Fiscal Estimate - 2021 Session

☐ Updated	Corrected Supplement	tal			
LRB Number 21-6159/1	Introduction Number AB-1160				
Description paid preparation time for teachers					
Fiscal Effect					
Appropriations Reve Decrease Existing Decre Appropriations Reve Create New Appropriations	ease Existing absorb within agency's budge				
Permissive Mandatory Perm 2. Decrease Costs 4. Decre	5.Types of Local Government Units Affected Towns Village Counties Others School Districts Others Districts	Cities			
Fund Sources Affected GPR FED PRO PRS SEG SEGS					
Agency/Prepared By	Authorized Signature Da	ate			
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Fiscal Estimate Narratives DPI 3/21/2022

LRB Number 21-6159/1	Introduction Number	AB-1160	Estimate Type	Original	
Description					
paid preparation time for teachers					

Assumptions Used in Arriving at Fiscal Estimate

This bill requires each school board to ensure that a teacher's daily schedule includes self-directed preparation time of at least 45 minutes or the equivalent of one class period, whichever is greater.

Local: indeterminate

The bill requires a school board of a common or union high school district to ensure that a teacher's daily schedule includes self-directed preparation time of at least 45 minutes or the equivalent of one class period, whichever is greater. The bill first applies to a teacher who is affected by a collective bargaining agreement or other contract that contains provisions inconsistent with the bill on the day on which the collective bargaining agreement or contract expires or is extended, modified, or renewed, whichever occurs first.

School districts would be expected to adjust their staffing and resources to ensure that compliance with the requirements in the bill. The bill does not appropriate funds to assist school boards with costs arising from staffing adjustments made to meet the requirements in the bill; thus, the costs of those staffing changes would be absorbed within existing school district resources. DPI is not in a position to estimate the potential staffing adjustments and costs incurred by school districts.

Long-Range Fiscal Implications