### **Report From Agency**

# FINAL REPORT CLEARINGHOUSE RULE 20-070 CHAPTER PI 34 EDUCATOR LICENSES

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# Analysis by the Department of Public Instruction

Statutory authority: s. 115.28 (7) (c), Stats.

**Statute interpreted:** s. 115.28 (7) (c) and 115.76 (14) (a) 1., Stats.

The Department proposes to amend ch. PI 34 of the Wisconsin Administrative Code to clarify rules around the licensing of speech-language pathologists.

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The hearing notice was published in the November 23, 2020 edition of the *Wisconsin Administrative Register*. A public hearing was held on December 9, 2020.

## Summary of public comments relative to the rule and the agency's response to those comments:

No persons testified at the December 9, 2020 hearing and no written testimony was received. Therefore, no changes were made to the rule as a result of testimony.

### Changes to the analysis or the fiscal estimate:

No changes were made.

### Responses to Clearinghouse Report:

# 2. Form, Style and Placement in Administrative Code:

The changes are accepted.

## 4. Adequacy of References to Related Statutes, Rules and Forms:

The changes are accepted.

### 5. Clarity, Grammar, Punctuation and Plainness:

- a. The provision under s. PI 34.040 (2) (j) 2. was purposely written to conform the rule with language used in other sections of PI 34 with the intent that an individual may hold a valid or expired license issued by the speech and hearing examining board as a criteria for eligibility under this license. As such, no changes are needed.
- b. The changes were accepted.
- c. The changes were accepted.
- d. The use of the hyphen in the term "speech-language pathologist" is the appropriate use of the term and the department plans to revise PI 34 to appropriately recognize speech-language pathologists. However, the revisions under PI 34.028 (2)

(e) to recognize speech-language pathologists are proposed under a separate rule, Clearinghouse Rule 20-082, relating revisions to licensing of pupil services professionals. As such, no further changes are needed.	ng to