Wisconsin Department of Administration Division of Executive Budget and Finance

## Fiscal Estimate - 2021 Session

☑ Original ☐ Updated	Corrected Supplemental					
LRB Number 21-5399/1	Introduction Number SB-761					
Description model academic standards related to climate change; grants to develop climate change curriculum resources; funding for the University of Wisconsin System and special education; and making an appropriation						
Fiscal Effect						
Appropriations Rever Decrease Existing Decre Appropriations Rever Create New Appropriations	ase Existing absorb within agency's budget					
Local:  No Local Government Costs  Indeterminate  1. Increase Costs Permissive Mandatory  2. Decrease Costs Permissive Mandatory Permissive Mandatory Permissive Mandatory Permissive Mandatory Permissive Mandatory Districts  School Districts  Districts						
Fund Sources Affected Affected Ch. 20 Appropriations						
GPR   FED   PRO   PRS   SEG   SEGS						
Agency/Prepared By	Authorized Signature Date					
UWS/ Renee Stephenson (608) 263-4422 Renee Stephenson (608) 263-4422						
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View Estimate

## Fiscal Estimate Narratives UWS 1/13/2022

LRB Number	21-5399/1	Introduction Number	SB-761	Estimate Type	Original	
Description						
model academic standards related to climate change; grants to develop climate change curriculum resources;						
funding for the University of Wisconsin System and special education; and making an appropriation						

## Assumptions Used in Arriving at Fiscal Estimate

This bill allows the superintendent of public instruction to adopt model academic standards related to climate change. Due to the maintenance of effort requirements of the federal Consolidated Appropriations Act for the federal American Rescue Plan Act, it would also provide additional funding to the UW System and for special education aid.

## **Long-Range Fiscal Implications**

The UW System's general program operations appropriation would be increased by \$30,000 in 2021-22 and \$45,000 in 2022-23. The funding would be used for strategic initiatives identified by the President and Board of Regents.