

Fiscal Estimate - 2021 Session

Original Updated Corrected Supplemental

LRB Number 21-3080/3	Introduction Number AB-0903	
Description programs for gifted and talented pupils		
Fiscal Effect		
State:		
<input type="checkbox"/> No State Fiscal Effect <input checked="" type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues <input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Create New Appropriations <input type="checkbox"/> Decrease Costs		
Local:		
<input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate 1. <input checked="" type="checkbox"/> Increase Costs 3. <input type="checkbox"/> Increase Revenue 5. Types of Local Government Units Affected <input type="checkbox"/> Permissive <input checked="" type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities 2. <input type="checkbox"/> Decrease Costs 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts		
Fund Sources Affected	Affected Ch. 20 Appropriations	
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS		
Agency/Prepared By	Authorized Signature	Date
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Fiscal Estimate Narratives

DPI 1/31/2022

LRB Number	21-3080/3	Introduction Number	AB-0903	Estimate Type	Original
Description					
programs for gifted and talented pupils					

Assumptions Used in Arriving at Fiscal Estimate

Under current law, each school board must ensure that pupils who have been identified as gifted and talented have access to a gifted and talented program. For purposes of this requirement, current law defines a "gifted and talented pupil" as a pupil enrolled in a public school who gives evidence of high performance capability in intellectual, creative, artistic, leadership, or specific academic areas and who needs services or activities not ordinarily provided in a regular school program in order to fully develop such capabilities.

Under the bill, each school board must submit an annual report to the Department of Public Instruction that indicates whether the school board employs a gifted and talented program coordinator and, if it does, the amount of time the coordinator spends on the school board's gifted and talented program; the number of gifted and talented pupils enrolled in the school district who received services under a gifted and talented program; and certain demographic information for those pupils. The bill also requires DPI to annually post on DPI's Internet site all of the following information: 1. For each school district: a) the number of pupils who were evaluated for and identified as a gifted and talented pupil; b) the number of pupils who received services under a gifted and talented program and certain demographic data regarding those pupils; c) whether the school district has complied with its duty to provide access to a gifted and talented program; d) the services and activities provided to pupils under the school district's program for gifted and talented pupils; and e) whether the school district employs a gifted and talented program coordinator and, if it does, the amount of time the coordinator spends on the gifted and talented program. 2. For each gifted and talented program grant recipient, the services and activities that the entity provided to gifted and talented pupils. 3. The statewide pupil participation rate in advanced placement courses. DPI also must notify the appropriate standing committees of the legislature that the information is available on DPI's Internet site.

Additionally, under the bill, DPI annually must audit at least 10 percent of school districts, which must be selected at random, for compliance with the requirements under current law and the bill. Finally, DPI must include in the school and school district accountability report, commonly known as school and school district report cards, DPI's determination of whether or not a school district complied with the state law requirements related to programs for gifted and talented pupils.

State: Indeterminate

The bill will result in additional Department IT and staffing costs related to new data collection and reporting requirements, new auditing and compliance responsibilities, changes to school and school district accountability reports and the creation of a searchable data related to gifted and talented curricular resources. Since the bill does not provide additional resources to implement these added responsibilities, the Department would have to reallocate existing resources.

Local: Indeterminate

School districts are likely to incur additional costs to implement these new statutory requirements. Those potential costs include additional staff resources to comply with the new data collection and reporting requirements contained in this bill. Since staffing levels, resources, and existing levels of gifted and talented programming varies across districts, the cost to school districts would also vary. As such costs to districts are indeterminate.

Long-Range Fiscal Implications