

Fiscal Estimate Narratives

DPI 12/6/2019

LRB Number	19-4880/1	Introduction Number	SB-579	Estimate Type	Original
Description requiring each cooperative educational service agency to employ a dyslexia specialist					

Assumptions Used in Arriving at Fiscal Estimate

This bill requires board of control of each cooperative educational service agency (CESA) to employ a dyslexia specialist, beginning with the 2020-21 school year. The bill defines a dyslexia specialist as an individual who meets specific criteria, including that the individual has at least five years of experience in screening, identifying, and treating dyslexia and related conditions; and, that the individual has received advanced training in various topics related to dyslexia and related conditions.

This bill does not specify responsibilities for the dyslexia specialist positions employed by CESAs.

This bill does not provide funding to CESAs for the costs associated with a dyslexia specialist at each CESA.

Local: Indeterminate.

It's possible that the CESAs could absorb the cost of supporting a dedicated dyslexia specialist within their existing complement of positions/revenue. However, some or all CESAs may need to create a new position to meet the requirement under the bill.

Under a separate bill introduced earlier in the session (2019 AB 50), \$95,000 would be provided for the personnel costs of a dyslexia specialist employed by, and located in, the department. CESA positions are not state-authorized positions; thus, they are not subject to the pay structures established for state-authorized positions. However, the cost to CESA is likely to be similar to the \$95,000 provided for a department-based dyslexia specialist. CESAs charge member school districts fees for services. It is possible that the additional costs of employing a dyslexia specialist could be offset by additional revenue generate by CESAs in the fees charge to member school districts.

State: No fiscal impact.

Long-Range Fiscal Implications