

Fiscal Estimate - 2021 Session

Original Updated Corrected Supplemental

LRB Number **21-1444/1** Introduction Number **SB-039**

Description
participation in interscholastic athletics and extracurricular activities and school district membership in an interscholastic athletic association in the 2021-22 school year

Fiscal Effect

State:
 No State Fiscal Effect
 Indeterminate
 Increase Existing Appropriations Increase Existing Revenues Increase Costs - May be possible to absorb within agency's budget
 Decrease Existing Appropriations Decrease Existing Revenues Yes No
 Create New Appropriations Decrease Costs

Local:
 No Local Government Costs
 Indeterminate
1. Increase Costs 3. Increase Revenue 5. Types of Local Government Units Affected
 Permissive Mandatory Permissive Mandatory Towns Village Cities
2. Decrease Costs 4. Decrease Revenue Counties Others
 Permissive Mandatory Permissive Mandatory School Districts WTCS Districts

Fund Sources Affected **Affected Ch. 20 Appropriations**
 GPR FED PRO PRS SEG SEGS

Agency/Prepared By	Authorized Signature	Date
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Fiscal Estimate Narratives

DPI 2/5/2021

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Assumptions Used in Arriving at Fiscal Estimate

To standardize interscholastic athletic opportunities for non-traditional students, this bill contains two provisions:

- 1) It requires school districts to treat virtual charter students the same way statute currently requires them to treat homeschooled students regarding interscholastic athletics and activities. Essentially, this bill ensures that virtual charter students have the same eligibility to participate in extracurricular and athletic events as their homeschooled peers.
- 2) This bill allows transfers during the 2020-21 and 2021-22 school years where method of instruction is the justification for the transfer. The goal of the bill is to avoid penalizing students who change school districts due to the need for a specific instructional format. This provision modifies non-statutory guidance for participation in interscholastic athletics, as opposed to state law.

Any additional participation fees for interscholastic athletics and extracurricular activities collected by school districts from virtual charter students would be offset by the cost of providing said opportunities to said students. Similarly, student transfers as facilitated by this bill would be a zero-sum exercise; when one district loses a student (and associated aid), another district reciprocally gains a student (and associated aid). Therefore, there is no net fiscal change to school districts.

Long-Range Fiscal Implications