Senate

Record of Committee Proceedings

Committee on Education

Senate Bill 1011

Relating to: a parental opt-out from face covering requirements in school buildings and on school grounds and requiring school boards to offer pupils a full-time, in-person option.

By Senators Kapenga, Bernier, Jacque, Jagler, LeMahieu, Stafsholt, Stroebel and Testin; cosponsored by Representatives Vos, Steineke, Petersen, Vorpagel, Duchow, James, Born, Knodl, Cabral-Guevara, Zimmerman, Macco, Steffen, Kitchens, Tranel, Novak, Gundrum, Tusler, Thiesfeldt, Kuglitsch, Ramthun, Brandtjen, Summerfield, Dallman, Katsma, Tittl, Dittrich, J. Rodriguez, Oldenburg, VanderMeer, Magnafici, Edming, Pronschinske, Snyder, Brooks, Schraa, Swearingen, Wittke, Moses, Callahan, Rozar, Skowronski, Sortwell, Krug, Spiros, Tauchen, Plumer, Wichgers, Murphy, Loudenbeck, Behnke and Neylon.

February 18, 2022 Referred to Committee on Education

March 02, 2022 **Public Hearing Held**

Present: (7) Senator Darling; Senators Bernier, Nass, Jagler,

Larson, Smith and Johnson.

Absent: (0) None. Excused: (0) None.

Appearances For

• JJ Sherman - Senator Kapenga

Appearances Against

• None.

Appearances for Information Only

• None.

Registrations For

• Speaker Robin Vos - 63rd Assembly District

Registrations Against

- Dee Pettack Dept. of Public Instruction
- John Forester School Administrators Alliance
- Dan Rossmiller Wisconsin Association of School Boards
- Nathan Butzlaff Wisconsin Public Health Association

• Nathan Butzlaff - Wisconsin Association of Local Health Departments and Boards

Registrations for Information Only

None.

March 04, 2022 **Executive Session Held by Paper Ballot**

Present: (7) Senator Darling; Senators Bernier, Nass, Jagler, Larson, Smith and Johnson.

Absent: (0) None. Excused: (0) None.

Moved by that Senate Bill 1011 be recommended for passage.

Ayes: (4) Senator Darling; Senators Bernier, Nass and Jagler.

Noes: (3) Senators Larson, Smith and Johnson.

PASSAGE RECOMMENDED, Ayes 4, Noes 3

Jerry Ponio Committee Clerk