enforced by a registration hold on the following year's courses. Students who experience distress or re-traumatization from participating in either program are able to request alternative arrangements to complete this campus requirement.

The attendance rate for SOAR is typically near 99%. Relevant information is distributed during relevant program. All students and employees are issued a university e-mail account to which the annual campus security report is distributed per the federal Clery Act. This report is also available through the UWPD website. Since students are more inclined to use electronic media, UW-Madison also utilizes e-mail, websites, and social media outlets such as Twitter and Facebook to communicate about this report and its content. Continuing students receive annual Clery information through an electronic memo sent from the Chief of Police and addresses specific information about sexual assault.

In 2021, UW-Madison employed four full-time, two-part time, and one postdoctoral fellow mental health professionals through the University Health Services Survivor Services unit (a division under Mental Health Services). These professionals are highly trained, confidential mental health clinicians who provided trauma-informed therapy services to UW-Madison student survivors of sexual assault, dating/domestic violence, sexual harassment, stalking, or sexual exploitation, regardless of a student's decision to report to campus and/or law enforcement. In 2021, advocacy services were significantly expanded, with the hiring of a full-time advocate and the provision of same/next-day advocacy services (accommodations, resources and referrals, information about rights and reporting options, accompaniments, brief intervention, and consultations for support people). The victim advocacy services provided by this unit help student victims/survivors to feel supported during their time at UW-Madison. These services demonstrate UW-Madison's commitment to supporting student victims/survivors and show an understanding that academic success and healing need not be mutually exclusive.

Trauma-informed counseling services include longer-term individual counseling and survivor-specific therapy groups. This past year offered "Survivors of Color," "Embodiment After Trauma: Somatic Practices for Survivors," "Trauma Stabilization & Empowerment," and "Drop-In Survivor Support" therapy groups. Staff also provides information and consultation to University Health Services staff on victim rights, how to support survivors, campus and community resources, criminal processes, and the campus non-academic misconduct process. UHS Survivor Services counseling does not have a session limit or a cap on services.

In 2021, forensic nurse exams were also made available to students on-campus at UHS. These exams include emotional support, physical examination and wellness check, collection of medical forensic evidence, assistance with reporting to police, and assistance with concerns about sexual transmitted infection and pregnancy, assistance with safety

planning, and the development of a medical follow-up plan. These appointments are accompanied by advocates from Rape Crisis Center of Dane County. Medical appointments specific to unwanted sexual encounters continue to remain available at UHS through the Gynecology and Sexual Health clinic.

The Sexual Misconduct Resource and Response Program (Title IX) employs a Case Manager in a full-time position dedicated to providing timely outreach to victim/complainants, including referrals to confidential support, protective measures, academic accommodations and information about formal reporting options. The role of the Case Manager to assist all parties with the coordination of the many available resources across campus to aid in their continued participation on campus. Additionally, the initial document (Campus Resource Guide) distributed by the Case Manager to students is organized by support category and provides background information for victim/complainants to review in privacy in their own time. After one year of the Case Manager position being part of the Title IX Program, campus partners – including UHS Survivor Services, the Dean of Students Office, and University Housing – consistently report improved communication amongst staff which allows for a smoother coordination of services to survivors.

In 2020, UW-Madison joined the NASPA Culture of Respect initiative, which “builds the capacity of educational institutions to end sexual violence through ongoing, expansive organizational change.” A diverse group of campus and community stakeholders participate in the Culture of Respect initiative including staff in a variety of prevention and response roles, faculty members, and students. In 2021, the campus worked on phase two of the project, creating a campus action plan to address sexual assault on campus.

As described above, UW-Madison continues to offer two universal violence prevention strategies that set the campus apart from our peer institutions: a two-part, required violence prevention education program for all incoming undergraduates and a required, online training for all incoming graduate/professional students.

New undergraduate students are expected to complete an initial 60-minute online program (*U Got This!*) and a follow-up 60–90-minute online program (*GetWise@Home*) that uses interactive activity modules to build upon the knowledge base presented in the online program. Students select at least one module option from *GetWise@Home: SexWise*, *DatingWise*, or *ListenWise*.

Additionally, UW-Madison offers an online training that was created specifically for graduate and professional students. The 2021 academic year was the fifth year of the requirement of the online sexual violence and sexual harassment training for incoming graduate and professional students. The requirement ensures 100% participation for a population that the campus data suggests is at elevated risk for experiencing sexual harassment in professional academic settings.

In addition to the universal prevention programs, UW-Madison has a bystander intervention program available for any student, staff and faculty group upon request.

All student-athletes and specified Athletic staff are also required to participate in sexual violence prevention education as part of the NCAA sexual violence prevention requirement. In Spring 2021, student-athletes and staff participated in 90-minute sessions focused on promoting positive social norms and bystander intervention to prevent sexual and dating violence facilitated by a national organization called *Huddle Up*.

UW-Milwaukee (UWM)

UW-Milwaukee uses several methods to distribute information to all new and incoming students to the campus.

Method 1: Online Training. All new and incoming UWM students are required to complete the online "Sexual Assault Prevention" training program, which includes videos, interactive exercises, and information regarding consent, alcohol and other drugs, rape, acquaintance rape, domestic and dating violence, sexual assault, stalking, healthy and abusive relationships, sexual health, and survivor support and advocacy. The training program has been updated to include revised definitions, policies, and procedures that were implemented in August 2020 to comply with new federal Title IX regulations and related state law.

The online training program meets all requirements of Wis. Stat. § 36.11(22)(a): it provides information about relevant legal definitions, sexual assault penalties and statistics, rights of victims/survivors, supportive resources located both on and off campus, and strategies to recognize and address sexual assault and sexual harassment.

Method 2: New and Transfer Student Orientation. The Dean of Students Office, UWM Police Department (UWMPD), Student Health and Wellness Center,⁵ and Title IX Office presented information about sex- and gender-based violence and conducted question and answer sessions as part of their virtual "Healthy and Successful U" program during New Student Orientation and Transfer/Adult Student Orientation sessions for students enrolled for study at the Kenwood (Milwaukee) campus. In addition, new students and transfer students were assigned to complete an online Canvas course which contained information required by Wis. Stat. § 36.11(22)(a), including definitions, statistics, contact information for reporting and supportive resources, risk reduction tips, bystander intervention techniques, and other prevention strategies.

⁵ The Student Health and Wellness Center was formerly known as the Norris Health Center.

Students at UWM-Washington County and UWM-Waukesha were required to review the same online Canvas course content—i.e., definitions, contact information for reporting and supportive resources, risk reduction tips, bystander intervention techniques, and other prevention strategies—and received information about sex- and gender-based violence, supportive resources, and prevention strategies during new student orientation and class registration sessions for Fall 2021.

Method 3: Annual Security and Fire Safety (ASFR) Notice. On October 1, 2021, UWM's Dean of Students Office sent an email notification to all UWM students, faculty, and staff with a link to the 2021 ASFR. (Students, faculty, and staff are not permitted to opt out of this email notification.) The ASFR is available on the UWM Health and Safety website, the Dean of Students Office website, and the UWMPD website; UWM also maintains a Clery Act Information website at www.uwm.edu/deanofstudents/clery-act-information. Physical copies of the ASFR are made available in the Dean of Students Office in the Student Union. The ASFR contains detailed information about sexual violence (including relevant definitions of prohibited conduct), how to report sexual violence, UWM's investigation processes (for students, faculty, and staff), the incidence of sexual assault in UWM's Clery geography, victim/survivor advocacy services, and how to prevent sexual violence.

Method 4: Health and Safety Emails. The UWM Police Chief, Neighborhood Housing and Relations Manager, Dean of Students, Title IX Coordinator, and Student Health and Wellness Center Director sent health and safety emails to students throughout the year. Those messages included safety tips, crime prevention and reporting information, and a list of supportive resources available on campus and in the local community.

Online training is used to ensure that all new and continuing students receive required information. The online Sexual Assault Prevention training educates students about issues of sexual violence, healthy relationships, and alcohol and other drugs. For Fall 2021, 6023 new and incoming students completed this training (4532 undergraduates, 1055 graduate students, and 436 transfer/adult learners).

UWM's Dean of Students Office monitors completion of the Sexual Assault Prevention training program. The Dean of Students Office emails students who have not completed the training program and places enrollment holds (which preclude enrollment in the subsequent semester) for the small number of undergraduate students who fail to complete the training. In some instances, other campus administrators may be asked to communicate directly with students regarding the need to complete the training program.

In the Fall 2021 semester, over 83% of all assigned first-year students, transfer/adult learners, and graduate students successfully completed the Sexual Assault Prevention training program.

Selected outcomes for undergraduate students who completed the training include:

- 85% of incoming undergraduates indicated they feel more confident in their ability to intervene if they see concerning behavior related to sexual assault;
- 85% reported they acquired skills to better support someone who has experienced sexual assault.

Graduate student outcomes include:

- 83% reported they could recognize relationship abuse;
- 81% stated they have acquired strategies for intervening and supporting survivors.

Outcomes for transfer/adult learners include:

- 73% reported they can recognize relationship abuse;
- 73% reported they acquired skills to better support someone who has experienced sexual assault.

Orientation. Presentations at Orientation sessions provide content intended to raise awareness of sexual violence and sexual harassment and the resources and response options that exist to address incidents of sexual violence. The presentations also provide content relating to relevant definitions, access to statistics, contact information for reporting and supportive resources, risk reduction strategies, bystander intervention techniques, and other prevention strategies.

ASFR notification. Every year, all UWM students, faculty and staff receive an email notification with a link to the ASFR. (Students, faculty, and staff are not permitted to opt out of this email notification.) The ASFR is available on the UWM Health and Safety website, the Dean of Students Office website, and the UWMPD website; UWM also maintains a Clery Act Information website at www.uwm.edu/deanofstudents/clery-act-information. Physical copies of the ASFR are made available in the Dean of Students Office in the Student Union.

Health and safety emails. These messages provide and reinforce content intended to raise awareness of sexual violence and sexual harassment and the resources and response options that exist to address incidents of sexual violence. The messages also provide and reinforce content relating to relevant definitions, access to statistics, contact information for reporting and supportive resources, risk reduction strategies, bystander intervention techniques, and other prevention strategies.

In Fall 2021, 3115 first-year students and 1472 transfer students participated in a virtual Orientation course, which included a “Healthy and Successful U” presentation with information relating to sexual violence, the definition of consent, campus support, and available response options. Course material also referred students to the electronic version of the Student Handbook, which includes information about Title IX, the ASFR, the Student Code of Conduct, and available supportive resources on and off campus.

Traditional-aged first-year students also participated in live, virtual sessions hosted by the Title IX and Dean of Students teams that communicated this same content. These students then participated in a small group activity that asked them to apply the content to possible scenarios they could encounter.

Transfer and adult first-year students were invited to join similar virtual sessions, however there was no small group component to the program for these students.

On the UWM-Washington County campus and UWM-Waukesha campuses, all new first-year students were required to attend a virtual Fall 2021 Orientation/Fall Welcome. During this time, students were presented with videos related to alcohol and other drug abuse, and sexual violence prevention. On the UWM-Washington County campus 144 new first-year students took part in this virtual Orientation/Fall Welcome. On the UWM-Waukesha campus 318 new first-year students took part in this virtual Orientation/Fall Welcome. Students that did not attend the Orientation received an email at the end of the Orientation period, which included the information presented during the virtual sessions. Students were also required to complete a pre-orientation online course on the Canvas platform to prepare them for the live virtual session.

Transfer students at both branch locations were also required to complete an online orientation before enrolling in classes themselves or meeting with an academic advisor.

UWM assists student victims of sexual violence by offering survivor support, collaborative programming, and direct outreach to survivors. Below are the highlights of each of these programs.

Survivor Support and Victim Advocacy. UWM offers students who are victims/survivors of sexual violence—or are otherwise impacted by sexual violence—the services of a Confidential Advocate who is employed by UWM. UWM dedicates significant resources to these services and has designed its case-handling procedures to ensure that students who report sex- or gender-based violence are connected to the Advocate as soon as possible. The Advocate assists victims/survivors in navigating investigative processes, filing police reports, seeking restraining orders, obtaining academic accommodations, or requesting other supportive or protective measures.

During Spring 2021 and Fall 2021, UWM's Advocate contacted or conducted outreach to approximately 158 students in total, through email messages, telephone conversations, and in person or virtual meetings. On average, approximately 40-45% of referred students inquire about or receive ongoing support from the Advocate. The number of referrals from the Title IX Office and other campus partners continues to increase from year to year, as does the number of students who receive ongoing support from the Advocate.

Collaborative Programming Efforts. Each April, UWM's Women's Resource Center (WRC) collaborates with various campus partners—including Student Involvement (Sorority and Fraternity Life), the UWM Student Association, the Survivor Support and Victim Advocacy Coordinator, University Counseling Services, the Women's and Gender Studies Department, and others—to provide campus-wide educational programming for Sexual Assault Awareness Month. A series of virtual and in-person programs were offered during April 2021, including the annual Denim Day event on April 28, 2021.

Direct Outreach to Victims/Survivors. During the week of October 18, 2021, Counseling Services at UWM-Washington County and UWM-Waukesha hosted tabling events with wellness information and domestic violence resources. Information related to the Counseling Office as well as community resources—including Friends, Inc., the Women's Center of Waukesha, and the National Domestic Violence Hotline—were made available to students. In addition, flyers with pull tabs sharing the contact information for the Hotline were placed around the campuses for students to discretely remove if desired. UWM also offers the "Bringing in the Bystander" training program, a voluntary, two-hour, evidence-based training designed for students enrolled at the Kenwood (Milwaukee) campus. "Bringing in the Bystander" identifies a continuum of inappropriate behavior that contributes to a culture of sexual violence and asks that each member of the community commit to intervene in safe and individualized strategies that reflect an appropriate level of intervention for the particular behavior. This training program is offered in face-to-face or virtual formats and is facilitated by the Student Health and Wellness Center's Office of Health Promotion and Advocacy.

In 2021, 37 students participated in one of four virtual sessions of the "Bringing in the Bystander" training held on the Kenwood (Milwaukee) campus. Two sessions were open to all students, one session was made available for students in Greek Life, and one session was available to Orientation Leaders. Training evaluation responses suggest the training contributed to learning and pro-social attitudes concerning sexual and relationship violence prevention.

- Respondents indicated the program motivated them to be a pro-social bystander in their community, stating that they felt more confident and willing to act in situations where they observe inappropriate behavior that contributes to a culture of sexual violence.
- Respondents indicated they learned to maintain personal calm when intervening; that many factors influence whether a person will intervene; and the importance of being a pro-social bystander.
- When asked how the training changed the way they foresee reacting to inappropriate behaviors that contribute to a culture of sexual violence, respondents indicated they would not be afraid to speak up creatively and safely; they would not stand by but would help out as much as possible; and they now have a foundation on how to approach situations that occur.

- All respondents agreed they would recommend the training to a friend.

UWM's Title IX Coordinator and Deputy Title IX Coordinators frequently provide training to various UWM employees—including new resident assistants (RAs), new teaching and graduate assistants, and new faculty members—regarding reporting requirements, available campus and community resources, and options for supporting students who have experienced sexual harassment and sexual violence.

All UWM employees undergo extensive training regarding sexual violence prevention and their reporting responsibilities as university employees. Since 2015, UW System has required that all new employees complete an online sexual assault and sexual harassment prevention program as part of their onboarding and undertake a refresher training program every three years.

Employees who are both students and UWM employees are required to complete both student-based and employee-based training programs. UWM staff review program needs and available options on a regular basis to ensure that the program meets the needs of its campus community and effectively addresses changing Title IX requirements.

UW Oshkosh (UWO)

To annually distribute the required information, emails were sent by the Chief Student Affairs Officer and by the Title IX Coordinator to all students, faculty, and staff at all three campuses at the beginning of the fall 2021 semester, informing them about Title IX sexual harassment and UWO's Sexual Violence, Misconduct, and Harassment policies, reporting options, support resources, and directing them to the Title IX website for more information. Title IX brochures were created and distributed to student facing departments such as, Athletics, Dean of Students, Residence Life, and the Student Health Center. The Title IX Coordinator held an open forum for students and employees and held other update trainings across all three campuses.

The University has the Title IX website linked to Athletics, Dean of Students, UWO Police, Equal Opportunity, Equity & Affirmative Action, LGBTQ+ Resource Center, the Women's Center, the Health Promotion and Wellness websites, as well as in the new student UWO Guide. The Title IX website contains updated information about safety and equity including, prohibited conduct, reporting options, the grievance process, prevention and education materials, definitions, and campus and community resources.

All new students are sent a notice to their student email to complete the mandatory sexual assault prevention training, EVERFI. EVERFI is a comprehensive Title IX and Clery Act on-line training platform that encourages students to foster healthy relationships and prepares students to recognize and respond to sexual assault and harassment when it occurs. Failure or refusal to complete the training results in an academic hold placed on the

student's account, preventing them from registering for future courses until the training is complete or other arrangements are made to receive the required information.

Residence Life staff discuss sexual assault reporting and support resources with all students living in the residence halls at the fall hall meetings. Additionally, they conduct annual training with professional and student staff on managing sexual assault disclosures by students, mandatory reporting as Responsible Employees and Campus Security Authorities, and referring students to campus and community resources for support.

In Athletics, sexual assault and other sexual misconduct information is provided in the required annual NCAA training for all D3 student athletes (approximately 500 students). This course is delivered in Canvas and includes information and quizzes about Title IX, hazing, alcohol use, consent, and sexual misconduct definitions.

In spring and fall of 2021 on the Fox Cities and Fond du Lac campuses, students participated in pre-advising online modules (Comevo) that provided information about the mandatory Sexual Assault Training and that they would receive the link to take the online training in their university email. It was also mentioned that a hold would be placed on their account if the training was not completed. They also had 4 in person new student orientation sessions at each campus (4 Fox, 4 FDL), as well as one open house for transfer students at each campus (1 Fox, 1 FDL).

To ensure UWO remains a safe and welcoming place for all students pursuing their personal, professional, and academic goals, UWO carries out compliance of Title IX, Clery Act, and UWO Sexual Violence, Misconduct & Harassment policy through a coordinated and collaborative system of initiatives, programs, and services that collectively protect educational access and prevent and educate about sexual misconduct. Sexual Assault prevention programming and education is embedded in Student Affairs programming and available in environments where students interact and engage outside the classroom. The safety net for missing any students who may not engage in any environments outside the classroom, is sending all campus email notifications, mandatory training implementation, and having information that is easily accessible on many UWO web pages students would likely visit.

In the fall of 2021, the Fox Cities and Fond du Lac campuses utilized a hybrid approach to advising, registration, and orientation as things were slowly coming back to in-person meetings after the pandemic. The online (Comevo) advising & registration and orientation modules were used as well as two in person new student orientation sessions. They also held an open house for transfer students. Information about the mandatory Sexual Assault training was provided verbally during these sessions. Students were also told to watch their email for a link to the mandatory training and to complete it as soon as possible. Additionally, information about reporting, confidential resources, and support resources were made available to students to disclose and report sexual misconduct.

The goals of orientation programs are to educate students about important issues related to their success and safety on campus including, confidential and non-confidential campus resources, how to report concerns, issues, and misconduct and to whom/where. What they can expect from the University and what they can do for themselves and each other to create a healthy campus community and experience. Written materials contain the name and location of the Title IX Coordinator and the Dean of Students office. Resources include the Student Health Center, the Student Counseling Center, Residence Life staff, and community resources in each community where the three campuses reside. Students are also told how to access more information on the Title IX website and on the Dean of Students website.

The Red Zone Programming Fall 2021

The “red zone” is shorthand for the first six weeks at the beginning of the school year when a disproportionate number of campus sexual assaults take place. At UWO, the red zone is 6 weeks of comprehensive Student Affairs programming typically built into campus events. Red Zone programming is focused on awareness of sexual misconduct, unhealthy and healthy behaviors, and knowledge of campus and community resources to support victim/survivors.

Some examples of virtual Red Zone programming that occurred in 2021 were: Charge: Change Agents Rallying for Gender Equity; Bystander Intervention: Sexual and Interpersonal Violence; Wear Red Wednesday Social Media Campaign; Healthy Relationships and Technology; Fostering Healthy Relationships; Ask an Advocate; T-Safe Training; and a Take Back the Night Event.

Sexual Assault Awareness Month (SAAM) Spring 2021

In 2021, UWO conducted many virtual SAAM events to increase awareness of advocacy services on campus, to provide training and educational opportunities for students to develop skills to be active bystanders, to expand student understanding of healthy relationships, and to provide space for victims/survivors to explore healing opportunities.

Some examples of virtual SAAM programming that occurred in 2021 were: Unlearning Sex Documentary; Dilemma of Desire Documentary; 12th Annual LGBTQ+ Ally March; Title IX Open Campus Forum; The Bystander Imperative Presentation; a Feminist Leadership Working Group; and The Body Project.

NCAA Student and Coaches Training Fall 2021

UWO created a course in Canvas to meet the NCAA required training for coaches and students. This course covers topics such as understanding the types and definitions of sexual misconduct; domestic and dating violence, stalking, sexual assault, fondling, consent, hazing, under-represented identities, health and unhealthy relationships, and alcohol use and abuse. The course also informs student-athletes how they can report,

receive support services and be active bystanders. Lastly, the course describes the elements of a healthy team culture and ethical conduct for student-athletes. This course was taken by approximately 500 student-athletes in 2021 and all coaching staff and volunteers.

Mandatory Student Training

UWO changed to the EVERFI training platform in June of 2020 for mandatory new student training. EVERFI is a comprehensive Title IX and Clery Act on-line training platform, delivered to students in Canvas, which encourages students to foster healthy relationships and prepares students to recognize and respond to sexual assault and harassment when it occurs. Failure to complete the training results in an academic hold placed on the student's account, preventing them from registering for future courses. EVERFI has two training courses, Sexual Assault Prevention for Undergraduates and Sexual Assault Prevention for Adult Learners (graduate students). The completion rates for fall 2021 were 71% for graduate students and 76% for undergraduate students. The campus did not have final completion rates for spring due to staff changes.

Bystander Intervention Training

Bystander intervention training is designed to provide students and employees the opportunity to learn and practice the skills of recognizing and responding to sexual harassment or sexual violence in efforts to improve both self-efficacy and the prevention of sexual violence through community. This program has the impact of helping students and employees understand what behaviors constitute sexual violence and to practice how to respond in difficult and stressful situations. Bystander training was offered numerous times in 2021. More information can be found here, <https://uwosh.edu/bystander/>

UW-Parkside

UW-Parkside uses several methods to annual distribute required information to all new and continuing students. The brochure "Staying Safe on Campus" is available throughout the campus and online. This brochure covers a variety of issues pertaining to overall campus safety including staying safe in your living space, parking lot safety, emergency call boxes, the Safewalk program, nighttime safety tips, protecting your personal property, making smart choices, sexual harassment, sexual assault, date rape and date rape drugs, cyber/tech threats, campus building security, and evacuation. The brochure also covers on campus and off campus resources and how to report an incident.

Materials are also available electronically, can be printed from websites, are available through new student orientation programming, and are available in print copy throughout the campus at the Dean of Students Office, Student Health, Counseling & Disability Services, University Police and Public Safety, UW-Parkside Women's Center, Housing and Residence Life and the Title IX office within Human Resources. The websites include on

campus resources as well as community resources. The Dean of Students office sends the electronic link to all students on an annual basis.

UW-Parkside, in conjunction with all UW System, participates in the EverFi online education program on an annual basis. The program is sent to each individual student university email. Students are required to complete the online program before registering for the next semester term. The database of students is updated monthly for any newly admitted students.

As a number of UW-Parkside students commute from the Milwaukee area our resources list covers three counties including: Kenosha, Racine, and Milwaukee. The campus also provides resources links to statewide resources. Each academic year every student receives an email containing the links to the websites and a list of the information that can be accessed and printed from the website. The email also includes locations where students can obtain a printed copy of the materials. The online Campus Clarity education program also contains all resources and links to all resources. Numerous UW-Parkside students commute from the Milwaukee area our resources list covers three counties including: Kenosha, Racine, and Milwaukee. The campus also provides resources links to statewide resources.

All admitted students are sent a checklist of items “to do or be aware of” once they are admitted to the university. The information contains a link to the Annual Campus Security Report & Annual Fire Safety Report.

Mandatory Orientation for new students covers academic advising and general campus orientation information. During this time, students receive a presentation talk back session on campus safety. The brochure “Staying Safe on Campus” is made available to all orientation participants. This brochure covers a variety of issues pertaining to overall campus safety including staying safe in your living space, parking lot safety, emergency call boxes, the Safewalk program, nighttime safety tips, protecting your personal property, making smart choices, sexual harassment, sexual assault, date rape and date rape drugs, cyber/tech threats, campus building security, and evacuation. The brochure also covers on campus and off campus resources and how to report an incident.

During the past year, due to COVID-19, the brochure materials have been shared in a virtual format presentation.

UW-Parkside, Carthage College, Gateway Technical, and Women and Children Horizons, of Kenosha continue to partner and have been awarded a multiyear Aurora Better Together Grant to work together on improving services to our students. As part of the grant the representatives from each of the campuses that serve on the local S.A.R.T. (Sexual Assault Response Team) have developed with the State of Wisconsin Department of Justice an

MOU between local resources, area law enforcement, the campuses, and the Kenosha County District Attorney's Office to improve the response to all victims

The S.A.R.T. group being comprised of local law enforcement, the District Attorney's office, local hospital personal (doctors and SANE personnel), and campuses has allowed our UW-Parkside to continue to stay connected to the issues and community resources. Familiarity from our campus can, in turn, be beneficial for student victims as they move through any of the resources (legal, medical, law enforcement, etc.).

The Student Health and Counseling Center provides services to victims which include personal counseling, emotional support at the hospital, safety planning, assistance with potential academic hurdles, and providing emotional support in court should a case go through the criminal justice system. As part of the Aurora Better Together Grant, the campus now has a confidential victim advocate available on campus once a week and available on call 24hrs/7days/365days a year to assist any victim. Although the Aurora Better Together Grant expired, partnerships have continued, specifically the confidential victim advocate that is available on campus and on call.

UW-Parkside has a Bystander Intervention Training program which involves 13 professional staff who have been trained as trainers. At least 530 students have gone through the Bystander Training including RA staff, Orientation Leaders, Peer Mentors, PHE's, and summer scholars over the past three years.

The UW-Parkside Title IX office has partnered with university resources offices to present Title IX materials on Navigate, a web-based application where students can access a variety of university resources. On Navigate, student can access general Title IX contact information, definitions, and reporting information.

UW-Platteville

Multiple methods are utilized to annually distribute the required information to all new and continuing students.

- All UW-Platteville main campus, on-campus students are provided a Student Planner when picking up their textbooks. The Student Planner contains information about the Sexual Violence and Sexual Harassment Policy, including where to find the policy.
- Each year, every student receives an email, drafted by the Dean of Students, sent by the University's Director of Communications. Within the email is the Student Handbook, which links to all relevant policies and student expectations.
- All new students (Main Campus, Baraboo Sauk County, Richland, and Distance) were enrolled in the online course Sexual Assault Prevention, an Everfi course that covers topics regarding sexual violence, consent, bystander intervention, and the laws and

policies of our state and university. Students were sent an email in early August, and they received reminder emails until they completed the course.

- Parents of new students were provided information regarding the course Sexual Assault Prevention and asked to remind their students to complete the online course
- The University also put registration holds on student accounts if the students failed to take the course. This improved overall completion rates significantly.
- The Dean of Students Office also participated in a number of presentations over the course of the fall and spring semesters, including the Student Academic Success Seminars. These presentations are geared towards new students. The first general Dean of Students Office presentation is a general presentation that is 30-45 minutes (depending on instructor needs) and covers university policies, procedures, students' rights & responsibilities, and ethical decision making. The second presentation, The Presence of Consent, is offered by the Prevention & Education Coordinator and looks to build upon the information students learn in the online education they receive about sexual violence prevention education and bystander intervention
- The Dean of Students Office New Student Registration informative video, provided online via Canvas, provided students with necessary 36.11 information.
- During Welcome Weekend, the Dean of Students Office in partnership with CPR hosted Sex Signals on campus. This performance troupe was able to present the 36.11 information while campus resources tabled in the back. This event was open to all
- Posters are distributed to all buildings on campus. The posters explain available sexual violence resources and how to access them
- Resource magnets were also provided during Prevention and Education related trainings and to the Department of Residence Life to place in each residence hall room before students arrived
- A program request form was made available to staff, faculty, and students to request programs related to AODA and Sexual Violence prevention.
- Employees deemed as Responsible Employees received a notice reminding them of their reporting responsibilities through an email from the Title IX Coordinator, early in October
- Resident Assistants for the main campus and branch campuses receive training and resources each year on their reporting responsibilities and bystander intervention methods, in August
- Bystander Intervention training was provided to continuing students a part of programs like Residence Life staff, student athletes, members of Greek life, and Student Senate. These trainings include information relevant to 36.11.

The methods below allow the campus to reach all students in various venues and forms of communication, making sure that every student has access to this information and is notified of it. This also supports students to learn information in the way that works best

for them, whether it be an in-person presentation, from handouts or the website, or through the online course.

- The University utilizes email as a venue for distributing this information, as the campus can ensure that all students will receive the information.
- The Dean of Students Office is an active participant in orientation/Welcome Weekend presentations as a means to present this information when the campus has students' full attention. It also allows students to put a name with the office resource, for those who are personally impacted by the topic and may need to seek assistance.
- All new students on the main campus are required to take the Introduction to College Life course. Professors require those students to attend a certain number of Student Academic Success Seminars, one of these being the Dean of Students Office presentation
- All new students were also required to participate in the New Student Registration Canvas course
- The online education course Sexual Assault Prevention is yet another venue to educate and empower students on the topic of sexual violence and the potential hold placed on student accounts ensures students will view the course

The New Student Registration Canvas course was provided to every new student. All new students were provided with resources related to sexual violence along with a video from the Dean of Students Office that covered all 36.11 related information.

- One hundred sixty students attended the in-person event, Sex Signals during Welcome Weekend, where 36.11 information was vocalized. Campus and off-campus resources also provided documented information and resources to students
- The online course, Sexual Assault Prevention is sent to all new students. This course requires students to read the university's Sexual Violence and Harassment Policy and acknowledge their understanding of the content with a signature
 - Completion Rates:
 - Undergraduate: 94%
 - Graduate: 91%
- Variety of Sexual Violence Resources (Folders, Brochures, Posters, Webpages, Etc.)
 - In 2017, The Dean of Students Office created resources folders for victims of sexual violence, including sexual assault, dating/domestic violence, and stalking. These folders are filled with information on the types of violence, legal resources such as how to get no contact/restraining orders and reporting to law enforcement, various resources on campus and in the community that may be helpful to the victim, and an overview of our adjudication process. These folders are kept in areas where students may disclose a sexual violence experience, including counseling, health services, residence life, multicultural affairs, and academic support programs. If a

student does disclose themselves as a victim of sexual violence, staff can give the student the corresponding folder and go through the resources with them if the student wants. This is almost everything a student could need in one place, so they do not have to make trips to different locations for information.

- New folders were created to best serve our branch campuses, that provide specific local resources
- In 2018 a sexual misconduct webpage was created to provide resources and information to student victims of sexual violence and others looking to support the victims. The webpage is divided into sections: Assistance & Resources, File a Report, Learn More, Don't Know What to Do, and a Home page. The creation of this webpage has created a one stop shop regarding sexual misconduct resources and guidance for the UW-Platteville community. Similar to the resource folders it allows for victims to have one resource to go to instead of searching throughout the website for support.
- UW-Platteville has a Sexual Violence Victim's Advocate from Family Advocates (a local organization) on campus as a resource for students. Their job is to help with crisis intervention, advocacy, and support for survivors of sexual violence. The advocate does one-on-one appointments with students and a support group once a week as well. These services are free to students and confidential. This has been beneficial for students because it is another resource for them and can often get in to see the advocate quickly. Our Victim's Advocate has increased her number of hours on campus to two whole days each week.
- New Employee Orientation: Starting in 2020, the Prevention and Education Coordinator presents biweekly to new employees going through orientation. The goal is to remind employees of their reporting responsibilities. The course also makes employees aware of resources available to students in case of disclosures. It is important that a student is made aware of their rights and available resources no matter to whom they disclose.

Men Advocating for Change: This initiative was developed in 2020 by the Dean of Students Office, the Department of Campus Climate, Counseling Services, with support from the Department of Residence Life. Men Advocating for Change (MAC) recognizes that most men are not violent or perpetrators of sexual violence. Many men just don't know how to stand up and act. A MAC Champion commits to be a role model within their community. Champions commit to promoting social norms that protect against violence, by mobilizing as allies.

Pioneer Training: Bystander Intervention. The University offers four tiers of bystander intervention training to students and one session for professional staff. The sessions include: Introduction Training, Sexual Violence, Peer Pressure, and Alcohol Awareness.

Every year the Dean of Students Office organizes the events surrounding Sexual Assault Awareness Month. The month brings educational and awareness opportunities to everyone on campus. In 2021 the University hosted events both in-person and virtually to accommodate students not yet comfortable being at larger gatherings, due to COVID-19.

UW-River Falls

New students complete a mandatory online prevention program, which includes the required information.

In Fall 2021, all students (new and continuing) received an email message from the Title IX Coordinator, providing information on sexual assault, informing the students of important policy updates, explaining where students may report concerns, and providing important resources to students. The email also included information relating to UWRF's sexual violence and harassment policy.

New Student Training

New students are required to complete a mandatory online prevention program. Those who do not complete the training have a hold placed on their record, which prevents them from registering for Spring classes.

All-Student Email

All students received an email with information about policy changes, Title IX updates, reporting options, and resources.

Brochure

Additionally, the University publishes a brochure with the required information entitled "Title IX Sexual Assault Resources for UWRF Students, what you need to know." The brochure is available electronically to all students at any time, via UWRF's website, including at its Title IX page and via the Student Handbook page. It directs individuals to various resources about sexual assault and includes sections regarding:

- What is sexual assault?
- Specific examples of sexual assault (related to consent)
- Wisconsin state statutes
- Wisconsin state penalties
- What you should do if you are sexually assaulted (reporting options)
- What happens when I report to the university
- Victim's Bill of Rights
- Campus and community resources

The brochure includes descriptions and contact information on resources for students, including the Campus Victim Advocate, Student Counseling, local sexual response teams,

and law enforcement. The brochure also includes information about the University's reporting process.

The University also maintains a "Report It" webpage, where individuals can report a variety of concerns, including sexual assault.

As noted above, new students complete the required online training, and all students receive information via an email, the University's Title IX website, and its Student Handbook.

Awareness and Prevention Campaign

Additionally, the University's violence prevention office conducted additional outreach at the beginning of Fall 2021 via an awareness and prevention campaign. By partnering with the University Center and Residence Life, the Violence Prevention Office launched a marketing and outreach campaign covering healthy relationships and campus and community resources. Materials included a QR code that students could scan to get connected with campus resources and reporting options. Marketing and outreach materials were posted in every bathroom in the University Center and in all Residence Halls.

Sex Signals

<http://www.catharsisproductions.com/#sexsignals/>

During new student orientation, students are encouraged to attend Sex Signals. Sex Signals is a two-person team of highly trained educators who take the audience on an interactive, relevant, and often hilarious exploration of beliefs, behaviors, and gender stereotypes related to dating and sexual interaction. Then, through several semi-improvisational scenes, and one that depicts a rapist describing a rape, the program reaches out to students who have mislabeled coercion as consent, with the hope of changing behaviors and encouraging bystander intervention.

The Violence Prevention Coordinator was present at Sex Signals, and other orientation events, to provide support, advocacy, and visibility for the office. Staff discussed services and resources available to students and were a resource for students for support as needed during or after the event.

Paint-Your-Place in the Community

The Violence Prevention Coordinator conducted a 2-day community art project for new students. The art project explored identity, belonging, conversation, and creativity, while also connecting and engaging with students about violence prevention and resources on campus.

UWRF Violence Prevention Instagram Account

https://www.instagram.com/uwrf_violence_prevention/

UWRF's Violence Prevention Coordinator created an Instagram account to help engage students on campus and share information about programming and resources. This was used to keep students informed about upcoming events, as well. Currently, the account has 311 followers and 63 posts.

Campus Victim Advocate (CVA)

UWRF is continuing its partnership with Turningpoint, a local service provider, to have a CVA located on campus. The CVA provides advocacy and direct and outreach/prevention services to UWRF students, faculty, and staff. The CVA is someone who can provide immediate support and resources. The CVA collaborated with the Violence Prevention Office and offers a support group for individuals who experienced sexual assault.

Training for Orientation Leaders, Hall Managers, and RA (Resident Assistants)

The Title IX Coordinator and Violence Prevention Coordinator partnered with other campus offices, such as Residence Life, New Student, and Family Programming, to deliver comprehensive training to students and employees on responding to and supporting students with lived experiences relating to sexual violence. The training covered reporting obligations, definitions and examples, ways to support the student reporting the concern, and ways to take care of oneself when in a supportive or caregiving role. The aim was to support the people that the students are most likely to seek out for support or to report to, so that the student would then get the support that they needed and so that reporting obligations were complied with. The training included a community and team building hands-on art project.

Falcon Community Foundations: Courage in Vulnerability and Proactive Engagement

In this pilot program with an athletics team, the UWRF Violence Prevention Coordinator engaged students in a workshop about the power of community and the roles and choices that each individual has for engaging in challenging topics, feelings, and experiences. Rather than listening to a PowerPoint presentation, the students were engaged in a hands-on community and team-building activity. The goal was to help students to recognize healthy relationships and healthy community interactions, and identify the traits of unhealthy relationships and communities, particularly as relates to social situations, alcohol, and consent, and communication. Students were engaged to discuss what accountability and bystander intervention looked like to them in various contexts. Feedback from students was used to identify ways to improve the pilot program, and then portions of the pilot program were used in student-related programming and trainings the following semester.

Health Relationships Training via Canvas

The Violence Prevention Coordinator created a healthy-relationship training in Canvas. The training covers a range of topics, including those required by the NCAA for purposes of compliance with its sexual violence policies and initiatives. This training includes pre- and

post-tests, as well as information on campus-specific resources. The training is used in various ways, including by athletics and student organizations.

Consent Care Card Kits

In Spring 2021, the University offered education and programming relating to consent to students via consent care card kits. This provided education on consent and offered a hands-on way for students to engage with each other and themselves on the topic of consent.

UW-Stevens Point

All new and returning students, in addition to faculty and staff, receive information about sexual assault via the Clery Annual Security Report, distributed each fall via e-mail to the campus community (all faculty, staff, and students). The report, and related information, can be found at <https://www3.uwsp.edu/protsv/Documents/ASR-ASFR.pdf> a website maintained by University Police and Security Services.

Incoming new students (first year and transfer students) also receive additional information about sexual assault, definitions, resources, and the like during summer and fall Student Transition And Registration events (STAR). Students and their families/guests are provided with a bookmark style handout with information and link to our Title IX website which includes all the above-mentioned information.

As noted above, all students (new and returning), faculty, and staff receive the required information as part of distribution of the UW-Stevens Point Annual Security Report (ASR) on or before October 1 of each year. As every member of the community has a university email account, everyone receives the information. The ASR is also available to all potential students and staff through Admissions materials and UWSP job postings.

All new students and their guests (e.g., parents) who attend summer registration events receive a handout, in the form of a bookmark, outlining the information and how to find the Title IX website to learn more. In 2021, approximately 1,641 incoming students and their families received the handout. Upon arrival, information was shared with students during a required Welcome Week interpersonal violence prevention presentation ("Can I Kiss You?" described below), typically held on the evening of move-in. Due to the pandemic, the Fall 2021 presentation moved online, with 1,587 new students and athletes attending.

Continued advocacy services for survivors of sexual violence

- UW-Stevens Point has continued collaborating with advocacy offices for each of our campuses and still partner with the local sexual assault advocacy agencies to establish campus office spaces and hours. The campus has worked with the advocacy agencies to create campus promotional materials, linked to their services on and off campus through our website, and shared this information with all

students, faculty, and staff on the branch campuses. The campus has also actively promoted prevention efforts and reporting/support resources on each of these new campuses. Our campus entered a formal MOU with agencies in Stevens Point, Marshfield, and Wausau in 2019.

- Mirroring the practice of the Sexual Assault Nurse Examiner (SANE) programs, the Office of the Dean of Students (DOS) has automatically contacted Sexual Assault Victim Services (SAVS) of CAP Services Family Crisis Center in Stevens Point when scheduling initial conversations with survivors. An advocate from the advocacy is physically/virtually present at the time of the student's first meeting with a member of the DOS staff. The student and advocate meet privately so the advocate can explain the victim advocacy services and community resources.
- For students who attend classes on the Marshfield or Wausau campuses, the campus utilizes the assistance of community advocacy groups serving those communities to arrange for onsite advocacy services as described above.
- Note: The student can choose not to meet and/or not have the advocate present for the initial meeting. In addition to person-to-person advocacy work, the campus-based advocate has reached out to faculty and administrators to share information about interpersonal violence and the role of advocacy. The advocacy positions are fully funded by the advocacy agencies and the office space is provided as an 'in kind' partnership as part of our MOU.

"Can I Kiss You" Program

Fall of 2022 will mark the ninth year that first-years students are required to attend a sexual violence prevention event as part of Welcome Week, in addition to the online universal prevention course. Since 2018, the Office of the Dean of Students has invited Mike Domitrz from The Center for Respect to speak with students about asking for consent, bystander intervention, and supporting survivors of sexual violence. Like the online universal prevention course, Mike's "Can I Kiss You?" presentation is deeply engaging and is one of our evidence-based sexual violence prevention programs. More information on this presentation and more can be found at: <https://www.centerforrespect.com/universities/>.

uSafeUS App for all students, faculty, and staff

Starting in the fall of 2021, UW-Stevens Point now offers the uSafeUS app for all students, faculty, and staff. uSafeUS provides prevention and response tools for campus sexual assault and harassment, dating violence, and stalking. It connects students (and faculty) directly to your campus programming and prevention strategies. Based on research conducted over a 15-year period at Prevention Innovations Research Center, uSafeUS incorporates the latest in prevention and response strategies, along with feedback from hundreds of college administrators, students, and professionals from crisis centers, healthcare, and law enforcement. uSafeUS is free to students and staff. Use of the app is completely confidential, no personally identifiable information is captured. Because it's a smartphone app, resources and prevention tools are with students (and faculty) wherever

they are. More information on this presentation and more can be found at:
<https://usafeus.org/for-colleges-and-universities/>

Safe Bar Network

This past year the UWSP Center for Prevention, in partnership with CAP Services, received grant funding to complete training and launch the SAFE Bar Network program in our area. Through member organizations, the SAFE Bar Network works to establish a community of bars, restaurants and nightclubs across the country dedicated to preventing sexual harassment and sexual violence by training hospitality staff about concerning behaviors and how to intervene safely (bystander intervention skills). More information on this presentation and more can be found at: <https://www.safebarnetwork.org/>

UW-Stout

As a component of the Clery Report, this information is sent to all new and continuing students, faculty, and staff via email on October 1st of each year. A link to the report is provided in the email along with a general description on what information is provided in the report. It is also noted in the email that a hard copy of the report is available upon request.

Beginning fall 2020, the University of Wisconsin Stout started utilizing Everfi's sexual assault prevention series. As such, pertinent information was relayed to students via these courses in both the spring semester of 2021 and fall semester of 2021. These online courses, updated with the recent changes to Title IX, convey the required information to the assigned users. Incoming freshman were assigned and required to complete "Sexual Assault Prevention for Undergraduates" for both the spring 2021 and fall 2021 semesters. Incoming transfer students for spring and fall 2021 were also assigned "Sexual Assault Prevention for Undergraduates." Incoming transfer students 25 years of age and older and incoming freshmen 25 years of age and older were assigned "Sexual Assault Prevention for Adult Learners." Lastly, incoming graduate students for both 2021 spring and fall semesters were assigned "Sexual Assault Prevention for Graduate Students." Transfer students and graduate students were highly encouraged to complete their assigned program.

All new students are provided this information through EverFi programming and through email within the first month of both the fall and spring semester. Students are directed to a website that provides information and resources for both on and off campus and connects them to the Bridge to Hope, a local agency providing information, support, and advocacy.

All students along with faculty and staff have a campus email address which is the primary communication tool used by the University.

For the spring and fall semesters of 2021, the University of Wisconsin-Stout utilized an online sexual assault prevention series from Everfi. All incoming freshman (around 1300+)

during the calendar year were assigned “Sexual Assault Prevention for Undergraduates” before the beginning of each semester. Students who did not complete the course by the due date were prevented from registering for the following semester via a hold on the student’s record. The hold was removed once the course was completed. As such, all students who returned the following semester after assignment completed the Everfi course.

“Sexual Assault Prevention for Undergraduates” is shown to positively impact student attitudes, behaviors, and beliefs for a safe and healthy campus. The course also helps students foster healthy relationships and recognize and respond to sexual assault and harassment.

UW-Stout resumed sexual communication presentation to all new students for Fall 2021. The 90-minute session covered many important topics (consent, alcohol/drugs, sexual assault, bystander intervention, etc.). The presentation was introduced by our campus Bridge to Hope Advocate and Associate Dean of Students to discuss ways to get involved and support offered on campus.

UW-Stout continues to improve upon the response to reports of sexual violence. The campus continues to revamp our Sexual Misconduct website to focus on key information needed by survivors and supportive bystanders in a time of crisis. The website was also updated with the Title IX updates. The University also continues to maintain a strong working relationship with the Bridge to Hope, the local agency that provides victim advocacy services to complainants during judicial processes. The Bridge to Hope provides a half-time campus-based, grant supported victim advocate who continued to hold office hours for 2021. The advocate was able to increase hours to 20-30 hours a week on campus.

The Sexual Violence Prevention Coalition also continued to meet for 2021 to continue its mission of leveraging campus and community partnerships toward a holistic approach to addressing sexual violence. These efforts included meeting with the QUBE (LGBTQIA+ Center) student staff to help make them aware of how to report and best support students.

UW-Stout assigns all incoming/new students a sexual assault prevention course from Everfi tailored to the students’ status (undergraduate age 24 and below, undergraduates age 25 and above, and graduate students) when entering the University. Participation is mandatory for incoming freshman who cannot enroll for future classes if they do not complete the requirement. The curriculum meets all requirements for sexual assault prevention education according to current Title IX guidance. The impact and benefit from this early educational experience of our incoming students shows in increases in knowledge gained in understanding consent, intervening and supporting survivors, recognizing relationship abuse, identifying and understanding harassment, and Title IX amendments (2020-2021 academic year Everfi Impact reports for Sexual Assault Prevention

for Undergraduates, Sexual Assault Prevention for Graduate Students, and Sexual Assault Prevention for Adult Learners).

UW-Superior

Policies at new student orientation:

- During each spring and summer registration/orientation session (SOAR), Week of Welcome (WoW), and transfer/non-traditional student online orientation, the Dean of Students office provides each student with a flyer that informs them of the link to the policies and procedures pertaining to sexual violence/harassment and Title IX. SOAR and WoW are required for all first-year students. If they do not attend, they participate in an online orientation which provided them with this information.
- Presentations to new students and families at summer orientation – During SOAR the Dean of Students office speaks with all new students and their family members, informing them of where to find materials about campus' sexual misconduct policies, resources, and prevention. During Fall WoW students participate in one of two educational sessions offered (“Sex Signals” acting troupe or “Health Relationships” presentation). Both sessions are focused on understanding sexual assault, consent and healthy relationships. The Assistant Dean of Students also ensures that a brief review of campus policies and resources pertaining to sexual misconduct and Title IX is provided to the students at these sessions.
- Websites -- Information about policies, laws, and procedures is posted on the student conduct website at <https://www.uwsuper.edu/dos/student-resources/community-standards/index.cfm> and www.uwsuper.edu/titleIX. University Police also provides Clery Information via their website for new employees and students considering UW-Superior. Information is also posted on the University Police website which provides statistics pertaining to crimes (including sexual violence) on campus and in the area.
- Emails to all students -- The Dean of Students Office sends an email each semester to all students informing them of the website where all policies and procedures are found, along with a special emphasis the sexual assault/harassment information. This email encourages individuals to report incidents of sexual violence and to hold fellow campus community members accountable to the policies and laws.
- Brochures -- In every restroom on campus, Sex Discrimination and Sexual Misconduct Resource Brochures are available for students. This is an effective method of disseminating information about sexual assault and other Title IX issues that is visible and accessible for the entire campus at all times. This brochure is edited and replenished by the Title IX Office on a regular basis. The information provided in the brochures includes options for reporting as well as resources on campus and in the community that provide assistance to those impacted by sexual violence.
- Everfi and Title IX online Training for students – Every semester from fall 2016 through present training was offered through Everfi to all new students. New

students (freshmen and transfers) are required to take the online training. If the training is not completed, a hold was placed on their registration for the following semester.

To ensure that all new and continuing students annually receive the required information, a multifaceted approach is used to provide resources and services. Many of the venues used to disseminate the materials are required for all new students. UW-Superior communicates to all students/staff that the campus email system is the university's official means of communication. Students are taught this at new student orientation and are reminded of the expectation to regularly check their campus email throughout their college years. All new staff receive information from the Human Resources staff.

During SOAR (for freshmen and transfers with 21 credits or less) and our Fall/Winter WoW (freshmen and transfers) the Dean of Students office discusses laws/policies pertaining to sexual assault/harassment, ways to report and prevention methods. The First Year Experience staff also gives each new student (freshmen and transfers) printed materials that lead them to online information including the following which pertains to sexual violence:

- Chapter UWS 17 – Student Nonacademic Disciplinary Procedures
- Sexual Assault Prevention/Definitions of the Crime of Sexual Assault
- Harassment, Discrimination and Retaliation
- A brochure on reporting violations of Title IX

The above information is given to approximately 400-450 new incoming students.

In addition, during our Fall WoW (just prior to the start of classes) all new students attend a 90-minute dramatic performance by an acting troupe called Sex Signals. "...Sex Signals provides a provocative, in-your-face look at issues surrounding dating, sex and date rape on college campuses." (Retrieved from <http://bass-schuler.com/sexsignals.php4>.) Representatives from the Title IX office, Student Health and Counseling Services and the Center Against Sexual and Domestic Abuse is in attendance. Approximately 300+ students are in attendance.

Beginning in the fall 2019, the University entered an agreement with Center against Sexual and Domestic Abuse (CASDA) to provide campus with a sexual assault advocate. The university provides office space and programmatic opportunities for this CASDA staff person in Old Main on campus. The Title IX Coordinator and CASDA collaborated on a grant to fund this position which reports to CASDA and provide direct service to students and plan and implement prevention programs.

The University has established relationships with the Center against Sexual and Domestic Abuse (CASDA), the Superior Police department, the District Attorney's Office, and victim

witness. The Title IX Coordinator and various other from campus serve on the CCR – Community Coordinated Response team for sexual assaults and domestic violence as well as on the SART – Sexual Assault Response Team. (Note: these meetings did not convene during the COVID pandemic.)

Sex Discrimination and Sexual Misconduct Resource Brochures (stocked in each restroom on-campus) are an effective method of disseminating information about sexual assault and other Title IX issues that is visible and accessible for the entire campus. The information provided in the brochures includes reporting options as well as resources on campus and in the community that provide assistance to victims of sexual violence. This brochure is edited and replenished by the Title IX Coordinator.

In the past several years, representatives from campus along with the CCR team has promoted the Red Flag Campaign. This program educates students and staff about sexual violence that may occur in relationships and talks about the “red flags” in relationships. Also, to compliment this program student staff tables during the month to provide educational materials to campus. As well during this week there are Criminal Justice faculty who have their classes create programs offered to campus each fall and spring.

Gender Equity and the Health Care Clinic in Superior provide programs on safer sex throughout the year which included information on sexual assault and date rape. In collaboration with the AODA office, information has been disseminated about safety tips for spring break.

UW-Whitewater

Several methods are used to distribute the required sexual misconduct information. The following were used this past year:

- UW-Whitewater annually supplies to all students enrolled in the institution access to the student handbook, including the UW-Whitewater Sexual Violence, Sexual Harassment and Intimate Partner Violence Policy and annual security report. These documents include the required information listed.
- Information is provided in print to new students through a document called Windows to Whitewater. Content includes the following:
 - Dean of Students Office – CARE Team, Student Conduct, Assistance for survivors of sexual assault, dating violence, domestic violence or stalking, and Student Handbook
 - University Health and Counseling Services
 - University Police Department – Includes information on resources and how to report campus report and police report
- Campus wide messages are sent from the Chancellor

- Students are required to complete Everfi's Foundry platform of the Sexual Assault Prevention Training online education and prevention training module. The links to the policies are accessible within the training module.
- Students who are also employees are required to take: Mandatory Online Title IX Sexual Harassment in the Workplace Training for Employees. This is sent out by UW-Shared Services, and compliance monitoring is done by the Title IX Coordinator. The links to the policies are available within the training module.
- Exemptions are permitted for survivors for whom the training could cause a "trigger" of past sexual misconduct. (As per the UW System Task Force on Sexual Violence and Harassment, students are exempt from taking the training for whom past trauma would interfere with their ability to complete the online training.) When a student requests an exemption and it is granted, the Title IX Coordinator requests to meet with them and regardless of meeting, sends resource and policy information to the student for their information and reference.

New Student Orientation

- Prior to arriving on campus new students receive the following:
 - Several emails outlining next steps (each Monday in August)
 - One of the steps is to complete Everfi's Foundry platform of Sexual Assault Prevention online education and prevention training module. The following modules are distributed:
 - *Sexual Assault Prevention for Undergraduate Students* to all new undergraduate students under the age of 24
 - *Sexual Assault Prevention for Adult Learners* to all new undergraduate students who are age 25 or older
 - *Sexual Assault Prevention for Graduate Students* to all Graduate Students, both new and returning
 - *Sexual Assault Prevention for Student Athletes* to all students listed as athletes with UWW both new and continuing. This module is considered a supplement to the required student training and helps reinforce campus policies and processes.
 - Tracking each student and employee who complete the required training(s) and sending reminders. Students who fail to complete the training by assigned date receive a registration hold placed on their account preventing them from registering for a future term.
- Each student enrolled in the New Student Seminar were required to view four short videos produced by the UW-W Police Department and take a quiz. The four videos included (a) Police Department Resources, (b) Title IX, (c) Emergency Messaging, and (d) Social/Community Responsibility. Enrollment in New Student Seminar for fall 2021: 1,700/1,873 (91%).
- The New Student Seminar syllabus includes a statement regarding reporting information and sexual assault resources. The statement includes the requirement

that all instructors are obligated to make reports of any instances of sexual violence or sexual harassment that they learn of which involve students.

- Continued opportunity in the New Student Seminar course for out-of-classroom experiences with the UW-W Police Department and University Health and Counseling Services, etc.
- The mission of the First Year Experience (FYE) is to provide guidance to students and their families in their transition to the campus community. They serve as a campus resource that provides engaging, inclusive, and academically integrated transitional experiences to enhance student development.
- Presentation during virtual orientation program (Warhawk Welcome):
 - A video recording of "Creating a Culture of Consent," presented by Keith Edwards, was included in the Warhawk Welcome schedule. Peer Mentors facilitated in person small group meetings where they talked about a variety of topics, including resources such as UHCS and follow up conversation on the Creating a Culture of Consent presentation.

The chosen methods demonstrate that all new and continuing students annually receive the required information. New and continuing students receive the information in the email prompt, as well as resources embedded with the Sexual Assault Prevention modules within Everfi's Foundry platform. Students who do not complete the assigned training have a hold placed on their account preventing them from registering for the following semester until they complete the training. While First Year Experience (FYE) at the University of Wisconsin-Whitewater provides guidance to students and their families in their transition to the campus community.

All new students (freshmen and transfer) are required to attend a Warhawks SOAR At the required SOAR sessions, each new student will:

- Learn important information about campus to help prepare for education at UW-W
- Meet other new Warhawks
- Families gain information on University Health and Counseling
- Police Services facilitates a safety and security session for families (including sexual assault awareness).
- Campus website: Sexual Misconduct Information
- Generally available national and state statistics, and campus statistics as compiled by University Police. Campus Safety Reports and Statistics
- Information is provided in print to new students through their Windows to Whitewater publication.
- Each student enrolled in New Student Seminar is required to view four short videos produced by the UW-W Police Department and take a quiz. The four videos included (a) Police Department Resources, (b) Title IX, (c) Emergency Messaging, and (d) Social/Community Responsibility.
- Exemptions are permitted for survivors for whom the training could cause a "trigger" of past sexual misconduct. (As per the UW System Task Force on Sexual

Violence and Harassment, students are exempt from taking the training for whom past trauma would interfere with their ability to complete the online training.) When a student requests an exemption and it is granted, the Title IX Coordinator requests to meet with them and regardless of meeting, sends resource and policy information to the student for their information and reference.

UW-Whitewater uses various formats to orient new students to their campus. The mission of First Year Experience (FYE) at the University of Wisconsin-Whitewater is to provide guidance to students and their families in their transition to the campus community. FYE serves as a campus resource that provides engaging, inclusive, and academically integrated transitional experiences to enhance student development. The programs and services provided by the First Year Experience office include: Learning Communities, Mentor Programs, Orientation Programs, New Student Seminar, Family Programming, Outstanding New Student Awards, and Under our Wing Program.

The programs and services provided by the First Year Experience office include:

- Learning Communities
- Student Staff Training
- Mentor Programs
- Orientation Programs
- New Student Seminar
- Family Programming
- FYE4U YouTube videos and
- An Outstanding Freshmen Award

Student Staff Training – Peer Leaders

- Peer leaders are trained through Human Resources online training program.
- Trained as mandated reporters and referral agents to other offices who can assist students.
 - Peer Mentor & Team Transfer Student Staff Training presented sessions to discuss how to respond to students in various situations including reports of sexual violence, and mandated reporting. (approx. 80 Peer Mentors).

Student Staff Training – Residence Life

Sexual misconduct trainings were conducted with the staff in Residence Life by the Deputy Title IX Coordinator. Four sexual misconduct trainings were this last academic year. Each training covered the following topics:

- Defining the five elements of sexual misconduct
- Defining what consent is and isn't
- Defining incapacitation
- How staff should respond to cases of sexual misconduct
- How and where staff should report cases of sexual misconduct
- Discussing and sharing campus and community resources

Resident Student Training

Additionally, during the first week of school all residence hall students receive information from at their first-floor meetings on how to report sexual misconduct, who the Title IX Coordinator is and how to contact them. In December all residence hall students were surveyed and one of the questions was: "I know who to talk to and/or where to go to report a sexual assault." 82% responded that they did. Over 3000 students took the survey.

New Student Seminar (1 credit course)

- The New Student Seminar course is a semester long course that is designed to help students make a positive transition to college through discussion, writing, and critical thinking. The students engage in a variety of relevant topics while engaging with faculty and fellow students and participate in a variety of campus programs and events. Students learn more about their community and review the University's policies, resources, and procedures for successful academic engagement.
- Each student enrolled in New Student Seminar is required to view four short videos produced by the UW-W Police Department and take a quiz. The four videos included (a) Police Department Resources, (b) Title IX, (c) Emergency Messaging, and (d) Social/Community Responsibility.
- Students are informed of all instructors' requirement to report any instances of sexual violence or sexual harassment involving students of which they are made aware.
- Continued opportunity in the New Student Seminar course for out of classroom experiences with the UW-W Police Department and University Health and Counseling Services are available.

Learning Communities

The University of Wisconsin-Whitewater offers 33 different learning communities for students. The advantages of joining a freshman learning community is that it allows students to explore their academic and career options, develop leadership skills, organize activities, connecting with faculty and staff members, participate in experiences off campus related to the learning community theme, and build friendships that will last a lifetime.

Online Training

The online training through Sexual Assault Prevention modules within Everfi's Foundry platform was managed by the Title IX Coordinator.

The *Sexual Assault Prevention* training was required again for all new and continuing students for the 2021-2022 academic year. Although it seemed that the requirement from system is for new students to take the training, and most UW campuses only require it of new students, the Title IX Committee at UW Whitewater decided it was best to continue to require all students to take the online training annually since Everfi has a module that is specific to new, adult, continuing, and graduate students.

In October of 2021, registration holds were placed on student accounts for those students who did not complete Part I of the Sexual Assault Prevention Training. This prevented non-compliant students from registering for a future term. This means that 100% of fall 2021 students assigned the training who were registered for spring 2022 semester completed the online training or received an exemption based on past trauma.⁶ Here are the reported numbers for all students who completed the assigned training prior to registering for the spring 2022 semester:

All Students on Campus	All New Students	Continuing and Adult Learners
96.6%	95.4%	97.1%

Student Athletes

Sexual Assault Prevention for Student Athletes was a new module added for 2020-2021 for all students listed as athletes with UW-W both new and continuing. This module is considered a supplement to the required student training and helps reinforce campus policies and processes. The module assisted in compliance efforts for NCAA regulations and informing student athletes of the policies and procedures for reporting sexual misconduct as a student athlete.

Student Employee Orientation Online Required Training

The required online training for student employees as part of their orientation process includes Mandated Reporter training and Title IX Sexual Harassment training. Within each of the modules, the Sexual Misconduct policy is embedded, as is Executive Order 54. The numbers of student staff trained in these areas were as follows:

- Mandated Reporter; Student Employees for 2021-2022 academic year 1244/1503 (82.8%) compared to 72.4% for the 2020-2021 academic year.
- Title IX Sexual Harassment; Student Employees for 2021-2022 academic year 1050/1328 (79.1%) as compared to 65.8% for academic year 2020-2021

UW-Whitewater has several institutional initiatives, programs and services which assist student victims of sexual violence. Following are examples of these efforts.

University Health and Counseling Services (UHCS)

The University Health and Counseling Service (UHCS) office provides medical and counseling support for everyone who has experienced sexual violence. Counseling also maintains walk-in crises appointments during business hours. After hour confidential resources are available to provide emotional support, advocacy, or information following a sexual assault. In addition, there is a 24-hour number for mental health emergency services. While it was a challenge during COVID to have in-person appointments, staff were

⁶ The numbers represent all Fall 2021 students assigned the training, with a completion total of 96.6%. Because holds were placed on the accounts of students who did not complete the training by the October deadline, students needing to register for Spring 2022 semester had to complete the training or be granted an exception. The other 3.4% would represent students who graduated in December who chose not to take the training or did not return to school for spring semester, largely due to academics or outstanding balances.

able to still offer the services in a virtual setting and are resuming socially distanced in-person meetings as students have returned to campus.

Women's Healing Groups

Group counseling is a free opportunity for students to meet virtually with others who have similar experiences and to utilize peer interaction to work toward personal growth. For many emotional and relationship issues that college students face, group counseling is the best treatment choice. While some students are initially hesitant to join a group, past participants have consistently told the campus that their group experience was very positive and beneficial. Examples of groups offered:

- **Healing Group (Sexual Assault Survivors' Group)*:** This group provides a place for individuals who experienced sexual violence to come together and receive support and encouragement in a safe and understanding environment.
- **Prism (Sexual Identity Support Group)*:** A safe and understanding environment for individuals who identify as LGBTQ* to come together for support. This interpersonal process group provides a safe and supportive space to discuss topics relevant to each member's unique experience.
- **Kaleidoscope: Nurturing Each Other, Healing Ourselves*:** This group is a safe, supportive, and confidential space for students of color. This process group focuses on identity issues, family-of-origin issues, trauma experiences, interpersonal relationships, academic stress, and all forms of oppression regarding the experience of being a minority.

UHCS Wellness Programs

Staff in the University Health and Counseling Services Department offer trainings on the following topics. Some of the topics included:

- **Warhawks Step Up:** A bystander intervention workshop that encourages students to support their peers on a variety of topics like mental health, hate and bias, alcohol abuse, and violence.
- **Consent 101:** An overview of consent, sexual assault, and ways to prevent it.
- **Safe Zone Training:** A workshop for faculty, staff, and/or students to better understand LGBTQ issues, terms, and strategies for supporting the LGBTQ community. 90 minutes minimum.

Local Nonprofit Connections

UW-Whitewater partners with local and regional nonprofit organizations that specialize in working with people who have experienced sexual violence. The Association for the Prevention of Family Violence (also known as APFV or New Beginnings) in Whitewater and the YWCA in Rock County provide advocates for victims of sexual assault, sexual harassment, dating or domestic violence, stalking or sexual exploitation. This is a free service for all students.

Sexual Assault Prevention Advisory Committee (SAPA)

SAPA includes representatives from our campus and community, including Health and Counseling Services, University Police, Athletics, First Year Experience, Residence Life, Career and Leadership Development, faculty members, the student Coalition against Sexual & Interpersonal Violence, Student Government, as well as local advocacy agencies such as New Beginnings and the Lakeland SANE program. This group works to ensure our entire campus is working together to prevent sexual assault and supporting survivors in the best methods possible.

Sexual Assault Awareness Month 2022 events, sponsored by Sexual Assault Prevention Advisory Committee (SAPA), Whitewater Student Government (WSG) and the Coalition Against Sexual and Interpersonal Violence (CASIV) took place in April.

Sexual Harassment Advisory Committee

This committee, also known as the Title IX Committee, is chaired by the Title IX Coordinator. It includes representatives from First Year Experience, Health and Counseling, Residence Life, Athletics, University Police, Dean of Students Office, Faculty, and students. The purpose of this committee is to conduct regular review and assessment of the policies, procedures and practices of the institution, its administration, faculty, staff and students, along with policies issued by the Board of Regents and UW System Administration as it relates to Title IX, Sexual Violence, Sexual Harassment and Intimate Partner Violence.

Resources and Accommodations

The Title IX Coordinator offers a meeting with all students and employees named on a sexual misconduct report to provide resources and information about support and reporting options. Discussed topics include accommodations, available resources, and a file of information with contact information and resources for sexual assault survivors.

UW-Whitewater offers education and training in sexual assault prevention and protective behaviors. Below highlights some of the education and training offered by the university.

University Health and Counseling Center and Wellness Center offers programs to provide education and training on sexual assault prevention and protective behaviors:

- The Wellness resource website has a large list of resources available to students, staff, and faculty regarding information and prevention of sexual assault. University Health and Counseling Services Wellness offers numerous programs that incorporate sexual violence prevention and education. Student orgs, NSS classes, and Resident Assistants often request these.
- In their first-floor meeting, every RA covers how to report sexual misconduct. They also receive a laminated tip sheet that they keep on hand to reference when they receive a call to address a situation when on duty. They also spoke with several residents in knock and talks to assist in encouraging students to complete their required online trainings.

Everfi's Foundry Platform of Sexual Assault Prevention Training Impact Report for this year provided institutions an impact report for two of the primary training modules that were sent to students. UW Whitewater received impact reports on the following modules:

- *Sexual Assault Prevention for Undergraduates* (module sent to new students < 24 yrs old) (2,268 students measured)
- *Sexual Assault Prevention for Graduate Students* (module sent to all graduate students – 365 students measured)

Approximate 85% of all participants agreed that the online Sexual Assault Prevention Training module was beneficial for them.

Healthy Responses Pre and Post Course

In addition to developing knowledge, the online training helps students build skills and attitudes they can use to support a healthy community. These include identifying unhealthy situations, supporting friends, and modeling attitudes that reflect healthy community norms. UW-Whitewater's post-course surveys showed the training had an impact on student learning about sexual assault prevention and protective behaviors. Approximately 85% of undergraduates and 91% of graduate students had a favorable response to the Healthy Responses course.

SUPPORTING DOCUMENTS

SEXUAL ASSAULT STATISTICS OVERVIEW

Section 36.11(22), Wis. Stats., requires that information about sexual assault and sexual harassment programming and prevention be reported annually to the Legislature. The statute also requires that each UW institution annually report to the Wisconsin Department of Justice statistics on sexual assaults and on sexual assaults by acquaintances that occurred on each campus during the previous year. Statistical information that is required to be sent to the Wisconsin Department of Justice is included within the following documents.

The UW System statistics presented in this report represent the incidents of sexual assault reported to UW System campus officials by UW students at locations on-campus and off-campus. Although the statute only requires data regarding assaults on-campus, the UW System has always provided data regarding the sexual assaults reported to have occurred off-campus as well.

As shown in the statistical summary that follows, the number of UW System sexual assaults reported from 2009 to 2019 has risen significantly. However, increased reporting does not necessarily reflect the actual numbers of sexual assault incidents experienced by students at institutions of higher education, including UW System institutions. It is hard to determine scientifically whether these numbers represent potentially a higher number of incidents or

an increase in the reporting of crimes. Therefore, it is not conclusively known how many students do not report sexual assault and/or harassment. The U.S. Department of Justice, the American College Health Association (ACHA), law enforcement agencies, and national organizations that regularly perform research on sexual violence consistently report that sexual assault is still an underreported crime despite improvements in the support of victims, more accurate reporting by campus and state authorities, as well as better prevention efforts.

Federal and state data only reflect the number of crimes reported to law enforcement. Non-reporting happens, among other reasons, because victims may feel ashamed, feel the assault was somehow their fault, fear retribution, are worried about consequences to their perpetrator (who can be someone known to the victim and/or an intimate partner), or because they feel that what happened was not a crime (Prevalence and Characteristics of Sexual Violence, Stalking, and Intimate Partner Violence Victimization (NISVS 2011).) Other sources indicate that underreporting indicates that survivors do not report sexual assaults because they think no one will believe them and that legal and medical authorities will be hostile (Fisher et al.).

Victims often know the person who sexually assaulted them. People who sexually abuse usually target someone they know — a friend, classmate, neighbor, coworker, or relative. The sexual assault statistics reported by UW institutions are consistent with state and national data that show sexual assault is predominantly a crime committed by an acquaintance, not a stranger. According to the Wisconsin Department of Health Services, 90% of victims know the person who assaults them, while national statistics indicate that for both college students and nonstudents, the offender was known to the victim in about 80% of rape and sexual assault victimizations. (U.S. Department of Justice, Bureau of Justice Statistics, 2014). In a longitudinal study of rape and sexual assault victimization of college aged females (1995-2013), similar percentages of student (47%) and nonstudent (40%) victims perceived that the offender was drinking or using drugs (U.S. Department of Justice, Bureau of Justice statistics, 2014).

Reporting of sexual assault by acquaintances on a UW System campus has risen from 39 incidents in 2005 to 49 in 2020. Reported assaults by stranger perpetrators on campus is comparably lower. The UW System statistics show that there has not been a significant change in the reported assaults by acquaintances that occurred off-campus, from 80 incidents in 2009 to 79 incidents reported in 2020. Overall, the total number of reported sexual assaults in 2020 was the lowest it has been since 2014. The COVID-19 pandemic and resulting virtual teaching and changes to student residency on campuses may have been a significant contributing factor to the decrease in reports.

NATIONAL AND STATE STATISTICS FOR RAPE

National and state statistics on forcible rape are identified in the tables below. The Federal Bureau of Investigation (FBI) collects its data through the Uniform Crime Reporting (UCR) program.

The “legacy” definition of rape is: “The carnal knowledge of a female forcibly and against her will. Assaults or attempts to commit rape by force or threat of force are also included. Statutory rape (without force) and other sex offenses are excluded.” However, in 2013, the FBI’s UCR Program initiated the collection of rape data under a revised definition within the Summary Based Reporting System. The term “forcible” was removed from the offense name, and the definition was changed to “penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.”

For the table below, national statistics under both the legacy and revised definitions were retrieved here. For the most recently available state data, please see table 4 and table 5 on the FBI website.

YEAR	NATION (legacy/revised)	WISCONSIN (legacy/revised)
2009	89,241	1,108
2010	85,593	1,187
2011	84,175	1,163
2012	85,141	1,219
2013	82,109/113,695	1,296/1,687
2014	84,864/118,027	1,168/1,674
2015	91,261/126,134	1,224/1,780
2016	96,970/132,414	1,458/1,979
2017	99,708/135,666	2,139 ⁷
2018	101,363/143,765	2,248
2019	98,213/139,185	2,261
2020	126,430*	2,020*
2121**	Not yet available	Not yet available

*Only revised data is included in current report.

** FBI is changing reporting methods beginning with 2021 data. A comparison of the 2020 and 2021 NIBRS estimates can be found here: <https://crime-data-explorer.app.cloud.gov/pages/explorer/crime/nibrs-estimation>

⁷ In 2016, the FBI Director approved the recommendation to discontinue the reporting of rape data using the UCR legacy definition beginning in 2017.

INSTITUTIONAL STATISTICS ON REPORTED SEXUAL ASSAULTS

CALENDAR YEAR 2021***

	ON CAMPUS Acquaintances	ON CAMPUS Not Acquaintances	ON CAMPUS Unknown	OFF CAMPUS Acquaintances	OFF CAMPUS Not Acquaintances	OFF CAMPUS Unknown	OTHER Acquaintances	OTHER Not Acquaintances	OTHER Unknown
Eau Claire	4	0	1	11	0	4	4	0	2
Green Bay	53	0	0	13	2	3	23	0	0
La Crosse	13	0	0*	29	0	0	4	0	0
Madison	17	3	13	34	4	24	43	1	101
Milwaukee	25	5	0	7	2	9	13	0	20
Oshkosh	10	2	1	12	0	0	0	0	1
Parkside	5	0	0	1	0	0	0	0	0
Platteville	12	0	4	12	3	2	2	0	2
River Falls	14	2	0	1	0	0	6	0	6
Stevens Point	12	0	4	3	2	0	0	2	0
Stout	3	0	0	4	2	0	5	0	2
Superior	2	0	0	0	0	0	0	0	0
Whitewater	26	0	1	16	0	3	0	0	0
System Total	196	12	24	143	15	45	100	3	134

*La Crosse did not provide data distinguishing between assaults that were committed by acquaintances versus non-acquaintances.

CALENDAR YEAR 2021 – PRE-REGULATION CHANGE*

	1st/2nd/3rd Degree	4th Degree	Unknown Degree	Total
Eau Claire	0	0	14	14
Green Bay	38	6	6	50
La Crosse	0	7	4	11
Madison	4	2	60	66
Milwaukee	12	11	33	56
Oshkosh*	0	1	0	1
Parkside	2	0	2	4
Platteville	10	8	16	34
River Falls	0	0	11	11
Stevens Point	3	6	2	11
Stout	6	1	7	14
Superior	2	0	0	2
Whitewater	0	0	4	4
System Total	77	42	159	278

*Oshkosh was inconsistent in the reported pre and post regulation assault data.

CALENDAR YEAR 2021 – POST-REGULATION CHANGE*

	Rape	Fondling	Incest	Statutory	Unknown	Total
Eau Claire	10	2	0	0	0	12
Green Bay	36	8	0	0	0	44
La Crosse	17	17	0	0	4	38
Madison	-	-	-	-	53	53
Milwaukee	14	11	0	0	0	25
Oshkosh	10	14	0	0	0	24
Parkside	0	1	0	0	1	2
Platteville**	-	-	-	-	3	3
River Falls	18	0	0	0	0	18
Stevens Point	3	7	0	0	0	10
Stout	2	0	0	0	2	4
Superior	0	0	0	0	0	0
Whitewater	20	19	0	0	0	39
System Total	130	79	0	0	0	209

*UW-Madison did not distinguish data categories of Title IX New Regulations. Therefore, all numbers are included under "Unknown."

**UW-Platteville did not distinguish data categories of Title IX New Regulations. Therefore, all numbers are included under "Unknown."

PRE-COLLEGE/PRIOR TO CAMPUS ARRIVAL

	ON CAMPUS	OFF CAMPUS	OTHER	TOTAL
Eau Claire	0	5	6	11
Green Bay	4	0	7	11
La Crosse	0	1	1	2
Madison	0	1	0	1
Milwaukee	0	15	0	15
Oshkosh	0	3	0	3
Parkside	0	0	0	0
Platteville	0	1	2	3
River Falls	0	0	11	11
Stevens Point	0	0	0	0
Stout	0	0	2	2
Superior	0	0	0	0
Whitewater	1	10	0	11
System Total	5	36	29	70

Location Definitions:

On Campus-

- (1) Any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution's educational purposes, including residence halls; and
- (2) Any building or property that is within or reasonably contiguous to the area identified in paragraph (1) of this definition, that is owned by the institution but controlled by another person, is frequently used by students, and supports institutional purposes (such as a food or other retail vendor).

Non-Campus-

- (1) Any building or property owned or controlled by a student organization that is officially recognized by the institution; or
- (2) Any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution's educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution.

Public Property-

All public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus.

Off Campus-

For the purposes of this report, the category "off campus" is specified by each institution as a region surrounding the campus, but not controlled by the institution, where substantial numbers of students typically live or congregate. As part of the report to UW System, institutions are to include the boundaries of "off campus" region they have specified. The "off campus" region may be dynamic based on changing residential patterns and institutions may choose to annually redefine the boundaries for this region.

Other-

Sexual assault reports should be categorized as "other" if they were received within the calendar year and

1. did not have any information on location, AND/OR
2. did not occur in any of the three Clery defined locations, AND/OR
3. did not occur within the restricted boundaries the institution has identified as "off campus."

SYSTEMWIDE STATISTICS ON REPORTED SEXUAL ASSAULTS UW SYSTEM

CALENDAR YEARS 2009-2021**

	ON CAMPUS Acquaintances	ON CAMPUS Not acquaintances	ON CAMPUS Unknown	OFF CAMPUS Acquaintances	OFF CAMPUS Not acquaintances	OFF CAMPUS Unknown	OTHER*	TOTAL
2009	39	3	8	80	22	18	-	170
2010	51	13	4	106	42	37	-	253
2011	65	11	10	126	21	24	-	257
2012	59	8	15	126	21	24	-	253
2013	83	14	9	149	48	59	-	362
2014	97	7	17	211	33	88	-	453
2015	99	9	8	266	46	158	-	789
2016	108	15	27	333	59	247	-	789
2017	135	14	36	387	61	278	-	911
2018	119	11	39	473	55	398	-	1095
2019	112	6	15	145	32	72	324	706
2020	49	3	10	79	12	33	264	450
2021	196	12	24	143	15	45	103	538

*Number of Cases reported as “Other” were not included in data table until 2019

** Note: The COVID-19 pandemic and resulting changes to the number of students on campus and student interaction with campus may have significantly impacted data for 2020 and 2021.