

Fiscal Estimate - 2021 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 21-5982/1	Introduction Number AB-0965
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Description
 the components, methods, and formulas the Department of Public Instruction uses to publish school and school district accountability reports and granting rule-making authority

Fiscal Effect

State:

No State Fiscal Effect
 Indeterminate

<input type="checkbox"/> Increase Existing Appropriations	<input type="checkbox"/> Increase Existing Revenues	<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget
<input type="checkbox"/> Decrease Existing Appropriations	<input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Create New Appropriations		<input type="checkbox"/> Decrease Costs

Local:

No Local Government Costs
 Indeterminate

1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	

Fund Sources Affected	Affected Ch. 20 Appropriations
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

Agency/Prepared By DPI/ Erin Fath (608) 266-2804	Authorized Signature Erin Fath (608) 266-2804	Date 2/15/2022
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Fiscal Estimate Narratives

DPI 2/15/2022

LRB Number	21-5982/1	Introduction Number	AB-0965	Estimate Type	Original
Description the components, methods, and formulas the Department of Public Instruction uses to publish school and school district accountability reports and granting rule-making authority					

Assumptions Used in Arriving at Fiscal Estimate

This bill contains three main provisions impacting DPI's work related to the school and school district accountability reports (i.e., "report cards"):

1. This bill requires DPI, for school and school district report cards published for the 2021-22 school year, to use the measures, index system, and other components, methods, and formulas that DPI used to publish the school and school district report cards for the 2018-19 school year.
2. Going forward, DPI may change the measures, index system, and other components, methods, and formulas that DPI uses only by promulgating rules.
- 3 The bill also specifies that, in determining a school's overall score on a school report card, DPI may not give more weight to measures of growth in pupil achievement in reading and mathematics than to measures of actual pupil achievement in reading and mathematics.

The first provision would require that staff in DPI's Office of Education Accountability (OEA) dedicate a significant amount of time to implement programming changes necessary to produce the report cards for the 2021-22 school year as specified under the bill (cost indeterminate).

The second provision (if utilized) would require significant staff time (the OEA, DPI's Administrative Rules Coordinator, DPI's Office of Legal Services, etc.) to promulgate a rule (cost indeterminate).

The third provision would again require OEA staff time to make changes necessary to comply with the bill's requirement (cost indeterminate).

Long-Range Fiscal Implications