



State of Wisconsin  
2021 - 2022 LEGISLATURE

LRBa0909/1  
KRP:wlj&emw

**ASSEMBLY AMENDMENT 1,  
TO ASSEMBLY BILL 446**

October 20, 2021 – Offered by Representative KITCHENS.

- 1           At the locations indicated, amend the bill as follows:
- 2           **1.** Page 5, line 4: delete “screening”.
- 3           **2.** Page 6, line 1: delete “**screening**”.
- 4           **3.** Page 6, line 4: delete that line and substitute “screening assessment or
- 5           diagnostic”.
- 6           **4.** Page 6, line 5: delete “screening”.
- 7           **5.** Page 6, line 5: after that line insert:
- 8           “(am) “Diagnostic assessment” means a tool that includes all of the following:
- 9           1. An assessment that evaluates a pupil’s skill in the areas listed in par. (n) 1.
- 10          to 5., rapid naming, phonological awareness, word recognition, spelling, vocabulary,
- 11          listening comprehension, and, when developmentally appropriate for the pupil, oral
- 12          reading fluency and reading comprehension.

1           2. An opportunity for a pupil’s parent to complete a family history survey to  
2 provide additional information about learning difficulties in the pupil’s family.”.

3           **6.** Page 6, line 19: delete “screening”.

4           **7.** Page 7, line 3: delete lines 3 and 4.

5           **8.** Page 7, line 5: delete “any” and substitute “all”.

6           **9.** Page 7, line 14: delete the material beginning with that line and ending with  
7 page 8, line 5.

8           **10.** Page 8, line 7: delete “screening”.

9           **11.** Page 8, line 8: delete the material beginning with “level 1” and ending with  
10 “level 2 screening” on line 9 and substitute “or diagnostic”.

11          **12.** Page 8, line 14: delete that line.

12          **13.** Page 8, line 16: after that line insert:

13          “6. Oral vocabulary.”.

14          **14.** Page 9, line 3: delete “SCREENINGS” and substitute “ASSESSMENTS”.

15          **15.** Page 9, line 17: delete the material beginning with that line and ending  
16 with page 10, line 5, and substitute:

17          “(bm) *Diagnostic assessment.* Assess a pupil using a diagnostic assessment as  
18 follows:

19           1. No later than the 2nd Friday of November if a universal screening  
20 assessment administered under par. (a) 1. indicates that the pupil is at-risk.

21           2. Within 10 days after a universal screening assessment is administered  
22 under par. (a) 2. if the universal screening assessment indicates that the pupil is  
23 at-risk.

1           3. Within 20 days after a teacher or parent who suspects that the pupil has  
2 characteristics of dyslexia submits a request for a diagnostic assessment.”.

3           **16.** Page 10, line 6: delete “*screening*”.

4           **17.** Page 10, line 7: delete “*screening*”.

5           **18.** Page 10, line 8: delete “*Screening*” and substitute “*Assessment*”.

6           **19.** Page 10, line 10: delete “*screening*”.

7           **20.** Page 10, line 11: delete “*screening*”.

8           **21.** Page 10, line 12: delete “*screening*”.

9           **22.** Page 10, line 14: after “parent” insert “in the native language of the pupil’s  
10 parent”.

11          **23.** Page 10, line 15: delete “*screening*”.

12          **24.** Page 10, line 17: delete “*screening*”.

13          **25.** Page 10, line 18: delete “*screening*”.

14          **26.** Page 10, line 20: delete “*screening*”.

15          **27.** Page 10, line 23: delete “*screening*”.

16          **28.** Page 10, line 24: delete “level 2 screening assessment” and substitute  
17 “diagnostic assessment”.

18          **29.** Page 11, line 2: delete “level 2 screening assessment” and substitute  
19 “diagnostic assessment”.

20          **30.** Page 11, line 6: delete “level 1 or level 2 screening assessment” and  
21 substitute “diagnostic assessment”.

22          **31.** Page 11, line 9: delete “, intensive interventions,”.

1           **32.** Page 11, line 16: delete “a level 1 screening assessment” and substitute  
2 “diagnostic assessment”.

3           **33.** Page 11, line 22: delete “screening”.

4           **34.** Page 12, line 1: delete the material beginning with “If” and ending with  
5 “a description” on line 2 and substitute “A description”.

6           **35.** Page 12, line 4: delete lines 4 to 7.

7           **36.** Page 12, line 15: delete “or intensive interventions”.

8           **37.** Page 12, line 22: delete “or intensive interventions”.

9           **38.** Page 12, line 23: delete “12 weeks” and substitute “10 weeks”.

10          **39.** Page 12, line 24: after that line insert:

11           “(am) *Deadlines for plan creation.* If a school board or operator of an  
12 independent charter school is required to create a personal reading plan for a pupil  
13 under par. (a) 1., the school board or operator shall prepare the personal reading plan  
14 as follows:

15           1. If the pupil is identified as at-risk based on a universal screening assessment  
16 administered under sub. (3) (a) 1. or based on a diagnostic assessment administered  
17 under sub. (3) (bm) 1., no later than the 2nd Friday of November.

18           2. If the pupil is identified as at-risk based on a universal screening assessment  
19 administered under sub. (3) (a) 2. or based on a diagnostic assessment administered  
20 under sub. (3) (bm) 2., within 10 days after the applicable screening assessment is  
21 administered.”.

22          **40.** Page 13, line 2: delete “sub. (3) (b) or (c)” and substitute “par. (a) 3.”.

23          **41.** Page 13, line 13: delete “screening”.

- 1           **42.** Page 13, line 15: delete “and intensive interventions”.
- 2           **43.** Page 13, line 19: delete “and intensive interventions”.
- 3           **44.** Page 13, line 21: delete “intensive interventions and”.
- 4           **45.** Page 13, line 22: delete “and intensive interventions”.
- 5           **46.** Page 14, line 3: delete “SCREENING” and substitute “ASSESSMENT”.
- 6           **47.** Page 14, line 11: delete the material beginning with “level” and ending  
7 with “assessment” on line 12 and substitute “diagnostic assessment”.
- 8           **48.** Page 14, line 13: delete lines 13 and 14.
- 9           **49.** Page 14, line 15: delete “screening”.
- 10          **50.** Page 14, line 18: delete “or intensive interventions”.
- 11          **51.** Page 14, line 21: delete “or intensive interventions”.
- 12          **52.** Page 14, line 23: delete “*screening*”.
- 13          **53.** Page 15, line 5: delete lines 5 and 6 and substitute:  
14 “cm. Diagnostic assessments.”.
- 15          **54.** Page 15, line 7: delete “screening”.
- 16          **55.** Page 15, line 9: delete “screening”.
- 17          **56.** Page 15, line 12: after that line insert:  
18            “3. The department may include a universal screening assessment on the list  
19 under subd. 1. b. and may include a diagnostic assessment on the list under subd.  
20 1. cm. only if the assessment meets all of the following criteria:  
21            a. The assessment is aligned with the model academic standards in reading and  
22 language arts, including foundational reading skills.

