

Fiscal Estimate - 2019 Session

Original Updated Corrected Supplemental

LRB Number **19-0383/4** Introduction Number **AB-0110**

Description
developing a guidebook related to dyslexia and related conditions

Fiscal Effect

State:

- No State Fiscal Effect
- Indeterminate
 - Increase Existing Appropriations Increase Existing Revenues
 - Decrease Existing Appropriations Decrease Existing Revenues
 - Create New Appropriations
 - Increase Costs - May be possible to absorb within agency's budget
 - Yes No
 - Decrease Costs

Local:

- No Local Government Costs
- Indeterminate
- 1. Increase Costs 3. Increase Revenue
- Permissive Mandatory Permissive Mandatory
- 2. Decrease Costs 4. Decrease Revenue
- Permissive Mandatory Permissive Mandatory
- 5. Types of Local Government Units Affected
 - Towns Village Cities
 - Counties Others
 - School Districts WTCS Districts

Fund Sources Affected **Affected Ch. 20 Appropriations**
 GPR FED PRO PRS SEG SEGS

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Fiscal Estimate Narratives
DPI 4/5/2019

LRB Number 19-0383/4	Introduction Number AB-0110	Estimate Type Original
Description developing a guidebook related to dyslexia and related conditions		

Assumptions Used in Arriving at Fiscal Estimate

This bill requires the Department of Public Instruction (DPI) to develop a guidebook for parents, guardians, teachers, and administrators regarding dyslexia and related conditions. To develop the guidebook, the state superintendent of public instruction must establish an advisory committee, whose membership shall be determined in consultation with the International Dyslexia Association—Wisconsin Branch, Inc. (IDA), and the Wisconsin State Reading Association, Inc. (WSRA). Representatives from IDA and WSRA also serve as co-chairpersons on the advisory committee.

The advisory committee must submit to DPI a draft guidebook containing at least all of the following information: (1) a description of screening processes and tools available to identify dyslexia and related conditions, (2) a description of interventions and instructional strategies that have been shown to improve academic performance of pupils with dyslexia and related conditions, and (3) a description of resources and services related to dyslexia and related conditions that are available to pupils with dyslexia and related conditions, parents and guardians of such pupils, and educators.

The advisory committee must submit its draft guidebook to DPI within one year of appointment of all members of the advisory committee. DPI must publish the final guidebook within three months after it receives the draft guidebook from the advisory committee. Any school board that maintains an Internet site must include a link to the guidebook on its Internet site.

Finally, DPI must review the guidebook once every three years, in consultation with IDA and WSRA.

Local: None

State: Indeterminate. The Department is likely to incur additional costs to establish the required advisory committee, develop and publish the guidebook and to review the guidebook every three years. Since the bill does not provide additional funding for those administrative costs the Department will likely have to reallocate resources and absorb those costs in its existing budget.

Long-Range Fiscal Implications