



State of Wisconsin
2019 - 2020 LEGISLATURE

LRBa0602/1
FFK:amn

**SENATE AMENDMENT 1,
TO SENATE BILL 347**

October 8, 2019 - Offered by Senator PETROWSKI.

- 1 At the locations indicated, amend the bill as follows:
- 2 **1.** Page 1, line 4: after “POLICY” insert “AND INSTRUCTIONAL PROGRAM”.
- 3 **2.** Page 1, line 5: delete “prepare,” and substitute “develop,”.
- 4 **3.** Page 2, line 1: delete the material beginning with “and develop” and ending
5 with “curriculum” on line 4.
- 6 **4.** Page 2, line 4: after that line insert:
- 7 “(ag) By July 1, 2020, develop and make available to each school district an
8 instructional program appropriate for pupils in kindergarten to grade 6 that
9 includes the instruction required under s. 118.018 (2). The state superintendent
10 shall incorporate the instructional program into its model health problems education
11 curriculum.
- 12 (am) In developing the model policy under par. (a) and the instructional
13 program under par. (ag), consult with state and local experts in child sexual abuse

1 prevention education, including the Wisconsin Coalition Against Sexual Assault,
2 Inc.”.

3 **5.** Page 2, line 5: delete “families,” and substitute “families and other state and
4 local experts in child abuse prevention education, including the Wisconsin Coalition
5 Against Sexual Assault, Inc.,”.

6 **6.** Page 2, line 13: delete “or develop” and substitute “or, in consultation with
7 state and local experts in child abuse prevention education, including the Wisconsin
8 Coalition Against Sexual Assault, Inc., develop”.

9 **7.** Page 2, line 17: delete “evidence-based” and substitute
10 “evidence-informed”.

11 **8.** Page 2, line 19: delete the material beginning with that line and ending with
12 page 3, line 2, and substitute:

13 “(b) An age-appropriate curriculum on child sexual abuse prevention that
14 includes instruction on all of the following:

- 15 1. Age-appropriate facts about sexual abuse.
- 16 2. Anatomically correct terms for body parts.
- 17 3. How to say no and reject unwanted advances.
- 18 4. How to set and respect personal boundaries.
- 19 5. Differences between public and private parts of the body.
- 20 7. Autonomy over decision-making related to the body, empowerment, and
21 developing assertiveness skills.
- 22 8. How to distinguish between safe and unsafe touch and between secrets and
23 surprises.
- 24 9. How to identify trustworthy adults.

