Fiscal Estimate - 2021 Session

☑ Original ☐ Updated	Corrected	Supplemental				
LRB Number 21-6089/1	Introduction Number	AB-0995				
Description a parental opt-out from face covering requirements in school buildings and on school grounds and requiring school boards to offer pupils a full-time, in-person option						
Fiscal Effect						
Appropriations Reve	ease Existing absorb within a	- May be possible to gency's budget No				
Permissive Mandatory Perm 2. Decrease Costs 4. Decre	5.Types of Local C Units Affected Towns asse Revenue ease Revenue hissive Mandatory Mandatory 5.Types of Local C Units Affected Counties School Districts	Government Village Others WTCS Districts				
Fund Sources Affected GPR FED PRO PRS	Affected Ch. 20 A	Appropriations				
Agency/Prepared By	Authorized Signature	Date				
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Fiscal Estimate Narratives DPI 2/20/2022

LRB Number	21-6089/1	Introduction Number	AB-0995	Estimate Type	Original	
Description						
a parental opt-out from face covering requirements in school buildings and on school grounds and requiring						
school boards to offer pupils a full-time, in-person option						

Assumptions Used in Arriving at Fiscal Estimate

Under this bill, no school board or school district employee may require a pupil to wear a face covering while in school buildings or on school grounds if the pupil's parent notifies the school board or employee that the parent elects to opt out of the requirement on behalf of the pupil. The bill also requires a school board to offer a full-time, in-person option to all pupils enrolled in the school district.

State: None

Local: Costs are indeterminate. Due to the unpredictability of public health events and the varying levels of local community mitigation efforts, it is unknown how many school districts would seek to adopt masking requirements in the future. Prohibiting mandatory masking could potentially result in higher COVID cases leading to more students and/or teachers missing school due to illness. This could result in increased costs to districts to hire additional substitute teachers. Districts would likely incur additional costs to offer a full-time inperson option while maintaining a virtual option if circumstances dictate a closure of buildings to in-person instruction (whether COVID, weather, other emergencies), Under those circumstances, the cost to a district of maintaining both a virtual and an in-person presence would vary by district.

Long-Range Fiscal Implications